

تم تحميل هذا الملف من موقع المناهج السعودية



شرح الدرس السابع من الوحدة الثامنة

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:08:33 2025-01-14

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

شرح الدرس السادس من الوحدة الثامنة

1

شرح الدرس الخامس من الوحدة الثامنة

2

شرح الدرس الرابع من الوحدة الثامنة

3

شرح الدرس الثالث من الوحدة الثامنة

4

شرح الدرس الثاني من الوحدة الثامنة

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U8

Contents

مؤسسة التعليم
Ministry of Education
2022 - 1445

SUPER GOAL 3

Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
	EXPANSION Units 5-8		88

Scope and Sequence

iv

Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
EXPANSION Units 1-4		42	
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
EXPANSION Units 5-8		88	
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
EXPANSION Units 9-12		134	
Vocabulary		146	
Writing Checklists		154	
Irregular Verbs		162	
Audio Track List		163	



الثالث متوسط

ENGLISH

TIME

for you

2025

2024



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



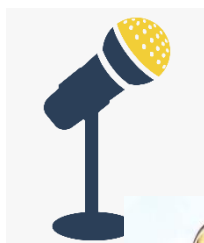


ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك

وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.

وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية



Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

2025

2024



8 Drive Slowly!

Unit Goals

- 🎯 **Vocabulary**
 - Parts of a car
 - Expressions related to driving
 - International traffic signs
- 🎯 **Listening**
 - Listen for specific information in a conversation about driving
- 🎯 **Pronunciation**
 - Vowel sound /ə/ in *should* and *must*
- 🎯 **Reading**
 - Is Right, Right?
- 🎯 **Writing**
 - Write an essay about why the driving age should be raised
- 🎯 **Project**
 - Make a poster with a list of driving tips and safety rules
- 🎯 **Functions**
 - Talk about cars, driving, and traffic signs
 - Give advice
 - Express obligation
 - Say how people do things
- 🎯 **Grammar**
 - Modal Auxiliaries:
 - Must/ Mustn't/ Must Not*
 - and Should/ Shouldn't*
 - Adverbs of Manner
 - Can/ Could/ Will/ Would*
 - Report Commands and Requests



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi



العامية

(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

... عن أبي هريرة، عن النبي صلى الله عليه وسلم قال:

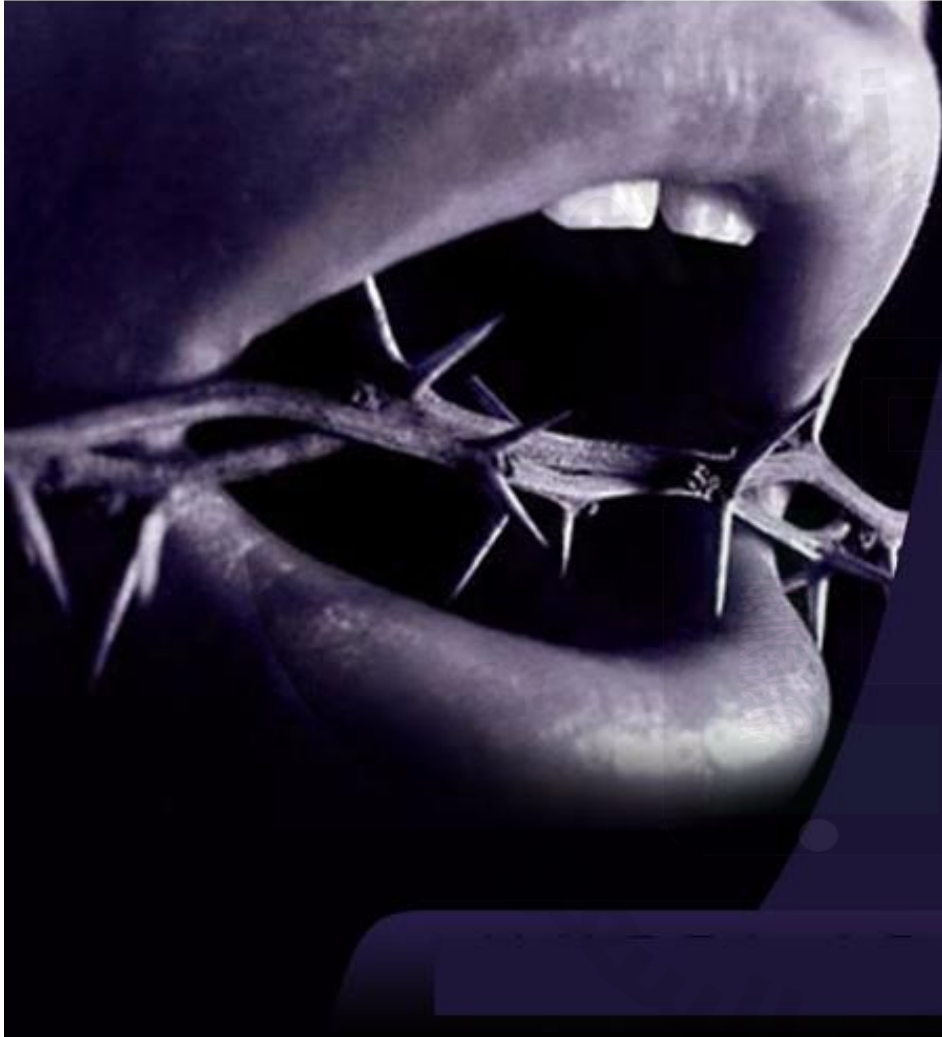
" اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ . قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشُّرْكَ بِاللَّهِ،
وَالسُّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ ."





7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these sins



Instilling values



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

it's time

TO LEARN

ENGLISH



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه

ولو **الدي** الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

VISION	رؤية
GOAL 1	2030
1. Skill Upgrade	1. Upgrade Skill
2. Weekly Salary	2. Upgrade Skill
3. Work Load	3. Upgrade Skill
4. Salary Increase	4. Upgrade Skill
5. Working Conditions	5. Upgrade Skill
6. Working Hours	6. Upgrade Skill
7. Working Environment	7. Upgrade Skill
8. Working Hours	8. Upgrade Skill
9. Working Environment	9. Upgrade Skill
10. Working Hours	10. Upgrade Skill

VISION رؤية
2030
وزارة التعليم

VISION	رؤية
GOAL 2	2030
1. Skill Upgrade	1. Upgrade Skill
2. Weekly Salary	2. Upgrade Skill
3. Work Load	3. Upgrade Skill
4. Salary Increase	4. Upgrade Skill
5. Working Conditions	5. Upgrade Skill
6. Working Hours	6. Upgrade Skill
7. Working Environment	7. Upgrade Skill
8. Working Hours	8. Upgrade Skill
9. Working Environment	9. Upgrade Skill
10. Working Hours	10. Upgrade Skill

VISION	رؤية
GOAL 3	2030
1. Skill Upgrade	1. Upgrade Skill
2. Weekly Salary	2. Upgrade Skill
3. Work Load	3. Upgrade Skill
4. Salary Increase	4. Upgrade Skill
5. Working Conditions	5. Upgrade Skill
6. Working Hours	6. Upgrade Skill
7. Working Environment	7. Upgrade Skill
8. Working Hours	8. Upgrade Skill
9. Working Environment	9. Upgrade Skill
10. Working Hours	10. Upgrade Skill



لا أحفل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحفل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائه واوراق العمل وتمازين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

automatic transmission
brake pedal
bumper
dashboard
exterior
gas pedal
gas tank
glove compartment
GPS

headlight
highway
hood
ignition
interior
pedestrian
rearview mirror
road sign
seat belt

signal light
speed limit
steering wheel
ticket
trunk
windshield
windshield wipers

obey
pass
speed
watch out

Adverbs

carefully
slowly
well

EXPRESSIONS

Idioms

in a hurry
run into traffic

Real Talk

Hey
I'm doing 60.
You can't be serious!

U8

8 Drive Slowly!

12 Form, Meaning and Function

SG3 U8
Page 87

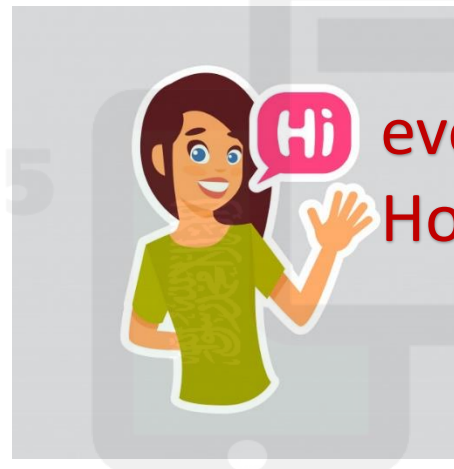


Today: Tuesday

Date:

6 -7-1443 H

February 7th \ 2022



everyone,
How is everything going?

8 Drive Slowly!

Form, Meaning and Function



SG3 U8
Page 87



Learning Objectives



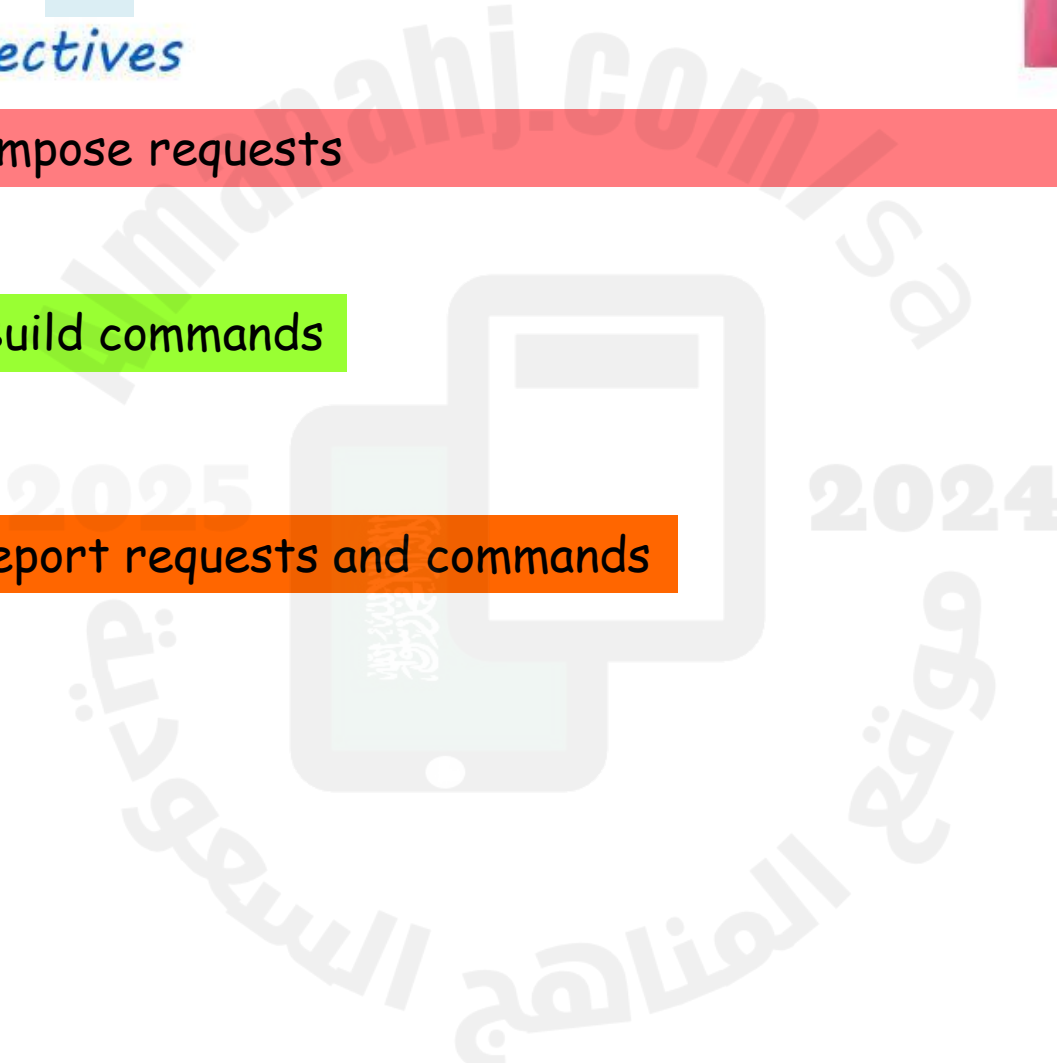
Compose requests



Build commands



Report requests and commands



12 Form, Meaning and Function



can
could
will
would
asked me to
told him to

+ V

2025

2024

موقع المناهج السعودية

Requests

Read the agreements and the refusals.

☺could and would are a little more polite than can and will.

☺requests that a passenger might make while in a car.

For example:

Could you slow down?

Would you go faster? Will you open the window?

Can you turn on the air conditioner?

Commands

☺an affirmative imperative begins with the verb in base form.

A negative imperative begins with Don't (Do not) + verb.

☺affirmative and negative commands for driving rules and write them on the board.

For example:

Obey the speed limit.

Slow down.

Put on your seatbelt.

Stop at the intersection.

Be careful.

Don't park on the sidewalk.

Don't drive over the speed limit.

Don't drive recklessly.

Don't pass on the right

Use the reporting verbs ask and tell.

For example:

The passenger asked him to slow down. The passenger asked him to go faster.

The instructor told him to obey the speed limit. The instructor told him to slow down.

The instructor told him not to drive recklessly. The instructor told him not to pass on the right

12 Form, Meaning and Function



العامية

Requests

Use *can*, *could*, *will*, or *would* for requests.

Request

Can/Could you help me?

Will/Would you help me?

Agreeing

Sure. No problem.

Of course.

Refusing

Sorry, I can't.

Not now. I'm busy.

Commands

Use the imperative for commands.

Turn right at the intersection.

Don't park the car there.



Reporting Requests and Commands

ask/tell + object/pronoun + infinitive

"Can you help me?" my mother asked me.

"Turn right," said Omar to his brother.

"Don't be late," said their parents.

My mother **asked me to help** her.

Omar **told his brother to turn** right.

Their parents **told them not to be** late.

can
could
will
would
asked me to
told him to

+ V

A. Report the requests and commands.

Is it a request or a command? (command)

Do we use ask or tell? (tell)

SG3 U8
Page 87

العامية

1. "Put on your seat belts," the father said to his children.

The father told his children to put on their seatbelts.

2. "Would you drive us to the airport?" Abdullah's cousins asked him.

Abdullah's cousins asked him to drive them to the airport

3. "Please don't drive so fast," the woman said to her husband.

The woman told her husband not to drive so fast.

4. "Don't ride your motorcycle in the rain," said the mother to her son.

The mother told her son not to drive his motorcycle in the rain.

5. "Could you please fill up the gas tank?" the man asked the gas station attendant.

The man asked the gas station attendant to fill up the gas tank.

6. "Can you check the brakes?" Ahmed asked the mechanic. "They don't work well."

Ahmed asked the mechanic to check the brakes.

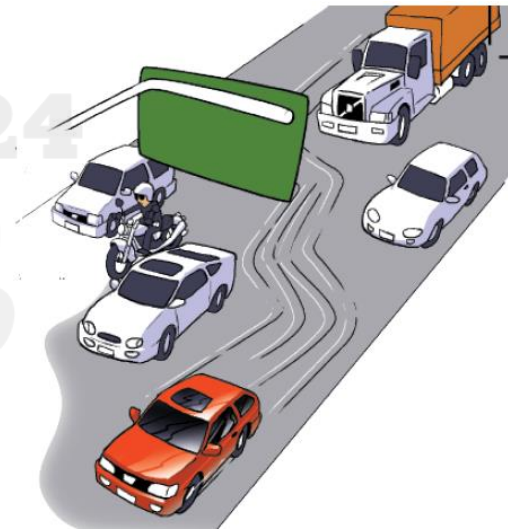
Underline the reported requests and demands in the paragraph.
Do the first item together

B. What did the driving instructor say? Write the requests and commands.

I had my third driving lesson yesterday. It was the first time I drove on the highway. The driving instructor told me to turn onto the highway carefully. He asked me to drive faster, so I sped up. There was a truck moving slowly in front of me. He told me not to tailgate, so I passed the truck. Then he told me to watch out for the motorcycle. I changed lanes quickly to avoid the motorcycle. Then the driving instructor asked me to pull over and stop the car because I was driving dangerously. What did I do wrong?

Is it a request or a command?

1. Turn onto the highway carefully. (command)
2. Could/Would/Can/Will you drive faster?
3. Don't tailgate.
4. Watch out for the motorcycle!
5. Could/Would/Can/Will you pull over and stop the car?



Can, Can't, Could, or Couldn't

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

<https://www.liveworksheets.com/mj2340743lm>



1. I **can't** help you, I have a terrible headache.



2. Last year I **couldn't** clean snow in our garden.



3. Bob **could** write letters last year.



4. Sam **can** take very interesting pictures now.



5. Mona is a good singer. She **can** sing jazz.



6. Sally **can** help you to plant flowers, she knows a lot about them.



7. Mona **couldn't** drive her bike last year. Now she **can** drive it well.



8. Pam **can't** read books. Her mom reads them to her.



9. Helen **can't** cook well, but she reads how to do it.



10. Liz **couldn't** play guitar 2 months ago, but now she plays it well.



11. Linda is a good dancer, she **can** dance all modern dances.



12. Lucy **couldn't** rollerblade last week, but now she **can** do it well.



13. Tom is a good helper at home, he **can** wash dishes very well.



14. Linda **couldn't** play golf last year, but now she is a good golf player.



15. Ben **could** skateboard well last year, now he is a champion.



16. Alice didn't like fishing, but now she **can** fish rather well.



1. I **can't** help you, I have a terrible headache.



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3. Bob **could** write letters last year.



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16. Alice didn't like fishing, but now she **can** fish rather well.

8 Drive Slowly!

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



8 Drive Slowly!



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمى بلا مقابل
لوالدى رحمه الله والحاميه
ولوالدى الغالية أطل الله فى عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Skill Mastery	1. Skill Mastery
2. Work Ethic	2. Work Ethic
3. Work Ethic	3. Work Ethic
4. Work Ethic	4. Work Ethic
5. Work Ethic	5. Work Ethic
6. Work Ethic	6. Work Ethic
7. Work Ethic	7. Work Ethic
8. Work Ethic	8. Work Ethic
9. Work Ethic	9. Work Ethic
10. Work Ethic	10. Work Ethic

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Skill Mastery	1. Skill Mastery
2. Work Ethic	2. Work Ethic
3. Work Ethic	3. Work Ethic
4. Work Ethic	4. Work Ethic
5. Work Ethic	5. Work Ethic
6. Work Ethic	6. Work Ethic
7. Work Ethic	7. Work Ethic
8. Work Ethic	8. Work Ethic
9. Work Ethic	9. Work Ethic
10. Work Ethic	10. Work Ethic

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Skill Mastery	1. Skill Mastery
2. Work Ethic	2. Work Ethic
3. Work Ethic	3. Work Ethic
4. Work Ethic	4. Work Ethic
5. Work Ethic	5. Work Ethic
6. Work Ethic	6. Work Ethic
7. Work Ethic	7. Work Ethic
8. Work Ethic	8. Work Ethic
9. Work Ethic	9. Work Ethic
10. Work Ethic	10. Work Ethic

الثالث متوسط

رؤية
2030
وزارة التعليم



لا أحفل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحفل من ينسب جهدي وتعبى ووقتي ووقت ابائى الصغار
فى تحضير البوربوينت وشرائحه واوراق العمل وتساير المراجعة
والخطط العلاجية وغيرها لنفسه
هى للنفع العام فى التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات فى مجال التدريس وليس للبيع
وقف خيرى لوالدى رحمه الله والحاميه
اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end

Have
a
Nice
Day

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle			
be	was / were	been			
become	became	become			
blow	blew	blown			
buy	bought	bought			
come	came	come			
cut	cut	cut			
do	did	done			
drink	drank	drunk			
drive	drove	driven			
eat	ate	eaten	put	put	put
fall	fell	fallen	read	read	read
feed	fed	fed	ride	rode	ridden
fight	fought	fought	run	ran	run
find	found	found	say	said	said
fly	flew	flown	see	saw	seen
get	got	gotten	sell	sold	sold
give	gave	given	send	sent	sent
go	went	gone	sing	sang	sung
hang	hung	hung	sit	sat	sat
have	had	had	sleep	slept	slept
hear	heard	heard	speak	spoke	spoken
hold	held	held	spend	spent	spent
hurt	hurt	hurt	steal	stole	stolen
know	knew	known	swim	swam	swum
leave	left	left	take	took	taken
lend	lent	lent	teach	taught	taught
lose	lost	lost	think	thought	thought
make	made	made	throw	threw	thrown
mean	meant	meant	wake (up)	woke (up)	woken (up)
meet	met	met	wear	wore	worn
pay	paid	paid	win	won	won
			write	wrote	written