

الدرس الثالث الوحدة 15 قواعد الماضي المستمر والاستماع في الوحدة الخامسة عشرة Today's News



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:32:18 2026-05-18

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الثاني الوحدة 15 ورقة عمل حية لدرس الاستماع والنقاش News s'Today

1

الدرس الثاني الوحدة 15 قواعد الماضي المستمر والاستماع في الوحدة الخامسة عشرة News s'Today

2

الدرس الأول الوحدة 15 ورقة عمل حية لدرس الاستماع والنقاش News s'Today

3

الدرس الأول الوحدة 15 درس الاستماع والنقاش حول الأخبار الغربية News s'Today

4

اختبار الفترة الثانية مع الحلول 1447هـ

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U15

ثاني متوسط

book contents

CONTENTS



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

Term 1	Unit 1	Are You Here on Vacation?	2
	Unit 2	What Are They Making?	10
	Unit 3	Who's Who	18
	Unit 4	Favorite Pastimes	26
	Unit 5	Is There Any Ice Cream?	34
		EXPANSION Units 1-5	42
Term 2	Unit 6	What Was It Like?	50
	Unit 7	What Happened?	58
	Unit 8	What's Wrong?	66
	Unit 9	Let's Go Out	74
	Unit 10	It's a Bargain!	82
	Unit 11	There's No Comparison	90
		EXPANSION Units 6-11	98
Term 3	Unit 12	It's Going to Be Fun!	106
	Unit 13	What's the Weather Like?	114
	Unit 14	Could You Do Me a Favor?	122
	Unit 15	Today's News	130
	Unit 16	Have You Ever...?	138
		EXPANSION Units 12-16	146



Term 3

Unit 12	It's Going to Be Fun!	106
Unit 13	What's the Weather Like?	114
Unit 14	Could You Do Me a Favor?	122
Unit 15	Today's News	130
Unit 16	Have You Ever...?	138
	EXPANSION Units 12-16	146

ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان
الله يراني
لأن الله بصير

Noreyah Alghamdi



العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Al-Tabari - الطبري) Tafsir (explication)

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلَِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم.)

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

اعمل ما شئت



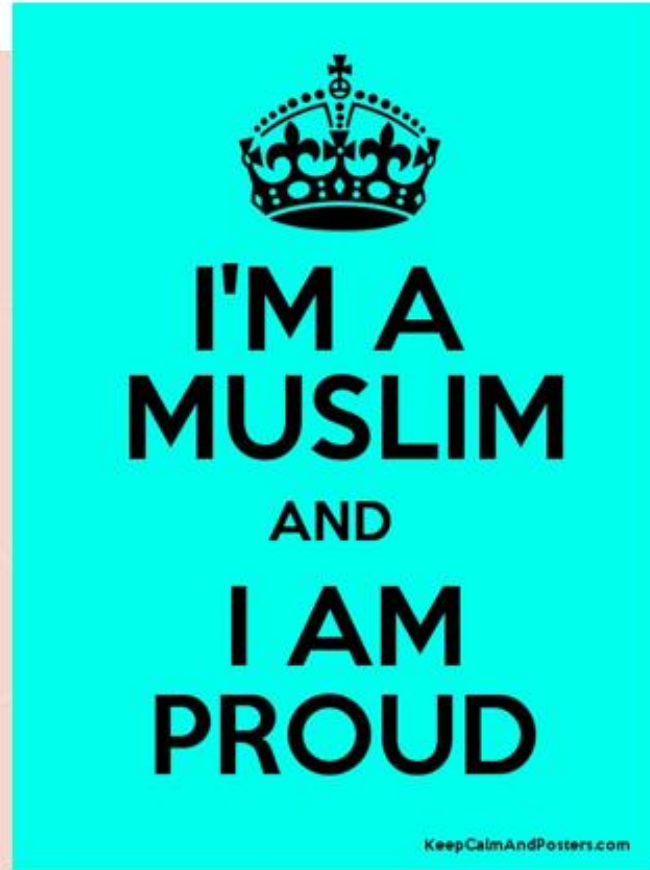
سُورَةُ الْأَنْعَامِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَ

يُظَلِّمِ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

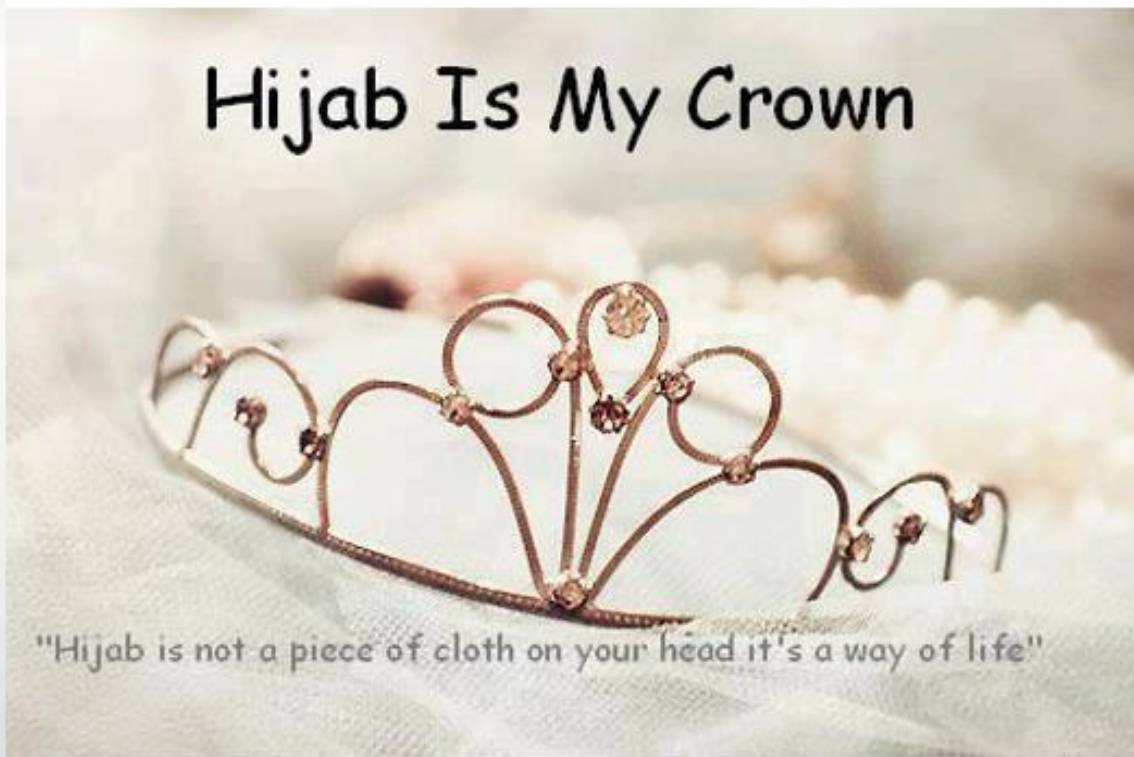


رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



Ministry of Education

2-1444
15

Today's News

VOCABULARY

Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

Adjectives

empty
improper
strong
stuck

U15

EXPRESSIONS

Idioms

break down
get control of

Real Talk

keep your cool

Unit Goals

- 🎯 **Vocabulary**
 - News stories
 - Reporting events
 - Sequence of events
- 🎯 **Listening**
 - Listen to conversations for general understanding
- 🎯 **Functions**
 - Talk about the news
 - Ask and answer questions about past ongoing activities
 - Tell narrative stories in the past
- 🎯 **Pronunciation**
 - Word stress
- 🎯 **Reading**
 - Age Means Nothing
- 🎯 **Writing**
 - Write a summary of a news story
- 🎯 **Grammar**
 - Past Progressive—affirmative, negative, *yes/no* questions, short answers
 - Past Progressive + *When*
 - Adverbs of Degree
 - Could* and *Was/Were Able To*
- 🎯 **Project**
 - Present an unusual news event



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ساند الهامية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والهامية
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

موضوع	الاول متوسط
1. مقدمة	1. مقدمة
2. ما هو الهدف	2. ما هو الهدف
3. ما هو الهدف	3. ما هو الهدف
4. ما هو الهدف	4. ما هو الهدف
5. ما هو الهدف	5. ما هو الهدف
6. ما هو الهدف	6. ما هو الهدف
7. ما هو الهدف	7. ما هو الهدف
8. ما هو الهدف	8. ما هو الهدف
9. ما هو الهدف	9. ما هو الهدف
10. ما هو الهدف	10. ما هو الهدف

موضوع	الثاني متوسط
1. مقدمة	1. مقدمة
2. ما هو الهدف	2. ما هو الهدف
3. ما هو الهدف	3. ما هو الهدف
4. ما هو الهدف	4. ما هو الهدف
5. ما هو الهدف	5. ما هو الهدف
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9. ما هو الهدف	9. ما هو الهدف
10. ما هو الهدف	10. ما هو الهدف

موضوع	الثالث متوسط
1. مقدمة	1. مقدمة
2. ما هو الهدف	2. ما هو الهدف
3. ما هو الهدف	3. ما هو الهدف
4. ما هو الهدف	4. ما هو الهدف
5. ما هو الهدف	5. ما هو الهدف
6. ما هو الهدف	6. ما هو الهدف
7. ما هو الهدف	7. ما هو الهدف
8. ما هو الهدف	8. ما هو الهدف
9. ما هو الهدف	9. ما هو الهدف
10. ما هو الهدف	10. ما هو الهدف

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والهامية
أختكم نوريه صالح الهامية الغامدي

15 Today's News

وزارة التعليم



Today: Monday

Date: 16-8-1442 H

March 29th \ 2021



everyone,
How is everything going?

4 Listening

5 Pronunciation

SG2 U15
Page 133



Week

4 Listening 

5 Pronunciation 



Learning Objectives

SG2 U15
Page 133



Link pictures to conversations



Practice syllable stress



4 Listening



CD2, T16



SG2 U15
Pages 133

العامية

Listen and match each conversation to a picture. Write the number next to the picture.



2



5



4



1



6



3

4 Listening



CD2, T16



Audioscript

SG2 U15
Page 133

1. I was talking to a friend on the phone when the lights went out. So I just continued talking in the dark until they came on again.
2. We were having a business meeting over dinner—we were right in the middle of our meal. The waiters brought candles.
3. I was leaving the office. I work on the 30th floor, you know. So I walked down all those steps. When I got to the bottom, the lights went on again.
4. I was driving when the lights went out. I had to be very careful because none of the traffic lights were working, and I didn't want to have an accident.
5. I was busy shopping. They turned on emergency lights in the supermarket, but I'm sure some people went out with stuff in their pockets and bags without paying for the things.
6. We were in class when there was a blackout. The problem was getting home. The subway wasn't running, so I had to walk for miles.

5 Pronunciation

 CD2, T17



SG2 U15
Pages 133

العامية

Listen. Note the word stress. Then practice.



1st syllable	2nd syllable	3rd syllable
light ning	per form ance	electr ic ity
lan guage family <u> </u>	electr ic attr act ion	int ro du ce <u> </u>

today

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



Do the live Worksheet Exercise
then upload the photo of the completed activity.



live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊



HOMWORK

SCHOOL PLATFORM



HOMWORK



Platform

واجب المنصة

• للتذكير



Workbook

Page 250 \ B

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity





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ساند الهامية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والهامية
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Quality of Education	1. Quality of Education
2. Quality of Education	2. Quality of Education
3. Quality of Education	3. Quality of Education
4. Quality of Education	4. Quality of Education
5. Quality of Education	5. Quality of Education
6. Quality of Education	6. Quality of Education
7. Quality of Education	7. Quality of Education
8. Quality of Education	8. Quality of Education
9. Quality of Education	9. Quality of Education
10. Quality of Education	10. Quality of Education

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Quality of Education	1. Quality of Education
2. Quality of Education	2. Quality of Education
3. Quality of Education	3. Quality of Education
4. Quality of Education	4. Quality of Education
5. Quality of Education	5. Quality of Education
6. Quality of Education	6. Quality of Education
7. Quality of Education	7. Quality of Education
8. Quality of Education	8. Quality of Education
9. Quality of Education	9. Quality of Education
10. Quality of Education	10. Quality of Education

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Quality of Education	1. Quality of Education
2. Quality of Education	2. Quality of Education
3. Quality of Education	3. Quality of Education
4. Quality of Education	4. Quality of Education
5. Quality of Education	5. Quality of Education
6. Quality of Education	6. Quality of Education
7. Quality of Education	7. Quality of Education
8. Quality of Education	8. Quality of Education
9. Quality of Education	9. Quality of Education
10. Quality of Education	10. Quality of Education

الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
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أختكم نوريه صالح الهامية الغامدي

homework



Homework



Assign page
250 and **251**
for practice
grammar
Ex **B – C** and **D**

Workbook



15 Today's News



B

Look at the picture. What wasn't/was happening at the park yesterday? Use the past progressive.

Page 250

man under the tree / eating cookies

The man under the tree wasn't eating cookies.

He was reading a newspaper.

1. two boys / playing tennis

The two boys weren't playing tennis.

They were playing volleyball.

B Look at the picture. What wasn't/was happening at the park yesterday? Use the past progressive.

2. boy with cap / sleeping

~~The boy with the cap wasn't sleeping.~~
He was riding his bike



3. father and son / watching TV

~~The father and son weren't watching TV.~~
They were eating sandwiches.

4. mother and daughter / reading books

~~The mother and daughter weren't reading books.~~
They were walking in the park.

5. man with the hat / eating ice cream

~~The man with the hat wasn't eating ice cream.~~
He was selling ice cream to the boy.

C

Look at the photos of what people were doing. Answer the questions. Use short answers.



1. Was he eating pizza?

Yes, he was._____

2. Was he taking a test?

No, they weren't._____



3. Were they doing their homework?

No, he wasn't_____



4. Were they skiing?

Yes, they were._____

D Make sentences using **when**. Then write questions for the sentences.

Badria / sleep // phone / ring

Badria was sleeping when the phone rang.

What was Badria doing when the phone rang?

1. they / swim // rain / start

They were swimming when the rain started.

What were they doing when the rain started?

2. Ibrahim / do his homework // mother / call him for dinner

Ibrahim was doing his homework when his mother called him for dinner.

What was Ibrahim doing when his mother called him for dinner?

3. the car / go too fast // traffic light / turn red

The car was going too fast when the traffic light turned red.

What was the car doing when the traffic light?

4. we / watch the news on TV // lights / go out

We were watching the news on TV when the lights went out.

What were you doing when the lights went out?

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





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ساند الهامية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والهامية
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

موضوع	الاول متوسط
1. مقدمة	1. مقدمة
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9. ما هو الهدف	9. ما هو الهدف
10. ما هو الهدف	10. ما هو الهدف

موضوع	الثاني متوسط
1. مقدمة	1. مقدمة
2. ما هو الهدف	2. ما هو الهدف
3. ما هو الهدف	3. ما هو الهدف
4. ما هو الهدف	4. ما هو الهدف
5. ما هو الهدف	5. ما هو الهدف
6. ما هو الهدف	6. ما هو الهدف
7. ما هو الهدف	7. ما هو الهدف
8. ما هو الهدف	8. ما هو الهدف
9. ما هو الهدف	9. ما هو الهدف
10. ما هو الهدف	10. ما هو الهدف

موضوع	الثالث متوسط
1. مقدمة	1. مقدمة
2. ما هو الهدف	2. ما هو الهدف
3. ما هو الهدف	3. ما هو الهدف
4. ما هو الهدف	4. ما هو الهدف
5. ما هو الهدف	5. ما هو الهدف
6. ما هو الهدف	6. ما هو الهدف
7. ما هو الهدف	7. ما هو الهدف
8. ما هو الهدف	8. ما هو الهدف
9. ما هو الهدف	9. ما هو الهدف
10. ما هو الهدف	10. ما هو الهدف

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البورنيوتات وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والهامية
أختكم نوريه صالح الهامية الغامدي



STATIVE VERBS

Stative verbs are **NOT** used in Continuous Tenses

Stative verbs related to feelings

Like	I like your new haircut	I am liking
Dislike	She dislikes him so much	She is disliking
Love	I love you	I am loving
Hate	I hate Monday mornings	I am hating
Prefer	We prefer red wine	We are preferring
Want	He wants a new car	He is wanting
Need	I need your help	I am needing
Mind	I don't mind	I am not minding
Care	She cares for her baby	She is caring

Kura English

- Examples of stative verbs:

- hate
- like
- love
- prefer
- doubt
- seem
- know
- own
- recognize
- understand
- think (meaning "have an opinion")
- mind (meaning "care about")
- have (meaning "own")



STATIVE VERBS

Some verbs are not normally used in the progressive/continuous (-ing) form. These verbs are called "stative" verbs.

SOME STATIVE VERBS:

agree	 I agree with him.	I'm agreeing with him.
believe	 She believed him.	She was believing him.
doubt	 I doubt that's true!	I'm doubting that's true!
want	 I want a new car.	I am wanting a new car.
mind	 I don't mind!	I am not mind ing!
promise	 I promise I will stay.	I am promising I will stay.
suppose	 We suppose it's true.	We are supposing it's true.
feel (to have an opinion)	 You felt it was a good idea.	You were feeling it was a good idea.

PRACTICE
MAKES
PERFECT



Thoughts	Emotions	Senses	Possession
believe	love / hate	see	have
think	like / dislike	hear	own
agree / disagree	adore	smell	possess
doubt	loathe	taste	contain
know	desire	seem	belong
remember / forget	appreciate	feel	want
suspect	want	look	consist
imagine	need	touch	include



Stative Verbs

are NOT used in Continuous Tenses

Feelings:	Thoughts, opinions:	Senses:	Possession:	Measure, cost, Others:
LIKE	KNOW	FEEL	BELONG	COST
DISLIKE	THINK	HEAR	OWN	MEASURE
LOVE	UNDERSTAND	SEE	HAVE	WEIGH
HATE	BELIEVE	SMELL		OWE
PREFER	GUESS	SOUND		SEEM
WANT	MEAN	TASTE		BE
NEED	SUPPOSE	TOUCH		APPEAR
MIND	DOUBT	LOOK		CONSIST
CARE	REALIZE			
	REMEMBER			
	FORGET			
	AGREE			

But some of them can sometimes be “Dynamic/ action” verbs and go in a Continuous Tense:



Teaching Tip

When teaching grammar, always stress the functional aspect of a particular structure and not just its mechanical form. Use the metaphor of specific tools (grammar structures) for specific jobs (language functions), using examples such as carpenters or mechanics, who use certain tools to perform certain specific tasks.



Additional Activity

Have students work in small groups and tell about a school event. They should tell what was happening when they arrived. The other students try to guess the event.

fun
facts

In case of a blackout, or loss of electricity for an extended period of time, follow these steps for safety:

- Use flashlights rather than candles to prevent risk of fire.
- Turn off all power switches that were on when the electricity went off.
- Keep the refrigerator and freezer doors closed to keep food from spoiling.

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote