

تم تحميل هذا الملف من موقع المناهج السعودية



## شرح الدرس الخامس من الوحدة الثامنة

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:55:12 2025-01-14

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت أوراق عمل  
منهج انجليزي ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

شرح الدرس الرابع من الوحدة الثامنة

1

شرح الدرس الثالث من الوحدة الثامنة

2

شرح الدرس الثاني من الوحدة الثامنة

3

عرض بوربوينت من الوحدة الخامسة وحتى الوحدة الثامنة

4

مراجعة الوحدة الثامنة slowly Drive محلولة

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL 3**

**U8**

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مؤسسة التعليم  
Ministry of Education  
2022 - 1445

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الثالث متوسط

# ENGLISH

# TIME

for you

2025

2024



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية



الله IS WATCHING YOU



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

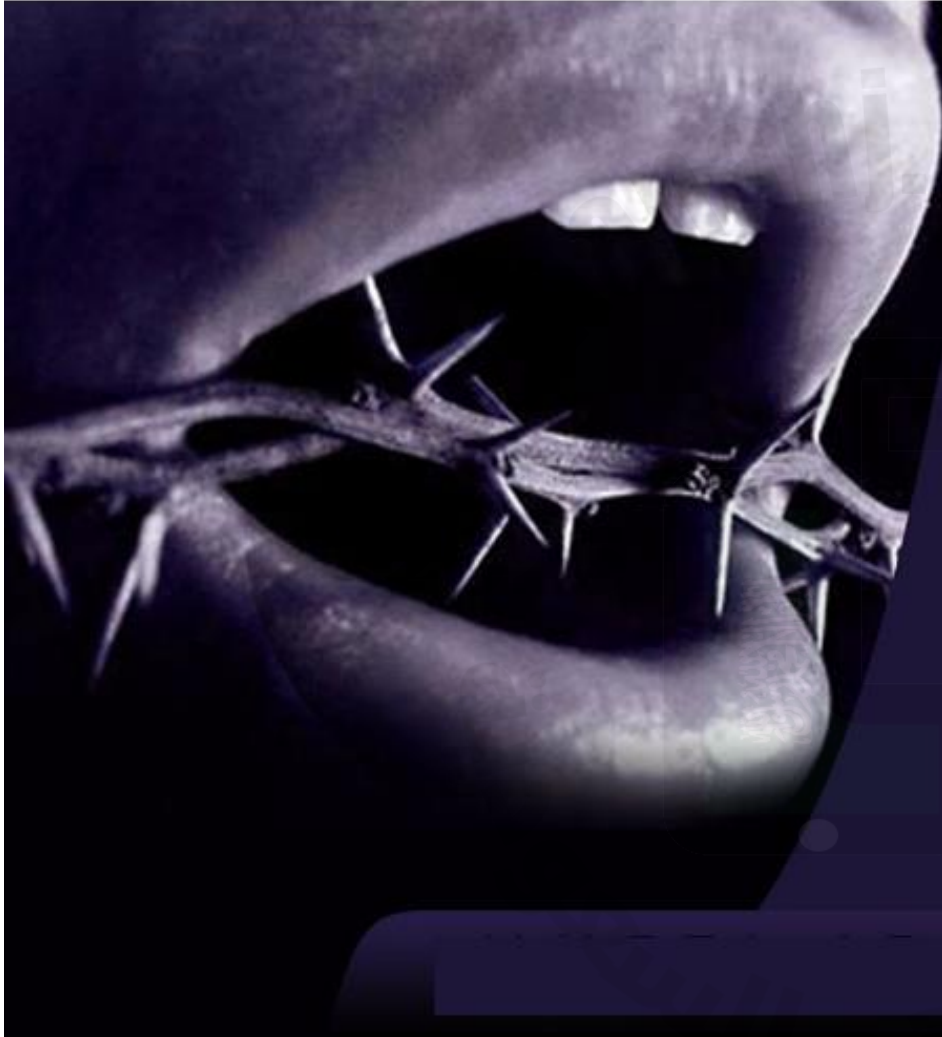
... عن أبي هريرة، عن النبي صلى الله عليه وسلم قال:

" اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشَّرْكَ بِاللَّهِ،  
وَالسُّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،  
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ ".



7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



**Stay away from these sins**



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

2025

2024



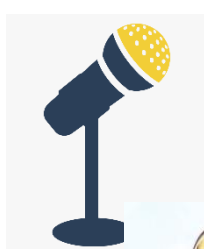


ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك

وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.

وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.

ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية



# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



# 8 Drive Slowly!

## Unit Goals

- 🎯 **Vocabulary**  
Parts of a car  
Expressions related to driving  
International traffic signs
- 🎯 **Listening**  
Listen for specific information in a conversation about driving
- 🎯 **Functions**  
Talk about cars, driving, and traffic signs  
Give advice  
Express obligation  
Say how people do things
- 🎯 **Pronunciation**  
Vowel sound /ə/ in *should* and *must*
- 🎯 **Reading**  
Is Right, Right?
- 🎯 **Writing**  
Write an essay about why the driving age should be raised
- 🎯 **Grammar**  
Modal Auxiliaries:  
*Must/Mustn't/Must Not*  
and *Should/Shouldn't*  
Adverbs of Manner  
*Can/Could/Will/Would*  
Report Commands and Requests
- 🎯 **Project**  
Make a poster with a list of driving tips and safety rules

it's time

TO LEARN

ENGLISH



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه

ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤية
<b>GOAL 1</b>	2030
1. Skill Upgrade	1. Upgrade Skill
2. Work by Skill	2. Upgrade Skill
3. Work by Skill	3. Upgrade Skill
4. Work by Skill	4. Upgrade Skill
5. Work by Skill	5. Upgrade Skill
6. Work by Skill	6. Upgrade Skill
7. Work by Skill	7. Upgrade Skill
8. Work by Skill	8. Upgrade Skill
9. Work by Skill	9. Upgrade Skill
10. Work by Skill	10. Upgrade Skill
11. Work by Skill	11. Upgrade Skill
12. Work by Skill	12. Upgrade Skill
13. Work by Skill	13. Upgrade Skill
14. Work by Skill	14. Upgrade Skill
15. Work by Skill	15. Upgrade Skill
16. Work by Skill	16. Upgrade Skill
17. Work by Skill	17. Upgrade Skill
18. Work by Skill	18. Upgrade Skill
19. Work by Skill	19. Upgrade Skill
20. Work by Skill	20. Upgrade Skill

الأول متوسط

VISION	رؤية
<b>GOAL 2</b>	2030
1. Skill Upgrade	1. Upgrade Skill
2. Work by Skill	2. Upgrade Skill
3. Work by Skill	3. Upgrade Skill
4. Work by Skill	4. Upgrade Skill
5. Work by Skill	5. Upgrade Skill
6. Work by Skill	6. Upgrade Skill
7. Work by Skill	7. Upgrade Skill
8. Work by Skill	8. Upgrade Skill
9. Work by Skill	9. Upgrade Skill
10. Work by Skill	10. Upgrade Skill
11. Work by Skill	11. Upgrade Skill
12. Work by Skill	12. Upgrade Skill
13. Work by Skill	13. Upgrade Skill
14. Work by Skill	14. Upgrade Skill
15. Work by Skill	15. Upgrade Skill
16. Work by Skill	16. Upgrade Skill
17. Work by Skill	17. Upgrade Skill
18. Work by Skill	18. Upgrade Skill
19. Work by Skill	19. Upgrade Skill
20. Work by Skill	20. Upgrade Skill

الثاني متوسط

VISION	رؤية
<b>GOAL 3</b>	2030
1. Skill Upgrade	1. Upgrade Skill
2. Work by Skill	2. Upgrade Skill
3. Work by Skill	3. Upgrade Skill
4. Work by Skill	4. Upgrade Skill
5. Work by Skill	5. Upgrade Skill
6. Work by Skill	6. Upgrade Skill
7. Work by Skill	7. Upgrade Skill
8. Work by Skill	8. Upgrade Skill
9. Work by Skill	9. Upgrade Skill
10. Work by Skill	10. Upgrade Skill
11. Work by Skill	11. Upgrade Skill
12. Work by Skill	12. Upgrade Skill
13. Work by Skill	13. Upgrade Skill
14. Work by Skill	14. Upgrade Skill
15. Work by Skill	15. Upgrade Skill
16. Work by Skill	16. Upgrade Skill
17. Work by Skill	17. Upgrade Skill
18. Work by Skill	18. Upgrade Skill
19. Work by Skill	19. Upgrade Skill
20. Work by Skill	20. Upgrade Skill

الثالث متوسط

رؤية  
2030  
وزارة التعليم



لا أحفل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحفل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتأمين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي





الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

### Nouns

automatic transmission  
brake pedal  
bumper  
dashboard  
exterior  
gas pedal  
gas tank  
glove compartment  
GPS

headlight  
highway  
hood  
ignition  
interior  
pedestrian  
rearview mirror  
road sign  
seat belt

signal light  
speed limit  
steering wheel  
ticket  
trunk  
windshield  
windshield wipers

obey  
pass  
speed  
watch out

### Adverbs

carefully  
slowly  
well

## EXPRESSIONS

### Idioms

in a hurry  
run into traffic

### Real Talk

Hey  
I'm doing 60.  
You can't be serious!

# U8

# 8 Drive Slowly!

9 Reading 

10 Project 

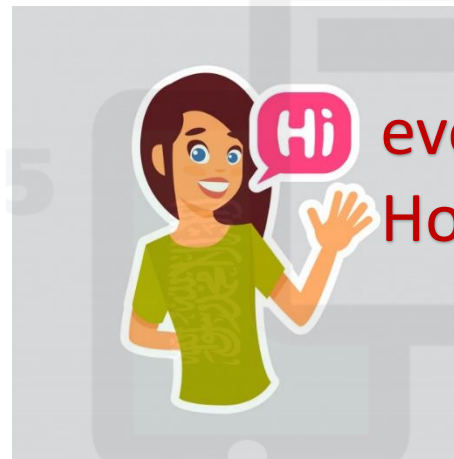


SG3 U8  
Page 84 and 85

Date: Monday  
28-6-1443 H

January 31<sup>st</sup> \ 2022

WEEK 8



Hi everyone,  
How is everything going?

# 8 Drive Slowly!

9 Reading 

10 Project 



## Learning Objectives



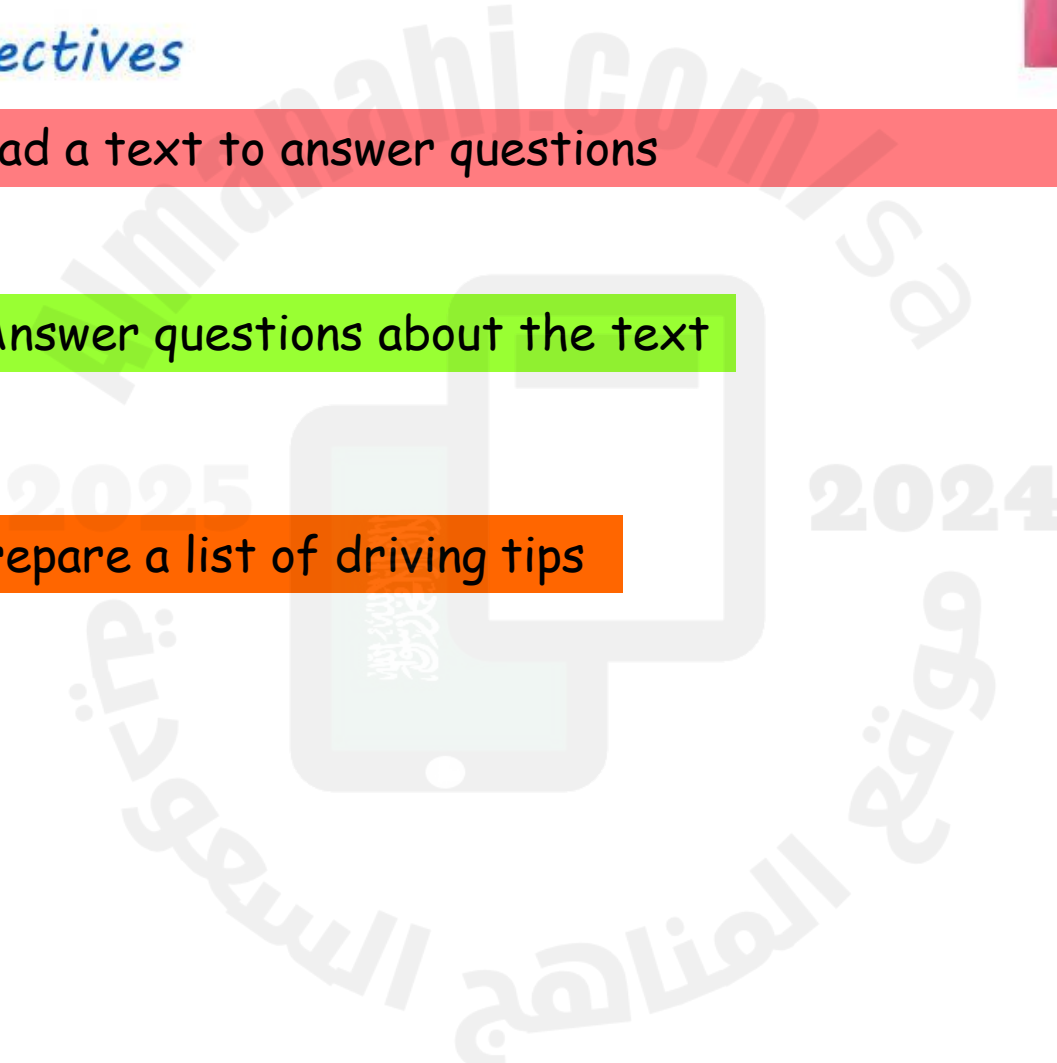
Read a text to answer questions



Answer questions about the text



Prepare a list of driving tips



Read the first sentence of the reading.

Sometimes a writer will reveal the subject of a reading by stating a question that will be answered in the reading.

What are you going to learn?

(why some countries made decisions about driving on the left versus driving on the right)



😊 Focus attention on the pictures.

Could the pictures be of people driving in Saudi Arabia, and why or why not.

which side of the road the drivers are driving on in the pictures and which side people drive on in your country.



Discuss the law dictates on which side of the road motorists should drive, but that there are no written rules to indicate on which side of the road people should walk. This is more a matter of custom than of law.



SG3 U8  
Page 84

Could the picture be of people driving in Saudi Arabia, and why or why not.

↪ which side of the road the drivers are driving on in the pictures and which side people drive on in your country



S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

J O B

PARTS OF SPEECH



العامية

المناهج

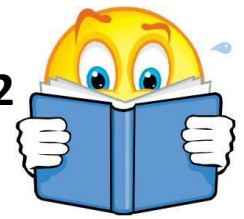
# Unit:8

Reading


Drive Slowly

SG3 Page 84 & 85

Tuesday 28\4\1444H  
November 22<sup>nd</sup> 2022



## What is the words job?

paragraph	line	word	Part of speech	meaning
1	13	escalator	noun	moving stairs
4	3	wagon 	noun	a vehicle with four wheels, usually pulled by horses

العامية

Reading

Drive Slowly

SG3 Page 84 & 85



© Can Stock Photo



## Anticipation guide

## Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		People used to ride their horses on the right.		
		People in Sweden started driving on the right in 1967.		
		One quarter of the world drives on the left. "¼"		
		People in France and the U.S. started to use in the 1800s wagons with horses.		

<https://www.liveworksheets.com/zi3264648il>

T. Noureyah Alghamdi

الغامدي





# Unit:8

Tuesday 28\4\1444H  
November 22<sup>nd</sup> 2022

Reading

Drive Slowly

SG3 Page 84 & 85

10/10

STRATEGY

✓ ✓ ✓ ✓

© Can Stock Photo

## Anticipation guide

## Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	People used to ride their horses on the right.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	People in Sweden started driving on the right in 1967.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	One quarter of the world drives on the left. " $\frac{1}{4}$ "	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	People in France and the U.S. started to use in the 1800s wagons with horses.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/zi3264648il>





## Before Reading

1. On which side of the road do people drive in your country?
2. On which side of the road do people usually walk?

1. On the right side of the road.

2. In most of the world's countries, people drive on the right-hand side of the road.

2025

2024

SG3 U8  
Page 84

Read the title *Is Right, Right?*  
The first *right* refers to  
direction;

the second *right* means  
*correct*.

The title asks if driving on the  
right is better or worse than  
driving on the left.



The writer answers the question  
in the title.  
(It doesn't matter.  
Just drive carefully.)

# Is Right, Right?



Why must you drive on the right side of the road in some countries and on the left side of the road in other countries? Investigate the question, and you find a lot of confusion on right versus left. About a quarter of the world drives on the left, and most of those countries used to be British colonies. In England people drive on the left, but on escalators they stand on the right, so that people who are in a hurry can go up on the left. In Japan, they drive on the left, too, but people usually stand on the left on escalators.

There are different explanations for the use of right versus left. Some people believe that it is a natural tendency to walk or drive on the right. This is because most people are right-handed.

We can look back in history for reasons people move on the right or left of the road. Some people say that in Europe hundreds of years ago, people rode their horses on the left. This way, their sword was between them and anyone who was coming toward them in the opposite direction. They were ready to pull out their sword and fight to defend themselves with their right arm. There is also evidence that ancient Greek, Egyptian, and Roman troops used to march on the left side. And in Rome, they made it a law in the 1300s. So when and why did the right side become popular?

One idea is that in the 1700s, people in France and in the United States started to use

wagons with several pairs of horses and to drive on the right side of the road. It was easier for the drivers to sit on the left and control the horses with a whip in the right hand, and it was safer if other vehicles passed on the left so the drivers could see the distance between vehicles. Some people say that in England, people always drove on the left, and in France, people always drove on the right.

In any case, Napoleon, a ruler of France, ordered people to drive on the right side in the early 1800s. France conquered many countries at that time, and so these countries drove on the right. But France didn't conquer England, so England kept its custom of driving on the left.

In the twentieth century, there was a trend to the right. Many cars were made in the United States, and they were made for driving on the right side of the road. As recently as 1967, Sweden changed its laws. Now people in Sweden must drive on the right.

So right or left? Just follow the customs of the country where you are—and be sure to drive carefully on that side!

9 Reading  

CD1, T13

read along as you listen



www.iien.edu.sa

Is Right,  
Right?SG3 U8  
Page 84

العامية

Why must you drive on the right side of the road in some countries and on the left side of the road in other countries? Investigate the question, and you find a lot of confusion on right versus left. About a quarter of the world drives on the left, and most of those countries used to be British colonies. In England people drive on the left, but on escalators they stand on the right, so that people who are in a hurry can go up on the left. In Japan, they drive on the left, too, but people usually stand on the left on escalators.

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In the twentieth century, there was a trend to the right. Many cars were made in the United States, and they were made for driving on the right side of the road. As recently as 1967, Sweden changed its laws. Now people in Sweden must drive on the right.

So right or left? Just follow the customs of the country where you are—and be sure to drive carefully on that side!



## COMPREHENSION

I understand  
what I read.

(paragraph 1)

How much of the world drives on the left? (one quarter)

Were all of the countries that drive on the left British colonies? (no)

What is a colony? (a country or area controlled by a more powerful country)

In England, do people drive and stand on the same side or different sides? (different)

2025

2024

موقع المناهج السعودية



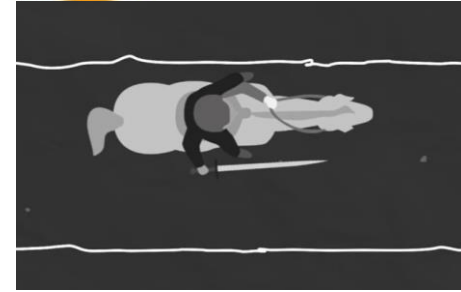
READ  
CAREFULLY

### (paragraph 2)

Is there only one explanation of right versus left? (no)  
Why do some people believe it is natural to walk or drive on the right?  
(Most people are right-handed.)

### (paragraph 3)

On which side did people use to ride their horses? (on the left)  
Why did people use to ride horses on the left?  
(so they could use their sword with their right arm)  
What is a sword? 🗡️ draw one on the board.  
Where did marching on the left become a law? (Rome)



### (paragraph 4)

What did people in France and the U.S. start to use in the 1700s? (wagons with horses)  
Where did the drivers sit? (on the left) Where did they drive their wagons? (on the right)  
Why was it safer to drive on the right? (People could see the wagons passing on their left.)  
Does everyone agree with the wagon explanation? (no)



### (paragraph 5)

Why did the people of France drive on the right in the early 1800s?  
(The ruler of France ordered them to.)  
Which other countries did what the French did? (the countries that Napoleon conquered)  
Why didn't England do what Napoleon said? (Napoleon didn't conquer England.)

### (paragraph 6)

Why did more cars change to the right in the 20th century?  
(Many cars were made in the United States and were made for driving on the right side of the road.)  
When did people in Sweden start driving on the right? (in 1967)

## After Reading

Mark the sentences true or false and then check answers in pairs. underline the parts of the reading that provided the answers.

العامية

SG3 U8  
Page 85

A. Answer **true** or **false**.

1. T In England, people drive on the left.
2. F In Japan, people drive on the right and walk on the left.
3. F In France, people probably always drove on the right.
4. T Many countries use left or right because of England and France.
5. T Some countries changed to driving on the right.



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Underline the words in bold type in the reading. Then read the sentences aloud.

Match the words with the correct definitions on the right

**B.** Match. Find the meaning of the word in bold type from the reading.

1. e Historians **investigate** questions about past events. They read old records to find answers.
  2. b There is some **confusion** over the history of the use of the right or the left. People aren't sure of what happened.
  3. a At the end of the war, the large country **conquered** the small one.
  4. d In some countries, the **custom** is to drive very fast on large roads.
  5. c There was a **trend** toward energy-efficient cars at the start of the twenty-first century.
- a. took control of (a country, city etc.) through the use of force
  - b. uncertainty about what happened
  - c. a direction of change, a tendency
  - d. something that is usually done
  - e. study and research



# Discussion

One person from each group take notes to present to the class later on.



SG3 U8  
Page 85

الهامية

1. What are some problems due to people driving on different sides of the road in different places?
2. Do you think that there should be one standard for the whole world?
3. What problems do you think Sweden had when it changed from left to right?



1. You are not used to seeing oncoming traffic from the right. It looks like they will hit you head on. If you tend to be an aggressive driver, this is a good time to press "pause" on habits like speeding, tailgating, and weaving in and out of lanes. driving on the opposite side of the road is just asking for trouble.

2. No, I don't think so.

3. Some street signs had to be switched before the move to right-hand driving and rising numbers of road traffic accidents



# 10 Project

## Common causes of car accidents:

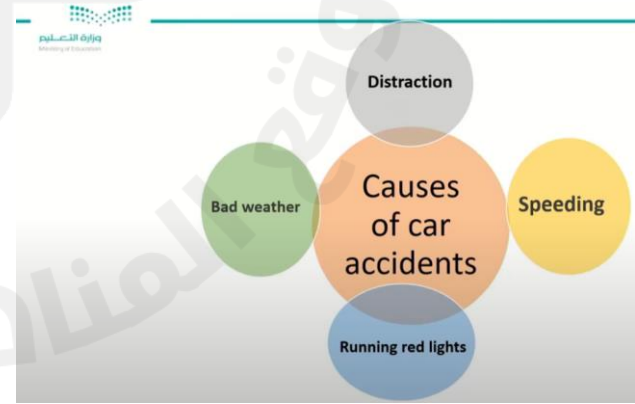
1. Distracted Driving.
2. Speeding.
3. Reckless Driving.
4. Rain.
5. Driving at Night.
6. Vehicle Defects



Work with a partner. Research and prepare a list of driving tips and safety rules for new drivers. Make a poster to display in class.

## Safe driving tips you must apply while driving:

1. Respect the yellow light - It serve as a caution
2. Over-confidence kills, avoid it while driving.
3. Maintain safe distance from the vehicle in front - Avoid tailgating
4. Avoid unnecessary braking
5. Hold the steering correctly - Hold it with your two hands
6. Get checked - Ensure routine check on your vehicle always
7. Obey road signs and speed limit - They are there to guide you
8. Drive responsibly - Don't be careless on the road
9. Always use your sit belt - It may be your life saver
10. Avoid distracted driving - Don't be distracted by your phone, vehicle gadget or any other mobile device.
10. If you feel sleepy or dizzy while driving, pull-over to take a short nap.
11. Discourage children playing around when driving.
12. Ensure that your vehicle tyres are in good condition



## 7 DRIVING TIPS

That Could Save Your Teen's Life



**No Cell Phones**



**Practice Makes Perfect**



**Tired Driving is Not Ok**

Teach your children these helpful tips and you'll rest easy knowing that your teenager is safe out on the road.



- *Driving tips and safety rules*
- *You must obey all traffic rules.*
- *You should Slow down .*
- *You should wear your seat belt.*
- *You must avoid distractions.*
- *You shouldn't tailgate .*

## 5 TIPS FOR SAFE DRIVING



AVOID  
DISTRACTIONS



WEAR YOUR  
SEAT BELT



DON'T SPEED



STAY CALM,  
BE ALERT



SEMI SAFETY

موقع المناهج السعودية

# 8 Drive Slowly!

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:8 Tuesday 28\4\1444H  
November 22<sup>nd</sup> 2022

10/10


SG3 Page 84 & 85

Preparation guide Reading

Before reading	Statement	After reading
Agree Disagree	People used to ride their horses on the right.	Agree Disagree
	People in Sweden started driving on the right in 1967.	
	One quarter of the world drives on the left. "¼"	
	People in France and the U.S. started to use in the 1800s wagons with horses.	

<https://www.liveworksheets.com/zi3264648ii>

T. Noussouh Alshamdi العالمة



يكتفى بصورة واحدة لتمرين واحد فقط 😊 🙌

# activity



# 8 Drive Slowly!



# Workbook

Page 99 \ H

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity





العلامة (\*) تعني أن الحقول مطلوبة

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثاني - Super Goal	المقرر*
DRIVE SLOWLY	
Reading-project	
SG6 U2 تشيهل 2 بي فئمة	اسم النشاط*
اختر	تصنيف النشاط*
<input type="radio"/> كتاب الطالب <input type="radio"/> نشاط خارجي أو من ملف <input checked="" type="radio"/> كتاب النشاط	مصدر النشاط*
.Complete Work Book Page 99 Exercise H and upload the photo of the completed activity	الوصف
99	رقم الصفحة
99	رقم السؤال في الكتاب
<input checked="" type="radio"/> ملف <input type="radio"/> كتابة	طريقة تسليم النشاط*
<input checked="" type="radio"/> خاص بي فقط <input type="radio"/> متاح لجميع معلمي المدرسة	نطاق النشاط*



homework



# Homework



Assign page  
**219** for  
reading  
practice.  
Ex **H**

Workbook



8

Drive Slowly!



## Teenage Driving

“Colin, you just ran a red light!” Brad shouted from the back seat of the car. “Did I? Sorry! I didn’t even see the red light.” A few minutes later, Colin saw a stop sign—after he ran it. He was driving over the speed limit.



When they got to Mark’s house, Colin called his mother. “Mom, we’re at Mark’s house. Everything is OK. I drove safely.”

Teenage driving is sometimes a problem. In the United States, more teenagers die from accidents than from any other cause. There is a higher risk of accidents with 16-year-old drivers than with 17- and 18-year-old drivers. Also, when teens drive with other people in the car, they have accidents more often than when they’re driving alone.

What is the reason for the teenage driving problem? Are teens reckless and dangerous drivers? Some people say teenagers are too young to drive. Other people don’t agree. They say that the problem is just that teenagers are new drivers. They just need more practice and experience.

What is the solution to the problem? Some people think the solution is “graduated licensing.” Here’s what this means: A 16-year-old can get a license, but the license has limits that change over time. For example, at first the 16-year-old must drive with an adult. Then he can drive alone. The 16-year-old must not drive with other teenagers or must not drive at night. When the teenager has more experience, he can have a license with no limits. Some countries are trying graduated licensing, and it seems to be working well.

Answer the questions.

1. Why was Colin driving recklessly on the way to Mark's house?

He ran a red light, and he ran a stop sign.

2. Which of these is **less** safe than the other—a car with a teenager driving alone or a car with a teenager driving with friends?

A car with a teenager driving with friends is less safe.

3. What are two ideas that people have about why teenage driving is sometimes a problem?

Teenagers are too young to drive. Teenagers are new drivers.

4. What limits does a teenager with a graduated license have at first?

At first, the teenager must drive with an adult.



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teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية اطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤية
<b>GOAL 1</b>	2030
1. Skill Upgrade	1. Upgrade Skill
2. Workforce Development	2. Develop Workforce
3. Quality Improvement	3. Improve Quality
4. Innovation Adoption	4. Adopt Innovation
5. Productivity Enhancement	5. Enhance Productivity
6. Digital Transformation	6. Transform Digitally
7. Sustainable Growth	7. Grow Sustainably
8. Talent Attraction	8. Attract Talent
9. Industry Collaboration	9. Collaborate with Industry
10. Continuous Learning	10. Learn Continuously

الأول متوسط

VISION	رؤية
<b>GOAL 2</b>	2030
1. Workforce Development	1. Develop Workforce
2. Quality Improvement	2. Improve Quality
3. Innovation Adoption	3. Adopt Innovation
4. Productivity Enhancement	4. Enhance Productivity
5. Digital Transformation	5. Transform Digitally
6. Sustainable Growth	6. Grow Sustainably
7. Talent Attraction	7. Attract Talent
8. Industry Collaboration	8. Collaborate with Industry
9. Continuous Learning	9. Learn Continuously
10. Skill Upgrade	10. Upgrade Skill

الثاني متوسط

VISION	رؤية
<b>GOAL 3</b>	2030
1. Skill Upgrade	1. Upgrade Skill
2. Workforce Development	2. Develop Workforce
3. Quality Improvement	3. Improve Quality
4. Innovation Adoption	4. Adopt Innovation
5. Productivity Enhancement	5. Enhance Productivity
6. Digital Transformation	6. Transform Digitally
7. Sustainable Growth	7. Grow Sustainably
8. Talent Attraction	8. Attract Talent
9. Industry Collaboration	9. Collaborate with Industry
10. Continuous Learning	10. Learn Continuously

الثالث متوسط

رؤية  
2030  
وزارة التعليم



لا أحفل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحفل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتسايرين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Teaching Tip

Do not be afraid to have high expectations of your students. People often live up to the expectations others have of them. Do not set expectations that exceed their abilities, but do expect them to put effort into their study, to do their homework, and to complete the other requirements of the class.



## Additional Activity

Tell students to think about their story or a classmate's story from the Writing exercise. Have students discuss what they or the people in the stories should do differently the next time they find themselves in a similar situation.

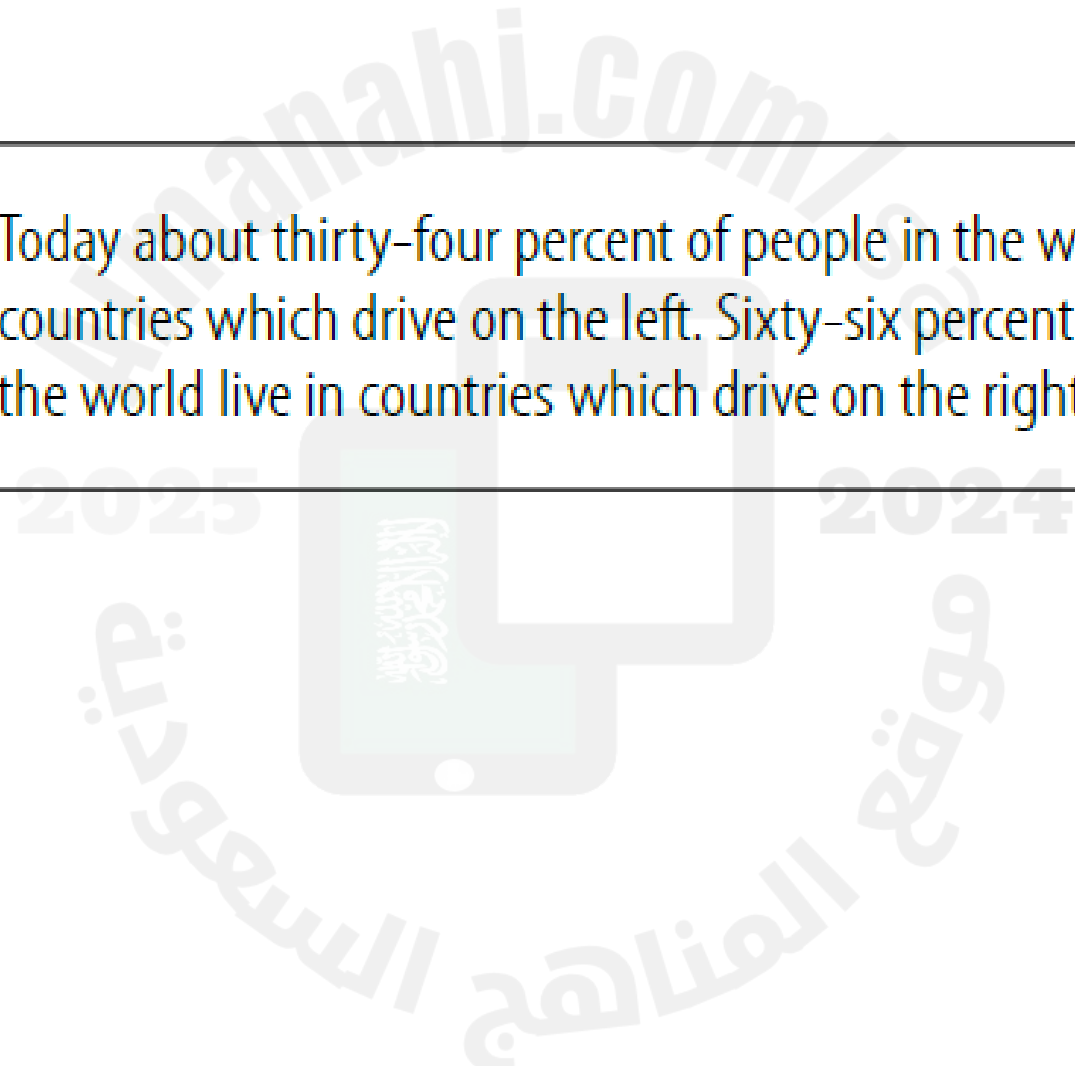


## Project: Driving Regulations

Organize students into small groups. Assign each group a country, or have each group choose its own. Have students find out about driving regulations in that country; for example, at what age people can get a driver's license, how much it costs to get a license, what the driving test involves, etc. Have each group present its findings to the class. Have the class discuss which country's rules are most like the rules in their country.

fun  
facts

Today about thirty-four percent of people in the world live in countries which drive on the left. Sixty-six percent of people in the world live in countries which drive on the right.





# تدريب

Practice  
Makes  
Perfect

نوع السؤال: صواب أم خطأ

.In England, people drive on the left

2025

2024

صواب

خطأ

موقع المناهج السعودية

# تدريب

Practice  
Makes  
Perfect

نوع السؤال: إختيار من متعدد

:Which one of these drivers is committed to the driving safety instructions

- A driver who drives without a licence
- A driver who goes rapidly from left to right
- .A driver who fastens his seat belt



# تدريب

نوع السؤال: اختيارات من متعدد

:Choose the tips that you should do if you are falling asleep while driving

- .Play with passengers
- .Make a pit stop
- .Start the radio loudly
- .Text your friends on the phone
- .Eat and drink
- .Sit up straight
- .Roll your window all the way down

Practice  
Makes  
Perfect

# تدريب

نوع السؤال: إختيار من متعدد

'Confusion' means'

certainty about what happened

uncertainty about what happened

a direction of change, a tendency

Practice  
Makes  
Perfect

# تدريب

نوع السؤال: صواب أم خطأ

.Many countries use left or right because of England and France

2025

2024

○ صواب

○ خطأ

موقع المناهج السعودية

# تدريب

Practice  
Makes  
Perfect

نوع السؤال: صواب أم خطأ

.Using cell phones while driving is one of the most common causes of car accidents

2025

2024

صواب

خطأ

موقع المناهج السعودية

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle			
be	was / were	been			
become	became	become			
blow	blew	blown			
buy	bought	bought			
come	came	come			
cut	cut	cut			
do	did	done			
drink	drank	drunk			
drive	drove	driven			
eat	ate	eaten	put	put	put
fall	fell	fallen	read	read	read
feed	fed	fed	ride	rode	ridden
fight	fought	fought	run	ran	run
find	found	found	say	said	said
fly	flew	flown	see	saw	seen
get	got	gotten	sell	sold	sold
give	gave	given	send	sent	sent
go	went	gone	sing	sang	sung
hang	hung	hung	sit	sat	sat
have	had	had	sleep	slept	slept
hear	heard	heard	speak	spoke	spoken
hold	held	held	spend	spent	spent
hurt	hurt	hurt	steal	stole	stolen
know	knew	known	swim	swam	swum
leave	left	left	take	took	taken
lend	lent	lent	teach	taught	taught
lose	lost	lost	think	thought	thought
make	made	made	throw	threw	thrown
mean	meant	meant	wake (up)	woke (up)	woken (up)
meet	met	met	wear	wore	worn
pay	paid	paid	win	won	won
			write	wrote	written