

تم تحميل هذا الملف من موقع المناهج السعودية



مهارات منهج Top goal 1 للفصول الثلاثة

موقع المناهج ← المناهج السعودية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-01-25 05:49:04

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

حلول الوحدة الرابعة منهج goal top قسم النشاط

1

حلول الوحدة الرابعة منهج goal top قسم الطالب

2

نماذج اختبار نهائي أستماع مع الإجابة

3

اختبارات Goal Top النهائية مع الإجابات

4

تقييم الوحدة الخامسة fun Outdoor مع الإجابة

5

Top Goal 1 – First Term Skills

UNIT 1 - Family Events

Talk about people in the family.

Use the Simple Present to talk about activities students do or do not do.

Introduce the use of *How often* with Adverbs of Frequency.

Use new words to identify family members.

Use formal and informal words to refer to family members.

Write a paragraph about family.

Read and understand a description of a favorite photo.

Listen to five short interviews.

UNIT 2 - Chores

Use words to talk about my routines and other people's routines.

Use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.

Ask and answer about all daily actions people do.

Use *can* to make offers and requests.

Identify and name different verbs for daily activities and using transportation.

Identify and name words to describe daily chores.

Write a paragraph about family routine.

Read texts about family routines.

Listen to people talk about their routines.

Top Goal 1 – Second Term Skills

UNIT 3 – Stories

talk about actions.

Ask about things people did.

Use the Simple Past in affirmative and negative sentences.

Use the Simple Past in questions and short answers.

Recognize and understand when to double the final consonant when *-ed* is added to the Simple Past form of verbs.

Read about a famous author.

Listen to a conversation about a story book.

Write a school play to be performed in class.

UNIT 4 – After-School Fun

Name activities and hobbies.

Ask and answer questions about activities and hobbies.

Listen to conversations about activities and hobbies.

Use irregular verbs in affirmative, negative, and question forms in the Simple Past.

Use *and*, *but*, *so*, *because*, and *when* to show the relationship between two parts of a sentence.

Use new vocabulary to talk about free-time activities and hobbies.

Change adjectives into *-ly* adverbs and use them in sentences.

Read a blog about hobbies.

Listen to a conversation.

Write about their parents' after-school activities.

UNIT 5 – Outdoor Fun

Name things in the countryside.

Ask and answer questions about the countryside.

Listen to conversations about the countryside.

Use both verb + *to* infinitive and verb + verb-*ing*.

Use sentences with *could / couldn't*.

Identify and name words to describe the countryside and geographical features.

Read a blog about a girl's vacation.

Write a blog about a summer vacation.

Top Goal 1 – Third Term Skills

UNIT 6 – House Accidents

Name a variety of common illnesses and other related words.

Read texts about illnesses and accidents and answer questions.

Listen to conversations about illnesses, accidents, and safety.

Use the modal verbs *have to*, *must*, and *should*.

Use the indefinite pronouns: *every*, *some*, *no*, *any* + *body*, *one*, *thing*.

Identify and name words to describe illnesses and accidents.

Read an article about first-aid.

Write a school first-aid procedure.

UNIT 7 – Wildlife

Talk about and compare animals.

Read texts about animals.

Ask for information about people's favorite animals.

Create restrictive relative clauses with *who* / *that*, *which* / *that*, *where*, *when*, and *whose*.

Use the comparative and superlative of adjectives and adverbs.

Identify and name words for describing animals.

Recognize and classify nouns, adjectives, and verbs.

Write about two chosen animals.

UNIT 8 – Weather

Name the different types of weather.

Ask and answer questions about weather.

Read and understand texts about weather.

Use *be going to* for future predictions.

Identify and name words for describing the weather.

Form adjectives from nouns, e.g., *sun* / *sunny*.

Listen to an interview with a weather reporter.

Write a description of a favorite season and its weather.