

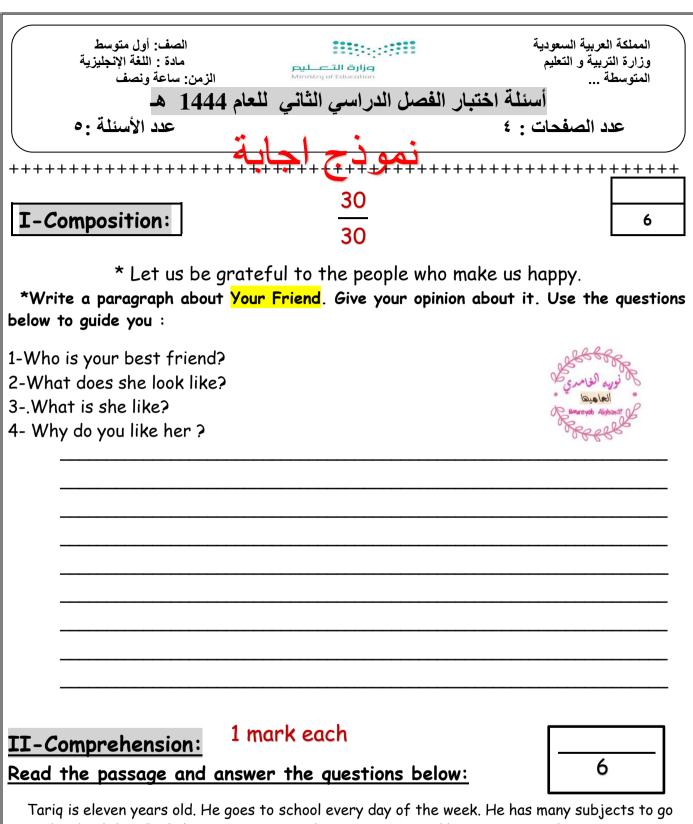
## اختبار منتصف الفصل محلول I Goal super

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 29-12-2023 12:16



توسط والمادة لغة انجليزية في الفصل الثاني	المزيد من الملفات بحسب الصف الأول المن
اختبارات منتصف الفصل مع نماذج إجابات	1
أوراق عمل شاملة لوحدات منهج 1 Goal super	2
حل أسئلة مراجعة الوحدة السادسة <u>1 Goal super</u>	3
مراجعة الوحدة السادسة <u>1 Goal super</u>	4
مهارات Goal Super المطلوب إتقانها	5



to each school day: English, art, science, mathematics, gym, and history. His mother packs a big backpack full of books and lunch for Tariq. His first class is English, and it is his favorite subject. Mr. Khaled is his English teacher. Tariq likes his teacher very much. His English teacher says that he is a good student. His next class is art. He draws on paper with crayons and pencils and sometimes uses a ruler. Tariq likes art. The blue color is <u>his</u> favorite color. His third class is science. This class is very hard for Tariq to figure out, but he gets to work with his classmates Ali a lot, which he likes to do. His friend, Ali, works with Tariq in science class, and they have fun. Then Tariq gets his break for lunch. The next class is mathematics, the math teacher is very nice and helpful. His fourth class is gym. It is just exercising. History is his last class of the day.

1

Multiple Choice (1- 33)						
Comprehension (1-4)						
Choose the correct and	swer:					
1 - The <u>main idea</u> of the	e text is		_			
a-Tariq bus a new car	b-The sun is a star	c- <mark>Tariq at school</mark>	d. Birds	can fly		
2- <u>He</u> in line (6) refers t	to					
a-Khaled	b- <mark>Tariq</mark>	c-Ali	d. Saeed	ł		
<b>3</b> - the opposite of $\neq$ ( <u>b</u>	oad ) is					
a-angry	b-crazy	c- fast	d. <mark>good</mark>			
<b>4</b> class is all	about exercising.					
a- <mark>Gym</mark>	b-Science	c-History	d. Math			
Put(T) or(F)	(1-2)			False\True		
1- Tariq's favourite colo	our is blue .			т		
2- Tariq is thirteen years old.						

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III-Grammar:/M	ultiple Choice: (5	1 mark e			
Choose the correct wo	rds:	Seber in	7		
			الجاهيها	•	
5there six	eggs in the fridge?		Reel	6	
a- Be	b- Is	c- <mark>Are</mark>	0000	d- Am	
6-Ito school	at 6 o'clock every day.				
a- <mark>go</mark>	b- am going	c- to go		d- goes	
7-Jake's room is	than Larry's room	•			
a-as small as	b-small	c-smallest		d- <mark>smaller</mark>	
8-Doesspeak	(English?				
a- <mark>he</mark>	b-they	c-we		d- you	
9- The children	now.			-	
a-to sleep	b- <mark>are sleeping</mark>	c- sleep		d-sleeps	
10- I have got a brothe	era sister.			-	
a-but	b- so	c- <mark>and</mark>		d- or	
11Ryan lives	Dammam.				
a-on	b- <mark>in</mark>	c-by		d-at	
IV- <mark>Vocabulary</mark> :/A Choose the correct wor	Aultiple Choice: (1 ds:	.2 to 17 )	<sup>1</sup> / <sub>2</sub> each	7	_
12- Please m	ne an email.				
a- eat	b- <mark>send</mark>	c- buy		d- cut	
13- That pr	repares different meals (	every day.			
a- <mark>chef</mark>	b- driver	c- teacher	,	d- camerar	ian
14. The is fu	Ill of cars.				
a- <mark>street</mark>	b- station	c- superma	arket	d- club	

15.	We can learn additi	on and subtr	raction in			subject.		
a-	geography	b- science	e	c-	- <mark>ma</mark>	<mark>ith</mark>	d-	PE
16.	I eat e	very mornin	9	•				
a-	lunch	b- supper	-	c-	br	<mark>eakfast</mark>	d-	dinner
17.	There are			•				
a-	chairs	b- <mark>flower</mark>	S	c-	lan	nps	d-	sofas
		•				•		
								SEERE
Vo	cabulary: (1 to	8)				1 1		ۍ نوريه الغامري العاميوا
Pai	ring Question:					<sup>1</sup> / <sub>2</sub> each		Revereyah Alahandi B
								REERE
1	I need a taxi to the	airport.		g	Α	a level of a build	ing	
2	Let's take <u>advanta</u>	<b>ge</b> of it.		e	В	a level of a build	ing	
3	Children get <u>bored</u>	very quickly	•	f	С	a small portable	com	puter
4	I have a <u>huge</u> dog.			i	D	to make a journe		
5	He tried to <u>learn</u> Cl	ninese.		h	Е	the benefit of so		3
6	The <u>laptop</u> is light.			С	F	the opposite of i		
7	I never <u>travel</u> alone			d	G			ft take off and land
8	My room is on the f	ourth <u><b>tioor</b></u> .		Ь	н I	to gain knowledge		l
					L	the opposite of s	man	
V-	Orthography (S	inellina):	( 18 +0 33					
V-	Orthography (S	ipelling):	( 18 to 33	)		 ‡ each		4
					26		he t	
<b>V-</b>	I have a dog that c	an run fst	t		26	We should obey t		rffic rules.
	I have a dog that c	an run fs c. (e)			26	We should obey t		rffic rules. c. (o) d. (a)
18	I have a dog that c a. (o) b. (a)	an run fs c. (e)	t			We should obey t a. ( <mark>a</mark> ) b. (e)	ery (	rffic rules. c. (o) d. (a)
18	I have a dog that c a. (o) b. (a) He reads a lot of po	an run fst c. (e) oery. c. (d)	t d. ( <mark>a)</mark>			We should obey ta. (a)b. (e)That student is valuea. (e)b. (a)	ery (	rffic rules. c. (o) d. (a) actve.
18 19	I have a dog that c a. (o) b. (a) He reads a lot of po a. (t) b. (g) He is a b_s driver a. (a) b. (u)	an run fst c. (e) oery. c. (d) c. c. (i)	t d. ( <mark>a)</mark> d. (q) d. (o)		27	We should obey ta. (a)b. (e)That student is valuea. (e)b. (a)The capenter ra. (r)b. (x)	ery o nade	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h)
18 19	I have a dog that c a. (o) b. (a) He reads a lot of pr a. (t) b. (g) He is a b_s driver a. (a) b. (u) I read all vour te_	an run fst c. (e) oery. c. (d) c. c. (i) _t messages	t d. ( <mark>a)</mark> d. (q) d. (o)		27	We should obey ta. (a)b. (e)That student is valuea. (e)b. (a)The capenter ra. (r)b. (x)I got a jb at th	ery o nade	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all.
18 19 20 21	I have a dog that colspan="2">a. (o)b. (a)He reads a lot of pointa. (t)b. (g)He is a b_s drivera. (a)b. (u)I read all vour te_a. (p)b. (z)	an run fst c. (e) oery. c. (d) c. c. (i) _t messages c. ( <mark>x)</mark>	t d. ( <mark>a)</mark> d. (q) d. (o)		27 28 29	We should obey ta. (a)b. (e)That student is valuea. (e)b. (a)The capenter ra. (r)b. (x)I got a jb at tha. (i)b. (u)	ery o nade	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o)
18 19 20	I have a $d \cup g$ that ca. (o)b. (a)He reads a lot of pra. (t)b. (g)He is a b_s drivera. (a)b. (u)I read all $\forall ur te_a$ a. (p)b. (z)They will h_lp us.	an run fst c. (e) oery. c. (d) c. (i) t messages c. (x)	t d. (a) d. (q) d. (o) d. (k)		27 28 29	We should obey ta. (a)b. (e)That student is vant a. (e)b. (a)The capenter ra. (r)a. (r)b. (x)I got a jb at tha. (i)b. (u)I'm planning to st	ery o nade	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight.
18 19 20 21 22	I have a dog that colspan="2">a. (o)b. (a)He reads a lot of providea. (t)b. (g)He is a bs drivera. (a)b. (g)I read all vour te_a. (p)b. (z)They will h_lp us.a. (u)b. (a)	an run fst c. (e) oery. c. (d) c. c. (i) _t messages c. (x) c. (o)	t d. (a) d. (q) d. (o) d. (k) d. (k)		27 28 29 30	We should obey ta. (a)b. (e)That student is vant a. (e)b. (a)The capenter ra. (e)b. (x)I got a jb at tha. (i)b. (u)I'm planning to sta. (j)b. (q)	ery o nade ne m	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight. c. (d) d. (f)
18 19 20 21	I have a dog that ca. (o)b. (a)He reads a lot of paradimenta. (t)b. (g)He is a b_s drivera. (a)b. (u)I read all vour te_aa. (p)b. (z)They will h_lp us.a. (u)b. (a)A refr_gerator ker	an run fst c. (e) oery. c. (d) c. (i) t messages c. (x) c. (x) c. (o) eeps meat fr	t d. (a) d. (q) d. (o) d. (k) d. (k) resh.		27 28 29	We should obey ta. (a)b. (e)That student is vant a. (e)b. (a)The capenter ra. (a)The capenter ra. (r)a. (r)b. (x)I got a jb at tha. (i)b. (u)I'm planning to sta. (j)b. (q)He fell dowsta	ery o nade ne m ru irs a	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight. c. (d) d. (f) and broke his wrist.
18 19 20 21 22 23	I have a dog that colspan="2">a. (o)b. (a)He reads a lot of provided at the reads a lot of provided at the reads at the	an run fst c. (e) oery. c. (d) c. (i) t messages c. (x) c. (o) eeps meat fr c. (a)	t d. (a) d. (q) d. (o) d. (k) d. (k)		27 28 29 30 31	We should obey ta. (a)b. (e)That student is vant a. (e)b. (a)The capenter ra. (a)The capenter ra. (r)I got a jb at tha. (i)b. (u)I'm planning to sta. (j)b. (q)He fell dowstaa. (l)b. (n)	ery o nade ne m ru irs a	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight. c. (d) d. (f) and broke his wrist. c. (r) d. (d)
18 19 20 21 22	I have a deg that ca. (o)b. (a)He reads a lot of paranta. (t)b. (g)He is a b_s drivera. (a)b. (g)I read all vur te_aa. (p)b. (z)They will h_lp us.a. (u)b. (a)A refr_gerator kaa. (e)b. (i)I'm eating pa_ta.	an run fst c. (e) oery. c. (d) c. (d) c. c. (i) _t messages c. (x) c. (o) eeps meat fr c. (a)	t d. (a) d. (q) d. (o) d. (k) d. (k) resh. d. (o)		27 28 29 30	We should obey ta. (a)b. (e)That student is verala. (e)b. (a)The ca_penter ra. (e)b. (a)The ca_penter ra. (r)b. (x)I got a j_b at tha. (i)b. (u)I'm planning to sta. (j)b. (q)He fell dow_staa. (l)b. (n)We rented an aport	ery o nade ne m ru irs a	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight. c. (d) d. (f) and broke his wrist. c. (r) d. (d) nt.
18 19 20 21 22 23 24	I have a deg that colspan="2">a. (a)He reads a lot of producta. (t)b. (g)He is a b_s drivera. (t)b. (g)He is a b_s drivera. (a)b. (u)I read all vour te_aa. (p)b. (z)They will h_lp us.a. (u)b. (a)A refr_grator kaa. (e)b. (i)I'm eating pa_ta.a. (s)b. (f)	an run fst c. (e) oery. c. (d) c. (i) _t messages c. (x) c. (o) eeps meat fr c. (a) c. (j)	t d. (a) d. (q) d. (o) d. (o) resh. d. (o) d. (o)		227 228 229 330 331 332	We should obey ta. (a)b. (e)That student is valueda. (e)b. (a)The capenter ra. (e)b. (a)The capenter ra. (r)b. (x)I got a jb at tha. (i)b. (u)I m planning to sta. (j)b. (q)He fell dowstaa. (l)b. (n)We rented an apoa. (u)b. (o)	ery a nade ne m ru irs a urtm	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight. c. (d) d. (f) und broke his wrist. c. (r) d. (d) nt. c. (e) d. (i)
18 19 20 21 22 23	I have a deg that ca. (o)b. (a)He reads a lot of paranta. (t)b. (g)He is a b_s drivera. (a)b. (g)I read all vur te_aa. (p)b. (z)They will h_lp us.a. (u)b. (a)A refr_gerator kaa. (e)b. (i)I'm eating pa_ta.	an run fst c. (e) oery. c. (d) c. (i) _t messages c. (x) c. (o) eeps meat fr c. (a) c. (j)	t d. (a) d. (q) d. (o) d. (o) resh. d. (o) d. (o)		227 228 229 330 331 332	We should obey ta. (a)b. (e)That student is verala. (e)b. (a)The ca_penter ra. (e)b. (a)The ca_penter ra. (r)b. (x)I got a j_b at tha. (i)b. (u)I'm planning to sta. (j)b. (q)He fell dow_staa. (l)b. (n)We rented an aport	ery a nade ne m ru irs a urtm	rffic rules. c. (o) d. (a) actve. c. (i) d. (u) e a beautiful table. c. (g) d. (h) all. c. (a) d. (o) y tonight. c. (d) d. (f) und broke his wrist. c. (r) d. (d) nt. c. (e) d. (i)

## END OF QUESTIONS BEST OF LUCK