أهداف الوحدة السادسة Like It Was What من منهج Super Goal 2



تم تحميل هذا الملف من موقع المناهج السعودية
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثاني المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف
تاريخ إضافة الملف على موقع المناهج: 2026-11-26 10:59:32
المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Alghamdi Noureyah

التواصل الاجتماعي بحسب الصف الثاني المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الثالث الوحدة السادسة فهم المقروء pronunciation listening
2	الدرس الثالث الوحدة السادسة تدريب pronunciation listening
3	الدرس الثاني الوحدة السادسة تدريب Grammar
4	الدرس الثاني الوحدة السادسة ورقة عمل Grammar
5	الدرس الثاني الوحدة السادسة فهم المقروء Grammar

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

SUPER

GOAL 2

U6

ثاني متوسط

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SUPER GOAL 2



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6 What Was It Like?

Unit Goals

Vocabulary
Entertainment
Museum exhibits

Functions
Ask and answer about past activities
Describe past activities
Express an opinion

Grammar
Simple Past Tense: *Be*—information questions, *yes/no* questions, short answers
Simple Past Tense: Regular and Irregular Verbs—information questions, *yes/no* questions, short answers, irregular past forms
Intensifiers with Adjectives

Listening
Listen for specific information from radio reviews

Pronunciation
Past tense endings: /t/, /d/, and /ɪd/

Reading
Art of the Pen: Arabic Calligraphy

Writing
Write about an interesting museum, performance, or sports event that you attended

Project
Make a brochure about an event in your town

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ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



6 What Was It Like?

VOCABULARY

Nouns

admission
artist
astronaut
calligraphy
collection
dinosaur
discount
exhibit
experience
gallery
guide
heritage
history
message
museum
navigator
planetarium
safari
sight
space shuttle
technology
ticket

Nouns—Kinds of technology

aeronautics
astronomy
electricity
navigation
robotics
transportation

U6

Verbs

admire
call
discover
explore
invite
journey
miss (something)
prefer
shake (hands)
turn off
win

Adjectives

amazing
awesome
closed
contemporary
daily
delicious
fantastic
free
natural
original
temporary
vintage

EXPRESSIONS

Expressions for asking for an opinion

How was it?
What was it like?

Expression of regret

I'm so sorry (I missed it).

Real Talk

out of this world
That's too bad.
You did?

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Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
الحاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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6 What Was It Like?

5 Pronunciation

6 Conversation

7 About You

SG2 U6
Page 54









Today: Monday

Date:

18 -5-2444 H

December 11th \ 2020





everyone,
How is everything going?

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6 What Was It Like?

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7 About You



Learning Objectives

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Listen to the pronunciation of the past tense endings

Listen to the conversation

Use the "real talk" phrases in a conversation



Answer some questions

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Rearrange the scrambled words below to form coherent sentences:

1- place/ drawing/ won/Her/first.

Her drawing won first place.



2- scared/ child/the/from/The/was/dog

The child was scared from the dog.

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https://www.englisch-hilfen.de/en/exercises_list/verbs.htm

BASE FORM	PAST SIMPLE
hate	hated
like	liked





BASE FORM	PAST SIMPLE
bring	brought
buy	bought
catch	caught
feel	felt
find	found
get	got
have	had
hear	heard

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5 Pronunciation

CD2, T11

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العاميها

listen and repeat.



Listen to the pronunciation of the past tense endings. Then practice.



/t/	/d/	/ɪd/
liked	played	visited
missed	happened	needed
watched	jogged	invited

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5 Pronunciation





Teaching Tip

When students exchange their written work, encourage them to ask questions about what their partner has written.



Additional Activity

Have students talk in small groups about a TV show they saw, answering questions, such as *What was the name of the show? When was it on TV? Was it good? How long was it?*

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6 Conversation

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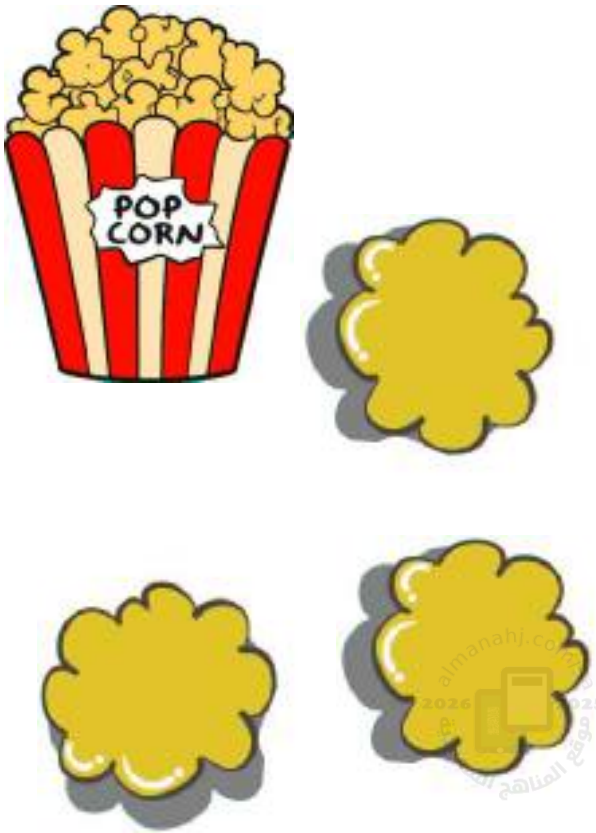
Use popcorn strategy



Write down three ways to connect with friends online:





6 Conversation

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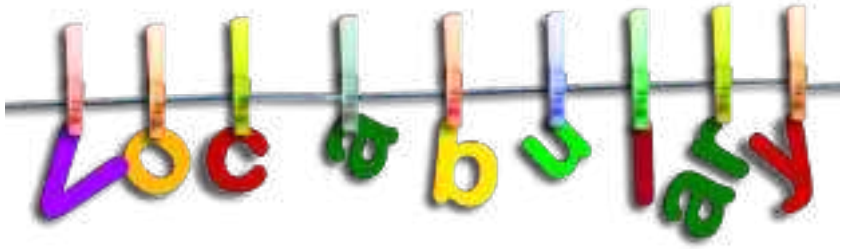
Use popcorn strategy

WATCH VIDEO

Ways to connect with friends online







العاميها

a communication in writing, in speech, or by signals



message

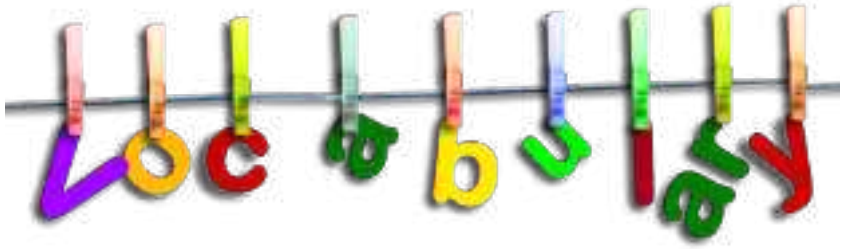








a short piece of information that you give to a person when you cannot speak to





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الحاميها



a restaurant that sells pizza

pizzeria



A restaurant that makes and sells pizzas

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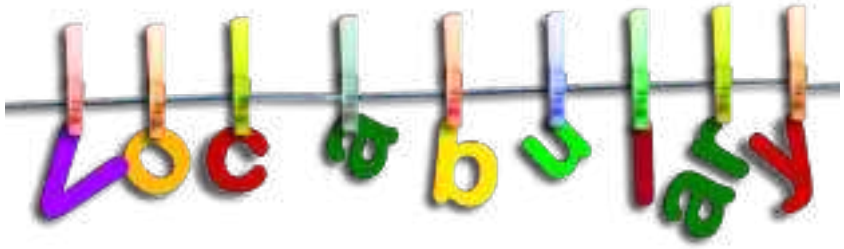



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العاميها

extremely good or amazing



awesome









extremely impressive - to feel of great admiration and respect

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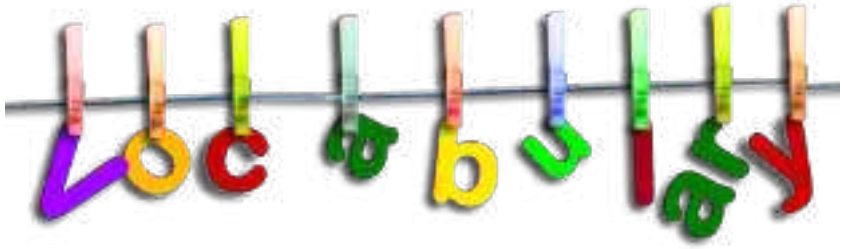



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العاميها



to ask someone in a polite or friendly way to come somewhere, such as to a party

invite

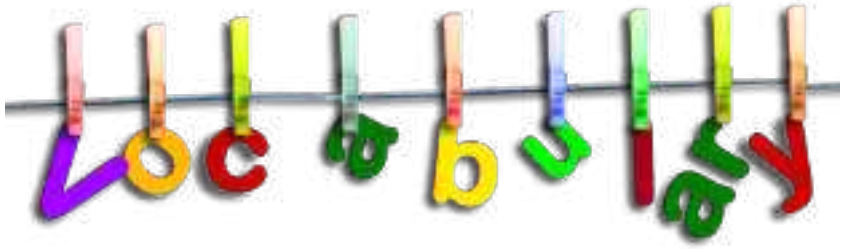








to ask a person in a friendly or polite way to attend an event





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العامية

extremely interested



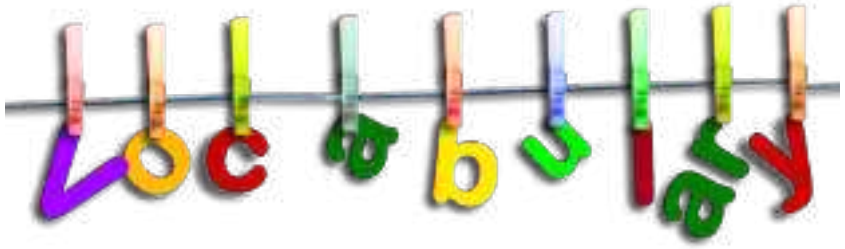
fantastic







you find it very interesting and attractive, and your thoughts tend to concentrate on it





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العاميها



to stop operating by turning pushing a button or a knob or

turn off

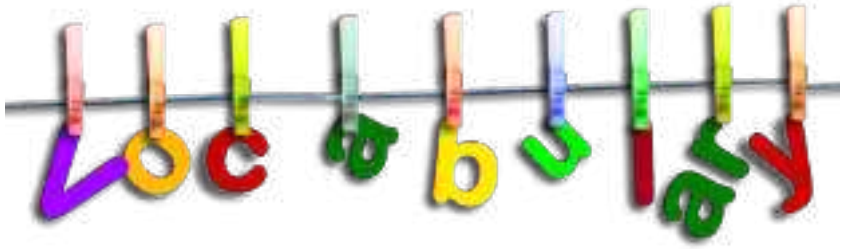




Please
Turn off Your
Mobile Phones



to stop heat, sound, or water being produced by adjusting the controls





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العامیها



to fail to take advantage

miss





to fail reach or contact
to arrive too late to an event or activity

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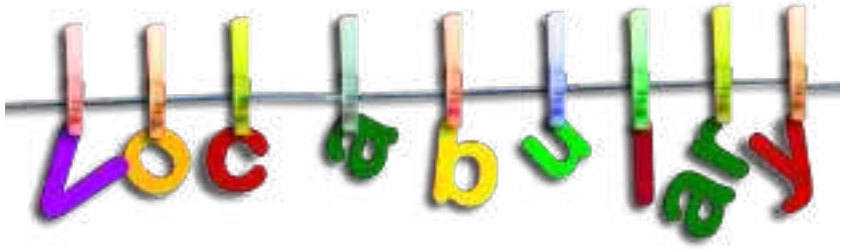



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العامية



to phone someone

call





to communicate with by telephone



Choose the correct answer:

Character map



Majid:



Walid

Majid

He left…… on the voice mail.

gifts | messages

Walid

He was at home ……

studying | sleeping

Unit:6

SG2

Conversation

Page 54

1444H

2022

T.Noureyah Alghamdi

العامية

Majid had invitations for the new …….. Pizzeria.



Omani

Italian

They can go next ……



weekend

weekdays

https://www.liveworksheets.com/ex3258471ga

Wednesday 22nd of Rabi 2nd 1444

November 16th \2022



Choose the correct answer:

Character map



Majid: 10/10



Walid

Unit:6

SG2

Conversation

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1444H

2022

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العاميها

Majid

He left..... on the voice mail.

gifts | messages

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Wednesday 22nd of Rabi 2nd 1444

November 16th \2022

https://www.liveworksheets.com/ex3258471ga

LIVEWORKSHEETS

6 Conversation

CD2, T12

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العاميها

☺ look at the picture
What is this place?
Would you like to be there? Why or why not?



Read along as you listen.

Majid: Where were you last night? I called you several times and left messages on your voice mail.

Walid: I was at home studying, and my cell phone was turned off.

Majid: That's too bad. I had invitations for the opening of *Vesuvius*, the new Italian pizzeria.

Walid: You did? Oh, I heard about it. What was it like?

Majid: Fantastic! The place is really awesome. It was like the inside of a volcano. The walls and the floor were red, and the lights made them look like they were red hot lava. The service was great. There were over 25 pizzas on the menu, and the Red Hot Volcano special was out of this world!

Walid: I'm so sorry I missed it. Maybe we can go next weekend.

Majid: Yeah, you can invite me anytime!

listen for these words in the conversation.

voice mail,
opening,
awesome,
volcano,
red hot lava,
special invite.

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6 Conversation

CD2, T12

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العاميها

1.Who says That's too bad? Majid

2.Why does he say it? He's sorry he couldn't talk to Walid.

Say which ones they should respond to with **That's too bad.**

1.There aren't any more tickets for the game. (√)
Our restaurant didn't get a good review. (√)
My dad bought a new car last week.
I was sick the entire weekend. (√)
I was a good football player in school.

Real Talk

That's too bad. = an expression to show you're sorry about what the speaker said
You did? = a short question, used here to express surprise
out of this world = an expression used to say that something is very good

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6 Conversation CD2, T12

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Say a variety of surprising statements to elicit You did?

e.g. I went bungee jumping the other day.



3.Who says out of this world? Majid

4.What is he talking about? the special pizza

Think of something that you have done, seen, or eaten recently that was out of this world.

For example:
The food I had at Luigi's the other night was out of this world.

Practice the conversation in pairs, switching roles.

Real Talk

That's too bad. = an expression to show you're sorry about what the speaker said
You did? = a short question, used here to express surprise
out of this world = an expression used to say that something is very good

6 Conversation Comprehension

العاهيها

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Work with a partner, taking turns asking and answering the questions.

About the Conversation



1. Where was Walid?

He was at home studying.

2. Why didn't he get Majid's messages?

His cell phone was turned off.

3. Why did Majid call him?

He had invitations for the opening of the new pizzeria.

4. What was the restaurant like?

It was fantastic.

5. What was the service like?

It was great.

6. Does Majid want to go back?

Yes, he does.

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6 Conversation

a time limit for the activity or a certain number of classmates to ask.

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verb phrases

Say the present tense of the verbs in the list.

☺Copy the verb phrases into your books at the bottom of the chart.



☺ ☺Walk around the room, asking classmates yes/no questions according to the chart and providing short answers to questions you are asked.

For example:
Did you **stay home** on the weekend? (Yes, I did./No, I didn't.)
You should write each student's name next to the activity on their lists that she performed.
☺When all of you completed the chart, take a class survey. Ask about one of the activities from the chart.

Find someone who...	Name
stayed at home	Rana
studied a lot	Reem
cooked a meal	Lana
played a sport	Almasa
went to a museum	Sara
went to the mall	Mona

For example:
Who stayed home?





6 Conversation

strategy

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Three Facts you learned		
the place	friends	the message
Two adjective you found		
One opinion I now have about the restaurant		

6 Conversation

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العاميها

Discuss your answers in pairs.
Switch partners and tell your new partners about their first partners.
For example:
Fahd went to an exciting football game.
His team won in extra time.

7 About You

1. Did you ever go to an interesting museum? What was it like?
   Yes, I did. It was amazing.
2. Did you ever go to a sports game? What was it like?
   Yes, I did. It was fantastic.
3. Did you ever see an interesting film on TV? What was it about?
   Yes, I did. It was about strange creatures from the great ocean
4. Did you ever eat at a nice restaurant? What was it like?
   Yes, I did. It was great, Because of the tasty food
5. What events are going on in your town this weekend?
   Summer Festival and Jeddah Season Shopping Festival

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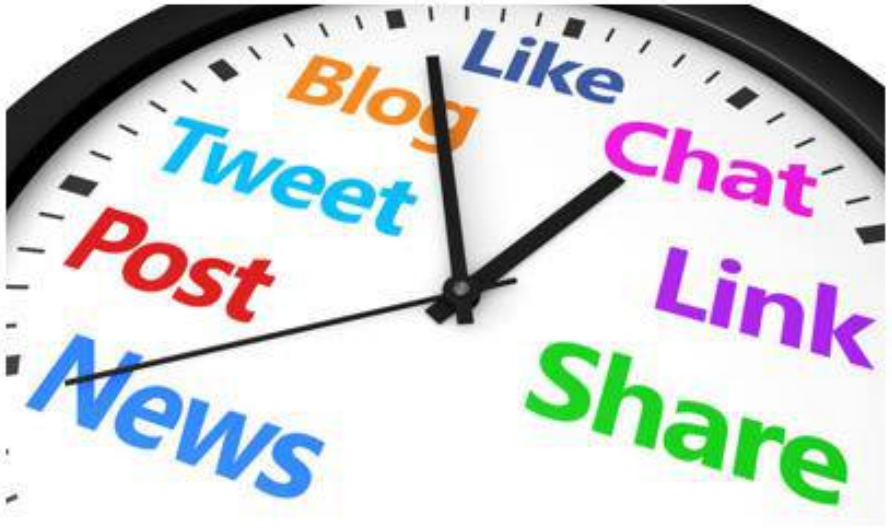
6 Conversation

Don't Waste Time on Social Media





Social media can threaten your time, mental health, and life goals

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Internet Safety





6 Conversation

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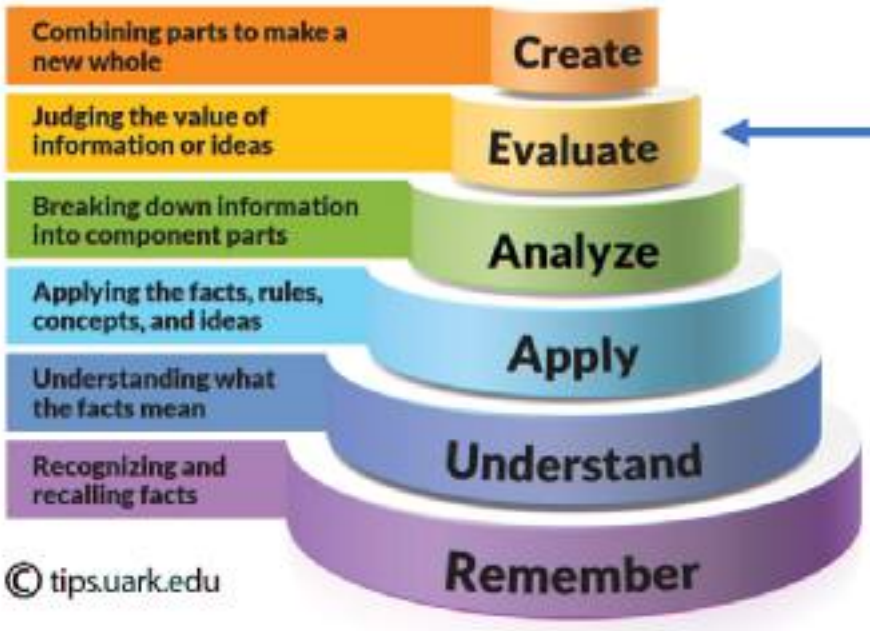
Friday 30-2-1445
Friday 15 September 2023



العاهيها

Evaluate and assess the Speaking Skills **RUBRIC**

Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly. I spoke clearly &loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

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6 Conversation



العاهيها

Evaluate and assess the Speaking Skills **RUBRIC**



Power Looking at How I speak		
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I answered questions that were asked		

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6 What Was It Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



6 What Was It Like?





مدرستي Madrasati Platform

نوع السؤال: إختيار من متعدد

....How was the new resturant? - It was -

- !You did
- .That's too bad
- out of this world ✓

واجب المنصة للتذكير

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

نوع السؤال: إختيار من متعدد

Did you call me yesterday? I was out with mom? -....., I had tickets to the game and I want you to-come along.

- Out of this world.
- You did?
- That's too bad.



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: Match the sentence with the suitable missing phrase

(ب)

1 - .out of this world

2 - .That's too bad

3 - did you?

The adventure of visiting the natural Zoo ..... was

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

My parents wouldn't allow me to .come with you

.....

اختر رقم الاجابة الصحيحة من القائمة ب

When I was in Indonesia , I had the .chance to try their natural tea

?.....



:Match each of the following words with the correct sound of its past tense endings



(ب)

/d/ - 1

/id/ - 2

/t/ - 3

Painted – wanted –recruited

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Wanted- hunted - toasted

اختر رقم الاجابة الصحيحة من القائمة ب

rained - dried -cheered

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

:Match the sentence to its past simple form

(ب)

1 -

.She was a young woman



.They had a new car - 2

. Mohamad was a strong and brave - 3

.I was a good teacher - 4

.I am a good teacher

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

.Mohamad is strong and brave

اختر رقم الاجابة الصحيحة من القائمة ب

.They have a new car

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

.She is a young woman

اختر رقم الاجابة الصحيحة من القائمة ب

اختر