

## مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 16 غير محلول



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:40:44 2026-05-19

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السادس الوحدة 16 دليل مهارة الكتابة

1

الدرس الخامس الوحدة 16 ورقة عمل قراءة

2

الدرس الخامس الوحدة 16 مهارات القراءة والمحادثة

3

الدرس الرابع الوحدة 16 مهارات النطق والمحادثة Eve You Have

4

الدرس الرابع ورقة عمل تدريبات النطق والمحادثة

5

لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

U16 \ Have You Ever...?

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

Grade 8- 2<sup>nd</sup> Intermediate Class:

Super Goal 2

Name: \_\_\_\_\_

What is the form of the present perfect?  
 What is the past participle of the verb? (Base) \*She has been to Dubai  
 Write the past participle of what verb? (Base)

Subject	Verb	Present Perfect Tense	Time Phrases
I	have	have/has	already
You	have	have/has	just
She	has	has/have	never
He	has	has/have	yet
It	has	has/have	before
We	have	have/has	ago
They	have	have/has	since

S + has + P.P(V3)  
have

Grammar (1 to 15)

Choose the correct answers

1. They _____ three letters <b>already</b> .	a. wrote	b. have written	c. has written	d. write
2. He ..... his homework <b>already</b> .	a. have finished	b. finished	c. finishes	d. has finished
3. We <b>have</b> _____ to Canada.	a. are	b. be	c. been	d. were
4. We <b>have</b> _____ this movie <b>already</b> .	a. seen	b. see	c. saw	d. to see
5. He <b>has</b> ..... his leg.	a. breaks	b. broken	c. broke	d. breaking
6. There <b>has</b> _____ an accident.	a. been	b. is	c. was	d. be
7. The children <b>have</b> ..... a mess in the kitchen.	a. make	b. making	c. made	d. to make
8. <b>Have you ever</b> _____ to England?	a. were	b. are	c. be	d. been
9. I have <b>never</b> ..... to Italy.	a. be	b. been	c. were	d. is
10. They <b>haven't</b> ..... <b>yet</b> .	a. eat	b. ate	c. eaten	d. eats
11. I <b>haven't</b> _____ my room <b>yet</b> .	a. cleaned	b. cleans	c. cleaning	d. clean
12. We <b>haven't</b> _____ a movie <b>yet</b> .	a. are going to watch	b. to watch	c. watching	d. watched
13. _____ <b>you ever seen</b> a ghost?	a. Has	b. Are	c. Have	d. Do
14. _____ he <b>bought</b> a new car <b>yet</b> ?	a. Has	b. Have	c. Is	d. Was
15. I <b>have</b> ..... three books <b>so far</b> .	a. buying	b. buy	c. bought	d. buys

Choose the correct structure:

a	He were playing when it began to rain.	c	They were playing when it began to rain.
b	They was playing when it began to rain.	d	They were playing when it begin to rain.

Choose the correct structure:

a	I was riding my bike.	b	I riding my bike.
c	They was riding my bike.	d	I was ride my bike.

Do as shown between brackets:

- I (eat) lunch with my friends when the phone rang. [Correct the verb]  
I was eating lunch with my friends when the phone rang.
- I (be) writing this article when you called me.  
I was writing this article when you called me.

Spelling \ Orthography (16 to 27)			
Choose the correct letters			
16. I can di__e under the water			
a. (h)	b. (f)	c. (p)	d. (v)
17. I was hang gl__ding across the lake.			
a. (o)	b. (i)	c. (u)	d. (a)
18. I had a really weir__ dream last night.			
a. (d)	b. (m)	c. (s)	d. (l)
19. This movie is fright__ning to the children.			
a. (a)	b. (u)	c. (e)	d. (o)
20. This ca__e is made of wire			
a. (d)	b. (j)	c. (k)	d. (g)
21. We used r__pe to tie down the furniture.			
a. (e)	b. (o)	c. (i)	d. (u)
22. The volc__no may erupt at any moment.			
a. (u)	b. (a)	c. (e)	d. (o)
23. Tom was attacked by a sha__k.			
a. (g)	b. (z)	c. (r)	d. (w)
24. He asked me to thr__w the ball back.			
a. (o)	b. (e)	c. (i)	d. (u)
25. He knows how to ride a c__mel.			
a. (i)	b. (a)	c. (u)	d. (e)
26. He used a h__rness and ro__e to secure himself before climbing the mountain.			
a. (i-g)	b. (e-k)	c. (o-f)	d. (a-p)
27. The volca__o will erupt and thr__w clouds of ash and lava into the sky.			
a. (n-o)	b. (t-u)	c. (x-i)	d. (h-e)

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Vocabulary			
Pairing Questions			
1	<b>Zebras</b> are found at a zoo.	A	to swim underwater
2	He's got some <b>weird</b> ideas.	B	the sport or activity of flying in a glider
3	Tom pulled the <b>rope</b> .	C	to send something through the air with force
4	She fastened the safety <b>harness</b> .	D	hit it, usually several times
5	This is a <b>frightening</b> place.	E	very strange and unusual
6	A lion has escaped from its <b>cage</b> .	F	to make you feel afraid
7	Hang <b>gliding</b> is a dangerous sport.	G	wire or metal bars in which birds or animals are kept.
8	I want to <b>dive</b> into the river.	H	belts, used to control or hold in place a person
9	Please <b>throw</b> the ball.	I	strong, thick string made of long twisted threads
10	I better <b>knock</b> on his door.	J	a horse which has black and white stripes.
		K	

**cage** = a wire net for keeping birds

**throw** = to send through the air with a quick forward motion of the arm

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة  
وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

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**Vocabulary (28 to 43 )**

**Choose the correct words**

28. .... is allowed from the top of Windy Hill.

- |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| a. Camel riding | b. Shark diving | c. Horse riding | d. Hang gliding |
|-----------------|-----------------|-----------------|-----------------|

29. Many dolphins can ..... to depths of 200 meters.

- |          |         |          |         |
|----------|---------|----------|---------|
| a. throw | b. dive | c. knock | d. ride |
|----------|---------|----------|---------|

30. Don't ..... stones.

- |         |          |          |          |
|---------|----------|----------|----------|
| a. dive | b. drive | c. throw | d. knock |
|---------|----------|----------|----------|

31. Please ..... on the door.

- |          |          |         |         |
|----------|----------|---------|---------|
| a. knock | b. throw | c. cook | d. dive |
|----------|----------|---------|---------|

32. My computer makes a really ..... noise.

- |          |          |        |          |
|----------|----------|--------|----------|
| a. empty | b. angry | c. fat | d. weird |
|----------|----------|--------|----------|

33. Please call your dog off it's ..... the children.

- |             |                |         |              |
|-------------|----------------|---------|--------------|
| a. friendly | b. frightening | c. free | d. fantastic |
|-------------|----------------|---------|--------------|

34. There is a beautiful bird in the .....

- |         |         |            |           |
|---------|---------|------------|-----------|
| a. cage | b. rope | c. harness | d. durian |
|---------|---------|------------|-----------|

35. Frank buckled on his safety .....

- |           |          |            |         |
|-----------|----------|------------|---------|
| a. durian | b. stool | c. harness | d. cage |
|-----------|----------|------------|---------|

36. My daughter loves jumping .....

- |         |          |            |         |
|---------|----------|------------|---------|
| a. rope | b. stool | c. harness | d. cage |
|---------|----------|------------|---------|

37. I once watched a lioness hunting a .....

- |        |          |          |            |
|--------|----------|----------|------------|
| a. cat | b. zebra | c. tiger | d. cheetah |
|--------|----------|----------|------------|

38. The bird escaped from the .....

- |         |            |            |         |
|---------|------------|------------|---------|
| a. rope | b. harness | c. gliding | d. cage |
|---------|------------|------------|---------|

39. Tie the end of the .....

- |      |      |       |        |
|------|------|-------|--------|
| rope | cage | cliff | desert |
|------|------|-------|--------|

40. The ..... last erupted 25 years ago.

- |          |         |         |            |
|----------|---------|---------|------------|
| tsunamis | tornado | volcano | earthquake |
|----------|---------|---------|------------|

41. .... are good swimmers.

- |        |        |        |        |
|--------|--------|--------|--------|
| Camels | Sharks | Zebras | Horses |
|--------|--------|--------|--------|

42. Don't ..... garbage away here.

- |          |         |          |            |
|----------|---------|----------|------------|
| a. knock | b. dive | c. throw | d. support |
|----------|---------|----------|------------|

43. .... are the ships of the desert.

- |         |           |           |           |
|---------|-----------|-----------|-----------|
| a. Dogs | b. Horses | c. Sharks | d. Camels |
|---------|-----------|-----------|-----------|

## SG2\U16 \Composition

\*Write a paragraph about **Someone's Exiting Life** or **Your Extreme Sport and Activity**. Give your opinion about it. Use the answers to the questions below:

1. What are your extreme sports or activity?
2. How often do you do these extreme sports or activity?
3. What extreme sport/activity is popular in your country?
4. Why do you like this extreme sport \activity

These are the exciting things Fatima has done. Fatima has ridden camels and raced Arabian horses. She has also climbed to Soda Mountain. Of course, she is careful. "Safety comes first," She always says. Before she does any extreme or dangerous activity, she first learns about it. Then she trains with expert instructors.

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# a model

## 9 Writing

لعمريها

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action or adventure sports =

a high risk, speed, natural challenges, and physical struggle.

C. Write about someone who you think has had an exciting life. Explain why. What has the person done?

1. What are your extreme sports or activity?
2. How often do you do these extreme sports or activity?
3. What extreme sport/activity is popular in your country?
4. Why do you like this extreme sport\activity



### My Extreme Sport and Activity

I like desert adventure sports, so my extreme sport or activity is quad biking in Jeddah desert. I often go two times a month. Dune bashing is popular in my country. I like quad biking because I can see the most beautiful landscape around.

☺ I really like that feeling of flying and it gives me a sense of freedom. Actually , I like many extreme sports, but this is my favorite.

## Check your work!

### Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

### This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



### 3 Grammar

S + **has** + P.P(V3)  
**have**

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العامية

What is the form of the present perfect?

(Has or Have + the past participle)

What is **the past participle** in the sentence? (been) \*She has **been** to Dubai

**Been** is the past participle of what verb? (be)

SG4

U8

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S + **has** + P.P(V3)  
**have**

**Present Perfect Tense**



Time Phrases:

- already
- just
- yet
- ever
- never
- so far
- for
- since



Subject	Helping Verb	Main Verb (Past Participle)
I You They We	have	decided finished lost chosen gone
She He It	has	

العامية

### 3 Grammar

S + **has** + P.P(V3)  
**have**

رابطه الدرس الرقمي



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SG2 U16  
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العامية

#### Present Perfect

Use the present perfect to talk about an indefinite time in the past, when the specific time in the past is not important. It is often used to talk about time from the past up to now, for example, in a person's life up to now.

#### Affirmative (+)

I've				(I + have)
You've				(you + have)
He's	<b>been</b>	to Bahrain.		(he + has)
She's				(she + has)
We've				(we + have)
They've				(they + have)

#### Negative (-)

I	<b>haven't</b>		
You			
He	<b>hasn't</b>	<b>been</b>	to Bahrain.
She			
We	<b>haven't</b>		
They			

#### Yes-No Questions (?)

<b>Have</b>	I			
	you			
<b>Has</b>	he	ever	<b>been</b>	to Bahrain?
	she			
<b>Have</b>	we			
	they			

#### Short Answers (+)

I	<b>have.</b>
you	
he	<b>has.</b>
she	
we	<b>have.</b>
they	

#### Short Answers (-)

I	<b>haven't.</b>
you	
he	<b>hasn't.</b>
she	
we	<b>haven't.</b>
they	

# 11 Form, Meaning and Function



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رابط الدرس الرقمي



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العامية

## Review of the Present Tenses and the Simple Past

### Simple Present

Use the simple present to talk about permanent actions like habits or routines. We often use frequency expressions such as: *always, usually, often, rarely, never, every day, once a month, on weekends.*

The students usually **write** a test every month.

### Present Progressive

Use the present progressive to talk about temporary actions that are happening now. We often use time expressions such as *right now, now, at the moment.*

The students **are writing** a test at the moment.

### Present Perfect

Use the present perfect to talk about actions that have happened at an indefinite time in the past or actions that have happened from the past up to now. We often use time expressions such as: *ever, never, so far, yet.*

The students **haven't written** a test yet.

### Simple Past

Use the simple past to talk about actions that were completed in the past. We often use time expressions such as: *yesterday, last week, two days ago, a year ago, in the 19<sup>th</sup> century, in 2010.*

The students **wrote** a test last week.

p.180

## Irregular Verbs

العامية

has\have

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had

has\have



# التصحيح الإلكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

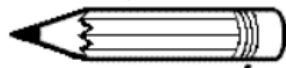
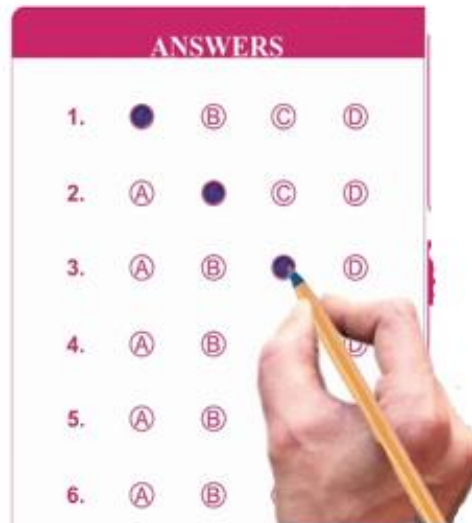
😊 الاجابة المعتمدة ورقة التظليل 😊

Name			
Date		Class:	

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|----|---|---|---|---|----|---|---|---|---|
| 1  | A | B | C | D | 11 | A | B | C | D |
| 2  | A | B | C | D | 12 | A | B | C | D |
| 3  | A | B | C | D | 13 | A | B | C | D |
| 4  | A | B | C | D | 14 | A | B | C | D |
| 5  | A | B | C | D | 15 | A | B | C | D |
| 6  | A | B | C | D | 16 | A | B | C | D |
| 7  | A | B | C | D | 17 | A | B | C | D |
| 8  | A | B | C | D | 18 | A | B | C | D |
| 9  | A | B | C | D | 19 | A | B | C | D |
| 10 | A | B | C | D | 20 | A | B | C | D |

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Please Use  
a Pencil

1	A	B	C	D	11	A	B	C	D
2	A	B	C	D	12	A	B	C	D
3	A	B	C	D	13	A	B	C	D
4	A	B	C	D	14	A	B	C	D
5	A	B	C	D	15	A	B	C	D
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7	A	B	C	D	17	A	B	C	D
8	A	B	C	D	18	A	B	C	D
9	A	B	C	D	19	A	B	C	D
10	A	B	C	D	20	A	B	C	D

Subject/Paper: **HOW TO FILL E-MARKING SHEET**

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### Choices

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| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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True/False

### Match

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### Objective

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| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
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شرح  
ورقة  
تظليل  
مادة اللغة الإنجليزية

يجب  
تتبع تسلسل ارقام الفقرات



80

عشر

اختياري Multiple Choices

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2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

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5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطاء

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Pairing Questions مزاجية

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا  
خاص بالمعلمة فقط

اسم الطالبة

التوقيع

A4-5



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ساند الحاميه للمعلمين والمعلمات  
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لوالدي رحمه الله والحاميه  
ولوالتى الغالية اطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	GOAL 1
1. Knowledge	1. Knowledge
2. Working habit	2. Working habit
3. Moral habit	3. Moral habit
4. Social habit	4. Social habit
5. Health habit	5. Health habit
6. Safety habit	6. Safety habit
7. Environmental habit	7. Environmental habit
8. Information habit	8. Information habit
9. Communication habit	9. Communication habit
10. Problem solving habit	10. Problem solving habit
11. Self-learning habit	11. Self-learning habit
12. Self-evaluation habit	12. Self-evaluation habit
13. Self-reflection habit	13. Self-reflection habit
14. Self-encouragement habit	14. Self-encouragement habit
15. Self-discipline habit	15. Self-discipline habit
16. Self-control habit	16. Self-control habit
17. Self-organization habit	17. Self-organization habit
18. Self-management habit	18. Self-management habit
19. Self-improvement habit	19. Self-improvement habit
20. Self-achievement habit	20. Self-achievement habit

الأول متوسط

VISION	GOAL 2
1. Knowledge	1. Knowledge
2. Working habit	2. Working habit
3. Moral habit	3. Moral habit
4. Social habit	4. Social habit
5. Health habit	5. Health habit
6. Safety habit	6. Safety habit
7. Environmental habit	7. Environmental habit
8. Information habit	8. Information habit
9. Communication habit	9. Communication habit
10. Problem solving habit	10. Problem solving habit
11. Self-learning habit	11. Self-learning habit
12. Self-evaluation habit	12. Self-evaluation habit
13. Self-reflection habit	13. Self-reflection habit
14. Self-encouragement habit	14. Self-encouragement habit
15. Self-discipline habit	15. Self-discipline habit
16. Self-control habit	16. Self-control habit
17. Self-organization habit	17. Self-organization habit
18. Self-management habit	18. Self-management habit
19. Self-improvement habit	19. Self-improvement habit
20. Self-achievement habit	20. Self-achievement habit

الثاني متوسط

VISION	GOAL 3
1. Knowledge	1. Knowledge
2. Working habit	2. Working habit
3. Moral habit	3. Moral habit
4. Social habit	4. Social habit
5. Health habit	5. Health habit
6. Safety habit	6. Safety habit
7. Environmental habit	7. Environmental habit
8. Information habit	8. Information habit
9. Communication habit	9. Communication habit
10. Problem solving habit	10. Problem solving habit
11. Self-learning habit	11. Self-learning habit
12. Self-evaluation habit	12. Self-evaluation habit
13. Self-reflection habit	13. Self-reflection habit
14. Self-encouragement habit	14. Self-encouragement habit
15. Self-discipline habit	15. Self-discipline habit
16. Self-control habit	16. Self-control habit
17. Self-organization habit	17. Self-organization habit
18. Self-management habit	18. Self-management habit
19. Self-improvement habit	19. Self-improvement habit
20. Self-achievement habit	20. Self-achievement habit

الثالث متوسط

VISION رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أعماله لنفسه أو ينسبها بأسمه  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار  
في تحضير البوربوينت وشرائه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
أختكم نوريه صالح الغامدي