

الدرس السادس الوحدة 15 ورقة عمل تفاعلية لكتابة الملخص والأحرف الكبيرة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:15:52 2026-05-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السادس الوحدة 15 تدريب على استخدام الأحرف الكبيرة في الكتابة

1

الدرس السادس الوحدة 15 مهارات الكتابة والمشروع

2

الدرس الخامس الوحدة 15 ورقة عمل حية لدرس القراءة Nothing Means Age

3

الدرس الخامس الوحدة 15 درس القراءة Nothing Means Age

4

الدرس الرابع الوحدة 15 ورقة عمل حية لمهارات النطق والمحادثة

5

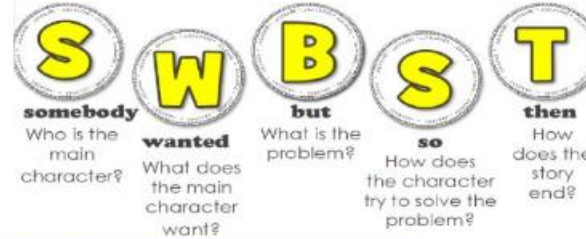
9 Writing

Let's Summarize

I just need the main ideas



Luke wanted to sit at the kitchen table with his family for breakfast, but he could not because workers near his home, were getting suspicious about the family's shades always being closed. So, Luke tried to protest, or speak up for himself, so that he could sit at the table with his family. Luke's dad responded to him by telling him to basically be quiet and that he had to stay on the stairs.



Complete the chart, then write a summary.

| Somebody | Wanted | But | So | Then |
|----------|--------|-----|----|------|
| | | | | |

<https://www.liveworksheets.com/mn1560781hs>



Let's summarize a story!

What is the meaning of "summary"?

Summary means a short description that gives the main and important information about something, without giving all the details.

How to summarizing a story:

1. Write about the setting (place and time), the main characters, the problem and the solution of the story.
2. Write only important events without details.
3. Put the events in the same order in which they appear in the story.
4. Don't repeat information, even if it's repeated in the story.
5. You can use your words but use vocabulary from the story when you can.
6. Use category words instead of lists of words (e.g. vegetables instead of carrots, tomatoes and potatoes).

You can highlight or underline the important events to make it easy.

The important parts sometimes answer the following questions:



Read the story parts and tick ✓ the big ideas only:

- 1. The king didn't find his crown.
- 2. The king looked for the crown everywhere.
- 3. The king looked for the crown in his room. He looked for it in the garden.
- 4. The king got up late so he was tired.
- 5. The king asked everybody to come to his room to ask them about the crown.
- 6. Everybody said they didn't see the crown.

Believe me

One day, there was an old man who lived in a small village. A young man came to the old man's house and said, 'Can I use your donkey today, please? My two donkeys are ill, and you're not using yours.'

The old man knew this young man well. The young man was not kind to animals and often hit his donkeys. So his donkeys were often ill. The old man did not want to say 'Yes', but he could not say 'No' because he was very polite. So he said, 'I'm sorry, but my donkey isn't here. My son is using it.'

The man did not believe this because the old man's son had three donkeys. Then the old man's donkey made a loud noise, and the young man heard it. The young man was angry and said, 'I can hear the donkey in your garden. How can you say it isn't here?'

This was a difficult question, but the old man always had an answer for difficult questions. He looked at the young man and said, 'Who do you believe? Me or the donkey?'

Before you write the summary of the story, you need to finish the following chart:

| | |
|---|-------------------------------------|
| <u>Setting</u> | <u>Characters</u> |
| <u>Problem\Conflict</u> | <u>Solution</u> |

Now write your summary

.....

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.....

.....

.....

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.....

WATCH VIDEO 

<https://www.youtube.com/watch?v=WdGLSiHDsAY>



Picture Story Sequence

9 Writing 

SG2 U15
Page 136



10/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month.

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game.

3. My mom was born in may.

My mom was born in May.

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara.

<https://www.liveworksheets.com/iu1282109ab>

9 Writing

SG2 U15
Page 136



CAPITAL LETTER

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuela

My classmate is from Venezuela.

2. the children can play the piano on saturday

3. this is my brother, roberto.

4. we don't go to school in january

5. my mom's name is dolores

6. peru is located in south america.



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ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| موضوع | الاول متوسط |
|----------------------|----------------------|
| 1. Introduction | 1. Introduction |
| 2. Writing a letter | 2. Writing a letter |
| 3. Writing a letter | 3. Writing a letter |
| 4. Writing a letter | 4. Writing a letter |
| 5. Writing a letter | 5. Writing a letter |
| 6. Writing a letter | 6. Writing a letter |
| 7. Writing a letter | 7. Writing a letter |
| 8. Writing a letter | 8. Writing a letter |
| 9. Writing a letter | 9. Writing a letter |
| 10. Writing a letter | 10. Writing a letter |

| موضوع | الثاني متوسط |
|----------------------|----------------------|
| 1. Introduction | 1. Introduction |
| 2. Writing a letter | 2. Writing a letter |
| 3. Writing a letter | 3. Writing a letter |
| 4. Writing a letter | 4. Writing a letter |
| 5. Writing a letter | 5. Writing a letter |
| 6. Writing a letter | 6. Writing a letter |
| 7. Writing a letter | 7. Writing a letter |
| 8. Writing a letter | 8. Writing a letter |
| 9. Writing a letter | 9. Writing a letter |
| 10. Writing a letter | 10. Writing a letter |

| موضوع | الثالث متوسط |
|----------------------|----------------------|
| 1. Introduction | 1. Introduction |
| 2. Writing a letter | 2. Writing a letter |
| 3. Writing a letter | 3. Writing a letter |
| 4. Writing a letter | 4. Writing a letter |
| 5. Writing a letter | 5. Writing a letter |
| 6. Writing a letter | 6. Writing a letter |
| 7. Writing a letter | 7. Writing a letter |
| 8. Writing a letter | 8. Writing a letter |
| 9. Writing a letter | 9. Writing a letter |
| 10. Writing a letter | 10. Writing a letter |

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البورنيونيت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
أختكم نوريه صالح الحاميه الغامدي