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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

Unit : 1 Fun on the Weekend

Unit Goals: ask about weekends and use the past simple form of regular verbs . use how many / how much / some / any . learn how to order at a restaurant . say , read , and write words that end with nd / nt .

Learning Objective : Ss will be able to

Know: simple past , how to use how many / how much / some / any , and learning words that end with (nd – nt)

Do: ask and comment about weekend actions , learn regular simple past verb . how to make a meal , and learn words that end with (nd – nt) and write them

Key words : cleaned , watched , fantastic , boring , cooked , how much , how many , some , any , restaurant menu , sand , tent , signs

Unit assessment

Listen and make a comment

Assessing progress

Talk about weekend using regular past tense verbs

Assessing progress

Ask using how many / how much and learn how to order at a restaurant

Assessing progress

trace some letters with their words and write them.

Starter

Introduce the unit by talking about the weekend and how to use past tense verbs and how to comment

Activity 1

Key learning point

p. 2 finding out time
p. 3 challenge time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led? T

Activity 2

Key learning point

P. 4 grammar in action
p. 5 challenge time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led? T

Activity 3

Key learning point

p. 6 reading and writing
p. 7 challenge time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led? T

Closer

Make sentences about the past tense that they learn in the unit.

Differentiation

p. 2 ,3 ex 1,2,3,4

differentiation

p. 4 ,5 ex 1,2,3

differentiation

p. 6 ,7 ex 1,2,3,4

Independent learning (homework)

Workbook P. 71 to 78

Next learning steps

Unit 2 Life's ups and downs

Reflection

In this unit Ss learn some regular past tense verbs and how to ask using them .

Unit : 2 Life's Ups and Downs

Unit Goals:

Talking about good and bad things , learning irregular past tense verbs , read and rewrite My Brother Richard in past or present tense form , read and write words with (f – ph – gh)

Learning Objective : Ss will be able to

Know: good and bad things , irregular past tense form
Do: say good and bad things that happened to them , say sentences using irregular past tense form , read and rewrite my brother Richard , read and write words with (f – ph – gh)

Key words : good , bad , won , made , lost , broke , sorry , congratulations , cupboard , empty , laugh , enough

Unit assessment

Talk about good and bad things

Assessing progress

Use some irregular past tense verbs

Assessing progress

Read and rewrite My Brother Richard

Assessing progress

Trace some letters with their words and write them.

Starter

Introduce the unit by talking about good and bad things that happen to some people

Activity 1

Key learning point

p. 10 finding out time
p. 11 challenge time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led? T

Activity 2

Key learning point

P. 12 grammar in actions
p. 13 challenge time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led? T

Activity 3

Key learning point

p. 14 reading and writing
p. 15 challenge time

How ?

changing roles each times, group work, find in the class, choose the suitable one.

T\S led? T

Closer

Make sentences about what they learn in the unit.

Differentiation

p. 10 ,11 ex 1,2

differentiation

p. 12 ,13 ex 1,2,3,4

differentiation

p. 14 ,15 ex 1,2,3

Independent learning (homework)

Workbook P. 79 to 86

Next learning steps

Unit 3 My School is Cool

Reflection

In this unit Ss learn some irregular past tense verbs and how to use them

Unit : 3 My School is Cool

Unit Goals:

Talking about school, talking about this year and last year favorite subjects , chanting rana had a lamb chant, learn some class rules learning words that's begin with (sc – sk – sq)

Learning Objective : Ss will be able to

Know : their school , favorite subjects , rana chant, words with sc – sk – sq

Do: Talk and write about school , talk about favorite subjects , chant rana chant, name some class rules , trace some letters with their words and write them.

Key words : students , uniform , grade , subject , language , science , history , lamb , fleece , shout , scarf , squeeze ,

Unit assessment

Talk about school and write about it .

Assessing progress

Talking about subjects and grade .

Assessing progress

chanting rana had a little lamb chant.

Assessing progress

Trace some letters with their words and write them.

Starter

Introduce the unit by asking about school information and about subjects and grade

Activity 1

Key learning point

p. 18 finding out time
p. 19 challenge time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work, notebook.

T\S led? T

Activity 2

Key learning point

P. 20 grammar in action
p. 21 challenge time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led? T

Activity 3

Key learning point

p. 22 reading and writing
p. 23 challenge time

How ?

changing roles each times, group work, find in the class, write in a notebook

T\S led? T

Closer

Write in notebooks about what they learned in the unit.

Differentiation

p. 18 ,19 ex 1,2,3

differentiation

p. 20 ,21 ex 1,2,3,4

differentiation

p. 22 ,23 ex 1,2,3

Independent learning (homework)

Workbook P. 87 to 94

Next learning steps

Unit 4 A Healthy Life

Reflection

In this unit Ss learn about their school

Unit : 4 A Healthy Life

Unit Goals:

Discussion about how to live a healthy life reviewing regular and irregular verbs , learning about aches , , focusing on letters (ir - ur) .

Learning Objective : Ss will be able to

Know: about should and shouldn't , healthy life , aches , talking to a clerk .

Do: Act out (should and shouldn't) , talking about what they did in the morning , chant early to bed chant , say words with ir / ur

Key words : should , shouldn't , meal m exercise , junk food , soda , wealthy , wise , grumpy , headache , toothache , earache , stomachache , change .

Unit assessment

Talk about should and shouldn't .

Assessing progress

Act out (did you ... this morning?)

Assessing progress

chant early to bed .

Assessing progress

Trace some letters with their words and write them.

Starter

Introduce the unit by things we should and shouldn't do to live a healthy life

Activity 1

Key learning point

p. 26 finding out time
p. 27 challenge time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led? T

Activity 2

Key learning point

P. 28 grammar in action
p. 29 challenge time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led? T

Activity 3

Key learning point

p. 30 reading and writing
p. 31 challenge time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led? T

Closer

Write in notebooks about what they learned in the unit.

Differentiation

p. 26 ,27 ex 1,2

differentiation

p. 28 ,29 ex 1,2,3,4

differentiation

p. 30 ,31 ex 1,2,3

Independent learning (homework)

Workbook P. 95 to 102

Next learning steps

Unit 5 hanging out in town

Reflection

In this unit Ss learn and talk about healthy life

Unit : 5 Hanging Out in Town

Unit Goals:

Asking about directions and answer , talking about stores , chant a little green house chant , recognizing and matching sounds to letters.

Learning Objective : Ss will be able to

Know : the directions , stores and what to buy, read some road signs .

Do: Ask (where's the ...?) and answer , where are you going ? , chant little green house chant , say words with (u_e , ue) , read some road signs .

Key words : town , straight , right , left , convenience store , staples , stationary , bakery , heart , tissue , mosque , signs .

Unit assessment

Ask about directions ? And answer.

Assessing progress

What do you want ? where are you going ? .

Assessing progress

Practice reading little green house

Assessing progress

recognizing and matching sounds to letters u_e / ue .

Starter

Introduce the unit by pair work, each student and asking about places in town and directions

Activity 1

Key learning point

p. 34 finding out time
p.35 challenge time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led? T

Activity 2

Key learning point

P. 36 grammar in action
p. 37 challenge time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led? T

Activity 3

Key learning point

p. 38 reading and writing
p. 39 challenge time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led? T

Closer

Read some signs and what do they mean

Differentiation

p. 34 ,35 ex 1,2

differentiation

p. 36 ,37 ex 1,2,3

differentiation

p. 38 ,39 ex 1,2,3

Independent learning (homework)

Workbook P. 103 to 110

Next learning steps

My dream vacation

Reflection

In this unit Ss learn about directions

Unit : 6 my dream vacation

Unit Goals:

Asking about vacations and where do they want to go , talking about cities , chant the kingdom vision , recognizing and matching sounds to letters , writing a postcard .

Learning Objective : Ss will be able to

Know : different cities and what to do on vacation , reviewing some of the English language basic words

Do: Ask (where's are you going ...?) and answer , how to order on a plane ? , chant going to chant , read about the kingdom vision , say some of the basic words in English .

Key words : flight ,
sightseeing , attendant , race ,
traditional , 2030 vision ,
because , postcard

Unit assessment

Ask about vacation ? And answer.

Assessing progress

Where are you going ? .what are going to do there ?

Assessing progress

Practice reading the kingdom vision

Assessing progress

recognizing and reviewing some words

Starter

Introduce the unit by pair work, and talking about cities and vacations and what do you do on it

Activity 1

Key learning point

p. 42 finding out time
p.43 challenge time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led? T

Activity 2

Key learning point

P. 44 grammar in action
p. 45 challenge time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led? T

Activity 3

Key learning point

p. 46 reading and writing
p. 47 challenge time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led? T

Closer

Read some words and write a postcard

Differentiation

p. 42 ,43 ex 1,2

differentiation

p. 44 ,45 ex 1,2,3

differentiation

p. 46 ,47 ex 1,2,3,4

Independent learning (homework)

Workbook P. 111 to 118

Next learning steps

The end

Reflection

In this unit Ss learn about vacations