

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 16 غير محلول



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:49:00 2026-05-18

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

| | |
|-----------------------------------------------------------------------------|---|
| الدرس السادس الوحدة 16 ورقة عمل حية لدرس الصيغة والمعنى والوظيفة | 1 |
| الدرس السادس الوحدة 16 الصيغة والمعنى والوظيفة للمقارنة بين المضارع والماضي | 2 |
| الدرس الخامس الوحدة 16 قراءة الأطعمة العرقية حول العالم | 3 |
| الدرس الرابع الوحدة 16 النطق والمحادثة | 4 |
| الدرس الثالث الوحدة 16 مهارات الاستماع والنطق | 5 |

Name: _____

Grade 7- 1st Intermediate Class: _____

Grammar (1-16)

Choose the correct answers

1. I _____ a car a few weeks ago.

- a. buying b. bought c. buy d. buys

2. I to Disneyland last summer.

- a. to go b. going c. go d. went

3. I lunch two hours ago.

- a. had b. have c. has d. none

4. Yesterday morning, I the house at 6:30.

- a. leaving b. leaves c. left d. to leave

5. We football last night.

- a. plays b. played c. to play d. play

6. I go home last weekend

- a. none b. don't c. doesn't d. didn't

7. They _____ to Spain last week.

- a. went b. goes c. go d. going

8. The lesson five minutes ago.

- a. starting b. starts c. started d. start

9. He born two months ago.

- a. was b. were c. is d. are

10. We in Mexico three years ago.

- a. lived b. lives c. live d. to live

11. My brother _____ a bear an hour ago.

- a. to see b. see c. seen d. saw

12. _____ Mike visit his grandmother last night?

- a. Does b. Did c. Do d. none

13. Alex did not _____ last weekend.

- a. worked b. working c. to work d. work

14. _____ you see Jody's new dog yesterday?

- a. Did b. Do c. Does d. Done

15. I _____ English last night.

- a. studies b. study c. studied d. studying

16. What did you for lunch yesterday?

- a. eat b. ate c. eating d. eats



| | | | |
|--------------------------------|----------------------------------|---|--------------------------------|
| .Choose the correct structure: | | | |
| a | She works yesterday. | c | She worked yesterday. |
| b | She working yesterday. | d | She worked now. |
| .Choose the correct structure: | | | |
| a | Did he went out with his friend? | b | Did he go out with her friend? |
| c | Did he go out with his friend? | d | Did he go out with my friend? |

😊Do as shown between brackets:

- I (go) to the beach last night. [Correct the verb]
.....
- She did her homework yesterday. [Make Wh question]
.....
- The **saw** a dog three days **ago**. [Write the negative form] [Change into negative]
.....

| | | | |
|------------------------------------------------------------------|----------|----------|----------|
| Spelling \ Orthography (17-22) | | | |
| Choose the correct letters | | | |
| 17. I'm eating r__ce now. | | | |
| a. (a) | b. (i) | c. (o) | d. (e) |
| 18. How many __uests did you invite? | | | |
| a. (r) | b. (m) | c. (k) | d. (g) |
| 19. What t__ppings do you want on the pizza? | | | |
| a. (i) | b. (e) | c. (o) | d. (u) |
| 20. She won first prize in the r__ce. | | | |
| a. (a) | b. (i) | c. (o) | d. (e) |
| 21. I saw a r__ce car acci__ent last month. | | | |
| a. (e-m) | b. (i-v) | c. (a-d) | d. (u-t) |
| 22. She worked hard to im__ress her teacher with her assign__nt. | | | |
| a. (f-u) | b. (p-e) | c. (s-i) | d. (l-o) |

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (1-15)

Pairing Questions

| | | | |
|----|--------------------------------------------------|---|----------------------------------------------------|
| 1 | Tom tried to impress his boss. | A | cream or cheese that is put on top of food |
| 2 | I got it right by accident . | B | the small brown or white seeds used for food. |
| 3 | He finished his assignment . | C | a competition to see who is the fastest |
| 4 | Do not put any objects on the console . | D | someone who is visiting you. |
| 5 | We're having five guests tonight. | E | a small electronic device for playing video games. |
| 6 | Tom lost the race . | F | a task that you are given to do |
| 7 | Can you cook rice well? | G | something that happens by chance |
| 8 | You can add any toppings of your choice. | H | not easily satisfied or pleased. |
| 9 | When ice melts , it becomes water. | I | different culture. |
| 10 | Ricky was a very demanding child. | J | to admire or respect you |
| 11 | The pupils are from many different ethnic | K | to change into a liquid |
| 12 | It is expensive to travel by plane. | L | known to the community |
| 13 | "Smith" is a very common name in Britain. | M | flavored with spices that are hot |
| 14 | This soup is too spicy . | N | the antonym of cheap |
| 15 | He searched for the key. | O | To look for something |

topping = food, such as cream or cheese, that is poured or put on top of other food in order to decorate it or add to its flavor.

A **guest** is someone who is visiting you or is at an event because you have invited them.

stay = to not move away from or leave a place

common = the same in a lot of places or for a lot of people:

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| Vocabulary (23-34) | | | |
|-----------------------------------------------------------------------|----------------|---------------|---------------|
| Choose the correct words | | | |
| 23. The was a melted chocolate bar | | | |
| a. guest | b. accident | c. topping | d. race |
| 24. _____ grows in warm climates. ☺ The ____ crop is large this year. | | | |
| a. Rice | b. Race | c. Console | d. Assignment |
| 25. You are always a welcome in our house. | | | |
| a. accident | b. guest | c. volleyball | d. rice |
| 26. The teacher set an on pollution. | | | |
| a. assignment | b. accident | c. console | d. beach |
| 27. He won the easily. | | | |
| a. console | b. rice | c. guest | d. race |
| 28. It happened by | | | |
| a. console | b. assignment | c. accident | d. topping |
| 29. He tried to his teachers by doing his homework. | | | |
| a. go | b. stay | c. melt | d. impress |
| 30. Don't let your ice cream | | | |
| a. stay | b. melt | c. impress | d. clean |
| 31. My grandma became very as she got older. | | | |
| a. demanding | b. expensive | c. spicy | d. common |
| 32. She lovesfoods, especially Japanese. | | | |
| a. beautiful | b. interesting | c. ethnic | d. fast |
| 33. Tom ate some Indian food. | | | |
| a. short | b. clean | c. demanding | d. spicy |
| 34. English is like a word-wide language. | | | |
| a. expensive | b. common | c. spicy | d. healthy |

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SG1-U16\ Composition

*Write a paragraph about **Your Favorite Food**. Give your opinion about it. Use the answers to the questions below:

- 1.How many meals a day do you eat?
- 2.What food can you cook?
3. How often do you eat out?
- 4.Which fast food restaurants do you like?
- 5.What is your favorite food? Why

I eat three meals a day. I can cook pizza. I usually eat out twice a week. McDonald's or kFC is my favorite fast-food restaurant because it has everything I love, and the service is good. My favorite food is pizza with lots of tomato sauce and melted cheese. I like pizza because it is so tasty and I can cook it.

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9 Writing

SG1 U16
Page 146

لعمريها



1. How many meals a day do you eat?
2. What food can you cook?
3. How often do you eat out?
4. Which fast food restaurants do you like?
5. What is your favorite food? Why

My Favorite Food

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9 Writing

SG1 U16
Page 146

الجاميها

- 1.How many meals a day do you eat?
- 2.What food can you cook?
- 3.Which fast food restaurants do you like?
- 3.What is your favorite pizza topping?
- 4.What is your favorite food?



Your Favorite Food

I eat three meals a day. I usually have a glass of milk with bread and butter or cereals like corn flakes for breakfast. I prefer my cereals with yoghurt. I have a snack in the morning. Always a piece of fruit. I have lunch at about one o'clock. My favorite food is spaghetti with meat balls and a fresh glass of orange juice. I don't like rice. For dessert I love vanilla ice cream. In the afternoon I normally eat a cheese sandwich. At about half past eight I have dinner. I always eat soup. I like vegetable soup very much. I often have fish and salad. I like Chinese restaurant. My favorite food is pizza with lots of tomato sauce and melted cheese. I like pizza because it is so tasty, and I can cook it.

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

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Check your work!

Writing Checklist



| Writing Checklist | | 😊 | 😐 | ☹️ |
|-------------------|--------------------------------------------------------------------------|---|---|----|
| 1 | I use full stops to mark the end of sentences and longer pauses. | | | |
| 2 | I start sentences with capital letters. | | | |
| 3 | I keep my tall letters tall and my letters sitting on the line. | | | |
| 4 | I use a selection of words other than 'and 'to join sentences. | | | |
| 5 | I use question marks to indicate when a question has been asked. | | | |
| 6 | I use paragraphs to split up sections of similar ideas. | | | |
| 7 | I can be daring and use words I haven't used before | | | |
| 8 | I describe the feelings of characters in detail. | | | |
| 9 | I check my work for mistakes like missed punctuation and silly spellings | | | |
| 10 | I start my sentences in different ways instead of repeating myself. | | | |
| 11 | I use neat handwriting | | | |
| 12 | I use finger spaces between my words | | | |

| Prep Writing Goals | |
|--------------------|----------------------------------------------------|
| A | You used capital letters. <input type="checkbox"/> |
| ● | You used full stops. <input type="checkbox"/> |
| ✎ | You used finger spaces. <input type="checkbox"/> |
| 👁️ | Your writing makes sense. <input type="checkbox"/> |

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas 0 1 2
- 5** ○ Structures 0 1 2
- 5** ○ Spelling 0 1



العامية Evaluate and assess the Writing Skills

RUBRIC

| | | |
|---------------------------------------------|-------|-------|
| Power Looking at How I write | | |
| Ideas | Yes 😊 | No ☹️ |
| I wrote the ideas that related to the topic | | |
| I wrote my opinion | | |
| Structure (grammar) | | |
| Structure (grammar) | Yes 😊 | No ☹️ |
| I used grammar correctly | | |
| Spelling | | |
| Spelling | Yes 😊 | No ☹️ |
| I used correct spelling | | |
| Capitalization | | |
| Capitalization | Yes 😊 | No ☹️ |
| I used correct capitalization | | |
| Punctuation | | |
| Punctuation | Yes 😊 | No ☹️ |
| I used correct punctuation | | |

Simple past tense

SG1
Unit:16
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Past simple



regular verb

irregular verb

work → worked

go → went

want → wanted

pay → paid

Yesterday

....ago

Last.....



1.The cat **drank** all the milk **yesterday**.

2.I **ran** seven miles **last** week..

3.The family **baked** a cake together three hours **ago**.

Verb to be

is

was

are

were

am

was

1.She **was** late for work.

2.You **were** very good.

3.I **was** tired this morning.

الجاميها

Past simple

SG1
Unit:16
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regular verb

irregular verb p. 182

cook **cooked**

go **went**

try **tried**

do \ does **did**

stop **stopped**

is\are\am **was\were**

want **wanted**

has\have **had**

buy **bought** —

write **wrote** —

fly **flew** —

الجاميها



Irregular verbs

| Present | Past |
|---------|----------|
| do | did |
| be | was/were |
| write | wrote |
| eat | ate |
| draw | drew |
| break | broke |
| speak | spoke |

| Present | Past |
|---------|--------|
| ride | rode |
| swim | swam |
| sweep | swept |
| move | moved |
| see | saw |
| speak | spoke |
| cook | cooked |
| break | broke |

العامية

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة
وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

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التصحيح الالكتروني

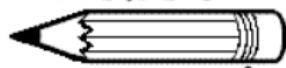
تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

Please Use
a Pencil




| | A | B | C | D | | A | B | C | D |
|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
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Subject/Paper: **HOW TO FILL E-MARKING SHEET**

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Choices

- | | | | | | | | | | | | | | | | | | | | |
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| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

- | | | | | | | | | | | | | | | |
|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات



80

عند غش

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطاء

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا
خاص بالمعلمة فقط

اسم الطالبة

التوقيع

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لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| Goal 1 | Activities |
|---------------------------|---------------------------|
| 1. Read the text | 1. Read the text |
| 2. Watch the video | 2. Watch the video |
| 3. Listen to the audio | 3. Listen to the audio |
| 4. Answer the questions | 4. Answer the questions |
| 5. Complete the exercises | 5. Complete the exercises |

| Goal 2 | Activities |
|---------------------------|---------------------------|
| 1. Read the text | 1. Read the text |
| 2. Watch the video | 2. Watch the video |
| 3. Listen to the audio | 3. Listen to the audio |
| 4. Answer the questions | 4. Answer the questions |
| 5. Complete the exercises | 5. Complete the exercises |

| Goal 3 | Activities |
|---------------------------|---------------------------|
| 1. Read the text | 1. Read the text |
| 2. Watch the video | 2. Watch the video |
| 3. Listen to the audio | 3. Listen to the audio |
| 4. Answer the questions | 4. Answer the questions |
| 5. Complete the exercises | 5. Complete the exercises |

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبى ووقتي ووقت ابنائى الصغار
في تحضير البوربوينت وشرائح وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نوريه صالح الحاميه الغامدي