قواعد واستماع الوحدة السادسة من منهج 3 Goal Super



تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثالث المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-28 11:49:28	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثالث المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الثاني الوحدة الخامسة ورقة عمل Grammar
2	الدرس الأول الوحدة الخامسة فهم المقروء work pair Discuss Listen
3	الدرس الأول الوحدة الخامسة تدريب work pair Discuss Listen
4	الدرس الأول الوحدة الخامسة ورقة عمل work pair Discuss Listen
5	حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الرابعة U4 Revision

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

GOAL 3

U6

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موقع المناهج السعودية

ntents

GOAL 3

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ENGLISH TIME

for you









Covid 19

☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability



☺wash hands constantly.


I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES


it's time
To LeARn
EnGLISH

6 Do You Know Where It Is?

Unit Goals

Vocabulary
Features of a community
Urban living
Transportation words

Functions
Talk about quality of life
Describe features of places
Make comparisons
Ask for information

Grammar
Comparative and Superlative Forms of Adjectives
Comparisons with *as...as*
Indirect Questions
Definite Article: *The*

Listening
Listen for specific details in a news story about garbage and recycling

Pronunciation
Intonation of direct and indirect questions

Reading
The Bride of the Red Sea

Writing
Write about the assets and future aims of your city or neighborhood

Project
Write about a town or city in your country or the world

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Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
الحاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

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Seven Destructive Sins



- Shirk
- Magic
- Riba
- Murder
- Eating Orphan Property
- Slandering
- Fleeing from battle

Stay away from these sins


دارنا هي عمارنا
اليوم الوطني
السعودي ٩١








ربِّ اجعل هذا البلد آمنا





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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6 Do You Know Where It Is?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns
bridge
bullet train
commuter
fare
suburb
survey
vehicle

Features of a town/ community
clean air
cost of living
crime rate
green area
housing
public transportation system
quality of life
recreation

Nouns—Measurement words
kilometer
mile

Verbs
commute
cycle
move out
park
renovate

Adjectives
cozy
efficient
low
narrow
overall
polluted
punctual

Adverbs
approximately
roughly

EXPRESSIONS

Real Talk
a bit
Definitely!
run down
The only thing is that . . .
you can't have it all

U6

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
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لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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6 Do You Know Where It Is?

3 Grammar

4 Language in Context

5 Listening

SG5 U6
Page 60, 61 and 62









Today: Wednesday

Date:

18-5-1443 H

December 22nd \ 2021





everyone,
How is everything going?

6 Do You Know Where It Is?

Page 60-62

3 Grammar

4 Language in Context

5 Listening



Learning Objectives

- Form correct comparative and superlative adjectives
- Apply making comparisons with as...as
- Transform direct questions to be indirect
- Compare two places to live
- Listen to the news story and recognize comparative forms in an audio
- Compare one's town with other towns

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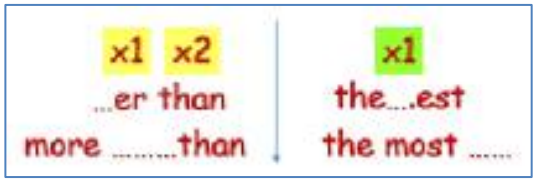

The difference between the comparative and superlative,

Why do we use faster in the sentence about trains and buses but the fastest in the sentence about planes?

What is the difference between the comparative and the superlative?

The comparative we compare two people, two places, two things, etc.

The superlative we compare three or more items in a group or in the entire world.

Why do we add -er to fast but put more before expensive?

We add *-er* to most one-syllable adjectives when we make them comparative, and use *more* with most three or more syllable adjectives.

☻ *less* is the opposite of *more*.

What word do we often use with comparative adjectives? (than)

☻ ***Why do we add -est to fast but put most before expensive?***

We add *-est* to most one-syllable adjectives when we make them superlative, and use ***most*** with most three or more syllable adjectives.

What word do we use before superlative adjectives? (the)

x1	x2	x1
...er	than	the....est
more	than	the most .....

العاميها

Review the spelling rules used when forming comparatives and superlatives:
Change *y* to *i* before adding *-er* or *-est* to two-syllable adjectives.
For one-syllable adjectives ending in *-e* (*nice*), add *-r* (*nicer*) or *-st* (*nicest*).

Review the irregular comparative and superlative forms of *good* and *bad*,
Complete the blanks:

(name of athlete) is good, but (name of athlete) is _____.
He is _____ in the world.

(name of TV program) is bad, but (name of TV program) is _____.
It's _____ program on TV.

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3 Grammar

SG3 U6
Page 60

العامية

x1 x2	x1
...er than	the....est
more .....than	the most .....

1.My house is larger than hers.
2.My house is the largest one in our neighborhood.
3.Ali plays tennis better than I do.
4. Everest is the highest mountain in the world.
5.My garden is more beautiful than yours.
6. My dog is more intelligent than yours.
7.It was the most wonderful day I have ever had.
8. Today is the worst day I've had in a long time.

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☺ العاميها

Using as + adjective + as

as... as - is used to compare two things that are the same or equal.

1. The apple is as good as the orange.
2. The cake is the as cheap as the pie.
3. My phone is as good as the in the store.
4. The car is as expensive as the boat.
5. Today is as hot as it was yesterday.
6. Silver is not as expensive as gold.



1- Crocodile is as .....as snake.
2- He is as .....as his sister.
3- A tiger is as ..... as a lion.

good – dangerous - fast
tall – cheap - modern
dry – hot - scary

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موقع المناهج السعودية

3 Grammar

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العاميها

Comparative and Superlative Forms of Adjectives

Buses are **fast**.
Bus tickets are expensive.



Comparative

Trains are **faster** than buses.
Train tickets are **more expensive**.



Superlative

Planes are **the fastest**.
Plane tickets are **the most expensive**.



Buses are **less expensive** than taxis. But the subway is **the least expensive** way to travel.

Irregular Forms: **good / better / the best** **bad / worse / the worst**

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3 Grammar

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Page 60

العاميها

Comparisons with *as...as*

Use *as...as* to say that two things are the same or different. You can use *just* for emphasis.

In Japan, trains are **as expensive as** planes.
This hostel is **just as comfortable as** the hotel, and it doesn't cost **as much**.
Our neighborhood isn't **as noisy as** our old one, and it isn't **as dangerous**.

as + adjective + as is used to compare two things.
In the affirmative, *as + adjective + as* identifies two people or things as equal.

For example:
Mona is as tall as her mother.
They are both 1.69m tall.

not, as + adjective + as identifies two people or things as unequal.
For example:
Carson's Café isn't as good as The Eatery. The Eatery is better.

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3 Grammar

SG3 U6
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العاميها

Indirect Questions

There is no inversion of the subject and verb in indirect questions.





Direct Questions	Indirect Questions
What's the name of the street?	Do you know what the name of the street is?
Where is the nearest bank?	Do you know where the nearest bank is?
When does the store open?	Do you know when the store opens?
Where can I get good pizza?	Could you tell me where I can get good pizza?
How many people live here?	Could you tell me how many people live here?
Who planned this town?	Could you tell me who planned this town?

The subject-verb word order in indirect questions,
there is subject-verb inversion in the first part of the question, not in the second part, which is a noun clause.

☻ direct questions such as the following

Where's the nearest supermarket?
Who's the youngest person in our class?
What's the best restaurant in town?
How do I get to the airport?
When is (program) on TV?

Use these direct questions to ask indirect questions. The questions should begin with *Do you know…?* or *Could you tell me…?* Volunteers answer the questions.

3 Grammar

Volunteers read aloud each sentence.

SG3 U6
Page 60

العاميها

A. Complete the sentences. Use the correct form of the adjectives.

1. The downtown area is usually noisier (noisy) than the suburbs.
2. The hospitals in cities are usually better (good) than ones in the country.
3. Public transportation is less frequent (frequent) at night than during the day.
4. My hometown has the cleanest (clean) air of all the towns in this country.
5. Many people say that Sao Paulo has the worst (bad) traffic in the world.
6. The subway is more crowded (crowded) at rush hour than at other times.
7. Housing is usually less expensive (expensive) in the country than in the city.
8. The cost of living in small towns is usually cheaper (cheap) than in big cities.

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B. Write sentences with *as...as*.

العاميها **SG3 U6 Page 61**

Restate the sentences using *as...as*.
Two volunteers read aloud the sample sentences. Then work individually to rewrite the sentences and then compare answers with a partner.

The Maxi camera is easy to use. The Digitron model is just as easy.
The Maxi camera is just as easy to use as the Digitron.

1. The Flash computer is fast. The XYZ model is just as fast.
The XYZ model is as fast as the Flash computer.

2. Majid is a smart young man, and so is his brother Nasr.
Majid is as smart as his brother Nasr.

3. This red car is expensive. The blue car is less expensive.
The blue car isn't as expensive as the red car.

4. Rome is an amazing city, and so is Paris.
Paris is as amazing as Rome.



C. Work with a partner. Make indirect questions. Use ***Do you know...?*** or ***Could you tell me...?***

Two volunteers read aloud the sample questions.

العاميها **Page 61**

What time does the bus arrive? Give any logical answer they can—even *I don't know.*

Do you know what time the bus arrives?

SG3 U6 Page 61

1. Where is the main post office?
2. How often do the buses come?
3. What time does the bank open?
4. Where is the nearest pharmacy?
5. Who can give us directions?
6. Which way is the center of town?
7. When does the gas station close?
8. What is the name of the highway to town?

1. Do you know where the main post office is?
   Could you tell me where the main post office is?
2. Do you know how often the buses come?
   Could you tell me how often the buses come?
3. Do you know what time the bank opens?
   Could you tell me what time the bank opens?
4. Do you know where the nearest pharmacy is?
   Could you tell me where the nearest pharmacy is?
5. Do you know who can give us directions?
   Could you tell me who can give us directions?
6. Do you know which way the center of town is?
   Could you tell me which way the center of town is?
7. Do you know when the gas station closes?
   Could you tell me when the gas station closes?
8. Do you know what the name of the highway to town is?
   Could you tell me what the name of the highway to town is?

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3 Grammar

العاميها Page 61

SG3 U6
Page 61

D. Complete the conversation. Use comparative and superlative forms of the adjectives. Then practice the conversation with a partner.

A: In your opinion, what is the best (**1.** good) restaurant in town?

B: I think it's Antonio's.

A: I disagree. Antonio's isn't as good (**2.** good) as Gino's. Gino's has better (**3.** good) pasta than Antonio's.

B: But Antonio's is always crowded.

A: Of course. It's the most popular (**4.** popular) restaurant in town. But it is still not the best (**5.** good) place to eat.

B: So, can you tell me where the best (**6.** good) food in town is?

A: In my opinion, it's at 209 Mulberry Street.

B: But that's where you live.

A: Exactly. No one's cooking is as good as my mom's.

skim the conversation and say what the two people are talking about. ***What are the names of the restaurants?*** (Antonio's and Gino's)





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4 Language in Context

رابط الدرس الرقمي

www.ien.edu.sa

SG3 U6
Page 61

العاميها

Read about Yousef and the kind of place he is looking for.

Read the four ads on the "For Rent" board.

1. Work in pairs. Choose the best place for Yousef to live. Then compare with other pairs.
2. Take a class vote. Which place does the class think is best for Yousef?

Yousef is looking for a place to live. He wants a small, quiet place in a good neighborhood. He doesn't have a car, but he has a motorcycle. Yousef is a student, and he has a part-time job. He earns about $1,500 a month.

Which place is the most/least expensive?
Is the house more expensive than the apartment?
Which place is the most convenient for transportation?
Which neighborhood is the best? Why?





5 Listening

CD2, T16

SG3 U6
Page 62

العاميها

What happens to the garbage we throw away every year?
How many kilos of trash do you think you throw away every day?
How careful are you about recycling?
What kinds of things can people recycle?



listen to a news story about garbage and recycling.

Listen to the news story about garbage and recycling. Answer ***true*** or ***false***.

1. T The garbage from one week in Mexico City can fill a large stadium.
2. F The United States doesn't produce as much garbage as Mexico.
3. F Today, only paper and cans are recyclable.
4. T About one hundred pounds of recycled paper saves one tree.
5. T In Curitiba, Brazil, people can get bus coupons when they recycle garbage.

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Audioscript

CD2, T16

العاميها

One of the biggest problems in cities around the world is disposing of garbage. Mexico City produces approximately 11,000 tons of trash every day. One week's garbage is enough to fill the Aztec Stadium, one of Mexico's largest stadiums, which can hold about 115,000 people.

But the United States produces the most garbage of all the countries in the world: over 240 million tons a year. That's about four and a half pounds (2 kilos) per person per day. Some cities have recycling centers. Residents can separate paper, glass, cans, and plastic from the regular waste.

Today, almost any kind of garbage can be recycled, and the environment can be protected. For example, 110 pounds (50 kilos) of recycled paper saves one tree. Some cities have trained their citizens and encouraged them to keep their cities clean. In many cities in the United States, people have to put plastic bottles and cans in separate garbage bags or cans. Paper also is kept separate. The plastic, paper, and metal are taken to special centers for recycling.

In Curitiba, a large city in the south of Brazil, the inhabitants like to say that theirs is the most ecological city in the world. The city council found a very practical solution to the problem of trash: recyclable trash can be exchanged for bus coupons or for food.

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LIVEWORKSHEETS

CLICK HERE

SG3 U6
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https://www.liveworksheets.com/se733813km

Read and choose the correct answer:

10/10



Noora Nasser

1) Noora is ---------- than Nasser.

a) lovelier
b) lovely



snake worm

2) Snake is ---------- than worm.

a) long
b) longer



3) Theme park is ---------- than the beach.

a) fun
b) more fun



4) The desert is---------- the beach.

a) hotter than
b) hoter than



pillow rock

5) Pillow is ---------- than a rock.

a) softter
b) softer



6) Theme park is ---------- than the desert.

a) good
b) better



mother father

7) My father is ---------- than my mother.

a) tall
b) taller



8) Mountains are more ---------- than the desert.

a) beautifuler
b) beautiful



mouse elephant

9) Elephant is ---------- than mouse.

a) bigger
b) biger



Café A Café B

10) Café A is ---------- than café B.

a) bad
b) worse

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6 Do You Know Where It Is?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





يكتفى بصورة واحدة لتمرين واحد فقط



6 Do You Know Where It Is?





مدرستي Madrasati Platform

نوع السؤال: إختيار من متعدد

.Plane tickets are ....expensive than train's

- the most ○
- more ✓
- than ○

واجب المنصة للتذكير

6 Do You Know Where It Is?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 204
EX C and D



☺يكتفى بصورة واحدة لتمرين واحد فقط



العلامة (*) تعني أن الحقول مطلوبة

المقرر*

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثاني - Super Goal

Do You Know where It Is?

Grammar

اسم النشاط*

SG5 U6 Grammar and Listening workbook

تصنيف النشاط*

النشطة

مصدر النشاط*

كتاب الطالب○ نشاط خارجي أو من ملف◉ كتاب النشاط

الوصف

Complete Work Book Page 124 Exercise C and D upload the photo of the completed activity.

رقم الصفحة

124

رقم السؤال في الكتاب

124



طريقة تسليم النشاط*

◉ ملف ○ كتابة

نطاق النشاط*

◉ خاص بي فقط ○ متاح لجميع معلمي المدرسة

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Homework



Assign page 204, 205 and 206 for grammar practice Ex C, D, E, F, G and H

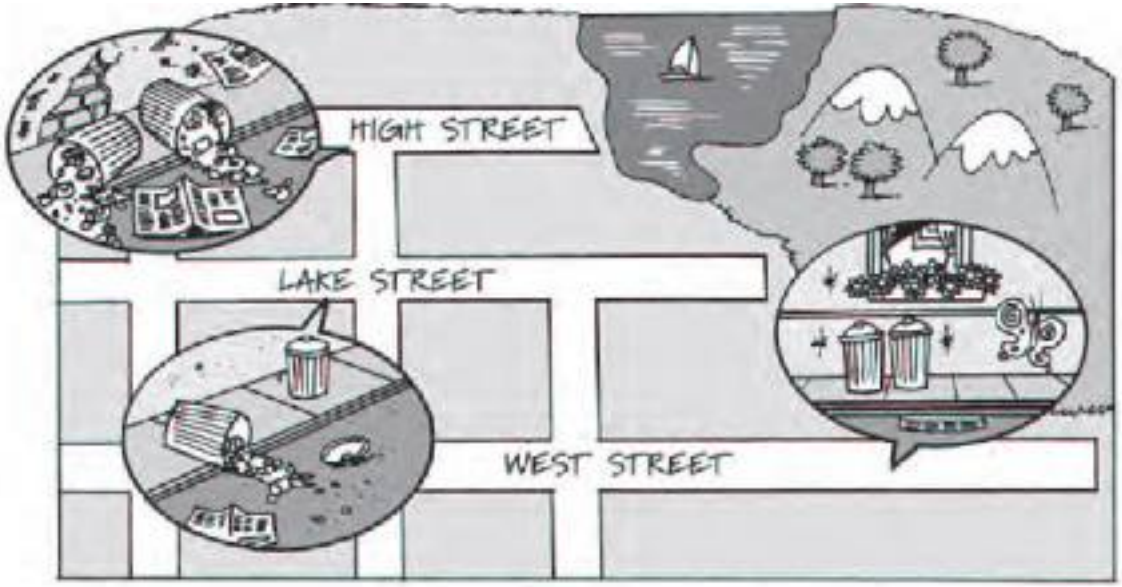




Assign pages 124–126 for more practice with the grammar of the unit.



C Fill in the correct comparatives and superlatives.



1. Lake Street is longer (long) than High Street.
2. High Street is the shortest (short) street.
3. Lake Street is shorter (short) than West Street.
4. West Street is the longest (long).
5. Lake Street is cleaner (clean) than High Street.
6. High Street is the dirtiest (dirty) street.
7. Lake Street is dirtier (dirty) than West Street.
8. West Street is the cleanest (clean).

D Complete the sentences. Use comparatives or superlatives. Use the adjective ***expensive***.

Page 204

ROGERS REALTY

Fine Apartments – Low Prices!

- Come live at **the City Center**. One-bedroom apartments are $500 a month.
- One-bedroom apartments at **the Plaza House** are $700 a month.
- **The Amazon** has very special one-bedroom apartments with large balconies. Only $1,000 a month!

The City Center has *the least expensive apartments*

1. The Amazon is *more expensive* than the Plaza House.
2. The City Center is *less expensive* than the Plaza House.
3. The Amazon is *the most expensive*.

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E Billy lives in the mountains. Dave lives at the beach. Complete the conversation. Use comparative and superlative adjectives.



Billy: I like the mountains. The weather is always cooler (**1.** cool) in the mountains than at the beach.

Dave: That's right. But I like the sun, and the beach is sunnier (**2.** sunny) than the mountains.

Billy: That's true. But it's quieter (**3.** quiet) in the mountains. I can hike through the woods and hear the sound of birds. I like that.





Dave: Well, the beach is noisier (**4.** noisy) than the mountains, but there is always someone to talk to.

Billy: I think that people in the mountains are the friendliest (**5.** friendly) people I've ever met. I know all my neighbors.



Dave: I am always meeting new people at the beach. They're usually on vacation and are from all over the world. In fact, they're the most interesting (**6.** interesting) people I know.

Billy: I'm happy you like the beach. But I'll stay in the mountains. It's the best (**7.** good) place in the whole world!

Dave: And I'm happy you like the mountains. But I still think the beach is better (**8.** good) than the mountains!

F Where do you want to live, in the mountains or at the beach? Write three sentences about why you prefer to live there. Use comparatives or superlatives.

1. I prefer to live in the mountains because the weather is cooler.
2. I prefer to live in the mountains because the air is cleaner.
3. I prefer to live in the mountains because the people are friendlier.

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G Complete the sentences. Use comparisons with ***as...as***.

The office building is ten stories tall. The school building is ten stories tall, too.
The school building is as tall as **the office building.**

1. The bus ticket is inexpensive. It costs $1.00. The subway ticket costs $1.00, too.
   The bus ticket is just as expensive as the subway ticket.
2. The pizza at Joe's is good, and the pizza at Mama Mia's is good, too.
   Joe's pizza is as good as Mama Mia's pizza.
3. Apartments cost $700 a month. Houses cost $1100 a month.
   Apartments aren't as expensive as houses.
4. Houston is warm in the winter. Chicago is not warm at all in the winter.
   Chicago in the winter isn't as warm as Houston in the winter.

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H Write indirect questions for the answers.



Ali wants to know the name of this hotel.

Q: know / what *Do you know what the name of this hotel is?*

A: It's the Grand Hotel.

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H Write indirect questions for the answers.

1. Amira wants you to tell her the time the bank closes.
   Q: could / when Could you tell me when the bank closes?
   A: The bank closes at 4 o'clock.
2. Hameed wants to know the location of the gym.
   Q: know / where Do you know where the gym is?
   A: Yes. It's on Main Street.
3. Fahd wants to know the cost of a train ticket.
   Q: could / how much Could you tell me how much a train ticket costs?
   A: It costs $5.00.
4. Farah needs to know when the supermarket opens.
   Q: know / when Do you know when the supermarket opens?
   A: Yes. It opens at 8:00 in the morning.

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

نوع السؤال: إختيار من متعدد

.They live in a house ..... our house

- as big as ○
- as big ○
- big as ○



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نوع السؤال: إختيار من متعدد

.Tom is the ..... player in the team

- ruder ○
- rudest ○
- rude ○



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Language Builder

Point out that with one-syllable adjectives it is more common to use *not as...as* than *less*. For example: *Trains aren't as fast as planes* is more common than *Trains are less fast than planes.*

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Teaching Tip

If there are any students in your class who are having difficulty or who are falling behind the others, try to talk to them about it outside of class. You may be able to discover why they are having difficulty and help them to do better, and you will also show them that you care about their progress. Never talk about a student's poor performance during class. The student is likely aware that he or she is not doing well. Bringing it up in front of other students will only make the student feel inferior to his or her classmates.

Additional Activity

In groups, have students compare two restaurants they all know, two films they have seen, two sports stars, or two teen magazines. Have them use the conversation in **D** to make comparisons. They should refer to the underlined answers for ideas. You might also write some possibilities on the board, such as ***better than/the best, not as good as, cheaper than/the cheapest, more/the most popular/expensive,*** and so on.

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fun facts

London used to be considered the city with the worst traffic in the world until they introduced the Congestion Charge. Now each car that travels within the city during working hours (7A.M.–6P.M.) Monday through Friday must pay a fee of £8. This charge has reduced traffic by 30 percent.

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

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