

*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف الرابع اضغط هنا

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* للحصول على جميع أوراق الصف الرابع في مادة لغة انكليزية ولجميع الفصول, اضغط هنا https://almanahj.com/sa/4english

* للحصول على أوراق عمل لجميع مواد الصف الرابع في مادة لغة انكليزية الخاصة بـ الفصل الثاني اضغط هنا

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* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الرابع اضغط هنا

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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

https://t.me/sacourse

	Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): Presents Phonics + A chant Lesson (page reference): 4 - 5								
Performance Objectives Targeted Language Teaching Aids	- To differentiate between the letter sounds p /p/ and b /b/ To talk about quantity To say and read the chants To spell the new vocabulary correctly. Pencil - pen - book - ball Present - doll - yo-yo - teddy bear - balloon Structure: how many (doll)? Two dolls./ a doll - 2 dolls / an apple- 2 apples □ Laptop □ flash cards □ pictures □ projector □ Book □ colored markers □ CD □ real objects □ poster							
Warm Up	(5 minutes) after greeting the pupils both chorally and individually \[\sum_ A chant							
Procedure(Steps) (Including approximate timings)								
Assessment		ctivity 1 +						
Homework	Workbook p:60-61							
Closure	Read then copy the	new words	from the	board in t	heir noteb	ooks.		

	Lesso	n Plan Not	Lesson Plan Notes								
Book: Smart class 2 - MM publications		Date									
		Class	4 th <a>	4 th 	4 th < <i>G</i> >						
Unit (number/title): Presents Smart kids											
Lesson (page reference): 6 - 7											
Performance	- To identify and	d talk abou	ıt clothes.								
Objectives	 To read the st 	ory correc	tly.								
	 To spell the ne 		•	•							
	- To ask using w		swer using	g these and	d those.						
Targeted Language	Shirt - shoes - hat - t										
	Structures: What are										
Teaching Aids	□ Laptop□ flash card	•		ector□ Bo	ok□ color	red markers					
	□ CD □ real object	<u> </u>									
Warm Up	(5 minutes) <u>after gre</u>				and individ	<u>dually</u>					
	☐ A chant										
5 1 (6)	•	sical exerc									
Procedure(Steps)	1- Revise the prev			C I T	.:11 1	sandan sanda					
(Including	2- Introduce new			C. and I w	/III nave si	rudents read					
approximate timings)	choral and indiv 3- I will play the 0	•		icton							
	4- I will choose tw				the class						
	5- I will ask them			_		ox and try to					
	give more exam		(,) (,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								
	6- They will look o	•	(activity	2), listen	to four sh	ort dialogue,					
	and match the		•			_					
	7- I will ask Ss to	o cut out	the cards	from pag	e 113 and	choose 5 to					
	demonstrate ho	_									
	8- I will divide Ss	•									
	go around the c	lass and m	ake sure 1	they are u	sing the co	orrect					
	language.										
Assessment	Workbook p: 63 a	ctivity 1									
Homework	Workbook p:63 act	ctivity 1									
Closure	Read then copy the i		from the	board in t	heir noteh	oooks					
3.0041 0	House mon copy me i		,, он тие	20414 111 1	., 110160	Jones.					

	Lesson Plan Notes									
Book: Smart class 2 -	MM publications	Date								
		Class	4 th <a>	4 th 	4 th < <i>G</i> >					
Unit (number/title): Presents Comic Lesson (page reference): 8 - 9										
Performance Objectives	- To ask and ans	 To identify colours. To ask and answer questions about colours To spell the new vocabulary correctly. 								
Targeted Language	Orange - pink - brown	ı – black –	white							
Teaching Aids	□ Laptop□ flash cards □ CD □ real object			ector□ Bo	ok □ color	ed markers				
Warm Up	(5 minutes) after greeting the pupils both chorally and individually \[\sum_ A chant									
Procedure(Steps) (Including approximate timings)	1- Revise the prev 2- Introduce new choral and indiv 3- I will play the read. 4- I will ask them give more exam 5- I will direct Ss ask them what them to turn stickers and sti 6- I will ask Ss to	vocabular vidual.(tro CD and as to open P uples. ' attentio is missir to the bo ick them i	ry using F. ack 11) sk the Ss (7) and loc n to the f ag in each ack of th n the righ	to listen of the good white of the cone (stick eir books, t places.	and encour grammar be circles in a kers). The find the	rage them to ox and try to activity 2 and en I will ask appropriate				
Assessment		: 9 activit	y 3							
Homework	Workbook p:64 activ									
Closure	Read then copy the r	new words	from the	board in t	heir noteb	ooks.				

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): Pre	Unit (number/title): Presents Let's play + Phonics							
Lesson (page reference): 10 - 11								
Performance Objectives Targeted Language	 To differentiate between the letter sounds f /f/ and v /v/. To identify items of clothing. To say and read the chants. To spell the new vocabulary correctly. Jumper - dress - trousers							
- al gerea Ballgaage	Fish - fat - van - vest Structure: Are they (trousers)		•	•			
Teaching Aids	□ Laptop□ flash cards □ CD □ real object		es□ proj ter	ector□ Bo	ook□ colo	red markers		
Warm Up	(5 minutes) after greeting the pupils both chorally and individually A chant							
Procedure(Steps) (Including approximate timings)	- Revise the previous choral and individual and individual and individual are the colour are the pupils will look them to give musually ask and and individual and individu	vocabula vidual.(tr s' attentio fy them t jumper/ o at the gro ore exam CD and as em to rea vocabula vidual.(tr CD and a	ry using Frack 20) on to the other I will of dress / tropon to the other in the second ples. It is the second ples of the secon	objects in ask them of ousers? of on p: 10 of	the picture questions s and I will e ong in thei the dialog will have s	e and ask uch as what ncourage r books and gue in pairs. tudents read		
Assessment			'p: 66 activ					
Homework	Workbook p: 66 - 67	•						
Closure	Read then copy the r	new words	s from the	board in t	their noteb	ooks.		

Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date					
		Class	4 th <a>	4 th 	4 th < <i>G</i> >		
	Unit (number/title): Presents Story time + Revision 1 Lesson (page reference): 12 - 13 - 14						
Performance Objectives Targeted Language Teaching Aids	 To listen and read for pleasure. To revise and consolidate vocabulary and structures learnt in previous lessons. To spell the some of the vocabularies correctly. □ Laptop □ flash cards □ pictures □ projector □ Book □ colored markers						
	□ CD □ real objec	ts□ pos [.]	ter				
Warm Up	(5 minutes) after greeting the pupils both chorally and individually A chant						
Procedure(Steps) (Including approximate timings)	- Revise the pre - I will hold up to a story with the - I will point to sis? - I will ask Ss to are these? When - I will play the encourage them - Then I will play will ask them to the remark	he book and the first for name the colour of	nd tell the hie's pres rame and cobjects a are they? d point to each figain and in	ents. invite the and ask qua o each forame in the avite Ss to	n to guess estions suc rame in n eir book	who fishie ch as what ny book and	
Assessment		ctivity 1					
Homework	Workbook p:69 activ	vity 1					
Closure	Read the story						

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): Presents Project + Phonics revision + Smart time1 Lesson (page reference): 15 - 16 - 17								
Performance Objectives	 To revise and a previous lessor To differentia /f/, v /v/. To use capital 	 To revise and consolidate vocabulary and structures learnt in previous lesson. To differentiate between the letter sounds p /p/ and b /b/ and f /f/, v /v/. 						
Targeted Language	Pencil – pen – book – b Structure: Names beg							
Teaching Aids	□ Laptop□ flash cards □ CD □ real object	s 🗆 picture	es□ proje		ok□ color	red markers		
Warm Up	(5 minutes) after greeting the pupils both chorally and individually \[\sum_ A chant							
Procedure(Steps)	 I will direct Ss what the boy is explain to Ss to clothing and st I will write para under each sour will do activity I will read the I will point out will write a few correct them. I will hold up depicted on it, they? I will ask Ss to 	s doing/ what they a lick them of nd b, f and and then I 2 individu note aloud the capito v of the Sa my book what's the o read acti	hat clothe are going t all onto the d v on the will encou ally. d and explo al H in Has s' name in and ask S nis/ what a	s the boy o draw and e finished board and rage Ss to ain it to Ss ssan and J small lette ss to name are these	is making to cut out to poster. stick a flooread there s. in John, a ers and as let the item what cold	then I will he article of ashcard m. Then we and then I k them to		
Assessment		17 activit	y 2					
Homework	Workbook p:70 act	ivity 1						
Closure	Do the project.							

	Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): To	ys and games	Phonics + A	A chant					
Lesson (page reference): 18 - 19								
Performance	- To practice th	ne pronunc	iation of c	onsonant (digraph ch	/sh		
Objectives	- To say the cho							
	 To give and fo 							
	- To spell the no		ary correc	etly.				
Targeted Language	Chair - teacher - sho	•		.1	. 1			
	Action: stand up - sit			- clap you	r hands			
Tasahina Aida	Structure: imperative			osto√ D	ماد⊏ ممامر	nod monkona		
Teaching Aids	□ Laptop□ flash card □ CD □ real object			ectoin Bo	OOK L COIOI	rea markers		
Manua I In	•			بالمسمام با	المراجعة المراجعة	al. all.		
Warm Up	(5 minutes) <u>after grade</u> A chant				ana maivi	<u>auany</u>		
		— u ⁄sical exer	_	••••••				
Procedure(Steps)	- I will write ch			l and stick	a flashcar			
(Including	each digraph t							
approximate timings)	encouraging S							
	- Then I will pla		•		ow in their	books.		
	- Introduce new	•						
	choral and ind	ividual and	l I will ask	them to a	act them			
	 I will play the 	chant and	ask the S	s to follow	v along in t	heir books		
	and encouraging	ng them to	read.					
	- I will ask Ss to	o do activi	ty 2 and a	ct it.				
Assessment	Workbook p: 72	activity 1	+ 2 + 3					
Homework	Workbook p:72 act			tivity 1+	2			
Closure	Read then copy the					oooks.		

Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date					
		Class	4 th <a>	4 th 	4 th < <i>G</i> >		
Unit (number/title): To	•	Sm	nart kids				
Lesson (page reference	2): 20 - 21						
Performance	 To identify toy 						
Objectives	 To read the st 	•	•				
	- To spell the ne		•	tly			
Toward Lawrence	- To talk about p		•				
Targeted Language	bike - kite - plane - co Structures: I have go		/ I haven'	t got a (bi	ke)		
Teaching Aids	□ Laptop □ flash card					red markers	
	□ CD □ real object	ts⊡ post	ter				
Warm Up	(5 minutes) <u>after gre</u>				and indivi	<u>dually</u>	
	☐ A chant		_				
	·	sical exer					
Procedure(Steps)	1- Revise the prev						
(Including	2- Introduce new		y using F.	C. and I v	vill have s	tudents read	
approximate timings)	choral and indiv		.1 6 1				
	3- I will play the C				ممداد داله		
	4- I will choose tw 5- I will ask them			_			
	to give more ex	•	(21) unu	iook ai in	e graninai	box and my	
	6- I will point to	•	nle (activ	ity 2) and	d ask wha	t tov Hassan	
	got? and encou			., _,		,	
	7- I will play the	_		isten to t	he first se	entence, then	
	I will explain t	that they	will lister	n to simil	ar sentend	ces and they	
	have to match t		-		•		
	8- I will direct S			•	_	•	
	them aloud. Th		olay the C	D and ask	them to	point to toys	
	the boy mention		and da +h		النيب ۲ امم		
	9- I will divide Ss the class and m	•		•		_	
	The class and in	iuke sui e i	ney are us	sing the co	or rect lang	juage.	
Assessment	Student's book p:	21 activit	v 1				
Homework	Workbook p:75 act		<u>у т</u>				
Closure	Read then copy the		from the	board in t	their notel	ooks.	

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): To	•	Cor	nic					
Lesson (page reference	Lesson (page reference): 22 - 23							
Performance	 To identify fur 		•					
Objectives	 To identify pre 	•		n.				
	- To ask and ans							
	- To spell the ne		ary correc	etly.				
Targeted Language	box - robot - bed - in Structure: Where is		It's (in)	the (box)				
Teaching Aids	□ Laptop□ flash card				ok □ color	- red markers		
3	□ CD □ real object	•						
Warm Up	(5 minutes) <u>after gre</u>				and indivi	<u>dually</u>		
	☐ A chant		_					
	□ Phy	sical exer	cise					
Procedure(Steps)	1- Revise the prev							
(Including	2- Introduce new		y using F.	C. and I v	vill have s	tudents read		
approximate timings)	choral and indiv							
	3- I will play the C							
	4- I will choose tw			_				
	5- I will ask them	•	(23) and	look at th	e grammai	r box and try		
	to give more ex	•		1				
	6- I will direct Ss					•		
	ask them what them to turn	_		-	-			
	stickers and st				, find the	: appropriate		
	7- I will ask Ss		_	•	e ea M	there is the		
	computer? and	-		•	_			
	read the senter	_						
	8- I will ask Ss to				J 1			
			,					
Assessment	Student's book p	: 23 activi	ty 3					
Homework	Workbook p: 76 acti		1 -					
Closure	Read then copy the		from the	board in t	their notel	books.		

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): To	•	Let's	play + Pho	nics				
Lesson (page reference	2): 24 - 25							
Performance	- To revise and				_	ig game.		
Objectives		 To ask and answer questions about possession. 						
	- To practice th	•			•			
	- To spell the ne		ary correc	стіу.				
Targeted Language	- To say a phonic thin - thirteen - this							
rangerea Language	Structure: Have you		2 Ves The	ave / No. 1	haven't			
Teaching Aids	□ Laptop □ flash card					red markers		
rodoning rinds	□ CD □ real object	•		00,0,0	, o, t = 00101			
Warm Up	(5 minutes) after gre				and indivi	<u>dually</u>		
	☐ A chant							
		sical exer						
Procedure(Steps)	- Revise the previous lessons.							
(Including	- Revise the toys Ss know by playing the game Mime the toy							
approximate timings)	 I will direct Ss' attention to the presentation and ask them what they think is happening. 							
	- I will play the		k the Ss to	o follow al	ona in thei	ir books and		
	encouraging th				ong in mei	1 Dooks and		
	- Pupils will look			_	and I will e	encourage		
	them to give m	_		•		3		
	- I will play the	CD (activi	ty 2) and a	ask the Ss	to follow	along in		
	their books an	-	ge Ss to a	ct the dial	ogue in pai	irs using the		
	cut-outs p: 115		ا مالم الم		Timble	rai ali tu		
	- I will show act thin and say /θ							
	me. Then I will	•			•			
	same with thir	•	no prorui		a, ii aisas	, and ao mo		
	- I will repeat tl	he same pr	rocedure w	vith this, t	h /ð/.			
	- I will play the	•				rage them to		
	read.							
	- I will play the	•	•			•		
	- Then I will play	y the chan	t once mo	re and enc	ourage Ss	to read.		
Assessment	Student's book p: 24	4 activity	2 Workbo	ok p: 78	8 activity	1 + 2		
Homework	Workbook p: 77 ac	tivity 1 / p	: 79 acti	vity 3 + 4				
Closure	Read then copy the	new words	from the	board in t	heir noteb	oooks.		

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): To Lesson (page reference		Story	time + Re	vision 1				
Performance Objectives	 To listen and read for pleasure. To revise and consolidate vocabulary and structures learnt in previous lessons. To spell the some of the vocabularies correctly. 							
Targeted Language					•			
Teaching Aids	□ Laptop□ flash card □ CD □ real object	•		ector□ Bo	ook□ coloi	red markers		
Warm Up	(5 minutes) after greeting the pupils both chorally and individually \[\sum_ A chant							
Procedure(Steps) (Including approximate timings)	 Revise the pre I will hold up to a story with the operation of they can see. I will ask Ss qualitie? I will play the encourage their what happens in the I will play will ask them the first item repeat the prowhat is this? Then I will play the first item repeat the prowhat is this? Then I will play the first item repeat the prowhat is this? Then I will play the first item repeat the prowhat is this? Then I will play the encourage their will play will ask the pictures correct prepose 	vious lesson he book are title To the first formula the CD and m to point in each from the CD are to read. The book point and ask so cedure with the CD are to activity its, read the sition.	ons nd tell the y Robot. Trame and ney can and d point to to each frame gain and ir 28 and point th item 2. nd ask Ss 2 and I will e sentence	invite Sstandard swer such of each for the standard standard sand com	to name all as What c rame in n eir book an c shadow r th of the p the action and 4, I w o the corre that they h	I the toys colour is the ny book and nd talk about ead then I sictures in ns and vill ask Ss ect picture. nave to look		
Assessment	-		p: 81 activ					
Homework	Workbook p:80 activ	vity 2 / p	: 81 activi	ty 1				
Closure	Read the story							

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
	Unit (number/title): Toys and games Smart Time 2 Lesson (page reference): 31							
Performance Objectives	- To provide Ss with cultural information.							
Targeted Language								
Teaching Aids	□ Laptop□ flash cards □ pictures□ projector□ Book□ colored markers □ CD □ real objects□ poster							
Warm Up	(5 minutes) after greeting the pupils both chorally and individually \[\textstyle A chant							
Procedure(Steps)	- I will direct Ss that there are toyshop I will ask Ss to don't know in E - I will play the o - I will explain a - I will draw Ss' they have to w they can find e - I will ask Ss to	a few of an and as an and as an and as and an and an and an an and an and an and an	the toys they toys they K Ss to for n words. to the ph orrespond	hey can fir know and llow in the otos of th ing number	nd on each say the or ir books. e toys and	floor in the nce they		
Assessment	Student's book p:	31 activit	y 1					
Homework								
Closure	Play a guessing game							

Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date					
		Class	4 th <a>	4 th 	4 th < <i>G</i> >		
Unit (number/title): Toys and games Project + Phonics revision Lesson (page reference): 29 - 30							
Performance Objectives Targeted Language Teaching Aids	 To make a room poster. To revise and consolidate vocabulary and structures learnt in previous lesson. To differentiate between the consonant digraphs <i>ch</i> and <i>sh</i>. To practice the pronunciation of <i>th</i>. To use capital letters in sentences. chair - teacher - short - fish - thin - thirteen - this - that. Structure: I is always written with capital letters. □ Laptop □ flash cards □ pictures □ projector □ Book □ colored markers 						
	□ CD □ real object						
Warm Up	(5 minutes) after greeting the pupils both chorally and individually A chant						
Procedure(Steps)							
Assessment		30 activit	ty 2				
Homework	•	ivity 1					
Closure	Do the project.						

	Lesso	n Plan Not	es				
Book: Smart class 2 -	MM publications	Date					
	Class 4 th <a> 4th 4th <g></g>						
Unit (number/title): My		+ A chant					
Lesson (page reference	2): 32 - 33						
Performance	 To practice the 	e pronunci	ation of c	onsonant d	digraph a/	i	
Objectives	 To say the cha 						
	 To give and fol 			ons.			
	- To identify par		2				
Targeted Language	cat - fat - hat - fin -	•					
	ears - eyes - nose - m						
T 1: 4:1	Structure: imperative			. ==		1 1	
Teaching Aids	□ Laptop□ flash card	•		ctor 🗆 Boo	oK ⊔ color	ed markers	
	□ CD □ real objects	<u> </u>					
Warm Up	(5 minutes) <u>after gre</u>				and indivi	<u>dually</u>	
	☐ A chant						
	•	sical exerc					
Procedure(Steps)	- I will write a a						
(Including	digraph then I		D and ask	Ss to list	en and end	couraging 5s	
approximate timings)	to read along w			c		1. 1.	
	- Then I will play						
	 Introduce nev students read 				ector and	I will have	
	- I will ask Ss w				activity 1)		
	- I will tell Ss th	•			•		
	- I will play the	•				heir books	
	and encouragin			. , . ,			
	- Then I will play	_		nime the a	ction, enco	ouraging Ss	
	to do the same	2.	-			3 3	
	- Then I will ask	the to mo	itch pictur	res to the	verses of	the chant	
	- I will draw Ss'						
	page, read the	sentences	s aloud, an	d explain i	it to them.		
Assessment	Workbook p: 84 d	activity 1 +	- 2 + 3 / p	: 86 activ	ity 1		
Homework	Workbook p:85 act	ivity 4 /	p:86 act	tivity 2			
Closure	Read then copy the 1	new words	from the	board in t	their noteb	ooks.	

	Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): My	: My body Smart kids							
Lesson (page reference	eference): 34 - 35							
Performance	 To describe ph 	nysical app	earance.					
Objectives	 To read the st 	ory correc	etly.					
	 To spell the ne 		•	tly				
	- To talk about p							
Targeted Language	Head - arms - legs - h		_					
- 1:	Structures: She / He							
Teaching Aids	□ Laptop □ flash card			ector□ Bo	ook□ colo	red markers		
	□ CD □ real object	•						
Warm Up	(5 minutes) after gre				<u>and indivi</u>	<u>dually</u>		
	☐ A chant		_					
D (6)		sical exerc						
Procedure(Steps)	1- Revise the prev			C T				
(Including	2- Introduce new choral and indiv		y using r.	C. and I v	vIII nave s	tudents read		
approximate timings)	3- I will play the C		a tha Sal	icton				
	4- I will choose tw				the class			
	5- I will ask them			_				
	to give more ex	•	(00)		9			
	6- I will ask Ss	•	o the bac	k of the	ir books o	and find the		
	appropriate sti	ckers and	stick then	n in the rig	ght places.	•		
	7- I will read the	e first sei	ntence an	d encoura	ige Ss to	point to the		
	right picture.							
	8- Then I will ex	•	•					
	they have to	match th	e descrip	tion they	hear to	the correct		
	picture.	Jaaat.				Alicentaria		
	9- I will direct So them aloud. Th			•	_	•		
	the boy mention		nay The C	D and ask	ineni 10	point to toys		
	10-I will divide Ss		and do the	e activity	and T will	ao around		
	the class and m	•				_		
			,	5	-	, 5		
Aggeddwast	Ctudout o book	25	h., 2					
Assessment		35 activit	у 5					
Homework	Workbook p:87 act		fnom the	boand in 4	thain natal	hooles		
Closure	Read then copy the 1	new words	Trom The	ו מו סמרם	ineir notel	DOOKS.		

Lesson Plan Notes								
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): My body Comic								
Lesson (page reference	e): 36 - 37							
Performance	- To identify boo							
Objectives	- To describe ph							
T	- To spell the ne			ctly.				
Targeted Language	fingers - toes - teeth structure: She / He /			fingers)				
Teaching Aids	□ Laptop□ flash cards				ok □ color	red markers		
	□ CD □ real object							
Warm Up	(5 minutes) <u>after gre</u>				and indivi	dually		
	□ A chant							
	□ Phy:	sical exer	cise					
Procedure(Steps)	1- Revise the prev							
(Including	2- Introduce new			ne project	or and I v	vill ask Ss to		
approximate timings)	read choral and							
	3- I will play the C				+10001000			
	4- I will choose tw 5- I will ask them			_				
	to give more ex	-	(37) una	look at th	e gi amma	box and my		
	6- I will point the	•	mple in ac	tivity 2 an	d say It h	asn't got two		
	feet. It has go		•		•	-		
	Ss to answer.					3 3		
	7- Then I will exp		•					
	they have to cir				_	•		
	8- I will direct S	s' attenti	on to the	children	and ask 1	them what is		
	happening.	*N and ha	ام ماهم	المصم متمنات	م مامم النين T	a		
	9- I will play the C repeat choral a			isten ana .	L WIII ask s	students to		
	10-I will ask Ss to			t the dial	naue in nai	rs		
	10 2 WIII dok 05 10	ao ao m	, o ana ac	i mo arare	ogue iii pui			
Assessment	Student's book p	: 23 activ	ity 3					
Homework	Workbook p: 76 acti		117 5					
Closure	Read then copy the r	•	from the	board in t	heir notel	books.		
			, , , , , , , , ,					

	Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date						
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
•	Unit (number/title): My body Let's play + Phonics							
Lesson (page reference	T							
Performance	- To revise and a				_			
Objectives	To ask and ansTo practice the				naracteri	STIC.		
	- To practice the	•	anonore	-0,				
Targeted Language	red - egg - fox - box	co criairi.						
	Structure: Has it got	a (long tai	il)? Yes, it	has./ No,	it hasn't			
Teaching Aids	□ Laptop □ flash cards					red markers		
	□ CD □ real objects	s 🗆 poste	er					
Warm Up	(5 minutes) <u>after gre</u>				and indivi	<u>dually</u>		
	☐ A chant		_	······································				
	·	sical exer						
Procedure(Steps)	- Revise the pre							
(Including	- Revise the bod							
approximate timings)	- I will direct Ss		n to the p	resentatio	n and ask	them what		
	they think is he - I will play the (e the Ss to	n follow ala	ona in thei	r books and		
	encouraging th				ong in mei	1 Books and		
	- Pupils will look			_	ınd I will e	encourage		
	them to give m	_		•		3		
	- I will play the							
	their books and	_	•					
	- I will show act							
	and say the sou							
	me. Then I will same with egg.	•	ne picture	e of rea, so	ay 11 aloud	, and do the		
	- I will repeat th		ocedure v	vith fox. o.				
	- I will play the					rage them to		
	read.							
	- I will play the	chant, pau	sing after	each line	for Ss to	repeat.		
	- Then I will play	y the chan	t once mo	re and enc	ourage Ss	to read.		
Assessment	Student's book p: 24	4 activity	2 Workboo	ok p: 78	activity 1	l + 2		
Homework	Workbook p: 77 ac	tivity 1 / p	: 79 acti	vity 3 + 4				
Closure	Read then copy the r	new words	from the	board in t	heir noteb	ooks.		

Lesson Plan Notes								
Book: Smart class 2 - MM publications Date								
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
· ·	Unit (number/title): My body Story time + Revision 1 Lesson (page reference): 40 - 41 - 42							
Performance	- To listen and r	ead for pl	easure.					
Objectives	 To revise and of previous lesson 		e vocabula	ry and str	uctures le	arnt in		
Targeted Language								
Teaching Aids	□ Laptop□ flash card □ CD □real objects	•		ector□ Bo	ook□ colo	red markers		
Warm Up	☐ A chant	a game						
Procedure(Steps) (Including approximate timings)	- Revise the pre - I will hold up t a story with th - I will point to they can see I will ask Ss qu What colour ar - I will play th encourage ther what happens i - Then I will play will ask them t - I will hold up t the first item answer No, she - I will go through	Physical exercise previous lessons up the book and tell the Ss that they will listen and read th the title Big Mouth. to the first frame and invite Ss to name all the toys ee. Ss questions they can answer such as how many fish? ur are they? y the CD and point to each frame in my book and them to point to each frame in their book and talk about ens in each frame I play the CD again and invite Ss to shadow read then I em to read. up the book p: 42 and point to each of the pictures in tem and ask Has she got a big nose? Encouraging Ss to						
Assessment	•		p: 81 activ					
Homework	Workbook p:80 activ	/ity 2 / p	: 81 activi	ty 1				
Closure	Read the story							

Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date					
		Class	4 th < A>	4 th 	4 th < <i>G</i> >		
Unit (number/title): My Lesson (page reference	•	+ Phonics 1	revision				
Performance Objectives Targeted Language	 To make animal puppets. To revise and consolidate vocabulary and structures learnt in previous lesson. To differentiate between a, i, e and o. To start a sentence with a capital letters and finish with a full stop. cat - hat - fin - fish - red - egg - fox - box 						
	Structure: All sentend stop.	ces start (with a cap	ital letter	and finish	with full	
Teaching Aids	□ Laptop□ flash cards □ CD □ real objects	•		ector□ Bo	ook□ colo	red markers	
Warm Up		🗆 а	game		and indivi	<u>dually</u>	
Procedure(Steps)							
Assessment	Student's book p:	30 activit	ty 2				
Homework	•	rivity 1					
Closure	Do the project.						

	Lesson Plan Notes							
Book: Smart class 2 -								
		Class	4 th <a>	4 th 	4 th < <i>G</i> >			
Unit (number/title): Food Phonics + A chant								
Lesson (page reference	e): 46 - 47							
Performance	 To practice th 	e pronunci	ation of c	onsonant (digraph i/ (0.		
Objectives	- To say the cha							
	- To express like							
	- To identify fro							
Targeted Language	kite – bike – nose – ro							
	bananas – grapes – da		wberries -	oranges				
Tanahina Aida	Structure: I like band		-a	atau Das	ماد 🗖 ماده			
Teaching Aids	□ Laptop □ flash card	•		CTOP LIBOO	ok 🗆 color	ea markers		
	□ CD □ real objects	•			1 . 1			
Warm Up	(5 minutes) <u>after gre</u>				and indivi	dually		
	/ Criairi	u a sical exer	_	••••••				
Dun and was (Chang)	☐ Phy - I will write i ar			ا مامنده ام	Cladhaand.			
Procedure(Steps)								
(Including approximate timings)	digraph then I to read along v		ound ask	35 10 1151	en ana ena	Journaying 35		
approximate minings)	- Then I will play		t and ask	Ss to follo	ow in their	hooks		
	- Introduce nev	•						
	students read				ooror and	2		
	- I will ask Ss w				activity 1).			
	- I will tell Ss th	•		•	•			
	- I will play the	chant and	ask the S	s to follow	v along in t	heir books		
	and encouragir	ng them to	read.					
	- Then I will play	-	igain and a	isk the to	match pict	tures to the		
	verses of the			4 - 4				
	- I will draw Ss'				e) , re	ad the		
	sentences alou					عد داند د ه د دناد د		
	- Then I will ask		cie the co	orrect ans	wers accor	aing to what		
	they hear (act	IVIIY 2).						
A	W LL L	11.11.4	2 / 2		4			
Assessment	•	activity 1						
Homework	Workbook p:98 act							
Closure	Read then copy the	new words	trom the	board in	rneir noteb)00KS.		

	Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date						
	Class $4^{th} \langle A \rangle$ $4^{th} \langle B \rangle$ $4^{th} \langle G \rangle$							
Unit (number/title): Foo	Unit (number/title): Food Smart kids							
Lesson (page reference	e): 48 - 49							
Performance	- To identify foo	od.						
Objectives	 To express like 							
	- To ask and ans	wer about	what food	d one likes				
Targeted Language	carrots - rice - eggs -	- beans						
	Structures: She / He			_				
Teaching Aids	□ Laptop□ flash card		es□ proj	ector□ Bo	ok□ colo	red markers		
	□ CD □ real object	ts□ post	ter					
Warm Up	(5 minutes) after gre				and indivi	dually		
	☐ A chant	🗆 а	game					
	□ Phy:	sical exerc	cise					
Procedure(Steps)	- Revise the pre	vious lesso	ns.					
	 Introduce new 	vocabular	y using F.	.C. and I v	vill have s	tudents read		
	choral and indi							
	- I will play the							
	- I will choose to			_				
	- I will ask them	•	(49) and	look at th	e grammai	r box and try		
	to give more ex			otro I care a		•		
	- I will play the		_		_			
	 Then I will ex they have to cl 	•	mey will	listen to	Similar So	entences and		
	- I will direct S		on to the	food and	encourage	them to say		
	them aloud. Th							
	the boy likes.	1011 2 10111	piay ino o	o and aon	1110111 10	po 10 1000		
	11- I will divide Ss	into pairs	and do the	e activity	and I will	ao around		
	the class and m	•		•		_		
			,	J	-	, 3		
Assessment	Student's book p:	49 activit	hv 3					
Homework		ivity 1	,, ,					
Closure			from the	board in t	heir notel	ooks.		
	Read then copy the new words from the board in their notebooks.							

Lesson Plan Notes							
Book: Smart class 2 -	MM publications	Date					
		Class	4 th <a>	4 th 	4 th < <i>G</i> >		
Unit (number/title): Food Comic							
Lesson (page reference	3): 50 - 51						
Performance	 To identify for 						
Objectives	- To ask and ans				od.		
	- To spell the ne		ary correc	etly.			
Targeted Language	pizza – ice cream – pas structure: What's you		te food? F	Pasta.			
Teaching Aids	□ Laptop□ flash cards				ok □ color	ed markers	
3	□ CD □ real object						
Warm Up	(5 minutes) <u>after gre</u>	eting the	pupils bot	h chorally	and indivi	dually	
	☐ A chant		•				
	□ Phy:	sical exer	cise				
Procedure(Steps)	- Revise the pre					:11 1.6 .	
(Including	- Introduce new			ne project	or and I v	will ask Ss to	
approximate timings)	read choral and - I will play the (licton			
	 I will play the 0 I will choose to 				the class	•	
	- I will ask them			_			
	to give more ex		(02) (11)	10011 41 111	o gramma		
	- I will ask Ss		to the ba	ck of the	ir books	and find the	
	appropriate sti	ickers and	stick the	m in the r	ight places	s.	
	- I will point th		•	•	2 and say	What is his	
	favourite food						
	- Then I will ex	•	•				
	they have to no - I will direct S						
	happening.	os urieni	TION TO THE	e chilaren	ana ask	inem what is	
	- I will play the	CD and ha	ive the Ss	listen and	I will ask	students to	
	repeat choral o						
	- I will ask Ss to			ct the dial	logue in pa	irs.	
Assessment	Student's book p	: 51 activi	ity 3				
Homework	Workbook p: 100 act						
Closure	Read then copy the r	new words	s from the	board in t	their notel	oooks.	