عرض تقديمي لمهارات الكتابة والمشاريع للوحدة السابعة Super Goal 2



تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-27 13:50:44	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Alghamdi Noureyah	

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الخامس الوحدة السابعة فهم المقروء Reading
2	الدرس الخامس الوحدة السابعة تدريب Reading
3	الدرس الخامس الوحدة السابعة ورقة عمل Reading
4	الدرس الرابع الوحدة السابعة فهم المقروء Conversation
5	الدرس الرابع الوحدة السابعة تدريب Conversation

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

SUPER

GOAL 2

U7

ثاني متوسط

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موقع المناهج السعودية

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GOAL 2





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ثاني متوسط

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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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موقع المناهج السعودية


Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
الحاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

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Seven
Destructive Sins
Stay away from these
sins





Shirk Magic

Riba Murder

Eating Orphan Property

Slandering

Fleeing from battle

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



7 What Happened?

VOCABULARY

Nouns

accident
corner
driver
driver's license
fault
injury
insurance
intersection
mess
motor vehicle
passenger
police officer
scene
stop sign
SUV
traffic light
washing machine
witness

Verbs

break
cause
crash
happen
hit
put
ride

Adjectives

angry
busy
happy
hurt
injured
nervous
relieved
sad
scared
sleepy
surprised
tired
worried

Adverb

ago
fortunately

Pronouns

anything
no one
nothing
someone

EXPRESSIONS

Request for a conversation

Can I talk to you?

Expression for telling about a problem

I have some good news and some bad news.

Real Talk

Don't lose your cool.
It'll only take a minute.
The thing is . . .
What's up?

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7 What Happened?

9 Writing

10 Project







SG2 U7
Page 64

Today: Thursday

Date:

28-5-1444 H

December 22nd \ 2022





Week 3

everyone,

How is everything going?



7 What Happened?

9 Writing

10 Project

Learning Objectives

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- Make an accident report.
- Use connecting words(and, or, because….)
- Read a witness report
- Write a witness report a bout an accident.
- Survey about people's feelings

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READING STRATEGY Pronoun reference

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Pronoun Reference

(them) in line 7 refers to good qualities and

(them) in line 12 refers to new people.



8 Reading CD2, T19 Page 61

So You Want to Be



Are you unhappy because you don't have many friends?
***Teenage Express* magazine offers some ideas on how to be cool.**

- Think of your good qualities. List them. You're going to find that you have a lot of them!
- Take care of your appearance and your clothes. Keep your hair clean and well-groomed. Your clothes don't have to be expensive. They just have to look nice. Sometimes a comfortable, classic look is better than the latest extreme style.
- Compliment people and smile a lot. Meet new people and be friendly to them. Don't be shy. If you want to meet someone, go ahead and introduce yourself. People usually like an outgoing person.
- Be very nice to everyone. But if someone bothers you, defend yourself and say what you think. Never let anyone bring you down. Stand up for yourself.
- Ignore negative things people say about you. Be confident in who you are.
- Be yourself at all times, because trying to be someone else is not good. Being cool doesn't mean being someone you are not.
- Being cool does not mean being silly or stupid. So study hard and be smart. Learn useful information about a lot of topics. Your friends are going to respect and admire you for that.
- Be proud of your qualities and who you are. Remember, being cool is mostly a matter of attitude.

9 Writing

☺

العاهيها

SG2 U7 Page 64

A. Think about an accident that you saw or heard about. Draw a diagram like the one below on a piece of paper. Use your diagram to write notes about the accident.



What = SUV crashed into a car;
Where = on the corner of Lake and Willow;
When =3:15 P.M.;
Who = car driver and SUV driver;
Why = car driver was talking on his cell phone and didn't see the stop sign;
How = the car didn't stop at the intersection, so the SUV hit it.

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9 Writing

Writing Corner

1. A witness report describes the events of an incident in the order they happened. It answers the five W's (who, what, where, when, why) and explains how the incident happened.
2. Use connecting words such as: *and, but, because, so,* and *when.*
   I was in the park **when** the accident happened. There was ice on the road, **so** the driver lost control **and** hit a tree.

The SUV driver was sleepy, _____ he didn't see the car coming. (so)
He didn't see the stop sign _____ he was on his cell phone. (because)
There was a car crash, _____ fortunately no one was hurt. (but)
There was an accident on the corner of Lake _____Willow. (and)
There were several witnesses _____ the accident happened. (when)

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Unit:7



Friday 24\4\1444H
18th November \2022

Writing | What Happened? | SG2 page 64



Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Mr. Dooley was badly hurt.		
		The trash caught fire.		
		Mr. Dooley was in his bedroom.		
		The witness heard a loud explosion.		

https://www.liveworksheets.com/td3260175ga

T. Noureyah Alghamdi







Unit:7



Friday 24\4\1444H
18th November \2022

Writ... W... Happened?

SG2 page 64

10/10



A...ipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Mr. Dooley was badly hurt.		
		The trash caught fire.		
		Mr. Dooley was in his bedroom.		
		The witness heard a loud explosion.		

https://www.liveworksheets.com/td3260175ga

T. Noureyah Alghamdi العامدي







LIVEWORKSHEETS

9 Writing



العاهيها

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Page 64

B. Read the witness report. Does it answer who, what, where, when, why, and how?

I was in my living room when I saw smoke outside. I was worried, so I went out onto the balcony to have a look. I saw my neighbor, Mr. Dooley, in his yard. The smoke was from his barbecue. He waved to me, and I went back into the house to watch the six o'clock news. A few minutes later, I heard a loud explosion. This time I ran outside because I was really scared. There was a lot of smoke, and I couldn't see anything. Then I heard a cry for help. "Over here! I'm stuck in the fence. The gas tank caught fire, and the explosion threw me across the yard." Mr. Dooley was quite upset, but fortunately he wasn't badly hurt.



Who was involved?
What happened?
Where did it happen?
When did it happen?
Why did it happen?
How did it happen?

Who = Mr. Dooley;
What = an explosion;
Where =in Mr. Dooley's yard,
When = around 6 o'clock;
Why = the gas tank caught fire;
How= the explosion threw him across the yard



شهادة الزور هي تعمّد الحنث باليمين أو تزوير تأكيد لقول الحقيقة، سواء كانت مكتوبة أو منطوقة، بشأن مسألة أساسية لإجراء قضائي ما.







نوريه الغامدي
الجاهيها
Noureyah Alghamdi

قال الله جل وعلا: ﴿ فَاجْتَنِبُوا الرِّجْسَ مِنَ الأَوْثَانِ وَاجْتَنِبُوا قَوْلَ الزُّورِ﴾ [الحج:٣٠]

فالواجب على المؤمن أن يحذر ذلك غاية الحذر،

وقال النبي ﷺ: ألا أنبئكم بأكبر الكبائر؟ قلنا: بلى يا رسول الله! قال: الإشراك بالله، وعقوق الوالدين، وكان متكئاً فجلس، فقال: ألا وقول الزور ألا وشهادة الزور.

فشهادة الزور من أكبر الكبائر

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Writing



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Capitalization

ABCD Capital Letters

A B C D E F G H I

J K L M N O P Q

R S T U V W X Y

SG2 U7
Page 64

الجامعيها

I when it is about you.

I like apples.



First letter in a sentence:

Where is my bike?

Titles of people:

Dr. Jones



Languages:

Spanish

English

Days, Months and holidays:



March

Names of People:

Jane



Titles:

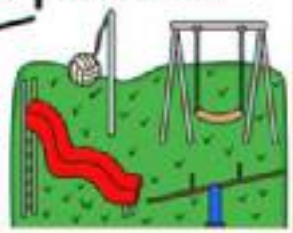
The Times

Itsy Bitsy Spider



Names of places:

Central Park



Names of cities and countries

Abha

Saudi Arabia



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Punctuation Marks

SG2 U7
Page 64

العاميها

PUNCTUATION MARKS

Full Stop .

Shows the end of a sentence

Question Mark ?

Shows that a question is being asked

Comma ,

Joins two or more ideas in a sentence or separates items in a series

Exclamation Mark !

Shows strong emphasis or strong emotion

Quotation Marks “ ”

Show that words have been directly quoted

Colon :

Introduces the information that comes after it

Semi Colon ; .

Connects two complete sentences that are related

Apostrophe '

Used to show possession or for contraction of word.

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9 Writing

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Page 64

العاهيها



Who was involved?
What happened?
Where did it happen?
When did it happen?
Why did it happen?
How did it happen?



The SUV driver was sleepy, so he didn't see the car coming. He didn't see the stop sign because he was on his cell phone. There was a car crash, but fortunately no one was hurt. There was an accident on the corner of Lake and Willow. There were several witnesses when the accident happened.

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9 Writing



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witness report



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العاهيها

Witness Report of Accident

1 What? SUV crashed into a car

2 Where? on the corner of Lake and Willow.

3 When? 3:15 p.m.

4 Who? car driver and SUV driver

5 Why? car driver was talking on his cell phone and didn't see the stop sign.

6 How? the car didn't stop at the intersection, so the SUV hit it.

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9 Writing

العاهيها

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Page 64

C. Write your own witness report about an accident you saw or heard about. Use your notes from the diagram and ideas from this unit.

1.What time did the accident happen?
2.Where were you?
3.What were you doing?
4.What exactly did you see?
5. Who was speeding in the accident
6.In your opinion, who is to blame for the accident? Why



I was crossing the street when I saw SUV crashed into a car on the corner of Lake and Willow at 3:15 p.m. The car driver and SUV driver weren't hurt. The car didn't stop at the intersection, so the SUV hit it. It was the car driver's fault because he didn't stop at the stop sign. He was talking on his cell phone.

The SUV driver was sleepy, so he didn't see the car coming. He didn't see the stop sign because he was on his cell phone. There was a car crash, but fortunately no one was hurt. There was an accident on the corner of Lake and Willow. There were several witnesses when the accident happened.

9 Writing

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العاميها

witness report







He saw some camels.

What exactly did you/he see?

He wasn't driving fast.

What were you doing?

What was he doing?

a man

Who called for an ambulance?

My father had a bad accident a few weeks ago

What time did the accident happen?

He was driving from Dubai to Abu Dhabi.

Where were you?

Where was he/she?

the camels are to blame

Who is to blame for the accident? Why

Who should be responsible for the accidents?



Because they were in the middle of the street

9 Writing

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العاميها

5

3 MINUTES

Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.









Idea

My father had a bad accident a few weeks ago

Idea

He was driving from Dubai to Abu Dhabi.

An Accident

Idea

they shouldn't be in the middle of the street.

Idea

Luckily, he wasn't hurt.

9 Writing

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العاميها

5

3 MINUTES

2 Drafting

1-Get it down on paper.
2.Quick put your thoughts on paper
3.Follow your plan.
4.Show, not tell.
5.Use interesting information.







My father had a bad accident a few weeks ago. He was driving from Dubai to Abu Dhabi. It was late at night, and

9 Writing







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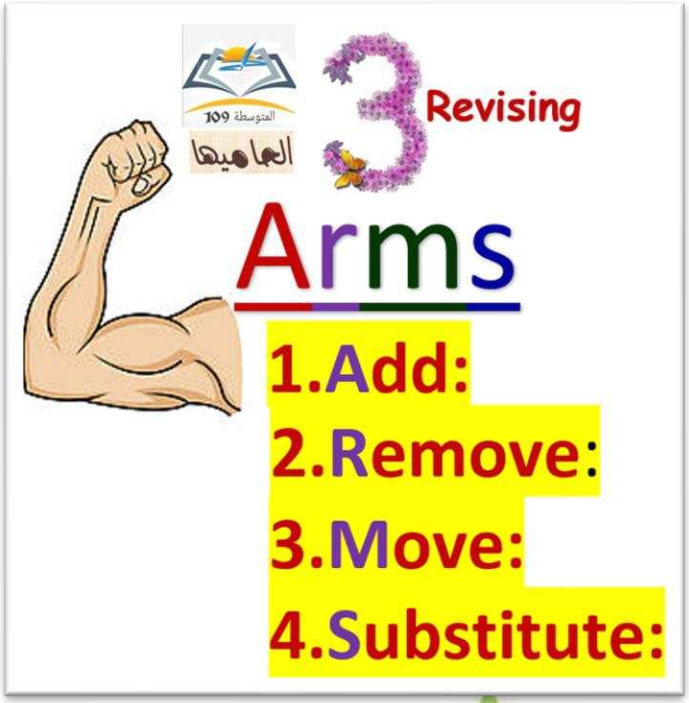
العاميها





My father had a bad accident a few weeks ago. He was driving from Dubai to Abu Dhabi. It was late at night, and he was tired, so he wasn't driving fast. Suddenly he saw some camels in the middle of the road. He tried to brake, but he hit one of the camels. His car went into the sand at the side of the road. Luckily, he wasn't hurt, but the camel was killed. The car was badly injured. I think that the camels are to blame because they shouldn't be in the middle of the street.

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9 Writing

5

3 MINUTES

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العاميها

C U P S

Editing

4

1. Edit and check your writing.
2. Reviewing and correcting

PROOFREAD
- Spelling
- Grammar
- Accuracy

Capitalization

Usage(grammar)

Punctuation

Spelling

Spelling

Noureyah Alghamdi

العاميها



My father had a bad akident a few weeks ago. He were driving from dubai to Abu Dhabi. It was late at night, and he was tired, so he wasn't driving fast. suddenly he saw some camels in the middle of the road. He tried to brake, but he hit one of the camels. His car went into the sand at the side of the road. Luckily, he wasn't hurt, but the camel was killed. The car was badly injured. I think that the camels is to blame because they shouldn't be in the middle of the street.

9 Writing

5

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العاميها









My father had a bad accident a few weeks ago. He was driving from Dubai to Abu Dhabi. It was late at night, and he was tired, so he wasn't driving fast. Suddenly he saw some camels in the middle of the road. He tried to brake, but he hit one of the camels. His car went into the sand at the side of the road. Luckily, he wasn't hurt, but the camel was killed. The car was badly injured. I think that the camels are to blame because they shouldn't be in the middle of the street.

9 Writing

C. Write your own witness report about an accident you saw or heard about. Use your notes from the diagram and ideas from this unit.

1.What time did the accident happen?
2.Where were you?
3.What were you doing?
4.What exactly did you see?
5.Who called for an ambulance?
6.In your opinion, who is to blame for the accident? Why



My father had a bad accident a few weeks ago. He was driving from Dubai to Abu Dhabi. It was late at night, and he was tired, so he wasn't driving fast. Suddenly he saw some camels in the middle of the road. He tried to brake, but he hit one of the camels. His car went into the sand at the side of the road. Luckily, he wasn't hurt, but the camel was killed. The car was badly injured. I think that the camels are to blame because they shouldn't be in the middle of the street.

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9 Writing

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An Accident

C. Write your own witness report about an accident you saw or heard about. Use your notes from the diagram and ideas from this unit.

1.What time did the accident happen?
2.Where were you?
3.What were you doing?
4.What exactly did you see?
5. Who was speeding in the accident
6.In your opinion, who is to blame for the accident? Why



I was crossing the street when I saw SUV crashed into a car on the corner of Lake and Willow at 3:15 p.m. The car driver and SUV driver weren't hurt. The car didn't stop at the intersection, so the SUV hit it. It was the car driver's fault because he didn't stop at the stop sign. He was talking on his cell phone.

9 Writing

العاهيها

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An Accident

C. Write your own witness report about an accident you saw or heard about. Use your notes from the diagram and ideas from this unit.

1.When did the accident happen?
2. Where were you?
3.What exactly did you see?
4.How did you feel about it? Why?



Last night, an accident happened. Two cars crashed. The SUV did not stop at the intersection. So, another car hit it. I was scared because it was the first time, I saw an accident.

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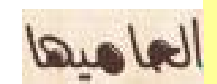
10 Project







Name _____ Date _____

School Feelings Survey

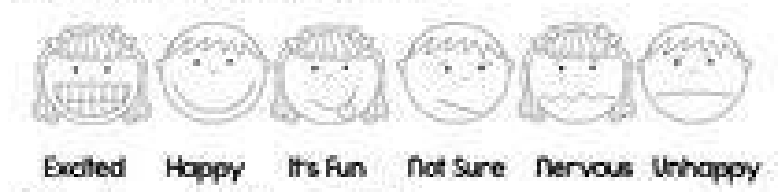
Read the following questions and color in the face that matches your feelings.

1. How do you feel about math?



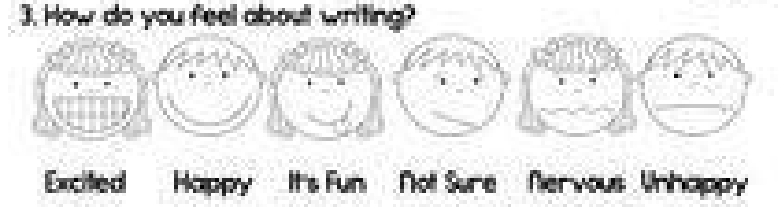
Excited Happy It's Fun Not Sure Nervous Unhappy

2. How do you feel about reading?



Excited Happy It's Fun Not Sure Nervous Unhappy

3. How do you feel about writing?



Excited Happy It's Fun Not Sure Nervous Unhappy

4. How do you feel about science?



Excited Happy It's Fun Not Sure Nervous Unhappy

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10 Project

happy/glad,
sad,
scared/afraid,
nervous,
relieved,
surprised,
angry,
bored, and worried.

write :

_____ make(s) me nervous.

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10 Project

العاهيها

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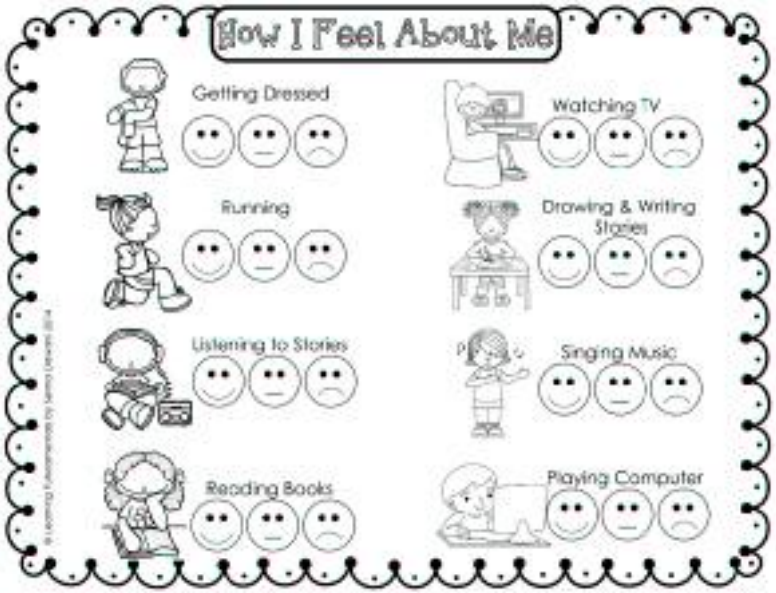
Take a survey. Ask your classmates or friends what things make them happy, sad, scared, nervous, etc. Which things come at the top of the list?



(happy)

(nervous)

(sad)

(scared)

nervous	**scared**	**happy**	**bored**
tests ✔✔	snakes ✔✔✔	friends ✔✔✔	math ✔
driving ✔	the dark ✔	vacation ✔	homework

Three people are afraid of snakes.

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How I Feel About Me

SG2 U7
Page 64

العاميها



Getting Dressed





Watching TV





Running





Drawing & Writing Stories





Listening to Stories





Singing Music





Reading Books





Playing Computer



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9 Writing

Monday 26-2-1445
Monday 11 September 2023

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العاهيها

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		





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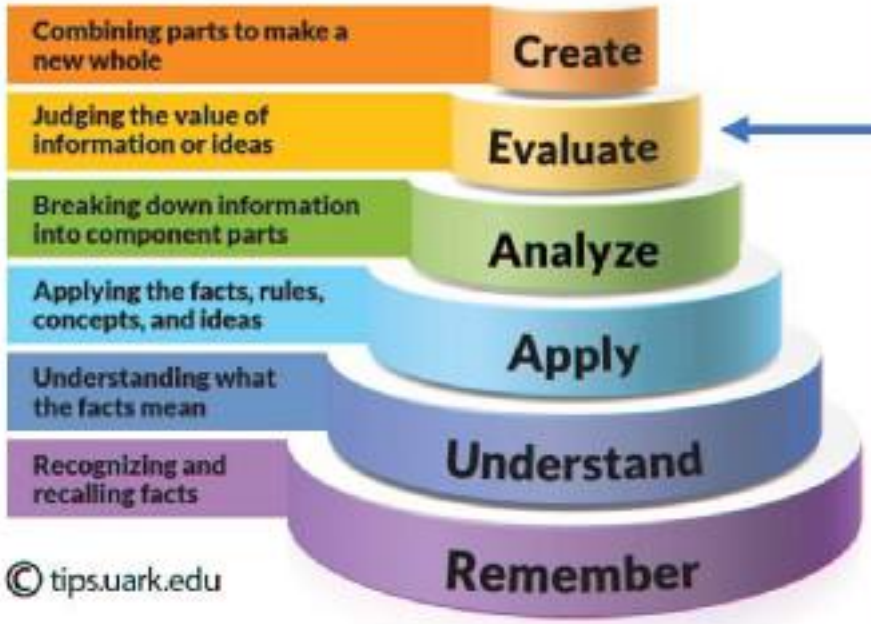

9 Writing

Monday 26-2-1445
Monday 11 September 2023

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Page 16

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
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Punctuation	Yes ☺	No ☹
I used correct punctuation		





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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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مدرستي Madrasati Platform

نوع السؤال: صواب أم خطأ

?I love this restaurant so it serves good food.' Is the use of this word correct' -

- صواب
- خطأ

واجب المنصة للتذكير

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7 What Happened?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط



7 What Happened?

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7 What Happened?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 216\ I



يكتفى بصورة واحدة لتمرين واحد فقط☺



7 What Happened?

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اسم النشاط:	Writing Form Meaning T2 1444
الوصف:	Complete Workbook Page216 Exercise I and upload the photo of the completed activity
تصنيف النشاط:	workbook
مصدر النشاط:	كتاب النشاط
نطاق النشاط:	خاص بي فقط
رقم الصفحة:	216
رقم السؤال في الكتاب:	216
طريقة تسليم النشاط:	ملف

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Homework



Assign page 216 for practice writing Exercise I





7 What Happened?

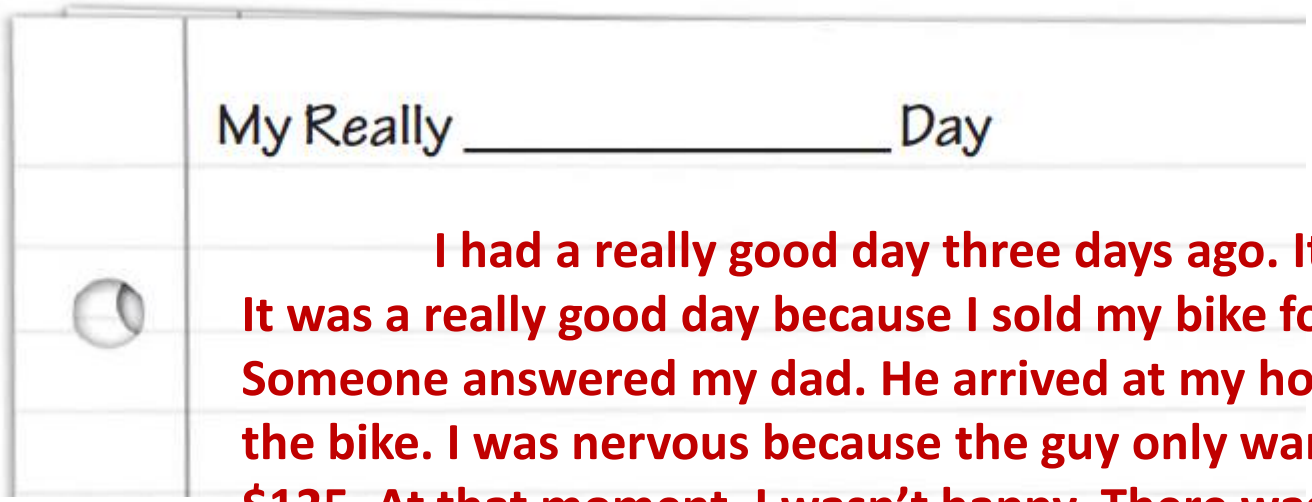


I WRITING

Write about a really good day or a really bad day that you had. When was it? Why was it so good or so bad? What happened?

Answers will vary. Sample answers:

My Really Good Day



I had a really good day three days ago. It was awesome. It was a really good day because I sold my bike for $150. Someone answered my dad. He arrived at my house and looked at the bike. I was nervous because the guy only wanted to pay me $125. At that moment, I wasn't happy. There was nothing wrong with my bike, and $150 was a good deal. Then I told him to ride my bike. That was a good idea. He really liked the bike, and he paid the $150.Now I can buy a new bike!

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

:Match the answer with the correct one

(ب)
Nighter am I - 1
So am I - 2.
So are we - 3.

I like learning new things.

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

She doesn't like movies.

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

They are nice people.

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

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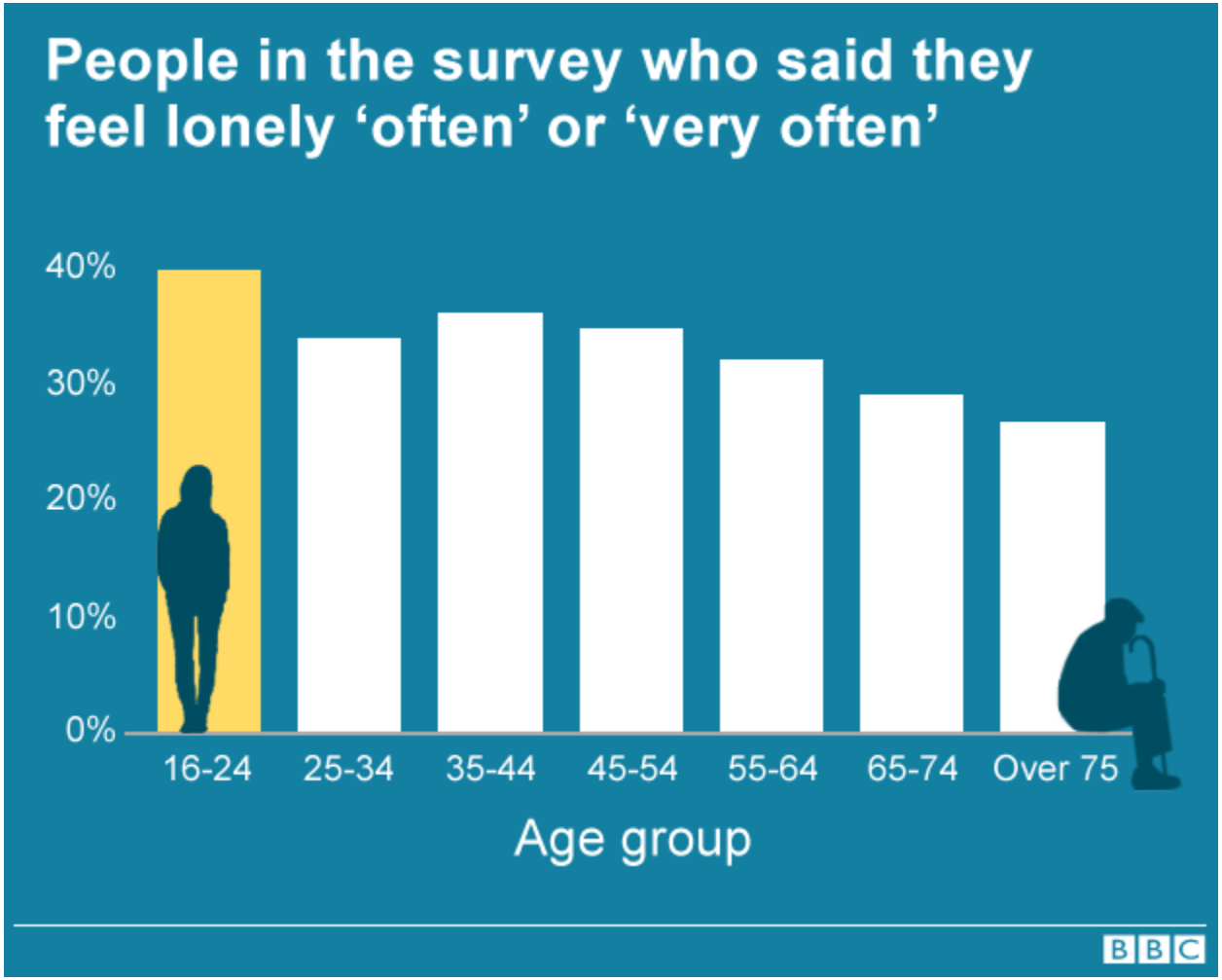
People in the survey who said they feel lonely 'often' or 'very often'
40%
30%
20%
10%
0%
16-24
25-34
35-44
45-54
55-64
65-74
Over 75
Age group
BBC

10 Project

☺

العاميها

SG2 U7
Page 64

Take a survey. Ask your classmates or friends what things make them happy, sad, scared, nervous, etc. Which things come at the top of the list?

This graph shows the percent correct recognitions of the emotion. Each emotion is represented by a different color.



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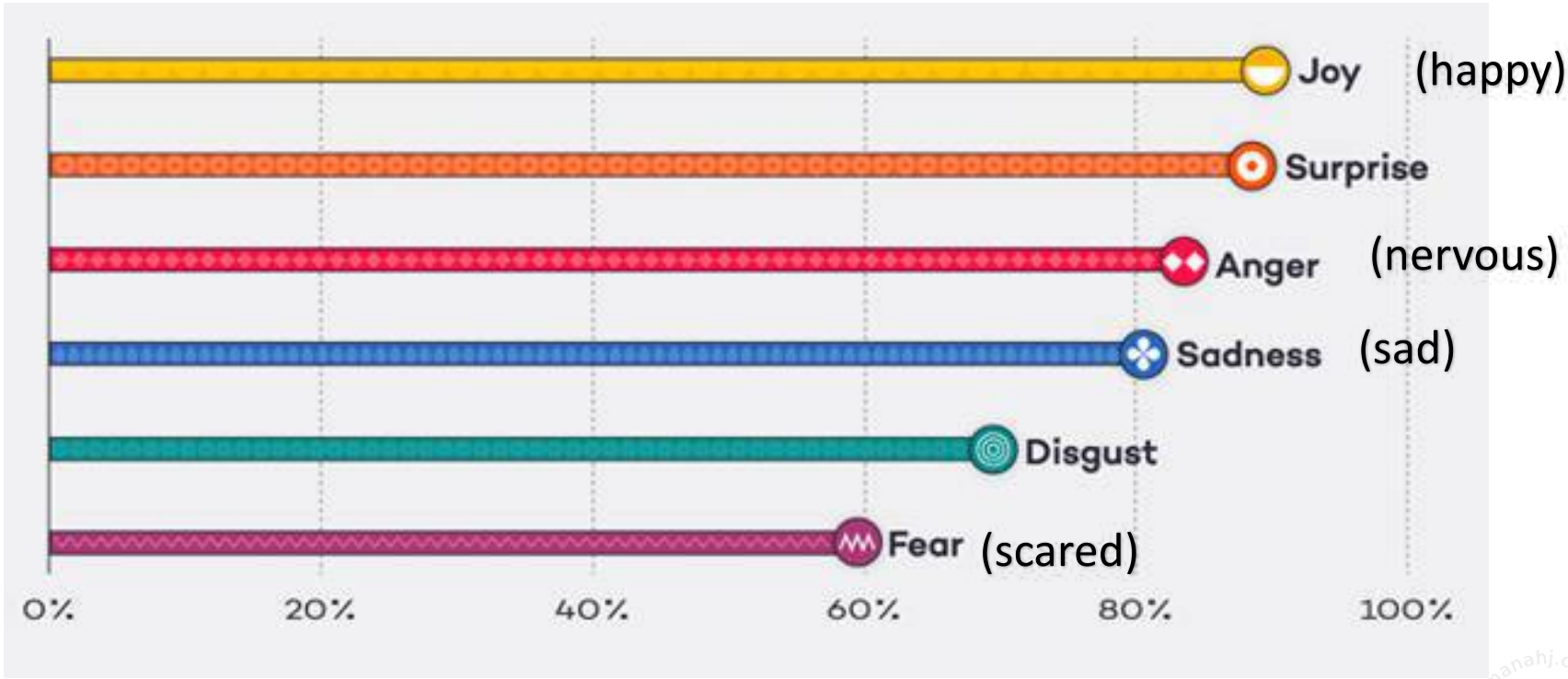
Happy
Scared
Sad
Calm
Angry
Love


Feelings Flash-cards
happy
sad
angry
tired

10 Project

Take a survey. Ask your classmates or friends what things make them happy, sad, scared, nervous, etc. Which things come at the top of the list?

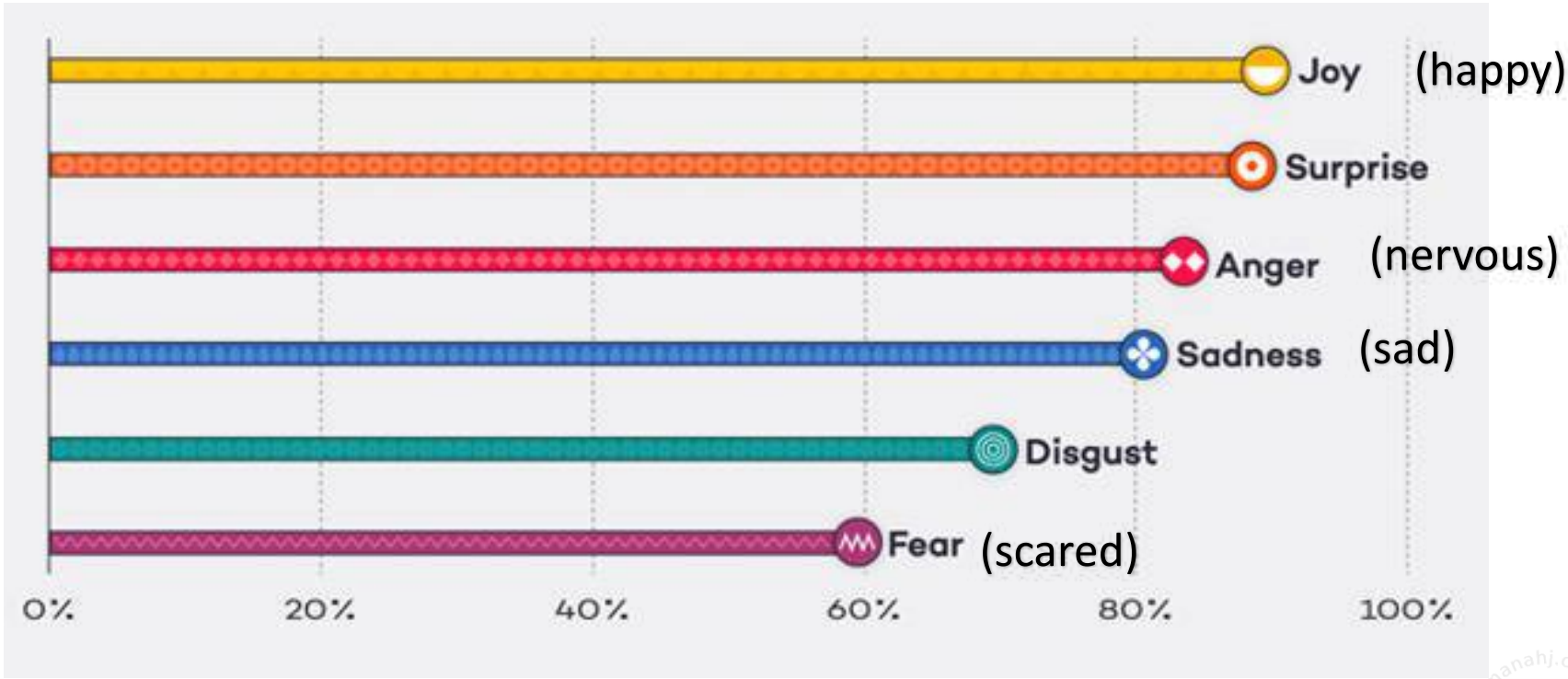
The Big six Emotion we are most likely to feel at day



10 Project

Take a survey. Ask your classmates or friends what things make them happy, sad, scared, nervous, etc. Which things come at the top of the list?

The Big six Emotion we are most likely to feel at day





growth mindset
STUDENT SURVEY

Name: _____ Class: _____

DIRECTIONS: Complete the survey by answering strongly agree, agree, slightly agree, slightly disagree, disagree, or strongly disagree for each statement. When you are finished, tally up your score to reveal your mindset.

1. I am born with predetermined intelligence.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

2. I do not respond well to constructive criticism.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

3. I tend to give up easily when confronted with a challenging task.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

4. I tend to choose the safer and easier paths in life.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

5. I am able to learn new things, but I cannot change my intelligence.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

6. When I complete a task it is good enough and I do not usually need to or want to improve it.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

7. I am born with predetermined skills and abilities.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

8. The fear of failure sometimes prevents me from trying new things.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

9. Even if I work hard, there will still be things I will not be able to accomplish.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

10. Only successful people can be successful.

☐ strongly agree ☐ agree ☐ slightly agree ☐ slightly disagree ☐ disagree ☐ strongly disagree

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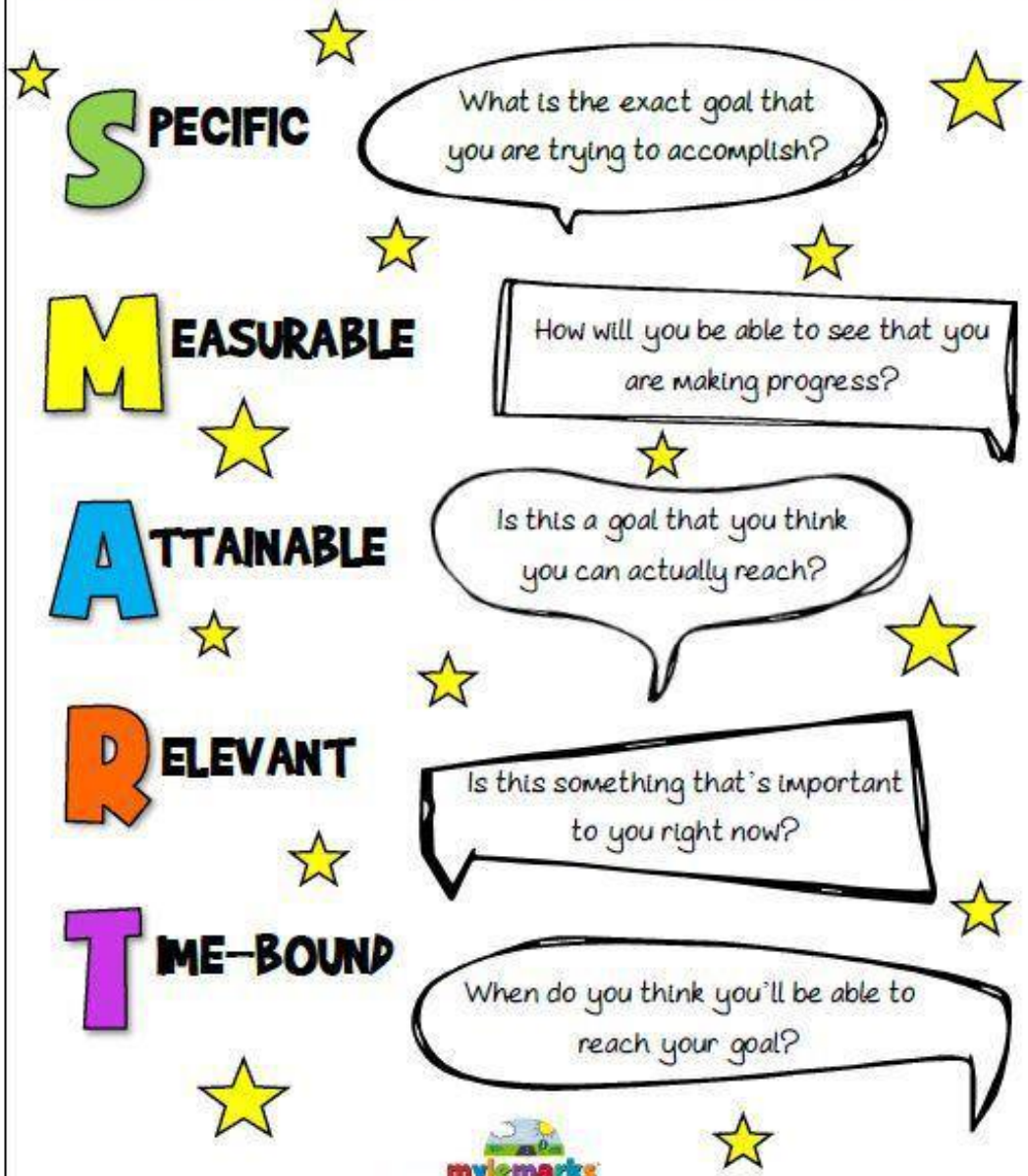
SMART GOALS!

Setting S.M.A.R.T. goals can help keep you motivated and get you closer to reaching your goal!



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العاهيها

SG2 U7
Page 64

_____'s #studentlife

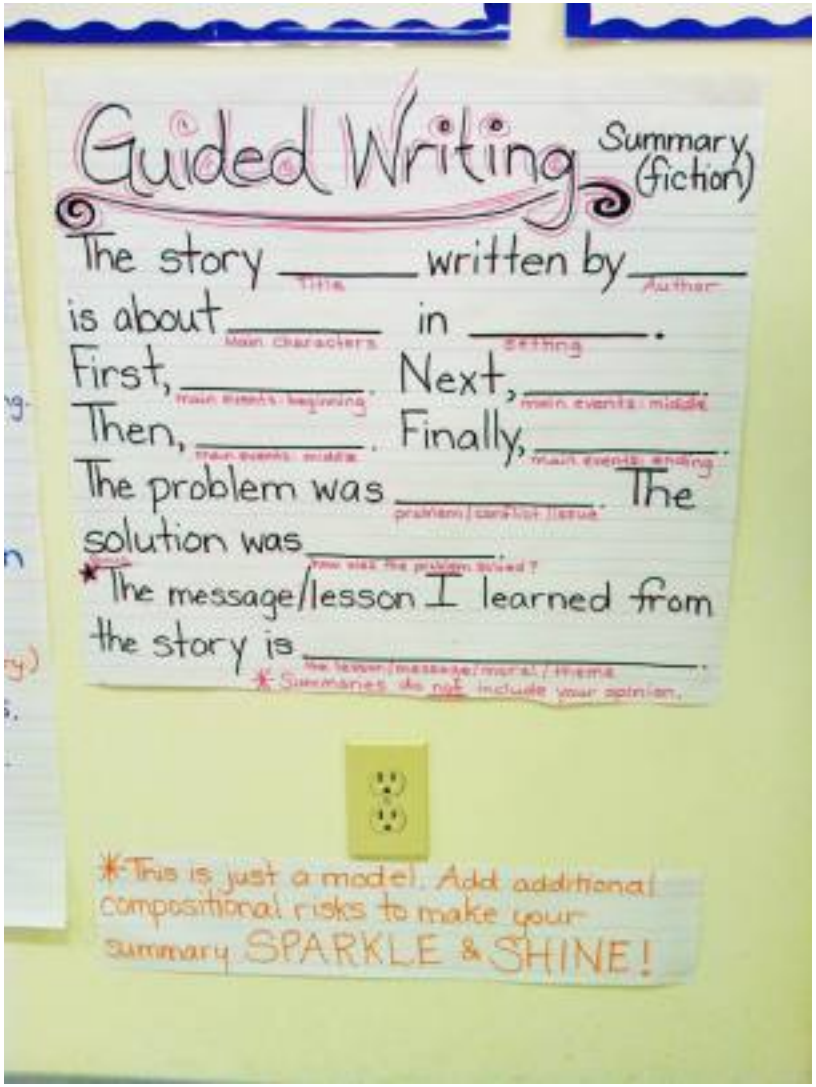
I follow directions the first time.	
I stay on task and complete my work.	
My work is neat and organized.	
I do my best work.	
I complete my homework.	
I participate in class.	
I demonstrate self control.	
I am a good friend.	
I'm respectful of others.	



Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

العاميها



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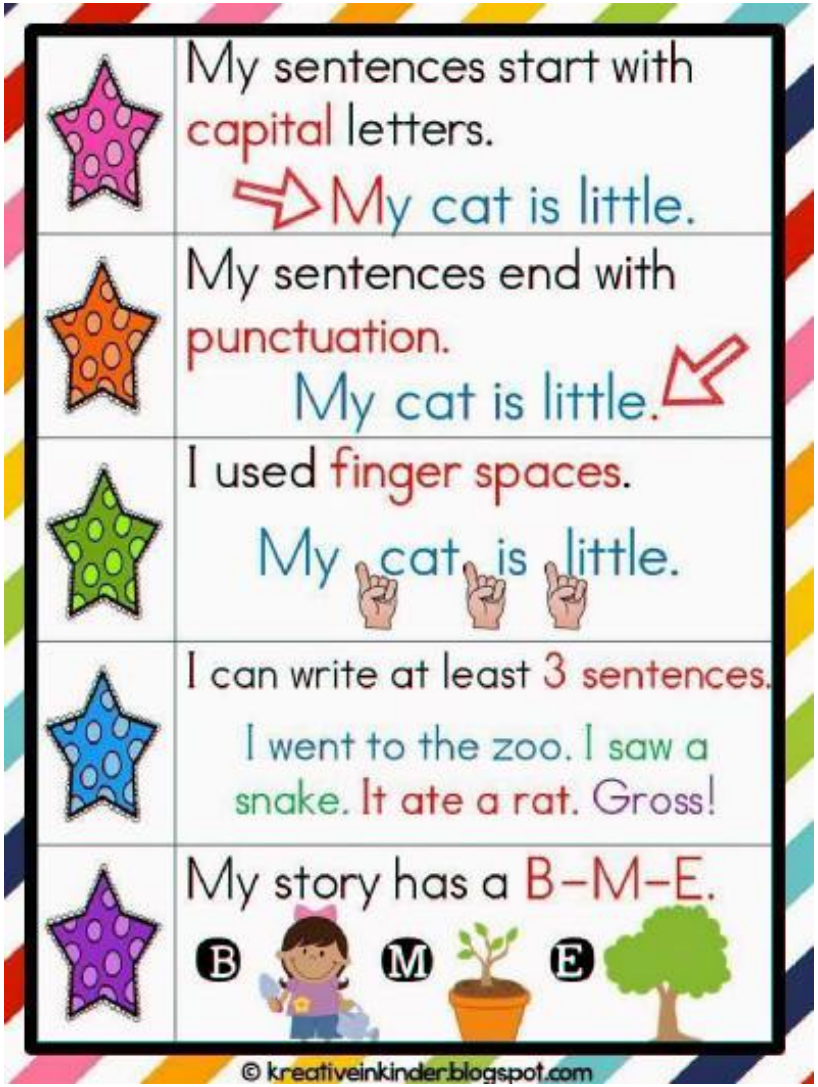
Writing


My sentences start with capital letters.
My cat is little.
My sentences end with punctuation.
My cat is little.
I used finger spaces.
My cat is little.
I can write at least 3 sentences.
I went to the zoo. I saw a snake. It ate a rat. Gross!
My story has a B-M-E.
B
M
E
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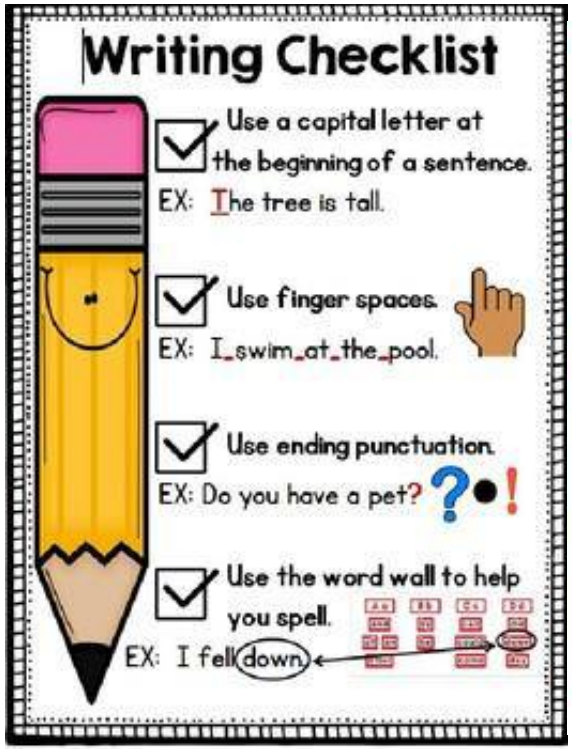

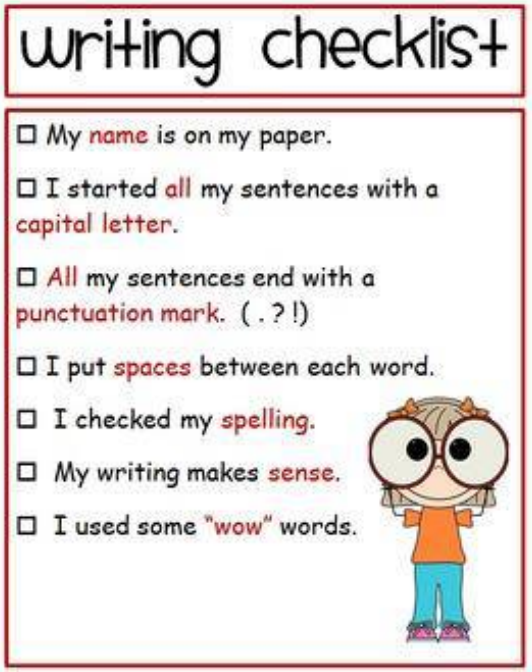

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