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روابط مجموعات الواتساب

[الصف الأول الابتدائي](#)

[الصف الثاني الابتدائي](#)

[الصف الثالث الابتدائي](#)

[الصف الرابع الابتدائي](#)

[الصف الخامس الابتدائي](#)

[الصف السادس الابتدائي](#)

[الصف الأول متوسط](#)

[الصف الثاني متوسط](#)

[الصف الثالث متوسط](#)

[الصف الأول الثانوي](#)

[الصف الثاني الثانوي العلمي](#)

[الصف الثاني الثانوي الأدبي](#)

[الصف الثالث الثانوي العلمي](#)

[الصف الثالث الثانوي الأدبي](#)

[مجموعة أخبار التربية](#)

روابط مجموعات التلغرام

[الصف الأول](#)

[الصف الثاني](#)

[الصف الثالث](#)

[الصف الرابع](#)

[الصف الخامس](#)

[الصف السادس](#)

[الصف الأول متوسط](#)

[الصف الثاني متوسط](#)

[الصف الثالث متوسط](#)

[الصف الأول الثانوي](#)



[الصف الثاني الثانوي الأدبي](#)

[الصف الثاني الثانوي العلمي](#)

[الصف الثالث الثانوي الأدبي](#)

[الصف الثالث الثانوي العلمي](#)

[المناهج السعودية](#)

| | | | |
|---|--|----------------|------------------------------------|
| Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School | First Question Bank: Second Term Year 1438-1439 H/ 2017-2018   | Subject | English |
| | | Stage | Intermediate |
| | | Grade | 8th |
| | | Term | 2nd |
| QUESTION BANK FOR ENGLISH: Chapter 9, 10, 23 (S.B + W.B) | | Teacher | T. Dua'a T. Zainab T. Badria |

Question 1: (Multiple Choices):

For the questions from (1) to (50), in the answer sheet, shade the circle which represents the correct choice for every question.

| GRAMMAR (1 to 25) | | | | |
|---------------------------|--|----------------|----------------|-------------------|
| 1. | Today, many people are----- for ways to improve their health. The present verb is: | | | |
| | (A) look | (B) looking | (C) looked | (D) leak |
| 2. | Since the middle of last semester, I have----- to school every day. The past verb is: | | | |
| | (A) walk | (B) walked | (C) walking | (D) warn |
| 3. | Already, my stamina has----- .The past tense verb is | | | |
| | (A) increase | (B) increased | (C) increasing | (D) will increase |
| 4. | Last year Shane ----- to do something to improve his health. The past tense verb is: | | | |
| | (A) decide | (B) decided | (C) deciding | (D) must decide |
| 5. | He----- to eat junk food and spent most of his free time watching television. The past tense verb is: | | | |
| | (A) use | (B) used | (C) using | (D) us |
| 6. | Do you know what year the Lusitania-----? The past tense verb is: | | | |
| | (A) sink | (B) sank | (C) sinking | (D) would sink |
| 7. | She has roasted a turkey and----- rolls for the holiday meal. The past verb is: | | | |
| | (A) heat | (B) has heated | (C) heating | (D) have heat |
| 8. | I noticed the last bus and----- after it. The past tense verb is: | | | |
| | (A) run | (B) ran | (C) running | (D) have ran |
| 9. | Last weekend I----- Grandma and spent the afternoon with her. The past tense verb is: | | | |
| | (A) visit | (B) visited | (C) visiting | (D) would visit |
| 10. | Ron will do the laundry, and I----- the windows. | | | |
| | (A) wash | (B) will wash | (C) washed | (D) washing |

| | | | | |
|-----|--|--------------|---------------|---------------|
| 11. | Jessie----- his homework before his mother came home from the store. The past tense verb is: | | | |
| | (A) finish | (B) finished | (C) finishing | (D) fishing |
| 12. | You and ----- need to discuss the rules. The correct pronoun is: | | | |
| | (A) she | (B) her | (C) his | (D) us |
| 13. | Amy and ----- climbed into the airplane's cockpit. The correct pronoun is: | | | |
| | (A) I | (B) me | (C) us | (D) her |
| 14. | Yesterday ----- began reading Nisei Daughter for our book club. The correct pronoun is: | | | |
| | (A) we | (B) us | (C) me | (D) her |
| 15. | After school _____went to the store. The correct pronouns are: | | | |
| | (A) him and me | (B) he and I | (C) I and him | (D) him and I |
| 16. | Peter and ----- are practicing skateboard tricks. The correct pronoun is: | | | |
| | (A) they | (B) them | (C) his | (D) him |
| 17. | To ----- shall I send the application? The correct form is: | | | |
| | (A) whom | (B) who | (C) why | (D) what |
| 18. | ----- called so early this morning? The correct form is: | | | |
| | (A) Who | (B) Whom | (C) Why | (D) What |
| 19. | With ----- did you go to the fiesta? The correct form is: | | | |
| | (A) whom | (B) who | (C) why | (D) what |
| 20. | After dinner, ----- will wash the dishes? The correct form is: | | | |
| | (A) who | (B) whom | (C) why | (D) what |

| | | | | |
|-----|---|---------|----------|----------|
| 21. | In the dark <u>Joseph</u> knocked the alarm clock off the table. <u>The correct pronoun for the underlined word is:</u> | | | |
| | (A) she | (B) her | (C) he | (D) him |
| 22. | Tiffany said, "Kat and <u>Tiffany</u> will be at her house." <u>The correct pronoun for the underlined word is:</u> | | | |
| | (A) he | (B) her | (C) I | (D) us |
| 23. | Cleon and <u>Loretta and I</u> will be the only solo singers. <u>The correct pronoun for the underlined word is:</u> | | | |
| | (A) I | (B) he | (C) we | (D) us |
| 24. | The talented gymnast performed <u>the routine</u> flawlessly. <u>The correct pronoun for the underlined word is:</u> | | | |
| | (A) me | (B) him | (C) it | (D) her |
| 25. | May I have <u>the grapes</u> ? <u>The correct pronoun for the underlined word is:</u> | | | |
| | (A) us | (B) we | (C) them | (D) they |

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Spelling:

Fill in the missing letters:

| | | | | |
|-----|--------------|----------|----------|----------|
| 26. | sta__ce | | | |
| | (A) h | (B) n | (C) u | (D) v |
| 27. | baw__ed | | | |
| | (A) r | (B) t | (C) l | (D) p |
| 28. | ex__ense | | | |
| | (A) p | (B) d | (C) g | (D) h |
| 29. | mo__s | | | |
| | (A) x | (B) v | (C) w | (D) k |
| 30. | pr__me | | | |
| | (A) q | (B) w | (C) r | (D) i |
| 31. | moo__li__ht | | | |
| | (A) r, i | (B) n, g | (C) d, f | (D) u, h |
| 32. | str__wber__y | | | |
| | (A) h, g | (B) a, r | (C) k, s | (D) c, t |
| 33. | c_u_h | | | |
| | (A) r, c | (B) r, s | (C) a, c | (D) y, s |

| | | | | |
|------------|-------------------------------------|----------------------|---------------------|--------------------|
| 34. | Choose the correct spelling: | | | |
| | (A) parents | (B) prents | (C) parants | (D) barents |
| 35. | Choose the correct spelling: | | | |
| | (A) cosin | (B) cousin | (C) couzen | (D) kousin |
| 36. | Choose the correct spelling: | | | |
| | (A) uncle | (B) unkal | (C) uncal | (D) ancle |
| 37. | Choose the correct spelling: | | | |
| | (A) crashing | (B) carashing | (C) krashing | (D) crasing |
| 38. | Choose the correct spelling: | | | |
| | (A) birth | (B) burth | (C) pirth | (D) birthe |
| 39. | Choose the correct spelling: | | | |
| | (A) shoot | (B) shuot | (C) choot | (D) shote |

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Question 2: (Pairing Questions)**VOCABULARY**

From questions (1) to (22), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).

| Column (1) | Column (2) |
|-----------------|--|
| 1) stance | (A) daughter / son of aunt or uncle |
| 2) mows | (B) rolling |
| 3) prime | (C) first in importance |
| 4) crush | (D) The cover on the opposite side of the front cover. |
| 5) expense | (E) work of fiction |
| 6) parents | (F) father, and mother |
| 7) cousin | (G) to cut or to cause to fall |
| 8) uncle | (H) mother's / father's brother |
| 9) crashing | (I) at the cost of someone's feelings |
| 10) novel | (J) to be intensely fond of someone |
| 11) front cover | (K) a standing posture, attitude |
| 12) back cover | (L) The front part of the cover of a book |
| 13) front flap | (M) amend has no division |
| 14) back flap | (N) champion |
| 15) target | (O) performer |
| 16) buddy | (P) modern |
| 17) predictable | (Q) tough |
| 18) hilarious | (R) funny |
| 19) activist | (S) friend |
| 20) hero | (T) counting |
| 21) cheerleader | (U) aim |
| 22) bully | (V) expected |
| 23) scoring | (W) The part of a book jackets that fold over and onto the inside of the back book. |
| | (X) The part of a book jackets that fold over and onto the inside of the front book. |

Question 3: (True or False):

Comprehension 1:

Use the information in the passage to answer the questions below.

From Questions (1) to (20), shade in the answer sheet the letter (T) if the statement is True or (F) if the statement is False, for every question.

Crash

What's it like to be Crash Coogan? You might think you know him already – the big jock, star of the football team. Huge shoulders, smallish brain. Basically **mows** down everything in his path, including kids like Penn Webb, the dweeby, puny, button-wearing vegetable-eater who moved onto Crash's block when they were little---and has been a prime target ever since.

But there's more to Crash than the touchdown-scoring kid every 7th grader sees. And it's not the predictable sob story that's supposed to make you feel sorry for the poor bully. It's the story of a kid with overworked parents, an ecology-minded smart-aleck little sister, a crush on an activist cheerleader, and a best buddy named Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.

Until one day Mike goes too far, maybe even for Crash, and the football hero has to choose which side he's really on.

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| | | |
|--|---|---|
| 1) Crash is the big jock, star of the football team. | T | F |
| 2) In the second line the word mows mean "to cut or to cause to fall". | T | F |
| 3) Penn Webb is the prime target of Crash. | T | F |
| 4) Crash is in the 9 th grade. | T | F |
| 5) Mike Deluca is Crash's enemy. | T | F |
| 6) Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense. | T | F |

Question 3: (True or False) Comprehension: 2

My real name is John. John Coogan. But everybody calls me Crash, even my parents. It started way back when I got my first football helmet for Christmas. I don't really remember this happening but they say that when my uncle Herm's family came over to see our presents, as they were coming through the door I got down into a four point stance, growled, Hut! Hut! Hut! And charged ahead with my brand new helmet. Seems I knocked my cousin Bridget clear back out the door way and onto her butt into a foot of snow they say she bawled bloody murder and refused to come into the house. So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off.

Like I said personally I don't remember the whole thing but looking back at what I do remember about myself I have to say the story is probably true as far as I can tell I have always been crashing into people, into things, you name it with or without a helmet.

From Questions below shade in the letter **Ⓣ** if the statement is True or **ⓕ** if the statement is False, or every question.

| | | |
|---|---|---|
| 1) It started way back when Crash got his third football helmet for Christmas. | T | F |
| 2) My real name is Crash. But everybody calls me John Coogan. | T | F |
| 3) As uncle Herm's family was coming through the door I got down into a four point stance. | T | F |
| 4) So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off. | T | F |
| 5) John Coogan has never crashed into people, into things, you name it with or without a helmet. | T | F |

Writing: (Composition)

From questions below, write the letter \textcircled{T} if the statement is True or \textcircled{F} if the statement is False, for every question.

| | | |
|--|---|---|
| 1) <i>The topic sentence in any paragraph contains the main idea.</i> | T | F |
| 2) <i>All supporting sentences should be related to the topic sentence.</i> | T | F |
| 3) <i>The topic sentence gives details about the main idea.</i> | T | F |
| 4) <i>The paragraph is a collection of words that make sense.</i> | T | F |
| 5) <i>The concluding sentence restates one of the supporting detail.</i> | T | F |
| 6) <i>A paragraph usually has three parts.</i> | T | F |
| 7) <i>The topic sentence tells generally what the paragraph is about.</i> | T | F |
| 8) <i>Supporting sentences (detailed sentences) form the body of the paragraph.</i> | T | F |
| 9) <i>The paragraph is a collection of sentences that are all related to the main topic.</i> | T | F |

Writing (1 - 14)

Choose the correct answer:

| | | | | |
|----|--|-------------------------|-------------------------|--------------------|
| 1. | Any paragraph has _____ parts. | | | |
| | (A) two | (B) three | (C) four | (D) none |
| 2. | The _____ includes the main topic. | | | |
| | (A) concluding sentence | (B) detail sentence | (C) title | (D) topic sentence |
| 3. | All supporting sentences (details sentence) should be related to the _____ . | | | |
| | (A) topic sentence | (B) concluding sentence | (C) paragraph | (D) fragment |
| 4. | First, then, also, and last are some of the _____ . | | | |
| | (A) transition words | (B) helping verbs | (C) numbers | (D) all |
| 5. | The paragraph is a collection of _____ that are related to one main idea. | | | |
| | (A) ideas | (B) information | (C) words | (D) sentences |
| 6. | _____ is a type of paragraph. | | | |
| | (A) Transition | (B) Narrative | (C) Run-on | (D) Fragment |
| 7. | The last part of the paragraph is _____ . | | | |
| | (A) supporting sentences | (B) ideas | (C) concluding sentence | (D) topic sentence |
| 8. | The body of the paragraph is formed in the _____ . | | | |
| | (A) supporting sentences | (B) ideas | (C) concluding sentence | (D) topic sentence |

A. Read the following paragraph and answer the questions below.

Hand tools are items that help us accomplish tasks. There are many kinds of hand tools. Most hand tools are made of metal because they must be sturdy in order to be used repeatedly without breaking. A hand tool is used on something else to accomplish a task. Without tools it would be impossible for us to have cars or many other things.

1. Is there one sentence that tells what the paragraph is about? Write yes or no.

2. Does the paragraph only talk about the main topic? Write yes or no.

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3. Write the topic sentence that tells the main topic of the paragraph.



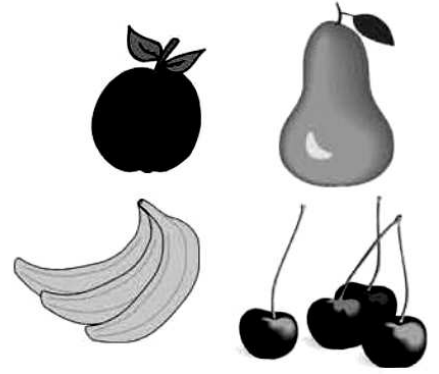
A. Read the following four sentences. What is the **main topic** of the four sentences?

-An apple is usually a red fruit that grows on a tree.

-A pear is usually a green fruit that grows on a tree.

-A banana is a yellow fruit that grows on a tree.

-A cherry is a red fruit that grows on a tree.



1. _____

B. Write a topic sentence for the four sentences above.

1. _____

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C. If we were to add the following sentence to the four sentences above, would it fit appropriately into this paragraph? Circle the correct answer.

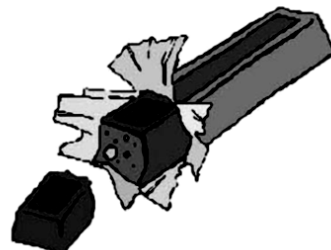
1. Potatoes are a brown vegetable that are grown in the ground.

Yes or No

A. Which of the following **topic sentences** would be appropriate for the four sentences below? Circle the correct answer.

Chocolate candy bars are my favorite kind of snack. Chocolate candy can be very sweet. A piece of chocolate candy is nice to eat after dinner. Chocolate candy has a lot of calories, so do not eat too much of it.

1. Chocolate has value in treating disease.
2. Chocolate candy is tasty, but do not eat too much of it.
3. Chocolate candy is great food for a meal.
4. Chocolate candy is a great choice for breakfast.



B. Which of the following **detail sentences** do **not** belong in this group for the following topic sentence? Write an **X** next to the correct answer.

Topic sentence: There are many types of food that make a meal.

1. ___ Fruits are a good choice for dessert.
2. ___ Meats are often served as the main part of a meal.
3. ___ Vegetables often make a good side dish for a meal.
4. ___ We like to play outside after lunch.

SUMMER CAMP

1- Writing Practice – Finish the Story

Directions: Read the story below. Then finish it with your own writing.

Today was my first day at summer camp! I had a lot of fun. I had to wake up very early. My dad dropped me off at the park and I met my counselor. Her name was Jamie. There were nine other people in my group.

The first thing that we did was go on a nature hike. The hike was long. We walked through the entire park. I saw two squirrels and a rabbit. I was afraid that I was going to see a snake. It was hot and I got a lot of bug bites.

After the hike, we had arts and crafts. I made a bookmark to take home with me. I colored it blue and used a lot of glitter.

After arts and crafts, we played my favorite game!

First draft of your story:

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Intermediate Free Writing

Directions:

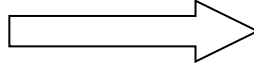
Use the space below to write about anything you want.

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Collect information about endangered eagles and write a report:

The following questions will help you to gather and organize your data.

- ❖ *Get focused and choose a topic.*
- ❖ *Know the purpose of your writing.*
- ❖ *Ask questions like*



Who is trying to help endangered eagles?
What are they doing to help endangered eagles?
Where are bald eagles most endangered?
When did bald eagles first become endangered?
Why are they endangered?
How many bald eagles are living today?

Research Report

Topic Researched:

1. I was interested in learning about this topic because:

2. I focused my research on this main area within my topic:

3. From my research I discovered that:

4. Other interesting things I learnt from my research are:

- ---
- ---
- ---
- ---

5. I would like to do further research on these other areas within my topic:

6. The resources I used to research my topic were:

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