

الدرس الأول الوحدة 16 درس الاستماع والنقاش What Do You Did Last Week?



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:18:57 2026-05-17

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 15 غير محلول

1

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 15

2

الدرس السابع الوحدة 15 ورقة عمل تفاعلية لدرس الصيغة والمعنى والوظيفة

3

الدرس السابع الوحدة 15 الصيغة والمعنى والوظيفة لدرس Now and Then

4

الدرس السادس الوحدة 15 مهارات الكتابة والمشروع في درس Now and Then

5

SUPER

GOAL 1

U:16

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 3	Unit 12	What Can You Do There?	108
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الترم الثالث



ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19

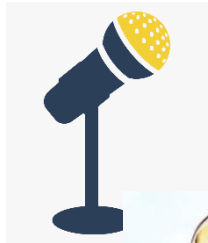




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



أثر الغياب على التحصيل الدراسي



١.

تراجع المستوى الدراسي عند الطالب : بسبب عدم قدرته على حضور الحصص الدراسية ، وبالتالي عدم حصوله على المعلومات ، والنقاط الرئيسية المتعلقة بالدروس

٢.

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً : إذ لا يمتلك أية معلومة ، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان .

٣.

يصبح الطالب غير قادر على الاستمرار في مجاراة زملائه في دروس المنهج الدراسي ، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤.

تعهد الطالب على الإهمال وعدم احترام المواعيد وعدم تقدير المسؤولية

**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

ENGLISH



Naureyah Alghamdi

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



رحمة



Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه، فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب استحققه به منه، والله أعلم.

اعمل ما شئت

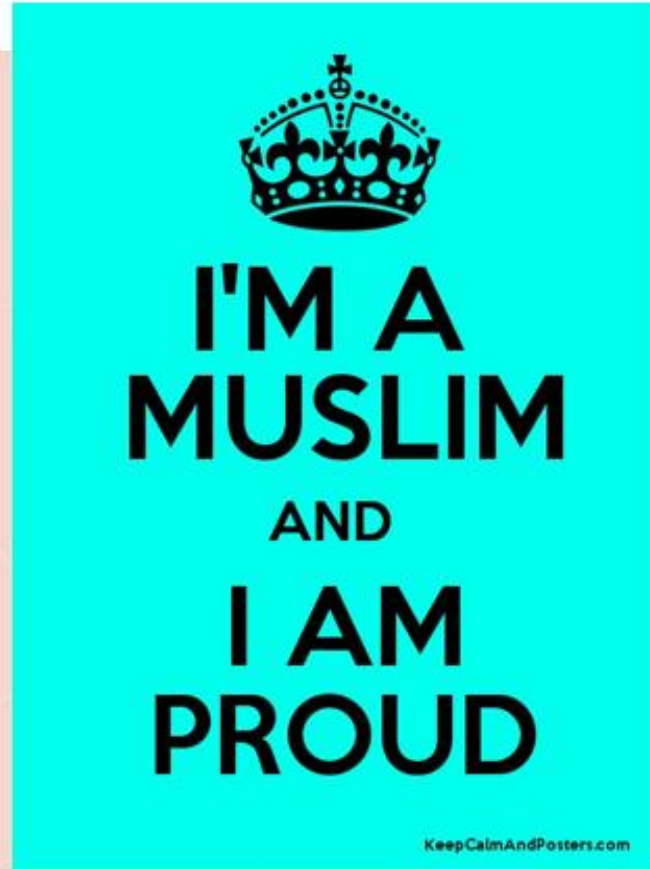


سُورَةُ الْفُودِ

بِسْمِ اللَّهِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَ
يُظْلَمُ لِلْعَبِيدِ ٤٦

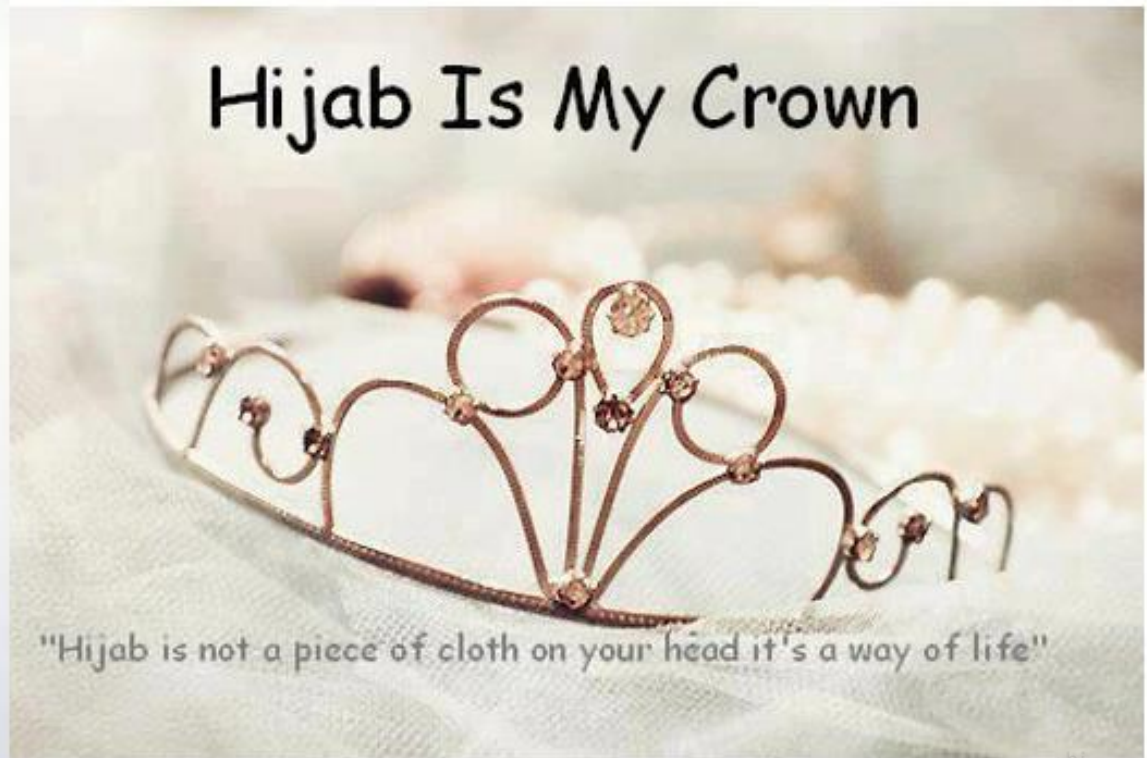
I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)



Hijab is my CROWN



16 What Did You Do Last Week?

Unit Goals

Vocabulary

Leisure activities
Entertainment
Chores

Functions

Talk about
past activities

Grammar

Simple Past Tense:
affirmative, negative,
questions,
short answers
Regular Past Tense Verbs
Irregular Past Tense Verbs
Time Expressions for
the Past: *yesterday*,
last night, *last week*,
last month
Simple Present versus
Simple Past

Listening

Listen for specific
details about a past
event

Pronunciation

Past tense endings—
/t/, */d/*, */ɪd/*

Reading

Favorite Foods—Around
the World

Writing

Write a recipe for your
favorite food

Project

Present a regional dish
in your country



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحامية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحامية
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نورية صالح الغامدي

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحامية

اختكم نورية صالح الغامدي



16

What Did You Do Last Week?

VOCABULARY

Nouns

accident	race
assignment	rice
beach volleyball	snack
console	topping
guest	

Verbs

impress
melt
stay

Phrases with verbs

clean out
go out
have a great time
search for
spend time
stay home

Adjectives

common
demanding
ethnic
expensive
spicy

Time expressions

last month
last night
last weekend
yesterday

EXPRESSIONS

Ask for information on past activities

What did you do yesterday/last week, etc.?

Conversation filler

Um . . .

Expression of interest in the speaker's comment

Really?



16 What Did You Do Last Week?

1 Listen and Discuss



2 Pair Work



SG1 U16
Pages 140 and 141

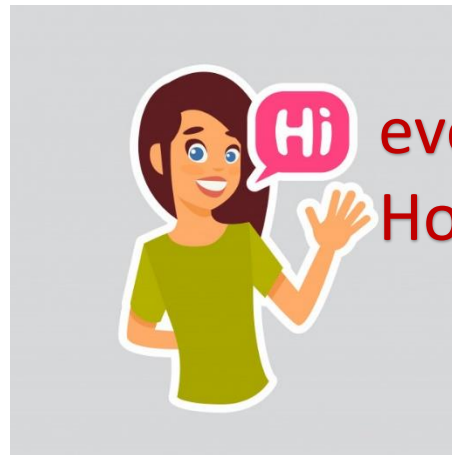


Today: Monday

Date:

21-10-1443 H

May 23rd \ 2022



everyone,
How is everything going?

16 What Did You Do Last Week?

1 Listen and Discuss



2 Pair Work



SG1 U16
Pages 140 and 141

العامية



Learning Objectives



Describe past activities



State leisure activities ,entertainment and chores

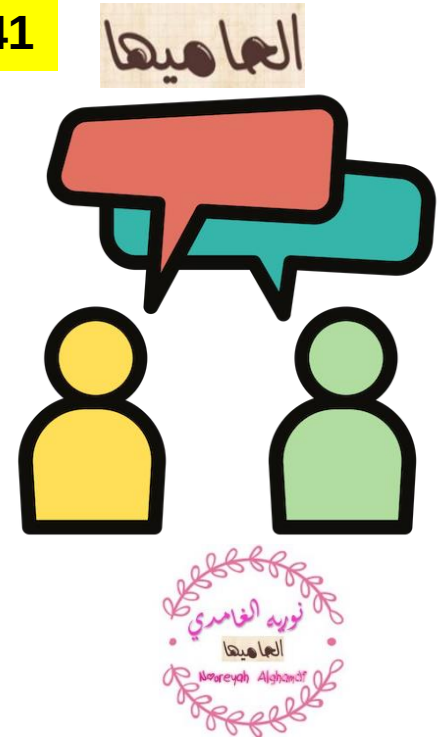


Listen and practice the conversation

Last week...

A: What did you do last week?

B: I went to the museum.



A: That's interesting.

B: What did you see when you went to the museum?

1 Listen and Discuss

Did you do any of the things that Omar, Ahmed, Saeed, and Imad did last week?



SG1 U16
Page 140

1. I went to a friend's house and played video games on her console.

2. I went to the art museum.

3. I ate lunch at a restaurant.

4. I also spent some time searching for information on the Internet.

a car race, a beach, watching TV, visiting a museum, taking photos, a closet, a ball, a book / reading, playing video games, parrots / visiting the zoo, a cell phone / speaking with friends, playing football, beach volleyball

1 Listen and Discuss

Did you do any of the things that Omar, Ahmed, Saeed, and Imad did last week?



Omar
We had a great time on Saturday. We went to a friend's house and played video games on his console, and watched a car race. Then we went to the zoo.



Ahmed
This was a good week. I presented my project in class, and everyone liked it. On Thursday afternoon, I played football with friends and I bought a new...

What places and activities do you see in the pictures?

Did you do any of these things last week?

1 Listen and Discuss



Did you do any of the things that Omar, Ahmed, Saeed, and Imad did last week?



CD1, T46



Omar

We had a great time on Saturday. We went to a friend's house and played video games on his console, and watched a car race. Then we went to the zoo.



Ahmed

This was a good week. I presented my project in class, and everyone liked it. On Thursday afternoon, I played football with friends, and I bought a new smartphone.



Who went to the zoo? (Omar) Who went to the beach? (Saeed) Who went to an art museum? (Saeed) Who cleaned his closet? (Imad)



 CD1, T46



Saeed

Well, on Thursday afternoon I went to the art museum, and on Saturday morning, my brothers and I drove to the beach to play beach volleyball. Then we ate lunch at a restaurant. So I was out a lot. Did you go out Imad?

SG1 U16
Page 141



Imad

No, I stayed home, studied for the science test, and cleaned out my closet. I also spent some time searching for information on the Internet. I needed to finish my assignment for today.





Saeed

Well, on Thursday afternoon I went to the art museum, and on Saturday morning, my brothers and I drove to the beach to play beach volleyball. Then we ate lunch at a restaurant. So I was out a lot. Did you go out Imad?



Imad

No, I stayed home, studied for the science test, and cleaned out my closet. I also spent some time searching for information on the Internet. I needed to finish my assignment for today.



Quick Check ☒

SG1 U16
Page 141

A. Vocabulary. Read the explanations. Write a word from the descriptions.

- | | |
|------------------------------|-------------------|
| 1. a competition with cars | <u>car race</u> |
| 2. equipment for video games | <u>console</u> |
| 3. a high-tech phone | <u>smartphone</u> |
| 4. looking for | <u>searching</u> |





B. Comprehension. Answer **yes** or **no**.

1. no Omar stayed at home on Saturday.
2. yes Ahmed was pleased with his presentation.
3. no Saeed and his brothers drove to the museum.
4. yes Imad needed to finish his assignment for school.

1. no (He went to a friend's house.)
3. no (They drove to the beach.)

2 Pair Work



CD1, T47



SG1 U16
Page 141

A. **Ask** and **answer** about the teens.

Did Saeed go to school on Thursday afternoon?

No, he didn't. He went to the art museum.

Did Imad stay home on Saturday?

Yes, he did.



Did is the auxiliary or helping verb we use for questions and negatives in the past.

B. **Ask** and **answer** about yourself.

Did you have a test yesterday?

Yes, I did. / No, I didn't.

What did you do yesterday afternoon?

I went to the zoo.

A: Did Omar go the beach on the weekend?

B: No, he didn't. He went to a friend's house and played video games.





سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 30 items, each with a checkbox and a number. The items are arranged in two columns. The first column contains items 1 through 15, and the second column contains items 16 through 30. A progress bar at the bottom indicates the current position in the list.

Item	Progress
1. [] 1. []	100%
2. [] 2. []	100%
3. [] 3. []	100%
4. [] 4. []	100%
5. [] 5. []	100%
6. [] 6. []	100%
7. [] 7. []	100%
8. [] 8. []	100%
9. [] 9. []	100%
10. [] 10. []	100%
11. [] 11. []	100%
12. [] 12. []	100%
13. [] 13. []	100%
14. [] 14. []	100%
15. [] 15. []	100%
16. [] 16. []	100%
17. [] 17. []	100%
18. [] 18. []	100%
19. [] 19. []	100%
20. [] 20. []	100%
21. [] 21. []	100%
22. [] 22. []	100%
23. [] 23. []	100%
24. [] 24. []	100%
25. [] 25. []	100%
26. [] 26. []	100%
27. [] 27. []	100%
28. [] 28. []	100%
29. [] 29. []	100%
30. [] 30. []	100%

الهدف الثالث



لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نورِبه صالح الحامِنيها الغامِدي
وقف خيرِ ي لوالدي رحمهُ الله و الحامِنيها

16 What Did You Do Last Week?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

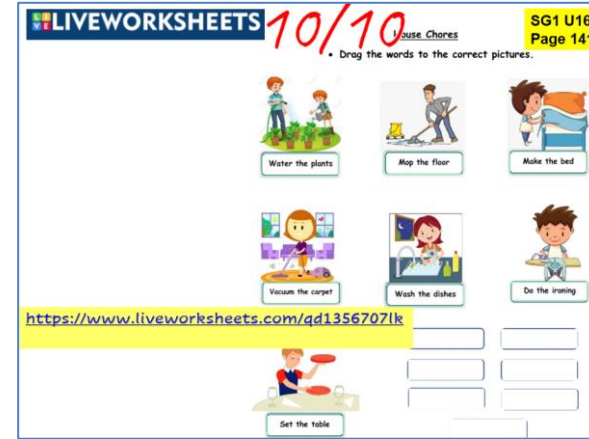
live worksheet\



activity

16 What Did You Do Last Week?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊



- Drag the words to the correct pictures.



Water the plants



Mop the floor



Make the bed



Vacuum the carpet



Wash the dishes



Do the ironing

<https://www.liveworksheets.com/qd1356707lk>



Set the table

HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



نوع السؤال: إختيار من متعدد

?Read page 64 then answer: What did Imad do last week

.He had some entertainment ☐

.He did various chores ☒

.He spent some leisure time ☐

واجب المنصة

● للتذكير

16 What Did You Do Last Week?

Workbook

Page 253 \ A

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



16 What Did You Do Last Week?

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الصف الأول المتوسط - الفصل الدراسي الثالث - Super Goal

?What Did You Do Last Week

-Listen and Discuss - Pair Work

SG2 U8 Listen and Discuss T3

اسم النشاط *

انشطة

تصنيف النشاط *

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Work Book Page 119 Exercise A and upload the photo of the completed activity

الوصف

119

رقم الصفحة

119

رقم السؤال في الكتاب



ملف ☐ كتابة ☒

طريقة تسليم النشاط *

خاصة فقط ☐ متاح لجميع المعلمين ☒

نطاق النشاط *

homework



Homework



Assign page
253 for
practice
vocabulary
Ex **A** and **B**

Workbook



16 What Did You Do Last Week?



Make a conversation between Imad and Majid. Number the sentences in the correct order.



1 **Imad:** Did you have fun last Saturday?

5 **Imad:** What did you see?

7 **Imad:** What did you eat?

3 **Imad:** What did you do in the morning?

4 **Majid:** I played tennis in the morning,
and then I visited my uncle.
We watched a film together in the afternoon.

6 **Majid:** We saw an old *Star Wars* film. It was great!
Then we went out to a restaurant.

8 **Majid:** We had pizza and soda.

2 **Majid:** Yes, I did.





Majid went out with Imad last Saturday.

Majid went out with his uncle last Saturday.

1. Majid played football in the morning.

Majid played tennis in the morning.

2. Majid and his uncle watched a TV show together.

Majid and his uncle watched a DVD together.

3. Majid and his uncle ate at home.

Majid and his uncle went out to a restaurant.

4. They didn't see a *Star Wars* film.

They saw a *Star Wars* film.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



PRACTICE
MAKES
PERFECT

.Choose the correct description for the picture



.I played video games with my brother this afternoon ☐

.I play video games every day ☐

.She plays video games everyday ☐

نوع السؤال: صواب أم خطأ

.Read page 64 then answer: The activities that Omar had on Saturday were chores

صواب ☐
خطأ ☒



Teaching Tip

Encourage students to ask questions when they don't understand something. Teach them a few more advanced expressions for saying they don't understand. For example:

I'm sorry. I didn't understand. Did you say _____?

Or, *Would you repeat that, please?*



Additional Activity

Play Password with words on these pages. Write down vocabulary words on cards or slips of paper. Divide the class into two teams. Have one student come to the front of the room. Give the student a card with a word on it, for example, *closet*. The student has to make his or her team guess the word *closet* by giving them one-word clues. For example:

Student: clothes

Team: jeans

Student: clean

Team: closet

The student can give four clues. If the team can't guess the word, the other team can guess. The team that guesses correctly gets a point.



- In the U.S., the most popular form of car racing is NASCAR. In fact, NASCAR is the second most popular sport in the U.S. after American football. Most races are held on an oval track, not on real roads. Cars can reach speeds of over 200 miles (322 kilometers) an hour.
- Another kind of car racing is called Formula One. (See the picture on page 64.) Some Formula One races are “road races.” This means that they take place on real roads or streets. Some say that this makes the races more difficult because drivers have to turn both left and right.

Language Builder

Remind students that they learned the word *high-tech* in Unit1. Explain that *high-tech* is a common expression that means high technology.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote