

تم تحميل هذا الملف من موقع المناهج السعودية



نموذج الإجابة على الاختبار النهائي المركزي goal Top

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:22:21 2025-02-17

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

اختبار نهائي الدور الأول في حائل 1446هـ	1
اختبار استماع شفوي مع الإجابة goal super	2
نماذج اختبار نهائي الدور الأول مع نماذج الإجابة goal super	3
مواضيع تعبير متوقعة لمنهج 3 goal super	4
عرض بوربوينت Conversation & Context in Language Thinking Wishful 8 Unit	5

II. Grammar:

A- Choose:

- 1- He is a teacher, (is he – isn't he – is he not)?
- 2- He eats pizza, (don't he – doesn't he – didn't he)?
- 3- They eat pizza, (don't they – doesn't they – didn't they)?
- 4- She ate a burger, (don't she – doesn't she – didn't she)?
- 5- They aren't doctors, (aren't they – are they – do they)?
- 6- He doesn't play football, (is he – does he – doesn't he)?
- 7- They've graduated, (did they – have they – haven't they)?
- 8- When I was young, I (was able to – were able to – be able to) run fast.
- 9- When they were young, they (was able to – were able to – be able to) ride horses.
- 10- He will (was able to – were able to – be able to) repair our car in three days.
- 11- Let's (go – went – going) to the park this afternoon.
- 12- Why don't we (ordering – orders – order) a pizza?

B- Do as shown between brackets:

- 1- watch / a movie (Make a suggestion)
Let's watch a movie
- 2- Why don't we have a garage sale?
That's a good idea. (Accept the suggestion)
Sorry I can't. (Refuse the suggestion)
- 3- (Complete the tag questions)
 - a- Hind didn't buy the cups, **did she**.....?
 - b- Dana is a nurse, **isn't she**.....?
 - c- She works in a bank, **doesn't she**.....?
 - d- Ali doesn't have a car, **does he**.....?
 - e- They aren't football players, **are they**.....?
 - f- You travelled to Taif last weekend, **didn't you**.....?
- 4- **No, she is not going to meet you at 5 o'clock** (Write a negative question)
Yes, she is going to meet you at 5 o'clock.
- 5- (Complete the sentence using 'be able to')
 - a- Hatem take part in this competition tomorrow.
will be able to
 - b- Ali skate better when he was 12.
was able to
 - c- They do difficult exercises when they were young.
were able to

Revision Sheet _ Unit (5) : Since When?

I. Vocabulary:A- Write the words under the pictures:

brick – printer – stove – paper clips – credit cards



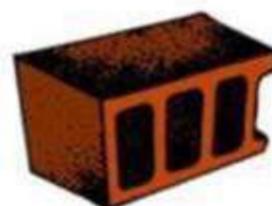
stove



paper clips



credit card



brick

B- Classify the words:

he – her – him – she – me – they – I – them

Subject pronouns		Object pronouns	
he	she	him	her
they	I	them	me

C- Circle the odd word:

1- Inventions: camera – oven – television – **people**

D- Match:

- 1- long-time no see
- 2- settle down
- 3- sequence
- 4- interrupt
- 5- accomplish

- a- get married
- b- congratulations!
- c- I haven't seen you for a long time
- d- stop in the middle
- e- action or events in a particular order
- f- succeed in doing something

E- Fill in the blank with the correct words in the box:

available – clumsy – invent – portable – conventional – successful

- 1- Most food tastes better when it is cooked in a **conventional** oven.
- 2- Free ticket is **available** only to students.
- 3- People can **invent** things to make life easy.
- 4- Tala had been **successful** at every job she had done.
- 5- I always carry a **portable** computer with me.

F- Match the word with its opposite:

- | | |
|--------------|---------------|
| 1- huge | a- heavy |
| 2- slow | b- cheap |
| 3- light | c- widespread |
| 4- expensive | d- small |
| | e- fast |

II. Grammar:

A- Choose:

- 1- Fadi is (**tall** – taller – tallest) .
- 2- Hatem is (**tall** – **taller** – tallest) than Samer.
- 3- Rama is the (**tall** – taller – **tallest**) student in the class.
- 4- The chair is (**comfortable** – more comfortable – most comfortable).
- 5- The sofa is (**comfortable** – **more comfortable** – most comfortable) than the chair.
- 6- The bed is the (**comfortable** – more comfortable – **most comfortable**) furniture.
- 7- Leen's marks are (**good** – **better** – best) than her friend.
- 8- Dammam has the (**bad** – worse – **worst**) weather in Saudi Arabia.
- 9- Your sister is as (**smart** – smarter – smartest) as you.
- 10- Your mobile (**is not as** – is as not – not is as) new as mine.
- 11- (**A** – **An** – **The**) sun rises in the east and sets in the west.
- 12- The bird is flying in (**the** – a – an) sky.

B- Do as shown between brackets:

- 1- Where is the supermarket? (Make indirect question)
Could you tell me where the supermarket is?
- 2- When does the shop open? (Make indirect question)
Do you know when the shop opens?
- 3- Wafa's hair is **long** than Faten's. (Correct the mistake)
Wafa's hair is longer than Faten's.
- 4- Dana is in the Jeddah on vacation. (Correct the mistake)
Dana is in Jeddah on vacation.

Revision Sheet _ Unit (8) : Drive Slowly!

I. **Vocabulary:**A- **Write the words under the pictures:**

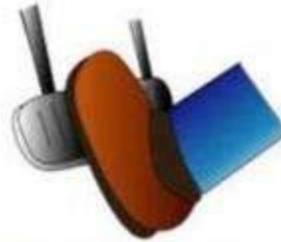
ignition – rearview mirror – windshield wipers – steering wheel – brake pedal



windshield wipers



ignition



brake pedal



rearview mirror

B- **Classify the words:**

trunk – Stop – No Entry – hood

Traffic signs	Parts of the car
Stop	trunk
No Entry	hood

C- **Circle the odd word:**

- 1- **Traffic signs:** Speed Limit – Danger – **gas tank** – Pedestrian Crossing
 2- **Parts of the car:** bumper – **slowly** – signal light – dashboard

D- **Match:**

- | | |
|----------------|--|
| 1- investigate | a- something that is usually done |
| 2- custom | b- study and research |
| 3- trend | c- uncertainty about what happened |
| 4- conquered | d- a direction of change, a tendency |
| | e- took control of (a country, city etc.) through the use of force |

E- **Fill in the blank with the correct words in the box:**

seat belt – obey – license – horn – aggressive

- 1- He was arrested for driving without a **license**.
- 2- Make sure you fasten your **seat belt**.
- 3- He is an **aggressive** driver.
- 4- We must **obey** the road signs.

F- **Match the opposites:**

- | | |
|-------------|--------------|
| 1- exterior | a- wrong |
| 2- slowly | b- interior |
| 3- right | c- carefully |
| | d- quickly |

II. Grammar:

A- Choose:

- 1- (**Have** – **Has** – **Did**) you ever travelled to London?
- 2- (**Have** – **Has** – **Did**) you travel to London last year?
- 3- Rama has (**study** – **studies** – **studied**) English for five years.
- 4- Lana hasn't received an email (**for** – **since** – **ago**) Monday.
- 5- Joud hasn't received an email (**for** – **since** – **ago**) three days.
- 6- Rateel has lived in New York (**for** – **since** – **ago**) 2020.
- 7- Leen has had his new mobile (**for** – **since** – **ago**) two months.
- 8- Lara was in Paris two years (**for** – **since** – **ago**).
- 9- Waad has worn glasses (**for** – **since** – **ago**) the age of seven.
- 10- Layan has taught Chinese (**for** – **since** – **ago**) she was 22.
- 11- How (**long** – **many** – **much**) have you played football?

B- Do as shown between brackets:

- 1- Lama (**eat**) lunch at the mall yesterday. (Correct the verb)
Lama ate lunch at the mall yesterday.
- 2- Seba (**play**) tennis since 2022. (Correct the verb)
Seba has played tennis since 2022.
- 3- Wala has learned French April. (Use 'since' or 'for')
Wala has learned French since April.
- 4- Abeer has been sick two days. (Use 'since' or 'for')
Abeer has been sick for two days.
- 5- Deema bakes a cake. (Change into passive)
A cake is baked (by Deema).
- 6- Raseel baked a cake. (Change into passive)
A cake was baked (by Raseel).
- 7- Fatimah has baked a cake. (Change into passive)
A cake has been baked (by Fatimah).
- 8- A story is written by Ruba. (Change into active)
Ruba writes a story.
- 9- A story was written by AlJazi. (Change into active)
AlJazi wrote a story.
- 10- A story has been written by Hajar. (Change into active)
Hajar has written a story.

II. Grammar:

A- Choose:

- 1- You (**must** – **mustn't** – **shouldn't** – **should**) honk your horn. It's a hospital area.
- 2- You (**must** – **mustn't** – **shouldn't** – **should**) listen to your teacher.
- 3- You (**must** – **mustn't** – **shouldn't** – **should**) help your classmates.
- 4- You (**must** – **mustn't** – **shouldn't** – **should**) come to school when you are ill.
- 5- I did my homework (**correct** – **correctly**).
- 6- My friend is a fast driver. He drives (**fast** – **fastly**).
- 7- Mona is a good cook. She cooks (**good** – **well**).
- 8- Dana is a hard worker. She works (**hard** – **hardly**).
- 9- (**Must** – **Should** – **Can**) you go with me?

B- Do as shown between brackets:

- 1- (**Rewrite the sentences using adverbs of manner**)

- a- Rana is a quiet talker.
Rana talks quietly.
- b- Omar is a reckless driver.
Omar drives recklessly.
- c- Nasser is a good player.
Nasser plays well.

- 2- (**Report the requests and commands**)

- a- Nada: "Clean the room".
Nada told me to clean the room.
- b- Reem: "Don't open the window".
Reem told me not to open the window.
- c- Hanan: "Can you carry the bag?"
Hanan asked me to carry the bag.

- 3- Can you help me?

Sure. **or** **No problem.**

(Agree)

Sorry, I can't. **or** **Not now. I'm busy.**

(Refuse)

Revision Sheet _ Unit (6) : Do You Know Where It Is?

I. Vocabulary:A- Write the words under the pictures:

bullet train – bridge – commuters – fountain - suburb



Commuters



fountain



suburb



bullet train

B- Classify the words:

crime rate – taxis – kilometres

Vehicle	Measurement words	Features of town
taxis	kilometres	crime rate

C- Circle the odd word:1- Vehicle: car – stadium – bus – taxi2- Features of town: green area – cost of housing – clean air – mileD- Match:

1- run down

2- consecutive

3- leading

4- combination

a- holds

b- an unbroken series

c- in needed of fixing / not looked after

d- popular

e- mixture

E- Fill in the blank with the correct words in the box:

renovate – fare – survey – efficient – transportation

1- There is public transportation available throughout the city.2- The survey questions were not very clear.3- The homeowners decided to renovate their old kitchen.4- Ali is very efficient at his job.F- Match the word with its opposite:

1- narrow

2- low

3- polluted

4- cozy

a- high

b- cheap

c- wide

d- uncomfortable

e- clean

I. Vocabulary:

A- Write the words under the pictures:

broom – fan – teapot – hammer – saw



fan



saw



broom



hammer

B- Classify the words:

knife – screwdriver – vacuum cleaner – pliers – saucers – hose

Things used for cleaning	Things used for cooking	Things used for repairing
vacuum cleaner	knife	screwdriver
hose	saucers	pliers

C- Circle the odd word:

- 1- Things used for cleaning: vacuum cleaner – hose – plates – broom
- 2- Things used for cooking: spoon – fork – cup – teddy bear
- 3- Things used for repairing: rocking chair – hammer – saw – pliers

D- Match:

- | | |
|----------------|--|
| 1- coincidence | 4 a- three children born at the same time |
| 2- confuse | b- what you get from your parents |
| 3- orphan | 1 c- a situation in which two things happen together by chance |
| 4- triplets | 2 d- think wrongly that a person is someone else |
| | 3 e- a child who has lost his parents |

E- Fill in the blank with the correct words in the box:

antique – guess – heredity – lawn mower – talkative

- 1- I don't know the answer, so I had to **guess**
- 2- My friend is a .. **talkative** .. person.
- 3- We need a **lawn mower**..... to cut the grass.
- 4- They have a lot of .. **antique** .. furniture in their house.