عرض تقديمي لدرس Function and Meaning Form الوحدة السابعة Super Goal 2



تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-27 13:56:04	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Alghamdi Noureyah	

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس السابع الوحدة السابعة ورقة عمل function meaning Form
2	الدرس السادس الوحدة السابعة ورقة عمل Writing
3	الدرس السادس الوحدة السابعة فهم المقروء Writing
4	الدرس الخامس الوحدة السابعة فهم المقروء Reading
5	الدرس الخامس الوحدة السابعة تدريب Reading

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

SUPER

GOAL 2

U7

ثاني متوسط

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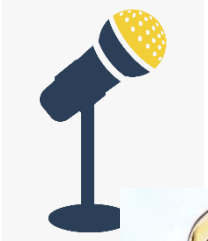
ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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7 What Happened?

Unit Goals

Vocabulary
Traffic accidents
Accident and witness reports
Emotions
Expressions for telling about a problem

Functions
Retell an event
Express feelings
Give reasons with *why* and *because*
Show agreement with *so* and *neither*

Grammar
There was / There were
Adverb: *Ago*
Pronouns: *Someone, No one, Nothing, Anything*
Conjunctions: *Because, So*

Listening
Listen for specific information about an accident

Pronunciation
The /h/ sound

Reading
So You Want to Be Cool

Writing
Write a witness report about an accident

Project
Take a survey about what makes your friends happy, sad, etc.

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Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
الحاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To p
grac
it h
at
that person thinks or behaves.

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
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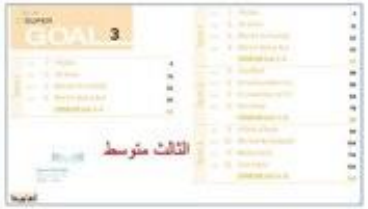



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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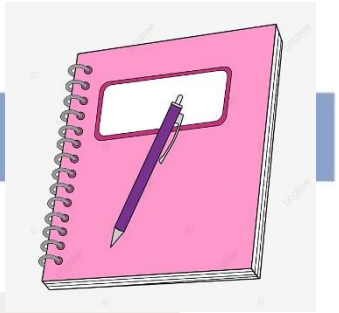
الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



7 What Happened?

VOCABULARY

Nouns

accident
corner
driver
driver's license
fault
injury
insurance
intersection
mess
motor vehicle
passenger
police officer
scene
stop sign
SUV
traffic light
washing machine
witness

Verbs

break
cause
crash
happen
hit
put
ride

Adjectives

angry
busy
happy
hurt
injured
nervous
relieved
sad
scared
sleepy
surprised
tired
worried

Adverb

ago
fortunately

Pronouns

anything
no one
nothing
someone

EXPRESSIONS

Request for a conversation

Can I talk to you?

Expression for telling about a problem

I have some good news and some bad news.

Real Talk

Don't lose your cool.
It'll only take a minute.
The thing is . . .
What's up?

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7 What Happened?

11 Form, Meaning and Function







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Today: Tuesday

Date:

9-4-2442 H

October 24th \ 2020





everyone,
How is everything going?



7 What Happened?



Learning Objectives

11 Form, Meaning and Function

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Use so and neither to express agreement



Distinguish between the reason and the result

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العاميها



Form, meaning and function

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العاميها

Goals:



01 To recognize the difference between because and so

02 To recognize the difference between so and neither

03 To use so and because correctly

04 To use so and neither correctly

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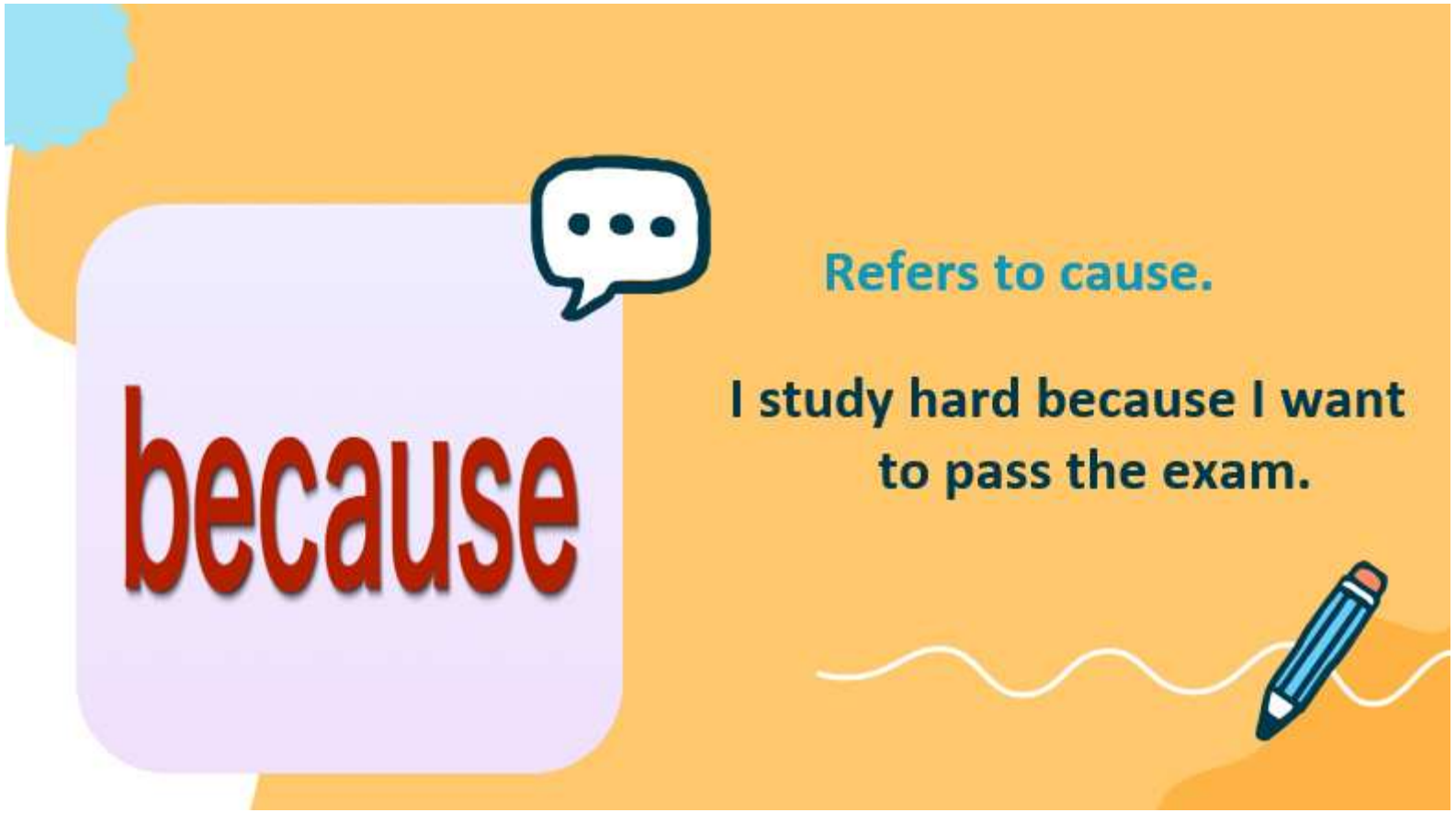
Because
VS
So
ABC



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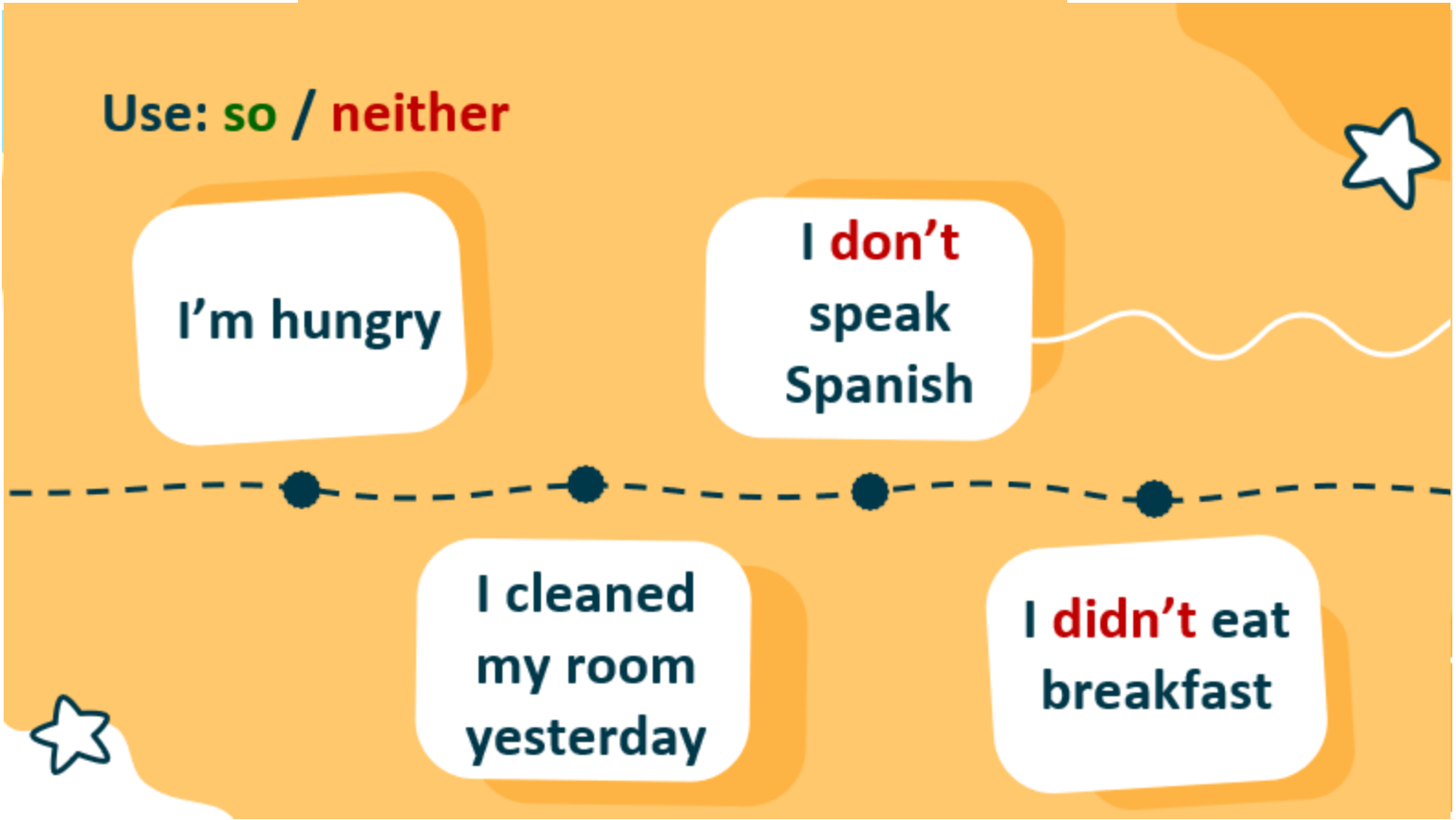
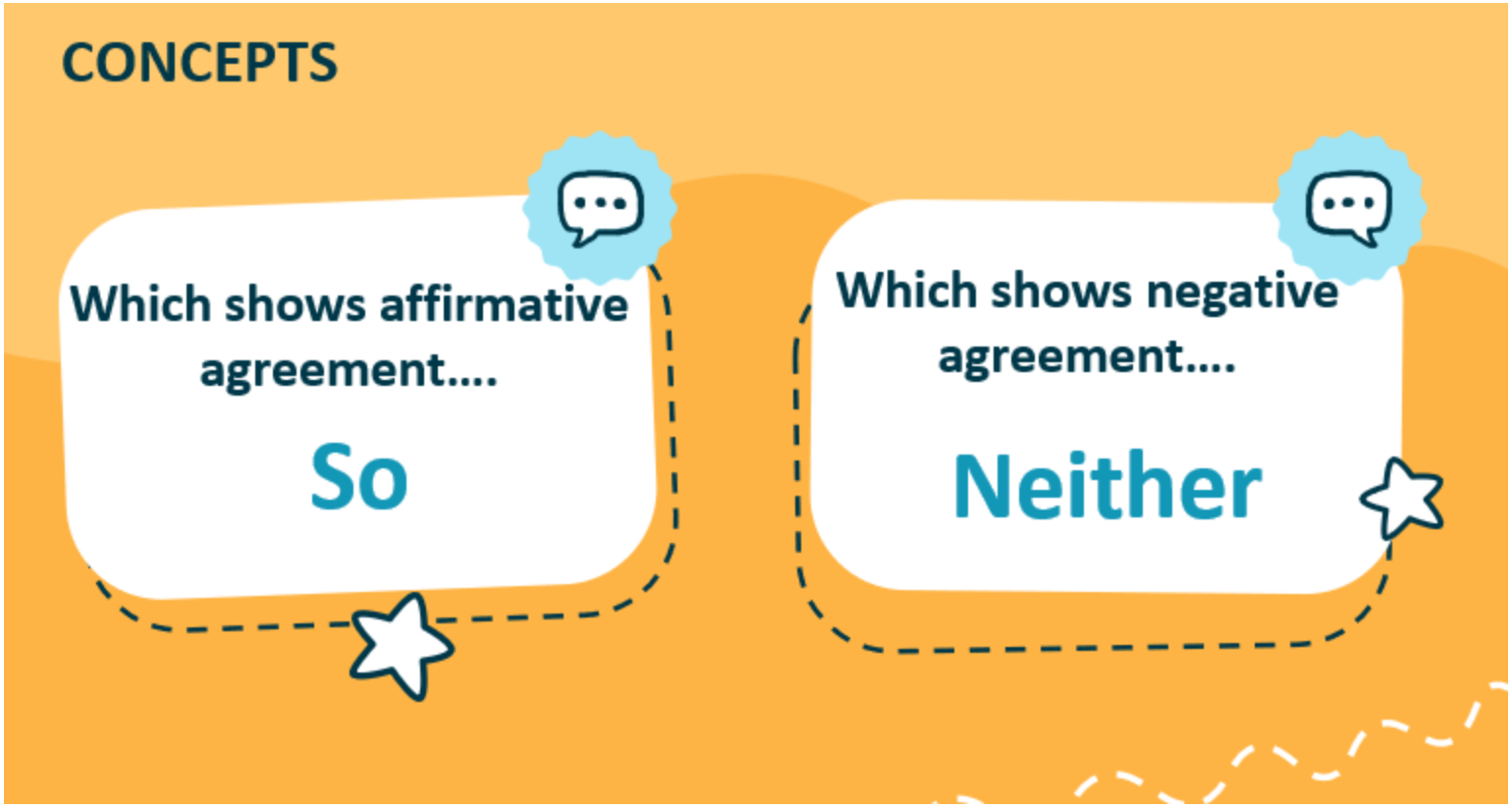
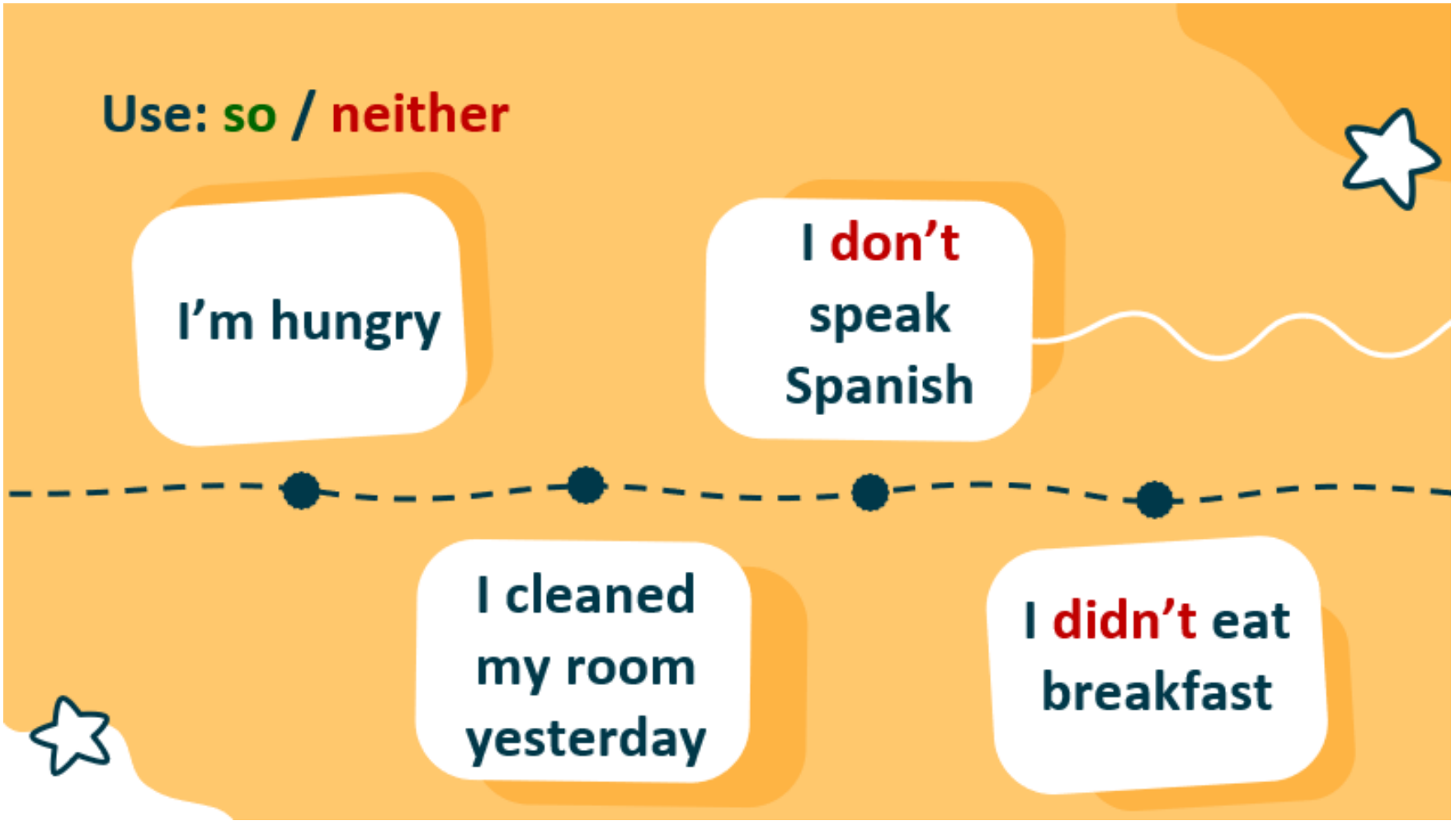
https://learningapps.org/view١٥٢٢٤٢٥٧




CONCEPTS
Which shows affirmative agreement....
So
Which shows negative agreement....
Neither


Use: so / neither
I'm hungry
I don't speak Spanish
I cleaned my room yesterday
I didn't eat breakfast



1. My sister is 25. _____ am I.
2. We like to sing songs. _____ does she.
3. Nora didn't go to the party. _____ did Hind.
4. I've finished the book. _____ has my brother.
5. They didn't go to the school. _____ did we.
6. I can't speak Chinese. _____ can she.
7. I like drinking coffee. _____ does my sister.
8. The students didn't have any money. _____ did we.
9. I am at home. _____ is my brother.
10. My mother watches TV. _____ does my father .

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11 Form, Meaning and Function

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Because refers to a cause and answers the question Why?
So refers to a result and answers What happened?

He missed the bus, **so** he arrived at school late.
Because she didn't study hard, she failed the exam .
He lost control of the car, so his car crashed the wall.

He studied hard **so** he got an A on his Math report.



result/ So





reason/ Because

Why did he get an A on his Math report?
Because he studied hard.

Because versus So





The subordinate conjunction *because* introduces a reason—it tells why.
The conjunction *so* introduces a consequence or a result.

Most accidents happen **because** people don't pay attention.
He didn't see the stop sign, **so** he caused an accident.



11 Form, Meaning and Function

العاميها

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So and *Neither*

So… and *Neither* both show agreement with the speaker.
So… shows agreement with an affirmative statement.
Neither… shows agreement with a negative statement. not \ never

A: I'm a careful driver.
B: **So** am I.

affirmative

A: I'm not tired right now.
B: **Neither** am I.

negative

A: I have some good news.
B: **So** do I.

A: I never lose my cool.
B: **Neither** do I.

A: I just heard a crash.
B: **So** did I.

A: I didn't watch the news last night.
B: **Neither** did I.

Respond with So or Neither

I'm hungry.
I don't speak Spanish.
I cleaned my room yesterday.
I didn't eat breakfast.
I was worried



affirmative



neither

negative
not \ never

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11 Form, Meaning and Function

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☺

A. Complete the sentences with **so** or **because**.



Because versus So





The subordinate conjunction *because* introduces a reason—it tells why.
The conjunction *so* introduces a consequence or a result.



1. The driver was sleepy, ___so___ he didn't see the stop sign.
2. Sam called the emergency services ___because___ there was an accident.
3. "I was scared ___because___ he was driving too fast," said the witness.
4. He doesn't have car insurance, ___so___ he is extremely worried.
5. She wasn't injured in the crash ___because___ she was wearing a seat belt.
6. There were many accidents, ___so___ they put traffic lights at the intersection.

11 Form, Meaning and Function

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☺

الجاهيها



B. Show agreement with the statements. Use ***so*** or ***neither***.



1. I don't have a driver's license. **Neither do I.**
2. There's nothing to do. I'm bored. **So am I.**
3. I always wear a seat belt in the car. **So do I.**
4. I got injured in an accident. **So did I.**
5. I'm not nervous about the test. **Neither am I.**
6. I didn't see anything. **Neither did I.**

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11 Form, Meaning and Function

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العاميها

C. Join the sentences with ***so*** and ***because***.

1. He was injured in the crash. He was taken to hospital.
2. The passenger wasn't wearing a seat belt. She hit her head.
3. No one was hurt. I'm extremely relieved.
4. Ahmed fell off his bike. He was riding too fast.
5. The driver didn't stop at the traffic light. The accident was his fault.



1. He was injured in the crash, **so** he was taken to hospital.
   He was taken to hospital **because** he was injured in the crash.
2. The passenger wasn't wearing a seat belt, **so** she hit her head.
   The passenger hit her head **because** she wasn't wearing a seat belt.
3. No one was hurt, **so** I'm extremely relieved.
   I'm extremely relieved **because** no one was hurt.
4. Ahmed fell off his bike **because** he was riding too fast.
   Ahmed was riding too fast, **so** he fell off his bike.
5. The driver didn't stop at the traffic light, **so** the accident was his fault.
   The accident was the driver's fault **because** he didn't stop at the traffic light.

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LIVEWORKSHEETS

10/10

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

https://www.liveworksheets.com/fx1382410xc

Choose the correct conjunction:



1- He played in the street ↓ he had an accident.

, so	because	Neither



2- The meat is burnt ↓ he forgot it on the fire.

, so	because	Neither



3- He is very fat ↓ he eats three burgers a day.

, so	because	Neither



4- He didn't study well ↓ he failed.

, so	because	Neither



5- **A:** I don't like washing dishes.

B: ↓ do I.

, so	because	Neither

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7 What Happened?

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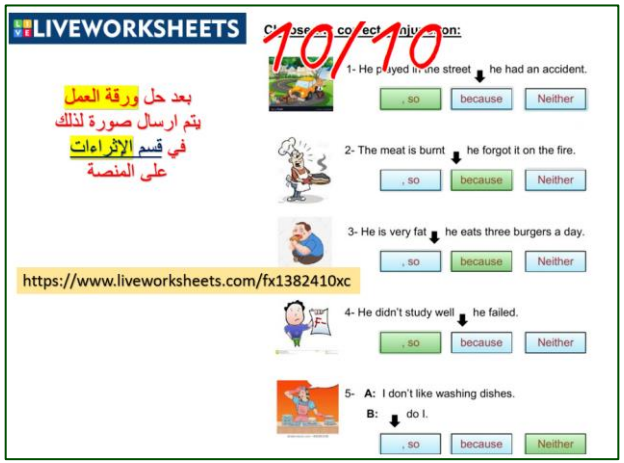
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



7 What Happened?





مدرستي Madrasati Platform

✓

واجب المنصة للتذكير

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والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

Language Builder

Explain two more meanings of *so*. It can be used (with no comma) when expressing a desired result. For example: *I studied hard so I could do well on the test*. It is also commonly used as an adverb for emphasis. For example: *I was so tired I couldn't finish my homework*.

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