

## الدرس الخامس الوحدة 15 درس القراءة Nothing Means Age



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:49:58 2026-05-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الرابع الوحدة 15 ورقة عمل حية لمهارات النطق والمحادثة

1

الدرس الرابع الوحدة 15 مهارات النطق والمحادثة

2

الدرس الثالث الوحدة 15 قواعد الماضي المستمر والاستماع

3

الدرس الثاني الوحدة 15 ورقة عمل حية لدرس الاستماع والنقاش News s'Today

4

الدرس الثاني الوحدة 15 قواعد الماضي المستمر والاستماع

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

# GOAL 2

## U15

## ثاني متوسط

# book contents

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وزارة التعليم  
Ministry of Education  
2022 - 1444

### SUPER

# GOAL 2

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## ثاني متوسط

# ENGLISH TIME for you





## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)



# رحمة

ALBETAQA.SITE



# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

# Ayats In The Quran

## Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ  
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Al-Tabari - الطبري) Tafsir (explication)

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( 46 )

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه ( فَلَِنَفْسِهِ ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. ( وَمَنْ أَسَاءَ فَعَلَيْهَا ) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. )

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( يقول تعالى ذكره: وما ربك يا محمد بجامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

# اعمل ما شئت

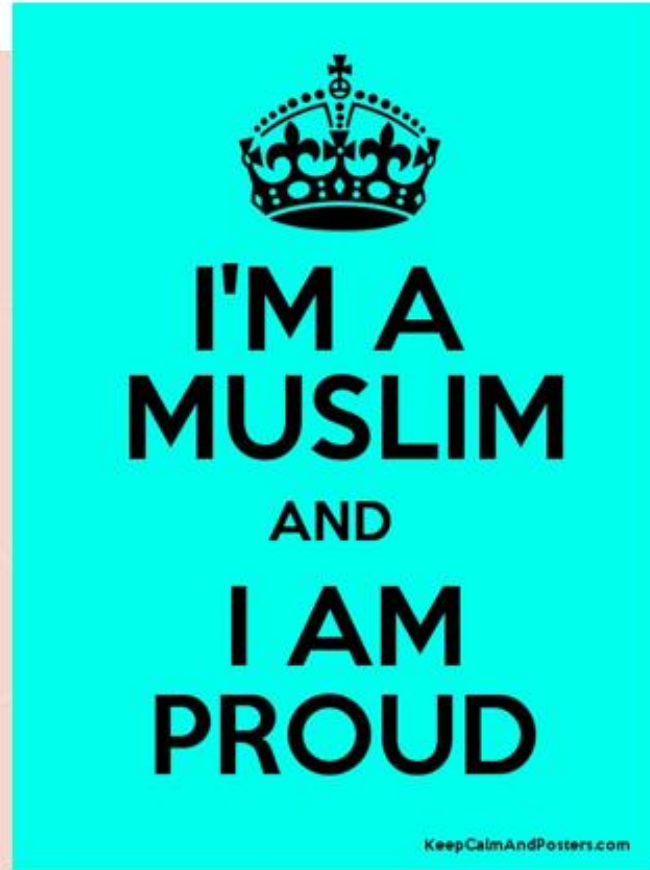


سُورَةُ الْأَنْعَامِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَ  
يُظَلِّمِ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

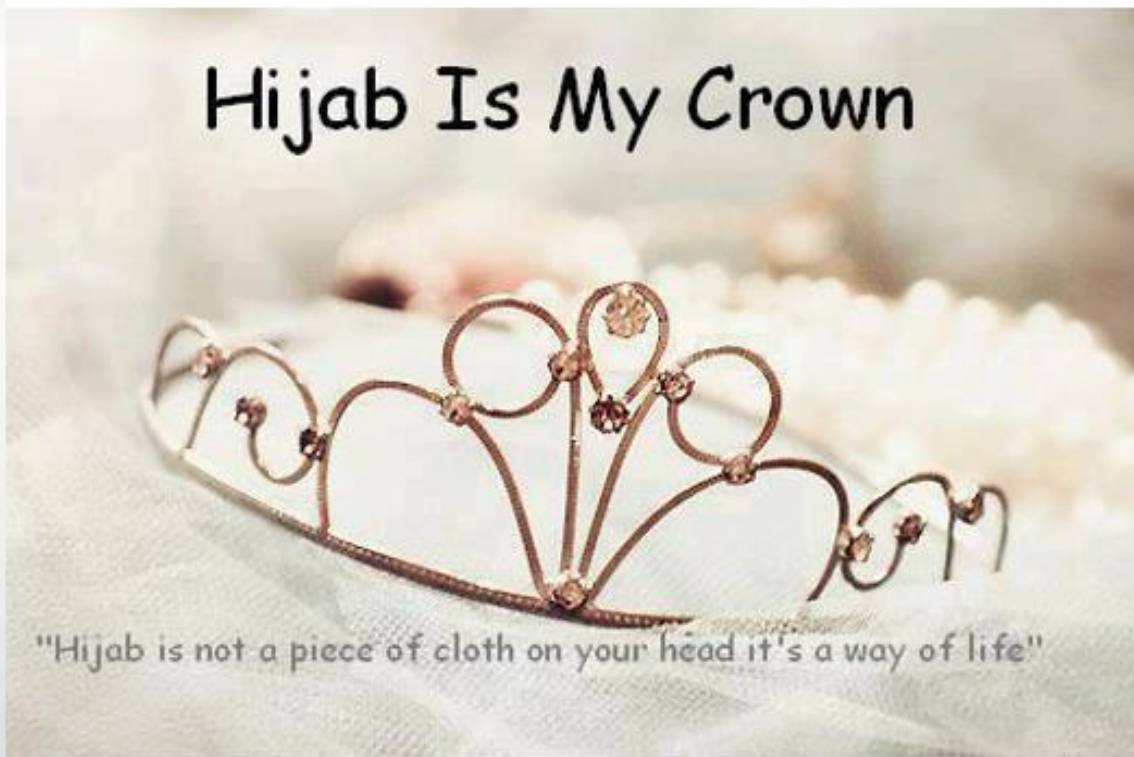


رَضِيتُ بِاللَّهِ رَبًّا وَبِالإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





# Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



Ministry of Education

2-1444  
15

## Today's News

### VOCABULARY

#### Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

#### Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

#### Adjectives

empty  
improper  
strong  
stuck

# U15

### EXPRESSIONS

#### Idioms

break down  
get control of

#### Real Talk

keep your cool

## Unit Goals

### Vocabulary

News stories  
Reporting events  
Sequence of events

### Functions

Talk about the news  
Ask and answer  
questions about past  
ongoing activities  
Tell narrative stories  
in the past

### Grammar

Past Progressive—  
affirmative, negative,  
*yes/no* questions,  
short answers  
Past Progressive + *When*  
Adverbs of Degree  
*Could* and *Was/Were*  
*Able To*

### Listening

Listen to  
conversations  
for general understanding

### Pronunciation

Word stress

### Reading

Age Means Nothing

### Writing

Write a summary  
of a news story

### Project

Present an unusual  
news event



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teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالتدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

موضوع	الاول متوسط
1. Introduction	1. Introduction
2. What is a letter?	2. What is a letter?
3. What is a letter?	3. What is a letter?
4. What is a letter?	4. What is a letter?
5. What is a letter?	5. What is a letter?
6. What is a letter?	6. What is a letter?
7. What is a letter?	7. What is a letter?
8. What is a letter?	8. What is a letter?
9. What is a letter?	9. What is a letter?
10. What is a letter?	10. What is a letter?

موضوع	الثاني متوسط
1. Introduction	1. Introduction
2. What is a letter?	2. What is a letter?
3. What is a letter?	3. What is a letter?
4. What is a letter?	4. What is a letter?
5. What is a letter?	5. What is a letter?
6. What is a letter?	6. What is a letter?
7. What is a letter?	7. What is a letter?
8. What is a letter?	8. What is a letter?
9. What is a letter?	9. What is a letter?
10. What is a letter?	10. What is a letter?

موضوع	الثالث متوسط
1. Introduction	1. Introduction
2. What is a letter?	2. What is a letter?
3. What is a letter?	3. What is a letter?
4. What is a letter?	4. What is a letter?
5. What is a letter?	5. What is a letter?
6. What is a letter?	6. What is a letter?
7. What is a letter?	7. What is a letter?
8. What is a letter?	8. What is a letter?
9. What is a letter?	9. What is a letter?
10. What is a letter?	10. What is a letter?

رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البورنيونيت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
أختكم نوريه صالح الحاميه الغامدي

# 15 Today's News

وزارة التعليم

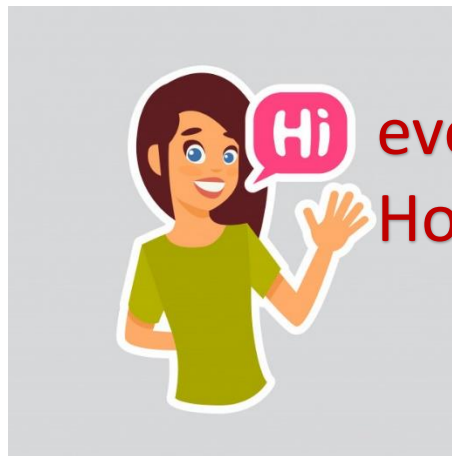


Today: Tuesday

Date:

17-8-1442 H

March 30<sup>th</sup> \ 2021



everyone,  
How is everything going?

8 Reading



SG2 U15  
Page 135

Week 11

Week 12

## 8 Reading



SG2 U15  
Page 135



### Learning Objectives



Start a discussion about the incident in the article



Complete missing information about the text



Read a newspaper article

# 8 Reading





## Before Reading

Read the headline. What do you think the newspaper article is about? **About two children and their car.**

**How old is the little girl in the first picture?  
What about the child in the car seat?**



**Who (six-year old Marta);  
Where (in a car);  
When (one day);  
What (She stopped a thief.);  
Why (She wanted her Daddy.).**

# 8 Reading



## VISUALIZING

to create a picture in your mind as you are reading

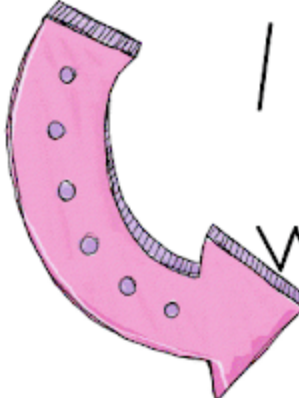
The illustration shows a young girl with blonde hair, wearing glasses and a blue dress, holding an open book. A thought bubble above her head contains a yellow bee on a pink flower, symbolizing the concept of visualizing the content of the text.

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Page 135

الجامعيها

# 8 Reading

# COMPREHENSION

 I understand  
what I read.

I'm  
Thinking

I'm  
seeing

I'm  
Wondering

I'm Feeling

I'm  
noticing



# Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.

   Gayle Pinn

**K**

**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

**What I learned**

After reading or listening record what students say they have learned. Note any W questions that were answered.

STRATEGY

## READING STRATEGY Using prior knowledge

### 8 Reading



What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?

الجامعيها



# HIGHLIGHTER



This is some highlighted text



LEARNING IS FUN

VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

الجامعيها



LEARNING IS FUN

نوريه الغامدي  
الجامعيها  
Nourayah Alghamdi



success



Adapt



Feedback

Evaluative information derived from a response or reaction to a particular aspect of a process or product. A company uses customer feedback to improve a product, perform

# 8 Reading



العامية

## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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## 2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**



# 8 Reading



SG2 U15  
Page 135



# LOOK!

Find the **main ideas**



The main **idea**  
for each **paragraph**





## Anticipation guide

**Read**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The stranger wanted to steal the house.		✓
		Marta's brother was three years old.		
		Marta was hitting the carjacker with her bag.		
		The father fell onto the road.		

<https://www.liveworksheets.com/nm3355081ea>

T. Noureyah Alghamdi



# Unit:15

Wednesday 11\8\1442H  
Wednesday March 24<sup>th</sup> 2021

Reading

Today's News

SG2 Page 135



## Anticipation guide

**Read**



© Can Stock Photo



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The stranger wanted to steal the house.	<input type="checkbox"/>	<input type="checkbox"/>
		Marta's brother was three years old.	<input type="checkbox"/>	<input type="checkbox"/>
		Marta was hitting the carjacker with her bag.	<input type="checkbox"/>	<input type="checkbox"/>
		The father fell onto the road.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/nm3355081ea>

T. Noureyah Alghamdi



*The Herald*

# Age Means Nothing



Six-year-old Marta Garcia was sitting with her little three-year-old brother in the backseat of the family car as her dad prepared to get in the car and take the wheel. Suddenly a stranger appeared and pushed Marta's father out of the way. He wanted to steal the car. The father fought back, but the thief overpowered him and got in the car. Marta's father was holding on to the car door and screaming when the man started to drive down the road. He said later, "My children were in there. I wasn't going to let go." Finally he lost his grip on the car and fell onto the road. The car disappeared, and the father sat crying on the side of the road.

But Marta wasn't going to

let the thief get away with that. She started hitting the carjacker with her fists and pulling his hair. Finally he got tired of it, stopped the car, and ordered the two children out. Marta took her brother from his car seat and helped him get out of the car.

Some minutes later, when Marta's father looked up, he couldn't believe his eyes. His two kids were coming toward him. Marta was holding her brother's hand.

Marta said, "I wasn't scared. I wanted us to be safe. I was hitting the bad man. I just wanted Daddy." The local police officer said, "Marta is a brave little girl."

## After Reading

Complete the sentences.

1. Marta was sitting in the backseat when \_\_\_\_\_
2. Marta's father fought with the thief, but \_\_\_\_\_
3. Marta hit the thief and pulled his hair until \_\_\_\_\_
4. Marta's dad was sitting on the side of the road when \_\_\_\_\_

1. a stranger pushed her father out of the way, got in the car, and drove away
2. the thief overpowered him and got in the car
3. he stopped the car and ordered the children out
4. he saw his two children walking toward him

## Discussion

Do you think it's a good idea to try to stop a thief? Talk about it.

**Call for help.**

**Catch up the thief.**



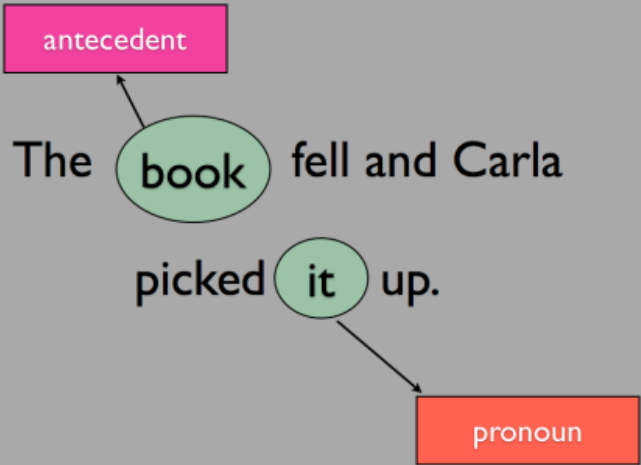
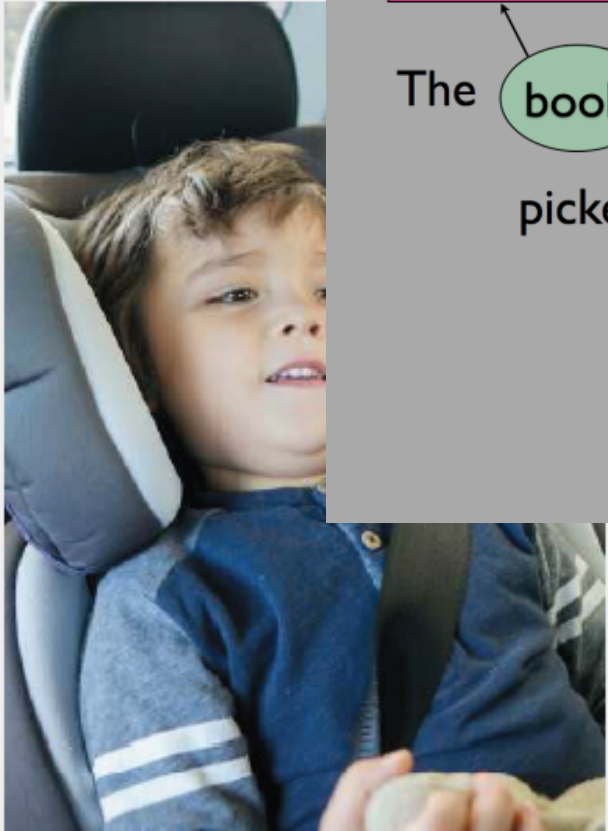


The Herald

# Age Means Nothing

Six-year-old Marta Garcia

## Pronoun Reference



let the thief get away with that. She started hitting the carjacker with her fists and pulling his hair. Finally he got tired of it, stopped the car, and ordered the two children out. Marta took her brother from his car seat and helped him get out of the car.

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Children were in there. I wasn't going to let go." Finally he lost his grip on the car and fell onto the road. The car disappeared, and the father sat crying on the side of the road.

But Marta wasn't going to

Marta said, "I wasn't scared. I wanted us to be safe. I was hitting the bad man. I just wanted Daddy." The local police officer said, "Marta is a brave little girl."

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

Unit:15 Wednesday 11\8\1442H  
Wednesday March 24<sup>th</sup> 2021  
Reading Today's News SG2 Page 135  
10/10  
Preparation guide Read  
Before Reading Agree Disagree  
Statement After Reading Agree Disagree  
The stranger wanted to steal the house.  
Marta's brother was three years old.  
Marta was hitting the carjacker with her bag.  
The father fell onto the road.  
<https://www.liveworksheets.com/nm3355081ea>  
T. Nourayah Alghamdi



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# HOMWORK

SCHOOL PLATFORM



# HOMWORK



# Platform

واجب المنصة

• للتذكير



# Workbook

Page 252 \ E

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity





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ساند الهامية للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والهامية  
ولوالتدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

مؤشر	الهدف
1. التحصيل	1. التحصيل
2. المشاركة	2. المشاركة
3. الالتزام	3. الالتزام
4. المسؤولية	4. المسؤولية
5. التعاون	5. التعاون
6. القيادة	6. القيادة
7. الإبداع	7. الإبداع
8. التفكير	8. التفكير
9. العمل	9. العمل
10. التواصل	10. التواصل

الأول متوسط

مؤشر	الهدف
1. التحصيل	1. التحصيل
2. المشاركة	2. المشاركة
3. الالتزام	3. الالتزام
4. المسؤولية	4. المسؤولية
5. التعاون	5. التعاون
6. القيادة	6. القيادة
7. الإبداع	7. الإبداع
8. التفكير	8. التفكير
9. العمل	9. العمل
10. التواصل	10. التواصل

الثاني متوسط

مؤشر	الهدف
1. التحصيل	1. التحصيل
2. المشاركة	2. المشاركة
3. الالتزام	3. الالتزام
4. المسؤولية	4. المسؤولية
5. التعاون	5. التعاون
6. القيادة	6. القيادة
7. الإبداع	7. الإبداع
8. التفكير	8. التفكير
9. العمل	9. العمل
10. التواصل	10. التواصل

الثالث متوسط

رؤية  
2030  
وزارة التعليم



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البورنيوتات وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والهامية

أختكم نوريه صالح الهامية الغامدي

homework



# Homework

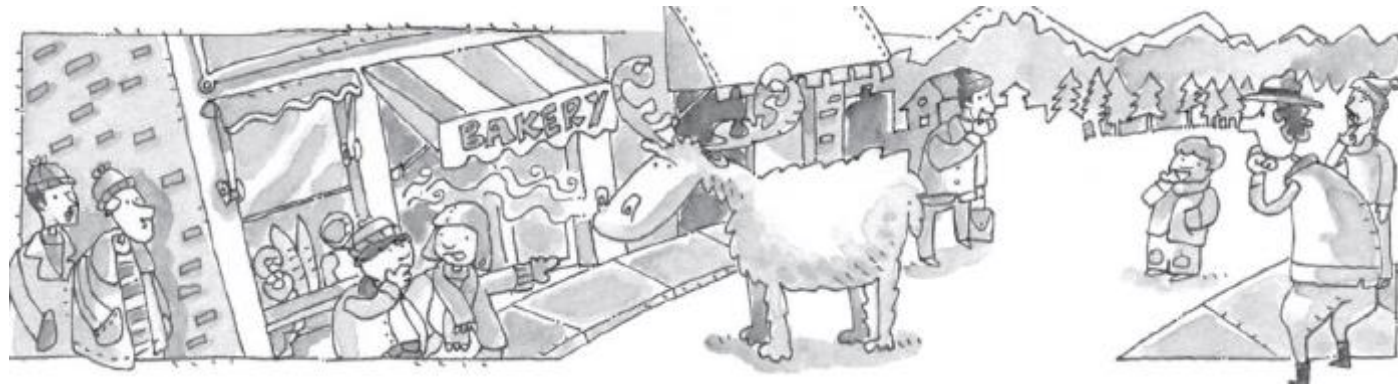


Assign page  
252 for  
practice  
reading  
Ex E

Workbook



Read the story.



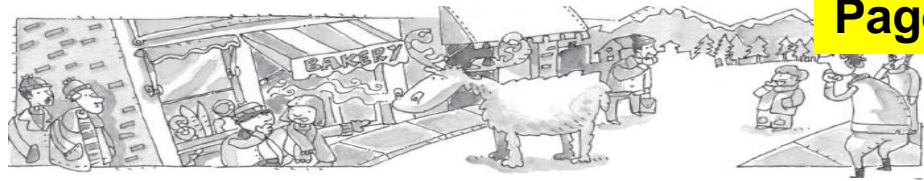
Some friends of mine live in Alaska. They told me this story. My friends were really surprised last Tuesday afternoon. They were playing football after school when a moose walked across the football field! They stopped and stared. They followed the moose. When the moose walked across the park, some adults and children were picking up litter. They, too, stopped and stared. They followed the moose. When the moose crossed the street, some children were sitting in a school bus. They got out and followed the moose. Then the moose walked in front of a police car. The police officer was talking on his phone when he saw the moose. Finally, the moose walked to the bakery. It stood there and was smelling the bread. Everyone thought the moose was hungry and wanted some food. The entire town stopped and was watching the moose. People asked, "What can we do to help the moose? We need to get it back to the forest." Someone had an idea! Soon after, the moose was walking out of town following the bread truck!

# E READING

## Read the story

Some friends of mine live in Alaska. They told me this story. My friends were really surprised last Tuesday afternoon. They

were playing football after school when a moose walked across the football field! They stopped and stared. They followed the moose. When the moose walked across the park, some adults and children were picking up litter. They, too, stopped and stared. They followed the moose. When the moose crossed the street, some children were sitting in a school bus. They got out and followed the moose. Then the moose walked in front of a police car. The police officer was talking on his phone when he saw the moose. Finally, the moose walked to the bakery. It stood there and was smelling the bread. Everyone thought the moose was hungry and wanted some food. The entire town stopped and was watching the moose. People asked, "What can we do to help the moose? We need to get it back to the forest." Someone had an idea! Soon after, the moose was walking out of town following the bread truck!



Answer the questions.

1. What were the writer's friends doing when they saw the moose?

**The writer's friends were playing football when they saw the moose.**

2. What were the people in the park doing when they saw the moose?

**The people in the park were picking up litter when they saw the moose.**

3. What were the children doing when they saw the moose?

**The children were sitting in a school bus when they saw the moose.**

4. What was the police officer doing when he saw the moose?

**The police officer was talking on his phone when he saw the moose.**

5. What was the moose doing in front of the bakery?

**The moose was smelling the bread.**

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Teaching Tip

Familiarize students with English-language publications or newspapers that are available in their town. If multiple copies are available, have students look at different headlines and say what the articles are about. Alternatively, have students read short newspaper articles about local or national events and compare how the English-language and native-language newspapers treat the same story.



## Additional Activity

Have students work in pairs and role-play a conversation with a reporter about the information from About You on the previous page. The reporter asks questions to get as many details as possible. For example: *Were you scared? What were you doing? So what happened next?* Have pairs act out their role plays for the class.



## Project: News and Media

In this project, students see how the same news story is treated on TV, on the radio, on the Internet, and in a newspaper. Have students work in groups of four. They decide on a current story in the news. Each group member gets information about the news event from a different place. In the next class, they compare what they found out and discuss how the story was different in each source. For example, a radio report might have given just the main points, while a newspaper article might have given a lot of detail.

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote