أنشطة القراءة والمشاريع للوحدة السادسة من منهج 3 Goal Super



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثالث المتوسط ⇦ لغة انجليزية ⇦ ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-11-29 12:16:11

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثالث المتوسط

صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في

1	الدرس الأول الوحدة الأولى فهم المقروء work pair Discuss Listen

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

GOAL 3

U6

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	Unit	6	Do You Know Where It Is?	58
	Unit	7	It's a Good Deal, Isn't It?	68
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ENGLISH TIME

for you









Covid 19

☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability



☺wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES


it's time
To LeARn
EnGLISH

6 Do You Know Where It Is?

Unit Goals

Vocabulary
Features of a community
Urban living
Transportation words

Functions
Talk about quality of life
Describe features of places
Make comparisons
Ask for information

Grammar
Comparative and Superlative Forms of Adjectives
Comparisons with *as...as*
Indirect Questions
Definite Article: *The*

Listening
Listen for specific details in a news story about garbage and recycling

Pronunciation
Intonation of direct and indirect questions

Reading
The Bride of the Red Sea

Writing
Write about the assets and future aims of your city or neighborhood

Project
Write about a town or city in your country or the world

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Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
الحاميها



نوريه الغامدي
العاميها
Noreyah Alghamdi


نوريه الغامدي
العاميها
Alghamdi
7) قذف المحصنات المؤمنات الغافلات
THE DANGERS OF
BACKBITING &
SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

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Seven Destructive Sins



Stay away from these sins





ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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Page 149

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



6 Do You Know Where It Is?

VOCABULARY

Nouns

bridge
bullet train
commuter
fare
suburb
survey
vehicle

Features of a town/ community

clean air
cost of living
crime rate
green area
housing
public transportation system
quality of life
recreation

Nouns—Measurement words

kilometer
mile

Verbs

commute
cycle
move out
park
renovate

Adjectives

cozy
efficient
low
narrow
overall
polluted
punctual

Adverbs

approximately
roughly

EXPRESSIONS

Real Talk

a bit
Definitely!
run down
The only thing is that . . .
you can't have it all

U6

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6 Do You Know Where It Is?

9 Reading

10 Project

Page 64 and 65









Today: Sunday

Date:

22-5-1443 H

December 26th \ 2021





everyone,

How is everything going?

6 Do You Know Where It Is?

9 Reading

10 Project

Page 64 and 65



☺

Learning Objectives

- Match each paragraph with its main idea
- Find the meaning of the new words in the text
- Present the features of an international city
- Describe some features of Jeddah
- Correct some information about the text
- Answer some questions

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Warm Up



SG3 U6
Page 64

العاهيها

Jeddah is a Saudi city located in the middle of the eastern coast of the red sea known as the Bride of the Red Sea and is considered the economic and tourism capital of the country. It is the second largest city after Riyadh.

What do you think Jeddah is famous for?

Read Sea and King Fahd's Fountain

What do you see?
How would you describe the city?
Why do you think people go there?
Would you like to visit it?
Why do you think people go there?



Bayt Naseef
How old do you think the building is?
What do you think people use this building for today?

What aspects do you think make Jeddah a great place to live?

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READING STRATEGY



SG3 U6
Page 64

Finding the main idea and supporting details

The importance of looking for the writer's main argument as well as the support the writer gives for his or her opinion.

First, look for the author's main argument.

(For 12 consecutive years, Jeddah has been named a "global city" by the GaWC for offering a high quality of life to its citizens.)

Next, find information the writer gives to support this argument.

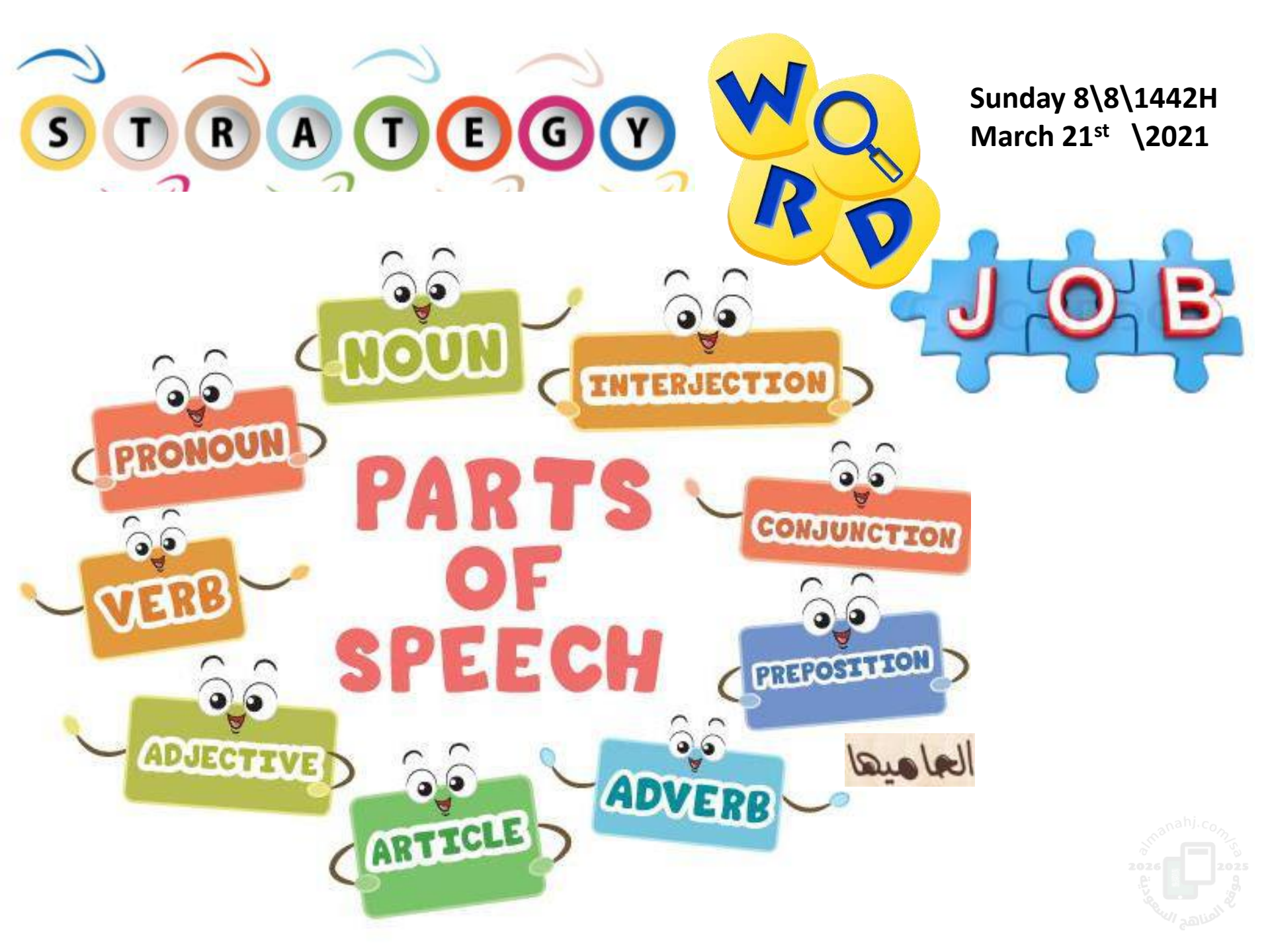
For example: *a leading destination for international students and travelers;*

an example of modern architectural engineering innovation; famous for its recreation; etc.









Sunday 8\8\1442H
March 21st \2021

Unit:6

Thursday 11\5\1443H
December 16th 2021



Reading Do You Know Where It Is? SG5 Page 64







What is the words job?

paragraph	line	word	Part of speech	meaning
6	48	recreation	noun	☺consists of things that you do in your spare time to relax ✌something done for pleasure or to relax
5	47	preserve	verb	to keep something as it is

Unit:6

Thursday 11\5\1443H
December 16th 2021

Reading | Do You Know Where It Is? | SG3 pages 64 & 65



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		King Fahd's Fountain, the highest fountain in the world.		
		Bayt Naseef is in Al Corniche area.		
		Jeddah is the "Bride of the Arabian Gulf".		
		Jeddah is the gateway to the Holy City of Makkah.		

https://www.liveworksheets.com/1-yk2234986fo

T. Noureyah Alghamdi

Unit:6

Thursday 11\5\1443H
December 16th 2021

Read... Do... Kn... Where It Is?

SG3 pages 64 & 65

10/10

Anticipation guide

Reading







Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		King Fahd's Fountain, the highest fountain in the world.		
		Bayt Naseef is in Al Corniche area.		
		Jeddah is the "Bride of the Arabian Gulf".		
		Jeddah is the gateway to the Holy City of Makkah.		

https://www.liveworksheets.com/1-yk2234986fo

T. Noureyah Alghamdi العاهيها

LIVEWORKSHEETS

العاميها

Context Clues

Context clues- clues in the text that readers use to find the meaning of unknown words.

How to use them:

- Pictures
- Surrounding sentences
- Synonyms
- Antonyms
- Examples
- Defintions



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Context Clues

When you use clues in a story to figure out the meaning of a new word you are using context clues.



- Clues are in the same sentence as the new word and the sentences around it too.
- Clues can be found by thinking about how the word is used in the sentence.
- Clues can also be found by thinking about the main idea and details of the story.

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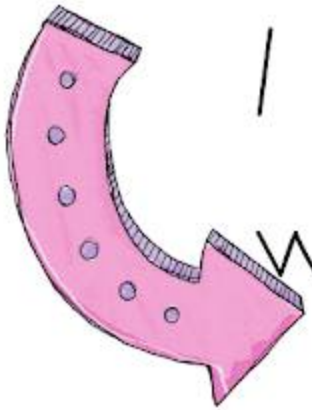
العاميها

COMPREHENSION



I understand what I read.

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I'm Thinking
I'm seeing
I'm Wondering
I'm Feeling
I'm noticing

SG3 U6
Page 64

Activating Prior Knowledge



I can use what I already know to help me understand something new.
I can think about what is going to happen based on what I already know and what I have read.

Gayle Pinn

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K	W	L
What I know Introduce the topic and brainstorm with the class. Note down responses.	What I want to know Record any questions the class has about the topic and/or turn textbook subheadings into questions.	What I learned After reading or listening record what students say they have learned. Note any W questions that were answered.



READING STRATEGY Using prior knowledge

K-W-L

SG3 U6
Page 64

9 Reading

What do I already know about this topic?

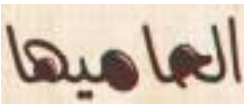
Have I seen this topic on Television or in a movie?

Have I read about this topic in a book

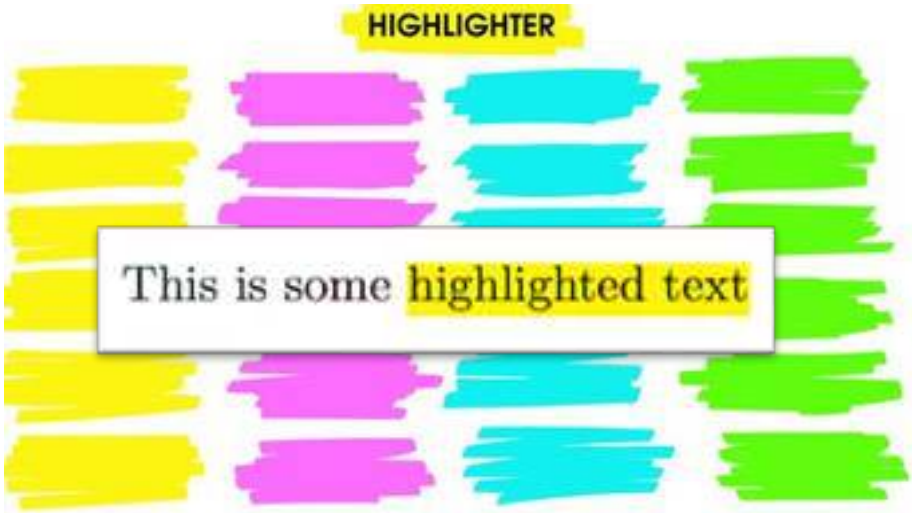
Does the topic remind me of any experiences I have had?

What would I like to learn about this topic?








HIGHLIGHTER
This is some highlighted text


STABILO NEON
STABILO NEON
STABILO NEON
STABILO NEON


LEARNING IS FUN


VISION
EDUCATION
OBJECTIVES
ETHICS
STRATEGY
INSPIRATION
PARTNERSHIP
العاميها


LEARNING IS FUN


movie, novel,
suc·cès d'es·time
gaining of
artistic work
success
suc·cès fou
cess, esp. financ.
suc·cess
1 orig., result; ou
result b) somethit
wealth, fame, rank,
ful (-fəl)


to be best in
point of view
Adapt
make
for,
to suit a
form


Feedback
Evaluative information derived
a response or reaction to a
about the result of a process
company uses customer feedb
to improve a product, perform

9 Reading



SG3 U6
Page 64

العاميها

1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.





2. Read through the text thoroughly.

It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.

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9 Reading

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Take a closer look!





LOOK!

Find the main ideas







The main idea
for each paragraph



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العاميها

VISUALIZING

to create a picture in your mind as you are reading



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رابط الدرس الرقمي

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SG3 U6
Page 64

العاهيها

9 Reading

Before Reading

1. Which cities in the Middle East do you think have the best quality of life?
2. What do you base your opinions on? Give reasons.



King Fahd's Fountain ▸

1. Riyadh , Jeddah, Abu Dhabi and Dubai

2. Because its rich history and economy.
   For the skyscrapers and mega shopping malls.

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9 Reading

CD2, T19

رابط الدرس الرقمي

SG3 U6
Page 64

العاهيها

THE BRIDE OF THE RED SEA

read along as you listen

For 12 consecutive years, Jeddah has been named a "global city" by the GaWC for offering a high quality of life to its citizens. So what makes Jeddah a global city and one of the best places to live in the Middle East? Residents and visitors point out several aspects relating to everyday life, such as the city's cultural diversity, modern architecture and engineering, rich cultural heritage, and high quality of education.

Jeddah is a leading destination for international students and travelers. It has several public and private universities that provide a very high standard of academics. Jeddah is also the gateway to the Holy City of Makkah and hosts millions of pilgrims from around the world on their way to Hajj every year.

Jeddah has been an example of modern architectural and engineering innovation since the 1980s. One of the city's major landmarks is King Fahd's Fountain, the highest fountain in the world. It jets water as high as 312 meters (1024 feet) and can be seen from nearly everywhere in the city. Other landmarks include the NCB Tower, the IDB Tower, and the Jeddah Municipality Tower. There are also plans to build the 1,000-meter high Kingdom Tower, which, when completed, will be the world's tallest building.

During the 1980's, many works of art were introduced into Jeddah's public areas, making it one of the largest open-air galleries in the world. Modern sculptures, ranging from abstract works to traditional coffee pots and airplanes, decorate the pedestrian streets and roundabouts of the city. There are also a number of museums and galleries to visit. Bayt Naseef in Al-Balad was once home to the wealthy merchant family who hosted King Abdul Aziz Ibn Saud in 1925. Today, it houses a historic museum and heritage exhibits.

The historic center of Al-Balad is a charming blend of traditional houses and modern glass skyscrapers, and its huge marketplace features a combination of traditional *souqs* and designer boutiques. Today, huge efforts are being made to preserve its historical architecture.

The city is also famous for its recreation. It is home to many famous football and athletic clubs. A light breeze cools the coast in the Corniche area, where visitors can eat at the many restaurants, relax by the beach, and have fun at the amusement park. And the beautiful coral reefs of the Red Sea are popular with scuba divers. There's always something interesting to do in Jeddah, the "Bride of the Red Sea."

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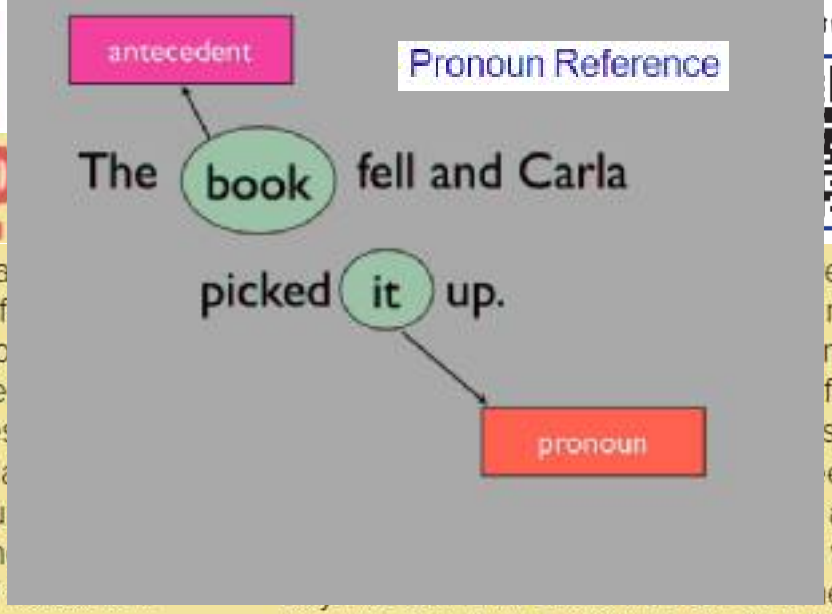
9 Reading



رابط ا

SG3 U6
Page 64

العاهيها

THE BRIDE OF THE RED

For 12 consecutive years, Jeddah ha… named a "global city" by the GaWC f… a high quality of life to its citizens. So… makes Jeddah a global city and one… places to live in the Middle East? Res… visitors point out several aspects rela… everyday life, such as the city's cultu… modern architecture and engineerin… cultural heritage, and high quality of …

Jeddah is a leading destination for international students and travelers. It has several public and private universities that provide a very high standard of academics. Jeddah is also the gateway to the Holy City of Makkah and hosts millions of pilgrims from around the world on their way to Hajj every year.

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…ere …making …n …from …s and …ets …also …visit. …e to the wealthy merchant family who hosted King Abdul Aziz Ibn Saud in 1925. Today, it houses a historic museum and heritage exhibits.

The historic center of Al-Balad is a charming blend of traditional houses and modern glass skyscrapers, and its huge marketplace features a combination of traditional *souqs* and designer boutiques. Today, huge efforts are being made to preserve its historical architecture.

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الجامعيها

Reread the passage one paragraph at a time and underline new vocabulary

vocabulary

point out = tell someone information you think they do not know
rich = containing a lot of something good
cultural heritage = the buildings, customs, languages, etc., that have existed for a long time and continue to be important to a society
diversity = the state of having a lot of different cultures
gateway = an entrance or an important means of access
pilgrim = a person who travels to a holy place
abstract = expressing ideas by using colors, lines, and shapes without a realistic picture
charming = very attractive or pleasing

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After Reading



▲ Abdul Raouf Khalil Museum and Mosque



▲ Bayt Naseef

SG3 U6
Page 65

العامية

A. Choose the meaning of the underlined words that best fits the reading context.

1. for 12 consecutive years (line 1)

a. recent **b.** an unbroken series **c.** next or future

2. point out several aspects (line 6)

a. ideas **b.** ways **c.** features

3. a leading destination (line 10)

a. popular **b.** winning **c.** most important

4. it houses a historic museum (line 39)40

a. visits **b.** holds **c.** protects

5. a combination of traditional *souqs* (line 44)45

a. mixture **b.** series of numbers **c.** things joined

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After Reading

SG3 U6
Page 65

B. Mark which of the following things a visitor can do in Jeddah, according to the article.

العاميها

1. ✓ You can meet people from different cultures.
2. ✓ You can study at university.
3. ✓ You can visit the world's tallest fountain.
4. _____ You can see modern sculptures at Bayt Naseef.
5. ✓ You can go shopping in Al-Balad.
6. _____ You can visit the Kingdom Tower.



The following should be marked: 1, 2, 3, and 5

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Discussion

What city would you like to live in? Why?



base your discussion on information you learned about the quality of life in cities from this unit

I like to live in Abha because my mother and my family live there. There is lots of parks, low air pollution and how well-behaved and polite the locals are. The climate is nice. I just love the weather of Abha.





10 Project

SG3 U6
Page 65

Work in groups. Select a town or city in your country or in the world. Present its features to the class and say why you chose it.

It has a great climate, heavy rainfall, green mountains. Abha is the city of clouds and is surrounded by mountains.
In the villages, you can see houses are made of stone and mud and were built by hand.









The information you want to present to the class;
for example: cost of living/housing; medical, cultural, educational facilities; recreation; problems such as traffic, pollution, crime, overcrowding.

أتمنى الاهتمام بمتابعة الدروس في
قنوات عين الرسمية من وزارة التعليم

ثالث متوسط
عام - تحفيظ -تعليم مستمر

10 Project P. 65

Riyadh

Education	A lot of Universities Different kinds of schools
Health	A lot of specialized hospitals Local health care centers everywhere
Recreation	Many facilities; restaurants, malls, funfairs, events, etc....



أتمنى الاهتمام بمتابعة الدروس في
قنوات عين الرسمية من وزارة التعليم

ثالث متوسط
عام - تحفيظ -تعليم مستمر

10 Project P. 65

وزارة التعليم

Riyadh

Architecture and Engineering	• Skyscrapers;Almamlkah, Alfaisaliah, etc…..
Great Heritage	• Many traditional places;Aljanadriah, Addiriyah, etc…
Diversity of Population	• Citizens from all over the kingdom and residents from all over the world



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6 Do You Know Where It Is?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\





☺يكتفى بصورة واحدة لتمرين واحد فقط



6 Do You Know Where It Is?

HOMEWORK



مدرستي Madrasati Platform

نوع السؤال: إختيار من متعدد

'Global' means'..

- relating to Jeddah.
- relating to the whole world. ✓
- relating to KSA.

واجب المنصة للتذكير

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6 Do You Know Where It Is?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 207
EX I



يكتفى بصورة واحدة لتمرين واحد فقط



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العلامة (*) تعني أن الحقول مطلوبة

المقرر*

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثاني - Super Goal

Do You Know where It Is?

Reading + Project

اسم النشاط*

SG5 U6 Reading workbook

تصنيف النشاط*

انشطة

مصدر النشاط*

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

الوصف

Complete Work Book Page 127 Exercise (I) and upload the photo of the completed activity

رقم الصفحة

127

رقم السؤال في الكتاب

127



طريقة تسليم النشاط*

ملف كتابة

نطاق النشاط*

خاص بي فقط متاح لجميع معلمي المدرسة



Homework



Assign page 207 for reading practice Ex I





Assign page 127 for additional reading practice.



6 Do You Know Where It Is?

Do you know what the expression "small town America" means? Sometimes people use it to describe living in a small town in the U.S.A. There's a big difference between the quality of life in a large city and in a small town. That's true in any country.

Some people prefer to live in the city because there are a lot of people to meet, a lot of places to eat, and a lot of things to do. The pace of life is faster in a big city than it is in a small town. So for some people, the expression "small town" or "small town America" is another way to say that something is slow or even boring.







Officially a town has to have less than 10,000 residents to be considered a small town. In other words, a small town is even smaller than a small city. Many young people who grow up in small towns leave for life in the big city. But there are those who regret their move to the big city and want to move back to their small town life. Why? Many miss the community—the friendly neighbors, the close friends, and the looking out for the other person that are often characteristic of a vibrant small town.

The top ten best small towns in the U.S.A. are voted on annually. These are the towns that people miss when they move away. These are the towns that have citizens who are excited about living in their small town. Recently, Hammondsport, New York was voted the best small town in America.

Young people in small town America often do very different things for fun than their big city counterparts. Some of the exciting things young people in small town America do include riding ATVs (all terrain vehicles), riding horses, and even riding snowmobiles when it snows!

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I READING Small Town America

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I READING

Answer the questions.

1. What are three reasons some people like to live in a big city?

Some people like to live in a big city because there are a lot of people to meet, a lot of places to eat, and a lot of things to do.

2. How many people have to live in a town for the town to be considered a small town?

Less than 10,000 people have to live in a town for it to be considered a small town.

3. Why do some people regret moving to the big city from a small town?

Some people regret moving to a big city because they miss the community of a small town.

4. What is the name of the town that was recently voted as the best small town in America?

Hammondsport, New York, was recently voted the best small town in America.

5. What are three things that young people like to do in small towns?

Three things that young people like to do in small towns include riding ATVs, riding horses, and riding snowmobiles.

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

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teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

نوع السؤال: صواب أم خطأ

several
.Jeddah has only public universities



- ○ صواب
- ○ خطأ

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نوع السؤال: إختيار من متعدد

Jeddah is a leading destination for international students and travelers.
..... : (leading) means



- popular ○
- winning ○
- most important ○

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Culture Notes

SG3 U6
Page 65

The Globalization and World Cities Research Network, commonly abbreviated GaWC, is a research group at Loughborough University in England. They study the relationships between world cities and classify them into alpha, beta, and gamma categories according to their international connectivity based on economic, political, cultural, and infrastructural characteristics.

alpha++ cities: In this category, London and New York stand out as clearly more integrated than all other global cities and have their own high level of efficiency.

alpha cities: Highly integrated and very important global cities that link major economic regions and states into the world economy.

beta cities: These are important global cities that are instrumental in linking their region or state into the world economy.

gamma cities: These are global cities linking smaller regions or states into the world economy, or important world cities whose major global capacity is not in advanced producer services.

In 2010, the GaWC ranked two cities in Saudi Arabia as global cities: Riyadh as a beta level city and Jeddah as a gamma level city.

fun facts

Surveys in 2012 ranked the following cities as the world's best places to live: (1) Vienna, Austria; (2) Zurich, Switzerland; (3) Auckland, New Zealand; (4) Munich, Germany; (5) Vancouver, Canada, tied with Düsseldorf, Germany. These surveys are based on numerous factors including quality of life, health care, education, and transportation.

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Culture Note

Historic Jeddah, the Gate to Makkah was inscribed on the UNESCO World Heritage List in 2014. Located on the eastern shore of the Red Sea, Jeddah became a major port for trade routes from the 7th century. It was (and is) also a major gateway for Muslim pilgrims to the Holy City of Makkah. Thus, the historic city flourished as a multicultural center. The architectural style is characterized by the traditional use of coral building material, which is prominent in the monument of Bayt Naseef.

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Teaching Tip

A good technique to check if students have understood the material you just presented, whether it is a grammar point or a reading or listening exercise, is to ask them to summarize what they just learned/read/heard. Summarizing it will force them to show what they did not understand and will reinforce what they did understand.

Additional Activity

Have students work in pairs to make a list of questions they would ask someone from Jeddah. Have pairs tell the class their questions. Have students summarize the types of information the class is most interested in; for example, the cost of living, the climate, recreation, etc.

Project: Quality of Life

Have students find out about the quality of life in other cities of the world. Assign each group a different city. Have students list categories they would like to find information about. They may use those listed on page 59 or find other information such as: rate of employment, average income, number of schools and universities, and so on. Have students report their findings to the class.

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

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