

الدرس السابع الوحدة 15 الصيغة والمعنى والوظيفة للقواعد المتقدمة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:34:42 2026-05-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السادس الوحدة 15 ورقة عمل تفاعلية لكتابة الملخص والأحرف الكبيرة

1

الدرس السادس الوحدة 15 تدريب على استخدام الأحرف الكبيرة في الكتابة

2

الدرس السادس الوحدة 15 مهارات الكتابة والمشروع

3

الدرس الخامس الوحدة 15 ورقة عمل حية لدرس القراءة Nothing Means Age

4

الدرس الخامس الوحدة 15 درس القراءة Nothing Means Age

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U15

ثاني متوسط

book contents

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 **Avoid gathering !**

😊 **We must wear a mask before going out.**

😊 **Social distancing is not a choice, it is a must!**

😊 **Keep a distance of 2 meters to avoid accountability**

😊 **wash hands constantly.**

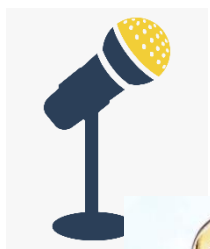




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)



رحمة

ALBETAQA.SITE



اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلَِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم.)

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

اعمل ما شئت

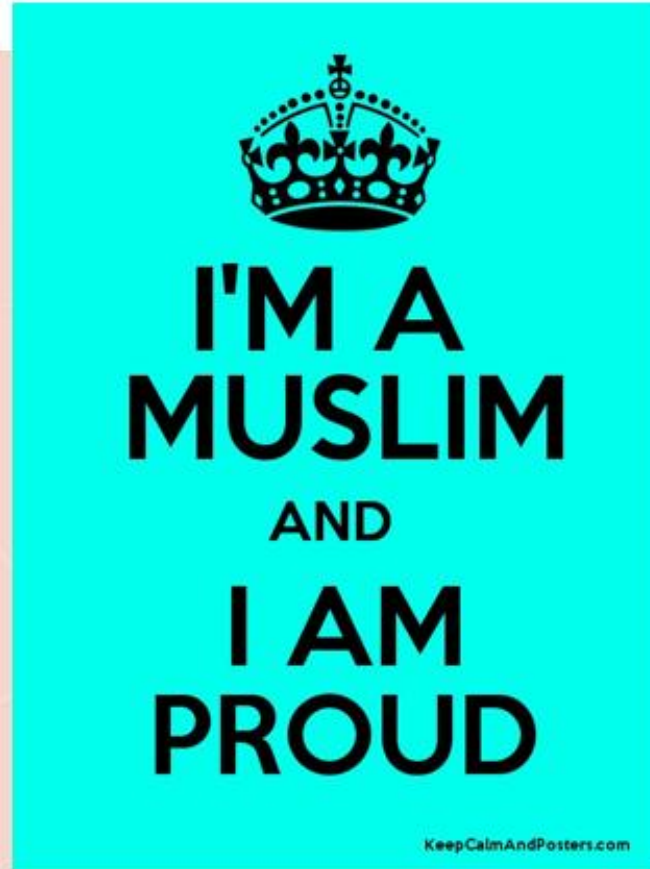


سُورَةُ الْاٰنۡعَامِ

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَ
يُظَلِّمُ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



Ministry of Education

2-1444
15

Today's News

VOCABULARY

Nouns

| | |
|------------------|-----------|
| anaconda | knife |
| attraction | lightning |
| crowd | parrot |
| device | scream |
| electric current | snake |
| headphones | storm |
| hero | wire |
| hip | wound |

Verbs

| | |
|-----------|--------|
| attack | risk |
| be fired | rush |
| burn | shock |
| deliver | shriek |
| kick out | warn |
| manage | |
| overpower | |
| remember | |

Adjectives

empty
improper
strong
stuck

U15

EXPRESSIONS

Idioms

break down
get control of

Real Talk

keep your cool

Unit Goals

Vocabulary

News stories
Reporting events
Sequence of events

Functions

Talk about the news
Ask and answer
questions about past
ongoing activities
Tell narrative stories
in the past

Grammar

Past Progressive—
affirmative, negative,
yes/no questions,
short answers
Past Progressive + *When*
Adverbs of Degree
Could and *Was/Were*
Able To

Listening

Listen to
conversations
for general understanding

Pronunciation

Word stress

Reading

Age Means Nothing

Writing

Write a summary
of a news story

Project

Present an unusual
news event



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| NUMBER | GOAL 1 |
|--------|------------------|
| 1 | 1. Understanding |
| 2 | 2. Working with |
| 3 | 3. Working with |
| 4 | 4. Working with |
| 5 | 5. Working with |
| 6 | 6. Working with |
| 7 | 7. Working with |
| 8 | 8. Working with |
| 9 | 9. Working with |
| 10 | 10. Working with |
| 11 | 11. Working with |
| 12 | 12. Working with |
| 13 | 13. Working with |
| 14 | 14. Working with |
| 15 | 15. Working with |
| 16 | 16. Working with |
| 17 | 17. Working with |
| 18 | 18. Working with |
| 19 | 19. Working with |
| 20 | 20. Working with |

الأول متوسط

| NUMBER | GOAL 2 |
|--------|------------------|
| 1 | 1. Understanding |
| 2 | 2. Working with |
| 3 | 3. Working with |
| 4 | 4. Working with |
| 5 | 5. Working with |
| 6 | 6. Working with |
| 7 | 7. Working with |
| 8 | 8. Working with |
| 9 | 9. Working with |
| 10 | 10. Working with |
| 11 | 11. Working with |
| 12 | 12. Working with |
| 13 | 13. Working with |
| 14 | 14. Working with |
| 15 | 15. Working with |
| 16 | 16. Working with |
| 17 | 17. Working with |
| 18 | 18. Working with |
| 19 | 19. Working with |
| 20 | 20. Working with |

الثاني متوسط

| NUMBER | GOAL 3 |
|--------|------------------|
| 1 | 1. Understanding |
| 2 | 2. Working with |
| 3 | 3. Working with |
| 4 | 4. Working with |
| 5 | 5. Working with |
| 6 | 6. Working with |
| 7 | 7. Working with |
| 8 | 8. Working with |
| 9 | 9. Working with |
| 10 | 10. Working with |
| 11 | 11. Working with |
| 12 | 12. Working with |
| 13 | 13. Working with |
| 14 | 14. Working with |
| 15 | 15. Working with |
| 16 | 16. Working with |
| 17 | 17. Working with |
| 18 | 18. Working with |
| 19 | 19. Working with |
| 20 | 20. Working with |

الثالث متوسط

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

أختكم نوريه صالح الحاميه الغامدي



Today: Tuesday

Date:

9-4-1442 H

November 24th \ 2020



11 Form, Meaning and Function



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Week 11



everyone,
How is everything going?



11 Form, Meaning and Function



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Learning Objectives



Apply Could and Was Able To in context



Use adverbs of degree



11 Form, Meaning and Function

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العامية



Adverbs of Degree

Adverbs of degree tell about the intensity of a verb, adjective, or adverb. Some common adverbs of degree are: *absolutely, almost, completely, extremely, hardly, just, quite, really, very.*

Adverbs of degree go before the main verb and before the adjective or adverb.

I **absolutely** agree with you.

You **almost** missed your flight.

The students did **quite** well.

He was **just** running.

He can **hardly** stand up.

He is **completely** exhausted.



11 Form, Meaning and Function



رابط الدرس الرقمي



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العامية

Adverbs of Degree

Adverbs of degree tell about the intensity of a verb, adjective, or adverb. Some common adverbs of degree are: *absolutely, almost, completely, extremely, hardly, just, quite, really, very.*

Adverbs of degree go before the main verb and before the adjective or adverb.

I **absolutely** agree with you.

You **almost** missed your flight.

The students did **quite** well.

He was **just** running.

He can **hardly** stand up.

He is **completely** exhausted.



adverbs of degree describe how intense or how strong a verb, adjective, or adverb is.

☺ the meaning of each adverb.

For example:

absolutely, completely = 100%

very, extremely, really, quite = a lot

just = exactly; only; at this moment or very recently

almost = nearly, but not completely

hardly = almost not, something is almost impossible

☺ Rewrite the following sentences with an adverb:

I can't hear you well. (hardly)

Are you 100% certain? (absolutely)

The test was very difficult. (extremely)

I finished two seconds ago. (just)

Dinner isn't completely ready. (almost)

These shoes are the right size. (just)



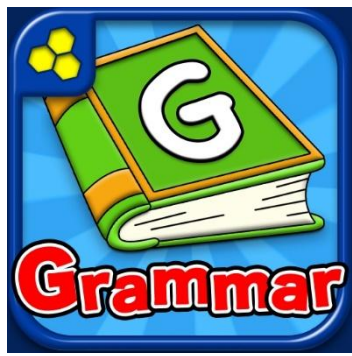
11 Form, Meaning and Function



could
was able to
were able to

} + V





Ability in the past

العامية

EX.

S+ **could** + V ...when + S+ Ved

I **could** play the guitar **when** I **was** seven years old.

I **could** go swimming every day **when** I **lived** next to the pool.

EX.

S+ was\were able to + V...when + S+ Ved

He **was able to** ride a bike **when** he **was** six years old.

We **were able to** eat outside **when** the weather **was** sunny.



العامية

Could and Was Able To

الجاميها

We use *could* and *was able to* to talk about general ability in the past.

I **could** run fast when I was young.

I **was able to** run fast when I was young.

They **couldn't** see in the dark.

They **weren't able to** see in the dark.

We use *was/were able to*, but not *could*, to talk about one specific past action.

He **was able to** rescue his grandson.

He ~~**could**~~ rescue his grandson.

both could and was/were able to express past ability:

I could run fast means the same thing as I was able to run fast.

***could* expresses a general ability in the past.**

For example:

He could swim when he was three.

However, when we talk about one specific time,

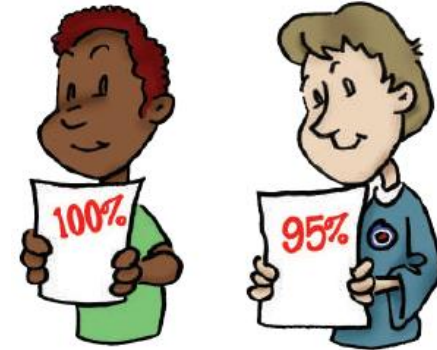
we use was/were able to rather than could.

For example: *He was able to swim across the lake.*

could
was able to
were able to } + V

A. Write each student's test score next to the name. (Note: 60% = pass)

1. 30% Jason **completely** failed the test. 100%
2. 58% Mark **almost** passed the test. 95%
3. 100% Ali's test was **absolutely** perfect. 75%
4. 95% Bill did **extremely** well on the test. 60%
5. 75% Fahd's test result was **quite** good. 58%
6. 60% Tom was **just** able to pass. 30%



adverb of degree

B. Circle the correct words in the story. In some cases, both words are correct.

Six-year-old Marta Garcia and her baby brother were sitting in the back seat of the car. Mr. Garcia was (1. almost / just) getting into the car when a strange man pushed him away. Mr. Garcia tried to stop him, but the man was (2. very / absolutely) strong and (3. could / was able to) overpower Mr. Garcia. The man, who wanted to steal the car, got in and started driving away. Mr. Garcia grabbed the car door, but he (4. couldn't / wasn't able to) hold on and fell onto the road. He felt (5. quite / completely) helpless and sat there crying.

At first, the thief (6. hardly / just) noticed the children who were sitting quietly in the back. Then Marta became (7. really / extremely) upset. She started hitting the thief and pulling his hair. He (8. hardly / almost) drove off the road. Finally, he (9. couldn't / wasn't able to) stand it any longer, so he stopped the car and ordered the children to get out. Marta (10. could / was able to) help her brother out of the car.

The children started walking back. Mr. Garcia was (11. very / absolutely) thrilled to see his children again. Marta is an (12. absolutely / extremely) brave girl.

11 Form, Meaning and Function

العامية

can-could-be able to

A. Choose the correct word that fills in each blank.

- I'm right-handed. I ___ write with my left hand.
a. can b. can't c. could
- When I met Alice and Tom, they ___ dance well so they decided to take classes. Now they are good dancers.
a. can't b. couldn't c. wasn't able to
- When my daughter was 7, she ___ to climb trees. Now that she's 13 she does it easily.
a. wasn't able b. could c. can
- My computer is broken. I ___ to send messages.
a. couldn't b. can't c. 'm not able
- I have a sore throat. I ___ talk much.
a. can't b. 'm not able c. could
- When I was young, I ___ eat whatever I liked. I never got fat.
a. was able to b. can't c. couldn't
- Sure, I ___ to start work tomorrow.
a. can b. could c. 'm able
- _____ rabbits fly?

B. Choose between could, was/were able to, or both. Remember the differences in use.

- It was the first time Alison ___ break a record in a National Championship.
a. could b. was able to c. both
- At the age of 12, Gina ___ run very fast. She won many competitions.
a. could b. was able to c. both
- The students ___ pass the TOEFL taken in November.
a. could b. were able to c. both
- Unfortunately, not all people ___ escape from the fire.
a. could b. were able to c. both
- When Hans and Tony were teenagers, they ___ play the drums so well that many famous singers wanted them to be part of their bands.
a. could b. were able to c. both
- My little son ___ read by age four.
a. could b. was able to c. both
- Fortunately, Danna ___ skip that difficult question in the debate.
a. could b. was able to c. both
- My grandparents were really good pianists. They ___ play the piano amazingly.
b. were able to c. both

handed. I ____ write with my left hand.

b. Can't

c. could

met Alice and Tom, they ____ dance well so they
take classes. Now they are good dancers.

b. couldn't

c. wasn't able to

daughter was 7, she ____ to climb trees. Now that
does it easily.

le b. could

c. can

uter is broken. I ____ to send messages.

b. Can't

c. 'm not able

ore throat. I ____ talk much.

b. 'm not able

c. could

as young, I ____ eat whatever I liked. I never got fat.

to b. Can't

c. couldn't

____ to start work tomorrow.

b. could

c. 'm able

rabbits fly?

b. Can

c. Are able to

B. Choose between could, was/were able to. Remember the differences in use.

1. It was the first time Alison ____ break a record at the
championship.

a. could

b. was able to

c. both

2. At the age of 12, Gina ____ run very fast in
competitions.

a. could

b. was able to

c. both

3. The students ____ pass the TOEFL taken
last year.

a. could

b. were able to

c. both

4. Unfortunately, not all people ____ escape
the fire.

a. could

b. were able to

c. both

5. When Hans and Tony were teenagers, they
played drums so well that many famous singers wanted
to join of their bands.

a. could

b. were able to

c. both

6. My little son ____ read by age four.

a. could

b. was able to

c. both

7. Fortunately, Danna ____ skip that difficult
debate.

a. could

b. was able to

c. both

8. My grandparents were really good pianists.
They played piano amazingly.

a. could

b. were able to

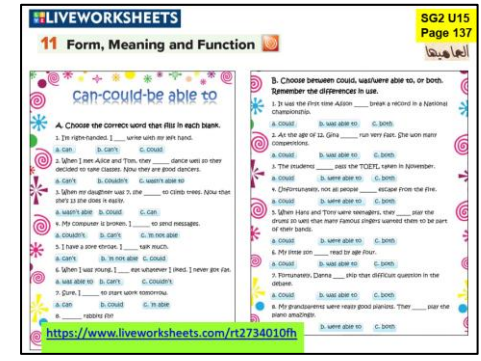
c. both



بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



HOMework

SCHOOL PLATFORM



HOMework



Platform

واجب المنصة

• للتذكير





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| NUMBER | GOAL 1 |
|--------|------------------|
| 1 | 1. Understanding |
| 2 | 2. Working with |
| 3 | 3. Working with |
| 4 | 4. Working with |
| 5 | 5. Working with |
| 6 | 6. Working with |
| 7 | 7. Working with |
| 8 | 8. Working with |
| 9 | 9. Working with |
| 10 | 10. Working with |
| 11 | 11. Working with |
| 12 | 12. Working with |
| 13 | 13. Working with |
| 14 | 14. Working with |
| 15 | 15. Working with |
| 16 | 16. Working with |
| 17 | 17. Working with |
| 18 | 18. Working with |
| 19 | 19. Working with |
| 20 | 20. Working with |

الأول متوسط

| NUMBER | GOAL 2 |
|--------|------------------|
| 1 | 1. Understanding |
| 2 | 2. Working with |
| 3 | 3. Working with |
| 4 | 4. Working with |
| 5 | 5. Working with |
| 6 | 6. Working with |
| 7 | 7. Working with |
| 8 | 8. Working with |
| 9 | 9. Working with |
| 10 | 10. Working with |
| 11 | 11. Working with |
| 12 | 12. Working with |
| 13 | 13. Working with |
| 14 | 14. Working with |
| 15 | 15. Working with |
| 16 | 16. Working with |
| 17 | 17. Working with |
| 18 | 18. Working with |
| 19 | 19. Working with |
| 20 | 20. Working with |

الثاني متوسط

| NUMBER | GOAL 3 |
|--------|------------------|
| 1 | 1. Understanding |
| 2 | 2. Working with |
| 3 | 3. Working with |
| 4 | 4. Working with |
| 5 | 5. Working with |
| 6 | 6. Working with |
| 7 | 7. Working with |
| 8 | 8. Working with |
| 9 | 9. Working with |
| 10 | 10. Working with |
| 11 | 11. Working with |
| 12 | 12. Working with |
| 13 | 13. Working with |
| 14 | 14. Working with |
| 15 | 15. Working with |
| 16 | 16. Working with |
| 17 | 17. Working with |
| 18 | 18. Working with |
| 19 | 19. Working with |
| 20 | 20. Working with |

الثالث متوسط

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البورنيوتات وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end

67066838



Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be | was/were |
| become | became |
| buy | bought |
| come | came |
| cut | cut |
| do | did |
| draw | drew |
| drink | drank |
| drive | drove |
| eat | ate |
| fight | fought |
| find | found |
| get (up) | got (up) |
| give | gave |
| go | went |
| hang | hung |
| have | had |
| hear | heard |
| know | knew |
| leave | left |
| lend | lent |
| make | made |

| | |
|------------|------------|
| mean | meant |
| meet | met |
| read | read |
| ride | rode |
| run | ran |
| say | said |
| see | saw |
| sell | sold |
| send | sent |
| sing | sang |
| sit | sat |
| sleep | slept |
| speak | spoke |
| spend | spent |
| sweep | swept |
| swim | swam |
| take | took |
| teach | taught |
| think | thought |
| understand | understood |
| wake (up) | woke (up) |
| wear | wore |
| write | wrote |