عرض تقديمي لدرس الاستماع والمناقشة الوحدة السادسة 2 Goal Super



تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-26 10:38:07	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: نورية صالح الغامدي	

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس السابع الوحدة الخامسة نموذج تقييم مهارات الكتابة Function Meaning Form
2	الدرس السابع الوحدة الخامسة تدريب Function Meaning Form
3	الدرس السابع الوحدة الخامسة ورقة عمل Function Meaning Form
4	الدرس السابع الوحدة الخامسة فهم المقروء Function Meaning Form
5	حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الخامسة U5 Revision

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

SUPER

GOAL 2

U6

ثاني متوسط

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SUPER

GOAL 2

Term 2

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6 What Was It Like?

Unit Goals

Vocabulary
Entertainment
Museum exhibits

Functions
Ask and answer about past activities
Describe past activities
Express an opinion

Grammar
Simple Past Tense: *Be*—information questions, *yes/no* questions, short answers
Simple Past Tense: Regular and Irregular Verbs—information questions, *yes/no* questions, short answers, irregular past forms
Intensifiers with Adjectives

Listening
Listen for specific information from radio reviews

Pronunciation
Past tense endings: /t/, /d/, and /ɪd/

Reading
Art of the Pen: Arabic Calligraphy

Writing
Write about an interesting museum, performance, or sports event that you attended

Project
Make a brochure about an event in your town

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للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
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لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.





- Shirk
- Magic
- Riba
- Murder
- Eating Orphan Property
- Slandering
- Fleeing from battle

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الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



6 What Was It Like?

VOCABULARY

Nouns

admission
artist
astronaut
calligraphy
collection
dinosaur
discount
exhibit
experience
gallery
guide
heritage
history
message
museum
navigator
planetarium
safari
sight
space shuttle
technology
ticket

Nouns—Kinds of technology

aeronautics
astronomy
electricity
navigation
robotics
transportation

U6

Verbs

admire
call
discover
explore
invite
journey
miss (something)
prefer
shake (hands)
turn off
win

Adjectives

amazing
awesome
closed
contemporary
daily
delicious
fantastic
free
natural
original
temporary
vintage

EXPRESSIONS

Expressions for asking for an opinion

How was it?
What was it like?

Expression of regret

I'm so sorry (I missed it).

Real Talk

out of this world
That's too bad.
You did?

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وقف خيري تعليمي بلا مقابل
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أختكم نوريه صالح الحاميها الغامدي

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6 What Was It Like?

1 Listen and Discuss

2 Pair Work







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Page 50 & 51

Today: Sunday

Date:

10-5-1442 H

December 3rd \ 2022



everyone,
How is everything going?





6 What Was It Like?

1 Listen and Discuss

2 Pair Work

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Page 50 & 51



Learning Objectives

♥



Match the museum to its description

Ask about a museum kind



Ask abut latest events

الأهداف التي سيكتسبها الطالب في الدرس

- Match the museum to its description.
- Ask about a museum kind.
- Ask abut latest events.

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رؤية VISION 2030
وزارة التعليم

المتوسطة 109



لا اتغيب عن المدرسة



أشجع زميلاتي على الانضباط



أتجنب صديقات السوء

الثلاثاء ٢٠ - ٢-١٤٤٥

مبادرة أنا قدوة في انضباطي

معلمات اللغة الإنجليزية:



أحافظ على كتبي



أجعلي والديك يفخرون بك
لحسن سلوكك واحترامك للمعلمات والعلم

سباط المدرسي





الحضور إلى المدرسة بشكل يومي، والبعد عن الغياب بدون أسباب



الحفاظ على النظافة الشخصية، والنظافة العامة والممتلكات العامة بالمدرسة مثل المقاعد والجدران والاجهزة



Sunday 4-2-1445\20 August 2023

الصف المقلوب

flipped classroom

الرجاء تحضير الدروس من خلال

الباركود على صفحات الدروس

أو من قنوات عين

للتفاعل مع أوراق العمل والأنشطة الصفية

YouTube







8 Reading

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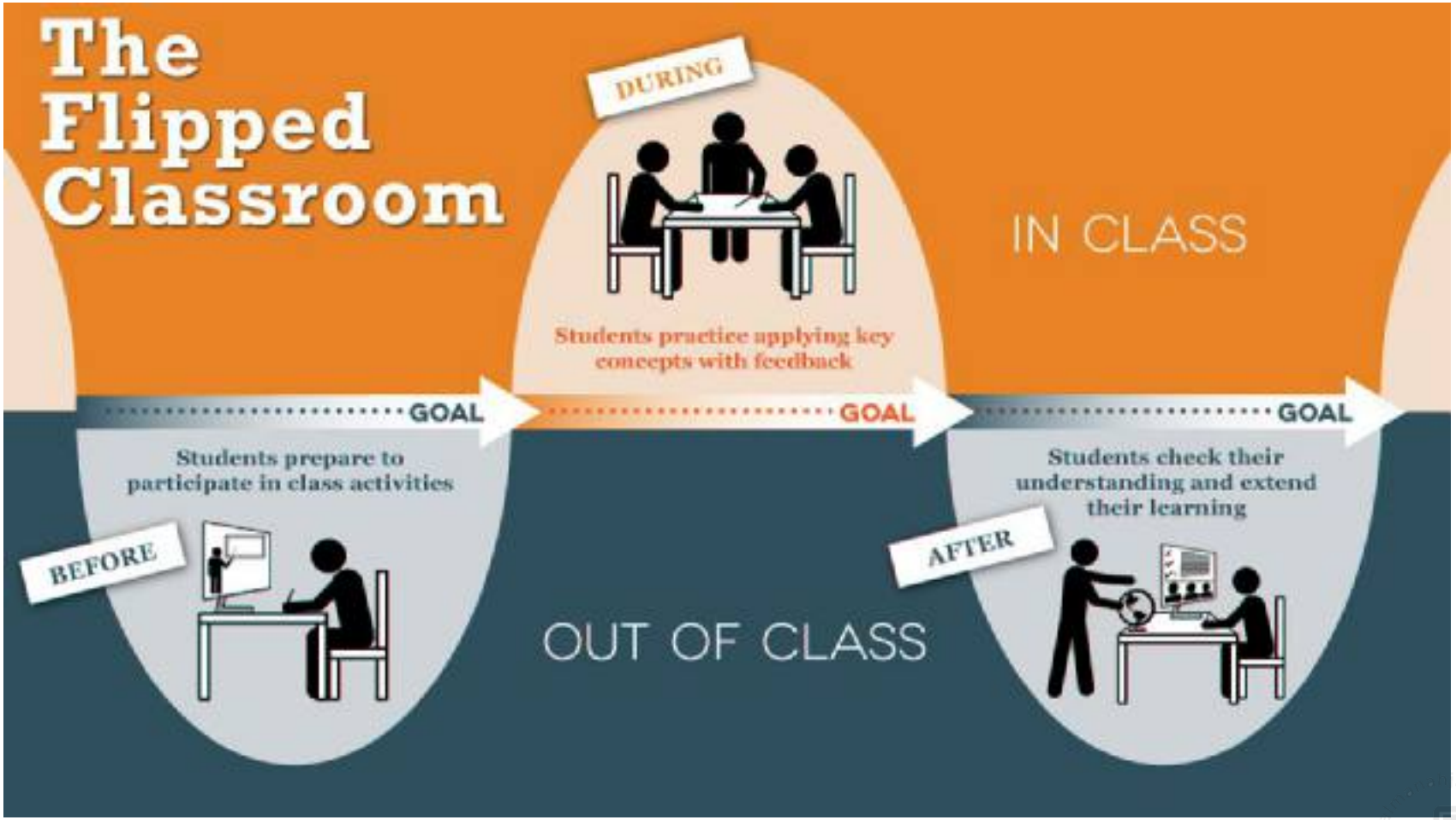
الحاميها

lesson materials that can help students in the flipped classroom



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



1 Listen and Discuss

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WATCH VIDEO

Use popcorn strategy

Write some things you can find in museum:









1 Listen and Discuss

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Page 50 & 51

Warm up









Here is a list of museum exhibits in a city. Which ones interest you? Why?



العاهيها

SG2 U6
Page 50 & 51

Museum exhibits





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Page 50

Emotions and Feelings

Emotional Map Strategy



The girl asks her mom some questions about the inscriptions.



the girl is curious to learn more

Art museums are more interesting for visitors.

What do you think?

What do you feel?

Give a sentence describing the picture:

Museums teach us history

Museums encourage us to think

Museums are important for visitors to know the history



Warm Up





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Page 50



Use the verbs in the past tense,

Talk about what you did last weekend.
For example:
I went to the mall.
I visited a friend.
I was at a park.

Answer questions about your weekend.
For example:
Did you go to the mall/visit a friend?
Were you at a park?
Yes, I did/No, I didn't
or Yes, I was/No, I wasn't.





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1 Listen and Discuss

Before listening

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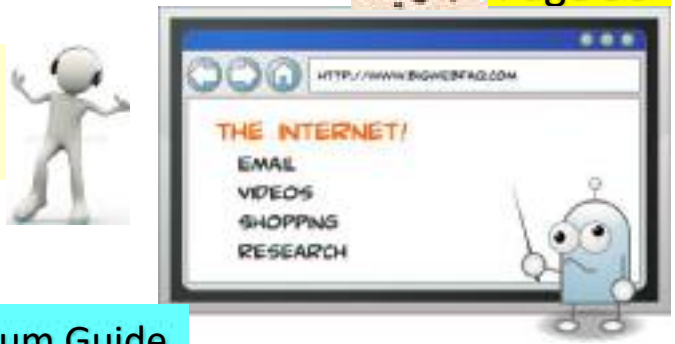
Open your books to page 48 and look at the web page.
Answer the questions such as the following:



1.What is the subject of the web page? museum exhibits

2.What's the name of the web page? The "What's On?" Museum Guide

3.What does "What's on?" mean? What is happening?



4.What are the four types of museums?
contemporary art, natural history, Islamic heritage, science and technology

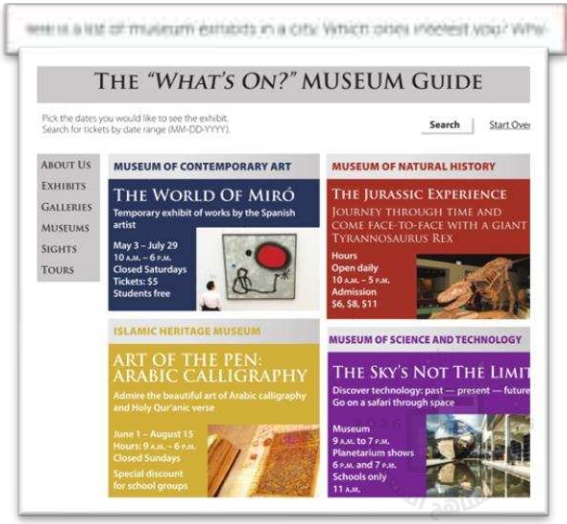
5.Where can you see dinosaurs? Museum of Natural History

6.What country is the artist from? Spain

7.Where can you see calligraphy? Islamic Heritage Museum

8.Where can you learn about space? Museum of Science and Technology

9.Which exhibits are temporary?
The World of Miró, Art of the Pen: Arabic Calligraphy





Museum exhibits

A museum is an institution that cares for (conserves) a collection of artifacts and other objects of artistic, cultural, historical, or scientific importance. Many public museums make these items available for public viewing through exhibits that .

A **museum** is a building in which we see objects of artistic, cultural, historical and scientific interest. These things are kept here for the public. It is a treasure house of great knowledge.



Four reasons to visit a museum

1. Museums make you feel good

a recent study finds that people are happier when they spend money on experiences rather than material purchases. Experiences are shown to create more happiness than material goods

2.Museums make you smarter

The primary role of museums is to engage and educate the community.

3. Museums inspire

Museums provide inspiration through personal connections with visitors. These kinds of personal memories created at museums do not expire.

4.Museums are a great way to spend time with friends and family.

Museums provide a great excuse to spend time with friends and family in a positive way. Personal connections can be made with museums and also with family members during visits.

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Which museum exhibits are interesting for you? Why

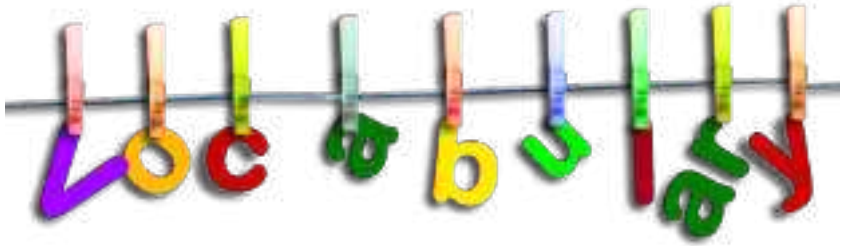
Which exhibits interest you? Why?



Technology Exhibitions
Healthcare Exhibitions
Food Exhibitions
Trade Exhibitions
Consumer Exhibitions









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العامية

a place where interesting objects are displayed

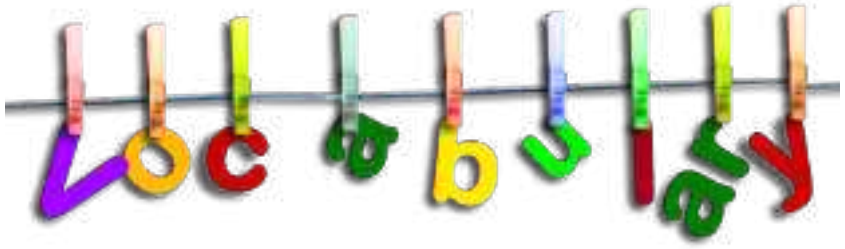


museum



a building where many interesting and valuable objects are kept, studied, and displayed to the public







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العامیها

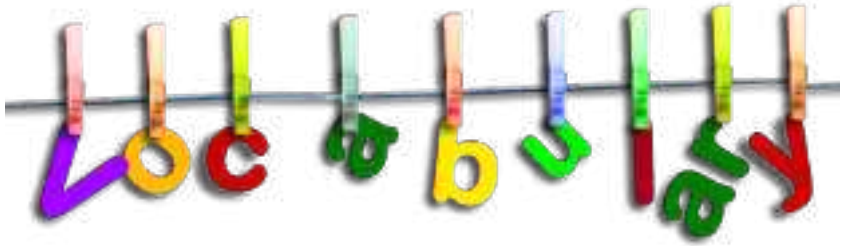
VOCABULARY

an object that is shown
to the public in a museum.

exhibit



an object or a collection of objects that have been put out in a public space for people to look at





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العامية

VOCABULARY

a room or building that is used for showing or selling works of art

gallery





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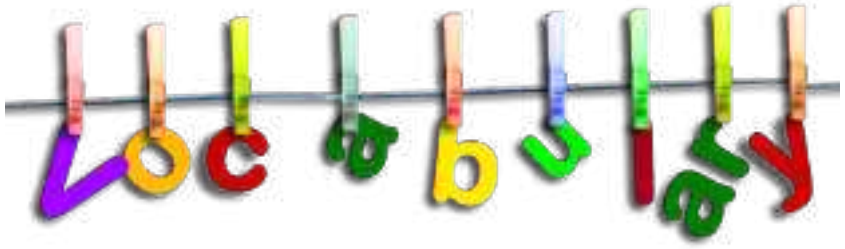



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Page 50

العاميها

the money that you pay to enter a place



admission









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العامیها

VOCABULARY

to see, get knowledge of, learn of, find

discover



to find information, a place

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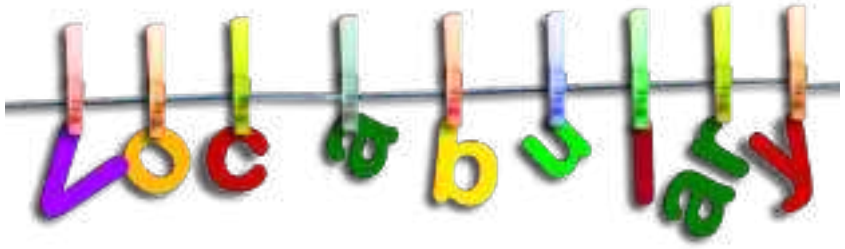



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Page 50

العامية



a person who has been trained for travelling in space

astronaut





a person who is trained for travelling in a spacecraft.

Vocabulary



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Page 50

العامیها



a building with a dome
in which planets and stars are moving

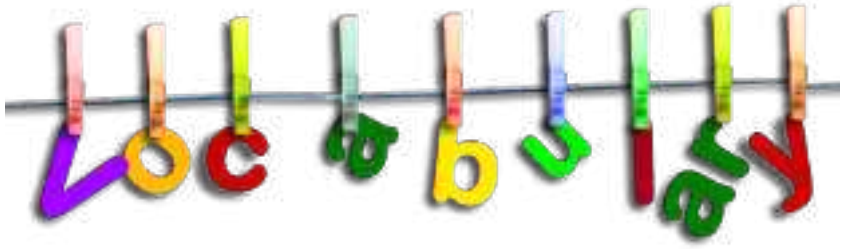
planetarium





a building or room in which images of stars
and planets are shown on a high, and curved ceiling.







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Page 50

العامیها



the person on board a ship or aircraft responsible for its navigation.

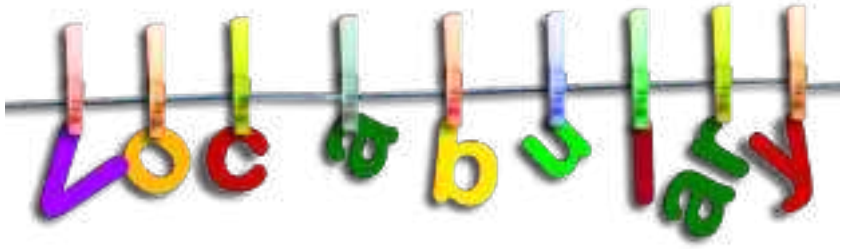
navigator







a person who finds out how to get to a place.





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العاميها

something that is not new but that is valued because of its good condition, attractive design



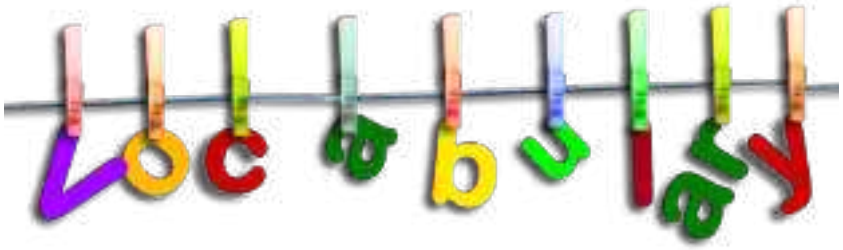
vintage







that is not new, especially when it is a good example of a style from the past





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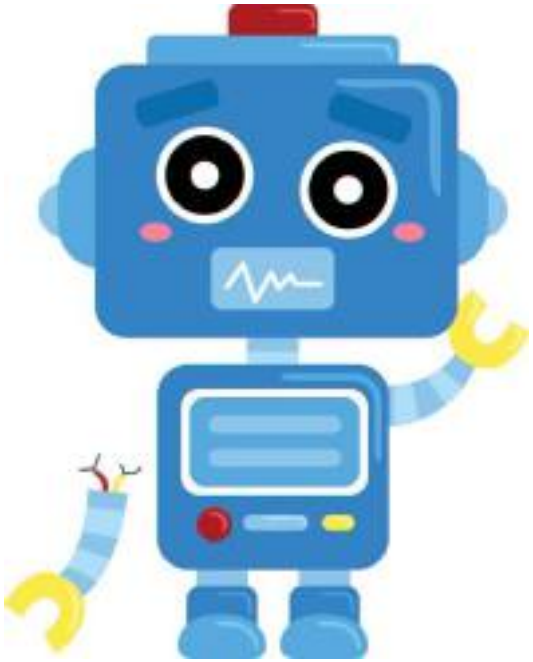
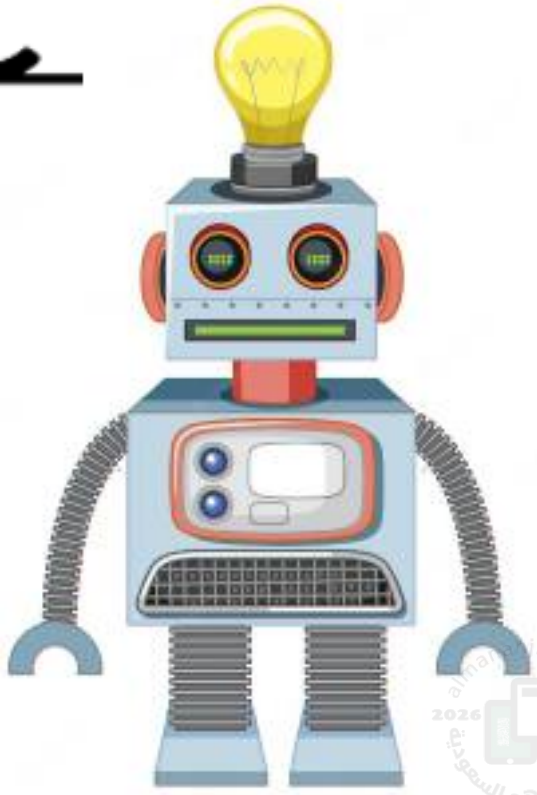
الحاميها

to move or behave like a machine

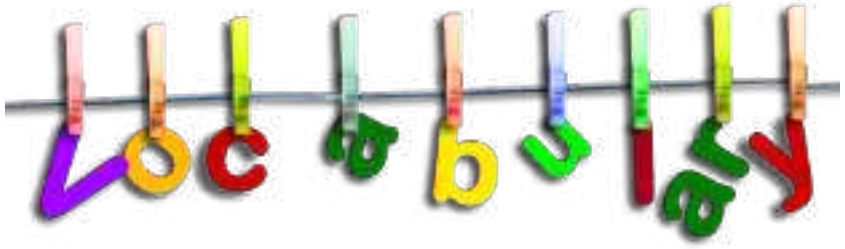
robotic













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Page 50

العاميها



to like someone because they have achieved something special.

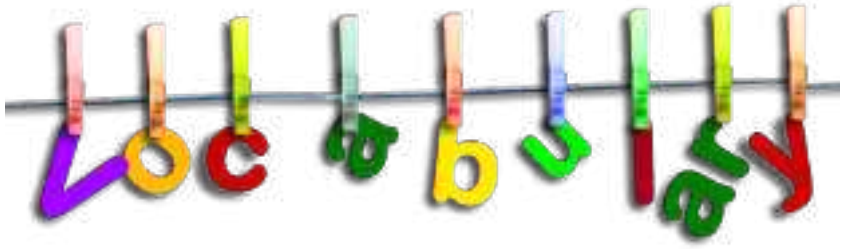
admire







to find someone or something attractive and pleasant to look at.





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العامية

a visual art related to writing.

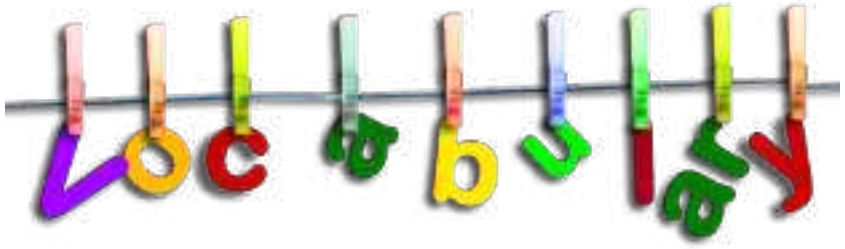
calligraphy







the art of producing beautiful writing, often created with a special pen or brush





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Page 50

العاميها



to reduce the price

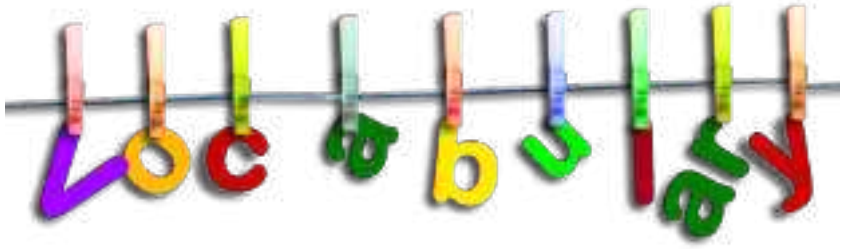
discount







offer something for sale at a lower price than usual





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العامية



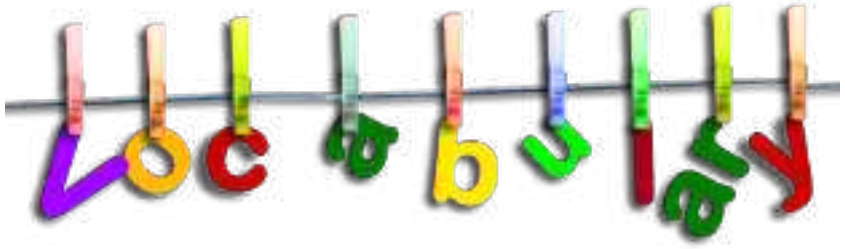
the traditions, achievements and beliefs that are part of the history of a group or nation

heritage





features belonging to the culture of a particular society, such as traditions and languages.





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Page 50

العاميها

to get things from different places and bringing them together

VOCABULARY

collection





a group of interesting or beautiful objects brought together to show or study them or as a hobby

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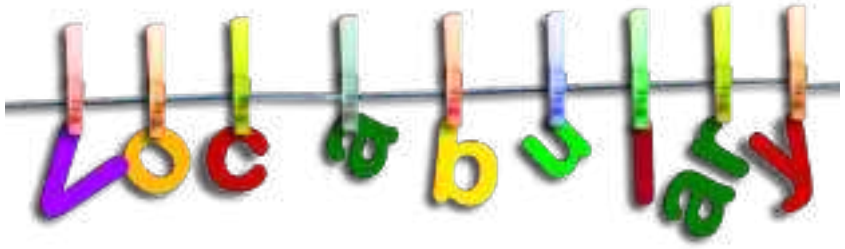




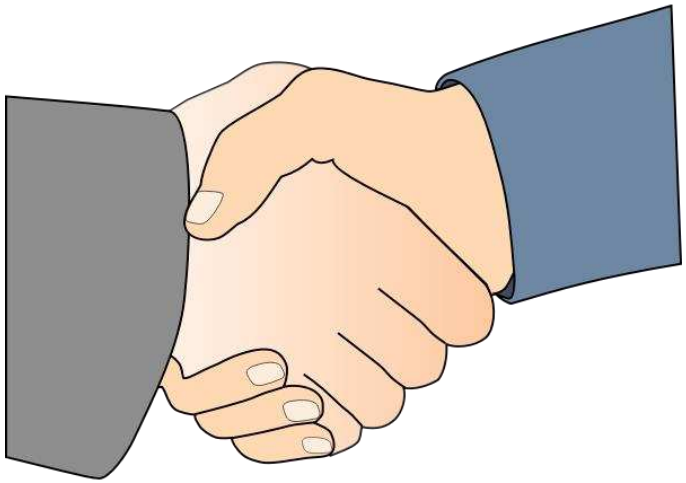
SG2 U6
Page 50

الحاميها

greeting or parting tradition in which
two people grasp one of each other's like hands



shake





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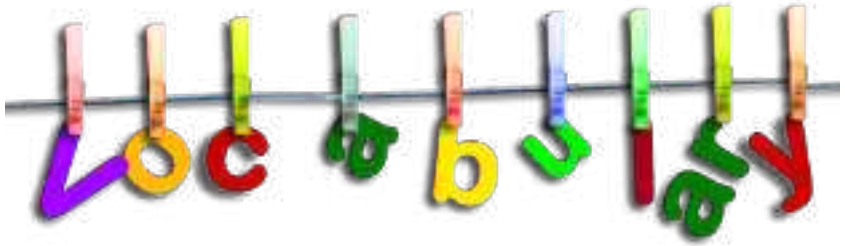




SG2 U6
Page 50

العاميها



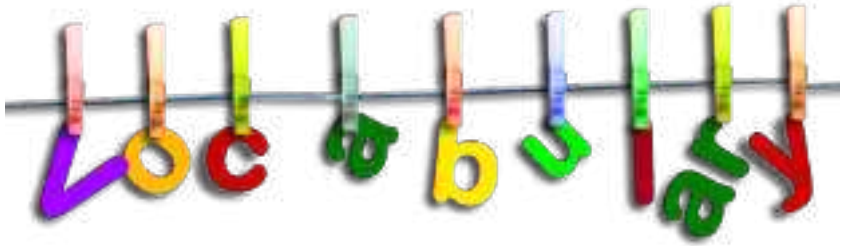
a vehicle in which people travel into space and back again

space shuttle





a spacecraft that is designed to travel into space and back to earth





SG2 U6
Page 50

extremely good or amazing

العاميها



awesome









extremely impressive - to feel of great admiration and respect

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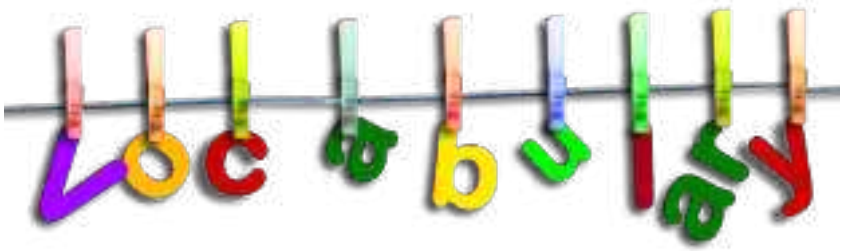




SG2 U6
Page 50

العامية

existing or happening now



contemporary





modern - trendy

also describe things happening now or recently







SG2 U6
Page 50

العامية

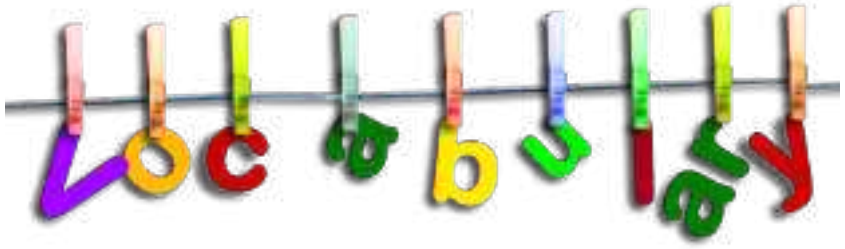
VOCABULARY

past events considered together

history



past events as relating to a particular people, country, period or person





SG2 U6
Page 50

العاميها

something that lasts only a short time



temporary





not lasting or needed for very long -

continuing for a limited amount of time not permanent ≠



Vocabulary



SG2 U6
Page 50

العاميها



a printed paper showing that a fare or admission fee has been paid

ticket

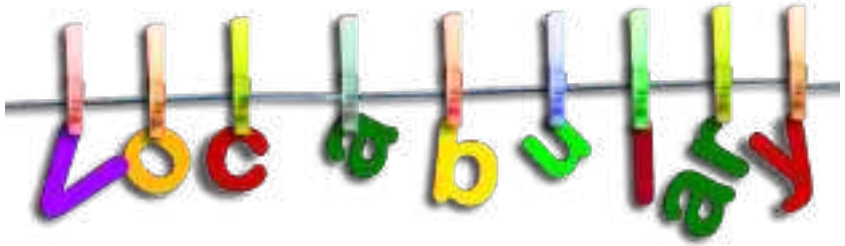






a piece of paper or card which shows that you have paid for a journey or have paid to enter a place of entertainment

a piece of paper that allows you to see a show or travel on a vehicle





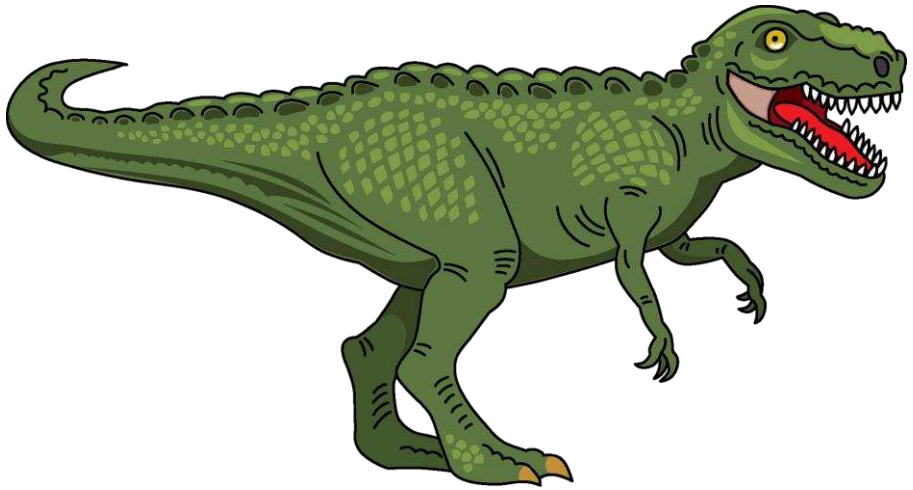
SG2 U6
Page 50

العاميها



a very large, meat-eating **dinosaur** with large, powerful back legs, small front legs and a long tail

Tyrannosaurus Rex





Tyrannosaurus" is Greek for "tyrant lizard," and "rex" means "king" in Latin

1 Listen and Discuss

SG2 U4
Page 50

العاميها

SG2 U6 - 1/Listening --page 50

Leader name: ----------



listening skill



exhibit

an object that is shown to the public in a museum

gallery

a room or building that is used for showing or selling works of art





admission

vintage



Pre -listening

1. Would you like to work in a museum? ----------
2. What kind of museum do you like? ----------

While- Listening

Answer the questions:

1. What is the subject of the web page? .....
2. Which Museum has no information about prices? ----------
3. Which exhibit has old cars? ----------

Post-listening

1. Why are museums important ?

   ----

2. Which exhibits interest you? Why?

	I understand today's work
	I understand some of the work today but need some help with other parts.
	I don't really understand the work today and need some help.



Tr.Noureyah Alghamdi
SG2 – U6 1-Listening p.50

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Unit:6

Wednesday 22\4\1444H
16th November 2022

Listen and Discuss | What was It Like | SG2 page 50 & 51



Anticipation guide

Listen and Discuss



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The Museum of Science and Technology has no information about prices.		
		We can see dinosaurs at Islamic Heritage Museum.		
		Robotics exhibit has old cars.		
		The artist is from Spain.		

https://www.liveworksheets.com/tq3257708ir

An **anticipation guide** is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

T. Noureyah Alghamdi العامودي







Unit:6

Wednesday 22\4\1444H
16th November 2022

Listen and Discuss | What was It Like | SG2 page 50 & 51

10/10



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Anticipation guide

Listen and Discuss



Before Reading		Statement	After Reading	
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https://www.liveworksheets.com/tq3257708ir

T. Noureyah Alghamdi العامدي

LIVEWORKSHEETS

1 Listen and Discuss

CD2, T8

العاهيها

SG2 U6
Page 50

Here is a list of museum exhibits in a city. Which ones interest you? Why?

THE "WHAT'S ON?" MUSEUM GUIDE

Pick the dates you would like to see the exhibit.
Search for tickets by date range (MM-DD-YYYY).

Search | Start Over

- About Us
- Exhibits
- Galleries
- Museums
- Sights
- Tours

MUSEUM OF CONTEMPORARY ART

THE WORLD OF MIRÓ

Temporary exhibit of works by the Spanish artist



May 3 – July 29
10 A.M. – 6 P.M.
Closed Saturdays
Tickets: $5
Students free

MUSEUM OF NATURAL HISTORY

THE JURASSIC EXPERIENCE

JOURNEY THROUGH TIME AND COME FACE-TO-FACE WITH A GIANT TYRANNOSAURUS REX



Hours
Open daily
10 A.M. – 5 P.M.
Admission
$6, $8, $11

ISLAMIC HERITAGE MUSEUM

ART OF THE PEN: ARABIC CALLIGRAPHY

Admire the beautiful art of Arabic calligraphy and Holy Qur'anic verse



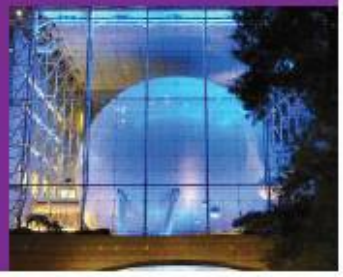
June 1 – August 15
Hours:
9 A.M. – 6 P.M.
Closed Sundays

Special discount for school groups

MUSEUM OF SCIENCE AND TECHNOLOGY

THE SKY'S NOT THE LIMIT

Discover technology: past — present — future
Go on a safari through space



Museum
9 A.M. to 7 P.M.
Planetarium shows
6 P.M. and 7 P.M.
Schools only
11 A.M.



Repeat the phrases chorally and individually.

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1 Listen and Discuss

رابط الدرس الرقمي

العاميها

SG2 U6
Page 51

OLD AND NEW TECHNOLOGY



NAVIGATION
Learn how navigators traveled the oceans



TRANSPORTATION
Visit our vintage car and plane collection



AERONAUTICS
See an original space shuttle



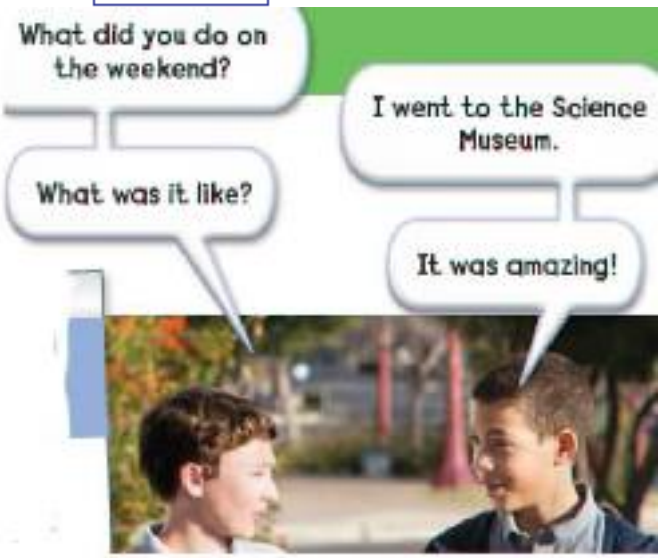
ELECTRICITY
Discover how electric currents work



ROBOTICS
Shake hands with a moving robot



PLANETARIUM
Explore space with astronauts



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موقع المناهج السعودية
2026 2025

1 Listen and Discuss

SG2 U6
Page 50

After listening



1.Which museum has no information about prices?



Museum of Science and Technology

Look at the web page on page 49.

Answer the questions the following:

1.What kind of technology exhibits can you see at the Science Museum?

navigation, transportation, aeronautics, electricity, robotics, planetarium

2.Which exhibit has old cars?

Transportation

3.Which exhibits interest you? Why?

4.What are the two people talking about?

5. What did Mike do? Did he like it?



1 Listen and Discuss

Language Builder

Explain that when we want to ask for an opinion about a past event, we often say *What was it like?*

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Quick Check

Locate where the information about admission prices is in each advertisement. Then have them look for specific information about student prices.

A. Vocabulary. Mark the exhibits that have student discounts.

Answers

The World of Miró, Art of the Pen: Arabic Calligraphy, and perhaps the Natural History Museum

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Quick Check ☑

SG2 U6
العاهيها Page 51

1.How many different museums are there? four

2.What is the name of the boy in the conversation? Mike



3.What are he and his friend talking about? what Mike did on the weekend?

Work alone to answer the rest of the questions and check answers with a partner.

B. Comprehension. Answer the questions about the museums.

1. Where can you see dinosaurs?
2. Where can you learn about calligraphy?
3. Where did Mike go on the weekend?
4. What was the Science Museum like?

Answer

Answers

1.You can see dinosaurs at the Museum of Natural History.

2.You can learn about calligraphy at the Islamic Heritage Museum.

3.He went to the Science Museum.

4.It was amazing.

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Quick Check

Language Builder

We use *the* with the names of most museums, hotels, and restaurants. For example: *Do you like the Main Street Café?* However, we do not use *the* with a restaurant if the name is that of a person. For example: *We're going to Turner's Restaurant for dinner.*

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2 Pair Work

CD2, T9



SG2 U6
Page 51

Take turns asking and answering the question

A. Ask and answer.

- What kind of museum do you prefer?
- I like history museums best.

B. Ask and answer about recent events you attended.

- What did you do last Saturday?
- I went to the Sports Museum.
- How was it?
- It was interesting. I really liked the football exhibit.

2 Pair Work

CD2, T9



العاهيها

SG2 U6
Page 51

Making a substitution for the first question.

For example:
What did you do last Thursday?

☺What's another way to say How was it?

What was it like?

Practice the conversation in pairs.

B. Ask and answer about recent events you attended.

- What did you do last Saturday?
- I went to the Sports Museum.
- How was it?
- It was interesting. I really liked the football exhibit.

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1 Listen and Discuss

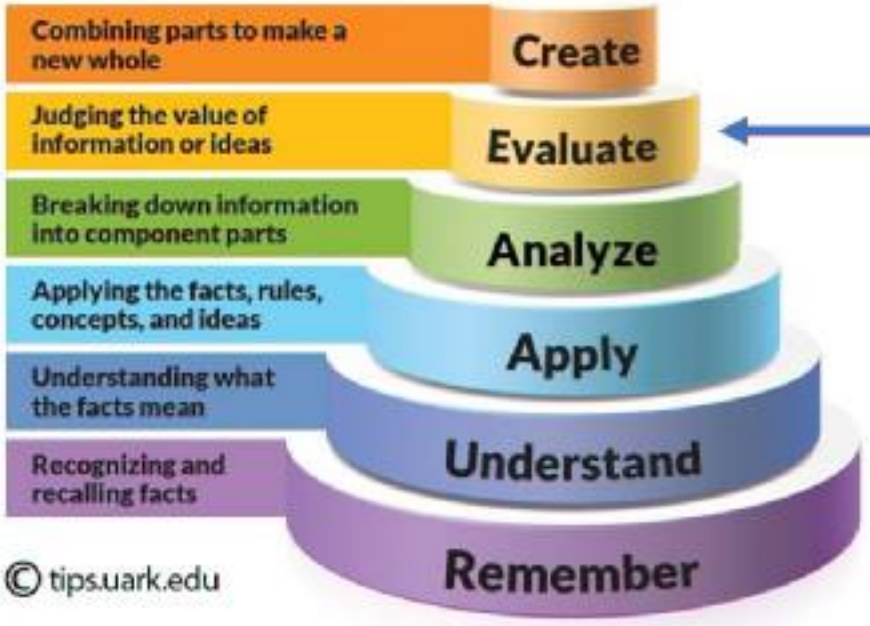


Evaluate and assess the Listening **RUBRIC**

Power Looking at How I Listen		
Focus	Yes ☺	No ☹
I didn't interrupt my friends while they were listening		
Taking note	Yes ☺	No ☹
I wrote some notes of what I heard		
I wrote my opinion		
Information - events - ideas	Yes ☺	No ☹
I Put the steps I heard in order		
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity		
pictures	Yes ☺	No ☹
I followed directions when I have pictures		
examples	Yes ☺	No ☹
I found examples that support the points of view I heard		
Vocabulary	Yes ☺	No ☹
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words		
Summarize (paraphrase)	Yes ☺	No ☹
I repeated in my own words what I have just heard		

1 Listen and Discuss

Friday 30-2-1445
Friday 15 September 2023



Evaluate and assess the Listening **RUBRIC**

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Summarize (paraphrase)	Yes ☺	No ☹
I repeated in my own words what I have just heard		

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
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في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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QUIZ
TIME!

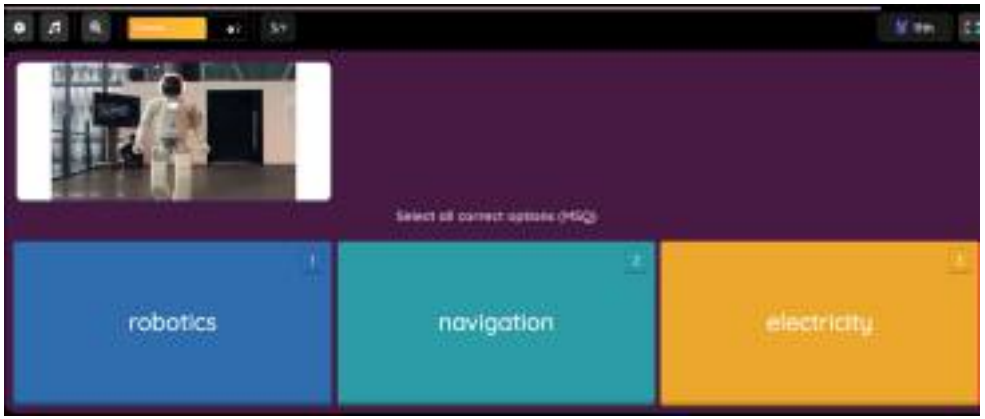


تجدون الرابط في اثراءات الدرس

العاهيها

https://quizizz.com/join/quiz/5f9d93d3d34fc0001c7df0a3/start?studentShare=true







LIVEWORKSHEETS

SG2 U6
Page 50

تجدون الرابط في اثراءات الدرس

https://www.liveworksheets.com/w/en/english-second-language-esl/488014

Looking ahead | Let's talk



Museum of Science and Industry

The Museum of Science and Industry in Chicago is one of the biggest and most exciting museums. It opened in 1933. They say it's one of the top fifteen museums in the world. Lots of students and teachers visit it every year. It's the best place for children because they can learn about lots of things. The museum is about science, technology and medicine. Visitors can find almost everything: machines, inventions, pictures and all kinds of information about the history of humankind. Some popular exhibits are: The Great Train Story, Technology at Sea, Net World and Smart Home.

There are other things you can do at the museum, too. There are restaurants, gift shops and theatres. Performances and events happen almost every day and it's really fun to go and see some of them.

The museum is open every day from 9:30 am to 4 pm. You can buy tickets there but it's easier to book tickets online. Don't miss it!

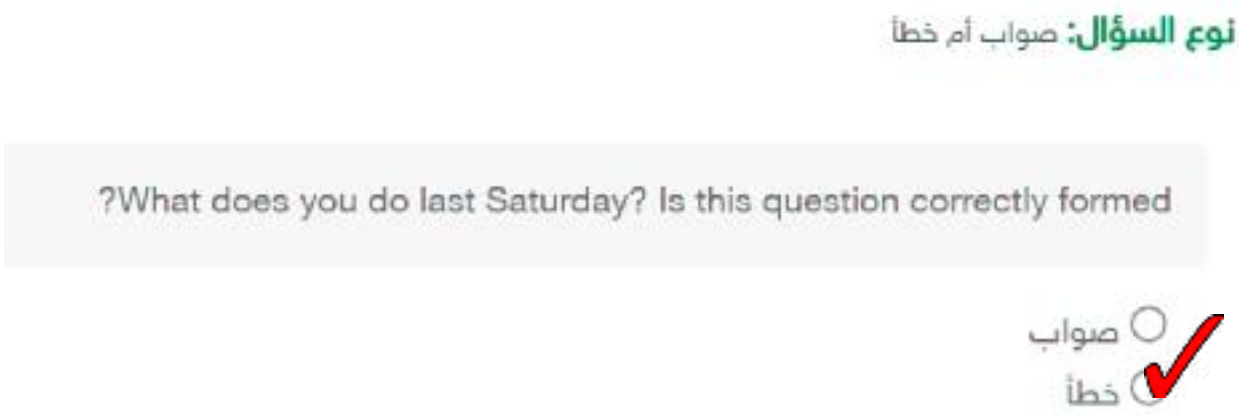
Read the text and write T for True or F for False.

1. The Museum of Science and Industry is the biggest museum in the world. ☐
2. Lots of people visit the museum every year. ☐
3. You can have dinner at the museum. ☐
4. You can visit it on Mondays at 9 am. ☐





مدرستي Madrasati Platform



واجب المنصة للتذكير

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6 What Was It Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



6 What Was It Like?

6 What Was It Like?

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook

Page 209\ A



activity

يكتفى بصورة واحدة لتمرين واحد فقط☺



6 What Was It Like?

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العلامة (*) تعني أن الحقول مطلوبة

المقرر *: المرحلة المتوسطة - الصف الثاني المتوسط - الفصل الدراسي الثاني - Super Goal

What Was It Like?

Listen and Discuss + Pair work

اسم النشاط*: SG2 U6 Listen Discuss T2 1444 Listen Discuss workbook

تصنيف النشاط*: اخرى

اخرى: workbook

مستوى التصنيف*: منهجي ○ غير منهجي

مصدر النشاط*: ○كتاب الطالب ○نشاط خارجي أو من ملف ●كتاب النشاط

الوصف:
SG2 U6 Listen Discuss T2 1444 Listen Discuss workbook
Complete Workbook Page 209 Exercise A and upload the photo of the completed activity

رقم الصفحة*: 209

رقم السؤال في الكتاب*: 209

طريقة تسليم النشاط*: ● ملف ○ كتابة ○ خارج النظام

نطاق النشاط*: ● خاص بي فقط ○ متاح لجميع معلمي المدرسة

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Homework



Assign page 209 for practice with the vocabulary of the unit.

Exercise -A





6 What Was It Like?



A Read the clues. Answer the question. Use the words in the box.



museum	mall	stadium	ticket	exhibit	guide

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? It's a mall.

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? It's a stadium.

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? It's a museum



4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? It's a guide

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? It's an exhibit.

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.



It's a ticket

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للطلاب والطالبات
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ولوالدتي الغالية أطال الله في عمرها
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نوريه صالح الغامدي

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والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

نوع السؤال: ترتيب الآتي

.Put in order to form a question for this answer: - I went to the Art Museum with my father

- did
- ?
- on the weekend
- do
- you
- What

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نوع السؤال: ترتيب الآتي

Put the words in order to form a correct question:

- you
- last weekend
- What
- did
- ?
- do

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نوع السؤال: صواب أم خطأ

?What museum you prefer? Is this question correctly formed

○ صواب
○ خطأ

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2 Pair Work

Teaching Tip

Remember the role of pictures in learning. Some students learn more effectively by relating new vocabulary to pictures. Whenever possible, use pictures to illustrate new vocabulary.

Additional Activity

Have students pretend to have just returned from a dream weekend. Have them describe the weekend. For example: *Last weekend, I took a plane to Hawaii. I went surfing. . .*

fun facts

- What's there to do in your area? In New York City, the top ten tourist attractions are the following: 1. Empire State Building; 2. Statue of Liberty; 3. Grand Central Station; 4. Rockefeller Center; 5. Ellis Island; 6. Staten Island Ferry; 7. American Museum of Natural History; 8. Central Park; 9. Metropolitan Museum of Art; and 10. The Museum of Modern Art.
- In London, the top ten tourist attractions are the following: 1. British Museum; 2. Tate Modern; 3. National Gallery; 4. National History Museum; 5. The London Eye; 6. Science Museum; 7. The Victoria & Albert Museum; 8. Madame Tussauds; 9. The Tower of London; and 10. National Maritime Museum.

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Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote