

## English Time for You



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-09-03 10:24:29

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الخامس الوحدة الأولى تدريب Reading

1

الدرس الخامس الوحدة الأولى ورقة عمل Reading

2

الدرس الخامس الوحدة الأولى فهم المقروء Reading

3

الدرس الرابع الوحدة الأولى ورقة عمل Conversation

4

الدرس الرابع الوحدة الأولى فهم المقروء Conversation

5

ER

GOAL 3

# GOAL 3

طبعة جديدة

Term 1

|      |   |                         |    |
|------|---|-------------------------|----|
| Unit | 1 | Lifestyles              | 2  |
| Unit | 2 | Life Stories            | 12 |
| Unit | 3 | When Are You Traveling? | 22 |
| Unit | 4 | What Do I Need to Buy?  | 32 |
|      |   | EXPANSION Units 1–4     | 42 |

## الثالث متوسط

Term 1

|      |   |                         |    |
|------|---|-------------------------|----|
| Unit | 1 | Lifestyles              | 2  |
| Unit | 2 | Life Stories            | 12 |
| Unit | 3 | When Are You Traveling? | 22 |
| Unit | 4 | What Do I Need to Buy?  | 32 |
|      |   | EXPANSION Units 1–4     | 42 |



Term 2

|      |   |                             |    |
|------|---|-----------------------------|----|
| Unit | 5 | Since When?                 | 48 |
| Unit | 6 | Do You Know Where It Is?    | 58 |
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| Unit | 8 | Drive Slowly!               | 78 |
|      |   | EXPANSION Units 5–8         | 88 |

Term 3

|      |    |                         |     |
|------|----|-------------------------|-----|
| Unit | 9  | All Kinds of People     | 94  |
| Unit | 10 | Who Used My Toothpaste? | 104 |
| Unit | 11 | Making Choices          | 114 |
| Unit | 12 | Culture Shock           | 124 |
|      |    | EXPANSION Units 9–12    | 134 |

# ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

**Covid 19**



😊 wash hands constantly.



**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

it's time

To LEARN

ENGLISH



# Unit Goals



## Vocabulary

Routine activities  
Technology in  
everyday life



## Functions

Talk about lifestyles  
Talk about habits  
and routines  
Talk about frequency  
of actions



## Grammar

Simple Present Tense:  
Habitual Activities  
Adverbs/Expressions  
of Frequency  
Questions with  
*How Often/How Much/  
How Long*  
*All/Both/Neither/None*



## Listening

Listen for specific details  
in a lifestyle description



## Pronunciation

Reduction of *do you*



## Reading

Cell Phone Obsession:  
Negative or Positive?



## Writing

Write a report about a  
common habit or  
pastime among young  
people in your country



## Project

Do a group survey on  
common habits and  
pastimes



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل عمود  
في كل وحدة دراسية



## VOCABULARY

## Nouns

addict  
fanatic  
fitness  
herbal tea  
lifestyle  
puzzle  
thumb  
vegetarian

## Verbs

download  
enjoy  
hate  
overdo  
solve  
work out

Phrases  
with verbs

access the Internet  
chat online  
get a haircut  
spend money/time

## Adverbs/Expressions of frequency

all the time  
always  
every day/week  
frequently  
from time to time  
generally  
hardly ever  
never  
normally  
now and then

occasionally  
often  
once/twice a day  
once/twice a week  
once in a while  
rarely  
regularly  
seldom  
sometimes  
usually

## Adjectives

challenging  
physical  
proud

Question  
words

How long?  
How much?  
How often?

## Preposition

except

## EXPRESSIONS

## Real Talk

Anyway  
exercise freak  
turn (someone) off  
You see

😊😊 مع كتابة كلمات الدرس من السبورة في دفترك

# 1 Lifestyles

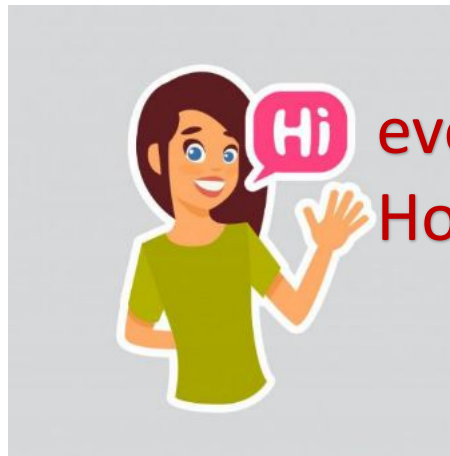


Today: Tuesday

Date:

30 -1-1445H

7<sup>th</sup> September\ 2023



everyone,  
How is everything going?

11

Writing



SG3 U1  
Page 10





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



# 1 Lifestyles

11

Writing



*Learning Objectives*

**SG3 U1  
Page 10**



Use the suitable pronoun in a sentence



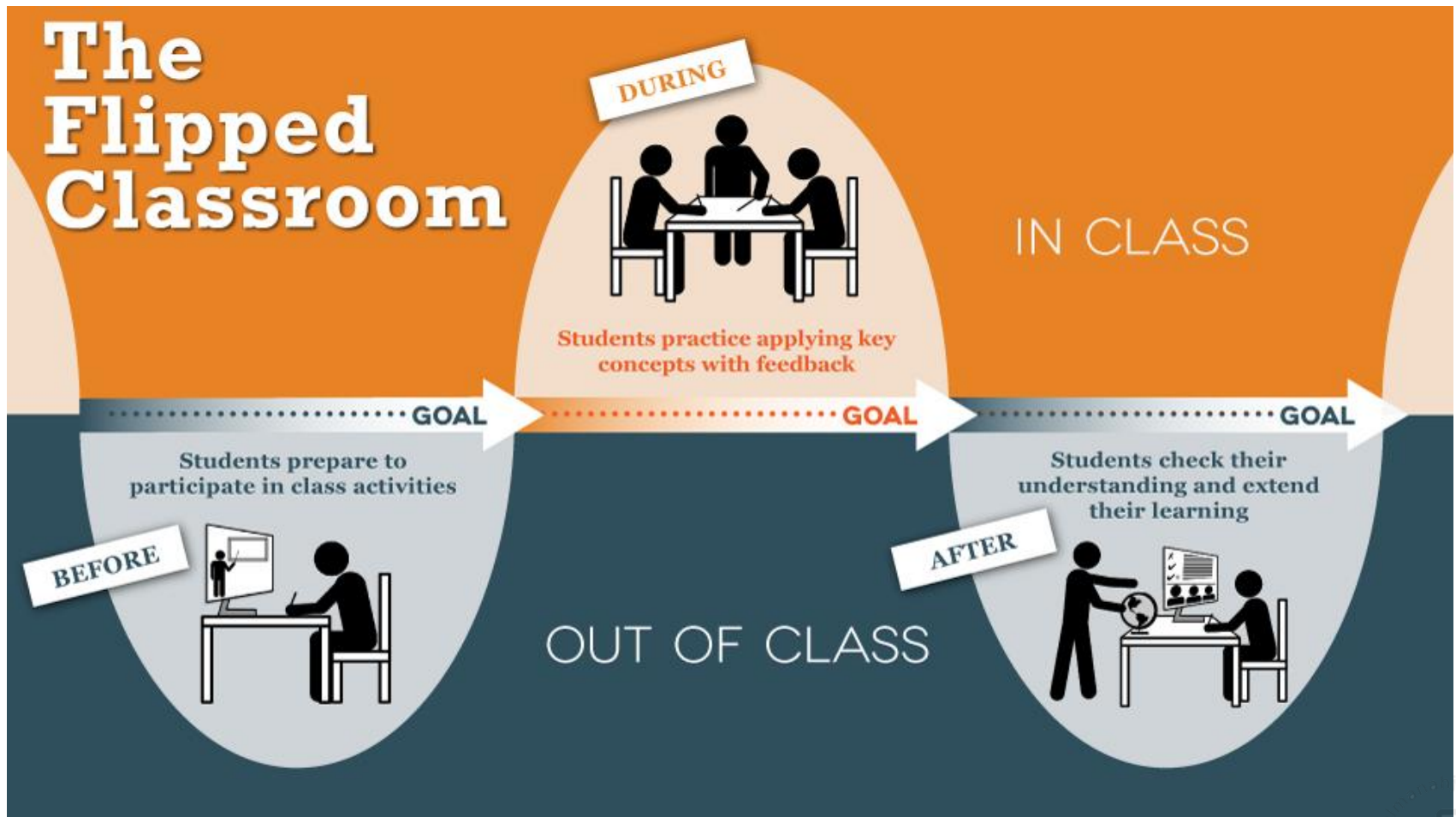
Use pronouns and possessive adjectives to link ideas in sentences



Write a report about one or more of the most common habits and/or pastimes among young people in your country.



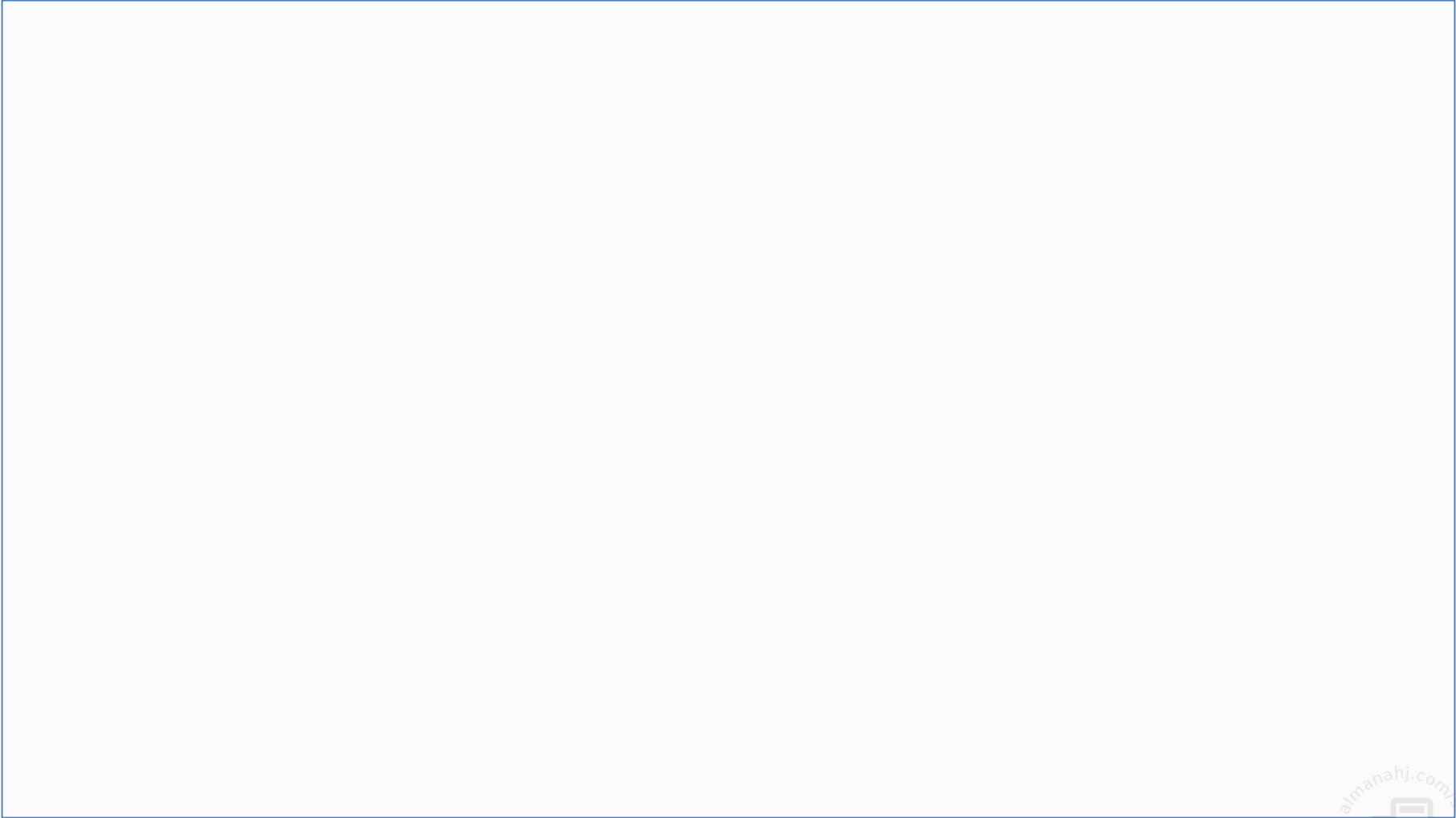
A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.





1

العامية







# GOOD HABITS



Kids Study Zone



# Good Habits



**Rise early**

**Brushing**



**Healthy meal**



**Bathing**

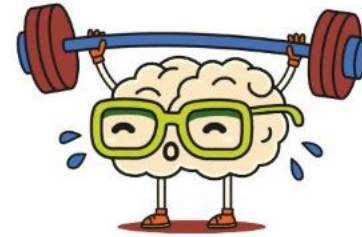


**Exercise**





# WARM UP!



SG3 U1  
Page 10

الجاميها

## Habits & Life:

Habits are the most important factor in our life that makes us what we are.  
Good habits help us to live a better life.  
While bad habits drag us to live a poor life.

Reading:  
Start Saving Money:  
Positive Thinking:  
Set Clear Goals:  
Exercise Everyday:



Daily habits play an important role in our life and we have the option to make changes to get our desired results.

- A. What did you learn about the habits of young people from your class survey? Complete the chart with your findings. رابط الدرس الرقمي



www.iem.edu.sa

Choose three activities from the class survey and complete the chart with the information

| Habit/Pastime      | How often?       | How long?               |
|--------------------|------------------|-------------------------|
| swimming           | 3 hours a week   | an hour a day           |
| playing football   | 4 hours a moth   | half an hour every week |
| using the Internet | 20 minutes a day | 3 hours a week          |

First example :

Using pronouns and possessive adjectives to link sentences and improve cohesion.

The pronouns and possessive adjective replace the underlined word.

## Writing Corner

Cohesion is important in writing. Cohesion means the way sentences link together. One way to make writing more cohesive is to use pronouns and possessive adjectives.

1. Pronouns and possessive adjectives link ideas in sentences.

Teenagers **who** play a sport say **they** often become friends with **their** teammates.

2. Pronouns help avoid repeating the same word or words.

Football is popular because **it** is fun. **It** has simple rules, so **it** is easy to learn.

3. Pronouns can refer to one word or a group of words.

Playing a team sport is beneficial because **it** keeps young people in shape and teaches **them** about cooperation.

the example in 2 without pronouns:

*Football is popular because football is fun.*

*Football has simple rules, so football is easy to learn.*

This is too repetitive. In the example it is important to first mention *football* before using pronouns. If the sentence started with *It*, the reader would not know what the activity was.

3<sup>rd</sup> example- it refers to the idea of *playing a team sport*.

😊 another e.g. *Watching TV for too many hours is not good for you because \_\_\_\_\_ can damage your eyes.* the pronoun *it*.

# Possessive adjectives and pronouns

I → my → mine  
You → your → yours  
He → his → his  
She → her → hers  
It → its  
We → our → ours  
You → your → yours  
They → their → theirs





## Possessive adjectives

...my **book**  
 ...your **phone**  
 ...his **name**  
 ...her **blouse**  
 ...our **house**  
 ...their **clothes**

## Possessive pronouns

... mine.  
 ... yours.  
 ... his.  
 ... hers.  
 ... ours.  
 .... theirs.



I. Identify the differences. Make your own rules.

This is my pen.  
 Those are your keys.

This pen is mine.  
Yours are small.

# Replace the noun for a pronoun.

1.- **My grandfather** is an old man.

**He** is an old man.

2.- **My friends and I** swim in the lake.

**We** swim in the lake.

3.- **Miss Claudia** is a teacher.

**She** is a teacher.

4.- **My face** is red from the sun.

**It** is red from the sun.

Pronoun  
Reference



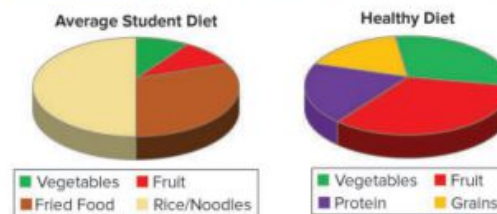
# Do College Students Have a Healthy Lifestyle?

- 1 The majority of college students seem to be quite healthy. They don't suffer from health issues that older people have because **they** are still young. However, that doesn't mean
- 5 they shouldn't try to improve **their** lifestyle. We carried out research at a local college to find the truth about students' lifestyle: their eating, sleeping, and exercise habits.

- Our findings below show that the *Average Student Diet* differs greatly from that of a *Healthy Diet*. A healthy diet contains plenty of fresh produce, and moderate amounts of protein and grains. Yet, the diet of most students consists mainly of rice and noodles.
- 15 **It** also contains a lot of fried food, which suggests that they eat too much fast food and need to add more fresh fruit and vegetables to their diet.



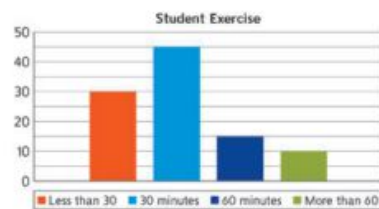
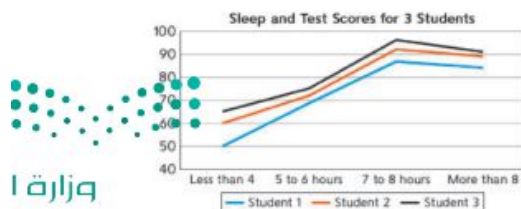
## Pronoun Reference



- Getting the required amount of sleep is another important factor in students' health. Studies
- 20 have shown that **it** has a positive effect on memory and concentration. We recorded the sleeping habits of three college students for one semester. The *Sleep and Test Scores* results in the graph below support this theory: when the students got enough sleep, **their** exam scores were much higher. On average, however, most of **them** only get about six hours of sleep every night.

- 25 Finally, we interviewed students to find out how much they exercise. The *Student Exercise* graph below shows that the majority work out for at least 30 minutes a day. This is positive, because students **who** get enough exercise are usually happier, more energetic, and find it easier to pay attention.

- Unfortunately, many college students are so busy focusing on their studies that they don't
- 30 take time to look after **themselves**. All it takes is some good time management. Healthy habits can help them succeed in their classes, so they should try to get enough sleep, eat well, and exercise.





B. Look back at the **Reading** on page 8. What do the pronouns or adjectives refer to?

look for the boldfaced pronouns and adjectives.

You will have to read one or two sentences before to determine what the word in bold refers to.

## Pronoun Reference

1. they (line 3) College students
2. their (line 5) College students
3. It (line 15) the diet of most students
4. it (line 20) (getting) the required amount of sleep
  
5. their (line 22) the three college students
6. them (line 23) college students
7. who (line 27) college students
8. themselves (line 30) college students

Complete the paragraph individually and compare answers with a partner.

**C.** Complete the text with suitable pronouns.

Teenagers in my country are obsessed with (1) their computers. The majority of (2) them spend an average of two to three hours a day on the computer.

(3) They regularly surf the Internet to learn about things that interest (4) them, and (5) they sometimes use (6) it to do research for school. Young people also frequently communicate through social media like Twitter and Facebook. They say that (7) it\this is a great way to keep in touch with (8) their friends. There are other teenagers (9) who just prefer to play video games.

For teenagers, the computer is a tool for learning and a means of communication. But most of all, (10) it is simply entertaining.







Habits are behaviors or actions you perform regularly. Some might be habits you do at work. Others might be actions you do in the morning while getting ready for the day.

Habits are very important

Habits shape your life far more than you probably realize. Habits are very strong

Good habits to have to be more successful, like eating healthy, exercising, and reading books.



# Read to Write

Good days begin with a healthy breakfast.



Drink water with lemon.





**Exercise every day.**





Walk those 10,000 steps every day.



**Manage your time at least as well as you manage your money.**



Daily goals, every day.





Never stop learning.

SG3 U1  
Page 10





# Writing Process



SG3 U1  
Page 10

1



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجاميها
7. Organize your ideas.



2



## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



الجاميها



3

## Revising

## Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



## Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



## Capitalization



## Usage(grammar)



## Punctuation



## Spelling

Spelling

الجاميها

Neureyah Alghamdi

5



## Publishing



- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

I ♥ Publishing



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



Healthy habits are the very important to live well.

## Healthy lifestyle

Healthy lifestyle helps to live long and safe

# Ideas



Getting enough sleep, regular exercises and enough water can help







2



## Drafting

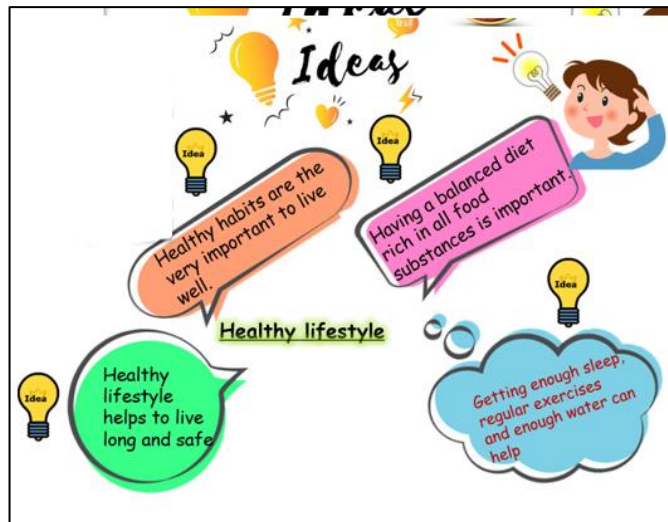


1. Get it down on paper.
2. Quick put your thoughts on paper
3. Follow your plan.
4. Show, not tell.
5. Use interesting information.

الجامعة



Healthy habits are the very important to live well. Having a balanced diet rich in all food substances is important. Getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.







3 Revising

# Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



Healthy habits are the very important to live well. Having a balanced diet rich in all food substances is important. Getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.





## Editing

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Nooreyah Alghamdi



PLEASE  
CORRECT  
MISTAKES

Healthy habits are the very important to live well. Having a balinced diet rich in all food substances is important. getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.



# Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



Healthy habits are the very important to live well. Having a balanced diet rich in all food substances is important. Getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.

# Capitalization



ABCD Capital Letters

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y

SG3 U1  
Page 10

الجامع

I when it is  
about you.



I like apples.

First letter in a  
sentence:

Where is my bike?

Titles of  
people:

Dr. Jones



Languages:



Spanish  
English

Days, Months and  
holidays:



March

Names of  
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central  
Park



Names of cities and countries

Abha

Saudi Arabia





# Punctuation Marks

## PUNCTUATION MARKS

### Full Stop



Shows the end of a sentence

### Question Mark



Shows that a question is being asked

### Comma



Joins two or more ideas in a sentence or separates items in a series

### Exclamation Mark



Shows strong emphasis or strong emotion

### Quotation Marks



Show that words have been directly quoted

### Colon



Introduces the information that comes after it

### Semi Colon



Connects two complete sentences that are related

### Apostrophe



Used to show possession or for contraction of word.



# Mind map



# 11 Writing



SG3 U1

Page 10

الجامعة



journalist questions



Healthy habits are the very important to live well.

Having a balanced diet rich in all food substances is important..

Getting enough sleep, regular exercises and enough water can help

Healthy lifestyle helps to live long and safe.

 What is college students lifestyle like?

 How can they change it to be healthy?

 How can getting enough sleep and exercise be helpful?

 think healthy habits can help them?

Healthy habits are the very important to live well. Having a balanced diet rich in all food substances is important. Getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.

Opinion



"A healthy outside starts from the inside."



**D.** Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

1. What is collage students lifestyle like?
2. How can they change it to be healthy?
3. How can getting enough sleep and exercise be helpful?
4. Why do you think healthy habits can help them?



## Healthy lifestyle

**\*Write a paragraph about A Common Habit Among Young People. Give your opinion about it.**

**Guide words:** happier - lifestyle - energetic - sleeping - eating - succeed - attention

Healthy habits are the most important factor in our life that makes us what we are. Collage students eat too much fast food. To be healthy, they need to add more fresh fruit and vegetables to their diet. Getting enough sleep can make their exam scores higher. Getting enough exercise can make them happier, more energetic and find it easier to pay attention. Healthy habits can help them succeed in their classes. Finally, Good habits help us to live a better life.

- D.** Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

**\*Write a paragraph about A Common Habit Among Young People. Give your opinion about it.**

**Guide words:** important - lifestyle - safe - water - balanced - regular - enough

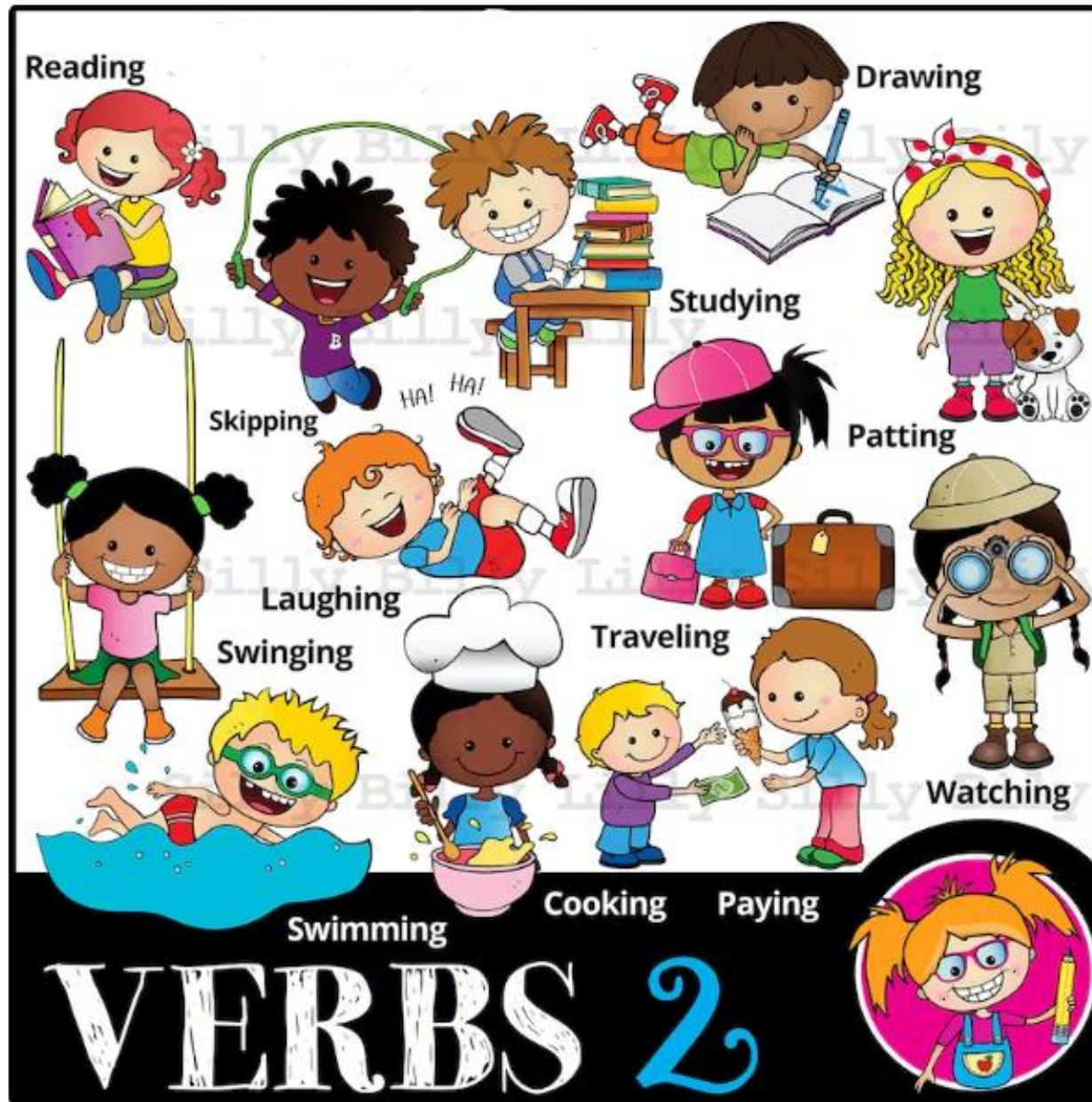


## Healthy lifestyle



Healthy habits are the very important to live well. Having a balanced diet rich in all food substances is important. Getting enough sleep, regular exercises and enough water can help, too. Finally, Healthy lifestyle helps to live long and safe.







I have a pet dog named Cookie and spending time with him is one of my favorite to reduce stress and to have healthy mood.



**D.** Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

1. What are your pastime activities?
2. Who do you spend your pastimes with?
3. How much time do you spend on your pastime?
4. What is your favorite pastime activity? Why?



**\*Write a paragraph about Your pastime activities. Give your opinion about it.**

**Guide words:** free time - because - playing - hours - swimming - friend - enjoy

Whenever I have free time, I love listening to music, going shopping, painting, watching TV, solving puzzles and playing with my dog and cat. Sometimes, I like playing video games with my friend for about two hours. On Fridays, I go swimming for about half an hour with my family. My favorite pastime is swimming because it keeps me fit.





**D.** Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

1. What are your pastime activities?
2. Who do you spend your pastimes with?
3. How much time do you spend on your pastime?
4. What is your favorite pastime activity? Why?



**\*Write a paragraph about Your pastime activities. Give your opinion about it.**

**Guide words:** free time - because - playing - hours - swimming - friend - enjoy



In my free time, I like listening to music, going shopping and painting. I like playing video games with my friend. But my favorite is swimming for about half an hour on Fridays, because it keeps me fit.





# 9 Writing

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Page 10

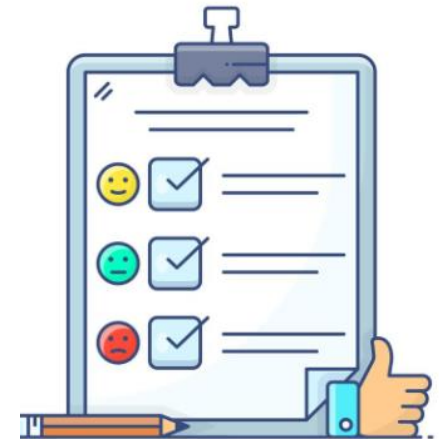
العامية

## Evaluate and assess the Writing Skills

### RUBRIC

Evaluate and assess the Writing Skills

| Power Looking at How I write                |       |      |
|---------------------------------------------|-------|------|
| Ideas                                       | Yes 😊 | No ☹ |
| I wrote the ideas that related to the topic |       |      |
| I wrote my opinion                          |       |      |
|                                             |       |      |
| Structure (grammar)                         | Yes 😊 | No ☹ |
| I used grammar correctly                    |       |      |
|                                             |       |      |
| Spelling                                    | Yes 😊 | No ☹ |
| I used correct spelling                     |       |      |
|                                             |       |      |
| Capitalization                              | Yes 😊 | No ☹ |
| I used correct capitalization               |       |      |
|                                             |       |      |
| Punctuation                                 | Yes 😊 | No ☹ |
| I used correct punctuation                  |       |      |





قال النبي صلى الله عليه وسلم :  
( نِعْمَتَانِ مَغْبُونٌ فِيهِمَا كَثِيرٌ مِنَ النَّاسِ  
الصَّحَّةُ وَالْفَرَاغُ )

( رواه البخاري )



قَلِيلٌ دَائِمٌ  
خَيْرٌ مِنْ كَثِيرٍ مُنْقَطِعٍ

موسوعة

قال الرسول -صلى الله عليه وسلم-: "أحب الأعمال إلى الله: أدومها وإن قل"

أخرجه البخاري في صحيحه، (31/3).



**D.** Write a report about one or more of the most common habits and/or pastimes among young people in your country. Use information from your survey. Remember to use adverbs of frequency and pronouns.

1. How much time do youth spend on their phones?
2. How can phones be helpful?
3. How can they be harmful?
4. Do you think using phones is a bad habit ? Why?



**\*Write a paragraph about A Common Habit Among Young People. Give your opinion about it.**

**Guide words:** chatting - spend - waste - communicate - project - research - cell

Using cell phones have become among youth's most common bad habits. They spend 4 to 5 hours a day on their phones which waste their time .Cell phones are helpful, and they could be used in school projects, research read and communicate. On the other hand , they become harmful if not used wisely. I think spending too much time on playing and chatting waste youth's time .



<https://www.liveworksheets.com/ml18673an>



# Possessive adjectives and pronouns

I → my → mine  
You → your → yours  
He → his → his  
She → her → hers  
It → its  
We → our → ours  
You → your → yours  
They → their → theirs



I've got a kite.  
It's my kite.  
It's mine.



You have got a present.  
It's \_\_\_\_\_ present.  
It's \_\_\_\_\_.



They have got a car.  
It's \_\_\_\_\_ car.  
It's \_\_\_\_\_.



She has got a cat.  
It's \_\_\_\_\_ cat.  
It's \_\_\_\_\_.



We have got a bike.  
It's \_\_\_\_\_ bike.  
It's \_\_\_\_\_.



You have got a doll.  
It's \_\_\_\_\_ doll.  
It's \_\_\_\_\_.



He has got a ball.  
It's \_\_\_\_\_ ball.  
It's \_\_\_\_\_.



You have got a boat.  
It's \_\_\_\_\_ boat.  
It's \_\_\_\_\_.



I've got a book.  
It's \_\_\_\_\_ book.  
It's \_\_\_\_\_.



They have got a dog.  
It's \_\_\_\_\_ dog.  
It's \_\_\_\_\_.



We have got some money.  
It's \_\_\_\_\_ money.  
It's \_\_\_\_\_.



She has got a cake.  
It's \_\_\_\_\_ cake.  
It's \_\_\_\_\_.



I've got a computer.  
It's \_\_\_\_\_ computer.  
It's \_\_\_\_\_.



He has got a plane.  
It's \_\_\_\_\_ plane.  
It's \_\_\_\_\_.



# 10/10 Possessive adjectives and pronouns

I → my → mine  
You → your → yours  
He → his → his  
She → her → hers  
It → its  
We → our → ours  
You → your → yours  
They → their → theirs



She has got a cat.  
It's her cat.  
It's hers.



We have got a bike.  
It's our bike.  
It's ours.



He has got a ball.  
It's his ball.  
It's his.



I've got a book.  
It's my book.  
It's mine.



We have got some money.  
It's our money.  
It's ours.



I've got a computer.  
It's my computer.  
It's mine.



I've got a kite.  
It's my kite.  
It's mine.



You have got a present.  
It's your present.  
It's yours.



They have got a car.  
It's their car.  
It's theirs.



You have got a doll.  
It's your doll.  
It's yours.



You have got a boat.  
It's your boat.  
It's yours.



They have got a dog.  
It's their dog.  
It's theirs.



She has got a cake.  
It's her cake.  
It's hers.



He has got a plane.  
It's his plane.  
It's his.



# School activity



SG3 U1  
Page 10

<https://www.liveworksheets.com/kt1701409nd>



نشاط في قسم  
الأنشطة المدرسية  
اضغطي على الرابط

9/10

| Possessive adjectives | Possessive pronouns |
|-----------------------|---------------------|
| ...my book            | ... mine.           |
| ...your phone         | ... yours.          |
| ...his name           | ... his.            |
| ...her blouse         | ... hers.           |
| ...our house          | ... ours.           |
| ...their clothes      | ... theirs.         |

I. Identify the differences. Make your own rules.

|                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This is <u>my</u> pen.</p> <p>Those are <u>your</u> keys.</p> <p>That is <u>her</u> cell phone.</p> <p>Those are <u>his</u> notes.</p> <p>This is <u>our</u> class.</p> <p>That is <u>their</u> house.</p> <p>Is this <u>my</u> pen?</p> <p>Are those <u>your</u> keys?</p> <p>Is that <u>her</u> cell phone?</p> <p>Is that <u>our</u> assignment?</p> | <p>This pen is <u>mine</u>.</p> <p><u>Yours</u> are small.</p> <p>That cell phone is <u>hers</u>.</p> <p><u>His</u> are red.</p> <p><u>Ours</u> is blue.</p> <p>It's not <u>theirs</u>.</p> <p>Is that pen <u>mine</u>?</p> <p>Are those keys <u>yours</u>?</p> <p>Is that cell phone <u>hers</u>?</p> <p>Is that assignment <u>ours</u>?</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Completa los espacios con adjetivos ó pronombres posesivos, según sea el caso. Mira la tabla anterior y deduce las reglas.

|                                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1. This is <u>my</u> stapler.<br>This stapler is <u>mine</u> .                                        | 6. Is this stapler <u>mine</u> ? <u>my/mine</u><br>Is this <u>my</u> stapler?         |
| 2. This is Pedro's laptop.<br>This is <u>his</u> laptop.<br>This laptop is <u>his</u> .               | 7. Is this <u>his</u> laptop? <u>his/his</u><br>This laptop is <u>his</u> .           |
| 3. These are Susana's earrings.<br>These are <u>her</u> earrings.<br>These earrings are <u>hers</u> . | 8. Are these <u>her</u> earrings? <u>her/hers</u><br>Are these earrings <u>hers</u> ? |
| 4. This is Mike's and my project.<br>This is <u>our</u> project.<br>This project is <u>ours</u> .     | 9. Is this project <u>our</u> ? <u>our/ours</u><br>Is this <u>our</u> project?        |
| 5. This is my parents' car.<br>This is <u>their</u> car.<br>This car is <u>theirs</u> .               | 10. Are these <u>your</u> books? <u>your/yours</u><br>Are these books <u>yours</u> ?  |
|                                                                                                       | 11. Is this <u>their</u> car? <u>their/theirs</u><br>Is that car <u>theirs</u> ?      |



1. This is my stapler.  
This stapler is mine.
2. This is Pedro's laptop.  
This is his laptop.  
This laptop is his.
3. These are Susana's earrings.  
These are her earrings.  
These earrings are hers.
4. This is Mike's and my project.  
This is our project.  
This project is ours.
5. This is my parents' car.  
This is their car.  
This car is theirs.
6. Is this stapler mine? **my/mine**  
Is this my stapler?
7. Is this his laptop? **his/his**  
This laptop is his.
8. Are these her earrings? **her/hers**  
Are these earrings hers?
9. Is this project ours? **our/ours**  
Is this our project?
10. Are these your books? **your/yours**  
Are these books yours?
11. Is this their car? **their/theirs**  
Is that car theirs?

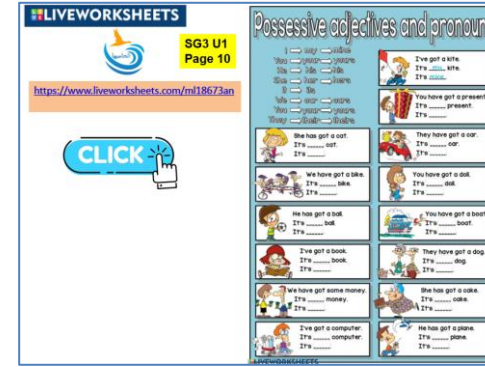
# 1 Lifestyles

LIVEWORKSHEETS

بعد حل ورقة العمل (١)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 1 Lifestyles

# HOMEWORK



SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: إختيار من متعدد

Choose the correct pronoun to replace the repeated word. - Mobile games are popular among young people. (Mobile games) are fun but mostly waste time

They ☒

it ☐

We ☐

واجب المنصة

● للتذكير



# 1 Lifestyles

## Workbook

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 172\ H-I



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 1 Lifestyles

homework



# Homework



Assign page  
**172** for  
writing  
practice  
Ex **H** & **I**

Workbook

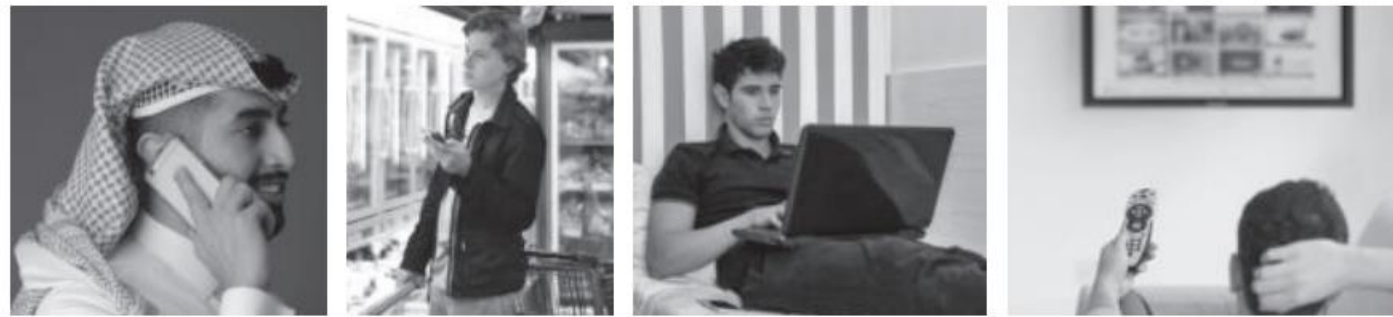


1 Lifestyles



H

Complete the chart with your information. How many hours a week do you spend on each activity?  
Which things are habits for you? Which things are addictions?



|                                                                                   | Talking on the phone                                                                        | Going shopping                                                                              | Going online                                                                                | Watching TV                                                                                 | Doing homework                                                                              |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Hours per week:                                                                   | 1 hour                                                                                      | 2 hours                                                                                     | 4 hours                                                                                     | 1 hour                                                                                      | 6 hours                                                                                     |
| How important is it to you?<br>• very important<br>• important<br>• not important | <input checked="" type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/> | <input type="checkbox"/><br><input type="checkbox"/><br><input checked="" type="checkbox"/> | <input type="checkbox"/><br><input checked="" type="checkbox"/><br><input type="checkbox"/> | <input type="checkbox"/><br><input type="checkbox"/><br><input checked="" type="checkbox"/> | <input checked="" type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/> |

Now write a paragraph about your activities. How often and how long do you do them? Which are important? Which are not important? Which are habits? Which are addictions? What can you do to change them?

## *Habit or Addiction?*

I do a lot of things during the week. Some are habits and some are addictions. Going shopping and watching TV are not important. I think they are just habits. Talking on the phone and going to the gym are important. They're not really addictions. I think they are habits too. But going online is very important, and I know this is an addiction! I can probably study more instead of going online. I definitely need to study more!



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم

عين بوابة التعليم الوطنية  
iEN National Education Portal



T.Noureyah Alghamdi

The end



# Pronoun Reference

العامية

## The Spring Festival

In China, the Spring Festival is a big event. People usually start preparing for the festival one month before it comes. They prepare delicious food, and clean and decorate their homes. They also buy some new clothes. On the eve of the festival, the family all get together for a big dinner. They stay up and enjoy dumplings at midnight for good luck. On the first day of the lunar new year, children put on their new clothes and greet their parents. They are very happy to get lucky money from them.



😊 😊 😊 “They are very happy to get lucky money from them.” In this sentence, “**They**” refers to “children” while “**them**” refers to “parents”.

# Pronoun Reference

# Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be        | was / were  | been            |
| become    | became      | become          |
| blow      | blew        | blown           |
| buy       | bought      | bought          |
| come      | came        | come            |
| cut       | cut         | cut             |
| do        | did         | done            |
| drink     | drank       | drunk           |
| drive     | drove       | driven          |
| eat       | ate         | eaten           |
| fall      | fell        | fallen          |
| feed      | fed         | fed             |
| fight     | fought      | fought          |
| find      | found       | found           |
| fly       | flew        | flown           |
| get       | got         | gotten          |
| give      | gave        | given           |
| go        | went        | gone            |
| hang      | hung        | hung            |
| have      | had         | had             |
| hear      | heard       | heard           |
| hold      | held        | held            |
| hurt      | hurt        | hurt            |
| know      | knew        | known           |
| leave     | left        | left            |
| lend      | lent        | lent            |
| lose      | lost        | lost            |
| make      | made        | made            |
| mean      | meant       | meant           |
| meet      | met         | met             |
| pay       | paid        | paid            |

|           |           |            |
|-----------|-----------|------------|
| pay       | paid      | paid       |
| put       | put       | put        |
| read      | read      | read       |
| ride      | rode      | ridden     |
| run       | ran       | run        |
| say       | said      | said       |
| see       | saw       | seen       |
| sell      | sold      | sold       |
| send      | sent      | sent       |
| sing      | sang      | sung       |
| sit       | sat       | sat        |
| sleep     | slept     | slept      |
| speak     | spoke     | spoken     |
| spend     | spent     | spent      |
| steal     | stole     | stolen     |
| swim      | swam      | swum       |
| take      | took      | taken      |
| teach     | taught    | taught     |
| think     | thought   | thought    |
| throw     | threw     | thrown     |
| wake (up) | woke (up) | woken (up) |
| wear      | wore      | worn       |
| win       | won       | won        |
| write     | wrote     | written    |



# Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be        | was / were  | been            |
| become    | became      | become          |
| blow      | blew        | blown           |
| buy       | bought      | bought          |
| come      | came        | come            |
| cut       | cut         | cut             |
| do        | did         | done            |
| drink     | drank       | drunk           |
| drive     | drove       | driven          |
| eat       | ate         | eaten           |
| fall      | fell        | fallen          |
| feed      | fed         | fed             |
| fight     | fought      | fought          |
| find      | found       | found           |
| fly       | flew        | flown           |
| get       | got         | gotten          |
| give      | gave        | given           |
| go        | went        | gone            |
| hang      | hung        | hung            |
| have      | had         | had             |
| hear      | heard       | heard           |
| hold      | held        | held            |
| hurt      | hurt        | hurt            |
| know      | knew        | known           |
| leave     | left        | left            |
| lend      | lent        | lent            |
| lose      | lost        | lost            |
| make      | made        | made            |
| mean      | meant       | meant           |
| meet      | met         | met             |
| pay       | paid        | paid            |

|           |           |            |
|-----------|-----------|------------|
| put       | put       | put        |
| read      | read      | read       |
| ride      | rode      | ridden     |
| run       | ran       | run        |
| say       | said      | said       |
| see       | saw       | seen       |
| sell      | sold      | sold       |
| send      | sent      | sent       |
| sing      | sang      | sung       |
| sit       | sat       | sat        |
| sleep     | slept     | slept      |
| speak     | spoke     | spoken     |
| spend     | spent     | spent      |
| steal     | stole     | stolen     |
| swim      | swam      | swum       |
| take      | took      | taken      |
| teach     | taught    | taught     |
| think     | thought   | thought    |
| throw     | threw     | thrown     |
| wake (up) | woke (up) | woken (up) |
| wear      | wore      | worn       |
| win       | won       | won        |
| write     | wrote     | written    |