تم تحميل هذا الملف من موقع المناهج السعودية



الملف تحضير منهج 2 can we رابع والصفوف المبكرة

موقع المناهج ← المناهج السعودية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث

الملف تحضير منهج 2 can we رابع والصفوف المبكرة

موقع المناهج ← المناهج السعودية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

مراجعة عامة للمنهج قبل الإختبارات

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		Pes	son Flan Note					
Unit Number	3	Pate	/ /1443 H	/ /1443 H	/ /1443 H	/ /1443 Н		
Unit Title	Animals	Class	(1)	(2)	(3)	(4)		
page reference	18 - 19	Sehoo1						
Lesson Title	Talk Time							
Performance Objectives	 After watching a video SWAT talk about animals clearly. SWAT ask and answer yes / no questions correctly. After listening to the audio SWAT count from 11 to 20 without mistakes. SWAT write, pronounce and trace the letters (w - x) without mistakes. 							
almana	مِنْهَا تَأْكُلُونَ " -5 6- KSA provid					als.		
a alpham	Vocabulary:	net ti	urtle, number	s (11 - 20)				
Targeted Sanguage		<u> </u>						
Teaching Aids	Power point, pi board	rojector,	books, pictur	es, videos ar	nd audio, inter	active		
Warm Up	 Play a game with the student. Check the homework and answer the questions. Do physical exercise. Do you like cats? At the end of the lesson, we will be able to learn about animals. 							
Procedure Skills and Strategies: Discussion	Listen and say. Students look a this?" Play the sentences along	CD. Stude			•			
Critical thinking Creative learning	Act out the talk In pairs, studen			e with the CD), then again wi	thout the CD.		
Active learning Brainstorming Concept map	Ask two people Students draw of pet. Ask them, " I don't."	a picture o	of their pet or		•			
Role playing Gestures Others:	4 Number Race Students look at page 19. Play the CD. Students listen and point in their books. repeat the numbers. Say a number and students say the animal as quickly as they can. Then say the word for the animals and the students say the number. Students play in pairs.							
Assessment	work book page Rotes							
Homework	Do the homew		rises nage					
Closure	Ask your friend about her pet.							



		Les	son Flan Not							
Unit Number	3	Pate	/ /1443 Н	/ /144.	3 Н / /1443 Н	/ /1443 Н				
Unit Title	Animals	Class	(1)	(2)	(3)	(4)				
page reference	20 - 21	School								
Lesson Title		Rhythms and Sounds								
Performance Objectives	2- After listen many? corred 3- After listen 4- SWAT Wri mistakes. 5- " رَمِنْهَا تَأْكُلُونَ	1- After watching a video SWAT talk about animals clearly 2- After listening to the audio SWAT ask and answer questions with How many? correctly 3- After listening to the audio SWAT Count from 11 to 20 correctly 4- SWAT Write, pronounce and trace the letters (y - z) without mistakes. 5- " وَالأَنْعَامُ خَلْقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنَافِعُ وَمِنْهَا تَأْكُلُونَ								
almana	6- KSA provide	es protec	ted lands and	l nature r	eserves for anim	als.				
1 1 1 2 2 2 2	761: 11									
Targeted Sanguage	Vocabulary:	farn	ner, horse, no	ime						
Teaching Æids	Power point, pr board	ojector,	books, pictur	res, videos	and audio, inter	ractive				
Warm Up	Check the ho Do physical o Do you have	 Play a game with the student. Check the homework and answer the questions. Do physical exercise. Do you have a pet? At the end of the lesson, we will be able to learn about animals. 								
Procedure Skills and Strategies: Discussion	letters in PACO	their boo s name an	id spell out the	e word tog	rmer. Show the ether. Play the CD ong and point to	and listen to				
Critical thinking Creative learning	Listen again and Listen to the C along while they	D again. S	•	o out the r	hythm. The stude	nts can chant				
 Active learning Brainstorming Concept map Role playing		ve writte			PACO in capital land and have every					
Gestures Others:	Guessing Game. How many animals? Students look at the picture of the game, the numbers and animals in the box and try to match them. Play the CD. Students listen and check their answers. Play the CD again for the students to check their answers, then listen and repeat. In pairs students practice saying a number and animals. In groups students practice									
<i>∞</i> 7	chanting and sta				CT ²					
Assessment	work book page				Note	s				
Homework	Do the homewo	rk exerc	ises page							
Closure	Chant the PAC	O chant.								



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Unit Number	3	Pate	/ /1443 Н	/ /1443 :	Н / /1443 Н	/ /1443 Н			
Unit Title	Animals	Class	(1)	(2)	(3)	(4)			
page reference	22 - 23	School School							
Lesson Title	Words								
Performance Objectives	 1- After listening to the audio SWAT say the names of animals clearly 2- After watching a video SWAT make the sounds of animals clearly 3- SWAT treat the animals kindly قال تعالى " وَالأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنَافِعُ 4- KSA provides protected lands and nature reserves for animals. 								
Targeted language	Vocabulary:	Duck, c	at, bird, fish	, mouse, coi	v, horse, sheep	, chicken			
Teaching Aids	n).com/sa			•	and audio, inter				
Warm Up	Play a game Check the h Do physical Chanting th	Play a game with the student Check the homework and answer the questions Do physical exercise Chanting the PACO chant At the end of the lesson, we will be able to learn about animals.							
Procedure Skills and Strategies: Discussion	Students open letters in PAC listen to the ch	Listen and chant. Students open their books and point to the farmer. Show the students the letters in PACO's name and spell out the word together. Play the CD and listen to the chant. Play the CD again. Students chant along and point to the P-A-C-O letters.							
Critical thinking Creative learning Active learning	Listen again an Listen to the C chant along wh	CD again.	Students sto	amp out the	rhythm. The s	tudents can			
Brainstorming Concept map Role playing Gestures		. After t	he students	have writte	d write the na n the word, plo tters.				
Others:	Guessina Game	How mo	inv animals?						
	Students look at the picture of the game, the numbers and animals in the box and try to match them. Play the CD. Students listen and check their answers . Play the CD again for the students to check their answers, then listen and repeat. In pairs students practice saying a number and animals. In groups students practice chanting and stamping								
Assessment	work book page	 2			Notes	,			
Homework	Do the homewo		rises nane						
Closure	Point at two sh	iapes in t	ne ciassroom						



		Le	sson Flan Not						
Unit Number	3	Date	/ /1443 H	/ /1443 Э	(/ /1443 Н	/ /1443 Н			
Unit Title	Animals	Class	(1)	(2)	(3)	(4)			
page reference	24 - 25	School							
Lesson Title			Ph	onics					
Performance Objectives	1- After listening to the audio SWAT make the sounds of the letters S, T, U, and V. 2- SWAT write the letters S, T, U, and V. 3- After listening to the audio SWAT count from 20 to 30 and back. 4- " قال تعالى " وَالأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنَافِعُ وَمِنْهَا تَأْكُلُونَ " - SKSA provides protected lands and nature reserves for animals.								
Targeted Tanguage	<u>Vocabulary:</u>	cun tion	a umbaalla va	10					
Teaching Aids	Power point, pr board		r, umbrella, vas books, pictur		nd audio, inter	active			
Warm Up	Check the ho Do physical o What's the	Play a game with the student Check the homework and answer the questions Do physical exercise What's the shape of the sun? At the end of the lesson, we will be able to learn about phonics.							
Procedure Skills and Strategies: - Discussion	Play the CD tro Go over the le Students point	Listen and say. Play the CD track. The students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.							
Critical thinking Creative learning Active learning Brainstorming Concept map Role playing	Demonstrate has "S". Repeat the	Trace and copy. Demonstrate how to write the capital letter "S". Students write the letter "S". Repeat the same process for all of the capital letters on the page. Listen and write. Play the CD track. After the word "vase" is said, students write the letter							
Gestures	class.			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	oneon me				
Others:	Listen, count and write. Students look at the numbers in the box and count up to 30. Play the CD. Students listen and repeat. Play the CD again. Students count and write the numbers between 20 and 30. Students write numbers up to 30.								
Assessment	work book page				Notes				
Homework	Do the homewo		cises nage						
Closure				Lland					
Ulosure	Make the sound	a ot the	ietters 5, 1,	U ana					

		Les	son Flan Note						
Unit Number	4	Pate	/ /1443 Н	/ /144	13 H	/ /1443 Н	/ /1443 Н		
Unit Title	Days & Weather	Class	(1)	(2)		(3)	(4)		
page reference	26 - 27	School							
Lesson Title		Talk Time							
Performance Objectives	2- After watch correctly. 3- "اولها بين الناس	1- After listening to the audio SWAT say the days of the week clearly. 2- After watching a video SWAT talk about the day they like correctly. 3- "قال تعالى " وتلك الأيام نداولها بين الناس" قال تعالى " وتلك الأيام نداولها بين الناس" 4- Friday is considered as a holy day to Islam.							
Targeted Sanguage	<u>Vocabulary:</u> Friday, week	Saturdo	ay, Sunday, Mo	nday, Tue	sday	, Wednesday, `	Thursday,		
Teaching Rids	Power point, pr board	Power point, projector, books, pictures, videos and audio, interactive							
Warm Up	Check the ho Do physical e What day d	Play a game with the student Check the homework and answer the questions Do physical exercise What day do you like? At the end of the lesson, we will be able to learn about days.							
Procedure Skills and Strategies:	Listen and say. Students look at the picture. Play the CD. Students listen.								
Discussion	Practice the t	alk in po	airs.						
Critical thinking	Students prac	•		with the	c CD	and again v	vithout the		
	CD.					, and again t	······		
Creative learning	CD.								
Active learning		11. 1							
Brainstorming	Act out the to	•							
Concept map	In pairs, Stud	ents cor	ne to the fro	ont of th	e cla	ass and act o	ut the talk.		
Role playing	Hot Potato Go	ime.							
Gestures	Students look	kat page	27 and list	en to the	c CD	. Students p	ractice the		
Others:	days of the w week, play the	eek. On	ce the stude	nts have	e pro	acticed the o	days of the		
	on the CD tall		what day th	ey really	/ like	e. Then, try	playing the		
	game that way.								
Assessment	work book page	2				Notes	,		
Homework	Do the homewo	rk exerc	ises page						
Closure	What day do yo								

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Unit Number	4	Pate	/ /1443 H	/ /1443	Н / /1443 Н	/ /1443 Н		
Unit Title	Days & Weather	Class	(1)	(2)	(3)	(4)		
page reference	28 - 29	School						
Lesson Title			Rhythms	and Sound	<u>ls</u>			
Performance Objectives	1- After listening to the audio SWAT say the days of the week correctly 2- After watching a video SWAT chant the Days of the Week chant clearly 3- "قال تعالى " وتلك الأيام نداولها بين الناس" 4- Friday is considered as a holy day to Islam.							
Targeted language	Vocabulary: Thursday, Frida	y, week			uesday, Wednesd	•		
Teaching Aids	Power point, pr board	ojector, l	books, pictur	es, videos	and audio, inter	ractive		
Warm Up	 Play a game with the student. Check the homework and answer the questions. Do physical exercise. What day do you like? At the end of the lesson, we will be able to learn about days. 							
Procedure	Listen and chant. Play the CD. Students listen to the chant. Play the CD again.							
Skills and Strategies:	•				e days on car	•		
					•	·		
Discussion Critical thinking	_		•		/paper when [.] long.	They heur		
 Creative learning Active learning Brainstorming Concept map Role playing	Listen, point, and pronounce. Students listen to the CD and point to the different days. Play the CD again. Students pronounce the days of the week along with the CD.							
Gestures Others:	Chant and Do. Students look at the picture on page 29. Play the CD. Students listen. Play the CD. The class do the motions and chant the chant. Play the CD. Students practice chanting and doing the motions.							
Assessment	work book page	•			No to	5		
Homework	· · · · ·		icae naaa		O (O D O S			
	Do the homewo		ises page					
Closure	Chant the PAC	U chant.						

Touching Tile Days & Weather Class 1- After listening to the audio SWAT describe the weather clearly. 2- After watching a video SWAT ask and answer about the weather clearly. 3- " والسليمان الريح عاصفة تجري بأمره" Touching Tide Touching Tide Touching Tide Power point, projector, books, pictures, videos and audio, interactive board Play a game with the student Check the homework and answer the questions Do physical exercise What day do you like? At the end of the lesson, we will be able to learn about weather. Frecodure Listen and point. Students open their books, listen to the CD and point to the weather scenes. Play the CD again. Students point and say the words along with the CD. Play the CD. Students listen, point and pronounce the weather words along with the CD. Weather Chant Weather Chant Weather Chant			Les	son Flan Note						
### 15 Trecodiare Forestiand Strategies 30 - 31 School Words	Unit Number		Date	/ /1443 Н	· · ·	, ,	/ /1443 Н			
## 1- After listening to the audio SWAT describe the weather clearly. 2- After watching a video SWAT ask and answer about the weather clearly. 3- After watching a video SWAT ask and answer about the weather clearly. 4- After watching a video SWAT ask and answer about the weather clearly. 5- Compose weather clearly. 5- Compose weather clearly. 5- Power point, projector, books, pictures, videos and audio, interactive board 6- Power point, projector, books, pictures, videos and audio, interactive board 7- Play a game with the student. 6- Check the homework and answer the questions. 7- Discussion 7- Check the homework and answer the questions. 7- Discussion 7- Concepture 8- Precodure 8- Precodure 1- Precodure 1- Precodure 1- Precodure 1- Precodure 2- Play the end of the lesson, we will be able to learn about weather. 5- Discussion 6- Conceptural 7- Active learning 8- Conceptural 9- Conceptural 1- After listening to the audio SWAT ask and answer about the weather, and answer about the weather, and answer about the weather, older the power of the description. 9- Play a game with the student. 9- Check the homework and answer the questions. 9- Discussion 9- Conceptural 1- Active learning 1- Active learning 1- Conceptural 1- Conceptural 1- Active learning 1- Conceptural 1- Active learning 1- Conceptural	Unit Title		Class	(1)	(2)	(3)	(4)			
Tracking First Tracking First		30 - 31	School							
Clearly. 2- After watching a video SWAT ask and answer about the weather clearly. 3- "June 1 COM/Sa Complete Individual of Complete Indiv	Lesson Title			\mathcal{W}	ords					
Traceting Stids Power point, projector, books, pictures, videos and audio, interactive board Play a game with the student Check the homework and answer the questions Do physical exercise What day do you like? At the end of the lesson, we will be able to learn about weather. Freedure Listen and point. Students open their books, listen to the CD and point to the weather scenes. Play the CD again. Students point and say the words along with the CD. Creative learning Active learning Active learning Role playing Gestures Others:	Objectives	clearly. 2- After watching a video SWAT ask and answer about the weather clearly. 3- "قال تعالى " ولسليمان الريح عاصفة تجري بأمره "								
board Play a game with the student Check the homework and answer the questions Do physical exercise What day do you like? At the end of the lesson, we will be able to learn about weather. Procedure Listen and point. Students open their books, listen to the CD and point to the weather scenes. Play the CD again. Students point and say the words along with the CD. Creative learning Active learning Active learning Concept map Role playing Gestures Others:	Targeted Sanguage	<u>Vocabulary:</u>	Vocabulary: sunny, rainy, cloudy, snowy, windy, weather,							
Check the homework and answer the questions Do physical exercise What day do you like? At the end of the lesson, we will be able to learn about weather. Procedure	Teaching Aids	•								
Listen and point. Stills and Strategies: - Discussion - Critical thinking - Creative learning - Active learning - Role playing - Gestures - Others: - Others: - Weather Chant Students point and pronounce the weather words along with the CD and point to the different suns in their book. Students chant along with the CD and do the actions. Practice the chant with the CD a few times - Assessment Work book page - Homework Listen and point. Students open their books, listen to the CD and point to the weather words along with the CD. Students listen, point and pronounce the weather words along with the CD. Weather Chant Students look at page 31, listen to the chant and watch you as you point to the different suns in their book. Students chant along with the CD and do the actions. Practice the chant with the CD a few times	Warm Up	Check the homework and answer the questions Do physical exercise What day do you like?								
Active learning Brainstorming Concept map Role playing Gestures Others:	Skills and Strategies: Discussion	Students open their books, listen to the CD and point to the weather scenes. Play the CD again. Students point and say the words along with the								
Students look at page 31, listen to the chant and watch you as you point to the different suns in their book. Students chant along with the CD and do the actions. Practice the chant with the CD a few times **Resessment** work book page **Homework** Do the homework exercises page	 Active learning Brainstorming Concept map Role playing	Listen, point, and pronounce. Play the CD. Students listen, point and pronounce the weather words along								
Homowork Do the homework exercises page	Others:	Students look at page 31, listen to the chant and watch you as you point to the different suns in their book. Students chant along with the CD and do								
	Assessment	work book page	 2			Notes	5			
	Homework	Do the homewo	rk exerc	cises page						
	Closure									



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Unit Number	4	Pate	/ /1443 Н	/ /1443 Н	/ /1443 Н	/ /1443 Н			
Unit Title	Days & Weather	Class	(1)	(2)	(3)	(4)			
page reference	32 - 33	School							
Lesson Title		Phonics							
Performance Objectives	 After listening to the audio SWAT make the sounds of the letters W, X, Y, Z. SWAT write the letters W, X, Y, and Z. After listening to the audio SWAT count from 10 to 100 in tens. قال تعالى " وَالأَنْعَامَ خَلَقَهَا لَكُمْ فِيهَا دِفْءٌ وَمَنَافِعُ وَمِنْهَا تَأْكُونَ " KSA provides protected lands and nature reserves for animals. 								
Targeted language	Vocabulary seventy, eighty,	ninety, or	ne hundred		, thirty, forty				
Teaching Aids	Power point, pr board	ojector,	books, pictur	es, videos an	d audio, inter	active			
Warm Up	Check the ho Do physical of the Chanting the	 Play a game with the student. Check the homework and answer the questions. Do physical exercise. Chanting the Weather chant. At the end of the lesson, we will be able to learn about phonics. 							
Procedure Skills and Strategies: Discussion Critical thinking	Listen and say. Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.								
Creative learning Active learning Brainstorming	Trace and copy Demonstrate h "W". Repeat th	ow to wr	•						
Concept map Role playing Gestures	Listen and writ Play the CD. Par for /y/, /y/ yar	use the (•	Students writ	e the letter			
Others:	Listen, write and chant. Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.								
Assessment	work book page	 2			\mathcal{N}_{otes}	-			
Homowork	Do the homewo		cises page						
Closure	count from 1								

		Les	son Flan Note					
Unit Number	5	Date	/ /1443 Н	/ /1443 Н	/ /1443 Н	/ /1443 Н		
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)		
page reference	34 - 35	School						
Lesson Title	Talk Time							
Performance Objectives	correctly. 2- After listen mistakes 3- SWAT say h 4- (ينه عند الغضب 5- KSA provide	2- After listening to the audio SWAT act out talks in pairs without						
almana	Vocabulary:	Scan	ad ead thine	ty hunany ha	hhy anany			
Targeted language	921.11			ty, hungry, ha				
Teaching Aids	Power point, pr board	rojector,	books, pictur	es, videos and	d audio, interd	active		
Warm Up	Play a game with the student Check the homework and answer the questions Do physical exercise Do you like ice cream? At the end of the lesson, we will be able to learn about feelings.							
Procedure Skills and Strategies: Discussion	letter names and	Listen and say. Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.						
Critical thinking Creative learning Active learning	Trace and copy. Demonstrate ho Repeat the same		•			e letter "W".		
Brainstorming Concept map Role playing	Listen and write Play the CD. Po vocabularies. Co	ause the		e word "yard"	. Students pr	onounce the		
Gestures Others:	Listen, write and chant. Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.							
Assessment	work book page	 3			$ ilde{\mathcal{N}}$ otes			
Homework	Do the homewo		cises paae					
Closure	What 's the m		· F3-					
Soure	AVIIGI 3 IIIE II	uileis						



		Les	son Flan Not						
Unit Number	5	Pate	/ /1443 H	/ /1443 Н	/ /1443 Н	/ /1443 Н			
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)			
page reference	36 - 37	School							
Lesson Title			Rhythms	and Sounds					
Performance Objectives	 After listening to the audio SWAT make conversations about themselves correctly. SWAT act out talks in pairs After watching a video SWAT ask and answer questions clearly Be happy with what you have. 								
Targeted Sanguage	Vocabulary:	Scar	red, sad, thir	rsty, hungry,	happy, angry				
Teaching Aids	Power point, pr	ojector, l	books, pictur	es, videos an	d audio, interd	active			
اسمي كايك	3 33 1 4 2 11	with the	student						
Warm Up	Check the ho Do physical o Are you hur	Play a game with the student Check the homework and answer the questions Do physical exercise Are you hungry? At the end of the lesson, we will be able to learn about feelings.							
Trocedure Skills and Strategies: Discussion Critical thinking	Listen and say. Play the CD. Students listen and point to the pictures and words. Go over the letter names and how to say the sounds. Play the CD again. Students point to the pictures and words as they say the letter names, sounds, and picture words.								
Creative learning Active learning Brainstorming	Trace and copy Demonstrate h "W". Repeat th	ow to wri	•						
Concept map Role playing Gestures	Listen and writ Play the CD. Pa vocabularies. C	use the (Students pro	onounce the			
Others:	Listen, write and chant. Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.								
Assessment	work book page	2			\mathcal{N}_{ctes}				
Homework	Do the homewo		ises page						
Closure	Chant the PAC		٢9-						
Gjosure	Chan the FAC	o cham.							



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Unit Number	5	Date	/ /1443 Н	/ /1443		/ /1443 Н				
Unit Title	Feelings & Things	Class	(1)	(2)	(3)	(4)				
page reference	38 - 39	School								
Lesson Title		Words								
Performance Objectives	possessives cle 2- SWAT act o 3- After watch	 After listening to the audio SWAT make conversations using possessives clearly. SWAT act out talks in pairs without mistakes. After watching the flashcards SWAT say where something is using "in" and "on" clearly. 								
		•	leo SWAT tal	k and ask o	about clothes us	sina "these"				
almana		4- After watching a video SWAT talk and ask about clothes using "these" or "those" clearly								
Targeted fanguage	Vocabulary: shoes, new, on,			_	rousers, caps, 1	-shirt,				
Teaching Aids	Power point, pr board	ower point, projector, books, pictures, videos and audio, interactive								
Warm Up	Play a game with the student Check the homework and answer the questions Do physical exercise What do you wear om your feet? At the end of the lesson, we will be able to learn about plural nouns.									
Procedure Skills and Strategies: Discussion Critical thinking	the letter nam	tudents l es and ho	ow to say the	sounds. Pla	ictures and wor ay the CD again e letter names,	Students				
Creative learning	Listen and say.									
Active learning	•		CD after the	word "vard	d". Students pro	nounce the				
Brainstorming	vocabularies. C			•						
Concept map	Listen, write a	nd chant.								
Role playing	Students look	at the do	otted lines an	d count the	e lines over eac	h number.				
Gestures Others:	the rest of the	Students look at the dotted lines and count the lines over each number. Play the CD. Students listen and complete the first three numbers. Play the rest of the CD. Students chant along as they point to the numbers. Play the CD again. Students listen and repeat. In groups, students chant without the CD.								
Assessment	work book page	2			Note	5				
Homework	Do the homewo	ork exerc	cises page							
Closure	Point at two sh	apes in t	he classroom							



		Les	sson Flan Not							
Unit Number	5	Pate	/ /1443 Н		43 H	/ /1443 Н	/ /1443 Н			
Unit Title	Feelings & Things	Class	(1)	(2))	(3)	(4)			
page reference Lesson Title	40 - 41	School	<i>m</i> 6	onícs						
DESSON THE	4 461 1: 1						41			
	1- After lister	ling to tr	ne audio SWA	IIISTEN	ana	pronounce	The			
Performance	vocabs clear	ly.								
Objectives -	2- After liste	ning to t	he audio <mark>SW</mark>	AT recog	nize	and say b/p,	f/v, sh, ch,			
Objectives	th, and a/a_e,	i/i_e, o/d	o_e, u/u_e cle	early						
	3- SWAT reco			•	ers o	correctly				
		J				,				
Targeted language	3) J. I.	<u>Vocabulary:</u> Tap, cap, tape, save, rice, rope, rose, tub, tube								
almana	<u>Vocabulary:</u>	•	•	•						
Teaching Aids	Power point, pr	Power point, projector, books, pictures, videos and audio, interactive board								
36	Play a game with the student.									
	Check the homework and answer the questions Do physical exercise.									
Warm Up										
	What's the	What's the shape of the sun?								
	At the end of the lesson, we will be able to learn about long and short									
	vowels.									
Procedure	Listen and say.			1		,				
	Play the CD. St				•					
Skills and Strategies:	the letter nam		•		•	_				
Discussion	point to the pic picture words.	rures an	ia woras as ir	iey say i	ne ie	iter names, s	iounas, ana			
Critical thinking	pictule words.									
Creative learning	Listen and Circ	le.								
Active learning	Play the CD. Pa			•		•	nounce the			
Brainstorming	vocabularies. C	ontinue p	olaying the CC). Answei	r the	questions.				
Concept map	Listen and che	ck.								
Role playing	Students look	at the do	otted lines an	d count t	he li	nes over each	ı number.			
Gestures	Play the CD. St			•			•			
Others:	the rest of the			_	•	•				
	Play the CD ago		ents listen an	id repeat	. In g	groups, stude	nts chant			
	without the CD).								
Assessment	work book page	2				Notes	,			
Homework	Do the homewo	rk exerc	cises page							
Closure	Make the sound	d of the	letters S, T,	U and						
	V									