

الدرس الخامس الوحدة 16 قراءة الأطعمة العرقية حول العالم



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:37:39 2026-05-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

| | |
|---|---|
| الدرس الرابع الوحدة 16 النطق والمحادثه | 1 |
| الدرس الثالث الوحدة 16 مهارات الاستماع والنطق | 2 |
| الدرس الثاني الوحدة 16 ورقة عمل قواعد الماضي البسيط والاستماع | 3 |
| الدرس الثاني الوحدة 16 قواعد الماضي البسيط والاستماع | 4 |
| الدرس الأول الوحدة 16 ورقة عمل حية لدرس الاستماع والنقاش | 5 |

SUPER

GOAL 1

U:16



SUPER GOAL 1

| | | | |
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| | Unit 13 | What Are You Going to Wear There? | 116 |
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| | Unit 15 | Then and Now | 132 |
| | Unit 16 | What Did You Do Last Week? | 140 |
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الأول متوسط



الترم الثالث

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19

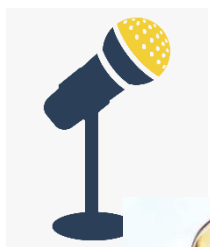




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

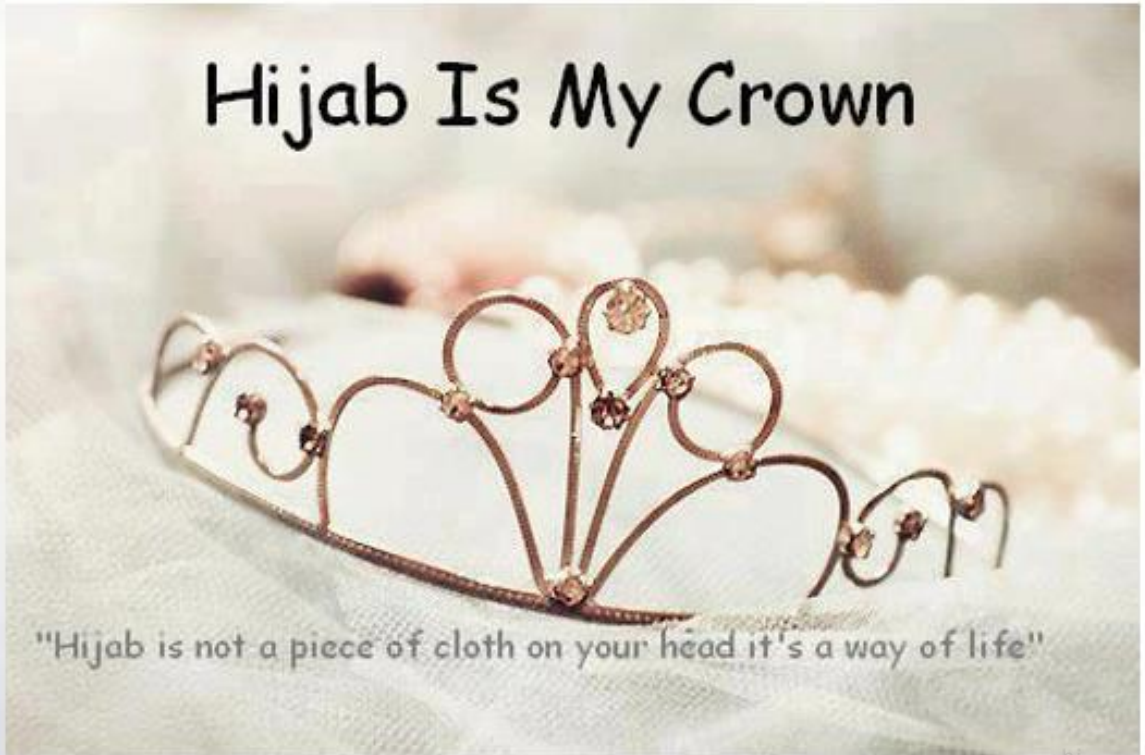
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ALBETAQA.SITE





Hijab is my CROWN



16 What Did You Do Last Week?

Unit Goals

Vocabulary

Leisure activities
Entertainment
Chores

Functions

Talk about
past activities

Grammar

Simple Past Tense:
affirmative, negative,
questions,
short answers
Regular Past Tense Verbs
Irregular Past Tense Verbs
Time Expressions for
the Past: *yesterday*,
last night, *last week*,
last month
Simple Present versus
Simple Past

Listening

Listen for specific
details about a past
event

Pronunciation

Past tense endings—
/t/, */d/*, */ɪd/*

Reading

Favorite Foods—Around
the World

Writing

Write a recipe for your
favorite food

Project

Present a regional dish
in your country



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Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| SUPER GOAL 1 | |
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VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعماله لنفسه أو ينسبها بأسمه
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنعف العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله و الحاميه
اختكم نوريه صالح الغامدي



VOCABULARY

Nouns

| | |
|------------------|---------|
| accident | race |
| assignment | rice |
| beach volleyball | snack |
| console | topping |
| guest | |

Verbs

impress
 melt
 stay

Phrases with verbs

clean out
 go out
 have a great time
 search for
 spend time
 stay home

Adjectives

common
 demanding
 ethnic
 expensive
 spicy

Time expressions

last month
 last night
 last weekend
 yesterday

EXPRESSIONS

Ask for information on past activities

What did you do yesterday/last week, etc.?

Conversation filler

Um . . .

Expression of interest in the speaker's comment

Really?



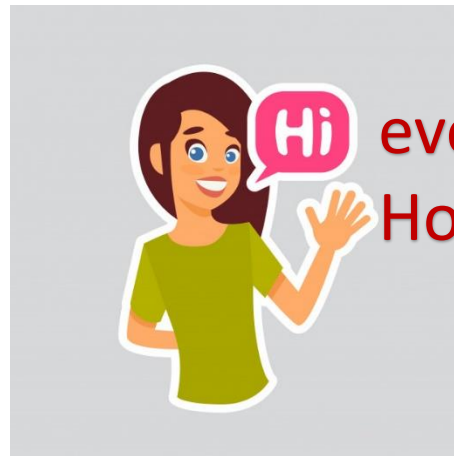
16 What Did You Do Last Week?



Today: Wednesday

Date:
2-11-1443 H

June 1st \ 2022



8 Reading

SG1 U16
Page 145

Week 10

16 What Did You Do Last Week?

8 Reading



SG1 U16
Page 145

العامية



Learning Objectives



Start a discussion about food



Answer questions about the text



Read a text about favorite foods around the world

relating to a particular race of people

Do you like different kinds of ethnic dishes?

sushi



pizza



curry

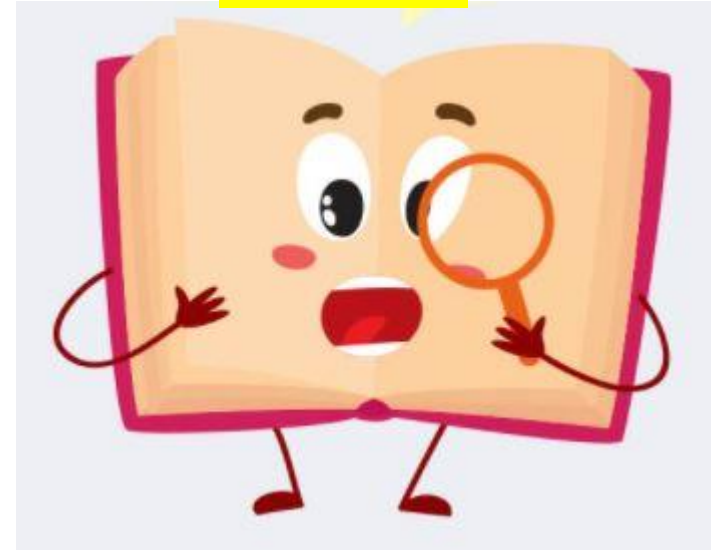


READING STRATEGY Scanning



Scan for the answers to these questions.

1. *What's a favorite snack in the U.S.?* (chocolate chip cookies)
2. *Where did pizza become famous?* (Naples, Italy)
3. *How old is pizza?* (over one hundred years old)



8 Reading

رابط الدرس الرقمي



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SG1 U16
Page 145

Before Reading

Do you like different kinds of ethnic dishes like sushi, pizza, and curry? Which do you like best?

Yes, I do.

I like pizza.



Favorite Foods— Around the World



Many of the favorite foods and snacks in the world were accidents. For example, a favorite snack in the U.S. is chocolate chip cookies. In 1930, Mrs. Wakefield wanted to make cookies for her guests, but she didn't have the baking chocolate that she usually used. She used regular chocolate, but it didn't melt. It stayed in small pieces or chips. Her guests loved them, and chocolate chip cookies became popular everywhere.

Flat bread with different toppings was common in many cultures, but it became famous in Naples, Italy when they added tomatoes and cheese. At first, it was a meal for the poor, but in the 1800s it became popular with kings and queens. Today, pizza is popular all around the world.



chocolate chip cookies
American snack



sushi
Japanese food



pizza
Italian food



After Reading

1. Who made the first chocolate chip cookies?
2. Why were chocolate chip cookies an “accident”?
3. Where did pizza become popular? Why?
4. What are some of the most popular dishes in the world?
5. What ethnic food is popular in your country?

1. Mrs. Wakefield made the first chocolate chip cookies.
2. Because they were created by mistake.
3. It became popular in Naples, Italy because they added tomatoes and cheese.
4. Potato chips, Hummus-, Middle East, curry, pizza, sushi and Kabsa.
5. pizza.

Discussion *ethnic cuisines* are foods in different cultures.

Is it important to know about different ethnic cuisines? Why? Why not?

Yes, it is to understanding people and their culture.

16 What Did You Do Last Week?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمارين واحد فقط 😊 🙌

activity



16 What Did You Do Last Week?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

HOMELWORK

SCHOOL PLATFORM



HOMELWORK



Platform

نوع السؤال: صواب أم خطأ

.Favorite snack in the U.S. is chocolate pizza. Correct the information

صواب

خطأ

واجب المنصة

● للتذكير

16 What Did You Do Last Week?

Workbook

Page 256 \ G

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



16 What Did You Do Last Week?

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الفصل الدراسي الثالث - المرحلة المتوسطة - الصف الأول المتوسط

?What Did You Do Last Week

Reading

SG2 U8* Reading T3

اسم النشاط *

انشطة

تصنيف النشاط *

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

مصدر النشاط *

.Complete Work Book Page 122 Exercise G and upload the photo of the completed activity

الوصف

122

رقم الصفحة



122

رقم السؤال في الكتاب

ملف كتابة

طريقة تسليم النشاط *

خاص بي فقط متاح لجميع معلمي المدرسة

نطاق النشاط *



homework



Homework



Assign page
256 for
practice
reading.
Ex G

Workbook



G READING

The City of Petra

Page 256



The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as “a rose-red city half as old as time,” is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of “40 places you have to see,” encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.

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Answer **yes** and **no**.

1. **no** Petra became a World Heritage Site in 1958.
2. **yes** The BBC considered Petra one of the most important places in the world.
3. **yes** The city of Petra is a popular tourist attraction in Jordan.
4. **yes** People there used to store and sell water in ancient times.
5. **no** Careless erosion is the main cause of damage in Petra.



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teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| SUPER GOAL 1 | |
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الأول متوسط

| SUPER GOAL 2 | |
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الثاني متوسط

| SUPER GOAL 3 | |
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الثالث متوسط



لا أحل من ينسب أعماله لنفسه أو ينسبها بأسمه
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائح وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنعيم العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

When you grade a group or pair presentation, tell students that you will grade each person individually for their part. This will encourage everyone to participate and contribute.



Project: Create a Dish

Have students work in groups to create a new dish that combines all their favorite ingredients. What are the main ingredients? Are they easy to find? How is it prepared? How long does it take to prepare/cook? Is it easy or difficult to make? Have students draw or make a collage of their new dish and present it to the class.

Culture Note

Sushi is a traditional Japanese dish that consists of cooked rice and other ingredients such as seafood, vegetables, eggs, and seaweed. Contemporary sushi differs greatly from the original dish, where the fish was preserved in the rice and only the fish was eaten. With modern refrigeration, it is possible to preserve the fish, so the fish is often served raw.

Popular variations of sushi today contain salmon, tuna, prawn, and crab, often in the form of a sliced roll with rice that is held together with seaweed. Sushi is usually served with ginger, wasabi, and soy sauce.



نوع السؤال: إختيار من متعدد

... Read the text in page 69 then answer: Mrs. Wakefield invented chocolate chip cookies by accident in

1930

1390

1093

نوع السؤال: إختيار من متعدد

...It is important to know about different ethnic cuisines because

- .it is interesting to try new flavors
- .it is not interesting to try new flavors
- .it is interesting to try the same flavors

Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be | was/were |
| become | became |
| buy | bought |
| come | came |
| cut | cut |
| do | did |
| draw | drew |
| drink | drank |
| drive | drove |
| eat | ate |
| fight | fought |
| find | found |
| get (up) | got (up) |
| give | gave |
| go | went |
| hang | hung |
| have | had |
| hear | heard |
| know | knew |
| leave | left |
| lend | lent |
| make | made |

| | |
|------------|------------|
| mean | meant |
| meet | met |
| read | read |
| ride | rode |
| run | ran |
| say | said |
| see | saw |
| sell | sold |
| send | sent |
| sing | sang |
| sit | sat |
| sleep | slept |
| speak | spoke |
| spend | spent |
| sweep | swept |
| swim | swam |
| take | took |
| teach | taught |
| think | thought |
| understand | understood |
| wake (up) | woke (up) |
| wear | wore |
| write | wrote |