# عرض تقديمي لمهارات الكتابة في الوحدة الخامسة 1 Goal Super




| تم تحميل هذا الملف من موقع المناهج السعودية | |
|---|---|
| موقع المناهج ⇦ المناهج السعودية ⇦ الصف الأول المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف | |
| تاريخ إضافة الملف على موقع المناهج: 2026-11-24 15:32:03 | |
| المزيد من مادة لغة انجليزية: | ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس |

| التواصل الاجتماعي بحسب الصف الأول المتوسط | | | | | |
|---|---|---|---|---|---|
| صفحة المناهج السعودية على فيسبوك | | | | | |
| المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات | |

| المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول | |
|---|---|
| 1 | أوراق عمل درس الكتابة في الوحدة الخامسة Families ,Families |
| 2 | أنشطة الاستماع والنطق للوحدة الخامسة من منهج 1 Goal Super |
| 3 | الدرس الخامس الوحدة الخامسة فهم المقروء Reading |
| 4 | الدرس الثاني الوحدة الخامسة ورقة عمل Grammar |
| 5 | الدرس الرابع الوحدة الخامسة ورقة عمل Conversation |

| تحميل تطبيق المناهج للهواتف الذكية | |
|---|---|
| تطبيق المناهج على Store App (آبل) | تطبيق المناهج على Play Google (أندرويد) |

SUPER

# GOAL 1

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SUPER

# GOAL 1


Term 1

| | | | |
|---|---|---|---|
| Unit | 1 | Good Morning! | 2 |
| Unit | 2 | What Day Is Today? | 10 |
| Unit | 3 | What's That? | 18 |
| Unit | 4 | Around the World | 26 |
| Unit | 5 | Families, Families | 34 |
| | | EXPANSION Units 1–5 | 42 |


الأول متوسط

العاميها


Term 1

| | | | |
|---|---|---|---|
| Unit | 1 | Good Morning! | 2 |
| Unit | 2 | What Day Is Today? | 10 |
| Unit | 3 | What's That? | 18 |
| Unit | 4 | Around the World | 26 |
| Unit | 5 | Families, Families | 34 |
| | | EXPANSION Units 1–5 | 42 |

Term 2

| | | | |
|---|---|---|---|
| Unit | 6 | Is There a View? | 48 |
| Unit | 7 | Where Do You Live? | 56 |
| Unit | 8 | What Are You Doing? | 64 |
| Unit | 9 | What Do You Do? | 72 |
| Unit | 10 | What's School Like? | 80 |
| Unit | 11 | What Time Do You Get Up? | 88 |
| | | EXPANSION Units 6-11 | 96 |

Term 3

| | | | |
|---|---|---|---|
| Unit | 12 | What Can You Do There? | 108 |
| Unit | 13 | What Are You Going to Wear There? | 116 |
| Unit | 14 | Let's Celebrate | 124 |
| Unit | 15 | Then and Now | 132 |
| Unit | 16 | What Did You Do Last Week? | 140 |
| | | EXPANSION Units 12-16 | 148 |


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# Covid 19

☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability



☺wash hands constantly.


I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

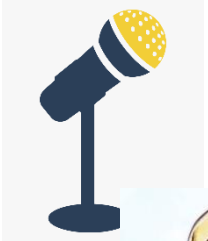




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

# Virtual Classroom Rules

| | | |
|---|---|---|
|  Be on time. |  Act like you're at school. |  Sit in I spot during class. |
|  Keep yourself muted. |  Turn off your viaeo. |  Raise your hand to talk. |
|  Listen. |  No eating during class. |  HAVE FUN AND DO YOUR BEST! |

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# 5 Families, Families






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## VOCABULARY

### Nouns

aunt
baby
brother
child / *plural*: children
cousin
daughter
family
grandchildren
grandfather
grandmother
grandparent
husband
nephew
niece
parent
sister
son
uncle
wife

### Verbs

come from
have
miss

### Adjectives

big
many
married
only
single
small

## EXPRESSIONS

### Quantity expressions

a lot of
any
lots

### Real Talk

I've got . . .
Not really.

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ اعمدة فقط

# 5 Families, Families

## 10 Writing

SG1 U5
Page 40









Today: Tuesday

Date:

7 -4 -1444 H

1st November\ 2022






everyone,
How is everything going?

Week 10

Week 8

# 5 Families, Families

## 10 Writing

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Learning Objectives



Read the text .

fill in a chart (the family tree) after reading for specific information

Practice using regular and irregular plural nouns



**Complete some exercises on p 47**

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Page 40

I, You — have

He, She, It — has

We, They — have

## USING *HAVE* AND *HAS*

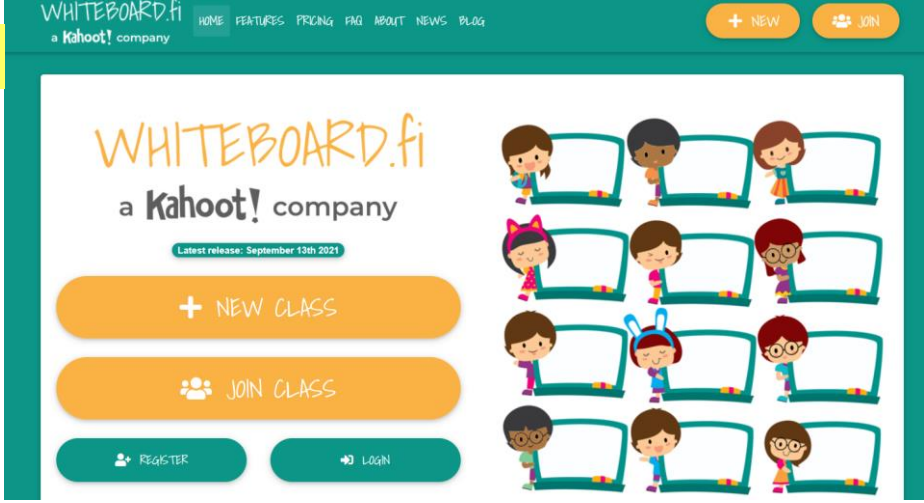
CHAPTER CONTENTS

| SINGULAR | PLURAL |
|---|---|
| (a) ***I have*** a book. | (f) ***We have*** books. |
| (b) ***You have*** a book. | (g) ***You have*** books. |
| (c) ***She has*** a book. | (h) ***They have*** books. |
| (d) ***He has*** a book. | |
| (e) ***It has*** a red cover. | |

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https://whiteboard.fi/






Re-arrange the words to form a meaningful sentence

are Families society. important very in

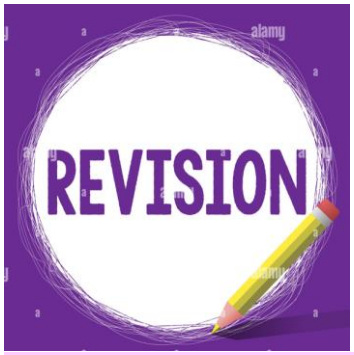
.....

# 3 Grammar

رابط الدرس الرقمي

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REVISION

cousin’s cat

cousins’ cat

## Possessives: ’s

Michael has a sister. That’s Michael’s sister.

My cousins have a cat. That’s my cousins’ cat.

Singular

____’s

Plural

___s’



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العاميها



Family is important because they can offer support and security coupled with unconditional love❤



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Page 40

العاميها



نشأت وتربية يتيمة
مع أمي الفاضلة
التي قدمت الغالي والنفيس
وتحملت مسؤولية تربيتي وتربية أخوتي
جزاك الله خير الجزاء-على ما قدمتيه لنا يا أمي

فقد فرد من الأسرة – مؤلم

ولكن الله عز وجل قال "وبشر الصابرين"



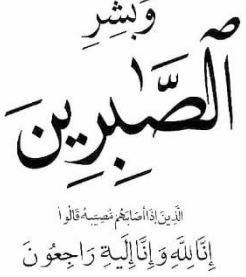
خلال المعاناة يحوّل اليتيم قلبه نحو الله.
فيرى أثر الإيمان بقضاء الله و التوكل على الله وقوة الصبر في حياته ويكون أثر طيب بإذن الله.
اتق الله حيثما كنت، ولا تستقوي على يتيم أو مسكين.

فأما اليتيم فلا تُسِئْ معاملته,

سورة (الضحى) الآية (٩)

فَأَمَّا الْيَتِيمَ فَلَا تَقْهَرْ

Muhammad peace be upon him was orphaned at an early age and brought up under the care of his paternal uncle Abu Talib.
He was the best example of forgiveness and kindness



# Unit:5

Friday 2 \3\1443H
8th October \2021

Writing | Families, Families | SG1 page 40




## Anticipation guide



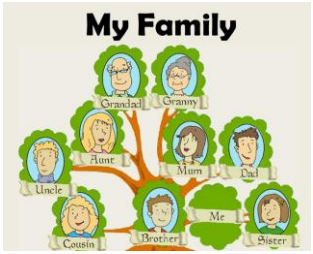
Writing



| Before Reading | | Statement | After Reading | |
|---|---|---|---|---|
| Agree | Disagree | | Agree | Disagree |
| | | Hameed and Nura are Qassim's parents. | | |
| | | Qassim has one sister. | | |
| | | Majida is his aunt. | | |
| | | His uncle Ali is single. | | |

https://www.liveworksheets.com/1-kp2154999va

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SG1 U5
Page 40

Friday 2 \3\1443H
8th October \2021

# Unit 5

10/10

Families

SG1 page 46

## Anticipation guide

Writing





| Before Reading | | Statement | After Reading | |
|---|---|---|---|---|
| Agree | Disagree | | Agree | Disagree |
| | | Hameed and Nura are Qassim's parents. | | |
| | | Qassim has one sister. | | |
| | | Majida is his aunt. | | |
| | | His uncle Ali is single. | | |

https://www.liveworksheets.com/1-kp2154999va

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LIVEWORKSHEETS

# 10 Writing

رابط الدرس الرقمي

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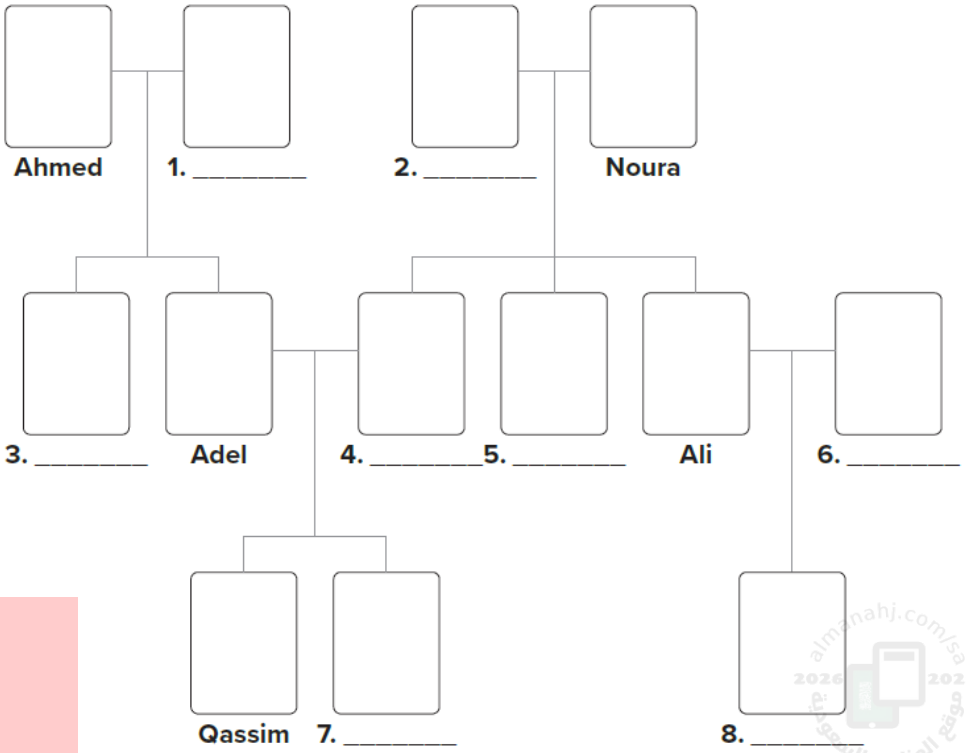
**A.** Read the text and write the names in the family tree. Draw faces for the people.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.

Look at the diagram of the family tree.

This is Qassim's family.
Where is Qassim?
Qassim in the family tree.

Who are Qassim's parents?
(Adel and Sahar)
Where are they in the family tree?




work in pairs to complete the family tree.

Who is Qassim's sister?
(Amina)
Where is she in the family tree? (7)

## 10 Writing

SG1 U5
Page 40



Ahmed



1. ~~farah~~



2. ~~Hameed~~



Noura



3. ~~Majida~~



Adel



4. ~~Sahar~~



5. ~~Fahd~~



Ali



6. ~~Maha~~



Qassim



7. ~~Amina~~



8. ~~Faisal~~

# 10 Writing

رابط الدرس الرقمي

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## Writing Corner

1. Use an apostrophe + *s* (’**s**) to show possession after names and singular nouns and an apostrophe (’) for regular plural nouns.

   This is Ahmed**’s** book. My brothers’ names are Fahd and Ali.

2. Use an apostrophe (’) for contractions.

   He**’s** my brother. I don’t have a sister.

   We’re cousins. He doesn’t have a brother.

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Family gatherings give us a reason to take a break from work and school and focus on people who make life meaningful.A family gathering is an excellent way to get to know relatives y.You can celebrate with them some special events like a wedding, graduation, or anniversary. Family gatherings bring joy to many people.

SG1 U5
Page 40

## Check your work!

## Writing Checklist



| | Writing Checklist | ☺ | 😐 | ☹ |
|---|---|---|---|---|
| 1 | I use full stops to mark the end of sentences and longer pauses. | | | |
| 2 | I start sentences with capital letters. | | | |
| 3 | I keep my tall letters tall and my letters sitting on the line. | | | |
| 4 | I use a selection of words other than 'and 'to join senesces. | | | |
| 5 | I use question marks to indicate when a question has been asked. | | | |
| 6 | I use paragraphs to split use sections of similar ideas. | | | |
| 7 | I can be daring and use words I haven't used before | | | |
| 8 | I describe the feelings of characters in detail. | | | |
| 9 | I check my work for mistakes like missed punctuation and silly spellings | | | |
| 10 | I start my sentences in different ways instead of repeating myself. | | | |
| 11 | I use neat handwriting | | | |
| 12 | I use finger spaces between my words | | | |

**Prep Writing Goals**

- A — You used capital letters. ☐
- ● — You used full stops. ☐
- You used finger spaces. ☐
- Your writing makes sense. ☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

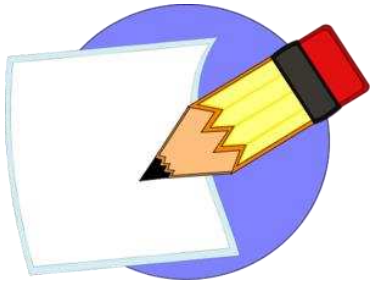
5 / 5

- Ideas 0 1 2
- Structures 0 1 2
- Spelling 0 1




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# Writing Process



## 1 Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



العاميها

## 2 Drafting



1-Get it down on paper.
2.Quick put your thoughts on paper
3.Follow your plan.
4.Show, not tell.
5.Use interesting information.

العاميها




## 3 Revising

العاميها



## Arms

1.Add:
2.Remove:
3.Move:
4.Substitute:

## 4 Editing

C U P S

1.Edit and check your writing.
2.Reviewing and correcting




Capitalization




Usage(grammar)




Punctuation



Spelling




العاميها

Noureyah Alghamdi

## 5 Publishing




1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.




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# 10 Writing



رابط الدرس الرقمي

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Page 40

العاميها

**B.** Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

***Write a paragraph about Your Family.**
**Give your opinion about her. Use the answers to the questions below.**

1.Who do you live with?

2.How many brothers and sisters do you have?

3.Who is your favorite cousin?

4. Do you like family gathering? Why



**I have a big family and I live with my dad, mom, three sisters, and a brother. My favorite cousin is Lara. I love family gathering so much because it makes me happy and to have fun.**

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# 5 Families, Families

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Live worksheet\







☺يكتفى بصورة واحدة لتمرين واحد فقط

HOMEWORK platform

مدرستي Madrasati




**نوع السؤال:** إختيار من متعدد

Choose the correct answer according to the text in page 46 - Hameed and ...Nura are Qassim's

- parents ○
- cousins ○
- grandparents ○ ✓

من واجب المنصة للتذكير

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# 5 Families, Families

Workbook

Page 206\ J

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة




☺يكتفى بصورة واحدة لتمرين واحد فقط☺



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# Homework



Assign page 206 for writing practice.

Exercise J





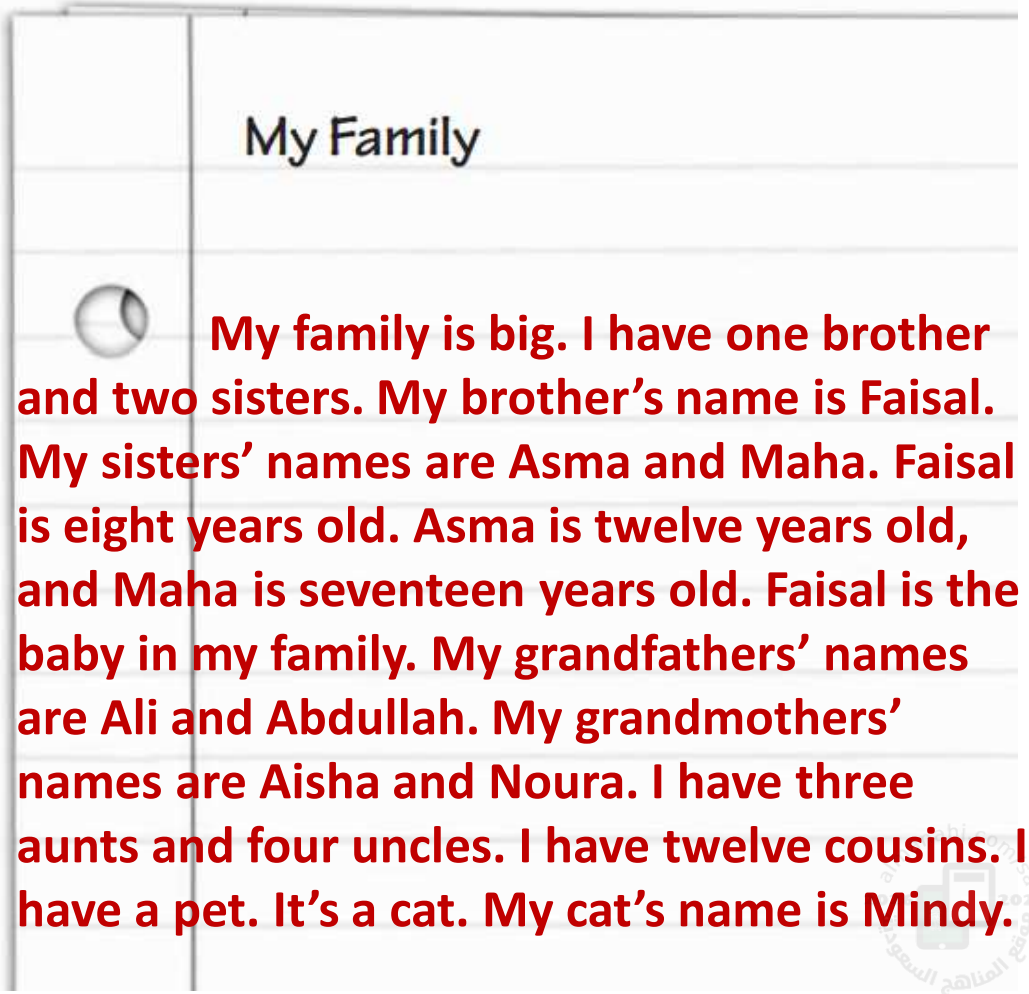



Page 206

## J WRITING

Write about your family. Answer these questions.

1. How many brothers and sisters do you have?
2. What are your brothers' and sisters' names?
3. How old are your brothers and sisters?
4. Who is the baby in your family?
5. What are your grandparents' names?
6. How many aunts do you have?
7. How many uncles do you have?
8. Your aunts' children are your cousins. How many cousins do you have?
9. Do you have a pet?
10. What is your pet's name?



أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم







T.Noureyah Alghamdi

The end

## 10 Writing

SG1 U5
Page 40



I have a big family and we live in Jeddah. My dad, mom and three sisters, a brother and grandparents who stay in a village in Abha. My Dad is a software engineer in an IT company . My mom is a housewife. We visit my grandparents every summer and winter holidays. My grandfather tells me stories about great leaders. My grandmother makes the tastiest pickles in the world .We all help each other during tough times and share happy moments during good times. My Family always motivates me to be a good person and help people in need. I feel blessed to have my family and I love my family so much!

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# 10 Writing

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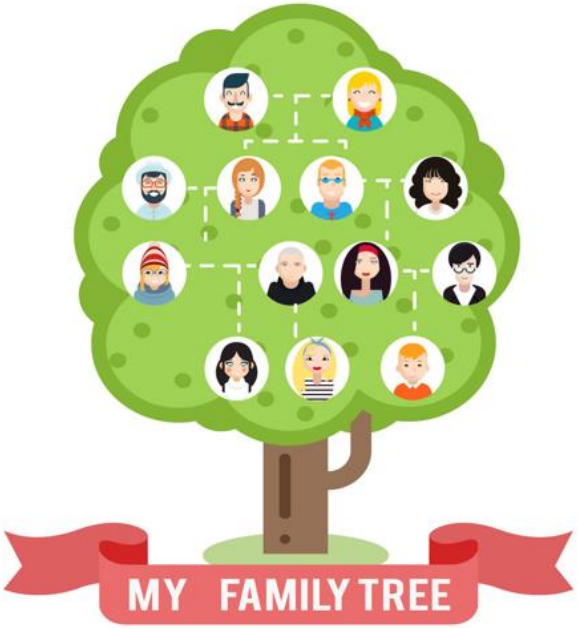
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Page 40

**B.** Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

Work individually to create your imaginary family tree accompanied by a short paragraph.






I have a big family and we live in Jeddah. My dad, mom and three sisters, a brother and grandparents who stay in a village in Abha. My Dad is a software engineer in an IT company. My mom is a housewife. My favorite uncle is Khaled and my favorite aunt is Rana. We all help each other during tough times and share happy moments during good times. I like my family because they always motivate me to be a good person and help people in need. I love my family so much.

# 10 Writing



رابط الدرس الرقمي

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Page 40

**B.** Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

***Write a paragraph about Your Family.**
**Give your opinion about her. Use the answers to the questions below.**

1.Where do your family live and work?

2.How many brothers and sisters do you have?

3.Who is your favorite uncle or aunt?

4. 4.What do you like the most about your family?



**I have a big family and we live in Jeddah. My dad, mom and three sisters, a brother and grandparents who stay in a village in Abha. My Dad is a software engineer in an IT company. My mom is a housewife. My favorite uncle is Khaled and my favorite aunt is Rana. We all help each other during tough times and share happy moments during good times. I like my family because they always motivate me to be a good person and help people in need. I love my family so much.**

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## Language Builder

When one thing belongs to two or more people, *'s* is placed after the last person in the list. For example: *Hameed and Noura's children*. The possessive for irregular plural nouns is formed as follows: *men's, women's, children's*. It is sometimes possible to have two possessives in a row. For example: *Ahmed's father's car is red*. For singular nouns and names that end in *s*, there are two accepted forms: *class's* or *class'*; *James's* or *James'*.

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# Irregular Verbs

| Base Form | Simple Past |
|---|---|
| be | was/were |
| become | became |
| buy | bought |
| come | came |
| cut | cut |
| do | did |
| draw | drew |
| drink | drank |
| drive | drove |
| eat | ate |
| fight | fought |
| find | found |
| get (up) | got (up) |
| give | gave |
| go | went |
| hang | hung |
| have | had |
| hear | heard |
| know | knew |
| leave | left |
| lend | lent |
| make | made |
| mean | meant |
| meet | met |
| read | read |
| ride | rode |
| run | ran |
| say | said |
| see | saw |
| sell | sold |
| send | sent |
| sing | sang |
| sit | sat |
| sleep | slept |
| speak | spoke |
| spend | spent |
| sweep | swept |
| swim | swam |
| take | took |
| teach | taught |
| think | thought |
| understand | understood |
| wake (up) | woke (up) |
| wear | wore |
| write | wrote |

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