

الدرس الأول الوحدة الأولى Morning Good



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-09-01 17:47:17

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الرابع الوحدة الأولى ورقة عمل Morning Good

1

الدرس الرابع الوحدة الأولى فهم المقروء Morning Good

2

الدرس الثاني الوحدة الأولى ورقة عمل Morning Good

3

الدرس الثاني الوحدة الأولى فهم المقروء Morning Good

4

الدرس الأول الوحدة الأولى ورقة عمل Morning Good

5

SUPER

GOAL 1

الأول متوسط

SUPER

GOAL 1

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الأول متوسط

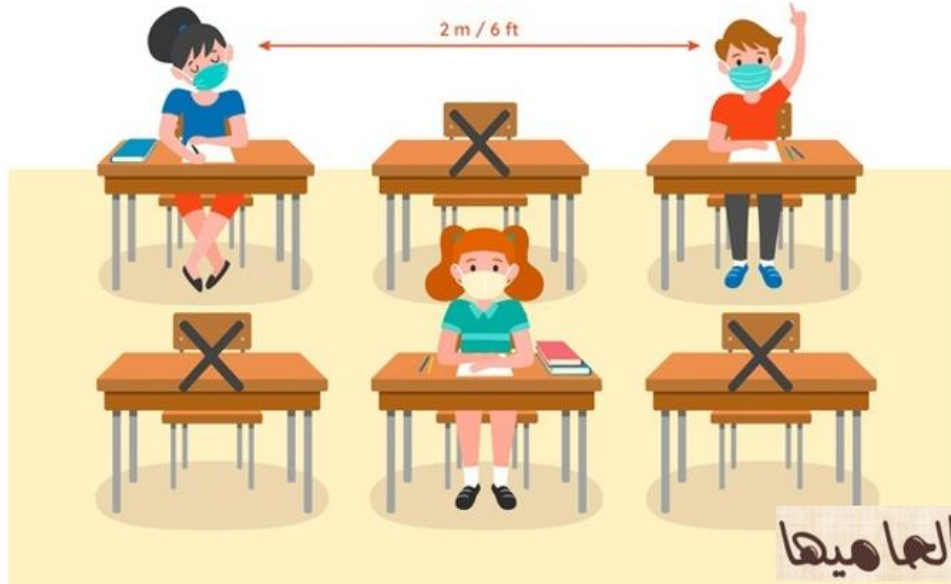
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ENGLISH TIME for you





No Contact Options



At school, I have rules to follow.
The rules help us keep safe and
happy. ❤️

CLASS RULES

1. Listen when others are talking.
2. Follow directions.
3. Keep hands, feet, and objects to yourself.
4. Work quietly and do not disturb others.
5. Show respect for school and personal property.
6. Work and play in a safe manner.

الجاهلية

Social Distancing Activity





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

Covid 19



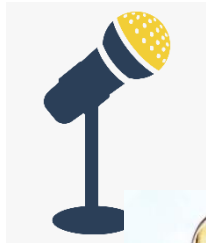
😊 wash hands constantly.



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.

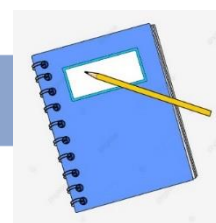
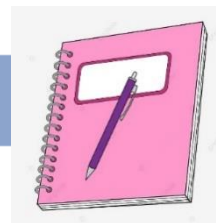


No eating during class.



HAVE FUN AND DO YOUR BEST!





VOCABULARY

Nouns

best friend	first name	name
class	friend	principal
classmate	last name	student
family	man	teacher
father (dad)	mother (mom)	woman

Parts of the day

afternoon
evening
morning
night

Titles

Miss
Mr.
Mrs.
Ms.

Adjectives

big
married
single

EXPRESSIONS

Greetings

Good afternoon.
Good evening.
Good morning.
Hello.
Hi.
Welcome to . . .

Saying goodbye

Bye.
Goodbye.
Good night.
See you later.
Take care.

Introductions

How do you spell (name)?
I'm (name).
My friends call me (name).
My name's (name).
Nice to meet you.
Nice to meet you, too.
This is (name).

Ask/say now someone is

How are you?
How's it going?
I'm fine, thanks.
I'm OK.
Not bad.

Express thanks

Thanks.
Thank you.

Express regret

I'm sorry.

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ اعمدة فقط

1 Good Morning!

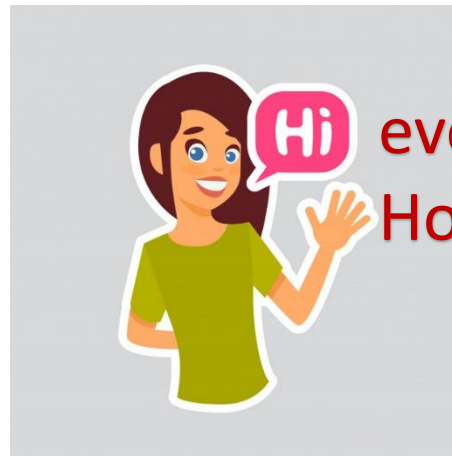


Today: Sunday

Date:

8 -2-1444 H

3rd September \ 2022



everyone,
How is everything going?

8 Reading

SG1 U1
Page 7

1 Good Morning!

8 Reading

SG1 U1
Page 7



Learning Objectives



Listen to a dialogue about A Student



answer some questions from the dialogue.



Complete the dialogue

Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

After Reading

What is my opinion of _____?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?

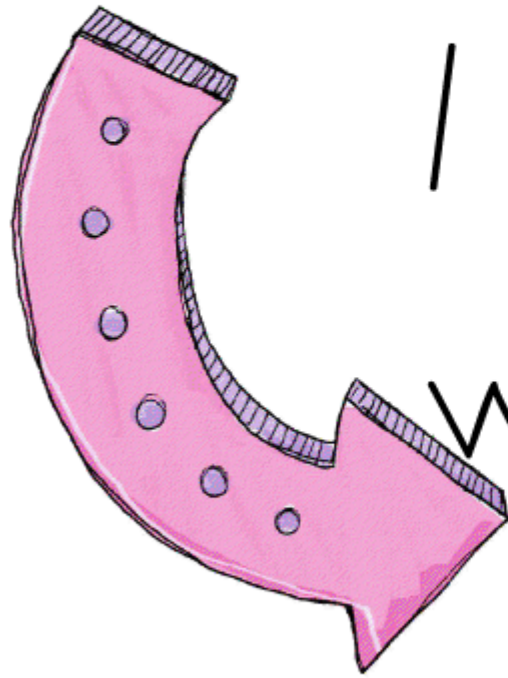


BEFORE, DURING AND AFTER READING QUESTIONS

BEFORE	DURING	AFTER



COMPREHENSION



I understand
what I read.

Reading is **THINKING!**

Predict:

Use clues to infer what may happen.

Connect:

Use what I know to understand the text better.

Infer:

Use Clues and what I know to make sense of my reading.

Question:

Ask questions while reading.

Visualize:

Create mental images of what I am reading.

Summarize:

Determine which ideas are most important.



Unit:1

Friday 19\1\1443H
August 27th \2021

Reading

Good Morning



SG1 page 7



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Ahmed is a new student.		
		Ahmed likes Riyadh.		
		Ahmed is from Jeddah.		
		Ali's greeting to Ahmed is "Hi".		

<https://www.liveworksheets.com/1-ah2097887zz>

T. Noureyah Alghamd

العامية



Unit:1

10/10

Friday 19\1\1443H
August 27th \2021



SG1 page 7



© Can Stock Photo

Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Ahmed is a new student.	☐	☐
		Ahmed likes Riyadh.	☐	☐
		Ahmed is from Jeddah.	☐	☐
		Ali's greeting to Ahmed is "Hi".	☐	☐

T. Noureyah Alghamdi

الغامدي



<https://www.liveworksheets.com/1-ah2097887zz>

LIVEWORKSHEETS

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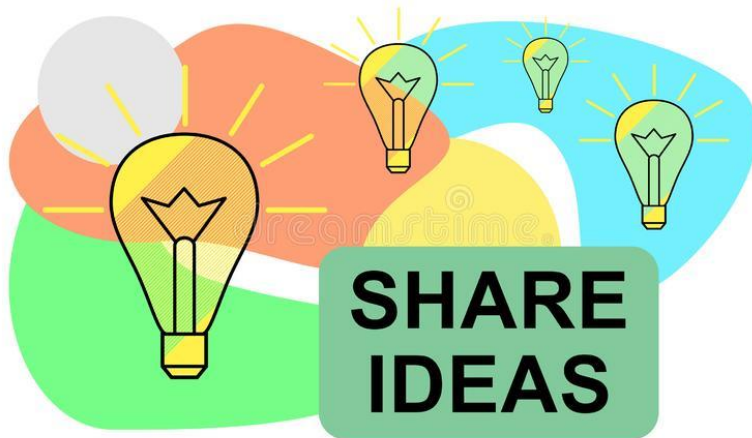
8 Reading

Before Reading

look at the photo then answer the question:

What do you say when you meet someone for the first time?

Hello
Nice to meet you.
Welcome to
My name is



8 Reading CD1, T7

The first conversation



SG1 U1
Page 7

Read the conversation between Ali and Ahmed.

look at Ali's first line .

Are Ali and Ahmed friends?

A New Student!

Listen to the conversation and then practice in pairs.

- Ali:** Hi. My name's Ali. What's your name?
Ahmed: Nice to meet you, Ali. My name's Ahmed.
Ali: Are you a new student?
Ahmed: Yes, today is my first day here.
Ali: Welcome to the class, Ahmed. Where are you from?
Ahmed: I'm from Abha.
Ali: Welcome to Riyadh.
Ahmed: Thank you. It's a wonderful place.

Expressions:

Take care.	So, is this ...
How are you today?	this is ...
Are you from ...	Welcome ...
How is it going?	Nice to meet you ...
See you tomorrow.	How are you ...
Great.	



Find expressions people use during **introductions**

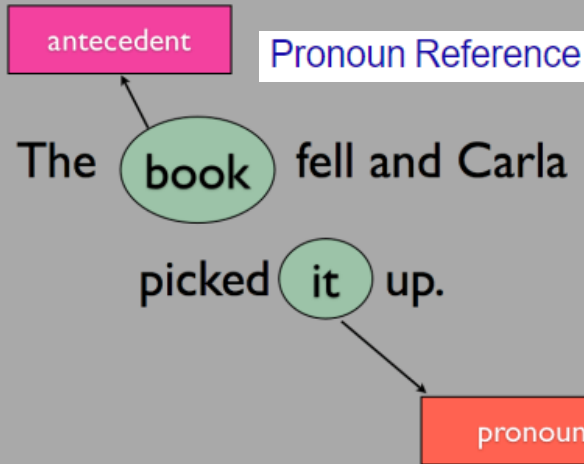
رابط الدرس الرقمي



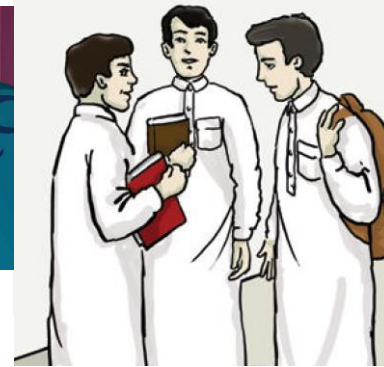
www.iien.edu.sa

8 Reading CD1, T7

SG1 U1
Page 7



named.



رابطا الدرس الرقمي



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Expressions:

Take care.
How are you today?
Are you from ...
How is it going?
See you tomorrow.
Great.

So, is this ...
this is ...
Welcome ...
Nice to meet you ...
How are you ...

Listen to the conversation and then practice in pairs.

- Ali:** Hi. My name's Ali. What's your name?
- Ahmed:** Nice to meet you, Ali. My name's Ahmed.
- Ali:** Are you a new student?
- Ahmed:** Yes, today is my first day here.
- Ali:** Welcome to the class, Ahmed. Where are you from?
- Ahmed:** I'm from Abha.
- Ali:** Welcome to Riyadh.
- Ahmed:** Thank you. It's a wonderful place.



Find expressions people
use during **introductions**



The second conversation

Use expressions from the box above to complete the dialog.

- Omar: Hi, Ali!
- Ali: Good morning, Omar. (1) How are you today?
- Omar: Fine, thanks. (2) How is it going?
- Ali: Great! Omar, (3) this is Ahmed. He is a new student.
- Omar: Hi, Ahmed. I'm Omar.
- Ahmed: (4) Nice to meet you, Omar.
- Omar: Nice to meet you, too.
- Ali: (5) How are you today, Ahmed?
- Ahmed: (6) Great. It's a great school!
- Omar: (7) So, is this your first day here?
- Ahmed: Yes, it's my first day at school.
- Omar: (8) Are you from Riyadh?
- Ahmed: No, I am from Abha.
- Omar: (9) Welcome to Riyadh, Ahmed.
- Ahmed: Thank you, Omar.
- Omar: (10) See you tomorrow. Nice to meet you, Ahmed.
- Ahmed: Nice to meet you, Omar.
- Ali: Bye. (11) Take care.

Expressions:

Take care.	So, is this ...
How are you today?	this is ...
Are you from ...	Welcome ...
How is it going?	Nice to meet you ...
See you tomorrow.	How are you ...
Great.	



8 Reading



SG1 U1
Page 7

Take a **closer** look!



LOOK!

Find the **main ideas**



The main **idea**
for each **paragraph**



VOLUNTEER



Read the directions and the first sentence.

After Reading



Answer **yes** or **no**.

1. no Ali is a new student.
2. no Ali and Ahmed are in Jeddah.
3. yes Ahmed is from Abha.

How do you know that the answer is no

Ahmed says that
he's a new student.

GREETINGS and RESPONSES



GREETINGS & FAREWELLS

Worksheet no. _____

Name: _____

Date: _____

Listen, trace and match.

Good afternoon! ①

Hello! ②

Good morning! ③

Goodbye! ④

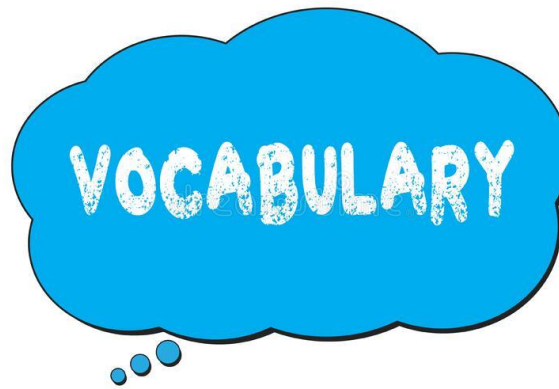
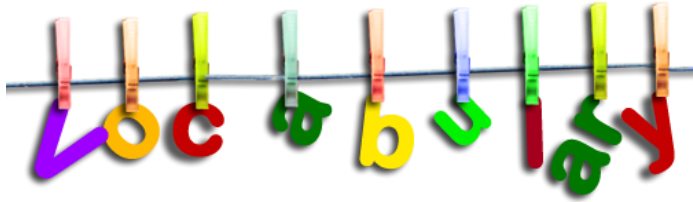
Good evening! ⑤

Good night! ⑥



www.colchallenge.woobly.com

8 Reading



SG1 U1
Page 7

العامية

student



a person who studies something

a person who attends a school, college, or university

Practice
Makes
Perfect

SG1 U1 Conversation

Wafa: Hi! My name is Wafa. What is your name?

Lana: Nice to meet you, Wafa. My name is Lana.

Wafa: Are you a new student?

Lana: Yes, today is my first day here.

Wafa: Welcome to the class, Lana. Where are you from?

Lana: I am from Abha.

Wafa: welcome to Jeddah.

Lana: Thank you. It's a wonderful place.

العامية





نوع السؤال: اختيارات من متعدد

.Pick the formal greetings

hey ☐

hello ☐

?what's up ☐

good morning ☒

good day ☐

واجب المنصة
للتذكير

1 Good Morning!

Workbook

Page 190 \ F

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊



1 Good Morning!

homework



Homework



Assign page
190 for
additional
vocabulary
Ex. **F**

Workbook



Unscramble the words. Write the letters in the boxes.
Find the secret word!

1. olshoc

2. detnust

3. lpsel

4. etem

5. drenif

6. gnhit

7. uyor

8. rea

9. eralt

1.	s	c	h	o	o	l
2.	s	t	u	d	e	n
3.	s	p	e	l	l	
4.	m	e	e	t		
5.	f	r	i	e	n	d
6.	n	i	g	h	t	
7.	y	o	u	r		
8.	a	r	e			
9.	l	a	t	e	r	

The secret word is: **Super Goal**



School Activities

الأنشطة المدرسية

الأنشطة المدرسية العامية

Read text in the live worksheet.
Then write a summary of the text.
and upload the photo of the completed activity.

<https://www.liveworksheets.com/xn212825yb>





My pet



School activities

Hi there! My name is Chloe and this is my pet .
His name is Toby. It is a dog. It is very big and tall. It has two long ears and a big nose. It also has a beautiful smile. Toby feels happy and excited when we play with him. He likes going to the park and eating carrots. He can run fast but he can't jump. He is a very friendly pet!

<https://www.liveworksheets.com/xn212825yb>

CLICK





1. Chloe has a as her pet.

a) turtle

b) cat

c) dog

2. Toby is a dog.

a) long and small

b) big and long

c) tall and big

3. What does Toby like? He likes ...

a) sleeping

b) eating carrots

c) opening presents

4. What Toby can do?

a) He can jump high

b) He can run fast

c) He can bark loud

5. Toby is a dog.

a) friendly

b) nervous

c) scary



My pet



This is Scotty. It is a _____. It is furry and _____.
It has short legs and a tail. It also has two long ears.
It _____ very loud.

I am a little _____. I have two _____ and two
_____. I also have a _____. I can jump from tree to
tree. I love _____.



Hi! My name is Canario. I am _____. I have two
_____ legs and two _____. I can _____
and I like singing.

He is Garfield. He is a _____. He is _____ with
black spots. He has _____ and short _____. He
likes fish.



I am Hoppy. I am a little _____. I have _____ long
ears and a small _____. I can _____ but I can't fly.

yellow barks short tail
monkey jump cat rabbit brown whiskers legs ears
gray dog wings two arms nose bananas fly



إثراءات

العامية

Answer Model

✦ ENRICHMENT ✦

Read the text in the live worksheet
Then answer the question

10/10 My pet



Hi there! My name is Chloe and this is my pet .
His name is Toby. It is a dog. It is very big and
tall. It has two long ears and a big nose. It also
has a beautiful smile. Toby feels happy and
excited when we play with him. He likes going
to the park and eating carrots. He can run fast
but he can't jump. He is a very friendly pet!



1. Chloe has a as her pet.

a) turtle

b) cat

c) dog

2. Toby is a dog.

a) long and small

b) big and long

c) tall and big

3. What does Toby like? He likes ...

a) sleeping

b) eating carrots

c) opening presents

4. What Toby can do?

a) He can jump high

b) He can run fast

c) He can bark loud

5. Toby is a dog.

a) friendly

b) nervous

c) scary



My pet



This is Scotty. It is a dog. It is furry and brown.
It has short legs and a tail. It also has two long ears.
It barks very loud.

I am a little monkey. I have two legs and two
arms. I also have a tail. I can jump from tree to
tree. I love bananas.



Hi! My name is Canario. I am yellow have two
short legs and two wings. I can fly
and I like singing.

He is Garfield. He is a cat. He is gray with
black spots. He has whiskers and short ears. He
likes fish.



I am Hoppy. I am a little rabbit. I have two long
ears and a small nose. I can jump but I can't fly.

thank
you



Noureyah Alghamdi

Thanks



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم

عين بوابة التعليم الوطنية
iEN National Education Portal



T.Noureyah Alghamdi

The end





أتمنى الاهتمام بمتابعة الدروس في
قنوات **عين** الرسمية من وزارة التعليم

عين بوابة التعليم الوطنية
iEN National Education Portal



The end

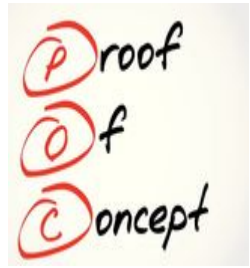


Predict:

- Open your book p.
- Make a scanning reading (quick reading)

To predict What is our lesson about.....

Reciprocal teaching (التعلم التبادلي)



Clarify:

Read and find out more (

(ideas, phrases and words,

Explain for your friend...if she doesn't understand.



Question:

Why.....?

or

How.....?



Summarizing



Fiction

- Who?
- When?
- Where?
- What?
- Why?

Nonfiction

- Facts
- Important Information

To Tell What the Story Was Mostly About

Summarize



Write one sentence or two about every paragraph as a conclusion for the text or passage.

SUMmarize It

Shorter than the text

Use your own words

Main ideas only

Making Predictions



During reading, I think about what might happen next in the story.

After making a prediction, I read to confirm or revise (change) my prediction based on what I just read.

Visualizing



Creating a picture in my mind.
Using all of my senses to connect the text.

I visualized...

I could see, smell, hear, taste...

I could picture...

Summarize

STOP: Think



Identify the most important parts...
who, when/where
what happened

Inferring

I infer during reading when I combine what I read with what I already know about the topic.
I create meaning from the text that the author does not come right out and say.



I know this because...

I could tell that...

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote