مشروع الكتابة للوحدة السادسة من منهج 2 Goal Super



تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-26 11:16:51	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Alghamdi Noureyah	

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الخامس الوحدة السادسة تدريب Reading
2	الدرس الخامس الوحدة السادسة ورقة عمل Reading
3	الدرس الخامس الوحدة السادسة فهم المقروء Reading
4	الدرس الرابع الوحدة السادسة ورقة عمل Conversation
5	الدرس الرابع الوحدة السادسة ورقة عمل Conversation

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)



U6

ثاني متوسط

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SUPER GOAL 2



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6 What Was It Like?

Unit Goals

Vocabulary
Entertainment
Museum exhibits

Functions
Ask and answer about past activities
Describe past activities
Express an opinion

Grammar
Simple Past Tense: *Be*—information questions, *yes/no* questions, short answers
Simple Past Tense: Regular and Irregular Verbs—information questions, *yes/no* questions, short answers, irregular past forms
Intensifiers with Adjectives

Listening
Listen for specific information from radio reviews

Pronunciation
Past tense endings: /t/, /d/, and /ɪd/

Reading
Art of the Pen: Arabic Calligraphy

Writing
Write about an interesting museum, performance, or sports event that you attended

Project
Make a brochure about an event in your town

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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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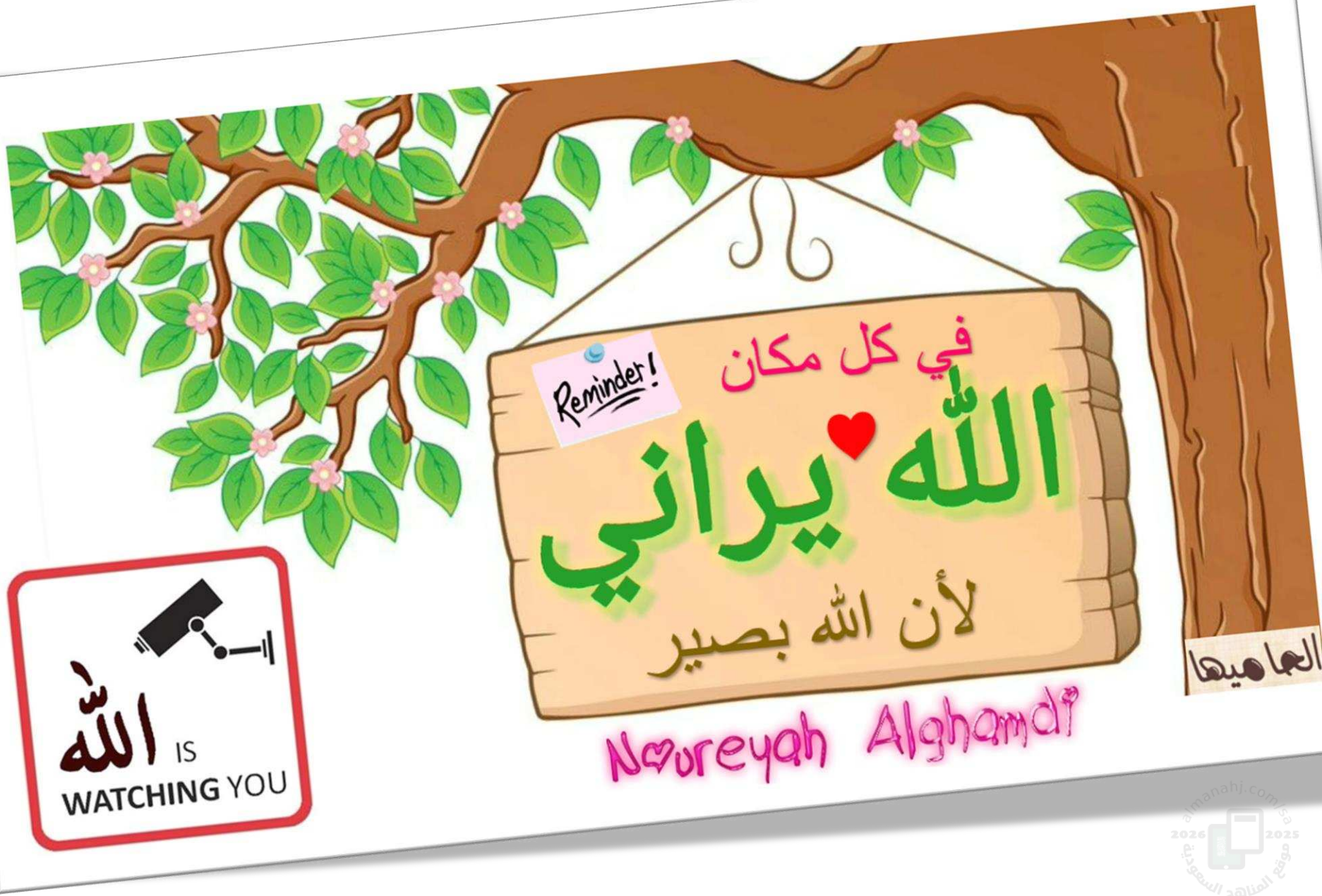
Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
العاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

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الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



6 What Was It Like?

VOCABULARY

Nouns

admission
artist
astronaut
calligraphy
collection
dinosaur
discount
exhibit
experience
gallery
guide
heritage
history
message
museum
navigator
planetarium
safari
sight
space shuttle
technology
ticket

Nouns—Kinds of technology

aeronautics
astronomy
electricity
navigation
robotics
transportation

U6

Verbs

admire
call
discover
explore
invite
journey
miss (something)
prefer
shake (hands)
turn off
win

Adjectives

amazing
awesome
closed
contemporary
daily
delicious
fantastic
free
natural
original
temporary
vintage

EXPRESSIONS

Expressions for asking for an opinion

How was it?
What was it like?

Expression of regret

I'm so sorry (I missed it).

Real Talk

out of this world
That's too bad.
You did?

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
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لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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6 What Was It Like?

9 Writing

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Today: Tuesday

Date:

19 -5 -1444 H

December 12th \ 2022







everyone,
How is everything going?

رؤية VISION 2030
وزارة التعليم

المتوسطة 109



لا اتغيب عن المدرسة



أشجع زميلاتي على الانضباط



أتجنب صديقات السوء

الثلاثاء ٢٠ - ٢-١٤٤٥

مبادرة أنا قدوة في انضباطي

معلمات اللغة الإنجليزية:



أحافظ على كتبي



أجعلي والديك يفخرون بك
لحسن سلوكك واحترامك للمعلمات والعلم

منهج.com/sa 2025 موقع المناهج السعودية

سباط المدرسي





الحضور إلى المدرسة بشكل يومي، والبعد عن الغياب بدون أسباب



الحفاظ على النظافة الشخصية، والنظافة العامة والممتلكات العامة بالمدرسة مثل المقاعد والجدران والاجهزة



Sunday 4-2-1445\20 August 2023

الصف المقلوب

flipped classroom

الرجاء تحضير الدروس من خلال

الباركود على صفحات الدروس

أو من قنوات عين

للتفاعل مع أوراق العمل والأنشطة الصفية

YouTube







8 Reading

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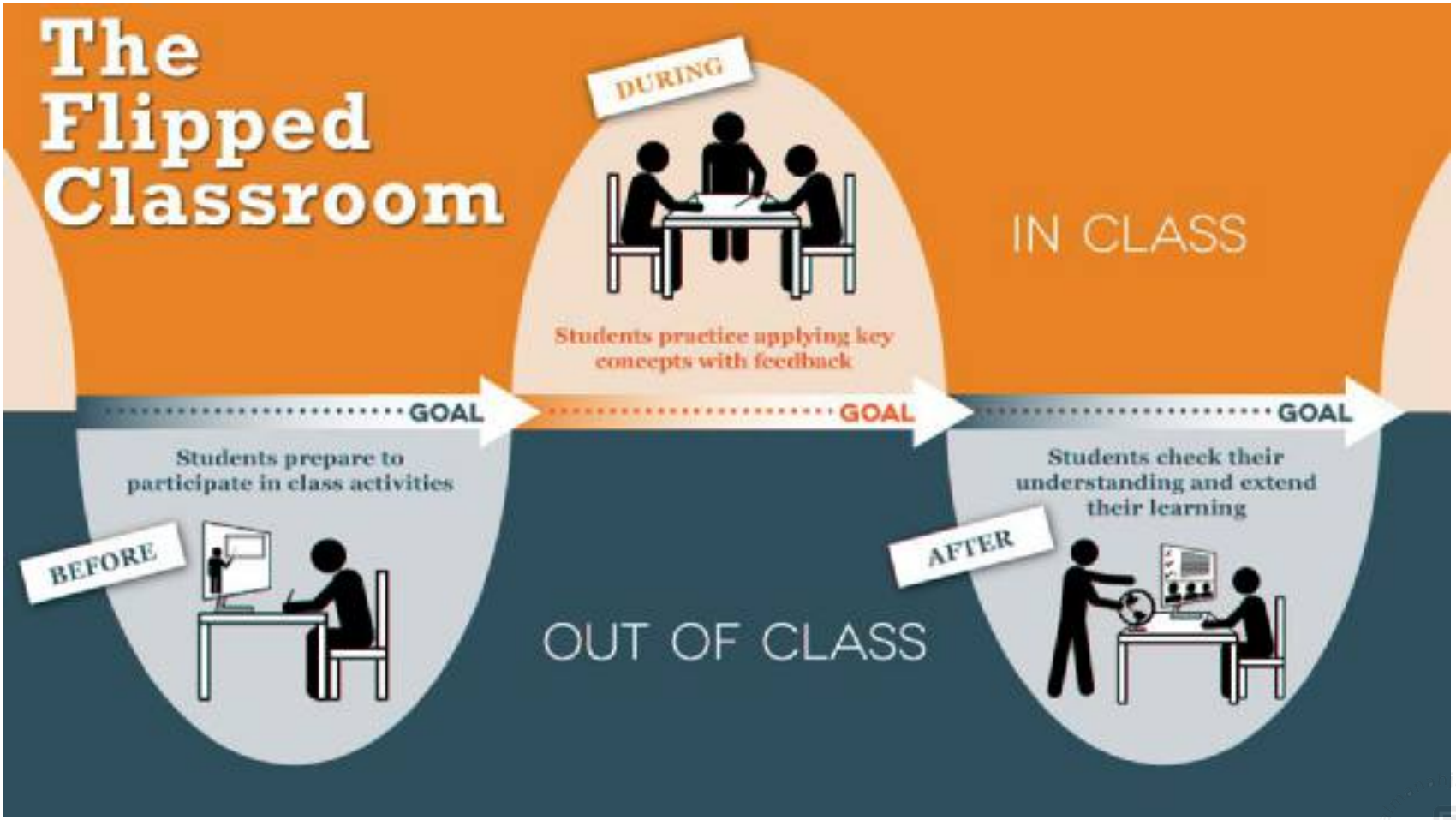
Page 50

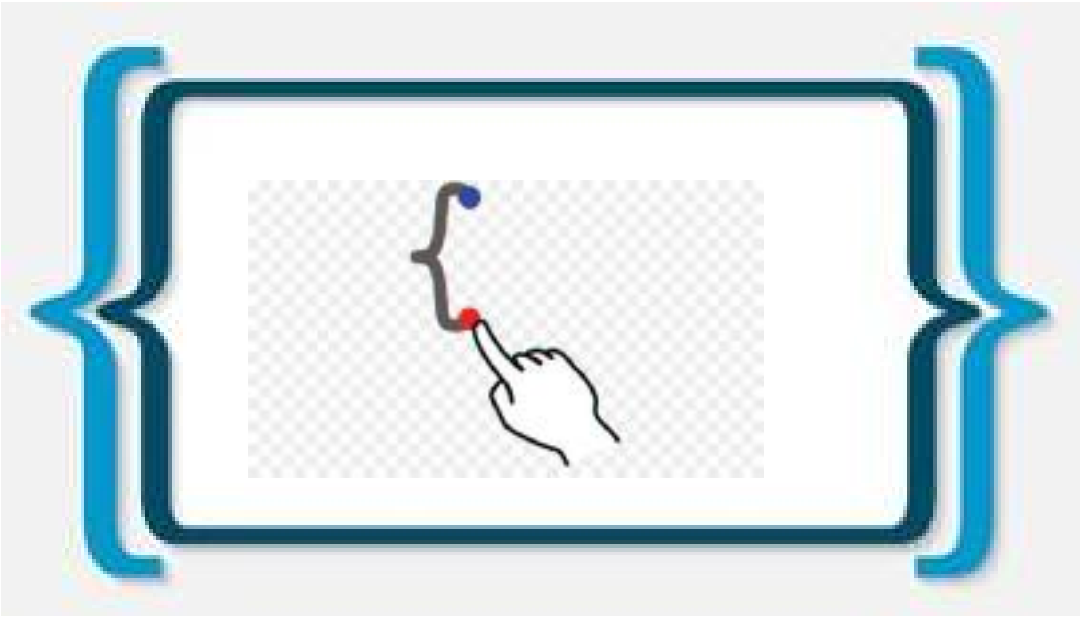
الحاميها

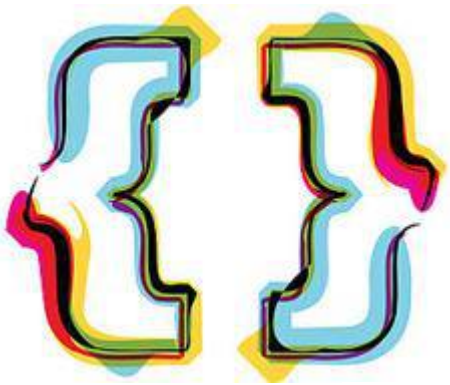
lesson materials that can help students in the flipped classroom



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.







Do as shown between brackets:



1. The weather (not/be) _____ good yesterday.
……(correct the verb)
2. Where did they (went) on Thursday? (correct the verb)
3. I (stay) home last night.
……(correct the verb)
4. Did you like the museum?
…… (Answer the question)

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وقف خيري تعليمي بلا مقابل
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اختكم المعلمة :
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وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

6 What Was It Like?

9 Writing

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Learning Objectives

- Write some sensory details about an event
- Read the writing corner.
- Complete the paragraph about racing horse.
- Design a brochure about an event

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9 Writing

Special events!

EVENTS

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Page 56

Events

Marketing event

wedding event





Upcoming Events:



School event



Social media Event



Sport event



Vocabulary



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العاميها



connected with the physical senses of touch, smell, taste, hearing, and sight

sensory



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العاميها



a large group of people who have gathered

crowd





Vocabulary

SG2 U6
Page 56

العاميها

VOCABULARY

a large group of people who have gathered

crowd



نوريه الغامدي
العاميها
Nouryah Alghamdi
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many people walking all going in the same direction



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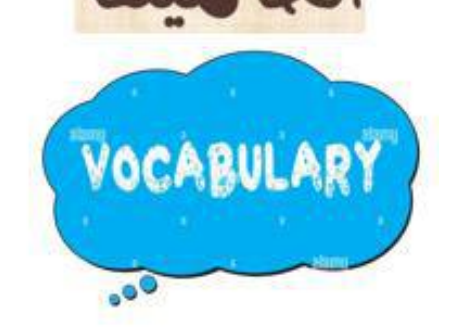
الحاميها



paraded





to walk or march somewhere,
usually as part of a public celebration


Vocabulary
SG2 U6
Page 56
الحاميها
VOCABULARY
to give a loud shout of encouragement
cheered
a loud shout of encouragement
نوريه الغامدي
الحاميها
Noureyah Alghamdi

Vocabulary

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Page 56

العاميها

Making short, sudden movements

shook





shake

to move backwards and forwards or up and down in quick, short movements.





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العاميها

the loud noise that comes right after lightning

thundered









to move, making a lot of noise

9 Writing

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Page 56

A. Think about a museum, performance, or sports event that you attended. Try to remember as many sensory details as you can. Write notes in the chart.

Recall an event that you attended.
Describe as many sensory details as possible.

Marketing event







to describe her own experience at an event



Complete the chart with details of an event they attended. write as many details as possible and not to worry if you can't fill in all of the categories. You will later use your notes to write about the experience.

Football game

Sights	Sounds	Smells/Tastes	Touch/Feelings
The crowd	cheer	popcorn	excited
Yellow flags	whistles	Coca cola	happy
My old friend	Ball kicking	Fireworks	Field grass

9 Writing

A good narrative describes events in a way that the reader can share the sensory and emotional experience of the writer.

☺Go over the information about time words.

Scan the first two lines of the text in B to find time words.

For example:

Before the race…,

While the jockeys…

time words help to clarify the sequence of events in a story.

Writing Corner

1. A narrative story usually describes the events in the order that they happened. It describes what the writer feels and senses, so the reader can imagine being there.
2. Use time words to show sequence: *when, as, while, before,* and *after.* If a time word begins the sentence, there is a comma after the time clause.
3. An exclamation point (!) shows strong feelings, like the writer is shouting.
4. Use quotation marks (“ ”) around the exact words that a person says.





9 Writing

;nmn

SG2 U6
Page 56

☺Read the information about **exclamation points.**

☺Scan the text in B to find exclamation points.







Examples include:

"That's the winner**!**";

Prince was in front by a neck!;

Prince was the winner by two lengths**!**

☺How does the writer feel when he makes these statements.

excited

☺Go over the information about quotation marks and scan the text in B to find examples.

"That's the winner**!**";

"They're off".





Direct quotes in narratives help the reader to "hear" sounds and speech from the story.

Writing Corner

1. A narrative story usually describes the events in the order that they happened. It describes what the writer feels and senses, so the reader can imagine being there.
2. Use time words to show sequence: *when, as, while, before,* and *after*. If a time word begins the sentence, there is a comma after the time clause.
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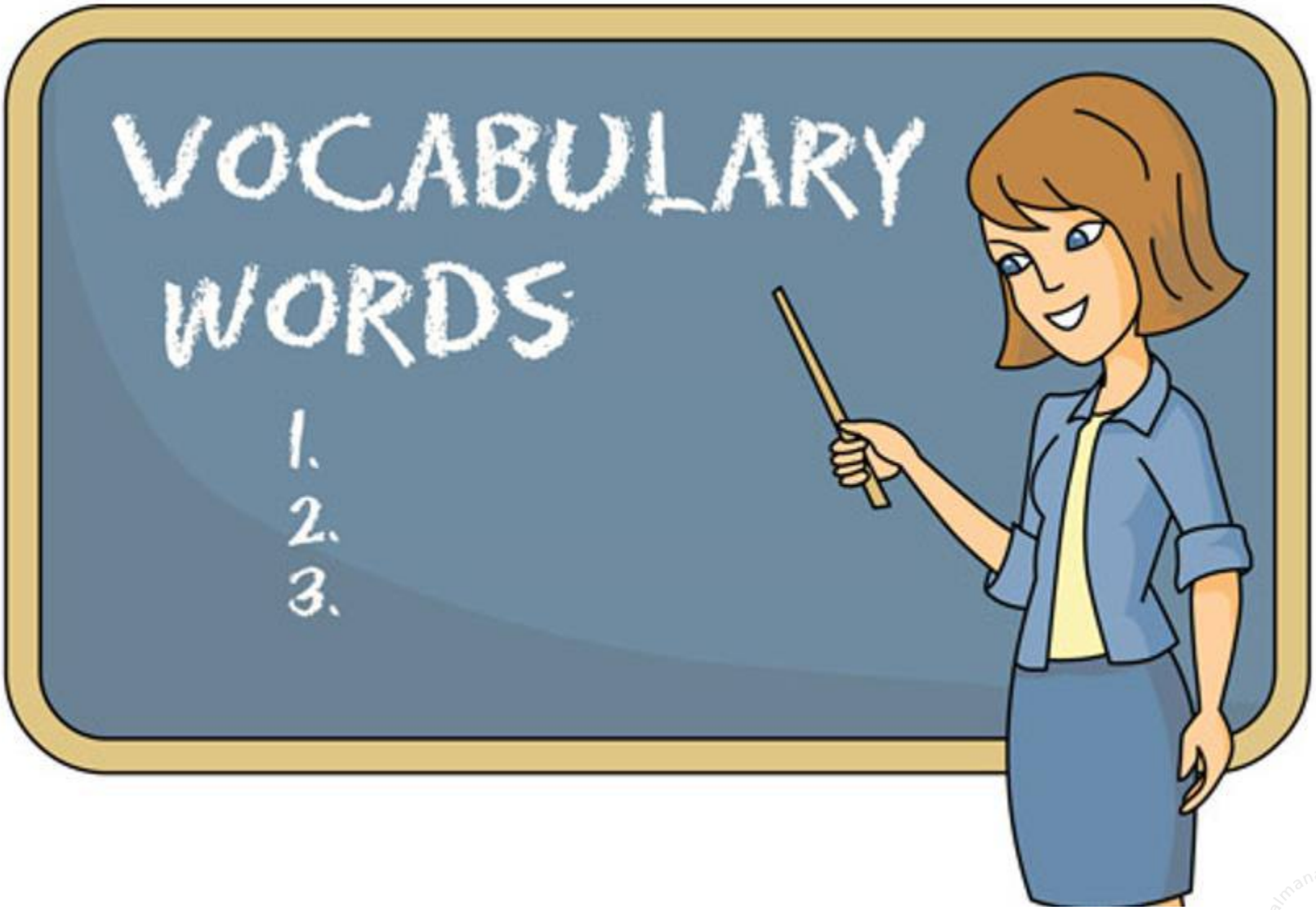
VOCABULARY
WORDS
1.
2.
3.

العاهيها SG2 U6 Page 56



نوريه الغامدي
العاهيها
Noureyah Alghamdi



LET'S LEARN ABOUT
How to Use a Dictionary

The dictionary is a reference book that gives information about words. Look at this brief overview of a dictionary page.

Guide Words
Guide words tell you the first and last entry words that appear on the page.

baby/bed

baby *noun* An infant or very young child.

bald *adjective* Having little or no hair.

bed *noun* A piece of furniture or a place for sleeping.

63

Entry Word
Words listed in ABC order.

Part of Speech
Tells the part of speech for the entry word. This can change with a new meaning.

Definition
The meaning of a word. Many words have more than one definition and meaning.

Name: _____

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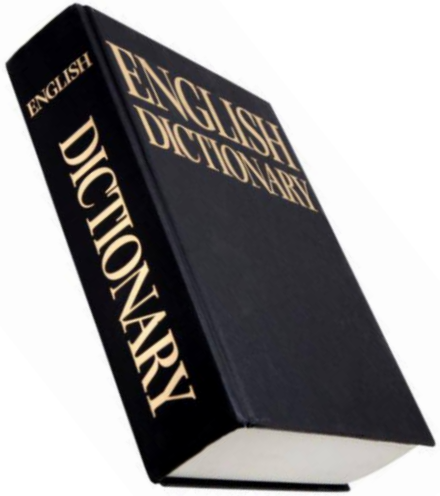



Why do we have to use a dictionary?

to look up the meaning of any words that you don't understand.

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9 Writing



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Have you ever attended a horse race or seen one on TV?
If so, describe the event.
Go over the meaning of expressions that are specifically related to horse racing such as: stable, jockey, track, binoculars, by a neck, cross the finish line, by a length.

binoculars = a pair of special glasses, that you hold up to your eyes to look at objects that are a long distance away



jockey = a person whose job is riding horses in races



stable = a building in which horses are kept



track = a piece of ground or a path/ a road, often oval-shaped, that is used for races



Unit:6



Friday 24\4\1444H
18th November \2022

Writing

What Are They Making?

SG2 page 56



Anticipation guide

Writing





Before Reading		Statement	After Reading	
Agree	Disagree	English Capitalization Rules, exclamation point and Time words	Agree	Disagree
		Capitalize most words in titles.		
		You should always capitalize people's names. (Ali)		
		Exclamation marks are used **to end expressions of strong feeling.**		
		Use quotation marks (" ") **before and after the exact words of a speaker.**		

https://www.liveworksheets.com/sq3259703ob

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Unit:6



Friday 24\4\1444H
18th November \2022

Writing

Where Are They Making?

SG2 page 56

10/10

Anticipation guide

Writing



ABCDEF
GHIJKLM
NOPQRST
UVWXYZ

Before Reading		Statement	After Reading	
Agree	Disagree	English Capitalization Rules, exclamation point and Time words	Agree	Disagree
		Capitalize most words in titles.		
		You should always capitalize people's names. (Ali)		
		Exclamation marks are used to end expressions of strong feeling.		
		Use quotation marks (" ") before and after the exact words of a speaker.		

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T. Noureyah Alghamdi الحامدها

exclamation point ! question mark ? quotation marks " Full stop/ period



LIVEWORKSHEETS

PUNCTUATION MARKS





punctuation marks



feeling

What is the **right** punctuation:
What is the **correct** punctuation:

I can't wait to go to Grandma's house !
We usually go to mosque .
What a lovely day is it !
Has anyone seen my torch ?
What is your teacher's name ?
He said, "Can you sing the national anthem?"





punctuation marks



Exclamation marks are used

- ☑ 1. to end interjections and expressions of strong feeling.
- ☑ 2. to end sentences that are commands.

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9 Writing

رابط الدرس الرقمي
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العاميها

A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: ***old, new, modern, big, small, nice, strange,*** or ***interesting***.

Museum: Abdul Raouf Khalil	
Object	Description
paintings	I like the **modern paintings** at the National Gallery. They are beautiful.
coins	pre-Islamic history,
Sculptures	a work of art that is produced by carving or shaping stone, wood, clay

Abdul Raouf Khalil Museum



an old castle. a strong castle

It includes several large buildings: a mosque, the front of the citadel, the house of Saudi Arabian Heritage, the House of Islamic Heritage, the House of the International Heritage, and the Public Heritage Exhibition.



9 Writing

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☺☺ Focus your attention on the words in the box.
Say definitions (in English) for the words you know.
☺consult a dictionary for any unknown words.
Work individually to complete the paragraph and then compare answers with a partner.

Read sections of the paragraph. which two words are usually nouns but are used **metaphorically** as verbs. (paraded, thundered)

B. Read about Faisal's experience at a horse race. Learn the meaning of the words in the box. Then, complete the paragraph with the words.

nervous	crowd	thundered	shook	silent	paraded	excited	cheered



Last month, I went to a horse race for the first time. Before the race, my father and I walked by the stables to see the horses. While the jockeys (1) paraded past us, one of the horses jumped up on its back legs. The horse, named Prince, was very (2) nervous, but the jockey looked confident. I said to my father, "That's the winner!" Then we pushed through the noisy (3) crowd to find a place near the track. The horses were ready to start, and suddenly the crowd was (4) silent. "They're off," shouted the announcer. The horses (5) thundered past us, and it felt like the ground (6) shook. They disappeared around the track, so I looked in my binoculars. Prince was in front by a neck! I started to jump because I was so (7) excited. As they crossed the finish line, the crowd (8) cheered. Prince was the winner by two lengths!

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paraded = to walk together



thundered = to move, making a lot of noise



to run or move along quickly, in a way that makes a very loud noise









cheered = a loud shout of happiness or encouragement

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9 Writing

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Page 56

C. Write about an interesting museum, performance, or sports event that you attended. Use your notes from the chart to describe what you sensed and how you felt.



Write about an event you attended using your notes from the chart.
☺include sensory and emotional details.
☺Exchange papers and vote on which event sounds the most interesting.





sensory =senses of touch, smell, taste, hearing, and sight







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Capitalization

ABCD Capital Letters

A B C D E F G H I

J K L M N O P Q

R S T U V W X Y

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Page 56

الحامیها

I when it is about you.

I like apples.



First letter in a sentence:

Where is my bike?

Titles of people:

Dr. Jones



Languages:

Spanish

English

Days, Months and holidays:



March

Names of People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central Park



Names of cities and countries

Abha

Saudi Arabia



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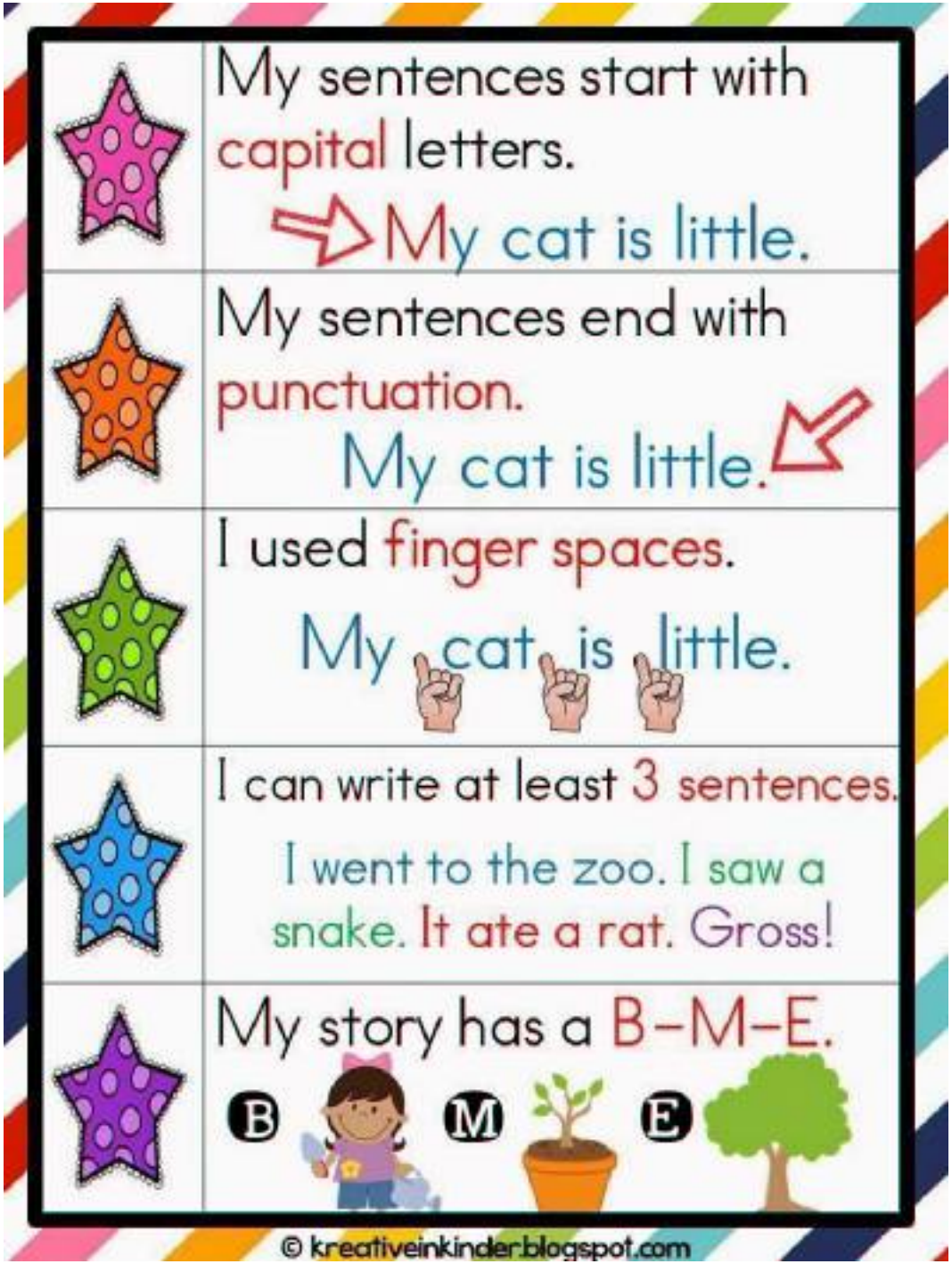
Writing



Punctuation Marks

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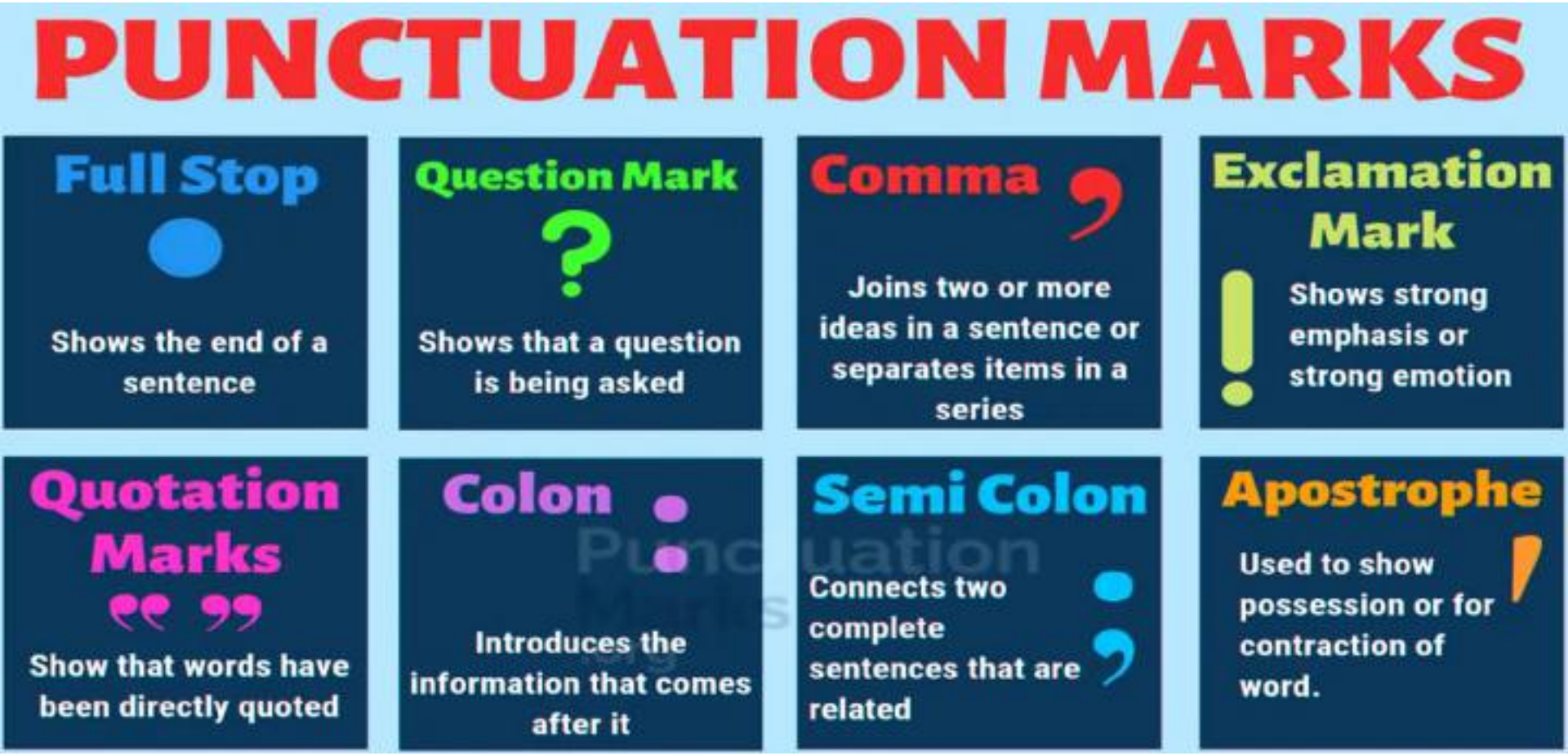
العاميها



Writing Process

العاميها

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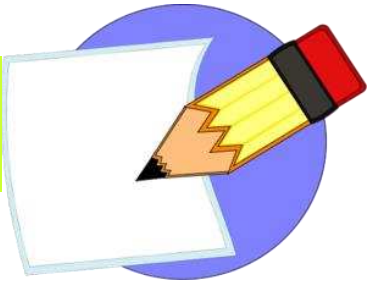

1 Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



العاميها

2 Drafting



1-Get it down on paper.
2.Quick put your thoughts on paper
3.Follow your plan.
4.Show, not tell.
5.Use interesting information.

العاميها



3 Revising



Arms

1.Add:
2.Remove:
3.Move:
4.Substitute:

العاميها

4 Editing

C U P S

1.Edit and check your writing.
2.Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Spelling



العاميها

5 Publishing



1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



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9 Writing

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العاميها









journalistic questions





I visited the National Museum.

National Museum

What is the nam of the museum?

in London

Where is it?

I saw fossils and skeleton of a man.

What is the name of the museum?

What do you see there?

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. After that, we visited exhibit of Egyptian mummies. There were three mummies in their gold coffins. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.







Museums are fantastic places to meet new people and teach us about the past. Museums inspire.

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العامیها

Mind map



نوريه الغامدي
العامیها
Noureyah Alghamdi

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9 Writing

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العاميها

5







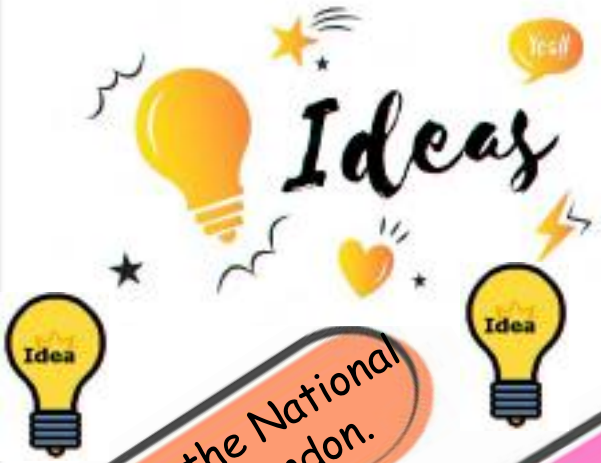
المتوسطة 109

Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



العاميها





I visited the National Museum in London.

I saw skeleton of a man



Your Favorite Museum





I like it because it is a treasure.

It makes me familiar with the history.



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9 Writing

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العاميها

5



2 Drafting

1-Get it down on paper.
2.Quick put your thoughts on paper
3.Follow your plan.
4.Show, not tell.
5.Use interesting information.







I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three

9 Writing





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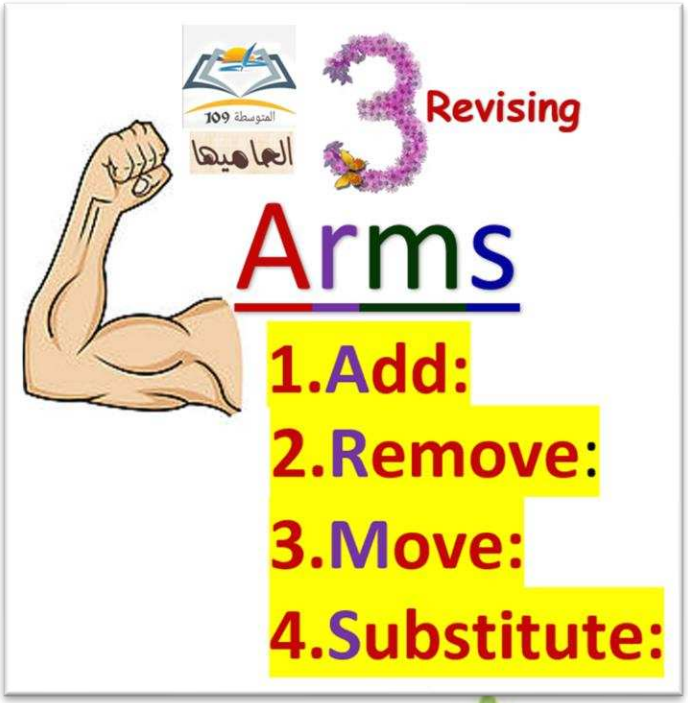
العاميها







I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

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9 Writing







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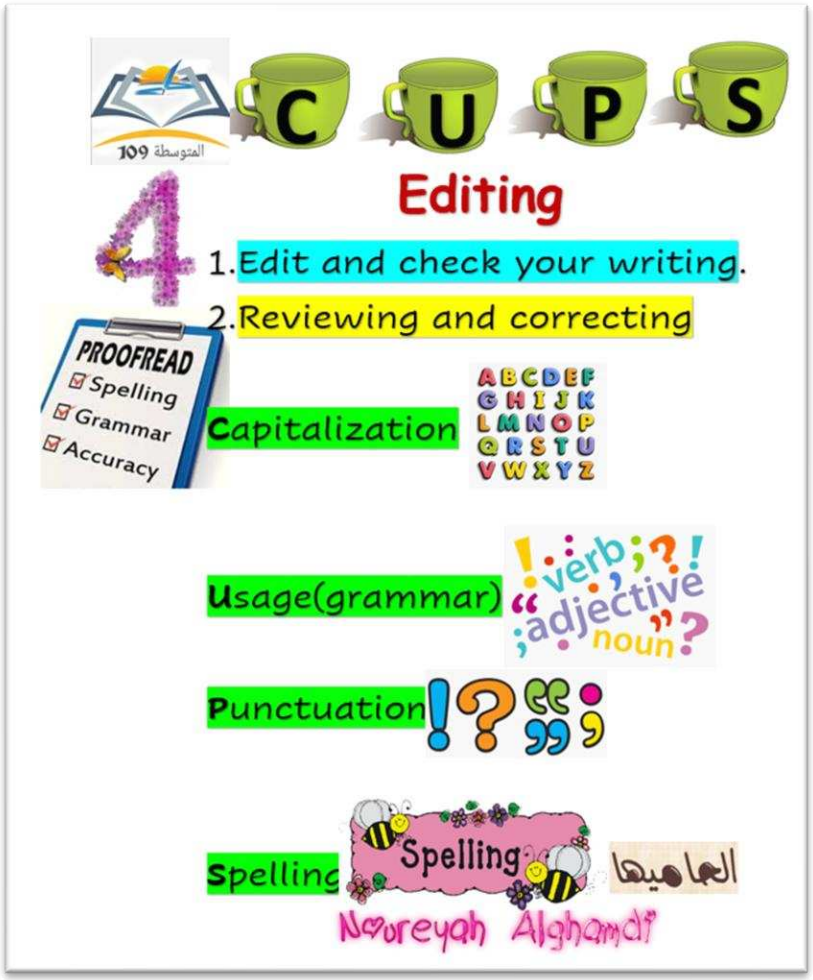
العامیها





I went to the Museum of Natural History. i saw a great exhibit there. It were an exhibit of Egyptian mummies. There were three mummies in their gld coffins. There were rooms from the tombs, too. I went with my friends ali and tariq. We walked through the rooms and looked at the mummies. It was awesome!



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9 Writing

العاميها









I went to the Museum of Natural History. I see a great exhibit there. It were an exhibit of Egyptian mummies. There were three mummy in their gold coffins.

Grammar mistakes

I wnt to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were thre mummies in their gld coffins.

Spelling mistakes

I went to the Museum of Natural History. i saw a great exhibit there. It was an exhibit of Egyptian mummies. there were three mummies in their gold coffins

punctuation mistakes



i went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of egyptian mummies. There were three mummies in their gold coffins.

capitalization mistakes

9 Writing

5





Publishing



1.type your writing

or copy it neatly onto new paper

2. ☺ Sharing final writing with others.





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العاميها





I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

9 Writing

Write a paragraph about your favorite museum. Give your opinion about it.
Use the answers to the questions below:

1- What is the name of the museum?
2- Where is it?
3. What do you see there?
4. Why do you like this museum?





During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. After that, we visited exhibit of Egyptian mummies. There were three mummies in their gold coffins. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience

9 Writing

Write a paragraph about your favorite museum. Give your opinion about it.
Use the answers to the questions below:

1- What is the name of the museum?
2- Where is it?
3. What do you see there?
4. Why do you like this museum?





During the summer holiday I visited the Abdul Raouf Khalil Museum in Jeddah. There are many large buildings like the House of Islamic Heritage. I saw paintings, stamps, magazines, rare photos, coins and war equipment. The museum displays educational videos. I like it because it was amazing, and I can learn about the Islamic history.

9 Writing

العامیها

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A Sport Event

Last month, I went with my friends to a match. I was very excited because it was Alhilal against Al Ittihad. When I got there, the stadium was very crowded, and all the people were blue and yellow. After the match started, the sound of the cheering and whistles were all over the place. While I was watching my team, I saw a man selling pop corn, so I bought some for me and my friends. It was fantastic.



نوريه الغامدي
العامیها
Noureyah Alghamdi

A Museum Event

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. After that, we walked through the rooms and looked at the mummies. It was awesome!



10 Project

Check on the events in your town. Choose one, and make a brochure about it. Present your brochure to the class.

Check in your local newspaper or on the Web for the week's events in your town.



☺Organize yourselves in groups and have each group make a **brochure** for one of the events.

☺Make sure the brochure is attractive and informative.

☺look in magazines and newspapers to find pictures and words to include in your brochures.

Groups show your brochures to the class.

The class votes on the best one.







9 Writing

Monday 26-2-1445
Monday 11 September 2023

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العاهيها

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		





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9 Writing

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9 Writing

Monday 26-2-1445
Monday 11 September 2023

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Page 16

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		





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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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6 What Was It Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



6 What Was It Like?





مدرستي Platform

نوع السؤال: إختيار من متعدد

.Find the intensifiers in this sentence: Everyone was extremely excited

excited ○

was ○

extremely ✓

واجب المنصة للتذكير

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6 What Was It Like?

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook

Page 212\ G



يكتفى بصورة واحدة لتمرين واحد فقط☺



6 What Was It Like?

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العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الثاني - Super Goal

What Was It Like?

Writing + Form, Meaning and Function

اسم النشاط*

SG2 U6 Writing and Form Meaning function T2 1444

تصنيف النشاط*

اخرى

اخرى

workbook

مستوى التصنيف*

منهجي ○ غير منهجي

مصدر النشاط*

○كتاب الطالب ○نشاط خارجي أو من ملف ◉كتاب النشاط

الوصف

Complete Workbook Page 212 Exercise G and upload the photo of the completed activity.



رقم الصفحة*

212

رقم السؤال في الكتاب*

212

طريقة تسليم النشاط*

ملف ○ كتابة ○ خارج النظام

تطاق النشاط*

خاص بي فقط ○ متاح لجميع معلمي المدرسة

حفظ إلغاء

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Homework



Assign page 212 for additional writing practice.

Exercise G







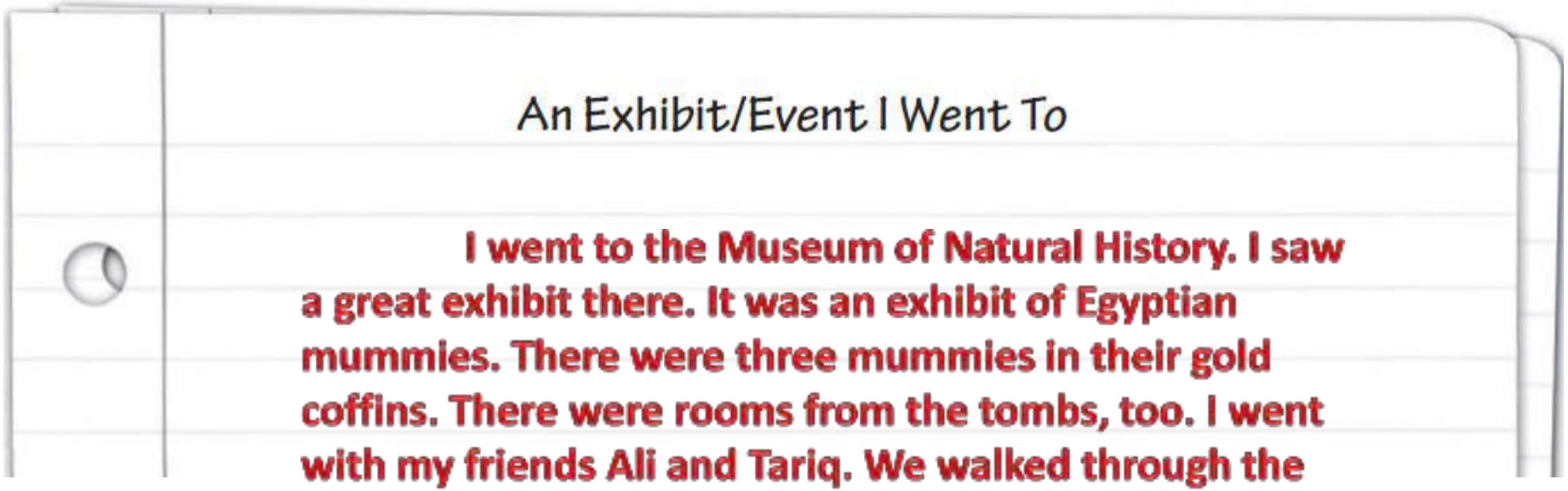
Answers will vary. Sample answer

Page 212

G WRITING

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

An Exhibit/Event I Went To



An Exhibit/Event I Went To

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

نوع السؤال: صواب أم خطأ

?It's an interesting very shop. Is this sentence correct

○ صواب
○ خطأ



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نوع السؤال: ترتيب الأتي



:Put the words in order

a really

movie

It's

good

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نوع السؤال: إختيار من متعدد

.Mark the intensifiers in this sentence: The new show was quite interesting



- show ○
- was ○
- quite ○

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نوع السؤال: إختيار من متعدد

.Find the meaning of the intensifiers in this sentence: I had a very big sandwitch today



- enormous
- delicious
- good

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Quiz: Uses of the Exclamation Mark

Which sentence shows CORRECT use of the exclamation mark?

- Her behavior was despicable! ✓
- Don't you sometimes wonder about her!?
- Neither a nor b



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Quiz: Uses of the Exclamation Mark

Choose the example that shows CORRECT placement of the exclamation mark.

"It serves you right!" she screamed.

"It serves you right" she screamed!

"It serves you right"! she screamed.



Choose the example that shows CORRECT placement of the exclamation mark.

"It serves you right!" she screamed.

"It serves you right" she screamed!

"It serves you right"! she screamed.

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Choose the sentence that shows CORRECT use of the exclamation mark(s).

Shut up!! You don't know what you're talking about!!

Shut up! You don't know what you're talking about!

Shut up! Do you know what you're talking about?!

Quiz: Uses of the Exclamation Mark

Which of the following sentences could correctly end with an exclamation mark?

- Woe is me
- That's impossible
- Both a and b ✓



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Last month, I went with my friends to a match. I was very excited because it was Alhilal against Al Ittihad. When I got there, the stadium was very crowded, and all the people were blue and yellow. After the match started, the sound of the cheering and whistles were all over the place. While I was watching my team, I saw a man selling pop corn, so I bought some for me and my friends. It was fantastic.

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!

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