

مواضيع التعبير للوحدة 7 إلى 12 من سوبر قول 3



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-26 15:10:00

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

حلول نموذج اختبار أساسي 1447هـ

1

نموذج اختبار أساسي 1447هـ غير محلول

2

حلول نموذج أسئلة اختبار 1447هـ

3

نموذج أسئلة اختبار 1447هـ غير محلولة

4

حلول نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12

5

11 Writing

U7

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Page 82

العامية

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

1. What happened last week?
2. Who did you see or meet? Where?
3. How did you feel? Why?



A Strange Coincidence
A Chance Meeting

Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.



11 Writing

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

A Strange Coincidence
A Chance Meeting

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A Strange Coincidence



One day last week. My father and I were out shopping in town. We were looking for a present for my uncle. So, we went to a mug shop. My father saw a nice mug on the shelf. My father said your uncle will like that because he drinks a lot of tea. I picked it up to look for the price and it was the shop assistant's own mug. I was very happy to know that the shop assistant is my cousin. It was the strangest coincidence of my life to meet him.





A Strange Coincidence

I was going for an interview. While I was walking to the building. I saw a man drop an empty sweet packet out of his car. I picked it up and gave it back to him. The man looked embarrassed and said sorry. Then I went to the interview. When I arrived there, I recognized the interviewer. He was the same man, and I was sure he recognized me, but he didn't say anything, and the interview carried on as normal.

At the end, he shook my hand and thanked me. He seemed to be smiling about something, and he said he would contact me, So I don't know whether I got the job or not.



الخميس ٢٣ رجب عام ١٤٤٦
Thursday Jan 23, 2025



خطة علاجية لرفع نواتج التعلم للتحصيل الدراسي

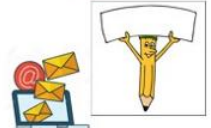
ثالث متوسط الفصل الدراسي الثاني (p 82) SG3 T2 U7

التعبير مقالي A Strange Coincidence A Chance Meeting نموذج ٢

Fill in the six blanks with the correct answers from the box:

bench	tree	tag
tail	park	dog

One sunny afternoon, Sarah decided to visit the 1) park. She packed her favorite book and some snacks. When she arrived, she found a quiet spot under a big 2) tree and started reading. As she flipped through the pages, she noticed a man walking his dog nearby. The dog looked exactly like the one Sarah had when she was younger, a small brown puppy with a white spot on its 3) tail. Sarah smiled, remembering her old pet, Max, When he was wagging his tail. The man sat on a 4) bench and his dog ran over to Sarah. She reached out to pet the dog and noticed something shiny on its collar. It was a small silver 5) tag with the name "Max." Sarah was shocked! "Excuse me," she said to the man, "where did you get this 6) dog?"



Driving Age

- D. Write an essay to argue why the driving age in some countries should be raised to 18 or older. Use your notes from the chart and ideas from this unit.

What is the legal driving age in your country?

What is the main cause of road accidents?

Who are more likely to engage in road rage?

Why are teenagers not responsible drivers?

Why the Driving Age Should Be Raised

There is an argument that the legal driving age which is 16 years old in some countries, is too low and this causes an unacceptably high level of traffic accidents. Raising the driving age, would ensure young drivers are more experienced and less prone to road rage, which can put other road users at risk. Most teenagers are immature. For this reason, they are not responsible drivers.



- D. Write an essay to argue why the driving age in some countries should be raised to 18 or older. Use your notes from the chart and ideas from this unit.

In Saudi Arabia, the minimum legal driving age is 18 years for both men and women. Individuals must obtain a valid driving license by passing a theoretical and practical driving test to legally operate a vehicle.



In Saudi Arabia, individuals aged 16 can apply for a temporary driving permit, but it comes with specific restrictions and conditions. For full driving privileges, the minimum age remains 18 years.

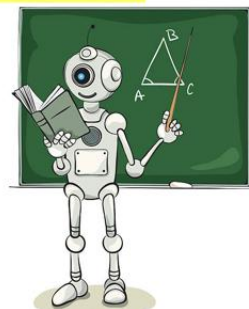


The School in the Future

The school in the future will be very smart ,big and thoughtful . There will be smart teachers like robots . Student should not carry big heavy weight with them instead of taking tabs and mobile . The relationship between teachers and students will be change. Teachers and students will have internet to connect computers, and each student can have individual plans of study. Students will use mobiles to find information from various sources. Teachers will, therefore, act as a facilitator instead of knowledge keeper. The future school is likely to increase creativity in the students.



1. What will school be like in the future?
2. What do you like best about your teachers?
3. What will classrooms look like in the future?
4. What technology will be used in school?
5. Why do schools of the future will do well ?



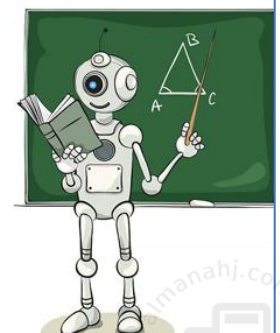
U9

The School in the Future

The schools are very smart and big. I study seven subjects like maths, English, science, Art and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.



1. What are schools like now ?
2. How many subjects do you study?
3. How long is the school day?
4. How will the schools be like in the future? why



11 Writing

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Towns in the Future U9

Cities in the Future

The cities in the future will be ideal like NEOM. Neom is a smart city in Saudi Arabia. The cities in the future will be livable and sustainable. The environment will not be polluted. We will use renewable energy such as solar energy or wind energy. Moreover, we will turn waste into energy so we can reduce the amount of trash. In the future, we'll use renewable fuel-powered public transports instead of private vehicles so there will no traffic jams and conserve natural resources. Education will change to give more opportunities for self-learning. This means students can also study at home. People in the city must work only four days a week, four hours a day therefore they have more time for study, entertainment, and relaxation. This safe and friendly city is like a paradise. We can enjoy the highest quality of life there.



1. What is your favorite city?
2. Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



11 Writing

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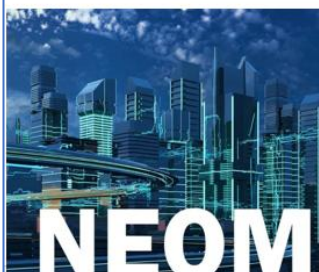
U9

Towns in the Future

Cities in the Future

My favorite city is NEOM. Neom is a smart city in Saudi Arabia. Neom is in Tabuk Province, which is designed to have no cars, streets or carbon emissions. This safe and friendly city is like a paradise. We can enjoy the highest quality of life there. Neom is the best city to live in. I like Neom because it is attractive to those drawn to tech, research, education and the environment.

I like Neom because it is the land of the future, where the greatest minds and best talents are empowered



1. What is your favorite city?
2. Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



U10

Good and Bad Behaviors

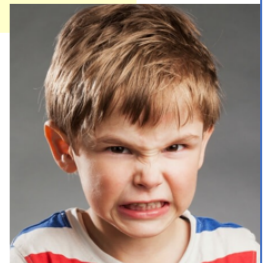
الجامعيا

A set of good behaviors towards others is called good manners. These good manners are taught to us by our parents and family members first and then by our schoolteachers. Good Manners are important for everyone to become a good person.



Good manners make you a great human being. We like someone who treats everyone with love and respect. There is a saying that "Treat everyone as you want yourself to be treated". It is correct, if you won't respect anyone, who will respect you?

An act that is incorrect and unexpected is bad behavior such as disrespect and bullying. The one who has bad behaviors ignored by the world. I think we should have good behaviors to get respected. and become an example for others.



U10

Impolite manners

الجامعيا

Bad Behaviors

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit. Because that would leave such a bad impression on your parents or friends. Nobody wants to see food fly out of your mouth.



- 1.What is the worst impolite behavior that you don't like?
- 2.How does it effect others?
- 3.Do you think we should change this bad habit? why?

Etiquette

Eating with your mouths open





11 Writing



U11

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العامية

CHOICE Choices you have made



Paint my room was the best choice that I have taken. I consulted my friend. It was a bad experience. If I had a choice again, I wouldn't take same decision because it was difficult, and I got tired. All the furniture in the room should be covered and I forgot to do that.

Cut my hair



Buy a new car



Paint my room

Buy a new dress



1. What was the best choice that you have taken once?
2. Who did you consult?
3. What was it like?
4. Would you take the same choice again? why?



11 Writing



U11

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العامية

CHOICE Choices you have made



Cut my hair was the best choice that I have taken. I consulted my mom. It was a great experience. If I had a choice again, I would take same decision because it was the best hair style.

Cut my hair



Buy a new car



Paint my room

Buy a new dress



1. What was the best/bad choice that you have taken once?
2. Who did you consult?
3. What was it like?
4. Would you take the same choice again? why?



CHOICE Choices you have made



It is hard to make decisions. Three years ago. After the death of my father. He suddenly died in a road accident, and my family had to struggle a lot after his death. I find none besides my family. Everyone who promised with various supports was absent. It was really a tough time for me and my other family members. It was impossible for me to continue my academic study. So, I had to take the decision whether I should continue my education or not. I continued the education and now I do not have any financial troubles at all. I think life is not a bed of roses.



1. What major life changes did you do?
2. What were the options? Between what and what were you choosing?
3. How have the changes influenced your life?
4. Why do you think this is hard choice?



Describe a difficult choice you had to make in your life.

- what it was.
 - when you had to make it
 - how it affected your life
- and explain why this was a difficult choice to make.



After finishing my higher secondary level, I continued my study at the university level, and I had to pick a suitable subject to study. I wanted to study the course of arts, particularly the courses like history and literature. I wanted to be a poet or a songwriter. But my parents wanted to see me as a doctor who will treat patients with care. They wanted me to admit into any medical college so that I could be a doctor. I had to **abide** by their choice. It was truly difficult for me to move to a different track than I intended. I thought that I would study different sorts of literature and poems but instead, I must read the books over medicine and practice on dead bodies that a trainee doctor needs to do. Initially, it was difficult for me but now I am okay with all these.



abide = to accept

The Kingdom of Saudi Arabia has a rich culture shaped by the diversity of its people, which has formed the basis of the cultural identity of the Kingdom. With over 34 million inhabitants, the Kingdom has 13 regions all united by the Arabic language, but each with a unique: dialect, traditions, heritage, and culinary identity.

The Kingdom has three official yearly celebrations; two Islamic celebrations, Eid al-Fitr and Eid al-Adha, and Saudi National Day, which is celebrated on September 23rd.

The people of Saudi Arabia embrace many social values influenced by their Islamic values which preserve the Kingdom's ancient customs and traditions. These values include generosity, courage, hospitality, and maintaining strong family relationships.



Culture is the characteristic of group of people defined by everything such as language, religion, lifestyle etc. Different people in different societies have different culture but they also have some similarities. The culture varies in different things such as clothes, foods, religion and many others.

Culture is the identity of a group of people living in specific place; they have their own sketch of life what the culture says they follow that. We have seen that a lot of people do some specific thing they first thought about their culture, what my culture says on this occasion. Especially on wedding, and some other celebrating days they follow strictly their culture. Those who do not follow their culture or do some changes in that, they haven't given any values to them because they are not following their religion.



- C. Imagine that you are staying in a foreign country. Write an email to a friend about the cultural differences you have experienced. Before you write, you may want to research the local habits, customs, gestures, cuisine, weather, etc.

Each country has its own culture. There are many differences between different countries in culture. Those differences make our world a more colorful and exciting place to live. For example, Beijing has a wealth of traditional culture like Beijing Opera, Chinese painting and calligraphy as well as the old Chinese features Chinese silk and tea. China is a country crowded with tourists from all over the world. Chinese eat with chopsticks not spoons. Drinking tea traditionally, a visitor to a Chinese home is expected to sit down and drink tea while talking. We should respect cultural differences and learn from each other. We must understand the differences in countries' culture to live in peace. We should interact with others of different cultures and respect them.



1. What do you like about other culture?
2. What other cultures have you met people from?
3. Why do you think culture is important?

- C. Imagine that you are staying in a foreign country. Write an email to a friend about the cultural differences you have experienced. Before you write, you may want to research the local habits, customs, gestures, cuisine, weather, etc.

U12

1. What does culture mean?
2. Does culture differ from one country to another?
3. What do you know about Chinese culture?
4. Why should people respect each other cultures?



Culture is the characteristic of group of people such as language, religion and lifestyle. Each country has its own culture. Chinese eat with chopsticks. When receiving visitors, Chinese drink tea while talking. We should respect cultural differences and learn from each other to live in peace.



Sunday 25-9-1444

Sunday 16 April 2023

الاحد ٢٥ رمضان ١٤٤٤

١٦ ابريل ٢٠٢٣

إجازة رمضان والعيد (ابها)





سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	الاول متوسط
1. English	1. English
2. Math	2. Math
3. Science	3. Science
4. Social Studies	4. Social Studies
5. Arabic	5. Arabic
6. Health	6. Health
7. Art	7. Art
8. Music	8. Music
9. Physical Education	9. Physical Education
10. Computer	10. Computer

GOAL 2	الثاني متوسط
1. English	1. English
2. Math	2. Math
3. Science	3. Science
4. Social Studies	4. Social Studies
5. Arabic	5. Arabic
6. Health	6. Health
7. Art	7. Art
8. Music	8. Music
9. Physical Education	9. Physical Education
10. Computer	10. Computer

GOAL 3	الثالث متوسط
1. English	1. English
2. Math	2. Math
3. Science	3. Science
4. Social Studies	4. Social Studies
5. Arabic	5. Arabic
6. Health	6. Health
7. Art	7. Art
8. Music	8. Music
9. Physical Education	9. Physical Education
10. Computer	10. Computer

VISION
2030
وزارة التعليم



لا أحل من ينسب أصلي لنفسه أو ينشرها باسمه
لا أحل من ينسب جهدي وتعبه ووقتي ووقت ابنتي الصغار
في تحضير البوربونت وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نوريه صالح الحاميه الغامدي



وَقَفْ خَيْرِي لَوَالِدِي رَحِمَهُ اللَّهُ
وَلَا أَسْمَحُ بِالْمُتَاجَرَةِ بِهِ



GOAL 1 GOAL 2 GOAL 3



تحضير مادة
اللغة الإنجليزية
المرحلة المتوسطة
نوريه صالح الغامدي

GOAL 1 GOAL 2 GOAL 3

برامج الأنشطة الطلابية

