

تم تحميل هذا الملف من موقع المناهج السعودية



## شرح الدرس الرابع من الوحدة الثامنة

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:53:00 2025-01-14

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

شرح الدرس الثالث من الوحدة الثامنة

1

شرح الدرس الثاني من الوحدة الثامنة

2

عرض بوربوينت من الوحدة الخامسة وحتى الوحدة الثامنة

3

مراجعة الوحدة الثامنة slowly Drive محلولة

4

الإجابة على مراجعة الوحدة السابعة deal good a its

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL 3**

**U8**

# Contents

مدرسة النخيل  
Ministry of Education  
2022 - 1445

## SUPER GOAL 3

Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
	EXPANSION Units 5-8		88

### Scope and Sequence

iv

Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
EXPANSION Units 1-4		42	
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
EXPANSION Units 5-8		88	
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
EXPANSION Units 9-12		134	
Vocabulary		146	
Writing Checklists		154	
Irregular Verbs		162	
Audio Track List		163	

الثالث متوسط



# ENGLISH

# TIME

for you

2025

2024



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

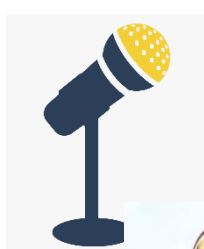


ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك

وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.

وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.

ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية



# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





# 8 Drive Slowly!

## Unit Goals

- 🎯 **Vocabulary**
  - Parts of a car
  - Expressions related to driving
  - International traffic signs
- 🎯 **Listening**
  - Listen for specific information in a conversation about driving
- 🎯 **Pronunciation**
  - Vowel sound /ə/ in *should* and *must*
- 🎯 **Reading**
  - Is Right, Right?
- 🎯 **Writing**
  - Write an essay about why the driving age should be raised
- 🎯 **Project**
  - Make a poster with a list of driving tips and safety rules
- 🎯 **Functions**
  - Talk about cars, driving, and traffic signs
  - Give advice
  - Express obligation
  - Say how people do things
- 🎯 **Grammar**
  - Modal Auxiliaries:
    - Must/Mustn't/Must Not*
    - and Should/Shouldn't*
  - Adverbs of Manner
  - Can/Could/Will/Would*
  - Report Commands and Requests



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi



العامية



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

... عن أبي هريرة، عن النبي صلى الله عليه وسلم قال:

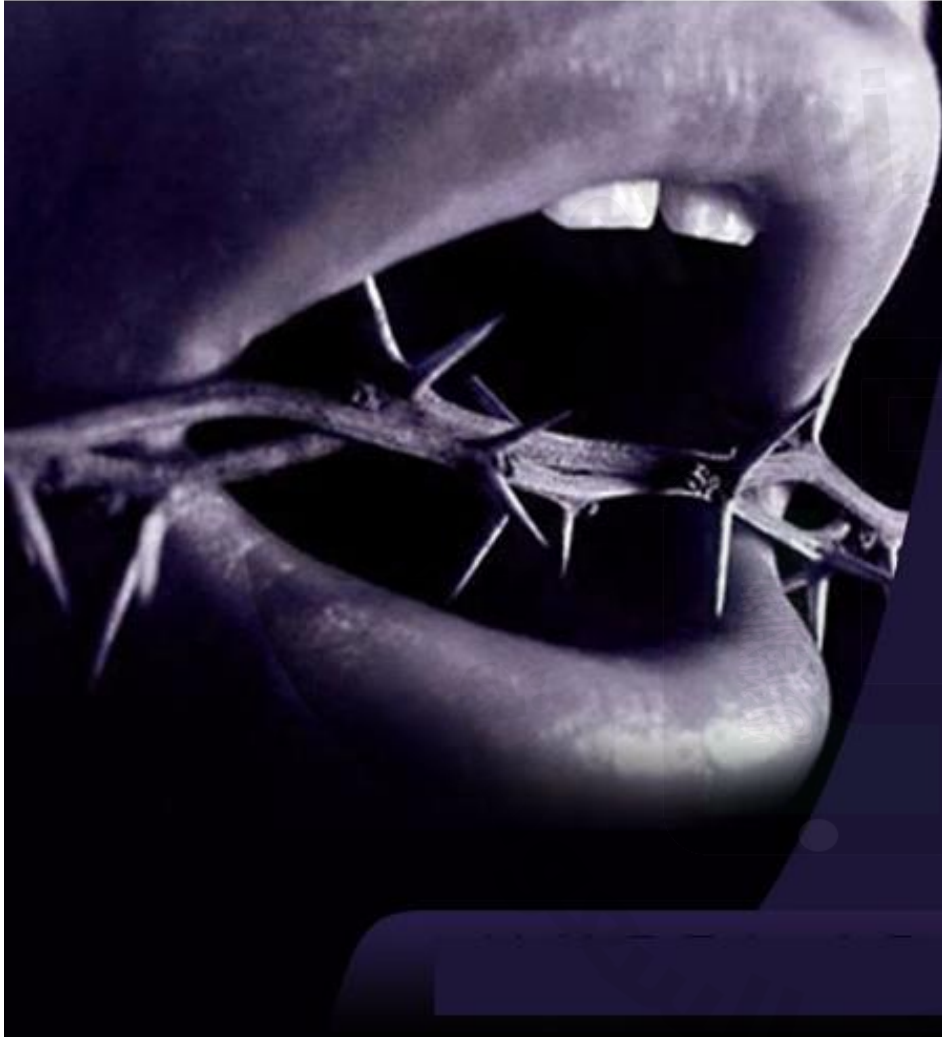
" اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشَّرْكَ بِاللَّهِ،  
وَالسَّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،  
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ ".





7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



**Stay away from these sins**



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

it's time

TO LEARN

ENGLISH





Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمى بلا مقابل  
لوالدى رحمه الله والحاميه  
ولوالتى الغالية اطل الله فى عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤية
<b>GOAL 1</b>	<b>2030</b>
1. Skill Upgrade	1. Upgrade Skill
2. Workforce Development	2. Develop Workforce
3. Quality Improvement	3. Improve Quality
4. Innovation Adoption	4. Adopt Innovation
5. Digital Literacy	5. Enhance Digital Literacy
6. Entrepreneurship Support	6. Support Entrepreneurship
7. Research and Development	7. Promote R&D
8. Industry-Academia Collaboration	8. Foster Collaboration
9. Talent Attraction	9. Attract Talent
10. Policy Implementation	10. Implement Policy
11. Infrastructure Development	11. Develop Infrastructure
12. Sustainable Growth	12. Promote Sustainability
13. Global Competitiveness	13. Enhance Competitiveness
14. Digital Transformation	14. Drive Digital Transformation
15. Innovation Ecosystem	15. Build Ecosystem
16. Quality Assurance	16. Ensure Quality
17. Industry Partnerships	17. Form Partnerships
18. Skills Gap Identification	18. Identify Skills Gap
19. Digital Skills Training	19. Provide Digital Training
20. Innovation Incubation	20. Support Incubation
21. Research Funding	21. Fund Research
22. Industry Conferences	22. Organize Conferences
23. Digital Literacy Programs	23. Launch Literacy Programs
24. Entrepreneurship Mentorship	24. Offer Mentorship
25. Innovation Policy Review	25. Review Policy
26. Industry-Academia Joint Ventures	26. Create Joint Ventures
27. Talent Development Initiatives	27. Launch Development Initiatives
28. Digital Infrastructure Upgrade	28. Upgrade Infrastructure
29. Innovation Hub Establishment	29. Establish Hubs
30. Quality Improvement Initiatives	30. Launch Improvement Initiatives
31. Industry-Academia Collaborative Research	31. Conduct Collaborative Research
32. Digital Skills Assessment	32. Assess Digital Skills
33. Innovation Policy Implementation	33. Implement Policy
34. Industry-Academia Knowledge Exchange	34. Exchange Knowledge
35. Digital Literacy Certification	35. Issue Certifications
36. Entrepreneurship Support Programs	36. Launch Support Programs
37. Research and Development Funding	37. Fund R&D
38. Industry-Academia Joint Ventures	38. Create Joint Ventures
39. Talent Development Initiatives	39. Launch Development Initiatives
40. Digital Infrastructure Upgrade	40. Upgrade Infrastructure
41. Innovation Hub Establishment	41. Establish Hubs
42. Quality Improvement Initiatives	42. Launch Improvement Initiatives
43. Industry-Academia Collaborative Research	43. Conduct Collaborative Research
44. Digital Skills Assessment	44. Assess Digital Skills
45. Innovation Policy Implementation	45. Implement Policy
46. Industry-Academia Knowledge Exchange	46. Exchange Knowledge
47. Digital Literacy Certification	47. Issue Certifications
48. Entrepreneurship Support Programs	48. Launch Support Programs
49. Research and Development Funding	49. Fund R&D
50. Industry-Academia Joint Ventures	50. Create Joint Ventures

VISION	رؤية
<b>GOAL 2</b>	<b>2030</b>
1. Skill Upgrade	1. Upgrade Skill
2. Workforce Development	2. Develop Workforce
3. Quality Improvement	3. Improve Quality
4. Innovation Adoption	4. Adopt Innovation
5. Digital Literacy	5. Enhance Digital Literacy
6. Entrepreneurship Support	6. Support Entrepreneurship
7. Research and Development	7. Promote R&D
8. Industry-Academia Collaboration	8. Foster Collaboration
9. Talent Attraction	9. Attract Talent
10. Policy Implementation	10. Implement Policy
11. Infrastructure Development	11. Develop Infrastructure
12. Sustainable Growth	12. Promote Sustainability
13. Global Competitiveness	13. Enhance Competitiveness
14. Digital Transformation	14. Drive Digital Transformation
15. Innovation Ecosystem	15. Build Ecosystem
16. Quality Assurance	16. Ensure Quality
17. Industry Partnerships	17. Form Partnerships
18. Skills Gap Identification	18. Identify Skills Gap
19. Digital Skills Training	19. Provide Digital Training
20. Innovation Incubation	20. Support Incubation
21. Research Funding	21. Fund Research
22. Industry Conferences	22. Organize Conferences
23. Digital Literacy Programs	23. Launch Literacy Programs
24. Entrepreneurship Mentorship	24. Offer Mentorship
25. Innovation Policy Review	25. Review Policy
26. Industry-Academia Joint Ventures	26. Create Joint Ventures
27. Talent Development Initiatives	27. Launch Development Initiatives
28. Digital Infrastructure Upgrade	28. Upgrade Infrastructure
29. Innovation Hub Establishment	29. Establish Hubs
30. Quality Improvement Initiatives	30. Launch Improvement Initiatives
31. Industry-Academia Collaborative Research	31. Conduct Collaborative Research
32. Digital Skills Assessment	32. Assess Digital Skills
33. Innovation Policy Implementation	33. Implement Policy
34. Industry-Academia Knowledge Exchange	34. Exchange Knowledge
35. Digital Literacy Certification	35. Issue Certifications
36. Entrepreneurship Support Programs	36. Launch Support Programs
37. Research and Development Funding	37. Fund R&D
38. Industry-Academia Joint Ventures	38. Create Joint Ventures
39. Talent Development Initiatives	39. Launch Development Initiatives
40. Digital Infrastructure Upgrade	40. Upgrade Infrastructure
41. Innovation Hub Establishment	41. Establish Hubs
42. Quality Improvement Initiatives	42. Launch Improvement Initiatives
43. Industry-Academia Collaborative Research	43. Conduct Collaborative Research
44. Digital Skills Assessment	44. Assess Digital Skills
45. Innovation Policy Implementation	45. Implement Policy
46. Industry-Academia Knowledge Exchange	46. Exchange Knowledge
47. Digital Literacy Certification	47. Issue Certifications
48. Entrepreneurship Support Programs	48. Launch Support Programs
49. Research and Development Funding	49. Fund R&D
50. Industry-Academia Joint Ventures	50. Create Joint Ventures

VISION	رؤية
<b>GOAL 3</b>	<b>2030</b>
1. Skill Upgrade	1. Upgrade Skill
2. Workforce Development	2. Develop Workforce
3. Quality Improvement	3. Improve Quality
4. Innovation Adoption	4. Adopt Innovation
5. Digital Literacy	5. Enhance Digital Literacy
6. Entrepreneurship Support	6. Support Entrepreneurship
7. Research and Development	7. Promote R&D
8. Industry-Academia Collaboration	8. Foster Collaboration
9. Talent Attraction	9. Attract Talent
10. Policy Implementation	10. Implement Policy
11. Infrastructure Development	11. Develop Infrastructure
12. Sustainable Growth	12. Promote Sustainability
13. Global Competitiveness	13. Enhance Competitiveness
14. Digital Transformation	14. Drive Digital Transformation
15. Innovation Ecosystem	15. Build Ecosystem
16. Quality Assurance	16. Ensure Quality
17. Industry Partnerships	17. Form Partnerships
18. Skills Gap Identification	18. Identify Skills Gap
19. Digital Skills Training	19. Provide Digital Training
20. Innovation Incubation	20. Support Incubation
21. Research Funding	21. Fund Research
22. Industry Conferences	22. Organize Conferences
23. Digital Literacy Programs	23. Launch Literacy Programs
24. Entrepreneurship Mentorship	24. Offer Mentorship
25. Innovation Policy Review	25. Review Policy
26. Industry-Academia Joint Ventures	26. Create Joint Ventures
27. Talent Development Initiatives	27. Launch Development Initiatives
28. Digital Infrastructure Upgrade	28. Upgrade Infrastructure
29. Innovation Hub Establishment	29. Establish Hubs
30. Quality Improvement Initiatives	30. Launch Improvement Initiatives
31. Industry-Academia Collaborative Research	31. Conduct Collaborative Research
32. Digital Skills Assessment	32. Assess Digital Skills
33. Innovation Policy Implementation	33. Implement Policy
34. Industry-Academia Knowledge Exchange	34. Exchange Knowledge
35. Digital Literacy Certification	35. Issue Certifications
36. Entrepreneurship Support Programs	36. Launch Support Programs
37. Research and Development Funding	37. Fund R&D
38. Industry-Academia Joint Ventures	38. Create Joint Ventures
39. Talent Development Initiatives	39. Launch Development Initiatives
40. Digital Infrastructure Upgrade	40. Upgrade Infrastructure
41. Innovation Hub Establishment	41. Establish Hubs
42. Quality Improvement Initiatives	42. Launch Improvement Initiatives
43. Industry-Academia Collaborative Research	43. Conduct Collaborative Research
44. Digital Skills Assessment	44. Assess Digital Skills
45. Innovation Policy Implementation	45. Implement Policy
46. Industry-Academia Knowledge Exchange	46. Exchange Knowledge
47. Digital Literacy Certification	47. Issue Certifications
48. Entrepreneurship Support Programs	48. Launch Support Programs
49. Research and Development Funding	49. Fund R&D
50. Industry-Academia Joint Ventures	50. Create Joint Ventures

رؤية  
2030  
وزارة التعليم



وزارة التعليم



لا احل من ينسب اعمالى لنفسه او ينشرها باسمه  
لا احل من ينسب جهدي وتعبى ووقتي ووقت ابائى الصغار  
فى تحضير البوربوينت وشرائحه واوراق العمل وتساير المراجعة  
والخطط العلاجية وغيرها لنفسه  
هى للنفع العام فى التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات فى مجال التدريس وليس للبيع  
وقف خيرى لوالدى رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي

# 8 Drive Slowly!

SG3 U8  
Page 82 and 83

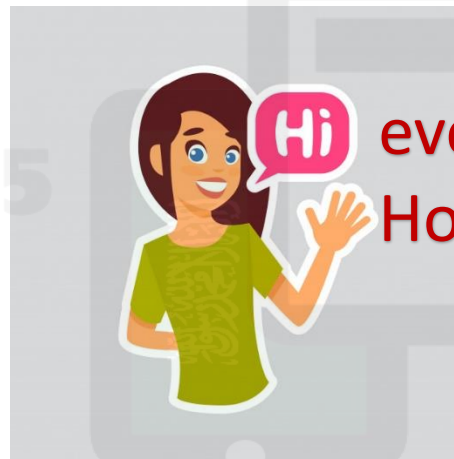
- 6 Pronunciation 
- 7 About You 
- 8 Conversation 



Today: Sunday

Date:  
27-6-1443 H

January 30<sup>th</sup> \ 2022



everyone,  
How is everything going?

2025  
2024  
موقع المناهج السعودية

# 8 Drive Slowly!

6 Pronunciation 

7 About You 

8 Conversation 



## Learning Objectives

SG3 U8  
Page 82 and 83



Produce the vowel sound of /ə/



Answer general questions about driving

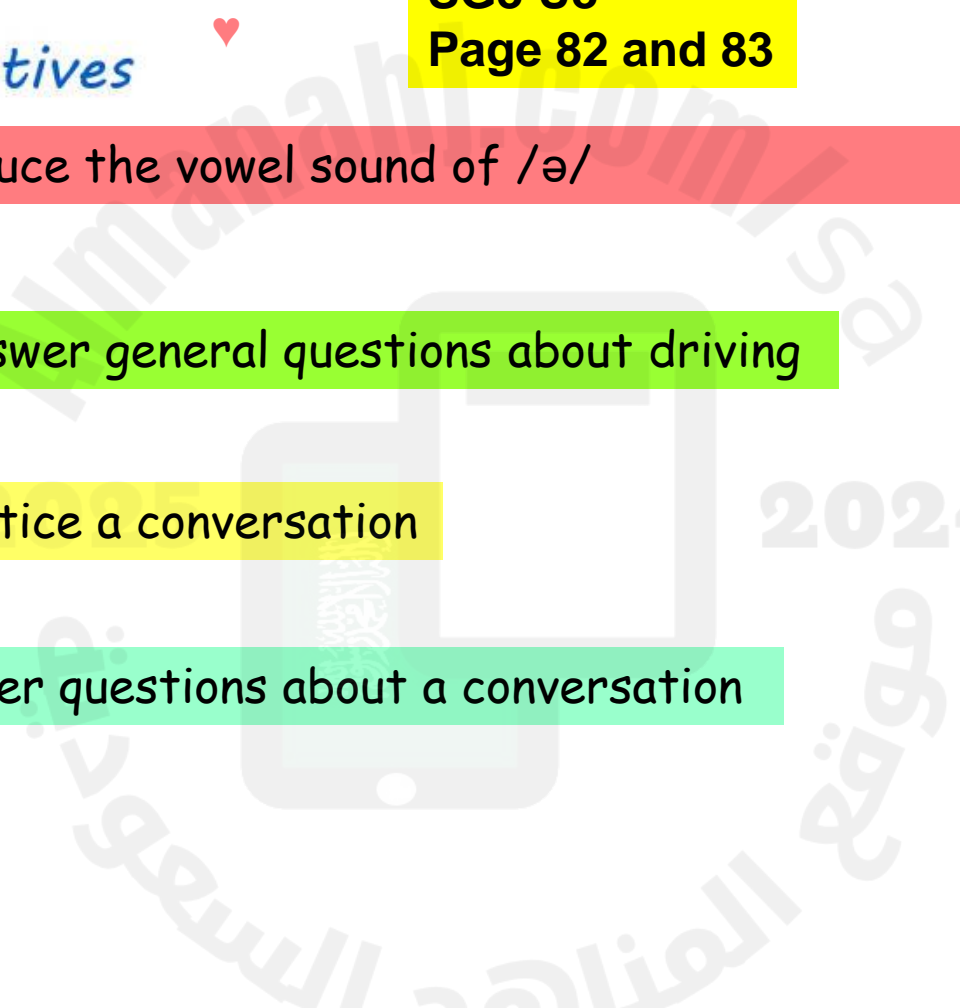


Practice a conversation



Answer questions about a conversation

2024





:Choose the exterior parts of the car only

trunk

bumper

GPS

brake pedal

signal light

hood



Choose the correct answer:

# Character map



**Father**



**George**

## Father

wants George to drive ...

**quickly**

**slowly**

## George

must watch out for.....

**wildlife**

**traffic**

Unit:8

SG3

Conversation

Page 83

1442H

2021

T.Noureyah Alghamdi

العامية

**George should put on ..... before he starts the car.**

**seat belt**

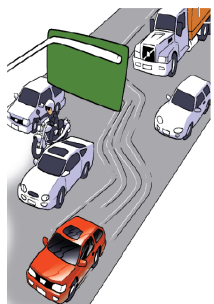
**brake pedal**

**BUCKLE UP  
FOR SAFETY**

**The flight is at ....**

**6:00 P.M.**

**6:00 A.M.**



Thursday 10 of Jamad 2<sup>nd</sup> 1443  
January 13<sup>th</sup> \2022



<https://www.liveworksheets.com/1-xb2248669sp>

Choose the correct answer:



10/10

Father

Character map

George



The father

wants George to drive ....

quickly

slowly

Unit:8

SG3

Conversation

Page 83

1442H

2022

T.Noureyah Alghamdi

الجميلة

George

must watch out for.....

wildlife

traffic

The flight is at ....



6:00 P.M.

6:00 A.M.

George should put on ..... before he starts the car.

seat belt

brake pedal

BUCKLE UP



Thursday 10 of Jamad 2<sup>nd</sup> 1443

January 13<sup>th</sup> \2022



<https://www.liveworksheets.com/1-xb2248669sp>

# 6 Pronunciation



CD1, T11



رابطه الدرس الرقمي



www.iien.edu.sa

SG3 U8  
Page 82

Notice the vowel sound of /ə/ in should and must when they are pronounced quickly.

Then practice

Listen. Notice the vowel sound of /ə/ in **should** and **must** when they are pronounced quickly. Then practice.

You **should** obey the driving laws.

You **shouldn't** pass on the right.

You **must** be 18 to get a license.

You **mustn't** go over the speed limit.

2025

2024

موقع المناهج السعودية



## Most Crashes are NOT Accidents

•They are often the result of drivers who

- speed;
- tailgate;
- run red lights;
- weave in and out of traffic; or
- vent frustrations or emotions in the vehicle.







# 7 About You

1. What is the driving age in your country?
2. Is the driving age the same for motorcycles?
3. What is the speed limit in your town/city?  
Is it too high or too low?
4. Do you see a lot of aggressive drivers?  
What do they do?
5. What are the most common traffic problems in your town?

6. What is the major cause of car accidents in your country?
7. What do you think are the difficulties of driving in your country?
8. Do you think it is a good idea to have speed cameras on some roads?
9. Have you ever seen or been in a road accident?  
What happened?

6. speeding, rain, driving at night, distracted driving, red light jumping and applying makeup

1. 18 for cars 17 for temporary Permits.  
You need to be at least 18 years old to drive in the Kingdom.

2. yes, it is.  
Minimum Age for a motorcycle license is 16 years.

3. 80-120 km/h  
Speed limits vary from 50km/h in built-up areas to 70km/h on urban freeways, and 120km/h on national highways.

4. yes, I do.  
Aggressive drivers often cause accidents. tailgating, weaving in and out of traffic, passing on the shoulder, speeding, cutting off traffic, honking, yelling, flashing headlights and using inappropriate gestures

15. traffic jam .  
high number of vehicle which was caused by the population.

7. Give pedestrians the right of way, people driving with their headlights on high beam, drivers not giving respect to other drivers, not parking in the parking lot but on the road itself and drivers honking at you from back when you stop at red light

8. yes, it is a good idea.  
They will make people to drive the speed limit and traffic flows better and I think the people appreciate that.

9. No, I haven't.  
Yes, I have seen an accident.  
One time I stopped at a red light .  
Then I saw a woman with a baby stroller crossing the crosswalk and then be hit by a truck.  
The mom went flying into the middle of the road and the stroller was pinned under the tire.

# 8 Conversation



CD1, T12

SG3 U8  
Page 83

**backseat driver** = a passenger in a car who keeps telling the driver how to drive.  
(The passenger does not have to be sitting in the back seat.)

Do you know any backseat drivers?

**Father:** George, I want you to drive slowly and carefully, and put on your seat belt. We have plenty of time.

**George:** What time is your flight, Dad?

**Father:** At 6:00 P.M.

**George:** That's in three hours! You have two extra hours. The trip to the airport is less than an hour.

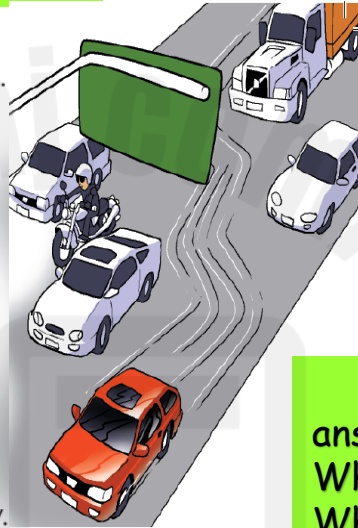
**Father:** You should always arrive at least two hours before departure. We might run into traffic at this time of day. Why are we taking this road?

**George:** Because it's quicker.

**Father:** *You can't be serious!* You should use the highway. It's faster because it's more direct. Turn right at the next traffic light. *Hey*, don't go so fast. Slow down!

**George:** Dad, the speed limit here is 70 kilometers per hour, and *I'm doing 60*.

**Father:** Be careful! You almost hit that car. You have to watch out for traffic.



the pictures and answer the following questions.  
Who is in the car?  
What is their relationship?  
What is happening?  
What are they saying to each other?



How would you describe George's father? (He is a backseat driver.)

# 8 Conversation



CD1, T12



SG3 U8  
Page 83



**Father:** George, I want you to drive slowly and carefully, and put on your seat belt. We have plenty of time.

**George:** What time is your flight, Dad?

**Father:** At 6:00 P.M.

**George:** That's in three hours! You have two extra hours. The trip to the airport is less than an hour.

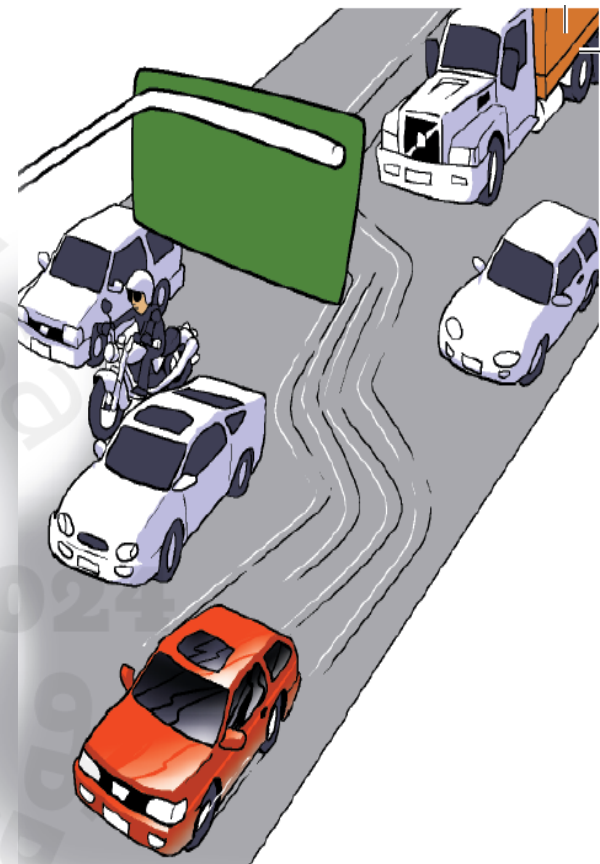
**Father:** You should always arrive at least two hours before departure. We might run into traffic at this time of day. Why are we taking this road?

**George:** Because it's quicker.

**Father:** **You can't be serious!** You should use the highway. It's faster because it's more direct. Turn right at the next traffic light. **Hey**, don't go so fast. Slow down!

**George:** Dad, the speed limit here is 70 kilometers per hour, and **I'm doing 60**.

**Father:** Be careful! You almost hit that car. You have to watch out for traffic.





Who says You can't be serious? (the father)

Why does he say this?

(He thinks it takes a lot longer to get to the airport on the road George is taking than it does on the highway.)

☺☺ the phrase

**You can't be serious.** For example: I want you to learn 100 new words by the next class.

☺ Who says Hey? (the father)

Is this a polite way to get someone's attention? (no)

☺ Who should you not say Hey to? (people that you respect, such as teachers and police officers)

✋ Who says I'm doing 60? (George)

☠ Is George driving fast? (no)

☠ How do you know? (The speed limit is 70 km/h.)

Repeat,  
please

repeat the phrases

## Real Talk

**You can't be serious!** = used to express  
surprise or disbelief

**Hey** = used to attract someone's attention

**I'm doing 60.** = I'm driving 60 kilometers per  
hour.



# 8 Conversation



SG3 U8  
Page 83

Can you repeat, please?

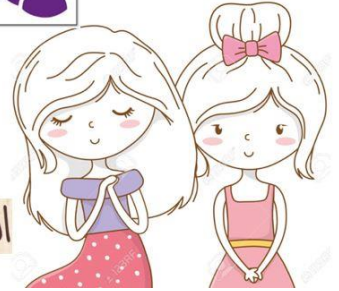
work in pairs to choose an ending or write your own ending



Thank you

act out the conversations with your new endings.

Pair Work



## Your Ending

What do you think George's response is?

- 1 OK, Dad. You know the first rule of safety: Don't talk to the driver.
- 2 OK, Dad. You drive.
- 3 Dad, why don't you get a cab?
- 4 Your idea: \_\_\_\_\_



# About the Conversation

work with a partner

SG3 U8  
Page 83

1. How does the father want George to drive?
2. What should George do before he starts the car?
3. What does the father say about the time to arrive at the airport?
4. What must George watch out for?



1. He wants George to drive slowly and carefully.
2. George should put on his seat belt.
3. He says that you should always arrive at the airport two hours before the departure.
4. George must watch out for traffic.

## Your Turn

Create a conversation and practice it.

- A.** Role-play this situation with a partner:  
You're going to the airport. You want to leave early.  
Your brother is going to drive.

Review the situation: One student has to go to the airport and wants to arrive early. His / Her brother has volunteered to drive the student, but he isn't very concerned about time.



- B.** Role-play this situation with a partner:  
You're going somewhere in a taxi. You aren't in a hurry. The driver is speeding and driving recklessly.

**A:** Ali, I want you to drive slowly and carefully, and put on your seat belt. We have plenty of time.

**B:** What time is your flight, brother?

**A:** At 9:00 a.m.

**B:** That's in One hour! You have two extra hours. The trip to the airport is less than an hour.

**A:** You should always arrive at least two hours before departure. We might run into traffic at this time of day. Why are we taking this road?

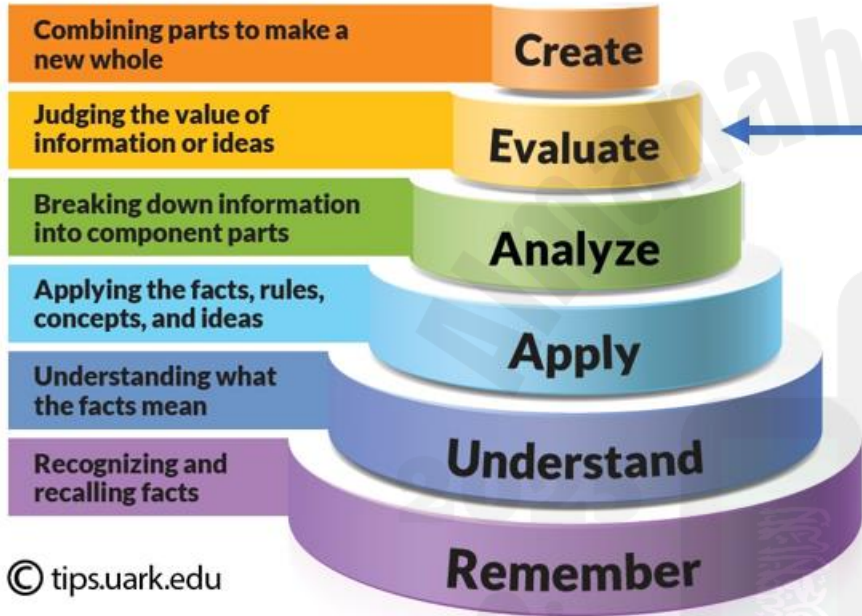
**B:** Because it's quicker.

**A:** You can't be serious! You should use the highway. It's faster because it's more direct. Turn right at the next traffic light. Hey, don't go so fast. Slow down!

**B:** brother (Khaled), the speed limit here is 70 kilometers per hour, and I'm doing 60.

**A:** Be careful! You almost hit that car. You have to watch out for traffic.

Friday 30-2-1445  
Friday 15 September 2023



© tips.uark.edu



Evaluate and assess the Speaking Skills

**RUBRIC**



Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly. I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		



# 8 Drive Slowly!

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Choose the correct answer:

10/10

Character map

Father George

Unit:8

SG3

Conversation

Page 83

1442H

2022

14th March Algharbi

الغربي

The father wants George to drive ...

quickly slowly

George must watch out for.....

wildlife traffic

The flight is at ....

6:00 P.M.

6:00 A.M.

George should put on ..... before he starts the car.

seat belt

brake pedal

BUCKLE UP  
FOR SAFETY

Thursday 10 of Jamad 2<sup>nd</sup> 1443  
January 13<sup>th</sup> 2022

<https://www.liveworksheets.com/1-xb2248669sp>

LIVEWORKSHEETS



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 8 Drive Slowly!



# HOMELWORK

SCHOOL PLATFORM



## Platform

نوع السؤال: اختيارات من متعدد

:Choose the sentences which describe aggressive drivers

Drive dangerously

Drive slowly

Pass other cars recklessly

Go through red lights

Follow traffic signs

Park correctly

واجب المنصة

● للتذكير

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end

Have  
a  
Nice  
Day





## Teaching Tip

When you assign students a task to do in class, be sure to set a time limit. Students will work more efficiently and concentrate more on their task if they know they must finish within a certain amount of time, and you will also be better able to organize your class in this way.



## Additional Activity

Have students create another conversation. This time, the driver is driving safely and the passenger is in a hurry, urging the driver to go faster. Have them decide where they are going and why it is important for them not to be late. Have each pair act out the conversation for the class. Have the class vote on the best conversation.



The legal driving age is different around the world. The driving age in most areas ranges from 16 to 18 years of age.



# تدريب

نوع السؤال: إختيار من متعدد

...Decent or drivers usually

- .drive dangerously
- .drive recklessly
- .drive carefully



PRACTICE  
MAKES  
PERFECT

# تدريب

نوع السؤال: إختيار من متعدد

?What is the driving age in your country

7

18

29





# تدريب

نوع السؤال: صواب أم خطأ

.There are speed cameras in most of Saudi Arabia's highways

- صواب
- خطأ



# تدريب

نوع السؤال: إختيار من متعدد

... George is driving his father to

- .the airport
- .the hospital
- .work



# تدريب

نوع السؤال: إختيار من متعدد

?Choose the correct answer to the following question: How does the father want George to drive

- .recklessly and dangerously
- .fast and aggressively
- .slowly and carefully



# تدريب

نوع السؤال: اختيارات من متعدد

.Mark all the things that characterize an aggressive driver

- Drive slowly
- Drive dangerously
- Drive recklessly
- Let others pass





# تدريب

نوع السؤال: إختيار من متعدد

...The best thing that Brandon did was

start the car

park the car

obey the speed limit



PRACTICE  
MAKES  
PERFECT

# تدريب

نوع السؤال: إختيار من متعدد

'... George's father says: 'you should use the highway. It's faster because it's more

direct

difficult

different



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle			
be	was / were	been			
become	became	become			
blow	blew	blown			
buy	bought	bought			
come	came	come			
cut	cut	cut			
do	did	done			
drink	drank	drunk			
drive	drove	driven			
eat	ate	eaten	put	put	put
fall	fell	fallen	read	read	read
feed	fed	fed	ride	rode	ridden
fight	fought	fought	run	ran	run
find	found	found	say	said	said
fly	flew	flown	see	saw	seen
get	got	gotten	sell	sold	sold
give	gave	given	send	sent	sent
go	went	gone	sing	sang	sung
hang	hung	hung	sit	sat	sat
have	had	had	sleep	slept	slept
hear	heard	heard	speak	spoke	spoken
hold	held	held	spend	spent	spent
hurt	hurt	hurt	steal	stole	stolen
know	knew	known	swim	swam	swum
leave	left	left	take	took	taken
lend	lent	lent	teach	taught	taught
lose	lost	lost	think	thought	thought
make	made	made	throw	threw	thrown
mean	meant	meant	wake (up)	woke (up)	woken (up)
meet	met	met	wear	wore	worn
pay	paid	paid	win	won	won
			write	wrote	written