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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

بسم الله الرحمن الرحيم



وزارة التعليم
Ministry of Education

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

المملكة العربية السعودية
وزارة التعليم

إدارة التعليم بـ
مكتب التعليم بـ
ابتدائية



English Prepration Book

كتاب تهيئة اللغة الانجليزية

للفصل الدراسي _____

للعام الدراسي _____

قائدة المدرسة :

معلمة المادة :

اعداد الأستاذ : بر الشهري

Objectives of Teaching English in the Kingdom:

- To enable pupils to survive in the real world using English.
- To give them a foundation for secondary English course.
- To teach them about 1500 of the most useful English words.
- To give them a clear understanding of the basic tenses for the past, present and future.
- To teach them the basic grammatical structures of English.
- To enable them to understand what they hear on a variety of topics.
- To enable them to speak (ask and answer questions, give descriptions, etc.) on the same variety of topics.
- To prepare them to read simple text by themselves without depending on the teacher for explanations or translation.
- To enable them to write a simple guided paragraph of linked sentences.

Objectives of Teaching English in Elementary Stage:

- To greet someone, ask and answer basic questions dealing with personal information.
- Ask and answer basic questions about home, school, occupations, shopping, time, numbers and measurements.
- Describe people and their activities and talk about routine actions and current actions.
- Understanding and using the grammar and vocabulary taught during the year.
- Listen to short conversation, descriptions, etc... to extract the information they need.
- Begin to read letters, puzzles and short stories.
- Say the alphabet, know the order of the alphabet, and spell the words they have learned.
- Form and connect letters correctly, punctuate and capitalize properly.
- Write paragraphs by copying and choosing words or forming sentences in answer to questions

Education and 2030 Vision



Ways of educational development :

- Developing philosophy, policy and goals of curricula, means of development, mechanism activation and connecting all these means with the programs of teacher preparation and his professional development .
- Developing such teaching methods, that focus on learner not on teacher, and concentrate on inculcating skills, personality development, improving confidence, and promoting spirit of creativeness.
- Developing attractive, preferred, and simulant school environment, connecting it with supportive and integrated services systems.
- Comprehensive education for persons with disabilities, and providing appropriate support to all its categories.
- Providing pre-primary education opportunities and expanding it, providing kindergartens, and activating its link with education system.

Ways of administrative development :

- Redefine school as an educational institution, that hones talent, inculcates skills, and nurtures generation of ambitious future adults who have the spirit of facing challenges, competitiveness, and loves work, and production.
- Assuring discipline in the educational system, seriousness in educational practice, starting activities and attending conferences and events.
- Restructuring education sector, modernization of systems, instructions, and bylaws to control curricula development, staffing teachers in educational services, organizing the process of educational supervision, and continuously raise the competence of development and vocational training.
- Raising efficiency of operational performance, reducing the waste cost, maximizing use of human potential, resources, equipment, and buildings.

Changing trends :

- Improving and developing the administrative environment in the Ministry and its Education departments, approving decentralization of the administration, delegating powers to departments and schools to serve the education system.
- Developing rules and procedures to ensure work seriousness, and discipline in education system, promote justice, and reward excellent performance.
- Raising the efficiency of performance, employing modern support technologies in education system.

The General goals of the Saudi Vision 2030 in Education :

- Provide education opportunities for all the students in a suitable educational environment in light of the educational policy of the Kingdom .
- Raising the quality of education outputs .
- Increase the effectiveness of scientific research .
- Encourage creativity and innovation .
- Develop community partnership .
- Upgrade the abilities and skills of all the Ministry of Education staff .
- Bridging the gap between higher education outputs and labor market requirements .
- Develop general education and guide students towards appropriate career options .
- Provide the students with all the opportunities to rehabilitate the flexibility to move between different educational tracks .

Teacher :

School Leader :

Supervisor :



Distribution of the Syllabus - the 5th Elementary Stage

توزيع منهج اللغة الانجليزية للصف الخامس الابتدائي

1 st week	2 nd week	3 rd week	4 th week	5 th week	6 th week
introduction	Unit 1 - Talk time - Rhythms & sound	-Words - Phonics (Phonic Practice page 42 – 43)	Unit 2 - Talk time - Rhythms & sound	-Words - Phonics (Phonic Practice page 44 – 45)	Revision Test
7 th week	8 th week	9 th week	10 th week	11 th week	12 th week
Unit 3 - Talk time - Rhythms & sound (Phonic Practice page 46)	-Words - Phonics (Phonic Practice page 47 – 48)	Unit 4 - Talk time - Rhythms & sound (Phonic Practice page 49 – 50)	-Words - Phonics (Phonic Practice page 51 – 52)	Revision Test	Unit 5 - Talk time - Rhythms & sound
13 th week	14 th week	15 th week	16 th week	17 th week	18 th week
-Words - Phonics	Revision	Phonics Practice	Test	Final Evaluation & Correction Programs	



Timetable

Tr. Name:

Class:

		1	2	3	4	5	6	7
Sunday								
Monday								
Tuesday								
Wednesday								
Thursday								

Headmaster

Name :

إعداد الأستاذ : بدر الشهري

Unit : 1

Wild Animals

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Talk time	Listening Speaking	S.s will be able to : - Say animals names - Follow teacher & point to the pictures	- Group work - Teaching with fun	Posters S.s Book Speakers	At the end : Ask student to point & say animals names
	Lesson : 2 Rhythms & Sounds	Listening Speaking	S.s will be able to : - Listen & repeat the chant .	- Group work - Discussion - teaching with fun	Posters S.s Book Speakers	At the end : Ask student to repeat the chant

Principle :

Teacher :

Signature :

Signature :

Unit : 1

Wild Animals

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Words	Listening Speaking Reading	S.s will be able to : - Elicit different types of animals - describe animals	- Group work - Teaching with fun - Active learning	Posters S.s Book Zoo pictures	At the end : - Describe different animals
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to : - Read –ea- words correctly . - Read –u- words correctly .	- Group work - Teaching with fun - Active learning	Posters S.s Book Flash cards	At the end : S.s pronounce words correctly

Principle :

Teacher :

Signature :

Signature :

Unit : 2

From Here To There

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Talk time	Listening Speaking	S.s will be able to : - Listen & point to pictures - Practice in pairs	- Group work - Teaching with fun - role play	Posters S.s Book Flash cards	At the end : Act out the talk in groups
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Rhythms & Sounds	Listening Speaking	S.s will be able to : - Listen & chant - Say & point to the colors of traffic light	- Group work - Teaching with fun - Games - Thinking	Posters S.s Book Flash cards	At the end : ask & answer colors of traffic light

Principle :

Teacher :

Signature :

Signature :

Unit : 2

From Here To There

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Words	Listening Speaking Reading	S.s will be able to : - follow & say names of transportations	- Group work - Teaching with fun - Games	Posters S.s Book Flash cards Toys	At the end : Memorize transportations names
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to : - Listen & say fl-cl-bl-gl-pl words - Pronounce words correctly	- Group work - Teaching with fun - Games - Active learning	Posters S.s Book Flash cards Things	At the end : Point & say different words correctly

Principle :

Teacher :

Signature :

Signature :

Unit : 3

My House

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Talk time	Listening Speaking	S.s will be able to : - Practice & talk to each other - Talk to friends about houses	- Group work - Teaching with fun - Role play	Posters S.s Book Doll house	At the end : Practice conversation on pairs
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Rhythms & Sounds	Listening Speaking	S.s will be able to : - Listen & point : where's the boy ?	- Group work - Teaching with fun - Games	Posters S.s Book Flash cards Doll house	At the end : Practice in pairs

Principle :

Teacher :

Signature :

Signature :

Unit : 3

My House

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Words	Listening Speaking Reading	S.s will be able to : - Listen & practice prepositions .	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards Ball	At the end : Act out prepositions correctly
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to : - Listen & repeat - Spell simple words correctly .	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards	At the end : Pronounce O letters & words correctly

Principle :

Teacher :

Signature :

Signature :

Unit : 4

My Things

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Talk time	Listening Speaking	S.s will be able to : - Listen then say the talk - Practice counting from 1 - 30	- Group work - Teaching with fun - Role play	Posters S.s Book Flash cards Numbers	At the end : Count 1-30 Match simple words
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Rhythms & Sounds	Listening Speaking Reading	S.s will be able to : - Listen & chant - Say names of : things on my desk	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards Study things	At the end : S.s learn to borrow from classmates

Principle :

Teacher :

Signature :

Signature :

Unit : 4

My Things

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Words	Listening Speaking	S.s will be able to : - Listen & point to the pictures - Describe Singular/Plural	- Group work - Teaching with fun - Games	Posters S.s Book Flash cards Things	At the end : Say & describe Singular / Plural things
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to : - Listen & say Sp - Sw words correctly	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards	At the end : Spell simple words & count big numbers

Principle :

Teacher :

Signature :

Signature :

Unit : 5

My Day , Animals , Places

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Talk time	Listening Speaking	S.s will be able to : - Listen then act the talk - Practice in pairs	- Group work - Teaching with fun - Role play	Posters S.s Book Flash cards	At the end : Teel the time & daily activities

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Rhythms & Sounds	Listening Speaking Reading	S.s will be able to : - Listen & chant - Match & circle the answers	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards	At the end : Listen & talk about the weather

Principle :

Teacher :

Signature :

Signature :

Unit : 5

My Day , Animals , Places

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Words	Listening Speaking	S.s will be able to : - Listen & point to the pictures - answer the questions	- Group work - Teaching with fun - Games	Posters S.s Book Flash cards	At the end : Say & describe Your classmate
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to : - Listen & say : ea words using : that – those	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards	At the end : Talk about places in town

Principle :

Teacher :

Signature :

Signature :