

## الدرس الأول الوحدة 15 درس الاستماع والنقاش حول الأخبار الغربية News s'\\Today



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15:27:50 2026-05-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

اختبار الفترة الثانية مع الحلول 1447هـ

1

اختبار الفترة الثانية 1447هـ

2

تقييم الوحدة الخامسة عشر استخدام الماضي المستمر مع when في القصص غير المتوقعة

3

تقييم الوحدة الرابعة عشر التمييز بين العروض والطلبات

4

حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 14 هل يمكنك معروفاً

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

# GOAL 2

## U15

## ثاني متوسط

# book contents

## CONTENTS



وزارة التعليم  
Ministry of Education  
2022 - 1444

### SUPER

# GOAL 2

Term 1	Unit 1	Are You Here on Vacation?	2
	Unit 2	What Are They Making?	10
	Unit 3	Who's Who	18
	Unit 4	Favorite Pastimes	26
	Unit 5	Is There Any Ice Cream?	34
		EXPANSION Units 1-5	42
Term 2	Unit 6	What Was It Like?	50
	Unit 7	What Happened?	58
	Unit 8	What's Wrong?	66
	Unit 9	Let's Go Out	74
	Unit 10	It's a Bargain!	82
	Unit 11	There's No Comparison	90
		EXPANSION Units 6-11	98
Term 3	Unit 12	It's Going to Be Fun!	106
	Unit 13	What's the Weather Like?	114
	Unit 14	Could You Do Me a Favor?	122
	Unit 15	Today's News	130
	Unit 16	Have You Ever...?	138
		EXPANSION Units 12-16	146



Term 3	Unit 12	It's Going to Be Fun!	106
	Unit 13	What's the Weather Like?	114
	Unit 14	Could You Do Me a Favor?	122
	Unit 15	Today's News	130
	Unit 16	Have You Ever...?	138
		EXPANSION Units 12-16	146

## ثاني متوسط

# ENGLISH TIME for you



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



## أثر الغياب على التحصيل الدراسي



١

تراجع المستوى الدراسي عند الطالب : بسبب عدم قدرته على حضور الحصص الدراسية ، وبالتالي عدم حصوله على المعلومات ، والنقاط الرئيسية المتعلقة بالدروس

٢

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً: إذ لا يمتلك أية معلومة ، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان

٣

يصبح الطالب غير قادر على الاستمرار في مجاراة زملائه في دروس المنهج الدراسي ، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤

تعهد الطالب على الإهمال وعدم احترام المواعيد وعدم تقدير المسؤولية

**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

# Ayats In The Quran

## Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ  
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Al-Tabari - الطبري) Tafsir (explication)

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( 46 )

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه ( فَلَِنَفْسِهِ ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. ( وَمَنْ أَسَاءَ فَعَلَيْهَا ) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. )

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

# اعمل ما شئت

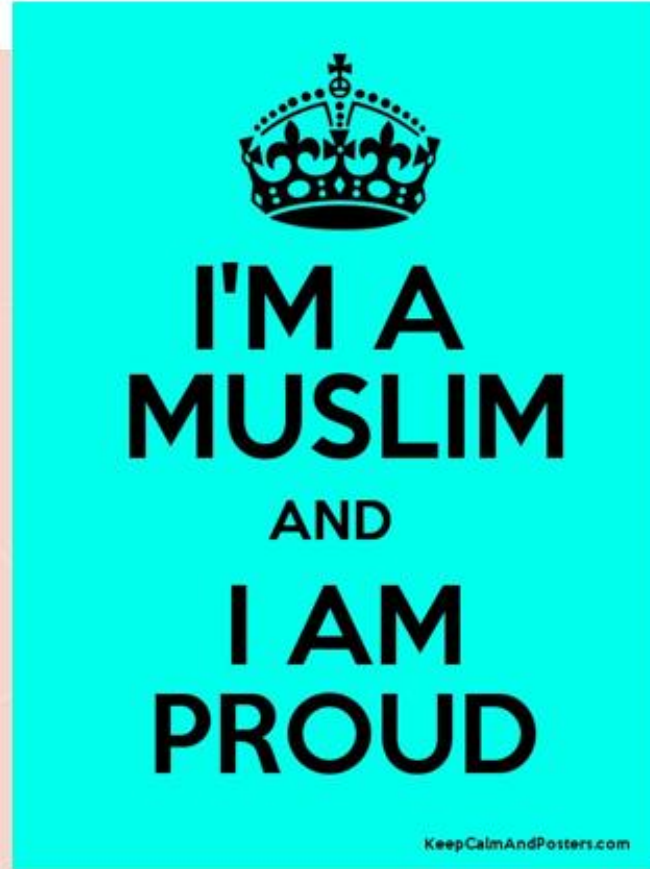


سُورَةُ الْأَنْعَامِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَ  
يُظَلِّمِ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

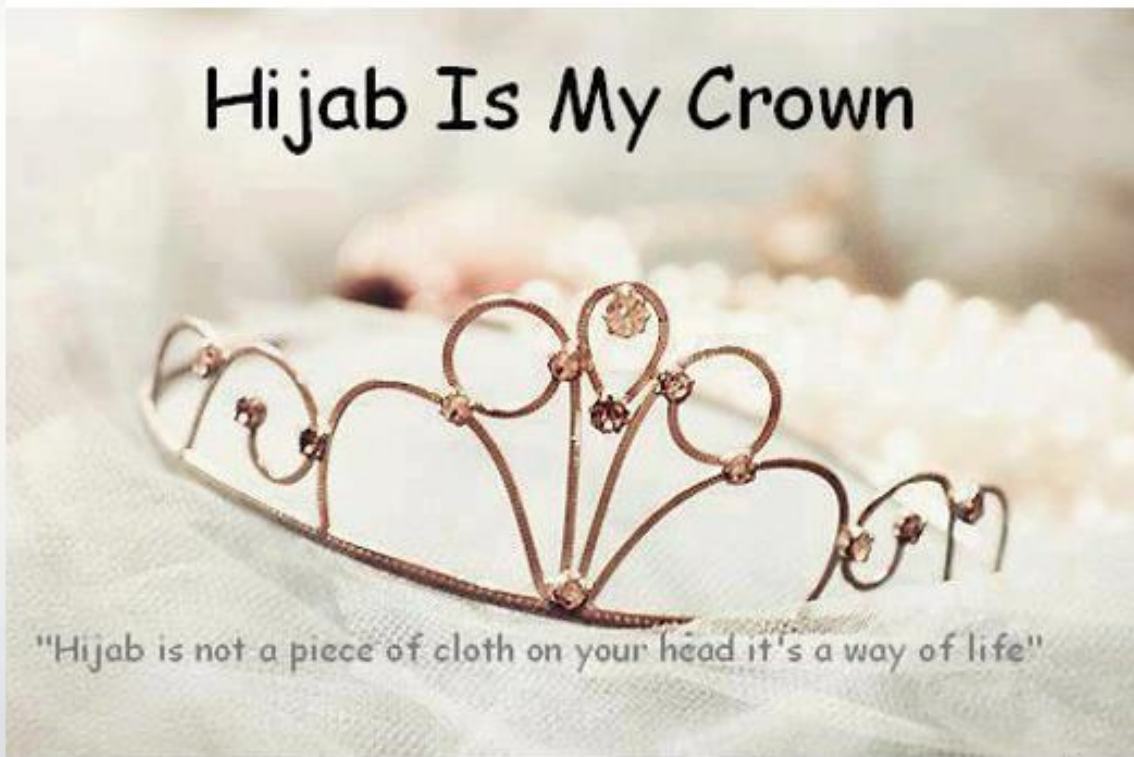


رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





# Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



Ministry of Education

2-1444  
15

## Today's News

### VOCABULARY

#### Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

#### Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

#### Adjectives

empty  
improper  
strong  
stuck

# U15

### EXPRESSIONS

#### Idioms

break down  
get control of

#### Real Talk

keep your cool

## Unit Goals

### Vocabulary

News stories  
Reporting events  
Sequence of events

### Functions

Talk about the news  
Ask and answer  
questions about past  
ongoing activities  
Tell narrative stories  
in the past

### Grammar

Past Progressive—  
affirmative, negative,  
*yes/no* questions,  
short answers  
Past Progressive + *When*  
Adverbs of Degree  
*Could* and *Was/Were*  
*Able To*

### Listening

Listen to  
conversations  
for general understanding

### Pronunciation

Word stress

### Reading

Age Means Nothing

### Writing

Write a summary  
of a news story

### Project

Present an unusual  
news event



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الهامية للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والهامية  
ولوالتدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Research	4. Quality of Research
5. Quality of Innovation	5. Quality of Innovation
6. Quality of Leadership	6. Quality of Leadership
7. Quality of Governance	7. Quality of Governance
8. Quality of Partnership	8. Quality of Partnership
9. Quality of Sustainability	9. Quality of Sustainability
10. Quality of Digitalization	10. Quality of Digitalization

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Research	4. Quality of Research
5. Quality of Innovation	5. Quality of Innovation
6. Quality of Leadership	6. Quality of Leadership
7. Quality of Governance	7. Quality of Governance
8. Quality of Partnership	8. Quality of Partnership
9. Quality of Sustainability	9. Quality of Sustainability
10. Quality of Digitalization	10. Quality of Digitalization

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Research	4. Quality of Research
5. Quality of Innovation	5. Quality of Innovation
6. Quality of Leadership	6. Quality of Leadership
7. Quality of Governance	7. Quality of Governance
8. Quality of Partnership	8. Quality of Partnership
9. Quality of Sustainability	9. Quality of Sustainability
10. Quality of Digitalization	10. Quality of Digitalization

الثالث متوسط

VISION رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والهامية  
أختكم نوريه صالح الهامية الغامدي

# 15 Today's News



Today: Sunday

Date:  
15-8-1442 H

March 28<sup>th</sup> \ 2021



1 Listen and Discuss



2 Pair Work



SG2 U15

Pages 130 and 131

Week 11

everyone,

How is everything going?



## Learning Objectives

**1 Listen and Discuss** 

**2 Pair Work** 

**SG2 U15**  
**Pages 130 and 131**



**Talk about the news**



**Ask and answer questions about past and on going activities**



**Read stories for comprehension**



Memorable events in your life;

**for example,**

a big storm,

a blackout,

or a championship game.

☉ where they were when the memorable event occurred.

1. Where were you during the big storm last week?

2. When the lights went out/at the end of the World Cup final?



S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

JOB

NOUN

INTERJECTION

PRONOUN

PARTS  
OF  
SPEECH

CONJUNCTION

VERB

PREPOSITION

ADJECTIVE

ADVERB

العامية

ARTICLE

# Unit:15

Sunday 8\8\1442H

March 21<sup>st</sup> \2021



Listen and Discuss

Today's News

SG2 Pages 130 & 131



Adjectives

Adverbs

Conjunctions

Interjections

Nouns

Prepositions

Pronouns

Verbs

## What is the words job?

paragraph	line	word	Part of speech	meaning
2	8	hero	noun	a person who has done something brave
....	....	rush 	....	....

Listen and Discuss

Today's News

SG2 Pages 130 & 131



## Anticipation guide

## Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Ricardo was lying in the hospital because lightning hit him.		
		A grandfather saved his grandson from a monkey.		
		Percy kicked out of the zoo because he shrieked out improper language.		
		It normally takes ten men to overpower and get control of anaconda.		

<https://www.liveworksheets.com/1-zh1835475nk>

T. Noureyah Alghamdi



# Unit:15

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

Listen and Discuss

Today's News

SG2 Pages 130 & 131



Anticipation guide

**Listen**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Ricardo was lying in the hospital because lighting hit him.		
		A grandfather saved his grandson from a monkey.		
		Percy kicked out of the zoo because he shrieked out improper language.		
		It normally takes ten men to overpower and get control of anaconda.		

<https://www.liveworksheets.com/1-zh1835475nk>



hamdi

# 1 Listen and Discuss



CD2, T14



رابط الدرس الرقمي



www.iien.edu.sa

SG2 U15  
Page 130

الجامعيها

Did you ever hear an unusual piece of news on the radio or TV? Tell about it.



**What can you see?  
A news anchor/reporter is reporting the news.)**

*TUNED FOR BREAKING NEWS...STAY TUNED FOR BREAKING NEWS...STAY TUNE*

1. How interested are you in the news?
2. How do you get the news?
3. How many of you watch the news on TV/listen to it on the radio/read it online/read a newspaper?

# 1 Listen and Discuss



The symbols in the speech bubble mean that the parrot is saying bad language.

*Why do you think the parrot used bad language when he spoke?*

*Where do you think he was when he said it?*

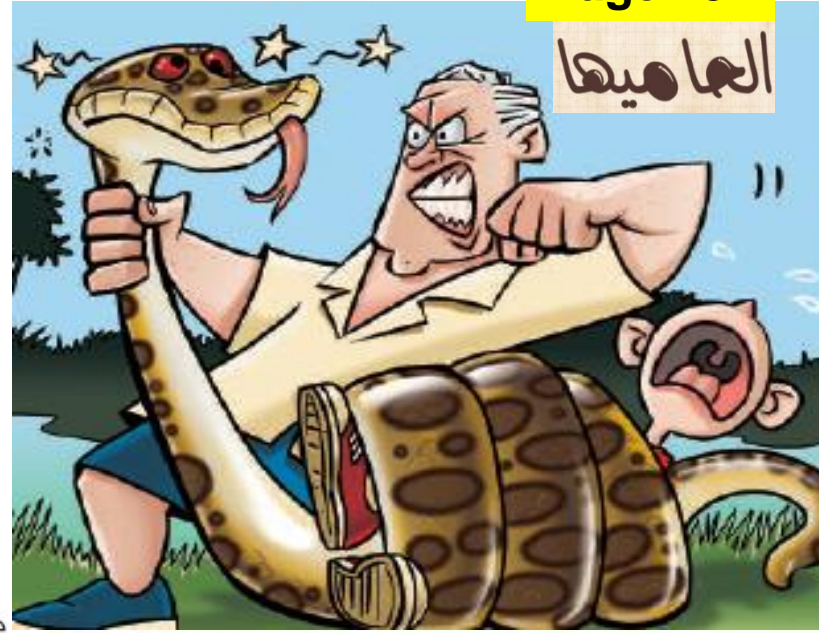
*What do you think happened to him when he said those words?*

*Why do you think this is an unusual news story?*



A parrot named Percy was fired from the Bakersville Zoo. He was one of a dozen talking parrots, which are the zoo's main attraction. The parrots were performing in front of a crowd when Percy suddenly shrieked out improper language. The visitors and zookeepers were shocked. The zoo decided not to risk a repeat performance in front of children and kicked Percy out of the zoo. One zookeeper said, "We'll find a safe new home for Percy."

- Where do you think this story takes place?
- Who are the two people?
- What kind of snake is it?
- What do you think happens in this story that makes it unusual?



A 76-year-old grandfather saved his 8-year-old grandson from a 13-foot-long (4-meter-long) anaconda. The boy was playing with friends near a small river in Cosmorama, Brazil, when the snake attacked him. The boy's grandfather was working nearby. When the grandfather heard the boy's screams, he ran to the riverside and was able to get the animal off the boy. The fight between the snake and the man continued. Finally, someone managed to give the grandfather a big knife, and the grandfather killed the snake. Our hero was very strong, because it normally takes five men to overpower and get control of a snake that size.

# The NEWS @ FIVE

**What is the boy doing?**

**How does he look?**

**What do you think happened to him?**

**What happened in this story that makes it unusual?**



The last thing 17-year-old Ricardo Gordon remembers was that a storm was coming, and he was rushing to get inside. Next thing he knew, he was lying in a hospital bed. Here is what happened. Ricardo was listening to the live broadcast of the football game when lightning hit him. As a result, his hair and ears were burned, and he had dark spots all over his body. The wounds on his body followed the wire of his smartphone, from his ears down to his hip, where he was carrying the device. The electric current traveled from his smartphone to his headphones. Ricardo is lucky to be alive!

# after listening

SG2 U15

Page 130 and 131

الجمهورية

1. What was the name of the parrot?
2. Where was the parrot performing?
3. What did Percy do that was wrong?
4. Is Percy still in the zoo?



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**Guess what or who you are describing.**

**For example:**

**He was working nearby. (the boy's grandfather)**

**He was lying in a hospital bed. (Ricardo Gordon)**

## A. Vocabulary. Match each word with the meaning.

- |                         |                       |
|-------------------------|-----------------------|
| 1. <u>C</u> be fired    | a. dominate           |
| 2. <u>e</u> shriek      | b. piece of equipment |
| 3. <u>f</u> risk        | c. lose one's job     |
| 4. <u>a</u> get control | d. injury             |
| 5. <u>d</u> wound       | e. shout loudly       |
| 6. <u>b</u> device      | f. take a chance      |

**B. Comprehension.** Match the titles with the news stories.

- a. Shocking Match      b. Tight Squeeze      c. Bad Example

a. the story about Ricardo Gordon

b. the story about the snake and the grandfather

c. the story about the parrot



C. Answer about the stories.

1. What did Percy do wrong?
2. What was the grandson doing when the snake appeared?
3. What was Ricardo doing when he was struck by lightning?

1. He used bad language.
2. He was playing with friends when the snake appeared.
3. He was listening to the football game on his smartphone.

## 2 Pair Work



CD2, T15



SG2 U15  
Page 131

الجاميكا

A. **Ask** and **answer** about the stories.

- What was Ricardo doing when the lightning hit him?
- He was listening to the football game on his smartphone.

B. **Ask** and **answer** about yourself.

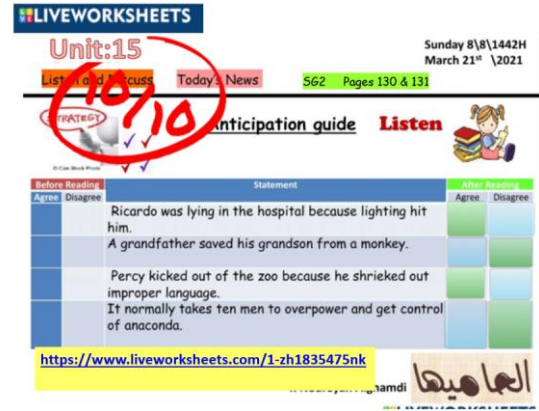
- What were you doing when the big storm started?
- I was waiting for a bus.

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# HOMWORK

SCHOOL PLATFORM



# HOMWORK



# Platform

واجب المنصة

• للتذكير



# Workbook

Page 249 \ A

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity





Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الهامية للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والهامية  
ولوالتدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Research	4. Quality of Research
5. Quality of Innovation	5. Quality of Innovation
6. Quality of Leadership	6. Quality of Leadership
7. Quality of Governance	7. Quality of Governance
8. Quality of Sustainability	8. Quality of Sustainability
9. Quality of Digitalization	9. Quality of Digitalization
10. Quality of Internationalization	10. Quality of Internationalization

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Research	4. Quality of Research
5. Quality of Innovation	5. Quality of Innovation
6. Quality of Leadership	6. Quality of Leadership
7. Quality of Governance	7. Quality of Governance
8. Quality of Sustainability	8. Quality of Sustainability
9. Quality of Digitalization	9. Quality of Digitalization
10. Quality of Internationalization	10. Quality of Internationalization

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Research	4. Quality of Research
5. Quality of Innovation	5. Quality of Innovation
6. Quality of Leadership	6. Quality of Leadership
7. Quality of Governance	7. Quality of Governance
8. Quality of Sustainability	8. Quality of Sustainability
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الثالث متوسط

رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البورنيونيت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والهامية  
أختكم نوريه صالح الهامية الغامدي

homework



# Homework



Assign page  
249 for  
practice  
vocabulary.  
Ex A

Workbook



15 Today's News



Look at the photos of what people were doing this weekend. Complete the stories. Use the words in the box.

knife

storm

scream

attractions

snake

crowd

wound

lightning

1. My mother has a bandage on her finger. It's not a large **wound**, but it hurts. She was cutting some vegetables for dinner and cut her finger with the **knife**.



2. We visited the San Diego Zoo last week. One of the main **attractions** there is the Panda Trek. There was a huge **crowd** of people around the exhibit when the pandas came out to eat.



Look at the photos of what people were doing this weekend. Complete the stories. Use the words in the box.

3. I have a very funny story. My uncle is a big man. He is strong and works at a construction site. A worker found a snake under a rock. He showed it to my uncle. Immediately everyone heard a very loud scream. They all turned to see what was happening. Well, my uncle is very afraid of those long reptiles!



4. Last night, I looked out my window and saw my neighbor's house on fire.

Just before that, we had a really bad storm. The sky turned very dark. There was lots of thunder and rain. And during this time, my neighbor's house was hit by lightning, which caused the fire.



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





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الثالث متوسط

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وزارة التعليم



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## Language Builder

Point out that although *news* ends in *-s*, it is a singular noun. That is why we say *Here is today's news* or *The news wasn't good*.



## Teaching Tip

Before giving information to students, always ask them what they know about the subject. For example, begin presentations with the question, *What do you know about \_\_\_\_\_?* Encourage students to explain in English, with the vocabulary they know.



## Additional Activity

**Activity 1:** Have students work in pairs. One plays a reporter, and the other is a victim or witness. Have students role-play an interview that the reporter conducts. Have pairs act out their role plays for the class.

**Activity 2:** Have students work in groups to come up with different titles for the news reports in the presentation. Have each group present its titles. The class votes on the best titles.

fun  
facts

- The chances of being struck by lightning are about 1 in 700,000.
- Contrary to popular belief, rubber shoes do not protect you from lightning.
- Talking on the telephone during a storm is the leading cause of lightning injuries inside the home.
- One of the most dangerous places to take shelter from a storm is under a tree.
- Lightning often *does* strike the same place twice. Tall buildings and monuments are frequently hit.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote