الدرس السادس الوحدة 15 مهارات الكتابة والمشروع في درس Now and Then



تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الأول المتوسط ⇦ لغة انجليزية ⇦ الفصل الثاني ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-05-17 21:54:02	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: نوريه الغامدي	

التواصل الاجتماعي بحسب الصف الأول المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني	
1	الدرس الخامس الوحدة 15 درس القراءة عن المشاهير والتسلسل الزمني في Now and Then
2	الدرس الخامس الوحدة 15 ورقة عمل حية للنطق والمحادثة في درس Now and Then
3	الدرس الرابع الوحدة 15 ورقة عمل حية للنطق والمحادثة
4	الدرس الرابع الوحدة 15 محادثة النطق والممارسة الشفوية
5	الدرس الثالث الوحدة 15 مهارات الاستماع والنطق في درس Now and Then

SUPER

GOAL 1

U:15

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SUPER GOAL 1

وزارة التعليم
Ministry of Education

Term 3

Unit	12	What Can You Do There?	108
Unit	13	What Are You Going to Wear There?	116
Unit	14	Let's Celebrate	124
Unit	15	Then and Now	132
Unit	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الأول متوسط



Term 1

Unit	1	Good Morning!	2
Unit	2	What Day Is Today?	10
Unit	3	What's That?	18
Unit	4	Around the World	26
Unit	5	Families, Families	34
		EXPANSION Units 1–5	42

Term 2

Unit	6	Is There a View?	48
Unit	7	Where Do You Live?	56
Unit	8	What Are You Doing?	64
Unit	9	What Do You Do?	72
Unit	10	What's School Like?	80
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		EXPANSION Units 6-11	96

Term 3

Unit	12	What Can You Do There?	108
Unit	13	What Are You Going to Wear There?	116
Unit	14	Let's Celebrate	124
Unit	15	Then and Now	132
Unit	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثالث

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ENGLISH TIME

for you



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Covid 19

- Avoid gathering !
- We must wear a mask before going out.
- Social distancing is not a choice, it is a must!
- Keep a distance of 2 meters to avoid accountability
- wash hands constantly.



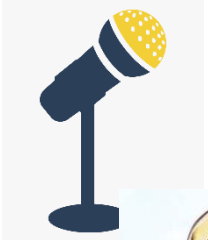




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك



وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.



ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

 Be on time.	 Act like you're at school.	 Sit in I spot during class.
 Keep yourself muted.	 Turn off your viaeo.	 Raise your hand to talk.
 Listen.	 No eating during class.	 HAVE FUN AND DO YOUR BEST!

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I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES


it's time
To LeARn
EnGLISH


Reminder!
في كل مكان
الله يراني
لأن الله بصير
الله IS
WATCHING YOU
Noureyah Alghamdi
العاميها





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

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نوريه الغامدي
العماميها
Noreyah Alghamdi



الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلًا سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.

العماميها

حديث صحيح اخرجه أبو داود



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الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن الكريم والإنصات له

قال اللّه تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)





نوريه الغامدي
الجاهيها
Nouriyah Alghamdi

15 Then and Now

Unit Goals

Vocabulary
Life events, places

Functions
Talk about the past
Describe places and people in the past

Grammar
Simple Past Tense: *be*—affirmative, negative, questions, short answers
To be born
There was/There were

Listening
Listen for specific details from a biography

Pronunciation
Was and *were*

Reading
A Real Giant

Writing
Write about a celebrity

Project
Write an interview with a famous person

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ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge









لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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15 Then and Now

9 Writing

10 Project







SG1 U15
Page 138

WEEK 8

Today: Monday

Date:

15-10-1443 H

May 16th \ 2022



everyone,
How is everything going?



15 Then and Now

9 Writing

10 Project

SG1 U15
Page 138



☺

♥

Learning Objectives



Create an interview with a famous person



Use Subject and object pronouns and possessive adjectives in writing



Relate pronouns and adjectives to people

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pronoun reference

SG1 U15
Page 138 العاميها

look back at the article on page 61. You should look for the boldfaced pronouns and adjectives.

You will have to read the sentences around the word to determine what or who the word in bold refers to.

In China, his nickname is "Little Giant." In the West, they call **him** the "Great Wall." Yao Ming is 7 feet 6 inches (2.29 meters) tall. He was born on September 12, 1980, in Shanghai, China. His parents were both tall. Their beds were extra long, and **their** clothes and shoes were in special large sizes. His dad was a successful basketball player.

Yao wasn't interested in basketball as a child. He was tall but very thin, and he wasn't very strong. Yao's parents were very encouraging, and by the age of 12, he was serious about basketball. **His** progress at Shanghai's sports academy was excellent. Soon he was on his local youth team. Yao's big chance to play for the Chinese national team was in 1999 in the Asian Cup. By 2002, **he** was a member of the Houston Rockets, one of the top professional teams in the U.S. At the opening ceremony of the Olympic Games in Beijing in 2008, he was the flag carrier for the entire Chinese team and a member of the basketball team.

Yao Ming is a celebrity, and **his** smiling face appears in commercials around the world. **He** has fans everywhere!

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9 Writing

رابط الدرس الرقمي
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العاميها

A. Look back at the **Reading** on page 61. Who do the pronouns or adjectives refer to?

1. him (line 2) Yao Ming
2. their (line 5) his parents'
3. His (line 11) Yao Ming's
4. he (line 15) Yao Ming
5. his (line 21) Yao Ming's
6. He (line 22) Yao Ming

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9 Writing

لعاميها SG1 U15 Page 138

Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link similar ideas in sentences.
   Yao Ming was born in China. **He** is very tall, and **his** parents were both tall.
2. Pronouns help avoid repeating the same word or words.
   Basketball is popular because **it** is fun. **It** is a team sport, and **it** is easy to learn.

Basketball is popular because basketball is fun.
Basketball is a team sport, and basketball is easy to learn.
☻ * this is too repetitive.

Basketball is popular because it is fun.
Basketball is a team sport, and it is easy to learn. ☻ *

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9 Writing

SG1 U15
Page 138

B. Circle the pronouns and possessive adjectives in the text. Who do they refer to?



Khaled Al-Eid is a famous Saudi horseman. He is a member of the Saudi Equestrian Team and travels around the world to compete in show-jumping events.

Khaled was born on January 2, 1969. His family has a long tradition of horse riding, and they own stables with Arabian horses near Riyadh. He was ten years old when he first learned to ride with his father. Khaled was a very talented young rider. He was successful in some racing competitions, but he was more interested in show jumping. Khaled and his brother, Fahad, were members of the Kingdom's first international jumping team.

In 2000, Khaled was a competitor in the Olympic Games in Sydney, Australia. His horse, Khashm Al-Aan, was in good form, but there was some tough competition. Khaled wasn't sure they could do well. Finally, their performance in the jumping event was outstanding, and they were the bronze medal winners. Khaled was the first ever Saudi horseman to win an Olympic medal.

9 Writing

B. Circle the pronouns and possessive adjectives in the text. Who do they refer to?

Paragraph 1: He = Khaled
Paragraph 2: His/his = Khaled's; they = his family; He/he = Khaled
Paragraph 3: His = Khaled's; they = Khaled and his horse;
their = Khaled and his horse's



Khaled Al-Eid is a famous Saudi horseman. He is a member of the Saudi Equestrian Team and travels around the world to compete in show-jumping events.

Khaled was born on January 2, 1969. His family has a long tradition of horse riding, and they own stables with Arabian horses near Riyadh. He was ten years old when he first learned to ride with his father. Khaled was a very talented young rider. He was successful in some racing competitions, but he was more interested in show jumping. Khaled and his brother, Fahad, were members of the Kingdom's first international jumping team.

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9 Writing

What is a celebrity?

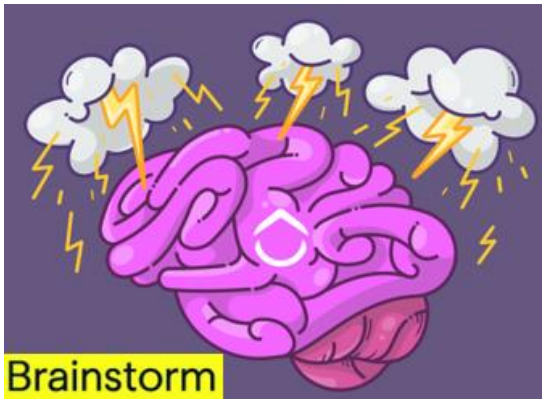
العاميها

SG1 U15
Page 138

C. Write about a celebrity in your country.

•**Who is a famous person in your country?**

A famous or well-known person.
Someone who is famous, especially in the entertainment business



Ahmad AlShugairi -



Total fans
14 704 640

Ahmad Mazin Alshugairi born on 6 June 1973 in Jeddah, Saudi Arabia, is a Saudi activist and media figure. He is best known for his program Khawatir.

د. عائض بن عبدالله القرني

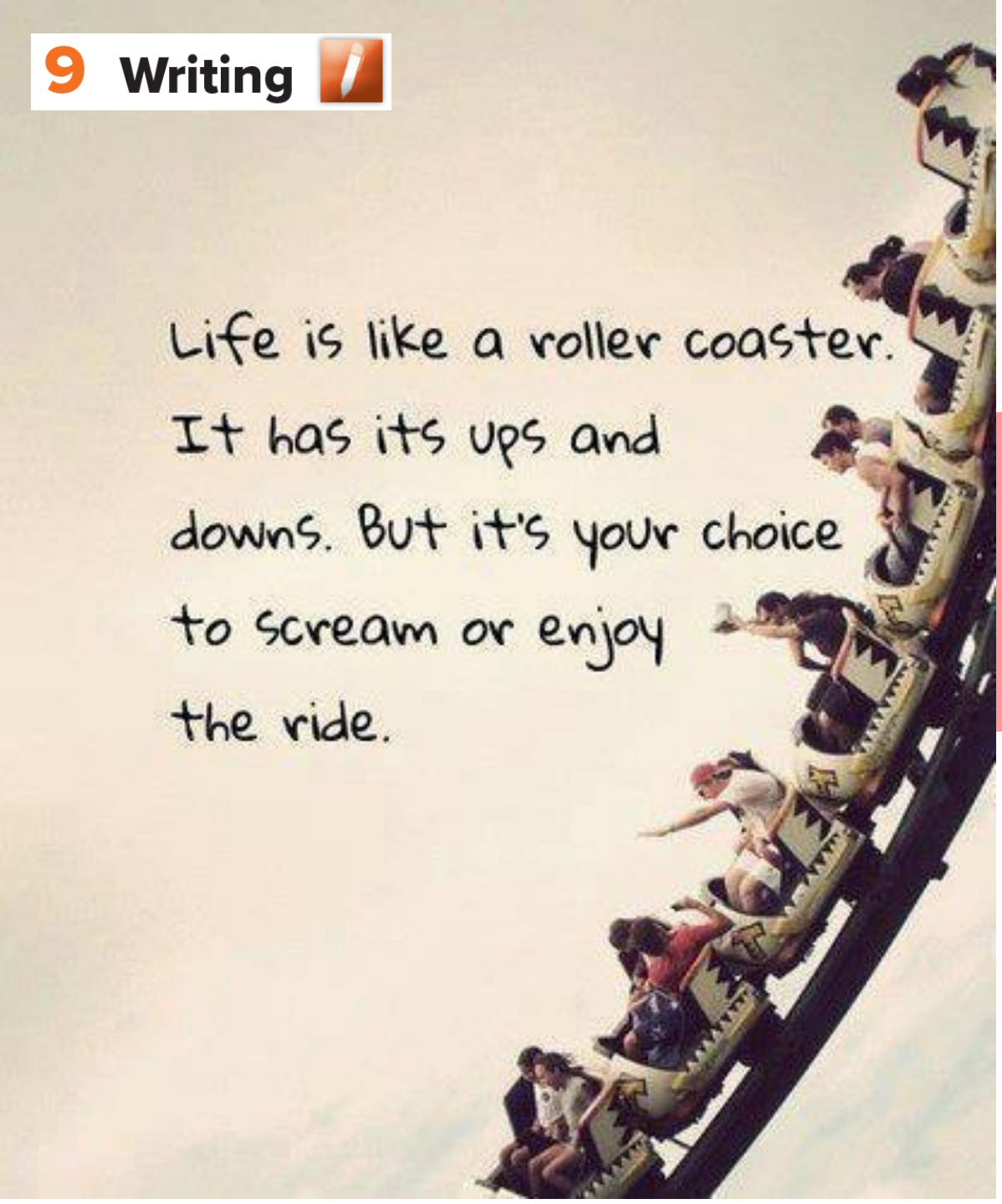
Ayd Alqarni



Total fans
16 275 094

***Al-Qarni** is best known for his self-help book La Tahzan (Don't Be Sad).*

9 Writing



SG1 Unit 15
Page 138

العامیها

Being a Celebrity Has its Ups and Downs

boasting

مجاملة وافتخار

نوريه العامدي
العامیها
Noureyah Alghamdi
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9 Writing



SG1 Unit 15
Page 138

العاميها

A Celebrity

A celebrity is a person who is well known or famous and gets lots of public attention. I have never met a real famous person in my life. But my favorite celebrity is **Mohammed bin Salman bin Abdulaziz Al Saud**. I don't follow celebrities on social media but sometimes I like to read their thoughts, stories and memories on their Instagram accounts. This makes me feel that I am participating and taking part in their glory, and this gives me a good feeling. They have a huge influence on people, if they can be good role models and famous that would be awesome.





9 Writing

العاميها

SG1 Unit 15
Page 138

1. What is a celebrity?
2. What are the good and bad points of being a celebrity?
3. What celebrities do you follow on social media?
4. Which celebrity do you most admire and why ?



A celebrity is a person who is well known or famous and gets lots of public attention. Celebrities get special treatment wherever they go, and they are rich. Celebrities are recognized everywhere they go. Celebrities have no privacy and have many fake friends. I don't follow many celebrities on social media. Because most of them use their accounts only to promote their new products. I follow those, who show their live and side projects in some interesting way. I like to read their thoughts, stories, memories, not boasting. My favorite celebrity is **Mohammed bin Salman bin Abdulaziz Al Saud**. Because he is spreading the culture of tolerance that Islam calls for.



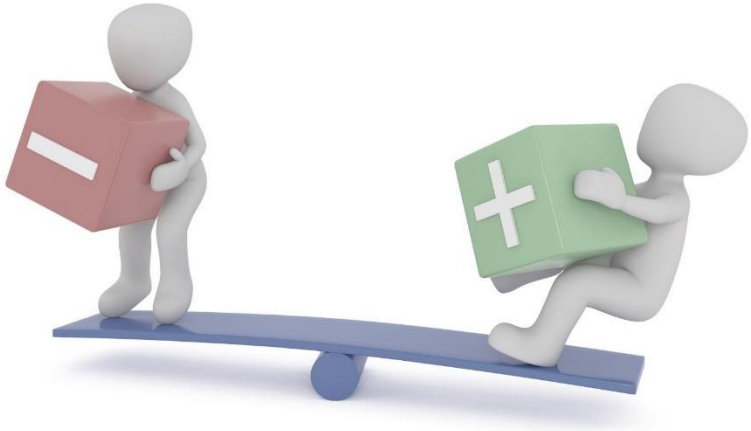
3. ☺I follow those who upload some interesting and useful stuff.



He makes changes that made the Kingdom a great place.

arguments for and against

pros and cons





good points and bad points

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10 Project

Work in pairs. Choose a famous person. Find information about the person. Create an interview—one of you is the famous person and the other is the interviewer. Present your interview to the class



People, who appear often on the screen of our TV, about whom we read in the newspapers, and whom we follow on the social networks.



A:Have you ever seen a **celebrity** in person?

B: Majed Ahmed Abdullah

A: What makes him famous?

B: The best football striker in the history of Saudi Arabia

A: Where were he born?

B: In Jeddah.

A: What was the name of his team?

B: Al Nasser.

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العاميها



Culture Note

The Saudi Equestrian Team

At the 2012 Olympic Games in London, the Saudi Equestrian Team of HRH Prince Abdullah Al Saud, Abdullah Al Sharbatly, Ramzy Al Duhami, and Kamal Bahamdan won the bronze medal in team jumping. At the 2014 Asian Games in South Korea, the team took home a silver medal, and Abdullah Al Sharbatly won an individual gold.





People, who appear often on the screen of our TV, about whom we read in the newspapers, and whom we follow on the social networks. We all want to live a different and better life, and reading about celebrities, watching them on TV, or following them on Instagram and other social networks, makes us feel that that we are participating and taking part in their glory. We feel close them, as if they are our friends, and this gives us a good feeling.

SG1 U15
Page 138

العاميها

Celebrity Interview

Put yourself in the shoes of a celebrity for a day. Answer the interview questions as if you are the male or female celebrity.



Jackie Chan

What advice do you have for kids who want to be actors?



Angelina Jolie

What advice do you have for kids who want to be an actress like you?

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
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Free of charge









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لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله و الحاميها
أختكم نوريه صالح الحاميها الغامدي

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15 Then and Now

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



activity

يكتفى بصورة واحدة لتمرين واحد فقط☺



15 Then and Now

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مدرستي
Madrasati

platform

نوع السؤال: مطابقة السحب والإفلات

:Read the text in page 61 then match each pronoun to the related noun

a 'His parents	b His (line11)
b Yao Ming's	c Him (line 2)
c Yao Ming	a Their (line 6)

واجب المنصة
للتذكير

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15 Then and Now

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook

Page 118 \ F



activity

يكتفى بصورة واحدة لتمرين واحد فقط



15 Then and Now

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العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثالث - Super Goal

Then and Now

Writing - Project

اسم النشاط*

SG2 U7 writing t3

تصنيف النشاط*

انشطة

مصدر النشاط*

كتاب الطالب ○ نشاط خارجي أو من ملف ◉ كتاب النشاط

الوصف

.Complete Work Book Page 118 Exercise F and upload the photo of the completed activity

رقم الصفحة

118



رقم السؤال في الكتاب

118

طريقة تسليم النشاط*

◉ ملف ○ كتابة

نطاق النشاط*

◉ خاص بي فقط ○ متاح لجميع معلمي المدرسة



Homework



Assign page 252 for practice writing.

Ex F







F WRITING

Describe yourself when you were a child and now.



This is me at age seven.

This is me at age _____.

I was born in Canada, but I was raised in the U.S. I was a short kid, and I was always good at sports. I wasn't always a good student, but I was smart.

نوريه الغامدي
العاميها
Noureyah Alghamdi



This is me now.

This is me now.

I'm still smart, and now I'm a good student. I have family and friends in Canada. I often speak to them, and we speak French. I'm still good at sports. I'm still short, but now I'm the captain of the basketball team at school!

أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم





T.Noureyah Alghamdi

The end

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نوع السؤال: اختيارات من متعدد

:Which of the following sentences contains subject, object pronouns and possessive adjectives

- [ ] .Khaled was born on January
- [ ] .His family has a long tradition of horse riding
- [ ] .He was ten years old when he first learned to ride with his father
- [ ] .Khaled was a very talented young rider

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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