روابط مجموعات المناهج السعودية

كل ما يحتاجه الطالب في جميع الصفوف من أوراق عمل واختبارات ومذكرات, يجده هنا في الروابط التالية لأفضل مواقع المناهج السعودية:

القناة الرسمية لموقع المناهج السعودية: www.almanahj.com/sa

روابط مجموعات الواتساب

الصف الأول الابتدائي الصف الثاني الابتدائي الصف الثالث الابتدائي الصف الرابع الابتدائي الصف الخامس الابتدائي الصف السادس الابتدائي الصف الأول متوسط الصف الثانى متوسط الصف الثالث متوسط الصف الأول الثانوي الصف الثاني الثانوي العلمي الصف الثانى الثانوي الأدبي الصف الثالث الثانوي العلمي الصف الثالث الثانوي الأدبي

مجموعة أخبار التربية

روابط قنوات التلغرام

الصف الأول الصف الثاني الصف الثالث الصف الرابع الصف الخامس الصف السادس الصف الأول متوسط الصف الثاني متوسط الصف الثالث متوسط الصف الأول الثانوي الصف الثانى الثانوي الأدبي الصف الثانى الثانوي العلمي الصف الثالث الثانوي الأدبى الصف الثالث الثانوي العلمي المناهج السعودية



Kingdom Of Saudi Arabia Ministry Of Education



Educating Management Of Area

School Name.....

Class \ 4th Primary

Studding Term\ Second

Weekly Class Schedule										
Shares Days	First	Second	Third	Fourth	Fifth	Sixth	Seventh			
SUN.			7 7 7							
MON.										
TUE.										
WED.										
THR.										

Preparation Of Cet Ready (2) Studding Year 1435 / 1436 H

• 4	 _
	cher

The Principle

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General Objective of Teaching English in Primary Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.
- 2. Use the basic structures of English sentences.
- 3. Learn the core vocabulary assigned for this stage.
- 4. Listen and understand simple English language.
- 5. Express themselves orally using simple English language.
- 6. Read and understand simple written English language materials.
- 7. Write simple guided sentences in English language.
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nation ns.
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam

Class	Subject	Studding Term	Studding Year
4 th Primary	Get Ready 2	Second	1435 / 1436 H

WEAK	DATE	SUBJECT	WEAK	DATE	SUBJECT	WEAK	DATE	SUBJECT
1	5/4/1436 9/4/1436	Unit 1	7	17/5/1436 21/5/1436	Unit 4	13	8/7/1436 12/7/1436	Unit 7
2	12/4/1436 16/4/1436	Unit 1	at	24/5/1436 28/5/1436	Unit 4 1	14/5	15/7/1436 19/7/1436	Unit 7
3	19/4/1436 23/4/1436	Unit 2	9	9/6/1436 13/6/1436	Unit 5	15	22/7/1436 26/7/1436	Unit 8
4	26/4/1436 30/4/1436	Unit 2	10	16/6/1436 20/6/1436	Unit 5	16	29/7/1436 3/8/1436	Unit 8
5	3/5/1436 7/5/1436	Unit 3	11	23/6/1436 27/6/1436	Unit 6	17	6/8/1436 10/8/1436	Final test
6	10/14/1436 14/5/1436	Unit 3	12	1/6/1436 5/7/1436	Unit 6	18	13/8/1436 17/8/1436	Final test

التقويم الدراسي للعام 1435 / 1436 هـ

التاريخ الميلادي	التاريخ الهجري التاريخ الميلادي				
2014 / 8 / 2014 م	الأحد 5 / 11 / 1435هـ	بداية الدراسة للفصل الدراسي الأول			
2014/9/23م	الثلاثاء 1435/11/28هـ	إجازة اليوم الوطني			
2014/9/28م	نهاية دوام الأحد 1435/12/4هـ	بداية إجازة عيد الأضحى			
2014 /10 /12 م	الأحد 18/ 1435/12هـ	بداية الدراسة بعد أجازه عيد الأضحى			
2015 / 1 / 4	الأحد 3/13/ 1436هـ	بداية اختبار الفصل الدراسي الأول			
2015 / 1 / 15 م	نهاية دوام يوم الخميس 1436/3/24هـ	بداية إجازة منتصف العام			
2015 / 1 / 25 م	الأحد 5/ 4/ 1436هـ	بداية الدراسة للفصل الدراسي الثاني			
ر 2015 / 3 / 2015 م	نهاية دوام الخميس 28/ 5 / 1436هـ	بداية إجازة منتصف الفصل الدراسي الثاني			
2015/3/29م	الأحد 436/6/9هـ	بداية الدراسة بعد إجازة منتصف القصل الثاني			
2015/5/24م	الأحد 436/8/9هـ	بداية اختبارات الفصل الثاني			
2015 / 6 / 4	نهاية دوام الخميس 1436/8/17هـ	بداية إجازة نهاية العام			
2015 / 8 / 23 م	الأحد 8/ 11 / 1436هـ	بداية العام الدراسي 1436/ 1437 هـ			
الدراسة وأسبوعي الاختبارات)	(18) أسبوعاً + يوما واحدا (تشمل أسابيع	عدد أسابيع الدراسة للفصل الدراسي الأول			
	(18) أسبوعاً (تشمل أسابيع الدراس	عدد أسابيع الدراسة للفصل الدراسي الثاني			
مة وأيام الاختبارات)	(181) يوماً (تشمل أيام الدراس	عدد أيام الدراسة الفعلية للفصلين			
ت	(4) إجازانا	عدد الإجازات أثناء العام الدراسي			
	(12) يوماً	عدد أيام إجازة عيد الأضحى			
	(9) أيام	عدد أيام إجازة منتصف العام الدراسي			
	(9) أيام	عدد أيام إجازة منتصف الفصل الثاني			

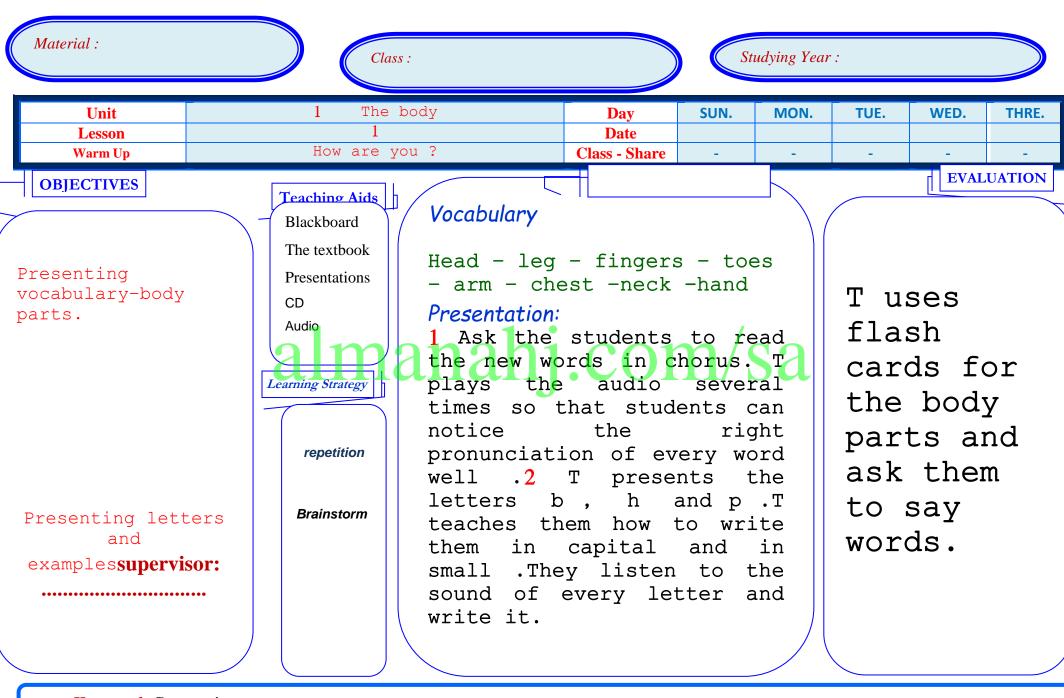
مسرد تحضير مادة اللغة الإنجليزية

التوقيع	عنوان الدرس	الحصة	الصف	التاريخ	اليوم
				/ 14 هـ	الأحد
		•	,	- \$14 / /	الاثنين
	almanah	J.CC	m/	S.14 / /	الثلاثاء
				- \$14 / /	الأربعاء
				/ 14هـ	الخميس

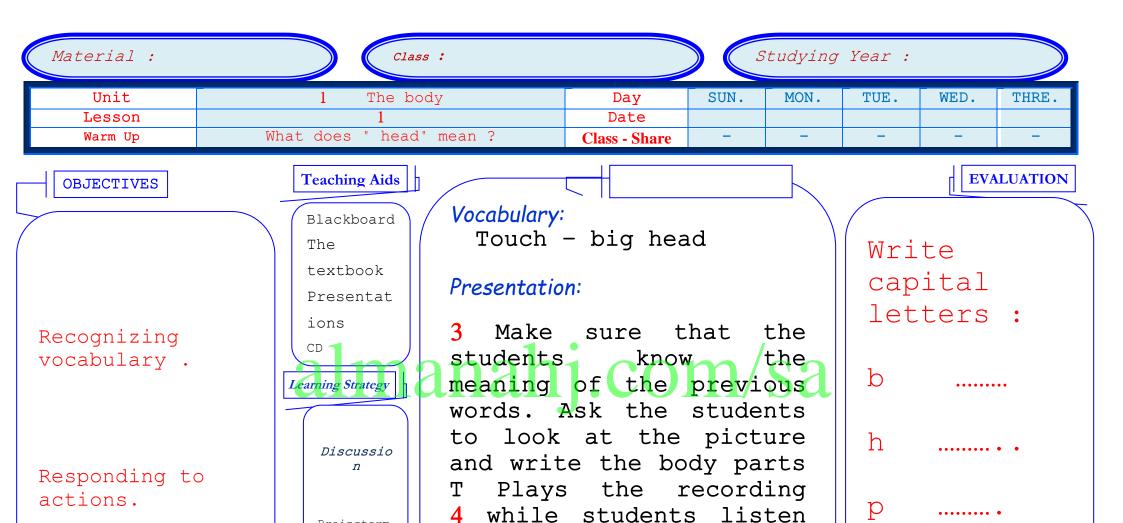
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Supervisor:

The principal



Homework: Do exercises on page



مدير المدرسة:

Brainstorm

role play

المشرف التربوى:

carefully. T asks

individual to touch head

, leg , fingers, and leg , and so on with others.

Class:

Studying Year:

Unit	1 The body	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Touch your head.	Class - Share	-	-	-	-	-

OBIECTIVES

Reading phrases

and matching .

Consolidating vocabulary and numbers.

Revising phrase.

MATERIALS

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussio

Brainstor

role play

drawing

Vocabulary:

Revise all the previously studied words.

Presentation:

1a Have the students read the phrases and try to match. They in pairs. it aives immediate feedback. 1b T covers the pictures and ask ss to say words .T Invites the students and write come their 2 Put the students answers. into small groups and give them some time 3 Ask ss to trace the letters . They write their own letters afterwards . 4 Thev listen and number the write pictures .T plays the audio several times. T motivates ss and gives immediate feedback.

EVALUATION

T asks
some more
questions
to
evaluate
their
understanding

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	2 My face	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Write the word " head " .	Class - Share	-	-	-	-	-

Presenting letters and examples

MATERIALS

Blackboard
The textbook

Presentations

CD

Audio

Learning Strategy

Listening

miming

learning.

Vocabulary:

Face - nose-eyes- ears - mouth -hair

Presentation: COM/SC

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters m , n and rp .T teaches them how to write them in capital and in small They listen

EVALUATION

Point to your :

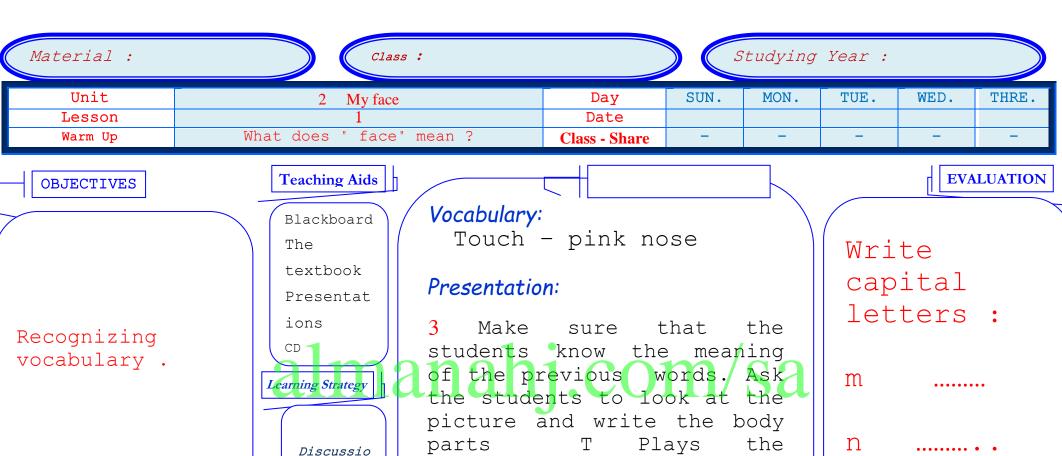
Eyes

Hair

Nose

Ears

مدير المدرسة:



Responding to actions.

I

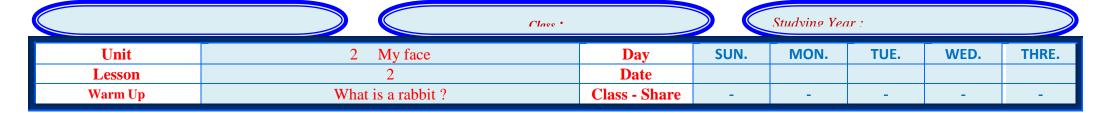
Brainstorm role play

Brainstorm

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the body parts T Plays the recording 4a while students listen carefully. T asks them to do the actions.

4b while students listen carefully. T asks an individual to touch nose, ear, eye and mouth, and so on with others.

r



Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrases.

MATERIALS

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Brainstorm

READING

drawing

Vocabulary:

Big nose -small - black - white -green - brown

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. T covers the pictures and ask ss to say words .T Invites the students to and write their come answers. Put the students into small groups and give them some time to exchange information and answers .

EVALUATION

Read the following:

1-a small
nose.

2-black hair

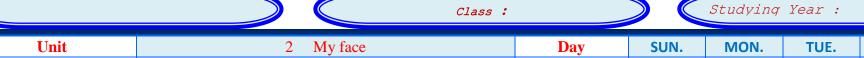
3-a big eyes

4- a big mouth

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Unit	2 My face	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	What is the meaning of "green eyes" ?	Class - Share	-	-	-	-	-

Vocabulary .
Writing m , n , r.

Consolidating vocabulary

MATERIALS

Pictures
The
textbook
Presentat
ions

Learning

Brainsto rm

Role play

tracing

Vocabulary:

mouth - nose - robot

Presentation:

3 Ask ss to trace the letters
They write their own letters
afterwards. 4 They listen and
number the right pictures. T
plays the audio several times.
T motivates ss and gives
immediate feedback and it's a
must .T asks them to write the
words individually on the
board.

EVALUATION

Write small

N

М

R

Homework: Do exercises on page



Class:

Studying Year:

Unit	Revision 1	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Who can write apple?	Class - Share	-	-	-	-	-

OBJECTIVES

Practicing vocabulary.

Speaking about the face.

Practicing letters

Teaching Aids

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Brainstorm

drawing

Vocabulary

T revises all the vocabulary of the face and body parts

Presentation:

After the warm -up, T tells ss that they are going to listen to othe 1 audio about / the vocabulary of the body parts .T pauses to let ss repeat chorus . They write individually on the board and on their books. T asks individuals draw some objects such as an eye, an arm, a head, a leq, and so on. T asks some more questions about the picture .T moves to the workbook page 54 to link object to word and to consolidate vocabulary. Thev work in small groups .Immediate feedback is a must

EVALUATION

Draw and
color :

A blue bag

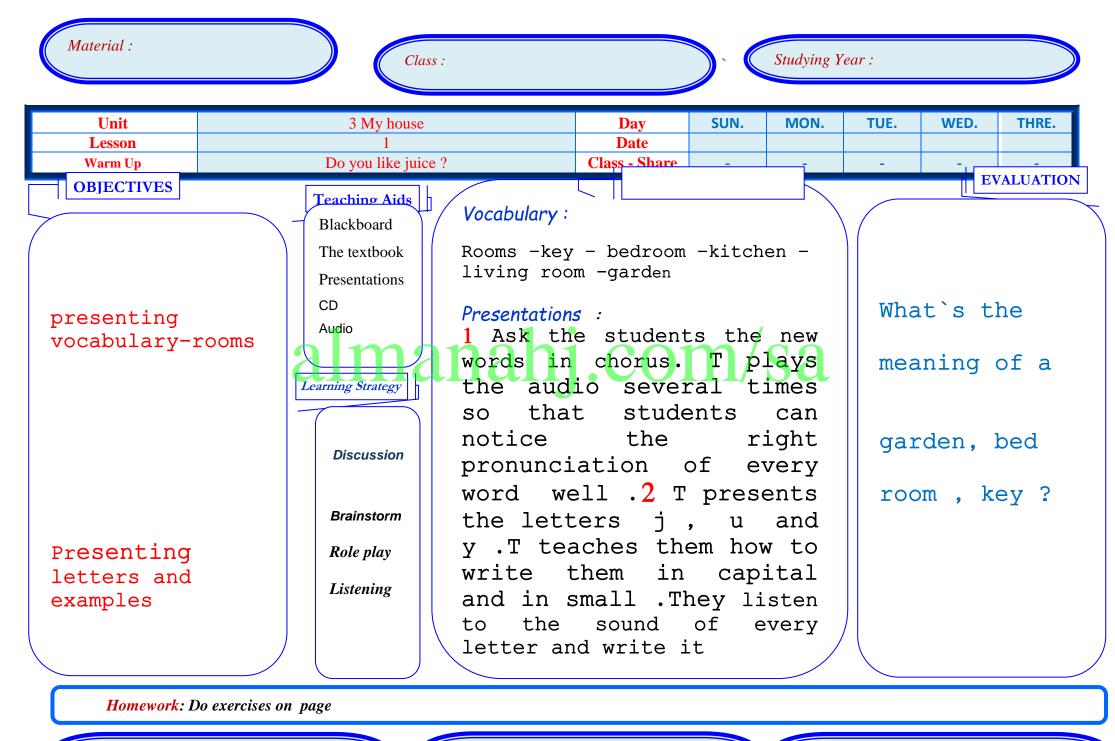
A purple pen

Green eyes

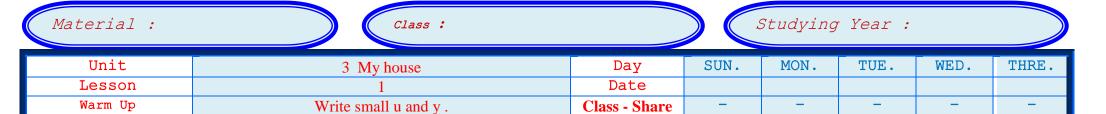
Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:



معلم المادة : معلم المدرسة :



Using where to ask questions.

Recognizing vocabulary

Teaching Aids

Blackboard
The
textbook
Presentat
ions

Learning Strategy

Discussi*on*

Brainstorm

role play drawing

Vocabulary:

Rooms -key - bedroom -kitchen - living room -garden

Presentations :

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the words they listen to. T Plays the recording while students listen carefully. T asks an individual to write the words on the board. 4 T asks questions using "Where's the?", eliciting answers "In the ". They do it in pairs.

EVALUATION

Circle j, u and y:

- Juice
- Mouth
- Eyes
- umbrella

مدير المدرسة :

المشرف التربوي:

Class:

Studying Year:

Unit	3 My house	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where `s the book ?	Class - Share	-	-	-	-	-

OBJECTIVES

MATERIALS

EVALUATION

Practicing vocabulary

Listening to sentences.

Studying j , y , and u

Blackboard

The textbook

Presentations

Learning Strategy

Discussio

Brainstor

role play

tracing

CD

Vocabulary:

Garden - key - jacket -umbrella - vellow

Presentations :

1 Have the students read the phrases and try to match. They do it in pairs. gives immediate feedback. asks some additional questions about every picture .2 Put the students into small groups and give them some time to notice the maze. T asks if they know any other words that begin with the letters j. U , and y. T invites them to write the words on the board.

Teacher uses

flash cards

and asks ss to

say the words.

T invites them

to write these

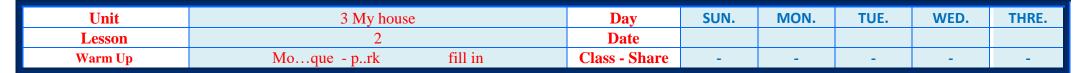
words on the

board

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Consolidating vocabulary.

Tracing and copying

presenting vocabulary-face.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Audio

Discussion

Tracing and copying

drawing

Discussion

Role play

Vocabulary:

bath room - bed room
Presentations :

Ask the t.o trace SS letters .They write their own letters afterwards on the board and on their notebooks 4 They listen the and number right if asks pictures SS thev other words know that begin with y , u and i. the audio plays several times. motivates gives SS and immediate feedback helps cooperative

EVALUATION

T asks some

additional

questions about

the pictures to

make sure

students have

mastered the

lesson .

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي: المشرف التربوي:

معلم المادة :معلم المادة :

Unit	4 food	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What's an apple?	Class - Share	-	-	-	-	-

Presenting

examples

letters and

MATERIALS

Presenting vocabulary-food.

Blackboard

The textbook

Presentations

CD Audio

Learning Strategy

Discussion

Listening chanting

Vocabulary:

Food - apple - orange - egg -watermelon

Presentations :

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters v , w and x .T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it.

Unscramble:

EVALUATION

1-elppa

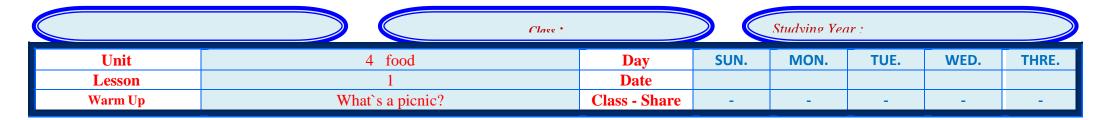
2-geg

3-odof

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Recognizing vocabulary .

Asking " how many? " .

Studying numbers.

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning-Strategy

Discussio n

Brainstorm

Listenin g for detail

Vocabulary:

How many

Presentations :

Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the food words they see on the pictures recording Plays the while students listen carefully.4 T asks "how many fingers do you "SS have ? answers individually. SS ask and answer in pairs using " How many ? ".Feedback is a must.

EVALUATION

Answer the following:

How many books?

How many
apples?

How many
pictures ?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Studying	Year
----------	------

Unit	4 food	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Do you like apple juice ?	Class - Share	-	-	-	-	-

Practicing

vocabulary.

Pictures

The

textbook

MATERIALS

Presentat

Brainst

Discussi

Tracing

drawing

on

ions

Learning

Listening to sentences and matching

orm

Writing y . X .and w

Vocabulary

T revises all the previously studied words

Presentations:

1a Have the students read phrases and the try to match. They do it in pairs. gives immediate feedback. 1b T covers the pictures and ask to say words SS Invites the students to come write their answers .T and asks ss to trace the letters write .They their own letters afterwards . 4 They listen and number the right the pictures .T plays audio several times .T asks them write the to words individually on the board

EVALUATION

Unscramble the following words:

angroe

ceri

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:



Class:

Studying Year:

Unit	Revision 2	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Draw a green eye	Class - Share	-	-	-	-	-

OBJECTIVES

Revising, understanding and saying food items

Speaking about the face.

Practicing letters

Teaching Aids

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Brainstorm

drawing

Vocabulary

T revises all the vocabulary of the face and body parts

Presentation:

After the warm -up, T tells ss that they are going to listen to the audio about the vocabulary. T pauses to let as repeat in chorus .They write individually on the board and on their books. T asks about the some more questions picture. Immediate feedback is a must. 3 T asks some questions about the pictures , ss answer and write on the board. 4 T plays the audio several times. T asks them t o move to books and work cooperatively to find words and practice vocabulary . aives immediate feedback . They answer the exercise individually .T gives feedback.

EVALUATION

Draw and color:

A blue bag

A purple pen

Green eyes

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Studying Year:

Unit	5 In the street	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

OBJECTIVES

Blackboard

The textbook

MATERIALS |

Presentations

CD

Vocabulary:

Taxi - bus - shop - mosque - street - traffic lights

Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well. T invites them to write these words on the board. T presents the letters f, k,s and z. T teaches them how to write them in capital and in small . They listen to the sound of every letter and write it.

T asks them

EVALUATION

to Write the

four letters

taught in the

class in small

and in capital

letters

Presenting vocabulary street names

Presenting

example

letters and

Learning Strategy

role play

tracing

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Unit	5 In the street	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	I from Egypt. complete	Class - Share	-	-	-	-	-

Recognizing vocabulary.

Responding with actions

Identifying locations

Asking and giving directions

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Audio

Discussion

Inferring

repetition

Vocabulary:

Where - turn -go straight

Presentation:

sure that the Make students know the meaning of the previous words. Ask the students to look at the picture and ask "where's the mosqu? "eliciting answers .T uses right , straight, left". T asks them to do it in pairs .They repeat the new words in chorus. 4 T invites pairs write questions and to answers on the board. and motivates shy students.

EVALUATION

Where's the bus ?

Where's the zoo?

Where`s the library?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	5 In the street	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

MATERIALS

EVALUATION

Reading phrases and matching .

Consolidating vocabulary

Studying some words and letters f , k , s , and z

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Role play

listening

Vocabulary:

foot - fish - zoo - key

Presentation:

la Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback.

1b T plays the audio, pausing and ask ss to say words. T Invites the students to come and write their answers on the board 2 Put the students into small groups and give them some time to exchange

small groups and give them some time to exchange answers and information, then, individually, they say

what they can see in every picture.

Ask individuals to :

Go right.

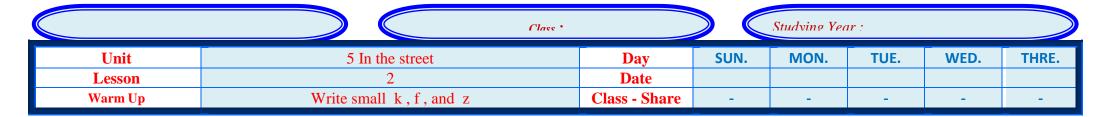
Go left.

Go straight

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Studying
letters f m k
, s , and z.

Consolidating vocabulary

MATERIALS

Blackboard
The textbook
Presentations

Audio

CD

Learning Strategy

Discussion

Brainstorm

Copying and tracing

Vocabulary:

T revises all the previously studied words

Presentation:

After the warm up, ss repeat the previously studied words in chorus, and individually. 3 Ask ss to letters trace the .Thev their letters write own afterwards . 4 Thev listen and number the write pictures plays the audio several times. T motivates ss and gives immediate feedback. T asks any other thev words that have the letters f . k , s , and z.

EVALUATION

T asks

some more

questions

to evaluate

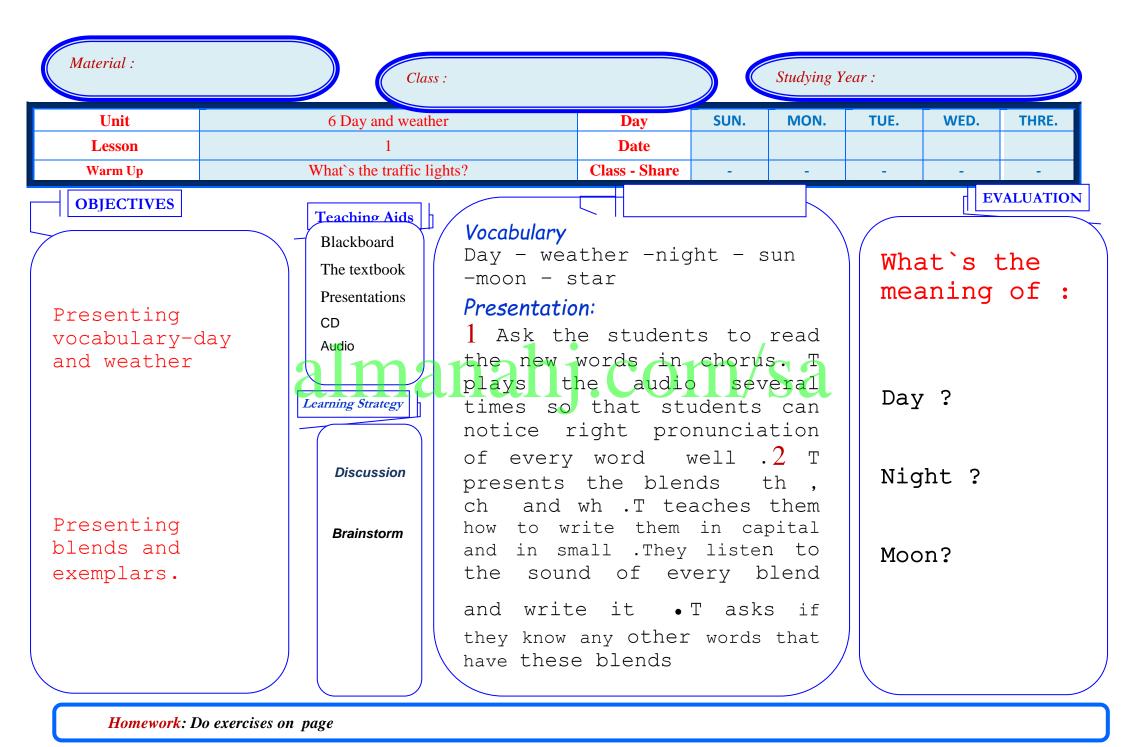
their

understanding

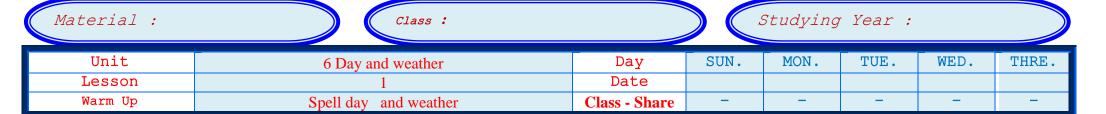
Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



معلم المادة : مدير المدرسة :



Repeating sentences .

Recognizing and numbering while listening

Teaching Aids

Blackboard
The
textbook
Presentat
ions

Learning Strategy

CD 1

Discussio

Brainstorm

role play

tracing

Vocabulary:

Good morning -good evening - chair - sun

Presentation:

3 Make sure that the the students know meaning of the previous words. Ask the students to look at the picture while listening .T Plays recording while the students listen carefully. T asks individuals to repeat the words.4 They listen again and put the right numbers the pictures .They on repeat sentences in chorus, and individually.

EVALUATION

Who can write:

Good morning?

Good evening?

Moon?

مدير المدرسة :

المشرف التربوي:

Class:

Studying Year:

Unit	6 Day and weather	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	What time is it now?	Class - Share	-	-	-	-	-

OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary

Listening to sentences and matching

MATERIALS

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussio

Brainstor

role play

listenina

Vocabulary:

Today - cloudy -sunny - rainy - umbrella

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. I gives immediate feedback. 1b T plays the audio and asks ss to say the words Invites students to come and write their answers on the board .T asks " What can you see in picture1?"letting volunteers answer and giving feedback.

EVALUATION

How is the

weather like

today ?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Unit	6 Day and weather	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	How is the weather like today?	Class - Share	-	-	-	-	-

Pronouncing blends th, ch, and wh.

Completing sentences.

Consolidating vocabulary.

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Inductive
method for

teaching

Vocabulary:

Chair - white - black -thobe

Presentation:

2 After the warm up , T uses flash cards and ss say the | words .T asks individuals to read aand circle the right word. 3 plays the audio , pausing several times to help them asks sav the words.4 individuals to read sentences aloud ant fill in the spaces with the suitable words. T invites them to write the whole sentences on the board and gives immediate feedback

EVALUATION

Unscramble the following:

Srats

tghint

ynnsu

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Unit	Revision 3	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What can you see in the picture?	Class - Share	-	_	-	-	_

Class:

OBJECTIVES

MATERIALS

EVALUATION

Practicing letters .

Practicing vocabulary .

Practicing grammar

Blackboard
The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Listening for specific informati on

repetition

Vocabulary:

T revises all the previously - studied words Presentation:

After the warm -up, T tell ss that they are going to listen to the audio. T pauses to let ss repeat in chorus .They write individually on on their the board and books. T asks individuals to make question with " Where ". T asks some more questions about the picture .Students experience repeating the sentences in chorus and write them individually . T gives feedback

Unscramble:

Doarb ...

Pam ..

Sholoc ...

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Material:

Class:

Unit	7 My school	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What` a school?	Class - Share	-	-	-	-	-

OBJECTIVES

MATERIALS

EVALUATION

resenting vocabulary school items

Presenting

exemplars

letters and

The textbook **Presentations**

Blackboard

CD

Audio

Learning Strategy

Discussion

Listening For

Blends

tracing

Vocabulary:

School - office - library - gate - board - classroom

Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well . 2 T presents the letters ph ,and sh teaches them how to write them in capital and small .They listen to the sound of every letter and write it. T asks if they know any other words that have the same hlends

What's the meaning of :

1- classroom

2- office?

3 - gate?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Recognizing vocabulary .

Responding with actions and speech

Asking and answering about vocabulary

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion

Brainstorm

Choral work

listening

Vocabulary:

Pen -pencil -bag- table how many

Presentation:

Make sure that / the students () know the meaning of the previous words. Ask students t.o look at the picture and ask how many items . Plays the recording while students listen carefully.4 T asks individual how many items, and invites them to write on the board.

EVALUATION

How many books are there?

How many pens are there?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Class :

Studying Year :

Unit	7 My school	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Students read the exercise in small groups	Class - Share	-	-	-	-	-

OBJECTIVES

practicing
vocabulary

Presenting letters and blends.

Completing sentences

MATERIALS

Pictures

The

textbook

Presentat

ions

CD

Learning

Brainst orm

Discussi ng

Detail

Vocabulary:

There `is - there are

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. T covers the pictures and ask ss to say words .T Invites the students come and write their answers. 2 Put the students into small groups to write ph or sh .3T plays the audio and ss put the right numbers.4 SS work individually motivates and gives SS immediate feedback

EVALUATION

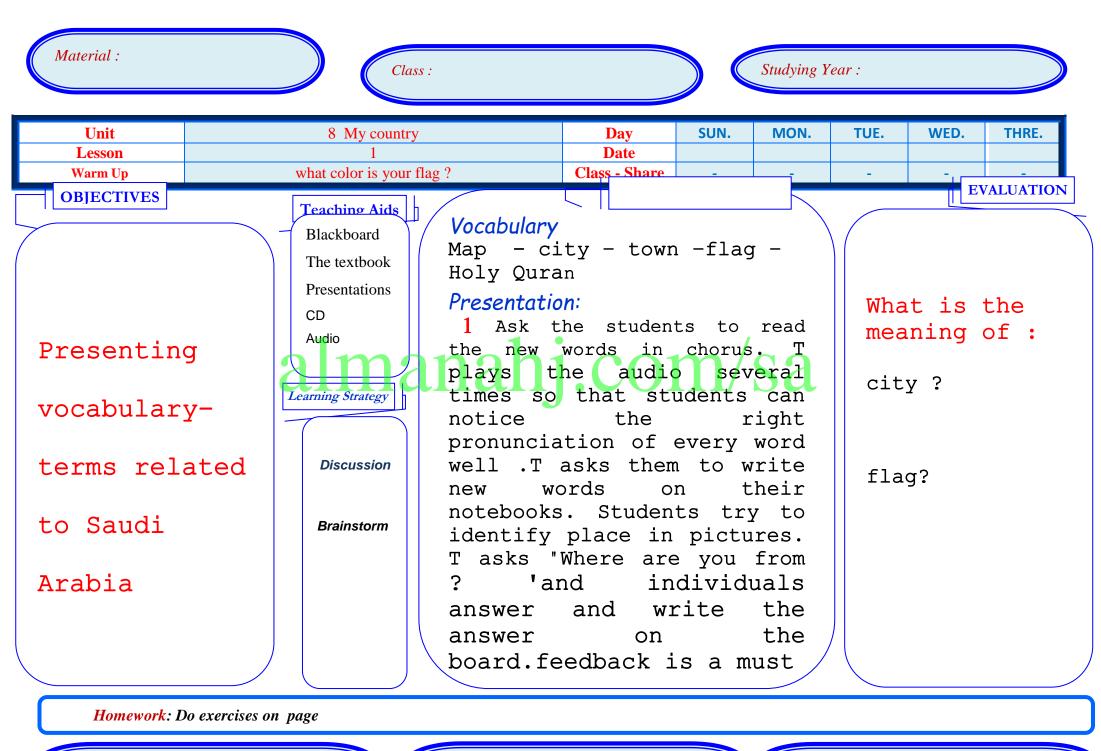
Write " ph or "Sh":

1-...one

2-...irt

3-Ele...ant

4-...oes



معلم المادة : معلم المدرسة :



Unit	8 My country	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Do you like playing at the beach?	Class - Share	_	_	_	_	_

Teaching Aids

EVALUATION

Recognizing vocabulary.

Asking and

places

identifying

Blackboard The

textbook

Presentat

ions

Learning Strategy

Discussio

Brainstorm

role play

Vocabulary:

T revises the vocabulary of the previous lesson

Presentation:

do their best.

After the warm up , T asks ss to look carefully at the map ., asking " Where / is Riyadh? In which line is Students answer individually asks them to and similar ask answer questions. T invites them to write on the board .T teaches them colors with the help of flash cards .T asks volunteers about the colors of different real objects classroom. T motivates ss to

Complete:

Makka is a ...

Saudi flag color is...

مدير المدرسة :

المشرف التربوي:

Class:

Studying Year:

Unit	8 My country	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

OBJECTIVES

MATERIALS

EVALUATION

Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrase.

Blackboard

The textbook

Presentations

CD

Vocabulary:

Goat - coat - boat think

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback T asks about the colors in every pictures , allowing volunteers to and answer write on the board . 1b T covers the pictures and ask ss to say words .T Invites the students to come and write their answer on the white board. T lets them ask and answer questions in pairs.

T moves to

workbook page 68

and 78 to

evaluate

students and get

them write

descriptive

sentences.

Learning Strategy

Discussio

Brainstor

role play

-0-0 F-0-1

drawing

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Talking about colors .

Writing sentences .

Consolidating vocabulary

MATERIALS

Blackboard
The textbook
Presentations

CD

Audio

Learning Strategy

Discussion

Inductive method for

teaching

repetition

Vocabulary:

T revises all the previously studied words in the unit .

Presentation:

Put the students into small groups and give them some time 3 Ask ss to write the words their on notebooks asks some questions about every pictures ,and they answer individually.4 T asks them to draw flags of different countries to use different colors .T moves to workbook page68 to write personalize sentences and answer the exercises. Feedback is must.

EVALUATION

Answer the following:

What color is your shirt?

What color is your bag?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Unit	Revision 4	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What can you see in the picture?	Class - Share	-	-	-	-	-

MATERIALS

EVALUATION

Practicing letters .

Practicing vocabulary .

Practicing grammar

Blackboard
The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Listening for specific informati on

repetition

Vocabulary:

T revises all the previously - studied words

Presentation:

After the warm -up, T tell ss that they are going to listen to the audio. T pauses to let ss repeat in chorus .They write individually on the board and on their books. T asks individuals to make question with "Where ". T asks some more questions about the picture .Students experience repeating the sentences in chorus and write them individually .T gives feedback.

T plays the audio , pausing several times . T asks " what can you see in the picture ? " letting volunteers to answer and write on the board .T asks " where`s.. .. ? " and they answer individually .They experience saying " how are you ? " and answer it. They work in small groups .Immediate feedback is a must.

Unscramble:

Doarb ...

Pam ,..

Sholoc ...

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي: