

تم تحميل هذا الملف من موقع المناهج السعودية



الملف تحضير منهج can we 2 رابع والصفوف المبكرة

[موقع المناهج](#) ← [المناهج السعودية](#) ← [الصف الرابع](#) ← [لغة انجليزية](#) ← [الفصل الثالث](#)

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المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

[مراجعة عامة للمنهج قبل الإختبارات](#)

WE CAN 2



Lesson Plan Note

Unit Number	3	Date	/ / 1443 H	/ / 1443 H	/ / 1443 H	/ / 1443 H
Unit Title	Animals	Class	(1)	(2)	(3)	(4)
page reference	18 - 19	School				
Lesson Title	<i>Talk Time</i>					
<i>Performance Objectives</i>	<p>1- After watching a video SWAT talk about animals clearly.</p> <p>2- SWAT ask and answer yes / no questions correctly.</p> <p>3- After listening to the audio SWAT count from 11 to 20 without mistakes.</p> <p>4- SWAT write, pronounce and trace the letters (w - x) without mistakes.</p> <p>5- " قال تعالى " وَالْأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنْفَعٌ وَمِنْهَا تَأْكُلُونَ "</p> <p>6- KSA provides protected lands and nature reserves for animals.</p>					
<i>Targeted Language</i>	Vocabulary: pet, turtle, numbers (11 - 20)					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	<p>-- Play a game with the student.</p> <p>-- Check the homework and answer the questions.</p> <p>-- Do physical exercise.</p> <p>-- Do you like cats ?</p> <p>-- At the end of the lesson, we will be able to learn about animals.</p>					
<i>Procedure</i> <u><i>Skills and Strategies:</i></u>	<p>Listen and say. Students look at the picture. Point to the animals in the picture and ask, "What's this?" Play the CD. Students listen. Students listen to the CD again and say the sentences along.</p> <p>Act out the talks in pairs. In pairs, students practice the talks once with the CD, then again without the CD.</p> <p>Ask two people if they have a pet. Students draw a picture of their pet or write the word "NO" if they don't have a pet. Ask them, "Do you have a pet?" Students answer, "Yes, I have a ____." or, "No, I don't."</p> <p>4 Number Race Students look at page 19. Play the CD. Students listen and point in their books. repeat the numbers. Say a number and students say the animal as quickly as they can. Then say the word for the animals and the students say the number. Students play in pairs.</p>					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	Ask your friend about her pet.					



Lesson Plan Not

Lesson Plan Not						
Unit Number	3	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Animals	Class	(1)	(2)	(3)	(4)
page reference	20 - 21	School				
Lesson Title	<i>Rhythms and Sounds</i>					
<i>Performance Objectives</i>	1- After watching a video SWAT talk about animals clearly 2- After listening to the audio SWAT ask and answer questions with <i>How many ...? correctly</i> 3- After listening to the audio SWAT Count from 11 to 20 correctly 4- SWAT Write, pronounce and trace the letters (y - z) without mistakes. 5- " قال تعالى " وَالْأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنَافِعُ وَمِنْهَا تَأْكُلُونَ " 6- KSA provides protected lands and nature reserves for animals.					
<i>Targeted Language</i>	<u>Vocabulary:</u> farmer, horse, name					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	-- Play a game with the student. -- Check the homework and answer the questions. -- Do physical exercise. -- Do you have a pet? -- At the end of the lesson, we will be able to learn about animals.					
<i>Procedure</i>	<p><u>Listen and chant.</u> Students open their books and point to the farmer. Show the students the letters in PACO's name and spell out the word together. Play the CD and listen to the chant. Play the CD again. Students chant along and point to the P-A-C-O letters.</p> <p><u>Listen again and stamp the rhythm.</u> Listen to the CD again. Students stamp out the rhythm. The students can chant along while they stamp.</p> <p><u>Write PACO.</u> Students look at their books and write the name PACO in capital letters. After the students have written the word, play the chant and have everyone chant as they point to the letters.</p> <p><u>Guessing Game. How many animals?</u> Students look at the picture of the game, the numbers and animals in the box and try to match them. Play the CD. Students listen and check their answers . Play the CD again for the students to check their answers, then listen and repeat. In pairs students practice saying a number and animals. In groups students practice chanting and stamping.</p>					
<i>Skills and Strategies:</i>	-- Discussion -- Critical thinking -- Creative learning -- Active learning -- Brainstorming -- Concept map -- Role playing -- Gestures -- Others:.....					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	Chant the PACO chant.					

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Lesson Plan Note

Lesson Plan Note						
Unit Number	3	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Animals	Class	(1)	(2)	(3)	(4)
page reference	22 - 23	School				
Lesson Title	Words					
Performance Objectives	<p>1- After listening to the audio SWAT say the names of animals clearly..</p> <p>2- After watching a video SWAT make the sounds of animals clearly..</p> <p>3- SWAT treat the animals kindly قال تعالى " وَالْأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنَافِعُ وَمِنْهَا تَأْكُلُونَ "</p> <p>4- KSA provides protected lands and nature reserves for animals.</p>					
Targeted Language	Vocabulary: Duck, cat, bird, fish, mouse, cow, horse, sheep, chicken					
Teaching Aids	Power point, projector, books, pictures, videos and audio, interactive board					
Warm Up	<p>-- Play a game with the student.</p> <p>-- Check the homework and answer the questions.</p> <p>-- Do physical exercise.</p> <p>-- Chanting the PACO chant</p> <p>-- At the end of the lesson, we will be able to learn about animals.</p>					
Procedure	<p>Listen and chant. Students open their books and point to the farmer. Show the students the letters in PACO's name and spell out the word together. Play the CD and listen to the chant. Play the CD again. Students chant along and point to the P-A-C-O letters.</p> <p>Listen again and stamp the rhythm. Listen to the CD again. Students stamp out the rhythm. The students can chant along while they stamp.</p> <p>Write PACO. Students look at their books and write the name PACO in capital letters. After the students have written the word, play the chant and have everyone chant as they point to the letters.</p> <p>Guessing Game. How many animals? Students look at the picture of the game, the numbers and animals in the box and try to match them. Play the CD. Students listen and check their answers . Play the CD again for the students to check their answers, then listen and repeat. In pairs students practice saying a number and animals. In groups students practice chanting and stamping</p>					
Skills and Strategies:	<p>-- Discussion</p> <p>-- Critical thinking</p> <p>-- Creative learning</p> <p>-- Active learning</p> <p>-- Brainstorming</p> <p>-- Concept map</p> <p>-- Role playing</p> <p>-- Gestures</p> <p>-- Others:.....</p> <p>.....</p>					
Assessment	work book page				Notes	
Homework	Do the homework exercises page					
Closure	Point at two shapes in the classroom					

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Lesson Plan Not

Lesson Plan Not						
Unit Number	3	Date	/ / 1443 H	/ / 1443 H	/ / 1443 H	/ / 1443 H
Unit Title	Animals	Class	(1)	(2)	(3)	(4)
page reference	24 - 25	School				
Lesson Title	Phonics					
<p><i>Performance Objectives</i></p>	<p>1- After listening to the audio SWAT make the sounds of the letters S, T, U, and V.</p> <p>2- SWAT write the letters S, T, U, and V.</p> <p>3- After listening to the audio SWAT count from 20 to 30 and back.</p> <p>4- " قال تعالى " وَالْأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنْفَعٌ وَمِنْهَا تَأْكُلُونَ "</p> <p>5- KSA provides protected lands and nature reserves for animals.</p>					
<p><i>Targeted Language</i></p>	<p><u>Vocabulary:</u> sun, tiger, umbrella, vase</p>					
<p><i>Teaching Aids</i></p>	<p>Power point, projector, books, pictures, videos and audio, interactive board</p>					
<p><i>Warm Up</i></p>	<p>-- Play a game with the student.</p> <p>-- Check the homework and answer the questions.</p> <p>-- Do physical exercise.</p> <p>-- What's the shape of the sun?</p> <p>-- At the end of the lesson, we will be able to learn about phonics.</p>					
<p><i>Procedure</i></p> <p><u>Skills and Strategies:</u></p> <p>-- Discussion</p> <p>-- Critical thinking</p> <p>-- Creative learning</p> <p>-- Active learning</p> <p>-- Brainstorming</p> <p>-- Concept map</p> <p>-- Role playing</p> <p>-- Gestures</p> <p>-- Others:.....</p> <p>.....</p>	<p><u>Listen and say.</u></p> <p>Play the CD track. The students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.</p> <p><u>Trace and copy.</u></p> <p>Demonstrate how to write the capital letter "S". Students write the letter "S". Repeat the same process for all of the capital letters on the page.</p> <p><u>Listen and write.</u></p> <p>Play the CD track. After the word "vase" is said, students write the letter for /v/, /v/ vase. Continue playing the CD track. Check the answers as a class.</p> <p><u>Listen, count and write.</u></p> <p>Students look at the numbers in the box and count up to 30. Play the CD. Students listen and repeat. Play the CD again. Students count and write the numbers between 20 and 30. Students write numbers up to 30.</p>					
<p><i>Assessment</i></p>	work book page				<p><i>Notes</i></p>	
<p><i>Homework</i></p>	Do the homework exercises page					
<p><i>Closure</i></p>	Make the sound of the letters S, T, U and V					

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Lesson Plan Note

Unit Number	4	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Days & Weather	Class	(1)	(2)	(3)	(4)
page reference	26 - 27	School				
Lesson Title	<i>Talk Time</i>					
<i>Performance Objectives</i>	1- After listening to the audio SWAT say the days of the week clearly. 2- After watching a video SWAT talk about the day they like correctly. 3- قال تعالى " وتلك الأيام نداولها بين الناس " 4- Friday is considered as a holy day to Islam.					
<i>Targeted Language</i>	Vocabulary: Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, week					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	-- Play a game with the student. -- Check the homework and answer the questions. -- Do physical exercise. -- What day do you like? -- At the end of the lesson, we will be able to learn about days.					
<i>Procedure</i> <i>Skills and Strategies:</i> -- Discussion -- Critical thinking -- Creative learning -- Active learning -- Brainstorming -- Concept map -- Role playing -- Gestures -- Others:.....	<p>Listen and say. Students look at the picture. Play the CD. Students listen.</p> <p>Practice the talk in pairs. Students practice the talks once with the CD, and again without the CD.</p> <p>Act out the talk in pairs. In pairs, Students come to the front of the class and act out the talk.</p> <p>Hot Potato Game. Students look at page 27 and listen to the CD. Students practice the days of the week. Once the students have practiced the days of the week, play the CD again and have them listen to the way the students on the CD talk about what day they really like. Then, try playing the game that way.</p>					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	What day do you like?					

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Lesson Plan Not

Lesson Plan Not						
Unit Number	4	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Days & Weather	Class	(1)	(2)	(3)	(4)
page reference	28 - 29	School				
Lesson Title	<i>Rhythms and Sounds</i>					
<i>Performance Objectives</i>	1- After listening to the audio SWAT say the days of the week correctly 2- After watching a video SWAT chant the Days of the Week chant clearly 3- قال تعالى " وتلك الأيام نداولها بين الناس " 4- Friday is considered as a holy day to Islam.					
<i>Targeted language</i>	Vocabulary: Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, week					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	-- Play a game with the student. -- Check the homework and answer the questions. -- Do physical exercise. -- What day do you like? -- At the end of the lesson, we will be able to learn about days.					
<i>Procedure</i> <i>Skills and Strategies:</i> -- Discussion -- Critical thinking -- Creative learning -- Active learning -- Brainstorming -- Concept map -- Role playing -- Gestures -- Others:.....	<p>Listen and chant. Play the CD. Students listen to the chant. Play the CD again. Students chant along. Students write the days on cards. Play the CD again. Students hold up the card/paper when they hear the day. Do this again. Students chant along.</p> <p>Listen, point, and pronounce. Students listen to the CD and point to the different days. Play the CD again. Students pronounce the days of the week along with the CD.</p> <p>Chant and Do. Students look at the picture on page 29. Play the CD. Students listen. Play the CD. The class do the motions and chant the chant. Play the CD. Students practice chanting and doing the motions.</p>					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	Chant the PACO chant.					

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Lesson Plan Note

Unit Number	4	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Days & Weather	Class	(1)	(2)	(3)	(4)
page reference	30 - 31	School				
Lesson Title	Words					
<i>Performance Objectives</i>	<p>1- After listening to the audio SWAT describe the weather clearly.</p> <p>2- After watching a video SWAT ask and answer about the weather clearly.</p> <p>3- قال تعالى " ولسليمان الريح عاصفة تجري بأمره "</p>					
<i>Targeted Language</i>	<p><u>Vocabulary:</u> sunny, rainy, cloudy, snowy, windy, weather, today</p>					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	<p>-- Play a game with the student.</p> <p>-- Check the homework and answer the questions.</p> <p>-- Do physical exercise.</p> <p>-- What day do you like?</p> <p>-- At the end of the lesson, we will be able to learn about weather.</p>					
<p><i>Procedure</i></p> <p><u>Skills and Strategies:</u></p> <p>-- Discussion</p> <p>-- Critical thinking</p> <p>-- Creative learning</p> <p>-- Active learning</p> <p>-- Brainstorming</p> <p>-- Concept map</p> <p>-- Role playing</p> <p>-- Gestures</p> <p>-- Others:.....</p> <p>.....</p>	<p>Listen and point.</p> <p>Students open their books, listen to the CD and point to the weather scenes. Play the CD again. Students point and say the words along with the CD.</p> <p>Listen, point, and pronounce.</p> <p>Play the CD. Students listen, point and pronounce the weather words along with the CD.</p> <p>Weather Chant</p> <p>Students look at page 31, listen to the chant and watch you as you point to the different suns in their book. Students chant along with the CD and do the actions. Practice the chant with the CD a few times</p>					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	what the weather is like today?					



Lesson Plan Not

Lesson Plan Not						
Unit Number	4	Date	/ / 1443 H	/ / 1443 H	/ / 1443 H	/ / 1443 H
Unit Title	Days & Weather	Class	(1)	(2)	(3)	(4)
page reference	32 - 33	School				
Lesson Title	Phonics					
Performance Objectives	1- After listening to the audio SWAT make the sounds of the letters W, X, Y, Z. 2- SWAT write the letters W, X, Y, and Z. 3- After listening to the audio SWAT count from 10 to 100 in tens. 4- " قال تعالى " وَالْأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنْفَعٌ وَمِنْهَا تَأْكُلُونَ 5- KSA provides protected lands and nature reserves for animals.					
Targeted Language	Vocabulary: wolf, fox, yard, zebra, ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred					
Teaching Aids	Power point, projector, books, pictures, videos and audio, interactive board					
Warm Up	-- Play a game with the student. -- Check the homework and answer the questions. -- Do physical exercise. -- Chanting the <i>Weather</i> chant. -- At the end of the lesson, we will be able to learn about phonics.					
Procedure <u>Skills and Strategies:</u> -- Discussion -- Critical thinking -- Creative learning -- Active learning -- Brainstorming -- Concept map -- Role playing -- Gestures -- Others:.....	<p>Listen and say. Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.</p> <p>Trace and copy. Demonstrate how to write the capital letter "W". Students write the letter "W". Repeat the same process for all of the capital letters on the page.</p> <p>Listen and write. Play the CD. Pause the CD after the word "yard". Students write the letter for /y/, /y/ yard. Continue playing the CD.</p> <p>Listen, write and chant. Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.</p>					
Assessment	work book page				Notes	
Homework	Do the homework exercises page					
Closure	count from 10 to 100 in tens					

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Lesson Plan Note

Lesson Plan Note						
Unit Number	5	Date	/ / 1443 H	/ / 1443 H	/ / 1443 H	/ / 1443 H
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)
page reference	34 - 35	School				
Lesson Title	<i>Task Time</i>					
<i>Performance Objectives</i>	<p>1- After watching a video SWAT make conversations about themselves correctly.</p> <p>2- After listening to the audio SWAT act out talks in pairs without mistakes</p> <p>3- SWAT say how someone is feeling clearly</p> <p>4- قال رسول الله ﷺ (ليس الشديد بالصرعة إنما الشديد الذي يملك نفسه عند الغضب)</p> <p>5- KSA provides entertainment programs to increase the tourism and make the people happy.</p>					
<i>Targeted Language</i>	<u>Vocabulary:</u> Scared, sad, thirsty, hungry, happy, angry					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	<p>-- Play a game with the student.</p> <p>-- Check the homework and answer the questions.</p> <p>-- Do physical exercise.</p> <p>-- Do you like ice cream ?</p> <p>-- At the end of the lesson, we will be able to learn about feelings.</p>					
<i>Procedure</i>	<p><u>Listen and say.</u> Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.</p>					
<u><i>Skills and Strategies:</i></u>	<p>-- Discussion</p> <p>-- Critical thinking</p> <p>-- Creative learning</p> <p>-- Active learning</p> <p>-- Brainstorming</p> <p>-- Concept map</p> <p>-- Role playing</p> <p>-- Gestures</p> <p>-- Others:.....</p> <p>.....</p>					
	<p><u>Trace and copy.</u> Demonstrate how to write the capital letter "W". Students write the letter "W". Repeat the same process for all of the capital letters on the page.</p>					
	<p><u>Listen and write.</u> Play the CD. Pause the CD after the word "yard". Students pronounce the vocabularies. Continue playing the CD.</p>					
	<p><u>Listen, write and chant.</u> Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.</p>					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	What 's the matter?					

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Lesson Plan Not

Lesson Plan Not						
Unit Number	5	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)
page reference	36 - 37	School				
Lesson Title	<i>Rhythms and Sounds</i>					
<i>Performance Objectives</i>	1- After listening to the audio SWAT make conversations about themselves <i>correctly</i> . 2- SWAT act out talks in pairs 3- After watching a video SWAT ask and answer questions clearly 4- Be happy with what you have.					
<i>Targeted Language</i>	Vocabulary: Scared, sad, thirsty, hungry, happy, angry					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	-- Play a game with the student. -- Check the homework and answer the questions. -- Do physical exercise. -- Are you hungry? -- At the end of the lesson, we will be able to learn about feelings.					
<i>Procedure</i> <u><i>Skills and Strategies:</i></u> -- Discussion -- Critical thinking -- Creative learning -- Active learning -- Brainstorming -- Concept map -- Role playing -- Gestures -- Others:.....	<p><i>Listen and say.</i> Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.</p> <p><i>Trace and copy.</i> Demonstrate how to write the capital letter "W". Students write the letter "W". Repeat the same process for all of the capital letters on the page.</p> <p><i>Listen and write.</i> Play the CD. Pause the CD after the word "yard". Students pronounce the vocabularies. Continue playing the CD.</p> <p><i>Listen, write and chant.</i> Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.</p>					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	Chant the PACO chant.					

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Lesson Plan Note

Lesson Plan Note						
Unit Number	5	Date	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 H
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)
page reference	38 - 39	School				
Lesson Title	Words					
<p><i>Performance Objectives</i></p>	<p>1- After listening to the audio SWAT make conversations using possessives clearly.</p> <p>2- SWAT act out talks in pairs without mistakes.</p> <p>3- After watching the flashcards SWAT say where something is using "in" and "on" clearly.</p> <p>4- After watching a video SWAT talk and ask about clothes using "these" or "those" clearly</p>					
<p><i>Targeted Language</i></p>	<p><u>Vocabulary:</u> These, those, skirts, glasses, trousers, caps, T-shirt, shoes, new, on, in, sock, ring, box, bed</p>					
<p><i>Teaching Aids</i></p>	Power point, projector, books, pictures, videos and audio, interactive board					
<p><i>Warm Up</i></p>	<p>-- Play a game with the student.</p> <p>-- Check the homework and answer the questions.</p> <p>-- Do physical exercise.</p> <p>-- What do you wear on your feet?</p> <p>-- At the end of the lesson, we will be able to learn about plural nouns.</p>					
<p><i>Procedure</i></p> <p><u>Skills and Strategies:</u></p> <p>-- Discussion</p> <p>-- Critical thinking</p> <p>-- Creative learning</p> <p>-- Active learning</p> <p>-- Brainstorming</p> <p>-- Concept map</p> <p>-- Role playing</p> <p>-- Gestures</p> <p>-- Others:.....</p> <p>.....</p>	<p>Listen and say.</p> <p>Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.</p> <p>Listen and say.</p> <p>Play the CD. Pause the CD after the word "yard". Students pronounce the vocabularies. Continue playing the CD.</p> <p>Listen, write and chant.</p> <p>Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.</p>					
<p><i>Assessment</i></p>	work book page				<p><i>Notes</i></p>	
<p><i>Homework</i></p>	Do the homework exercises page					
<p><i>Closure</i></p>	Point at two shapes in the classroom					

WE CAN 2



Lesson Plan Not

Lesson Plan Not						
Unit Number	5	Date	/ / 1443 H	/ / 1443 H	/ / 1443 H	/ / 1443 H
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)
page reference	40 - 41	School				
Lesson Title	<i>Phonics</i>					
<i>Performance Objectives</i>	1- After listening to the audio SWAT listen and pronounce the vocabs clearly. 2- After listening to the audio SWAT recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e clearly 3- SWAT recognize and match sounds to letters correctly					
<i>Targeted Language</i>	<u>Vocabulary:</u> Tap, cap, tape, save, rice, rope, rose, tub, tube					
<i>Teaching Aids</i>	Power point, projector, books, pictures, videos and audio, interactive board					
<i>Warm Up</i>	-- Play a game with the student. -- Check the homework and answer the questions. -- Do physical exercise. -- What's the shape of the sun? -- At the end of the lesson, we will be able to learn about long and short vowels.					
<i>Procedure</i>	<p><u>Listen and say.</u> Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.</p> <p><u>Listen and Circle.</u> Play the CD. Pause the CD after the word "yard". Students pronounce the vocabularies. Continue playing the CD. Answer the questions.</p> <p><u>Listen and check.</u> Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.</p>					
<u><i>Skills and Strategies:</i></u>	-- Discussion -- Critical thinking -- Creative learning -- Active learning -- Brainstorming -- Concept map -- Role playing -- Gestures -- Others:.....					
<i>Assessment</i>	work book page				<i>Notes</i>	
<i>Homework</i>	Do the homework exercises page					
<i>Closure</i>	Make the sound of the letters S, T, U and V					