

حلول نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-25 10:01:52

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12 غير محلول

1

حلول نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12

2

نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12 غير محلول

3

ملخص كتابة تعابير من الوحدة 7 إلى 12

4

تقييم الوحدة الثانية عشر آداب السلوك والعادات العالمية

5

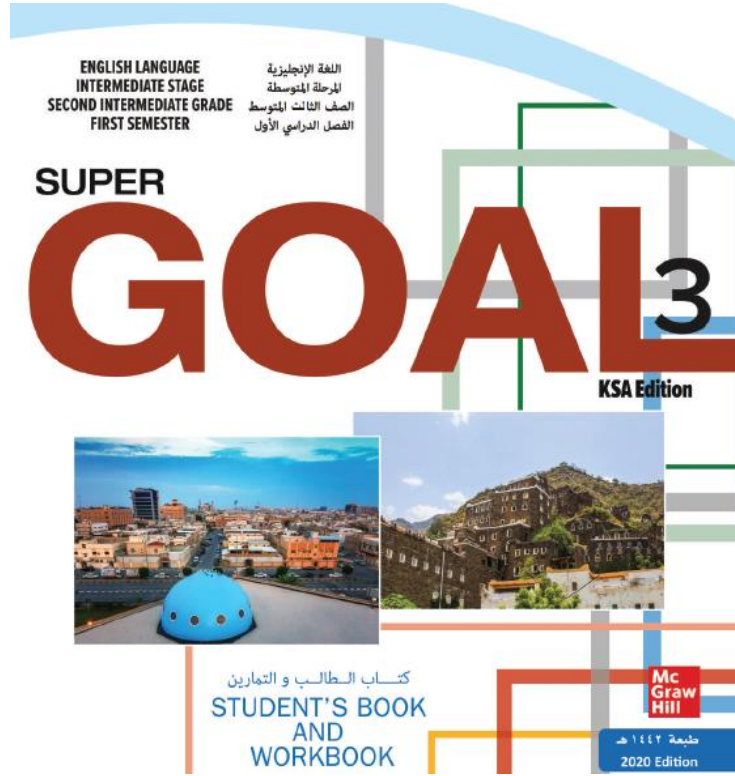


وزارة التعليم
Ministry of Education

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

Revision Super Goal 3

مراجعة سوپر قول ٣



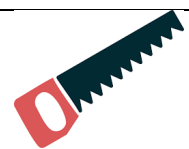
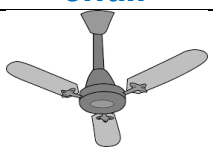
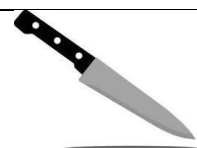
إعداد وتنظم الأستاذ : بدر الملمرف

Signature

Super Goal 3
Unit 7 : It's a Good Deal, Isn't It?

1- Write the word under the right picture

Ladder – hose – teapot – plate – frying pan – cup – saucer – knife – fork – spoon – fan – vacuum – broom – saw – hammer – screwdriver – rocking chair – teddy bear

					
<i>teddy bear</i>	<i>rocking chair</i>	<i>screwdriver</i>	<i>hammer</i>	<i>saw</i>	<i>broom</i>
					
<i>vacuum</i>	<i>fan</i>	<i>spoon</i>	<i>fork</i>	<i>knife</i>	<i>saucer</i>
					
<i>cup</i>	<i>frying pan</i>	<i>plate</i>	<i>teapot</i>	<i>hose</i>	<i>Ladder</i>

2- Complete the tag questions :

- 1- Your name is Ali Khalid, isn't it ?
- 2- Mariam isn't American, is she ?
- 3- You were born in Abha, weren't you ?
- 4- She wasn't born in the United States, was she ?
- 5- You live in Dammam, don't you ?
- 6- She doesn't speak English, does she ?
- 7- You studied in Dhahran, didn't you ?
- 8- She didn't work in a school, did she ?

3- Match the phrases with their meaning :

1- how do you do ?	4	a- act as a guide
2- is that so ?	3	b- offer to do something for someone
3- I'll be happy to ...	2	c- a way to show surprise
4- show someone around	1	d- way to respond to an introduction

4- Match the following words with their definitions. :

- | | |
|-------------------------|--|
| 1. <u>c</u> coincidence | a. three children born at the same time |
| 2. <u>b</u> confuse | b. think wrongly that a person is someone else |
| 3. <u>d</u> orphan | c. two things happen together by chance |
| 4. <u>e</u> heredity | d. a child who has lost his parents |
| 5. <u>a</u> triplets | e. what you get from your parents |
| 6. <u>f</u> touching | f. having a strong emotional effect |

5- Fill in with (should – Why don't we) :

- What should we do tonight ?
- Why don't we order a pizza ?
- should I buy this bike ?
- No , you shouldn't .
- Why don't we go to the cinema ?
- Sorry , I can't . I have to study
- should we tell him ?
- Yes , we should

Write about the coincidences that happened to you :

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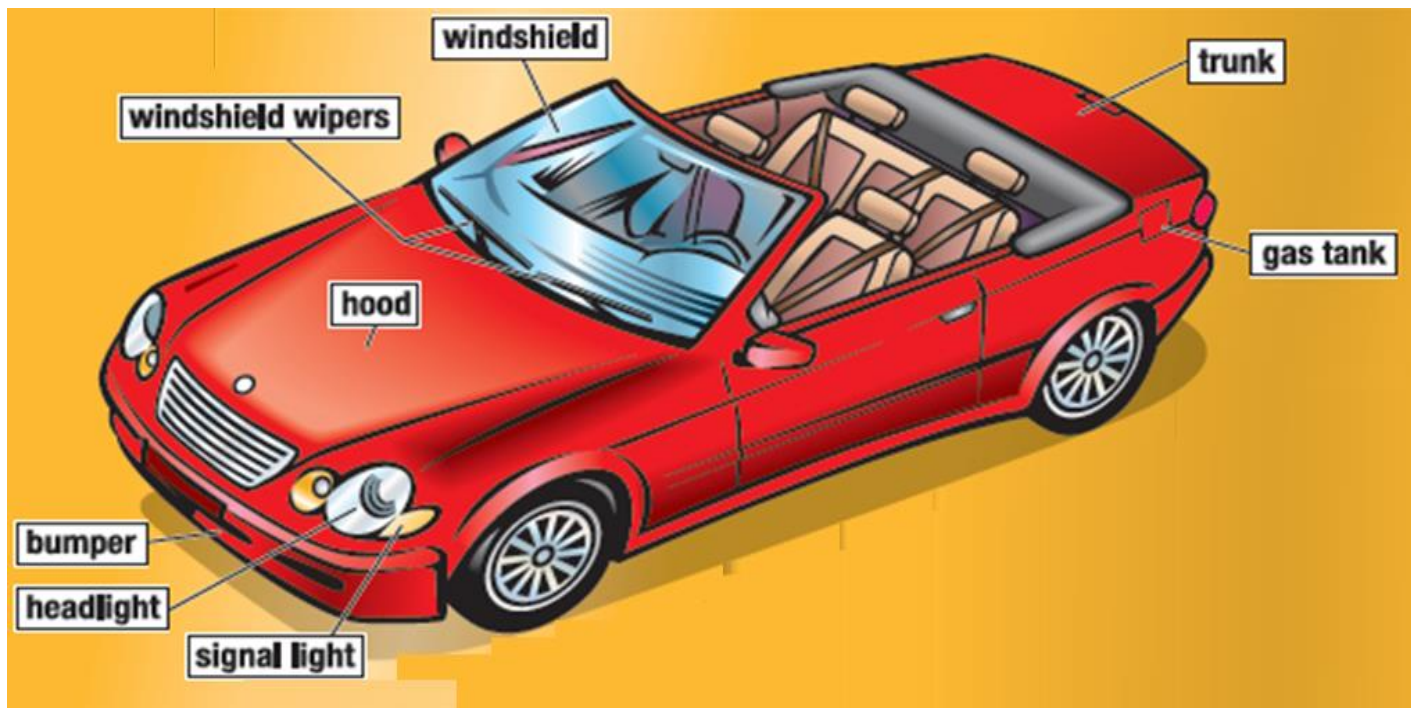
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Super Goal 3
Unit 8 : Drive Slowly!

1- Write the missing parts :

Windshield – windshield wipers – hood – bumper – headlight – trunk – signal light – gas tank



2- Match the signs :

Speed Limit – No Entry – Danger – No Passing – Parking Area

Parking Area	No Passing	Danger	No Entry	Speed Limit

3- Fill in with (must – mustn't – should – shouldn't)

- A. You must stop at the traffic lights.
- B. You should drive under the speed limit.
- C. You mustn't park on the sidewalk.
- D. You shouldn't eat when you're driving.

4- Rewrite the sentences. Use adverbs of manner.

- Adel is a careful driver.
- Adel drives carefully
- Badr is an aggressive driver.
- Badr drives aggressively
- Stunt pilots fly in a dangerous way.
- Stunt pilots fly dangerously.
- Fadwa and Amal are enthusiastic readers.
- Fadwa and Amal read enthusiastically.
- Saeed is a really good player.
- Saeed plays really well.
- Sabah is a quiet talker.
- Sabah talks quietly.

5- Match the phrases with their meaning :

1- You can't be serious	3	a- I'm driving 60 kilometers per hour.
2- Hey	2	b- used to attract someone's attention
3- I'm doing 60	1	c- used to express surprise or disbelief

6- Match the following words with their definitions. :

- | | |
|-------------------------|---|
| 1. <u>e</u> investigate | a. a direction of change, a tendency |
| 2. <u>d</u> confusion | b. something that is usually done |
| 3. <u>c</u> conquered | c. took control of a country, city etc. |
| 4. <u>b</u> custom | d. uncertainty about what happened |
| 5. <u>a</u> trend | e. study and research |

7- Answer the following questions :

- Could you help me ?
- Agree : Sure
- Could you open the window ?
- Refuse ? I'm sorry I can't

8- Report the requests and commands.

1. "Put on your seat belts," the father said to his children.
The father told his children to put on their seatbelts.
2. "Would you drive us to the airport?" Abdullah's cousins asked him.
Abdullah's cousins asked him to drive them to the airport.
3. "Please don't drive so fast," the woman said to her husband.
The woman told her husband not to drive so fast.
4. "Don't ride your motorcycle in the rain," said the mother to her son.
The mother told her son not to drive his motorcycle in the rain.

9- Write about driving and giving good advices to new drivers :

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Super Goal 3
Unit 9 : All Kinds of People

1- Match the words with the pictures :

Watch – pedal cab – backpack – officer – taxi

				
<i>taxi</i>	<i>officer</i>	<i>backpack</i>	<i>pedal cab</i>	<i>Watch</i>

2- Match the two parts of the sentences :

1. The people who live in the city	5	a. to some tourists who were lost
2. The man was talking on phone	4	b. was in a hurry
3. The officer who was on duty	3	c. saw the thief stealing the backpack
4. The man who was hailing the taxi	2	d. while he was waiting for the bus
5. The man was giving directions	1	e. seem to have little time

Complete the definitions by matching the two parts.

- | | |
|--|-------------------------|
| 1. An athletic person is someone who <u>e</u> | a. is intelligent. |
| 2. A talkative person is someone who <u>d</u> | b. isn't polite. |
| 3. An efficient person is someone who <u>c</u> | c. does things well and |
| 4. A rude person is someone who <u>b</u> | d. speaks a lot. |
| 5. A clever person is someone who <u>a</u> | e. enjoys sports. |

Complete the sentences with who or that.

- The neighbor who lives downstairs is very quiet.
- The flowers that grow in the city garden are very colorful.
- I'd like to introduce you to the person who organized the meeting.
- That isn't the camera that is on sale.
- The actor who was playing the lead role was very funny.

Complete the sentences. Use when or while.

1. My brother was watching TV while he was eating dinner.
2. Ahmed was walking in the park when he saw Hameed.
3. Maha and Badria were studying for math test while the phone rang.
4. Mom was cutting vegetables for dinner when she cut her finger.
5. Dad was drinking coffee while he was reading the newspaper.

Match the phrases with their meaning :

1- a real treat	7	a- to make less
2- Of course	6	b- to create
3- I mean	5	c- money you borrow
4- poverty	4	d- being poor
5- loan	3	e- phrase to introduce an explanation
6- to establish	2	f- to answer yes in a strong way
7- to reduce	1	g- something very pleasant and enjoyable

Complete the conversation :

A: Speedy Cabs. How could we help you?
B: Hello. I need a taxi to the airport, please.

A: could you give me your address?
B: Yes, it's 2nd avenue

A: All right. A driver will be there in ten minutes.
B: That's great. Thanks

Write about your dream job :

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Super Goal 3

Unit 10 : Who Used My Toothpaste?

Match the words with the pictures :

Scissors – dishwashing liquid – goldfish – hair dryer – shampoo – toothpaste – toothbrush – hairbrush – mirror – shoes

				
shoes	mirror	hairbrush	toothbrush	toothpaste
				
shampoo	hair dryer	goldfish	dishwashing liquid	Scissors

Fill in with (yet – already – just)

- Have you done the dishes yet ?
- Yes, I've already done them.
- Have you already washed the clothes?
- Yes, I've just washed them.

Make sentences with the words.

1- dessert / eating / after meals / can't resist / I
I can't resist eating dessert after meals

2. she / cleaning / can't stand / the house
She can't stand cleaning the house

3. the children / hate / their ice cream / sharing
The children hate sharing their ice cream

Rewrite each sentence with a two-word verb in two ways.

1- Turn on the TV.

Turn the TV off

turn it off

2. Clean up the mess.

Clean the mess up

clean it up

3. Turn off the light.

Turn the light off

turn it off

Match the phrases with their meaning :

Column 1		Column 2
1- At long last	8	a- let someone have
2- That's a bit too much	7	b- phone
3- let out	6	c- return
4- find out	5	d- make things neat
5- clean up	4	e- learn
6- give back	3	f- express yourself freely
7- call up	2	g- This has gone too far
8- give up	1	h- Finally!

Complete the sentences with (can't – must)

1. Badria couldn't sleep last night. She must be tired.
2. Ahmed's just joking. He can't be serious.
3. You haven't eaten all day. You must be hungry.
4. Look how tall he is! He must be over two meters tall.
5. It can't be six o'clock already. Where does the time go?
6. That's impossible. It can't be true .

Fill in with (such – so much – so many – so)

- 1- He is so fast that he won the race.
- 2- He has so many books that he can hardly carry them.
- 3- I have so much homework that I can't go out tonight.
- 4- It was such a difficult test that none of the students did well.

Write about impolite behavior that had happened to you :

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Super Goal 3

Unit 11 : Making Choices

Match the words with the definitions :

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|-----------------------|--------------------------------------|
| 1. <u>c</u> to study | a. advantage |
| 2. <u>e</u> to fit in | b. a fine |
| 3. <u>b</u> a ticket | c. to prepare for a test |
| 4. <u>a</u> benefit | d. with beautiful views |
| 5. <u>d</u> scenic | e. to be similar to or to blend with |

Complete the sentences about facts. Use the simple present or will in the second clause.

1. If you heat (**heat**) water to 100 degrees Celsius, it boils (**boil**).
2. If they climb (**climb**) up to 4,000 meters, they will need (**need**) oxygen.
3. If we get (**get**) this 4K television, we will see (**see**) the game better.
4. If you mix (**mix**) flour and water, you end up (**end up**) with batter.
5. If he doesn't obey (**not obey**) the speed limit, he will get (**get**) a ticket.

Match the parts of the sentences.

- | | |
|---|----------------------------|
| 1. If she leaves the food on the ground, <u>c</u> | a. he'll be pleased. |
| 2. If the cow crosses the road, <u>b</u> | b. the truck might hit it. |
| 3. If the man catches a fish, <u>a</u> | c. the ants will take it. |

Match the phrases with their meaning :

Column 1		Column 2
1- up in the air	6	a- to achieve one's dream
2- make up your mind	5	b- to reach an agreement
3- It seems to me	4	c- didn't have enough money
4- could not afford	3	d- a way to introduce an opinion
5- to work out a pact	2	e- decide
6- to fulfill his ambition	1	f- undecided

Use wish + the simple past

1- They don't have much time.

They wish they had enough time

2- I have to study today.

I wish I didn't have to study today

3- Faisal isn't rich.

Faisal wishes he was rich

4- I can't speak French

I wish I could speak French

Match the sentence parts.

1. e If my family had to move

2. d If he had more experience,

3. c If people took the bus more,

4. b If he worked out at the gym,

5. a If I could travel anywhere,

a. I'd visit New Zealand.

b. he'd be in good shape.

c. there'd be less traffic.

d. he'd apply for the job.

e. I'd miss my friends.

Write a paragraph about a choice you made . Write about what you did and explain your choice.

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Super Goal 3

Unit 12 : Culture Shock

Complete the missing letters :

1. local peo pl e
2. excuse me
3. afternoon br ea k
4. business car ds
5. chopsti ck s
6. taxi dr iv ers
7. be on t im e

Make the sentences. Use verb + noun/pronoun + infinitive.

1- in England / people / expect / you / wait in line for a bus
in England people expect you to wait in line for a bus

2. in the United States / waiters / expect / you / tip after a meal
in the United States waiters expect you to tip after a meal

3. my parents / never allow / us / eat dessert before dinner
my parents never allow us to eat dessert before dinner

4. in India / hosts / expect / their guests / remove their shoes
in India hosts expect their guests to remove their shoes

Make sentences. Use infinitives. Add It's where necessary.

1. don't forget / watch out / for thieves
don't forget to watch out for thieves

2. a good idea / hide / your money
It's a good idea to hide your money

3. try not / get lost / in the big cities
try not to get lost in the big cities

Match the phrases with their meaning :

Column 1		Column 2
1- to be honest	4	a- an expression of surprise
2- to get the hang of	3	b- rather
3- kind of	2	c- get used to doing something
4- No kidding	1	d- state something more directly

Match the words with the definitions.

- | | |
|-------------------------|---|
| 1. <u>h</u> flexible | a. to remember a pleasant feeling |
| 2. <u>g</u> frustrating | b. beliefs about what is right |
| 3. <u>f</u> homesick | c. something new and interesting |
| 4. <u>e</u> stage | d. person who has arrived recently |
| 5. <u>d</u> newcomer | e. one level or phase in a series |
| 6. <u>c</u> novelty | f. missing home and family |
| 7. <u>b</u> values | g. annoying because you cannot do it |
| 8. <u>a</u> to cherish | h. able to change in different situations |

Complete the sentences with the verbs in parentheses. Use the simple past and the past perfect.

1. They had already started (*already start*) boarding when I arrived (*arrive*) at the gate.
2. Sabah didn't know (*not know*) how to use the chopsticks because she had never eaten (*never eat*) in a Chinese restaurant before.
3. We didn't manage (*not manage*) get a hotel room because we hadn't made (*not make*) a reservation in advance.
4. I had never been (*never be*) abroad until I traveled (*travel*) to Paris last summer.
5. The waiter was (*be*) upset because his customers hadn't left (*not leave*) him a tip.

Write about a country or a city you would like to visit :

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