

تم تحميل هذا الملف من موقع المناهج السعودية



مراجعة محلولة لمعالجة مستوى التدني والصعوبات في منهج super goal 1

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-01-10 13:17:43

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الإجابة على اختبار منتصف الفصل الفترتي لمتهج Goal Top

1

اختبار منتصف الفصل الفترتي لمنهج Goal Top

2

نموذج الإجابة على اختبار منتصف الفصل

3

حل اختبار الفترة منتصف الفصل goal super

4

اختبار الفترة منتصف الفصل goal super

5

Super Goal 1

Simple present tense U:2 - p.12

She He it +Vs Does? Does he ever get on A?

They We You I + V Do? Do you like chocolate?

always often never usually sometimes seldom

Revision

U11 \ What Time Do You Get Up?

Name: _____

Grade 7- 1st Intermediate Class: _____

Grammar (1-25)

Choose the correct answers

1. I **usually** for groceries on Saturday mornings.

- a. shopped b. **shop** c. shopping d. shops

2. I **always**to work.

- a. **walk** b. walks c. walking d. walked

3. They **usually** late.

- a. arrived b. arrives c. **arrive** d. arriving

4. My father **often**his birthday.

- a. forgetting b. forgot c. forget d. **forgets**

5. He **sometimes** up early.

- a. waking b. **wakes** c. woke d. to wake

6. I **rarely**tea in the morning.

- a. drinks b. drank c. **drink** d. drinking

7. Jenny **never** coffee in the evening.

- a. **drinks** b. drinking c. drank d. drink

8. They **sometimes** at the library.

- a. studies b. studied c. **study** d. studying

9. She **sometimes** basketball.

- a. played b. play c. **plays** d. playing

10. I **don't** often fast food.

- a. **eat** b. eats c. ate d. eating

11. He **doesn't** football

- a. plays b. **play** c. playing d. played

12. **Do** they to school?

- a. **go** b. goes c. went d. going

13. **Does** hein London?

- a. lives b. lived c. living d. **live**

14. **Do** you by bus?

- a. travels b. travelled c. **travel** d. travelling

15. **Does** she to school?

- a. goes b. **go** c. went d. going

16. Can you come**Monday** ? **page 20**

- a. in b. **on** c. at d. to

17. I'm going to Italy **weekdays**.

- a. at b. up c. in d. **on**

18. I usually get up **eight o'clock**.

- a. **at** b. from c. in d. on

19. I'll meet you **the morning**.

- a. at b. **in** c. on d. off

20. I'm working Sundays .			
a. in	b. out	c. on	d. at
21. She now .			
a. be sleeping	b. are sleeping	c. is sleeping	d. am sleeping
22. He a notebook at the moment .			
a. is buying	b. bought	c. are buying	d. buys
23. Right now , my mother in the kitchen.			
a. cooks	b. am cooking	c. are cooing	d. is cooking
24. The two little penguins are very well.			
a. swims	b. swimming	c. swam	d. swims
25. I my breakfast now .			
a. are eating	b. eats	c. am eating	d. is eating

Ⓒ I always eat a lot of vegetables.

Ⓒ I sometimes go to the gym.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Revision **SG1** U11

1. Choose the correct structure:			
a	She always study hard for exams.	c	He always study hard for exams.
b	I always study hard for exams.	d	I always studies hard for exams.
2. Choose the correct structure:			
a	They lives in Jeddah.	c	He lives in Jeddah.
b	We lives in Jeddah.	d	He live in Jeddah.
3. Choose the correct structure:			
a	The kids is sleeping.	c	The kids are sleep.
b	The kids are sleeping.	d	The kid are sleeping.

Do as shown between brackets.

1. I am having lunch right now. [Make **yes/no** question]

Are you having lunch right now?

2. I am watching the game. [Write the **negative** form]

I am not watching the game.

3. She (work) now. [Correct the verb]

She is working now.



Spelling \ Orthography (25- 30)			
Choose the correct letters			
26. I need a r__de home.			
a. (u)	b.(o)	c. (i)	d. (e)
27. I have a lot of acti__ities which take up my time.			
a. (v)	b.(f)	c. (h)	d.(p)
28. Don't give her your __mail address.			
a. (a)	b.(e)	c. (i)	d.(o)
Spelling - 2 missing letters			
29. It is important to have d__nner at least three hours before go to b__d.			
a. (a-i)	b.(o-u)	c. (i-e)	d.(u-a)
30. Learn to concentrate from ma__tial art.			
a. (e-n)	b.(o-r)	c. (u-z)	d.(a-g)

Vocabulary (1-6)				
Pairing Questions				
1	I was late because of the <u>traffic</u> .	E	A	arts of self-defense, such as judo
2	We're the <u>same</u> age.	D	B	to gain knowledge
3	Karate is <u>a martial art</u> .	A	C	to give all of your attention to one activity
4	We must <u>concentrate</u> on that.	C	D	the antonym of different
5	He gets up <u>early</u> .	F	E	the movement of vehicles along a street
6	Just watch and <u>learn</u> .	B	F	The antonym of late

Concentrate(focus) = to give your full attention to what you are doing or to what is happening

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة
وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (31-34)			
Choose the correct words			
31. You shouldon one thing and learn to do it well.			
a. wake up	b. get up	c. concentrate	d. take
32. There is a jam on the highway.			
a. weekday	b. traffic	c. karate	d. breakfast
33. I eat every morning.			
a. breakfast	b. lunch	c. dinner	d. supper
34. Kung fu and karate are			
a. dinner	b. weeknight	c. traffic	d. martial arts

Read the following text then answer the questions:

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends

Comprehension text (32-39)			
Choose the correct answers			
35. (she) in line (2) refers to			
a. Maria	b. Sara	c. mother	d. friend
36. The antonym (≠) of active is.....			
a. fresh	b. fat	c. lazy	d. clear
37. The synonym (=) of trash is.....			
a. room	b. computer	c. rubbish	d. car
38. (I) in line (1) refers to			
a. Maria	b. father	c. Sara	d. mother
39. The main idea of the text is			
a. Maria hates Saturday mornings.	b. Maria hates school.	c. Maria hates pets.	d. Maria hates shopping

Choose (True) or (False) (1-2)		True ✓	False x
1	Maria's parents go shopping.	T	
2	Maria want to swim.		F



SG1 - Unit 11 \Composition

*Write a paragraph about **Your Typical Day at Your School**. Give your opinion about it. Use the answers to the questions below to guide you:

- 1- What do you do before and after school?
- 2- When do you do your homework?
3. What days do you see your friends?
4. When do you watch TV.

Before I go to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 a.m. Then I go to school. After school, I usually go to the park. Sometimes I play video games with my friend. I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too. I really like my school because the teachers and pupils are really nice and friendly!

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9 Writing



- 1- What do you do before and after school?
- 2- When do you do your homework?
3. What days do you see your friends?
4. When do you watch TV.
5. Why do you like your school?

العامية
SG1 U11
Page 94



A Typical Day at Your School

Before I go to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 a.m. Then I go to school. After school, I usually go to the park. Sometimes I play video games with my friend.

I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too. I really like my school because the teachers and pupils are nice and friendly.

Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes 😊	No ☹️
Spelling		
I used correct spelling	Yes 😊	No ☹️
Capitalization		
I used correct capitalization	Yes 😊	No ☹️
Punctuation		
I used correct punctuation	Yes 😊	No ☹️

Simple present tense U:2 - p.12

She
He
it

+Vs

Does?

Does he ever get an A?



They
We
You
I

+ V

Do?

Do you like chocolate?



always
often
never
usually
sometimes
seldom



Present Simple

11 Form, Meaning and Function

Present Continuous



SG2 U3
Page 25



always – often- usually –
sometimes - never



look – listen
at the moment - now

VERB

She
He
It } + Vs

They
We
You
I } +V



She
He
It } is +Ving

They
We
You } are +Ving
I } am +Ving

be



Does { she?
he?
it?

Do { they?
we?
you?
I?



Is { she?
he?
it?

Are { they?
we?
you?

Am I?



I close the door **every day**.

I am closing the door **now**.

3 Grammar



رابط الدرس الرقمي



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SG1 U11
Page 90

الجامعة



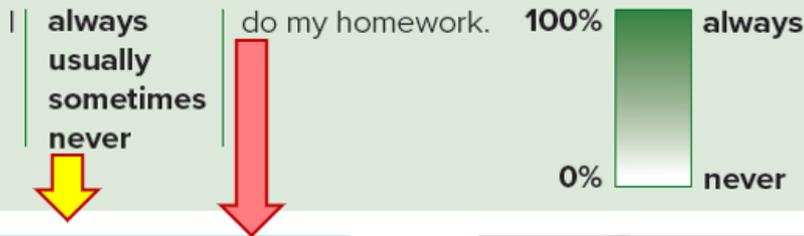
At

The diagram for the frequency adverbs.

☺ the position of the frequency adverb in the example question and answer. (It goes before the verb.)

Adverbs of Frequency: *always, usually, sometimes, never*

What do you usually do after school?



adv + verb

The frequency adverbs generally go before the verb.

with verb (be). In sentences with **be**

as the main verb, the frequency adverb goes after the verb
e.g., He **is** usually late for school.

Except



At the beginning of the sentence:

Sometimes I get up at 5:30 A.M.

3 Grammar



SG1 U11
Page 90

الجامعة

Time Expressions: *before, after, then, every day*



He usually does his homework **before** dinner.



He always brushes his teeth **after** dinner.



Then he watches TV.

before and after.

☺ What do you usually do **before** this class?

☹ What do you usually do **after** this class?

*The word **Then** indicates that one event comes after another:

First, he gets up. **Then** he eats breakfast.

Then is often the first word in a new sentence.

11 Form, Meaning and Function



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SG1 U11

Page 95

العامية

Simple Present versus Present Progressive

Use the simple present to talk about permanent actions like habits or routines.

Use the present progressive to talk about temporary actions that are happening now

The students usually **write** tests every month. (habit or routine)

The students **are writing** a test at the moment. (happening now)

PERMANENT

TEMPORARY

Saeed **lives** in Jeddah, but he **is studying** in Riyadh this year.

Present progressive



Note: Some verbs are not used in the progressive form: *believe, forget, hear, know, like, love, need, prefer, remember, see, understand, want.*

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Check your work!

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5	○ Structures	0	1	2
5	○ Spelling	0	1	



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التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

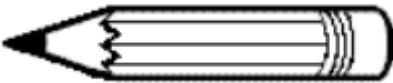
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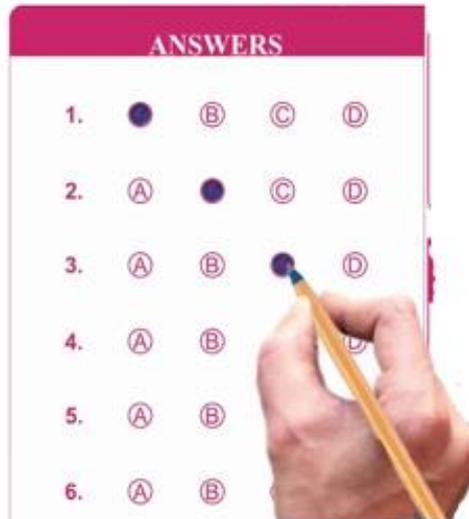
20 (A) (B) (C) (D)

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Form 23

Please Use

 a Pencil



1	A	B	C	D	11	A	B	C	D
2	A	B	C	D	12	A	B	C	D
3	A	B	C	D	13	A	B	C	D
4	A	B	C	D	14	A	B	C	D
5	A	B	C	D	15	A	B	C	D
6	A	B	C	D	16	A	B	C	D
7	A	B	C	D	17	A	B	C	D
8	A	B	C	D	18	A	B	C	D
9	A	B	C	D	19	A	B	C	D
10	A	B	C	D	20	A	B	C	D

Subject/Paper:
HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
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A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

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|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> |



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نورية صالح الغامدي

الهدف	المحتوى
1- التعرف على	1- التعرف على
2- التعرف على	2- التعرف على
3- التعرف على	3- التعرف على
4- التعرف على	4- التعرف على
5- التعرف على	5- التعرف على
6- التعرف على	6- التعرف على
7- التعرف على	7- التعرف على
8- التعرف على	8- التعرف على
9- التعرف على	9- التعرف على
10- التعرف على	10- التعرف على

الهدف	المحتوى
1- التعرف على	1- التعرف على
2- التعرف على	2- التعرف على
3- التعرف على	3- التعرف على
4- التعرف على	4- التعرف على
5- التعرف على	5- التعرف على
6- التعرف على	6- التعرف على
7- التعرف على	7- التعرف على
8- التعرف على	8- التعرف على
9- التعرف على	9- التعرف على
10- التعرف على	10- التعرف على

الهدف	المحتوى
1- التعرف على	1- التعرف على
2- التعرف على	2- التعرف على
3- التعرف على	3- التعرف على
4- التعرف على	4- التعرف على
5- التعرف على	5- التعرف على
6- التعرف على	6- التعرف على
7- التعرف على	7- التعرف على
8- التعرف على	8- التعرف على
9- التعرف على	9- التعرف على
10- التعرف على	10- التعرف على

رؤية
2030
وزارة التعليم



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه ولوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نورية صالح الحاميه الغامدي