

شكراً لتحميلك هذا الملف من موقع المناهج السعودية



مراجعة الوحدة العاشرة 3 Goal Super

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التواصل الاجتماعي بحسب الصف الثالث المتوسط

روابط مواد الصف الثالث المتوسط على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثالث

[نماذج اختبارات نهائية مع نماذج الإجابة](#)

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[اختبار محلول الوحدة السادسة فترة ثانية](#)

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Super Goal 3

Revision

U :10\ Who Used My Toothpaste?

Name: _____

Grade 9 - 3rd Intermediate Class: _____

Grammar (from 1 to 43)			
Choose the correct answers			
1. I already visited three universities.			
a. has	b. have	c. having	d. to have
2. She just won the match.			
a. to have	b. having	c. have	d. has
3. The guests just arrived.			
a. have	b. to have	c. has	d. having
4. She just finished her homework.			
a. having	b. has	c. to have	d. have
5. We haven't made a decision			
a. already	b. yet	c. just	d. since
6. No, I haven't seen it			
a.	b.	c.	d. yet
7. You haven't seen John Sunday .			
a. just	b. yet	c. since	d. already
8. I have met him at the hospital.			
a. just	b. for	c. yet	d. since
9. Alan and Sara have been married twelve years.			
a. yet	b. for	c. already	d. just
10. He hasn't come home			
a. yet	b. for	c. since	d. already
11. I have already this movie twice.			
a. see	b. saw	c. seen	d. seeing
12. Have you ever by train?			
a. travel	b. traveled	c. traveling	d. travels
13. The cat has caught a bird.			
a. since	b. for	c. yet	d. just
14. Have you in America?			
a. be	b. been	c. are	d. to be
15. Kate has already a cup of coffee.			
a. drink	b. drank	c. drunk	d. drinking
16. You have just tennis.			
a. played	b. playing	c. play	d. plays
17. She has already for work.			
a. leave	b. left	c. to have	d. leaves
18. They have just back.			
a. comes	b. coming	c. came	d. come
19. I haven't the exam yet.			
a. pass	b. passed	c. to pass	d. passes

20. We have already the task.			
a. finishing	b. finishes	c. finished	d. finish
21. She hasn't to him yet.			
a. speaks	b. speak	c. spoke	d. spoken
22. I miss to the beach.			
a. going	b. goes	c. go	d. went
23. I really can't stand for the bus.			
a. to wait	b. waiting	c. waits	d. waited
24. He enjoys tennis			
a. played	b. plays	c. playing	d. to play
25. I can't imagine anywhere else but here			
a. being	b. be	c. been	d. to be
26. You should give up			
a. smoke	b. smoked	c. smokes	d. smoking
27. The TV is too loud. Can you turn it?			
a. away	b. down	c. out	d. in
28. Turn the TV if no one is watching it.			
a. out	b. off	c. away	d. up
29. It was dark that I couldn't see her face.			
a. so	b. so much	c. so many	d. such a
30. The day was hot that everybody went to the beach			
a. such a	b. so much	c. so	d. so many
31. We had horrible day that we felt depressed			
a. so	b. so many	c. so much	d. such a
32. This is interesting book .			
a. such	b. such a	c. such an	d. so much
33. I have friends that I never get bored.			
a. so	b. so much	c. so many	d. such a
34. He has money that he can buy whatever he wants.			
a. so much	b. such an	c. so	d. so many
35. I spend money that I can't save any.			
a. such	b. so much	c. so many	d. so
35. Hawaii has amazing beach that everyone wants to live there			
a. so many	b. such an	c. such a	d. so much
36. Shames is nice dog that he never barks			
a. such an	b. such a	c. so much	d. so many
37. It's hot day today.			
a. so much	b. such an	c. such	d. such a
38. He was good teacher that we all passed the exam.			
a. such a	b. such an	c. so much	d. so many
39. Don has big house!			
a. such	b. so	c. such an	d. such a
40. The child had toys that he could not decide which to play			
a. such a	b. so many	c. so much	d. so

41.He eats **sugar** that he may be a diabetic.

a. such a

b. so many

c. **so much**

d. so

My father is terrible with computers. He can't even **turn one on**.

..

42.Choose the correct structure:

a Have you do your homework yet?

c Have you done your homework just?

b Has you done your homework yet?

d Have you done your homework yet?

43.Choose the correct structure:

a I haven't made a decision yet.

b I haven't make a decision yet.

c He haven't made a decision yet.

d I haven't making a decision yet.

☺Do as shown between brackets:

1. I have already (finish) all my tasks for this week. [Correct the verb]

I have already **finished** all my tasks for this week.

2. We (have) decided where to go yet. [Write the negative form]

We **haven't** decided where to go yet.

3. She has won the match. [Make Yes\No question]

Has she won the match?

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (from 44 to 57)

Choose the correct letters

44. Don't ann__y me with those jokes

a. (i) b. (o) c. (e) d. (a)

45. Annoying people irr__tate me.

a. (e) b. (o) c. (u) d. (i)

46. Try to a__oid making any more trouble.

a. (p) b. (v) c. (f) d. (h)

47. I im__gine it will rain

a. (u) b. (o) c. (a) d. (e)

48. Don't s__lash me: I don't want to get wet.

a. (q) b. (b) c. (p) d. (l)

49. I s__ggest you get some rest.

a. (u) b. (o) c. (e) d. (i)

50. This place is very di__ty.

a. (k) b. (z) c. (n) d. (r)

51. I have a co__plaint about the food.

a. (w) b. (m) c. (t) d. (l)

52. My neph__w is a complete video game addict.

a. (a) b. (i) c. (o) d. (e)

53. The sc__ssors are not sharp.

a. (i) b. (e) c. (o) d. (a)

54. You can't put tooth__aste back in the tube.

a. (f) b. (b) c. (p) d. (q)

55. A mirr__r reflects light.

a. (u) b. (o) c. (i) d. (a)

56. I got some sh__mpoo in my eyes and it burns.

a. (e) b. (i) c. (u) d. (a)

57. When ice melts, it becomes l__quid

a. (e) b. (i) c. (u) d. (a)

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Vocabulary				
Pairing Questions				
1	Her way of speaking irritates us.	Q	A	to make someone angry
2	Try to avoid the city center.	F	B	to fall on or hit something
3	Imagine yourself on a mountaintop.	I	C	to take or use with the promise to return
4	The kids were splashing the toothpaste.	B	D	to put a plan or idea to think about.
5	Your room is a mess .	M	E	covered with spots, or mud and needs to be cleaned
6	This is my nephew .	L	F	to stay away from a person or place
7	Stick to only one color of nail polish .	H	G	an expression of pain, dissatisfaction
8	The scissors won't cut anything.	K	H	colored liquid that you put on your nails
9	I want to make a complaint .	G	I	to have a mental picture or idea of something
10	The bathroom is dirty .	E	J	a thick substance that you use to clean your teeth
11	I suggest we go home.	D	K	a tool for cutting paper or hair
12	I'll feed the dog.	N	L	the son of your brother or sister
13	May I borrow a pen?	C	M	something that looks dirty or untidy
14	This annoys me very much.	A	N	to give food to a person or animal
15	There is no toothpaste in these tubes.	J	O	a flat piece of glass which reflects yourself in it
16	Tom saw his reflection in the mirror .	O	P	a substance which is not solid and can be poured
			Q	to make someone angry or annoyed

nail polish = thick liquid that is used to decorate the fingernails or toenails.

liquid = a substance which is not solid and can be poured

shampoo = a liquid substance that you use to wash your hair

Vocabulary (from 58 to 72)			
Choose the correct words			
58.yourself to be on the moon.			
a. Imagine	b. Stand	c. Finish	d. Splash
59. He's always late and it's starting tome.			
a. avoid	b. feed	c. stand	d. annoy
60.I have to some money.			
a. splash	b. avoid	c. borrow	d. feed
61.The baby likes to in the tub.			
a. mind	b. splash	c. annoy	d. feed
62.Try to bad company.			
a. avoid	b. feed	c. splash	d. borrow
63.I nevermy dog raw meat.			
a. imagine	b. mind	c. feed	d. suggest
64.We've had a against you.			
a. liquid	b. mess	c. dishwashing	d. complaint
65.The children's room is a			
a. mess	b. complaint	c. mirror	d. shampoo
66.I am planning a 25th birthday party for my			
a. nail polish	b. nephew	c. scissors	d. mess
67.She'd painted her toenails with red			
a. mirror	b. shampoo	c. toothpaste	d. nail polish.
68.These cut well.			
a. hairbrush	b. shampoo	c. scissors	d. toothpaste
69.The foamed in his mouth.			
a. mess	b. nail polish	c. toothpaste	d. hairbrush
70.He looked at himself in the			
a. mirror	b. mess	c. shampoo	d. hair dryer
71.This smells fruity and leaves the hair beautifully silky.			
a. mirror	b. shampoo	c. nephew	d. mess
72.You should drink a lot of			
a. liquid	b. shampoo	c. toothpaste	d. nail polish

Reading passages:

Brothers Adnan and Ahmed were complete opposites. People who knew them both could hardly believe they were from the same family. The boys were not unkind toward one another, but their personalities were so different that it was difficult for them to reach a decision they both liked. Their mother frequently played the referee in their disagreements. Adnan, the older brother, was tall and athletic. He loved sports. He played football and basketball. Ahmed, the younger brother, hated sports. He was quieter and less active than his brother. He preferred spending his time on the computer, making short videos, and writing blog entries. The brothers taste in music was completely different, too. Adnan loved classic rock. He listened to bands. Ahmed didn't care much for those bands. He preferred spending his time streaming world music through headphones. Luckily for their parents, both boys enjoyed listening to music through headphones. One other thing the brothers did agree on was that they wanted a pet. Mom had resisted getting one, but after both brothers had pleaded and begged, she finally agreed." We can get a pet, if you two take care of it," she said. "That means you do the feeding, you do the training and if it needs to be walked, you do the walking" "No problem, Mom" Adnan and Ahmed said together.

Comprehension (73-76)			
A*Choose the correct answer :			
73- The <u>main idea</u> of the text is			
a- Brothers' house	b- Brothers' school	c- Brothers' decision	d. Brothers' sports
74- In line 3 (older) is the opposite of.....			
a- stronger	b- younger	c- better	d.
75-In line 9 (He) refers to....			
a- mother	b- Ahmed	c- parents	d. Adnan
76- Adnan played football and			
a- basketball	b- volleyball	c- tennis	d. golf
B*Put (T) or (F) (1-2)			False\True
1- Adnan loved classic rock.			T
2- Ahmed was not quieter and less active			F

SG3-U9\Composition

*Write a paragraph about **Good and Bad Behaviors**. Give your opinion about it.

These good manners are taught to us by our parents and family members first and then by our schoolteachers. Good Manners are important for everyone to become a good person. An act that is incorrect and unexpected is bad behavior such as disrespect and bullying. The one who has bad behaviors ignored by the world. I think we should have good behaviors to get respected. and become an example for others.

a model

*Write a paragraph about **Bad Behaviors**. Give your opinion about it.

There are many reasons that make students behave badly such as lack of discipline, too many students in one class. Furthermore, parents are spoiling their children. Therefore, we need to find the way to reduce these problems. I think the most important solution is the headmistress of school should make hard punishment to the students who are indiscipline. For example, when students are not going to class on time, or they skip the class the principal will call their parents to told them what their children do. By doing this, students will behave better

a model

Good luck

a model

11 Writing

SG3 U10
Page 112

Impolite manners

العامية

Bad Behaviors

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit. Because that would leave such a bad impression on your parents or friends. Nobody wants to see food fly out of your mouth.

- 1.What is the worst impolite behavior that you don't like?
- 2.How does it effect others?
- 3.Do you think we should change this bad habit? why?



Etiquette

Eating with your mouths open



Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

A	You used capital letters.	<input type="checkbox"/>
●	You used full stops.	<input type="checkbox"/>
✎	You used finger spaces.	<input type="checkbox"/>
👁️	Your writing makes sense.	<input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



3 Grammar



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العامية

Present Perfect Tense

Subject	Helping Verb	Main Verb (Past Participle)
I You They We	have	decided finished lost chosen
She He It	has	gone

Grammar



gerund

__ing



V+ ing

hate - love - like - prefer



can't stand
avoid
enjoy
finish
give up
hate
imagine
keep
mind
miss
stop
suggest
dislike
feel like
recommend
spend time

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العامية



3 Grammar



read aloud the questions and answers in the chart

Present Perfect with *Already, Yet, Just*

You can use the present perfect to talk about events that happened *before now*.
It is possible that the event happened earlier than expected.

Questions

Have you done the dishes **yet**?

Have you **already** washed the clothes?

Affirmative (+)

Yes, I've **already** done them.

Yes, I've **just** washed them.

Negative (-)

No, I haven't **not** done them **yet**.

No, I haven't washed them **yet**.

☺ these words used with the present perfect:

just = a short time ago

not yet = something expected hasn't happened, but we expect it will

yet = in **questions**, this asks whether something expected has happened

already = something happened before we expected it to

has + **already \ just** + V3
have

3 Grammar

We can use the present perfect negative with **yet**:

Subject + **haven't/hasn't** + past participle + **yet**.



Negative (-)				
Subject	auxiliary	past participle		yet
I	<i>haven't</i>	<i>made</i>	a decision	yet
She	<i>hasn't</i>	<i>finished</i>	it	yet.



We can form present perfect questions with **yet**:

Have/Has + subject + past participle + **yet?**

Yes/no questions (?)				
Auxiliary	subject	past participle		yet
<i>Have</i>	you	<i>seen</i>	that film	yet?
<i>Has</i>	he	<i>made</i>	a decision	yet?

3 Grammar

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VOLUNTEER volunteers read the sentences aloud



الجاميها

(They all have gerunds or words that end in -ing after verbs.)

Verb + Gerund

Use the gerund form (which ends in *-ing*) after the following verbs:

avoid	enjoy	give up	imagine	mind	stop
can't stand	finish	hate	keep	miss	suggest

☺ We form gerunds by adding -ing to verbs.

He can't stand waiting in line.

I don't enjoy sitting in the sun.

We miss being with our friends.

They stop playing tennis in the winter.

Although **gerunds** look like present participles (such as I am waiting for the bus), they act as nouns.

We can use a noun or a pronoun in place of a gerund.

For example:

I enjoy playing tennis. I
enjoy tennis. I enjoy it.

doing that
avoid doing that.
can't stand doing that

3 Grammar

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volunteers read aloud the sentences in the chart.

الجاميها

Two-Word Verbs

Two-word verbs are common in English. They have a verb + particle.

Object pronouns always come between the verb and the particle.

Turn down the TV.

Turn the TV **down**.

Turn it **down**.

Put away your clothes.

Put your clothes **away**.

Put them **away**.

12 Form, Meaning and Function

رابطه الدرس الرقمي



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can\can't + V
must\mustn't + V

must expresses strong probability that something is true
can't expresses very strong likelihood that something isn't true.

Can't/Must

Use *can't* and *must* to speculate about something. Use *must* to say we are sure of something. Use *can't* to say that we think something is impossible.

It **can't** be rain. There isn't a cloud in the sky. It **must** be the neighbor. She's watering the plants on her balcony.

Complete them with **must** or **can't**:

1. He passed the exam. He _____ be happy. (must)
2. $36 + 7 = 42$. That _____ be right. (can't)
3. You just ate lunch. You _____ be hungry. (can't)
4. he didn't sleep last night. She _____ be tired. (must)

12 Form, Meaning and Function

SG3 U10
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العامية

That

SO

an

SUCH

The test was **so** difficult **that**....

so + adj\adv

It was **such** a hot day **that**

such + a\an + adj + noun

These are **such** interesting books.

This is **such** an interesting book.

by adding the word **that**, these phrases now express a cause.

⊕ Complete each sentence with an effect.

.....we went to the beach;
...we couldn't play football ;

...I couldn't answer all the questions;
...no one passed; etc.

12 Form, Meaning and Function

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الجاميها

I have so many friends that I never get bored.
He has so much money that he can buy whatever he wants.

There was so much traffic on the road that we arrived late.

I have so many books that they don't all fit in my bookcase.

He spends so much time working that he rarely sees his friends.

There are so many species of animals that it's impossible to count them all.





التصحيح الإلكتروني

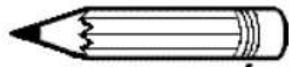
تنويه هام

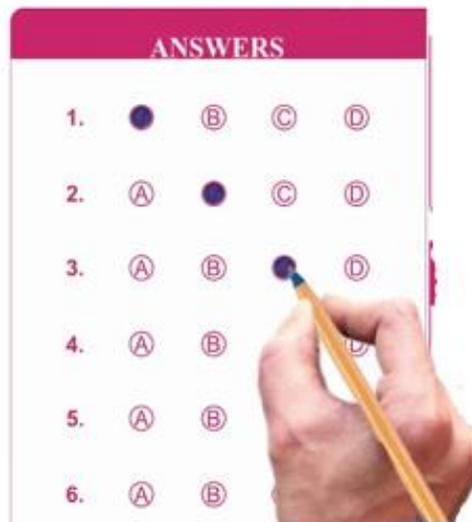
الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

- | | A | B | C | D | | A | B | C | D |
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| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please Use

 a Pencil



	A	B	C	D		A	B	C	D
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2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject/Paper:
HOW TO FILL E-MARKING SHEET
 Date:

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

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| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
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| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

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| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> |