

Super Goal 2



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-09-02 10:24:31

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول

الرابع الثالث الوحدة الأولى ورقة عمل Conversation

1

الدرس الرابع الوحدة الأولى ورقة عمل Conversation

2

الدرس الثالث الوحدة الأولى فهم المقروء pronunciation listening

3

الدرس الثالث الوحدة الأولى ورقة عمل pronunciation listening

4

الدرس الثاني الوحدة الأولى ورقة عمل Grammar

5

PER

GOAL 2

ثاني متوسط

book contents

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اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل
هذا البلد
آمنا





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

Covid 19



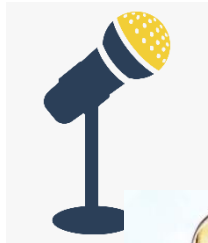
😊 wash hands constantly.



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك.



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



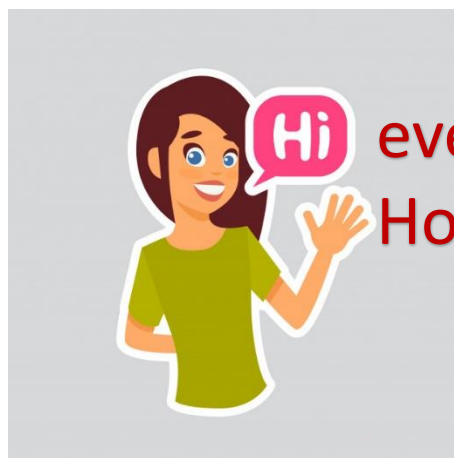
1 Are You Here on Vacation?



Today: Sunday

Date:
11-2-1445 H

27th Aug\ 2023



everyone,
How is everything going?

8 Reading



SG2 U1
page 7



1 Are You Here on Vacation?

SG2 U1
page 7



Learning Objectives

8 Reading



Read the text about The Place to Stay

Answer questions about the text

Match the main ideas in the text with its paragraph

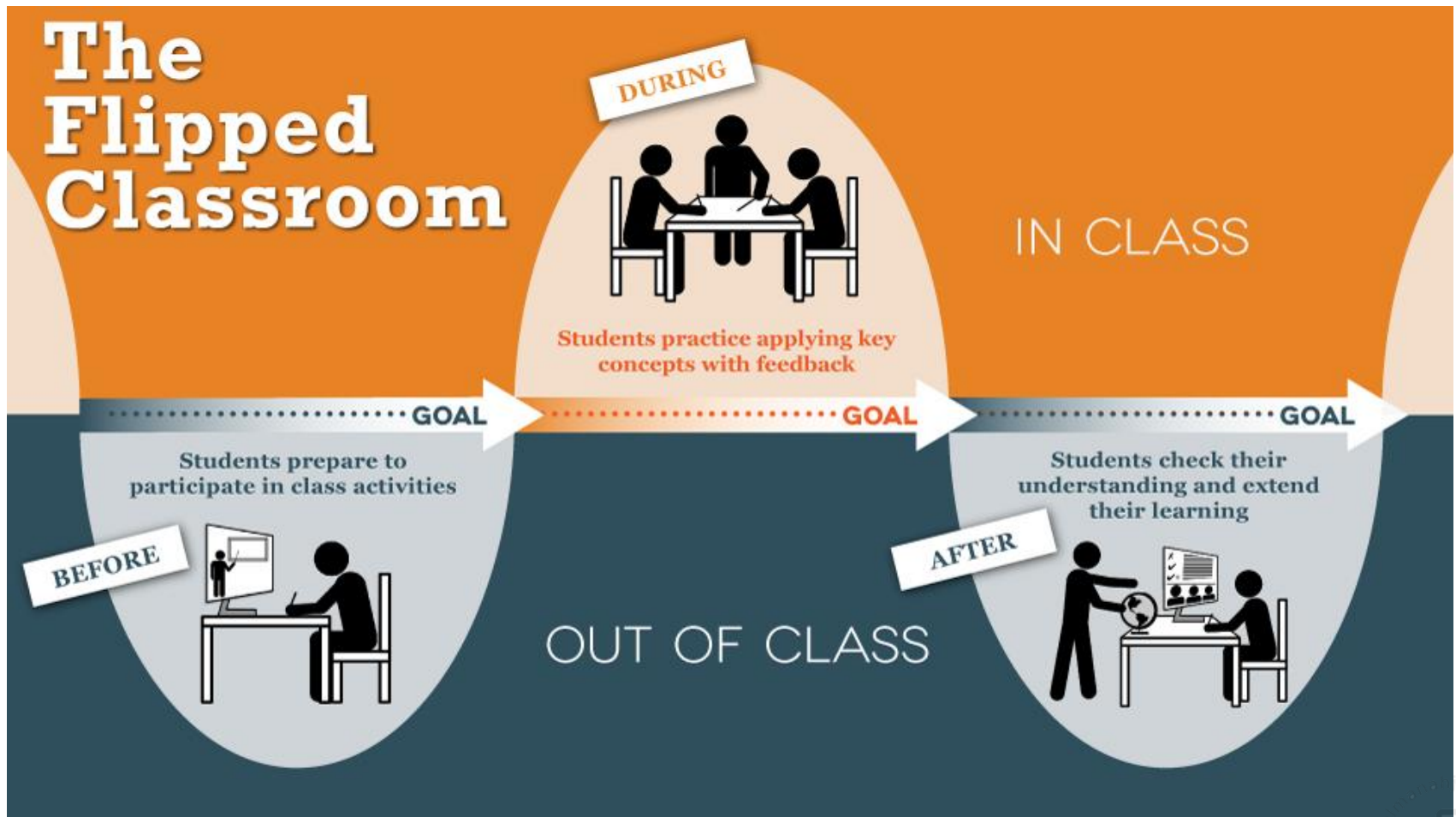
Find the meaning of new words through the text

Make a polite request.

Create a presentation about youth hostels .

Fill in a hotel or hostel registration form.

A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



VISUALIZING

to create a picture in your
mind as you are reading



COMPREHENSION

I understand
what I read.



K

What I know

Introduce the topic and brainstorm with the class. Note down responses.

W

What I want to know

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

L

What I learned

After reading or listening record what students say they have learned.
Note any W questions that were answered.

Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

After Reading

What is my opinion of _____?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?



BEFORE, DURING AND AFTER READING QUESTIONS

BEFORE	DURING	AFTER
		



STRATEGY

READING STRATEGY Using prior knowledge

8 Reading



What do I
already know
about this
topic?

Have I seen this
topic on
Television or in
a movie?

Have I read
about this
topic in a
book

Does the topic
remind me of
any
experiences I
have had?

What would
I like to
learn about
this topic?

الجامعيها





1.What do you know about youth hostels?

is accommodation that allows you to travel better, cheaper, and for longer.

Where you can meet new people.

With the option of staying in shared room or a private room.

2.What do you know about S.A.Y.H.A.?

Saudi **A**rabian **Y**outh **H**ostels **A**ssociation



a registering form

Guess what is it and what is it used for.

First Name Last Name

Username

Email

Tel. Number

Password

Confirm Password

OK

A registration form is a list of fields that a user will input data into and submit to a company or individual. There are many reasons why you would want a person to fill out a registration form. Companies use registration forms to sign up customers for subscriptions, services, or other programs or plans.



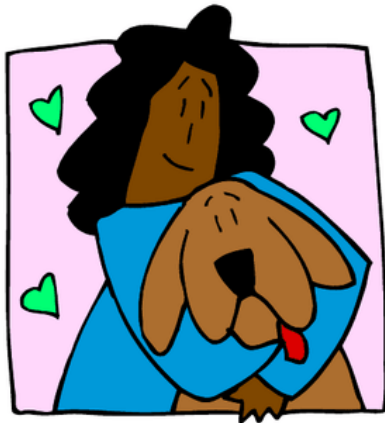
You need to

focus on understanding the main idea and enough information to complete the reading comprehension task.



What is the Main Idea?

The main idea of a paragraph, series of paragraphs, or a whole work is what the selection is **mostly or mainly about**. It is an important idea that the author wants the reader to remember. The main idea should be captured in a **single sentence**.



Dogs are man's best friend.





SCANNING

Find the words
in the text:

1. accommodation

2. hostel



S T R A T E G Y

WORD

Sunday 8\8\1442H
March 21st \2021

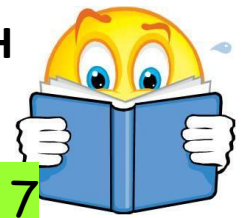
JOB



العامية

Unit:1

Thursday 5\2\1444H
1st September 2022



SG2 page 7

Reading

Are You Here on Vacation?



What is the words job?

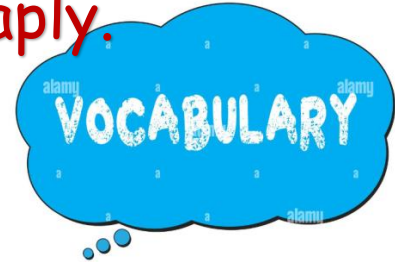
paragraph	line	word	Part of speech	meaning
1 & 2	7-8	<u>accommodation</u>	noun	a place to live, work and stay in.
1-3	3 8 16	<u>hostel</u> ? 	noun	a large house where people can stay free or cheaply

العامية



العامية

a large house where people can stay free or cheaply.



hostel



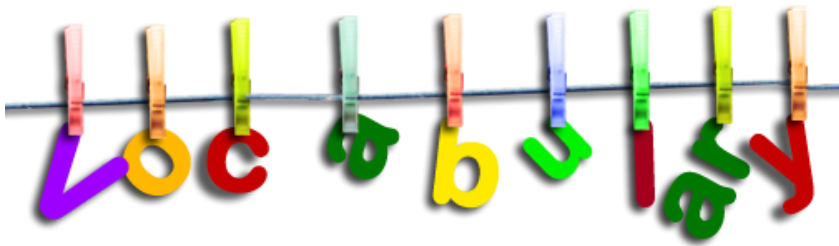
hostel = it is a place



- ☺accommodation
- ☺ cheap
- ☺ stay in shared room or a private room.
- ☺ meet new people

بيت الشباب



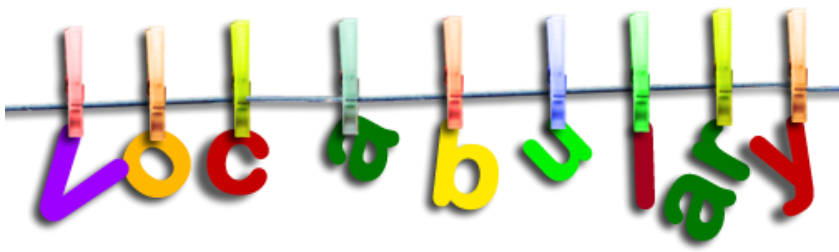


is something such as a castle or bridge which
was built a very long time ago and is regarded
as an important part of a country's history.



monuments





monuments

Kingdom Centre Tower

Al-Balad

Al Masmak Fortress

Jabal Al Nour

Madain Saleh

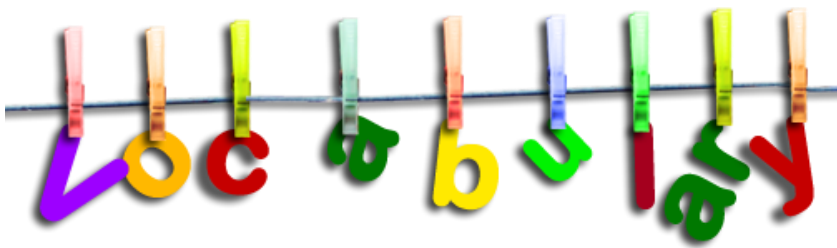




landmark - monument



We are proud of our history and our heritage



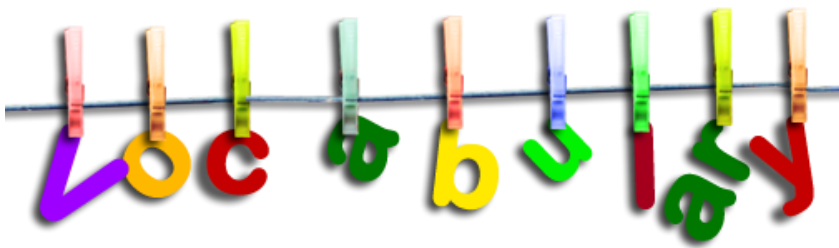
العامية

a place to live, work and stay in.



accommodations





العامية

a formal organization of people or groups of people who have the same job, aim, or interest.



association



Unit:1

Thursday 5\2\1444H

1st September 2022

Reading

Are You Here on Vacation?

SG2 page 7



© Can Stock Photo



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The accommodations in hostels are expensive.		
		You are allowed to cook in some youth hostels.		
		Students who are traveling around the world have a high budget.		
		Many hostels organize tours and fun activities.		

<https://www.liveworksheets.com/1-pt2363055xz>

T. Noureyah Alghamdi

العامية



Unit:1

Thursday 5\2\1444H

1st September 2022

Reading

Are You Here on Vacation?

SG2 page 7

STRATEGY

10/10

Accommodation guide

Reading



© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
☐	☐	The accommodations in hostels are expensive.	☐	☐
☐	☐	You are allowed to cook in some youth hostels.	☐	☐
☐	☐	Students who are traveling around the world have a high budget.	☐	☐
☐	☐	Many hostels organize tours and fun activities.	☐	☐

<https://www.liveworksheets.com/1-pt2363055xz>

T. Noureyah Alghamdi

الغامدي





HIGHLIGHTER

SG2 U10
Page 87

This is some highlighted text



VISION
EDUCATION
OBJECTIVES
ETHICS
STRATEGY
INSPIRATION
PARTNERSHIP

العامية



نوره الغامدي
العامية
Nourah Alghamdi



Feedback

Evaluative information derived from a response or reaction to a part of a process or company uses customer feedback to improve a product, performance



8 Reading



SG2 U1
Page 39

Take a **closer** look!



LOOK!

Find the **main ideas**



The main **idea**
for each **paragraph**



8 Reading



العامية

1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.

Reading is **THINKING!**

Predict:

Use clues to infer what may happen.

Connect:

Use what I know to understand the text better.

Infer:

Use Clues and what I know to make sense of my reading.

Question:

Ask questions while reading.

Visualize:

Create mental images of what I am reading.

Summarize:

Determine which ideas are most important.



8 Reading



CD1, T6

- 1. ____ Young tourists are usually rich.
- 2. ____ The rooms in youth hostels are usually cheap.
- 3. ____ You can't cook in any youth hostels.
- 4. ____ Hostels are good places for meeting people.



Discussion

Where do you stay when you travel? Describe the places where you stay.

Location / cost /
number of bedrooms / bathrooms
elevator air conditioning
washing machine / dryer



Before Reading

What do you know about youth hostels?
What do you know about S.A.Y.H.A.?

SG2 U1
page 7

The Place to Stay

Many young people traveling around the world are backpackers or students on a low budget. They want to see the world, but they can't afford to pay for regular hotels. So youth hostels are the perfect solution for travelers without a lot of money to spend. Today there are more than 4000 hostels in over 80 countries, and the Saudi Arabian Youth Hostels Association (S.A.Y.H.A) offers accommodations in 21 cities across the Kingdom.

The accommodations in hostels are inexpensive because guests usually share rooms and bathrooms. Most hostels have a laundry room, telephones, Internet connection, and a restaurant. Some hostels also offer cooking facilities, such as a kitchen with pots and dishes. Youth hostels are usually in interesting places where young people can learn about the local monuments, history, and culture. Some hostels are even inside old historic buildings, castles, and on boats.

Hostels are definitely the place for socializing. The guests, who are from different cities or countries, have the opportunity to meet other young people and share experiences. Many hostels organize tours and fun activities. For example, S.A.Y.H.A. holds sports and painting competitions, and there are also prizes for the best community projects. So when traveling, youth hostels are the best place to stay and make new friends.



After Reading

Read the sentences aloud

Do the task individually

Underline the part of the reading that provided them with each answer



volunteers

SG2 U1
page 7



Answer **yes** or **no**.

1. **no** Young tourists are usually rich.
2. **yes** The rooms in youth hostels are usually cheap.
3. **no** You can't cook in any youth hostels.
4. **yes** Hostels are good places for meeting people.



8 Reading



Discussion

Where do you stay when you travel? Describe the places where you stay.

Location / cost /
number of bedrooms / bathrooms
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washing machine / dryer



Before Reading

What do you know about youth hostels?
What do you know about S.A.Y.H.A.?

SG2 U1
page 7



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8 Reading



SG2 U1
page 7



في نفسه- في اهله



من أصبح منكم آمنا في سربه معافى في بدنه
عنده قوت يومه

فكأنما حيزت له الدنيا بحذافيرها



من أدركه الصباح وهو آمن لا يشعر بخوف. أَمْنُهُ اللهُ مِنَ الْخَوْفِ
هذه نعمة يجب استشعارها وشكر الله عليها

8 Reading



After Reading

Answer **yes** or **no**.



CD1, T6

1. **no** Young tourists are usually rich.
2. **yes** The rooms in youth hostels are usually cheap.
3. **no** You can't cook in any youth hostels.
4. **yes** Hostels are good places for meeting people.

antecedent

Pronoun Reference

The **book** fell and Carla
picked **it** up.

pronoun

Where do you stay when you travel? Describe the places where you stay.

Location / cost /
number of bedrooms / bathrooms
elevator air conditioning
washing machine / dryer

Before Reading

What do you know about youth hostels?
What do you know about S.A.Y.H.A.?



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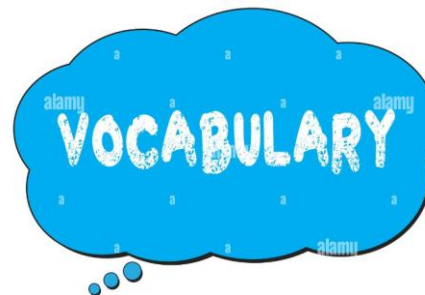
SG2 U1
page 7



8 Reading



SG2 U1
page 7



monuments =

a structure or building that is built to honor a special person or event:

hostel =

a large house where people can stay free or cheaply

accommodation =

a place to live, work or stay in

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

:Change the following phrase into a more polite form: What do you want? We can say

- ?What do you want, please ☐
- ?Can I help you, sir ☒
- ?Do you want something ☐

واجب المنصة

للتذكير

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Making Predictions



During reading, I think about what might happen next in the story.

After making a prediction, I read to confirm or revise (change) my prediction based on what I just read.

Visualizing



Creating a picture in my mind.
Using all of my senses to connect the text.

I visualized...

I could see, smell, hear, taste...

I could picture...

Summarize

STOP: Think



Identify the most important parts...
who, when/where
what happened

Inferring

I infer during reading when I combine what I read with what I already know about the topic.
I create meaning from the text that the author does not come right out and say.



I know this because...

I could tell that...



Predict:



- Open your book p.
 - Make a scanning reading (quick reading)
- To predict** What is our lesson about.....

Reciprocal teaching (التعلم التبادلي)

العامية

P roof
O f
C oncept

Clarify:

Read and find out more (ideas, phrases and words),



Explain for your friend...if she doesn't understand.

Question:
Why.....?
or
How.....?



Summarizing



Fiction

- Who?
- When?
- Where?
- What?
- Why?

Nonfiction

- Facts
- Important Information

To Tell What the Story Was Mostly About

Summarize



Write one sentence or two about every paragraph as a conclusion for the text or passage.

SUMmarize It

Shorter than the text

Use your own words

Main ideas only



**PRACTICE
MAKES
PERFECT**

[illegible]Date of the arrival City 

Name 

.Credit card number 

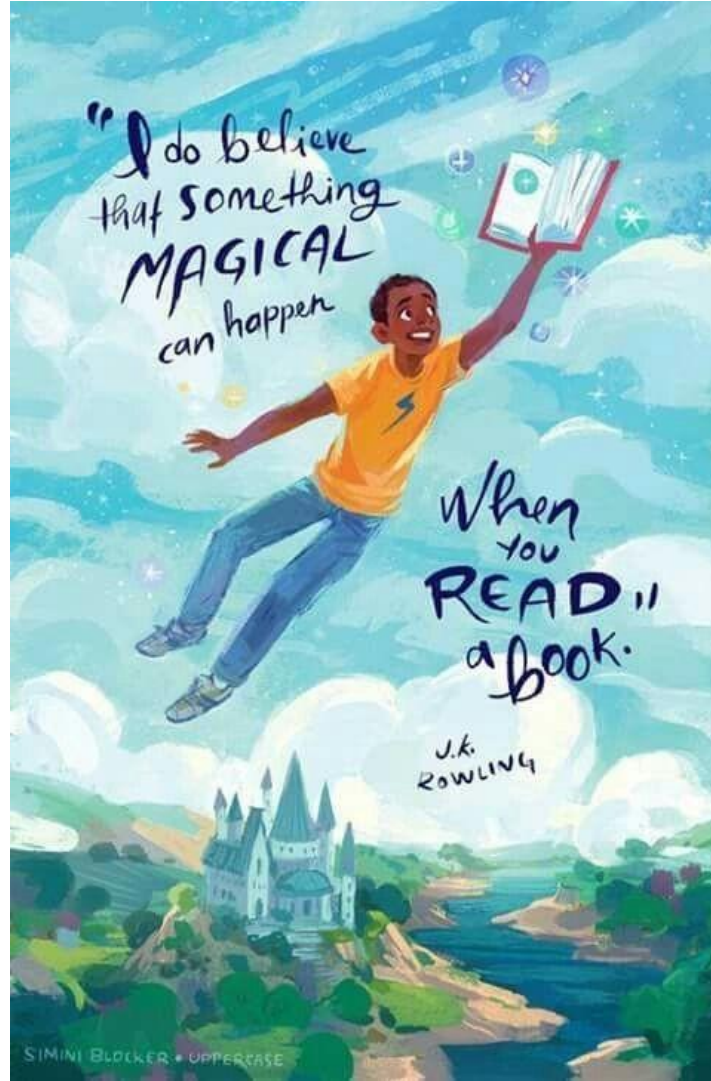
**Practice
Makes
Perfect**

نوع السؤال: صواب أم خطأ

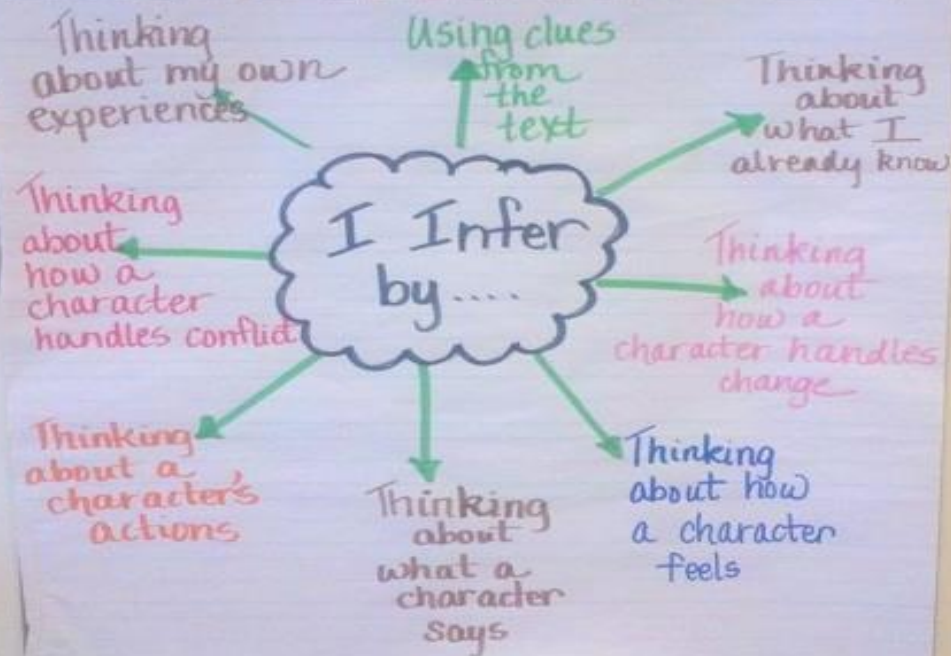
'Where is the meeting room?' is a polite question'

صواب ☐

خطأ ☒



Inferring is using the text
and your background knowledge
to "put the pieces together."
"What do YOU think?"

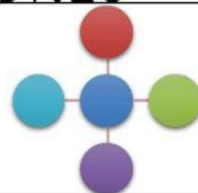


nonfiction

TEXT STRUCTURES

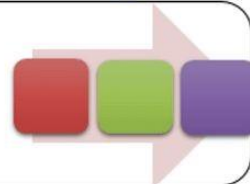
description

characteristics,
features, examples



sequence

first, next, then, last,
before, after



compare & contrast

what is alike and what is different



cause & effect

When something makes something else happen



problem & solution

Problem and a way to fix it



©2015 Hannah Braun, The Classroom Key

Text Structures

RI.5.5 I can compare and contrast the structure of events, ideas, or information in two or more texts.



Text structure refers to how the text is organized or structured.

Text Structure	Key Words	Graphic Organizer
Chronological Order/Sequence the order, or steps, in which events happen	First, then, next, after, and finally May use dates	Time Order 1. _____ 2. _____ 3. _____ 4. _____
Compare and Contrast Shows how things are alike or different	alike, both, like, unlike, but, different	Venn Diagram
Cause and Effect <u>Cause</u> is why something happens and the <u>effect</u> is what happens as a result of the cause.	Why, Cause, because, therefore, as a result, effect	Cause → Effect
Problem and Solution a <u>problem</u> or issue is presented then the problem is <u>solved</u> .	question is, puzzle is, to solve this, one answer is, one reason is, the problem is	? → Lightbulb
Description a topic, idea, person, place, or thing is described by features, characteristics, or examples	Characteristics, examples, such as, features,	Central circle with four branches

Key Words!

Look for these words to find text structure!

Sequence 	first, next, then, after, finally, before, during
Cause and Effect 	because, since, due to, as a result, unless, so, therefore, reason, cause
Compare and Contrast 	like, unlike, different, same as, but, similar, both, instead of, however, more, less
Description 	for example, for instance, such as, including
Problem and Solution 	problem is, to solve this, so that, solution, one way, question is

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Stop-and-Jot

Good readers will take time to stop and jot while they are reading. This means they pause to think about their reading and make a few notes.

When should I stop and jot?

Fiction	Non-Fiction
• When a character's traits or feelings change • When you can make a personal connection to the text • When the climax of the story occurs • When the major problem is resolved • When you have a prediction about what will happen next	• When you learn a new fact or detail • When you come to the end of a section • When you learn a new word • When you read something interesting • When you have a question about something you read

Don't stop and jot on every page!

Don't take too much time to jot down your thoughts. Make it quick!

Don't worry about spelling.

Jot

To make a quick short note

Theme

The message or lesson that the author wants you to take away from the story.

Ask: What did the characters learn?
How did the characters grow?

Common Themes:

courage	loyalty
honesty	hope
love	equality
friendship	hard work
forgiveness	teamwork

“big idea”



Close Reading Annotations

Read with a pencil in hand to think, understand, and have conversations

□ - Vocabulary

☆ - important details

— - main ideas, big ideas

? - I don't understand

+ - I agree

💡 - thinking to discuss

- - I disagree ↔ connection

! - I'm surprised ♥ feelings theme

ANNOTATION GUIDE



to Close Reading

- 1 Number the paragraphs.
- 2 Mark the text with symbols as you read.



Important Idea



Key Word or Detail



Unfamiliar Word



Interesting Detail

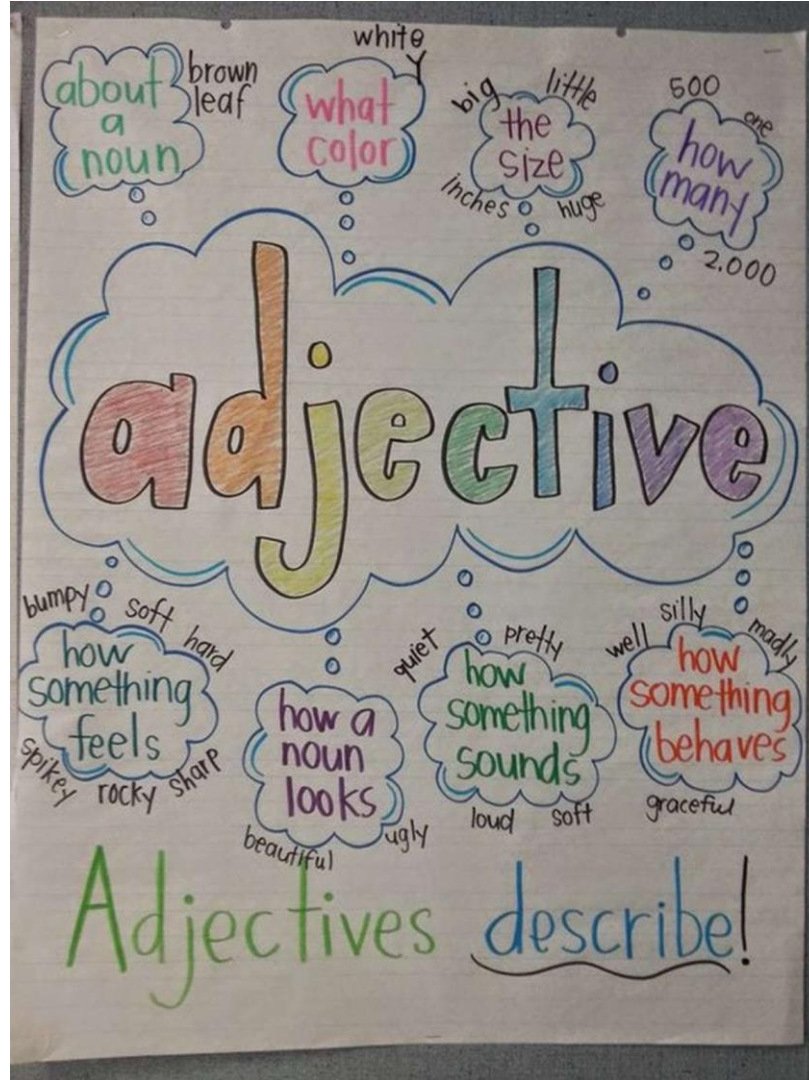


Question I Have



Connection I Made

A short explanation or note added to a text.



The 8 Parts of Speech

Verb An action: like run, jump, or read;
or a state of being: like is or was.

Noun A thing, or idea: rock, dog, John,
democracy, birthday, gravity

Adverb Tells how an action occurred:
quickly, slowly, carefully

Adjective Tells about a noun:
big, red, Fred's

Pronoun Used to replace a noun:
it, I, them

Preposition Describes relationship:
on, over, for, beside

Conjunction Joins words or phrases:
and, or, because

Interjection A word of surprise:
Wow! Oh my!