

تم تحميل هذا الملف من موقع المناهج السعودية



موقع المناهج المنهاج السعودي

* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://www.almanahj.com/sa>

* للحصول على أوراق عمل لجميع مواد الصف السادس اضغط هنا

<https://almanahj.com/sa/6>

* للحصول على أوراق الصف السادس في مادة لغة انكليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/sa/6english>

* للحصول على أوراق عمل لجميع مواد الصف السادس في مادة لغة انكليزية الخاصة بـ الفصل الأول اضغط هنا

<https://www.almanahj.com/sa/6english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السادس اضغط هنا

<https://www.almanahj.com/sa/grade6>

للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

<https://t.me/sacourse>

Listening & Speaking

										مستوى الأداء												
																				22	*	Identify and talk about food.
																				21	*	Talk about different types of homes and different items in a house using There is/ There are.
																				20	*	Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s)
																				19	*	Describe location (on, in, under, next to, between, opposite, in front of, behind).
																				18	*	Talk about sports and household chores.
																				17	*	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).
																				16	*	Talk about occupations.
																				15	*	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never)
																				14	*	Tell the time (o' clock, half past, a quarter to, a quarter past)
																				13	*	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short
																				12	*	Identify countable and uncountable nouns (some-any) and ask and answer about quantity using How much and How many.
																				11	*	Ask questions using what, who, where, why, whose.
																				10	*	Recognise the silent gh as in “ night” and the silent k as in “ knee” .
																				9		Recognise and produce the consonant blend: (/sk/ as in “ skate, square and scarf”)
																				8		Recognise and produce consonant endings: nk /ŋk/ as in “ bank” , /ŋ/ as in “ spring” , /k/ as in “ clock” , /nd/ as in “ sand” , /nt/ as in “ tent”
																				7	*	Recognise and produce long vowels: /ju:/ as in “ huge” and as in “ barbecue” , /ɜ:/ as in “ purse” and as in “ bird” .
																				6	*	Recognise and produce long vowels and the schwa sound: /a:/ as in “ car” , /ɔ:/ as in “ forty” , /ə/ as in “ brother” .
																				5	*	Recognise and produce some English digraphs: oi /ɔɪ/ as in “ oil” and “ toy” .
																				4	*	Recognise and produce some English digraphs oa /əʊ/ as in “ goat” and ow /əʊ / as in “ yellow” , ou /aʊ / as in “ mouth” and ow /aʊ/ as in “ brown” ow /
																				3	*	Recognise and produce long vowels: ea /i:/ as in “ teacher” , ee /i:/ as in “ tree” , /aɪ/ as in “ rice” , /aɪ/ as in “ pie” , /eɪ/ as in “ play” ,
																				2	*	Recognise and differentiate between the endings of third person singular Present Simple: /s/ as in “ walks” , /z/ as in “ reads” , /ɪz/ as in “ teaches”
																				1	*	Recognise and produce the consonant sound /f/: ph /f/ as in “ photo” , gh /f/ as in “ laugh”
																						الفترات
																						اسم الطالبه
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2-
3-
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