

الدرس الثالث الوحدة 15 مهارات النطق والمحادثة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:37:51 2026-05-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الثالث الوحدة 15 قواعد الماضي المستمر والاستماع

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الدرس الثاني الوحدة 15 ورقة عمل حية لدرس الاستماع والنقاش News s'Today

2

الدرس الثاني الوحدة 15 قواعد الماضي المستمر والاستماع

3

الدرس الأول الوحدة 15 ورقة عمل حية لدرس الاستماع والنقاش News s'Today

4

الدرس الأول الوحدة 15 درس الاستماع والنقاش حول الأخبار الغربية News s'Today

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U16

ثاني متوسط

book contents

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Al-Tabari - الطبري) Tafsir (explication)

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلَِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم.)

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

اعمل ما شئت

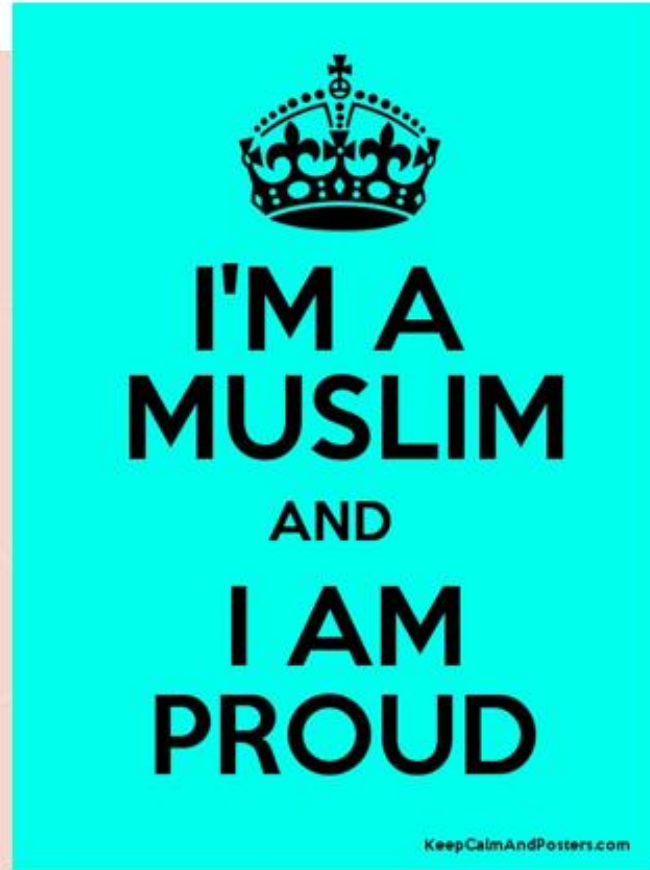


سُورَةُ الْأَنْعَامِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَ
يُظَلِّمِ لِلْعَبِيدِ ﴿٤٦﴾

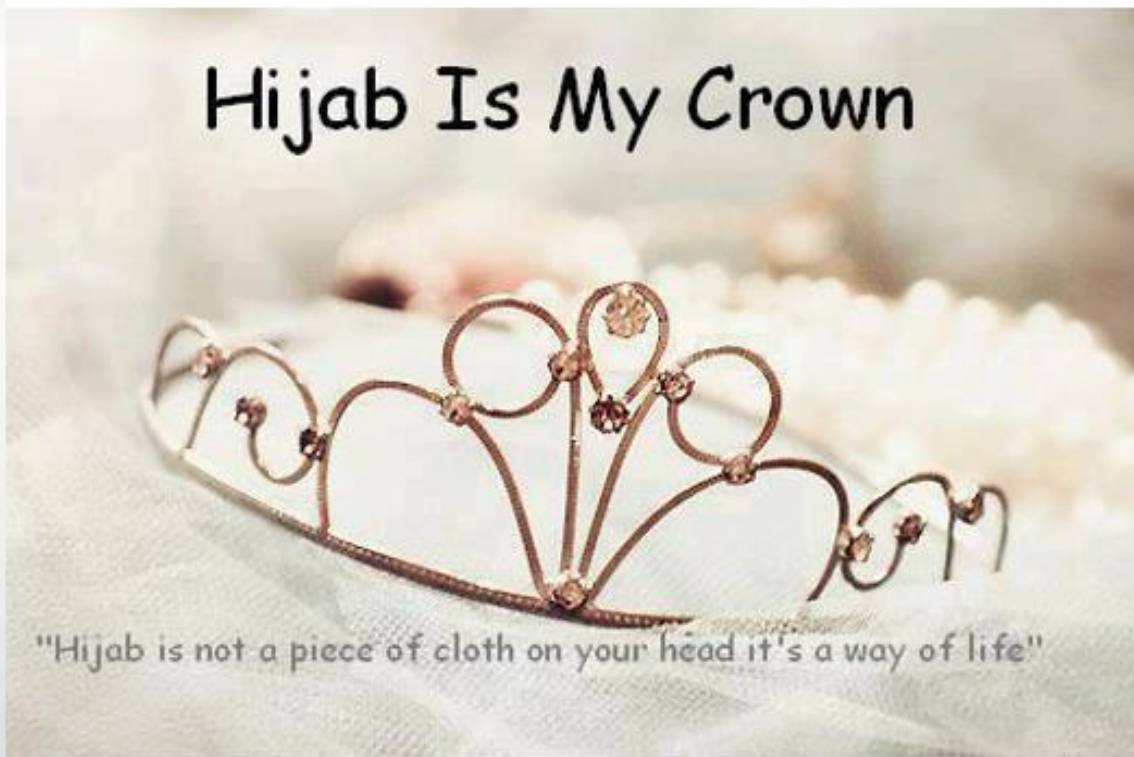
I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)



Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



Ministry of Education

2-1444
15

Today's News

VOCABULARY

Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

Adjectives

empty
improper
strong
stuck

U15

EXPRESSIONS

Idioms

break down
get control of

Real Talk

keep your cool

Unit Goals

- 🎯 **Vocabulary**
 - News stories
 - Reporting events
 - Sequence of events
- 🎯 **Listening**
 - Listen to conversations for general understanding
- 🎯 **Functions**
 - Talk about the news
 - Ask and answer questions about past ongoing activities
 - Tell narrative stories in the past
- 🎯 **Pronunciation**
 - Word stress
- 🎯 **Reading**
 - Age Means Nothing
- 🎯 **Writing**
 - Write a summary of a news story
- 🎯 **Grammar**
 - Past Progressive—affirmative, negative, *yes/no* questions, short answers
 - Past Progressive + *When*
 - Adverbs of Degree
 - Could* and *Was/Were Able To*
- 🎯 **Project**
 - Present an unusual news event



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ساند الهامية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والهامية
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

مؤشر	مؤشر
1. هدف	1. هدف
2. هدف	2. هدف
3. هدف	3. هدف
4. هدف	4. هدف
5. هدف	5. هدف
6. هدف	6. هدف
7. هدف	7. هدف
8. هدف	8. هدف
9. هدف	9. هدف
10. هدف	10. هدف

الأول متوسط

مؤشر	مؤشر
1. هدف	1. هدف
2. هدف	2. هدف
3. هدف	3. هدف
4. هدف	4. هدف
5. هدف	5. هدف
6. هدف	6. هدف
7. هدف	7. هدف
8. هدف	8. هدف
9. هدف	9. هدف
10. هدف	10. هدف

الثاني متوسط

مؤشر	مؤشر
1. هدف	1. هدف
2. هدف	2. هدف
3. هدف	3. هدف
4. هدف	4. هدف
5. هدف	5. هدف
6. هدف	6. هدف
7. هدف	7. هدف
8. هدف	8. هدف
9. هدف	9. هدف
10. هدف	10. هدف

الثالث متوسط

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البورنيوتات وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والهامية
أختكم نوريه صالح الغامدي

15 Today's News

وزارة التعليم

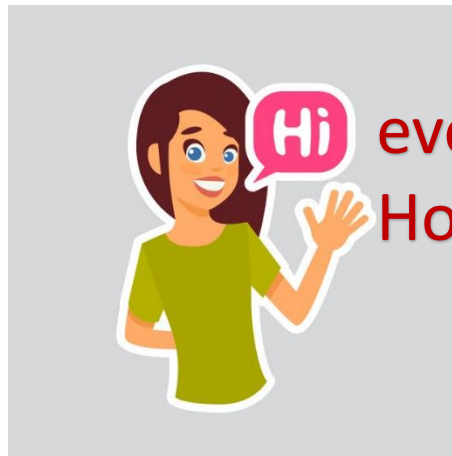


Today: Tuesday




Date:

9-4-1442 H

November 24th \ 2020



everyone,
How is everything going?

- 5 Pronunciation 
- 6 Conversation 
- 7 About You 

SG2 U15
Pages 133 and 134

5 Pronunciation 

6 Conversation 

7 About You 



Learning Objectives

SG2 U15
Pages 133 and 134



Practice syllable stress



Narrate an important event



Practice a conversation



Answer questions about a conversation

5 Pronunciation

 CD2, T17



SG2 U15
Pages 133

العامية

Listen. Note the word stress. Then practice.



1st syllable	2nd syllable	3rd syllable
light ning	per form ance	electr ic ity
lan guage family <u> </u>	electr ic attr act ion	int ro du ce <u> </u>

today

Choose the correct answer:

Wednesday 11th of Shaban 1442
March 24th 2021



Character map



Unit:15

SG2

Conversation

Page 134

T.Noureyah Alghamdi

العالمية

Reporter

The reporter is interviewing..

Ruben

Robert



How long was Robert
In the elevator?

5 hours

10 hours

<https://www.liveworksheets.com/gk3355067lc>

Robert was delivering a....

flower

pizza

WHY?

BECAUSE

Why didn't Robert
use his cell phone?



Because he forgot it.

Because he gave it to
his brother.

Choose the correct answer:



10/10

Character map

Wednesday 11th of Shaban 1442
March 24th 2021



Reporter

The reporter is interviewing..

Ruben

Robert



How long was Robert in the elevator?

5 hours

10 hours

Unit:15

SG2

Conversation

Page 134

T.Noureyah Alghamdi

العالمية

Robert was delivering a....

flower

pizza

WHY?

BECAUSE

Why didn't Robert use his cell phone?



Because he forgot it.

Because he gave it to his brother.

<https://www.liveworksheets.com/gk3355067lc>



Where is the man? (in an elevator)

What does he have in the elevator with him? (an empty pizza box and a bottle of soda)

What's he doing in the elevator? (He's sleeping.)

Why do you think he is sleeping in the elevator?

How do you think he felt when it first happened, and what do you think he did?

who is he talking to? (a reporter)

Reporter: So, Robert, could you tell us what happened?

Robert: Well, I was delivering a pizza and a bottle of soda to a high-rise apartment building last Friday night when the elevator broke down.

Reporter: So, what did you do?

Robert: I shouted and pushed the alarm button, but no one heard me.

Reporter: Why didn't you just use your cell phone to call someone?

Robert: I wasn't carrying my cell phone. I just forgot it.

Reporter: How long were you in the elevator?

Robert: I was stuck in there for 10 hours.

Reporter: Weren't you nervous and scared?

Robert: Not really. I **kept my cool**. I ate the pizza and drank the soda. Then I went to sleep.

Reporter: How did you get out?

Robert: Well, finally, some residents called the building manager because the elevator wasn't working. When they got the elevator started, I was sleeping on the floor of the elevator with the empty pizza box.



6 Conversation



CD2, T18

رابط الدرس الرقمي



www.iem.edu.sa

SG2 U15
Pages 134

العامية



Reporter: So, Robert, could you tell us what happened?

Robert: Well, I was delivering a pizza and a bottle of soda to a high-rise apartment building last Friday night when the elevator broke down.

Reporter: So, what did you do?

Robert: I shouted and pushed the alarm button, but no one heard me.

Reporter: Why didn't you just use your cell phone to call someone?

Robert: I wasn't carrying my cell phone. I just forgot it.

Reporter: How long were you in the elevator?

Robert: I was stuck in there for 10 hours.

Reporter: Weren't you nervous and scared?

Robert: Not really. **I kept my cool.** I ate the pizza and drank the soda. Then I went to sleep.

Reporter: How did you get out?

Robert: Well, finally, some residents called the building manager because the elevator wasn't working. When they got the elevator started, I was sleeping on the floor of the elevator with the empty pizza box.



6 Conversation

SG2 U15
Pages 134

العامية

Real Talk

kept my cool = didn't get stressed

Who says kept my cool? (Robert)

Why does he say it? (He stayed calm in the elevator.)

6 Conversation

About the Conversation

1. What was Robert doing in the building?
2. How did he get stuck in the elevator?
3. What did he do when that happened?
4. How long was he in the elevator?
5. How did he get out?
6. What kind of person do you think Robert is?

1. Robert was delivering a pizza.
2. He got stuck in the elevator because it broke down.
3. He shouted and pushed the alarm button. Then he ate the pizza, drank the soda, and went to sleep.
4. He was in the elevator for 10 hours.
5. He got out when some residents called the building manager because the elevator wasn't working.
6. He is a calm person who doesn't get upset easily.

Your Turn

Choose an important event that happened in your town/country and say what you were doing at the time.

use the structure: was/were + -ing form of the verb, and a clause with when.

Real events in your town or country such as a natural disaster (earthquake, hurricane, snowstorm, or tornado), a blackout, or a sports championship game.

It could also be something you learned about on the news.

For example: *What were you doing when you heard about the plane crash?*

What event happened?

When did it happen?

What were you doing when it happened?

What did you do after that?

7 About You



SG2 U15
Pages 134



العامية

1. Are you scared of elevators or small spaces? Why?
2. Were you ever in a blackout? What were you doing when it happened? What did you do?
3. Did you ever hear about an unusual incident like the one in the Conversation? Describe it.
4. Were you ever in a situation where you couldn't communicate with anyone? Explain.

1. Yes, I am. Because fear of being trapped without a means to escape and fear of enclosed spaces.

2. Yes, I were. I was watching TV when light went out. I used the flashlight. Also I Keep candles and matches on hand

3. Last week, My friend feared the elevator because the elevator closed and she trapped in . She began to panic that she won't be able to get out again.

Then she press the alarm button to contact a technician to help her. Finally she was safe

4. No, I were not

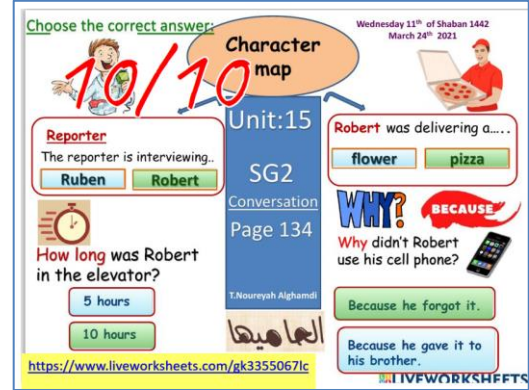




بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



HOMWORK

SCHOOL PLATFORM



HOMWORK



Platform

واجب المنصة

• للتذكير



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





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ساند الھامیة للمعلمین والمعلمات
للطلاب والطالبات
وقف خیري تعليمي بلا مقابل
لوالدي رحمہ اللہ والھامیة
ولوالدتي الغالیة أطال اللہ فی عمرھا
اختکم المعلمة :
نوریه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Support	4. Quality of Support
5. Quality of Leadership	5. Quality of Leadership
6. Quality of Governance	6. Quality of Governance
7. Quality of Infrastructure	7. Quality of Infrastructure
8. Quality of Environment	8. Quality of Environment
9. Quality of Culture	9. Quality of Culture
10. Quality of Innovation	10. Quality of Innovation

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Support	4. Quality of Support
5. Quality of Leadership	5. Quality of Leadership
6. Quality of Governance	6. Quality of Governance
7. Quality of Infrastructure	7. Quality of Infrastructure
8. Quality of Environment	8. Quality of Environment
9. Quality of Culture	9. Quality of Culture
10. Quality of Innovation	10. Quality of Innovation

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Quality of Education	1. Quality of Education
2. Quality of Learning	2. Quality of Learning
3. Quality of Assessment	3. Quality of Assessment
4. Quality of Support	4. Quality of Support
5. Quality of Leadership	5. Quality of Leadership
6. Quality of Governance	6. Quality of Governance
7. Quality of Infrastructure	7. Quality of Infrastructure
8. Quality of Environment	8. Quality of Environment
9. Quality of Culture	9. Quality of Culture
10. Quality of Innovation	10. Quality of Innovation

الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البورنيونيت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمہ اللہ والھامیة
اختکم نوریه صالح الھامیة الغامدي

NOUNS WITH STRESS IN THE 1ST SYLLABLE

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العامية

water	system	party
money	government	family
company	business	area

ADJECTIVES WITH STRESS IN THE 1ST SYLLABLE

ADVERBS WITH STRESS IN THE 1ST SYLLABLE

very	right	really
rather	over	only
never	even	always

social	own	other
old	national	long
local	little	different

ADVERBS WITH STRESS IN THE 2ND SYLLABLE

together	today	perhaps
however	away	already
almost	again	about

NOUNS WITH STRESS IN THE 2ND SYLLABLE

society	research	position
police	example	effect
development	control	community

ADJECTIVES WITH STRESS IN THE 3RD SYLLABLE

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العامية

international	parliamentary	individual
independent	educational	economic
democratic	agricultural	academic

NOUNS WITH STRESS IN THE 3RD SYLLABLE

university	situation	population
opportunity	operation	information
education	competition	application

VERBS WITH STRESS IN THE 3RD SYLLABLE

undertake	understand	undermine
represent	recommend	overcome
introduce	guarantee	disappear

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote